

Regular (Tenured) Instructional Faculty and Educational Support Faculty

Evaluation Packet

(See AP 7151 for Complete Evaluation Policy)

Office of Educational Programs

SBCC REGULAR (TENURED) FACULTY EVALUATION CHECKLIST
(Please also see [Educational Programs Evaluation Packet](#) and [AP 7151 Evaluation of Faculty.](#))

Procedure *specified in AP 7151	Date *from AP 7151	Actual Date
Evaluatee notified that evaluation will take place (by area dean)*	Week 1*	
Evaluatee decides on fall or spring semester and notifies area dean*	Week 2*	
Committee formation* <ul style="list-style-type: none"> Evaluatee _____ Evaluator # 1 (evaluatee's choice, from same or related discipline) _____ Evaluator # 2 (evaluator #1's choice, in consultation with the evaluatee, from outside discipline) _____ (Notify department chair of committee membership; notify area dean if evaluatee is department chair. For faculty who teach online, one evaluator must have online experience at the District and review pedagogy used in the delivery of the online class in order to evaluate evidence of instructor to student interaction, student to student interaction, and student to content interaction. See Course Quality Standards in AP 4105 Distance Education.)	Before week 6	
Committee members confer, in person or electronically, to* <ul style="list-style-type: none"> <input type="checkbox"/> Select committee chair (not the evaluatee) _____ <input type="checkbox"/> Review the evaluation procedure <input type="checkbox"/> Assign responsibilities for observations and distribution of student/client surveys <input type="checkbox"/> Establish a timeline in which the evaluation takes place 	Week 6*	
Other committee responsibilities <ul style="list-style-type: none"> <input type="checkbox"/> Review most recent evaluation* (in shared Google folder) <input type="checkbox"/> Review syllabi, and, at the discretion of the committee, assignments used to determine SLOs and any other relevant course/job performance materials* <input type="checkbox"/> Plan the best time to administer the surveys to maximize student participation (usually at the beginning or the middle of the class) <input type="checkbox"/> Evaluators review electronic survey directions (in Google folder) <input type="checkbox"/> Evaluators observe the evaluatee for at least 50 minutes* <input type="checkbox"/> Evaluators (or designees, with committee's approval) oversee completion of student surveys in class without evaluatee present* <input type="checkbox"/> Evaluators email area dean administrative assistant 48 hours after administration of student surveys (report generated by dean admin) 	Weeks 7-15	
Data collection* (recommend upload to Google folder): <ul style="list-style-type: none"> <input type="checkbox"/> Student survey results (posted in shared Google folder by dean admin) <input type="checkbox"/> Faculty Responsibilities Checklist (from department chair, or completed by committee chair, in consultation with area area dean, if evaluatee is department chair) <input type="checkbox"/> Dean's Comment Form <input type="checkbox"/> Athletic Director Comments (if evaluatee is an athletic coach) <input type="checkbox"/> Evaluators' written comments 	Before Week 15	
Meet to review data and sign Evaluation Summary Form (evaluation complete)	Before finals week	
Submit completed evaluation packet to department chair*	By last day of semester*	
Department Chair Submits report to area Dean	No later than 5 business days after the semester's end*	

Faculty Evaluation In-Class Online Student Survey Process

Packets will be provided by the dean's administrative assistant, as before. However, instead of evaluation forms, an envelope with slips of paper will be provided for each class section. The slips of paper have the following information printed on them:

- A URL to access the online evaluation system
- A QR code to access the online evaluation system
- A unique pass code to login to the online evaluation system
- Name of the instructor and course being evaluated

Student responses to the instructor evaluation will be collected in class, as before, with the primary difference being that instead of a form to complete and turn in to the evaluator, they will each receive a slip of paper, as described above, and use the information on it to complete the evaluation online using a mobile device (smartphone, android tablet, iPad, or laptop).

Evaluatees should notify their students in advance to bring their devices on the day when the observation and evaluation is scheduled to take place. In order to be consistent, and to reinforce that faculty care about student feedback, the evaluators should also inform their students that:

- SBCC sees faculty evaluation as an important part of professional development. Student feedback is an important part of helping instructors improve their craft.
- Those who forget to bring or do not have a mobile device will be able to complete the survey after class using a URL and individual code distributed by the evaluator on evaluation day.

