



Spring 2013 Student College Experiences Survey

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Office of
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Executive Summary

This report presents the results of the Santa Barbara City College Spring 2013 Student College Experiences Survey. This comprehensive survey assesses student satisfaction and interaction with various aspects of the College, in order to inform and guide planning processes and resource allocation, with the overall goal of improving student engagement and success. The survey is conducted once every three to five years, and focuses on three primary areas:

1. Satisfaction with various aspects of college life including the campus environment, instruction, and services.
2. Participation in out-of-class activities, preferences for course scheduling and location, and the use of technology
3. Progress students feel they have made in skill areas that correspond to the College's Student Learning Outcomes.

The questions on the survey are grouped into the following categories:

Educational Background	Scheduling and Time of Class Attendance	Student Experience at SBCC
Funding for Tuition	Reason for Attending SBCC	Student Satisfaction with SBCC
Employment	Participation in Special Programs	Out-of-Class Activities
Commitment to Major	Use of Computers	College Environment
Academic Standing	Wireless Network	Use of the Library
Study Habits	Information About SBCC	
Commuting and Transportation	Estimate of Gains	
Online Classes	Housing	

The survey was administered in the spring 2013 semester to a sample of 3,820 students (19% of enrolled students) in a representative cross-section of classes. The survey response rate was 72%. Details of the demographics and survey methodology can be found in Appendices A and B.

Overall, the results indicate a high degree of satisfaction with the various aspects of the College. The results are fairly consistent with those of the 2001, 2005, and 2008 surveys.

Some of the most positive findings of the survey are:

- Over 94% of respondents agreed that SBCC provides an inclusive and welcoming environment for students regardless of their gender, age, race/ethnicity, sexual orientation, religious affiliation or disability.
- 94% of respondents indicated that they would recommend SBCC to a friend or family member.
- 85% of respondents would attend SBCC again if they were starting over.
- 77% of respondents indicated that all or most of their instructors make them feel like they can succeed in their classes.
- Technology availability and use has increased:

- 83% of respondents own a laptop computer, up from 73% in 2008 and only 38% in 2005.
- 94% of respondents have access to a computer at home, up from 90% who owned a computer in 2008, 89% in 2005, 82% in 2001
- 92% of respondents have internet access off campus, up from 91% in 2008 and 87% in 2005. 87% have a high speed connection (cable or DSL).
- 67% of respondents indicated that they use the wireless network most or all of the days when they are on campus, and 80% indicated that wireless access is available on campus where they need it.

Other survey findings indicate factors that have more direct implications for planning, and areas of concern with regard to academic success:

- 59% of respondents were employed, 35% for at least 20 hours per week.
- 20% of respondents indicated that the advising process is not efficient and convenient.
- 31% of respondents indicated that the classes they needed were not available when they registered.
- The areas in which the largest percentages of respondents indicated that they had made no progress are:
 - Developing an ability to speak and understand another language (34%).
 - Developing an interest in political and economic events (26%).
 - Understanding mathematical concepts such as probabilities, proportions, etc. (22%), and solving problems using math (20%).
 - Developing an understanding of scientific concepts (21%).
 - Developing an appreciation of arts and music (21%).
- While a vast majority of respondents has access to a computer and the internet at home, access is somewhat reduced for older students, Latino and ESL students, as well as students in EOPS/CARE and those receiving financial aid.
- Access to computers does not vary by gender, but some variations do occur by age and ethnicity, with younger students having more access to computers than older students, and Latino students having less access than other ethnic groups.
- The least used Pipeline feature is participation in Pipeline “groups,” with 57% of respondents indicating that they had never done so.
- 1 out of 5 respondents has come to class often without completing readings or assignments, or has left a class session without fully understanding the concepts presented by the instructor.
- A majority of students (63%) spends 4 hours or less per week studying for each course.
- The percentage of respondents who indicated that all or most of the courses they take at SBCC are challenging, stimulating and worthwhile has declined steadily from 82% in 2001 to 71% in 2013.
- 43% of respondents would consider enrolling in a course they need if it were offered on Friday mornings (9:00-11:50), and 30% would take a course on Friday afternoons (1:00-3:50).
- 24% of respondents would have used the services of the Housing Office if they had known about it.
- 58% of respondents are not familiar with AlertU, the College’s emergency notification system.
- 66% of respondents felt they encountered some obstacle that prevented them from being successful in their classes. The top five obstacles encountered by students are

1. work schedule (32%)
 2. family responsibilities (26%)
 3. difficulty learning the material in my courses (24%)
 4. faculty teaching style/approach (21%)
 5. parking (21%)
- 57% respondents indicated that they are *very* committed to a major or career/technical program at SBCC, and 23% indicated they were *somewhat* committed.