After completing the class observation and collection of student surveys, the evaluator will send an email to their dean's administrative assistant, with a copy (CC) to the instructor being evaluated, informing them of the number of the completed CRN.

When a factor occurs that limits student completion of the survey, such as DSPS accommodations or a failure of internet access on the day of the survey, 48 hours will be allowed to complete the survey. Once the observation and student survey process have been completed within the 48 hours, the evaluator will send an email to the dean's administrative assistant, copying the instructor being evaluated, informing them of the number of the completed CRN.

The dean's administrative assistant will generate the summary report and place the file into the instructor's folder on Google Drive, which will be shared with the evaluation committee members by the department chair or the committee chair.

Optional Template for Instructional Faculty Evaluations

[\(For Fillable PDF, Click Here\)](#)

Evaluatee's Name and Department: _____

Name of Class and the Day's Topic(s): _____

Date and Time of Observation: _____

Number of Students Present Out of Total Enrolled: _____

Evaluator's Name and Department: _____

Brief Description of the evaluated activity:

Analysis of Pedagogical Techniques and Perceived Student Engagement:

Analysis of Student Survey Results:

- Number completed out of total students enrolled in the class: _____
- Analysis of the numerical data and the comments report: _____

Analysis of Course Materials:

AP 7151 Language:

Review Course Materials: The evaluatee shall provide all course syllabi as well as assignments used to determine achievement of the course student learning outcomes plus any other relevant course/job performance materials such as exams, student records, sample graded assignments, counseling notes, and/or web-based course materials for review by committee members.

Commendations:

Recommendations:

Overall Performance:

AP 7151 Language for professional criteria on which to evaluate faculty as Satisfactory, Needs Improvement, or Substandard:

- 1. Demonstration of expertise in academic discipline and/or area of assignment;*
- 2. Effectiveness in teaching and/or performance of job responsibilities;*
- 3. Availability to students and colleagues;*
- 4. Fulfillment of responsibilities to the District's goals and policies;*
- 5. Professional growth (applied to full-time faculty only).*

Optional Template for Instructional Faculty Evaluations

[\(For Fillable PDF, Click Here\)](#)

For observations of online or hybrid classes.

Evaluatee's Name and Department:

Name of Online/Hybrid (Distance Education) Class:

Evaluator's Name and Department:

Brief Description of the Observed Class:

Analysis of Pedagogical Techniques and Perceived Student Engagement:

Instructor to student interaction, student to student interaction, and student to content interaction: See Course Quality Standards in [AP 4105](#) Distance Education.

Student Survey Results:

- Number completed out of total students enrolled in the class:
- Analysis of the numerical data and the comments report:

Analysis of Course Materials:

AP 7151 Language:

Review Course Materials: The evaluatee shall provide all course syllabi as well as assignments used to determine achievement of the course student learning outcomes plus any other relevant course/job performance materials such as exams, student records, sample graded assignments, counseling notes, and/or web-based course materials for review by committee members.

Commendations:

Recommendations:

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AP 7151 Language for professional criteria on which to evaluate faculty as Satisfactory, Needs Improvement, or Substandard:

1. *Demonstration of expertise in academic discipline and/or area of assignment;*
2. *Effectiveness in teaching and/or performance of job responsibilities;*
3. *Availability to students and colleagues;*
4. *Fulfillment of responsibilities to the District's goals and policies;*
5. *Professional growth (applied to full-time faculty only).*