Other interesting findings include:

- A majority of students (67%) spends 4 hours or less per week on campus in addition to their classes.
- 65% of respondents commute 10 miles or less to SBCC, of which 39% drive alone in their car.
- The percentage of respondents who used the SBCC Website for obtaining information about the College continued to grow from 26% in 1997, to 37% in 2001, 54% in 2005, 75% in 2008, and 80% in 2013.
- Asian-American, Pacific Islander and American Indian/Alaskan Native students, in addition to ESL and International students had somewhat lower percentages indicating that they would choose to attend SBCC again.

Survey Results

Educational Background

Regarding parents' education, survey respondents come from a diverse range of backgrounds, consisting of 15% and 16%, respectively, who indicated that their mother or father did not graduate from high school, and 35% and 38%, respectively, who indicated that their mother or father obtained a Bachelor's degree or higher (see Figure 1). Parents of Latino respondents were far less likely to have attended college than the parents of respondents in other ethnic groups (see Figures 2 and 3). Only 14% of respondents indicated that they had taken ESL classes in the last five years (see Figure 4).

Figure 1.

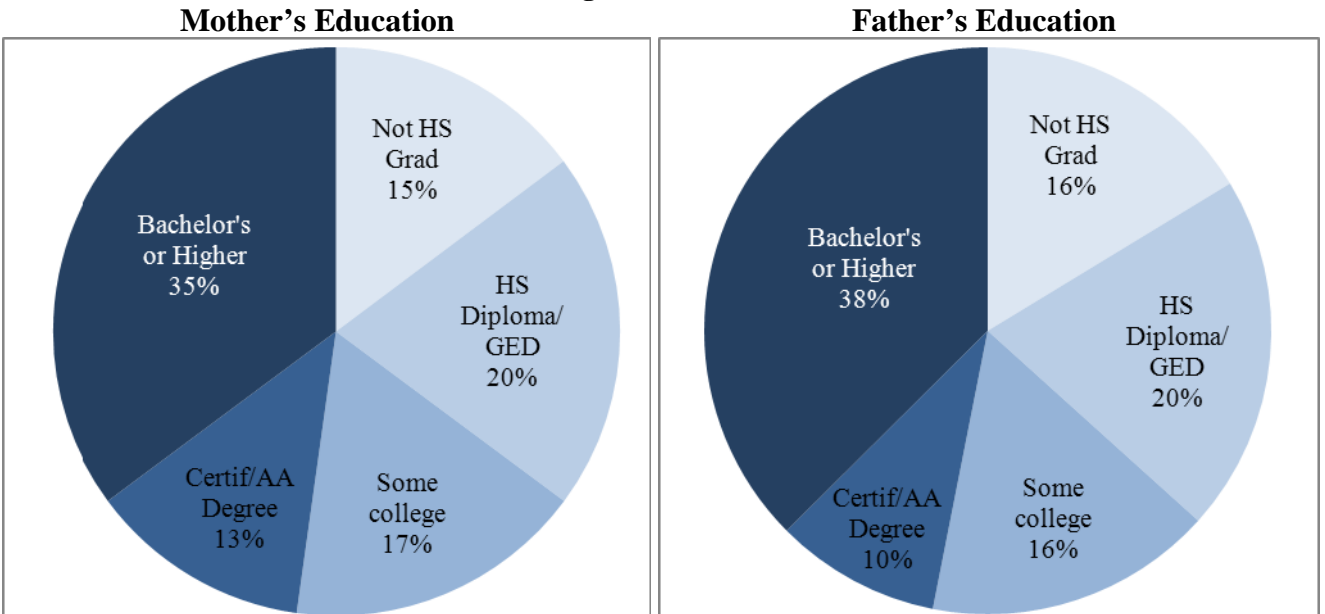


Figure 2. Mother's Education by Ethnic Group

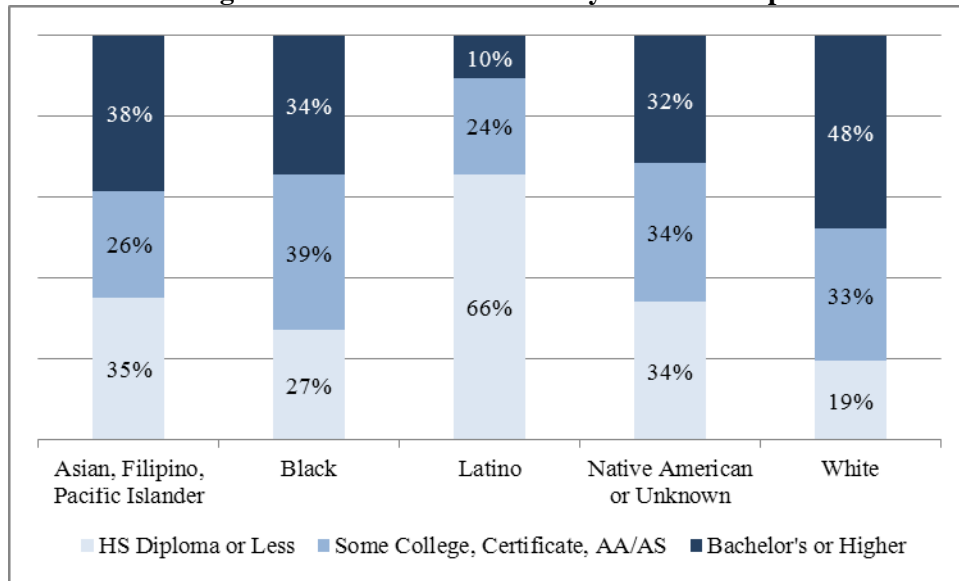


Figure 3. Father's Education by Ethnic Group

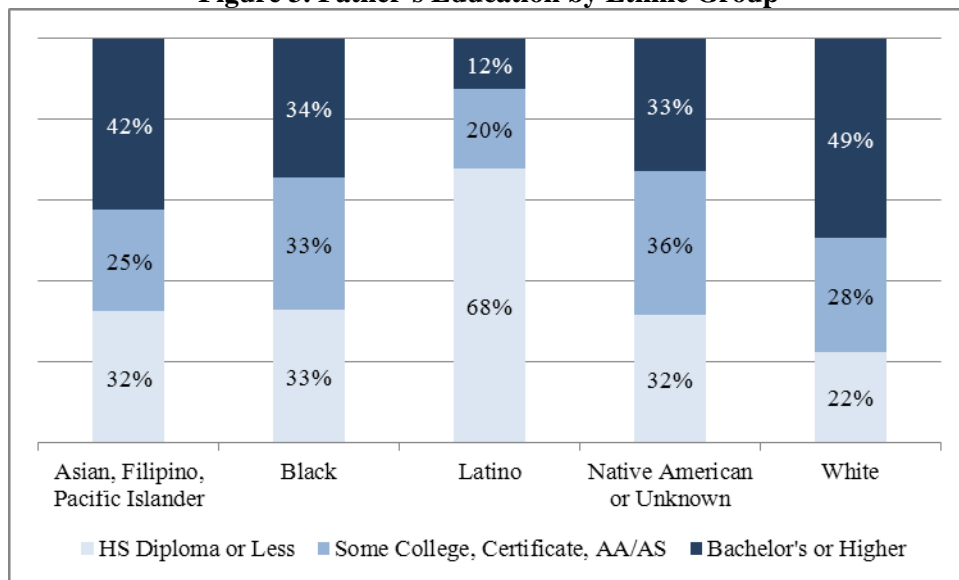
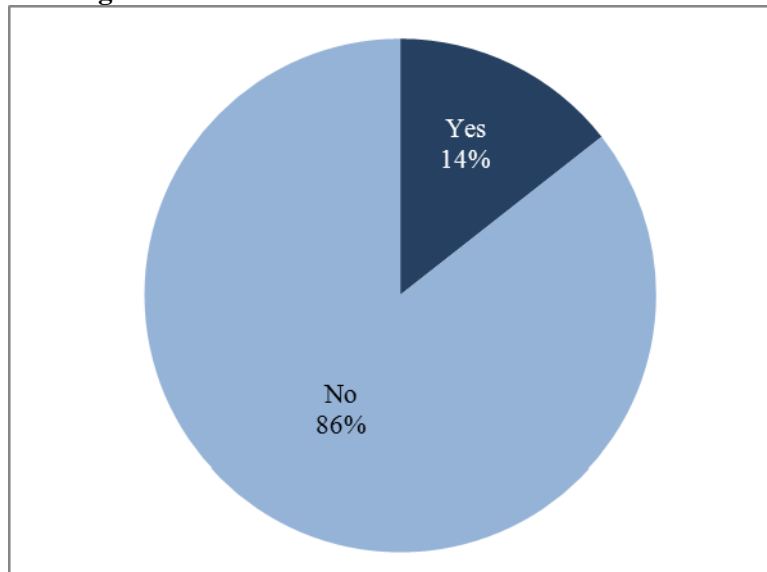


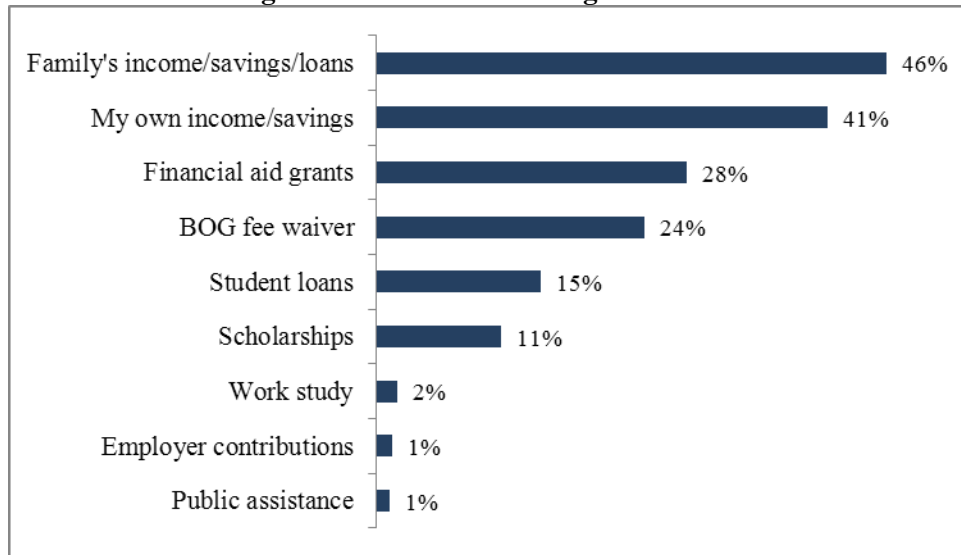
Figure 4. Taken ESL Classes in the Last Five Years



Funding for Tuition

Seventy-five percent of respondents indicated that they pay for at least part of their tuition out of their own and/or their family's income or savings, and 52% indicated that they receive some form of financial assistance (see Figure 5).

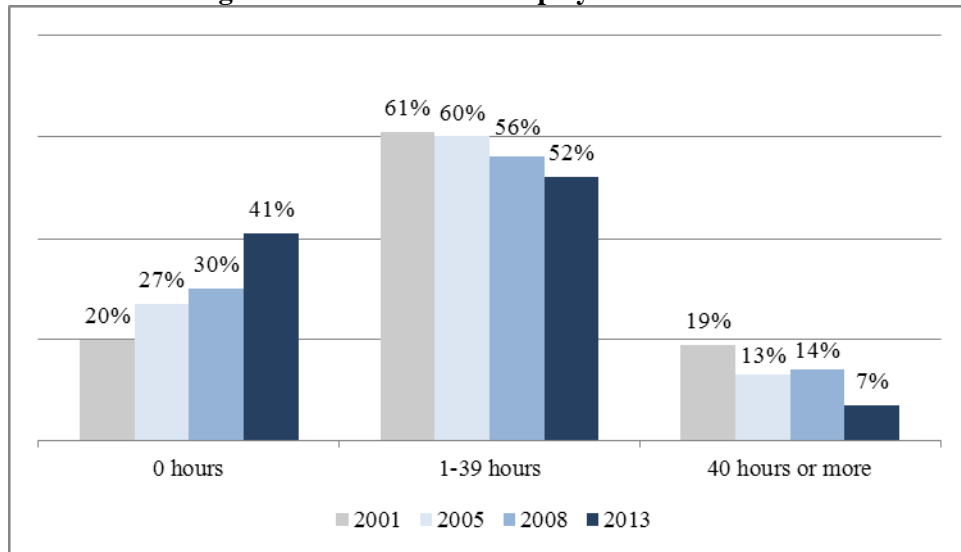
Figure 5. Sources of Funding for Tuition



Employment

The proportion of respondents who report that they are working while attending SBCC, especially those who work full time, has decreased steadily over the last four student surveys (see Figure 6).