SANTA BARBARA CITY COLLEGE
FACULTY RESPONSIBILITIES CHECKLIST

Evaluatee _____ Department _____ Semester/Year _____

Area Dean _____ Department Chairperson _____ Date _____

	Satisfactory	Needs Improvement*	Substandard*	N/A
1. Responsibilities to Students or Clients:				
a. Meets class or appointments as scheduled				
b. Keeps posted office hours (credit instructional faculty)				
c. Distributes a syllabus during the first week of classes that includes the department-approved Course Student Learning Outcomes (instructional faculty)				
d. Provides students with effective services and resources that assist them in the learning process (educational support faculty)				
e. Provides effective counseling/advising services to students and support to faculty (educational support faculty)				
f. Maintains accurate records for tracking and follow-up purposes (educational support faculty)				
2. Responsibilities to Department:				
a. Participates in recruitment, selection, and orientation of new faculty and staff (full-time faculty)				
b. Participates in evaluation of faculty and/or staff by serving on evaluation committees (full-time faculty)				
c. Analyzes Student Learning Outcomes data in order to identify and implement improvement strategies with department faculty (full-time faculty)				
d. Participates in departmental program review (full-time faculty)				
e. Attends department/division meetings (full-time faculty)				
f. Participates in usual and reasonable department duties (full-time faculty)				
g. Provides work direction and supervision to short-term employees and student workers (educational support faculty)				
3. Responsibilities to District (based on data provided by area dean):				
a. Returns textbook orders on time (instructional faculty)				
b. Assesses and reports Student Learning Outcomes (SLOs)				
c. Reports personal absences and makes reasonable efforts to find a qualified substitute				
d. Fulfills college service requirements (e.g., serves on college committees, club sponsorship, department chairing, etc.) (full-time faculty)				
e. Fulfills professional development hours (credit faculty)				
f. Complies with district policies and procedures				
g. Submits drop and census rosters on time				
h. Gives final exams as scheduled (credit faculty)				
i. Submits final grades and/or positive attendance records on time				

* If any needs improvement or substandard comments are indicated, all information substantiating any needs improvement or substandard checkmark shall be included with this form.

[OVER]

DEPARTMENT CHAIRPERSON COMMENTS

☐ No Comments

☐ Comments**

** Except for an optional addendum from the evaluatee, no additional information or documents shall be included in the evaluation after the summary form is signed.

Department Chairperson's Signature _____ Date _____

Reviewed by Committee _____
Date _____

SANTA BARBARA CITY COLLEGE

DEAN'S COMMENT FORM

As noted in AP 7151 Evaluation of Faculty, this form is required for regular (tenured), contract (probationary), and temporary contract faculty evaluation. When applicable, this form is also required for part-time faculty.

Evaluatee _____ Due Date _____

☐ No Comments

☐ Comments**

** Except for an optional addendum from the evaluatee, no additional information or documents shall be included in the evaluation after the summary form is signed.

Dean's Signature _____ Date _____

Reviewed by Committee _____
Date _____

**SANTA BARBARA CITY COLLEGE
FACULTY EVALUATION SUMMARY***

Evaluatee: _____ Employee Number (K#): _____

Department: _____ Semester/Year: _____

Status: Contract (Probationary) Master Teacher Part-Time Regular (Tenured) Temporary Contract

Overall Evaluation:

Satisfactory with regard to each of the applicable District Performance Criteria

Needs Improvement with regard to each of the applicable District Performance Criteria
(Include Plan for Improvement as outlined in AP 7151 Evaluation of Faculty.)

Substandard with regard to each of the applicable District Performance Criteria
(Include Plan for Improvement, when applicable, as outlined in AP 7151 Evaluation of Faculty.)

Acknowledgment of Receipt:

Evaluatee: _____ Date: _____

By signing above, the evaluatee acknowledges: I have received a copy of this evaluation and understand that I have ten days from this date to submit to my area dean an optional addendum to the evaluation packet. My signature does not necessarily indicate agreement with the content.

Evaluator: _____ Date: _____
(Committee Chair) Name, Title, Department

Evaluator: _____ Date: _____
 Name, Title, Department

Evaluator: _____ Date: _____
 Name, Title, Department

Received & Forwarded: _____ Date: _____
 Department Chair

Received: _____ Date: _____
 Dean

Received: _____ Date: _____
 Executive Vice President, Educational Programs

Received: _____ Date: _____
 Human Resources

Next Evaluation Due: _____

*Except for an optional addendum from the evaluatee, no additional information or documents shall be included in the evaluation after the summary form is signed.