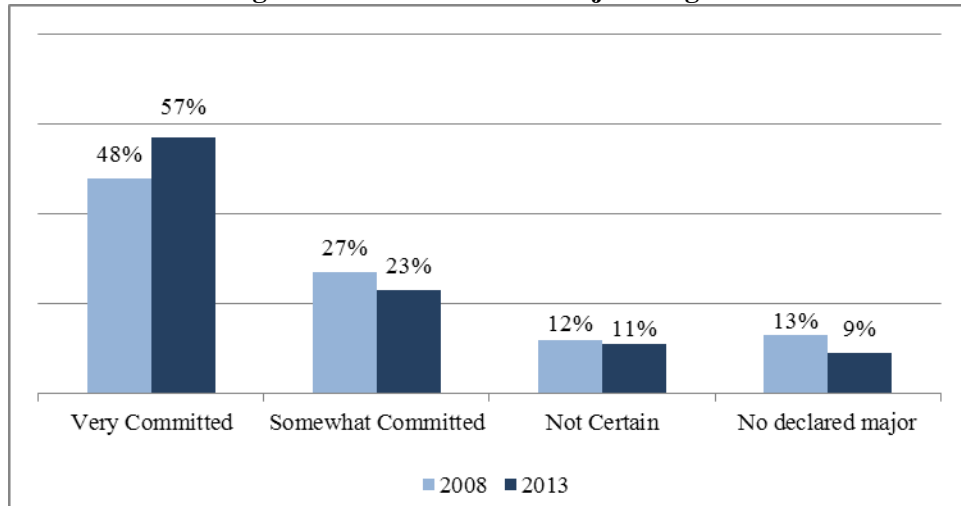
Figure 6. Hours of Paid Employment Per Week



Commitment to Major or Program

Spring 2013 survey respondents indicated stronger commitment to a major or program than respondents to the 2008 survey (see Figure 7).

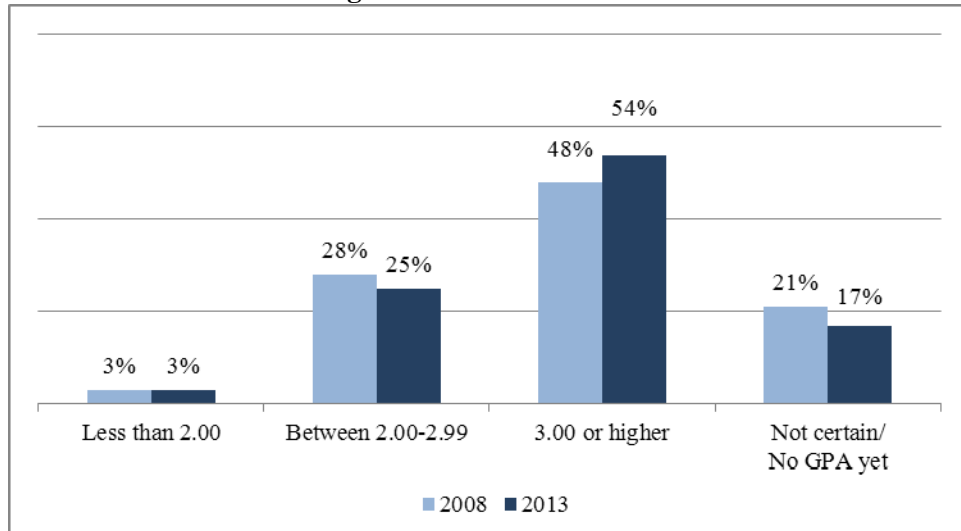
Figure 7. Commitment to Major/Program



Academic Standing

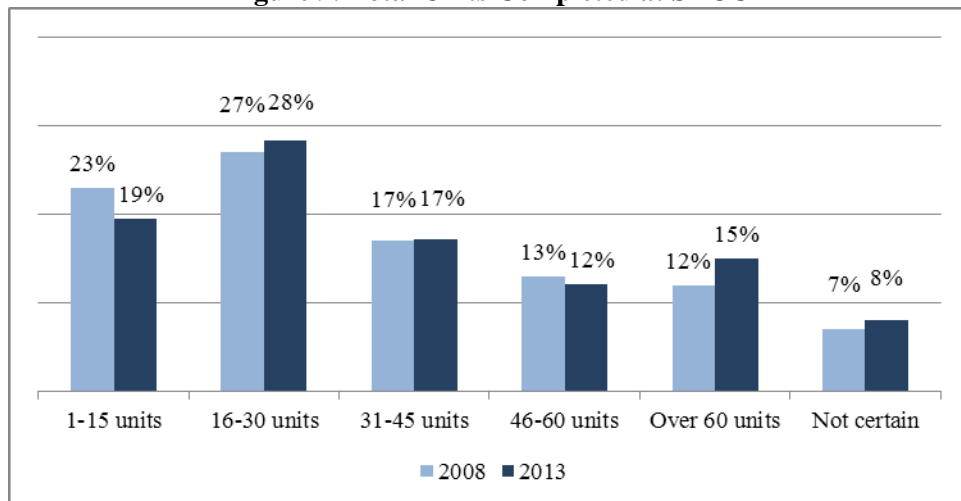
To the extent that the responses are accurate (in numerous studies it has been found that there is a tendency for respondents to inflate their self-reported GPAs), survey respondents' GPA ranges can be seen in Figure 8. Spring 2013 survey respondents reported slightly higher cumulative GPA's than respondents to the 2008 survey.

Figure 8. Cumulative GPA



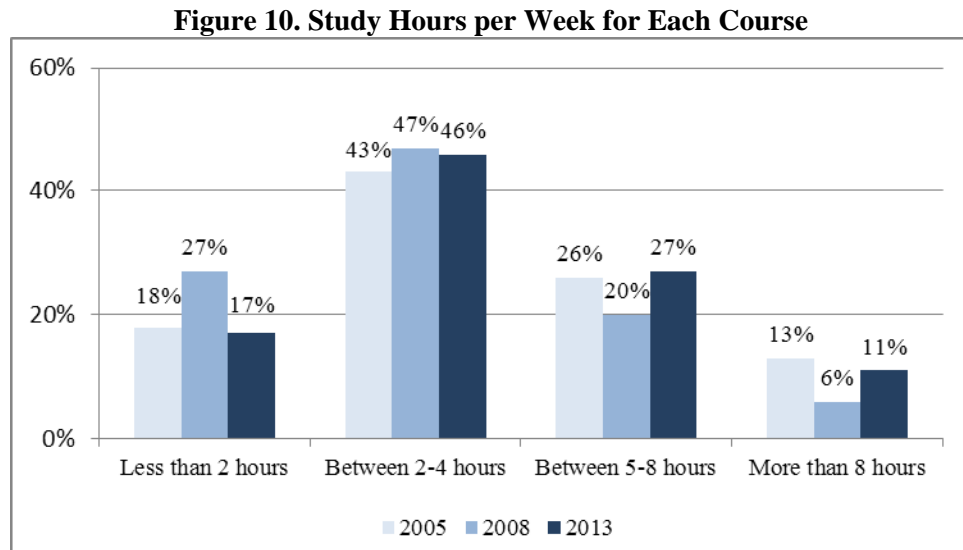
Seventy percent of respondents completed or were about to have completed at least 16 units at SBCC (see Figure 9). This is relevant as it relates to the amount of time and opportunity students have had to develop informed perceptions about the various aspects of the College that are addressed in this survey. Spring 2013 survey respondents reported slightly more total units completed than respondents to the 2008 survey.

Figure 9. Total Units Completed at SBCC

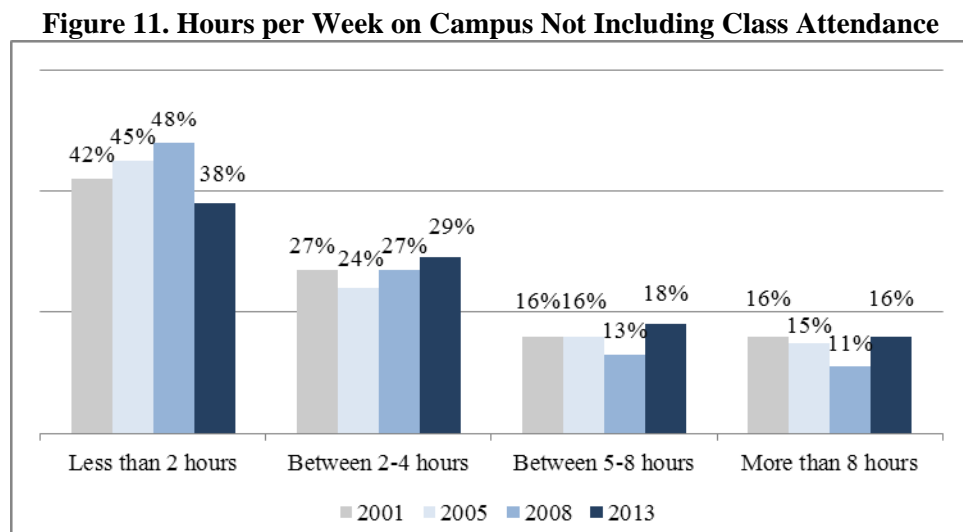


Study Habits and Time Spent on Campus

Survey respondents in 2005 and 2013 reported spending more time studying and preparing for each of their classes than did respondents to the 2008 survey (see Figure 10).



While survey respondents in 2013 reported spending slightly more time on campus outside of class than respondents in previous years, close to 40% are on campus less than 2 hours per week (see Figure 11). This result is expected, as students in community colleges are generally not likely to spend significant amounts of time on campus since there is no on-campus housing, and all students must commute.



Commuting and Transportation

Almost two-thirds (65%) of respondents commute 10 miles or less to campus, and of those, 39% drive alone in their car as their usual mode of transportation. There was a 6% decrease from 2008 to 2013 for respondents who indicated that they drive alone, and slight increases for those who walk, bike, or ride the bus (see Figures 12 and 13).

Figure 12. Distance of Commute to Campus

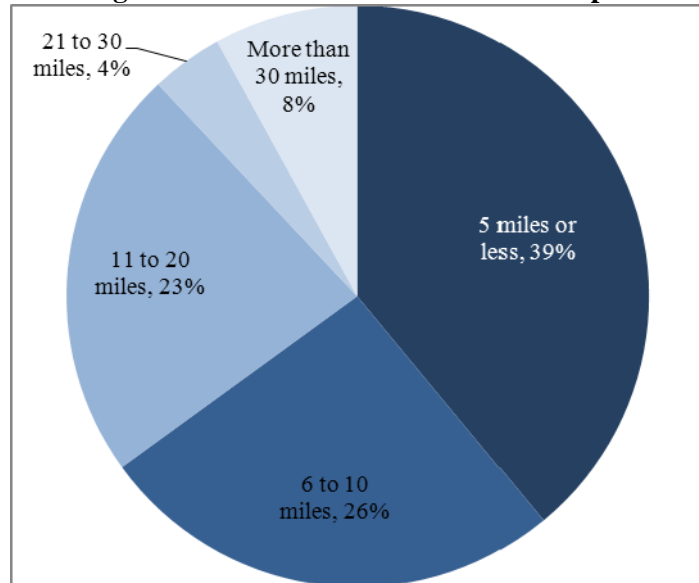
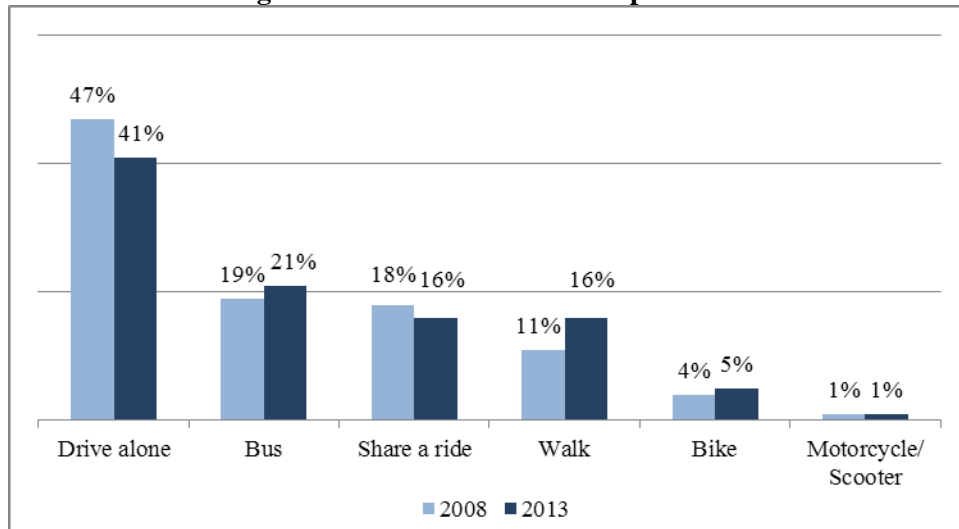
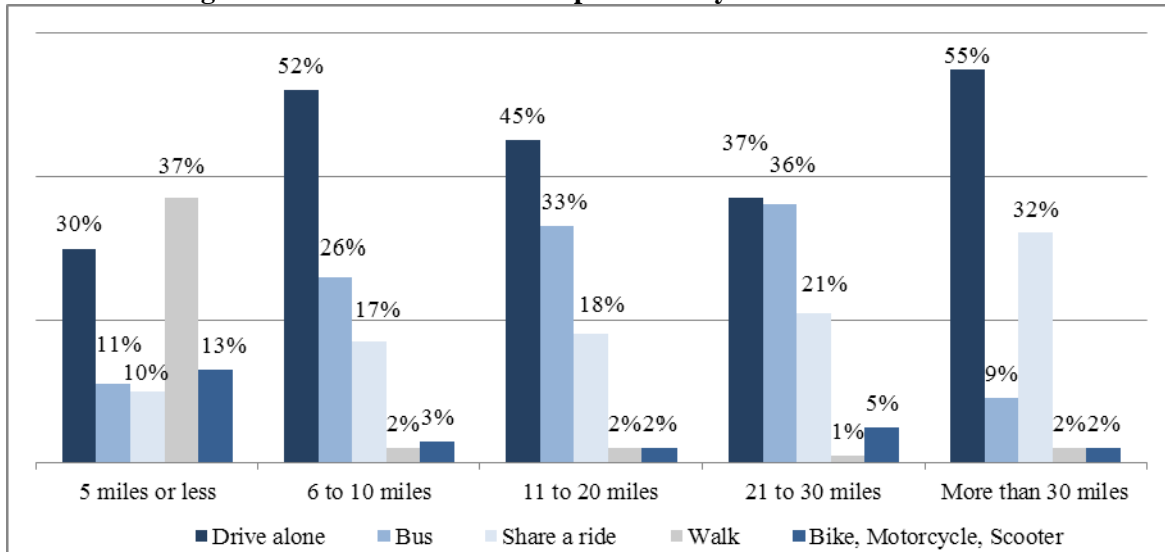


Figure 13. Usual Mode of Transportation



It is not surprising to find that a much larger percentage of respondents who commute 5 miles or less choose to walk (37%) or ride a bike, motorcycle, or scooter (13%), compared to those who commute longer distances. However, it is interesting that larger percentages of respondents with commutes between 6 and 20 miles drive alone than those with 21 to 30 mile commutes; members of the latter group are more likely to take a bus or share a ride (see Figure 14). This group is also considerably smaller (n=122) as compared to either the 6-to-10 mile group (n=717) or 11-to-20 mile group (n=622).

Figure 14. Usual Mode of Transportation by Distance of Commute



Online Classes

Of the 61% of respondents who indicated that they have not taken an online course at SBCC, 70% said that they prefer classroom-based instruction. Of the 39% of respondents who indicated that they have taken an online course at SBCC, 80% liked the convenience of being able to do the work whenever and wherever they wanted (see Figures 15-17).

Figure 15. Taken an Online Class at SBCC

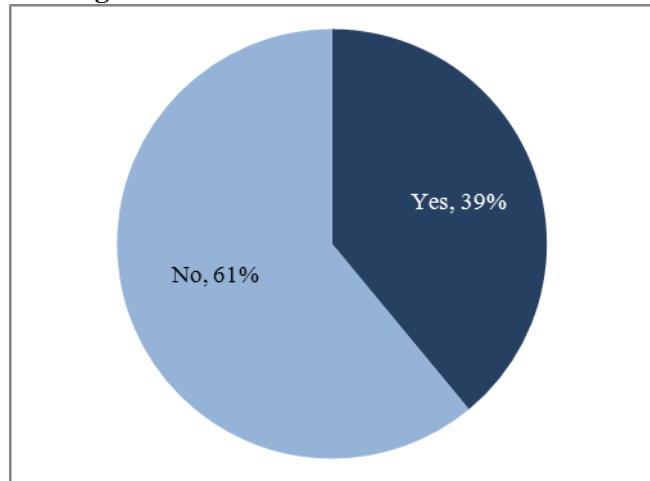


Figure 16. If you have not taken an online class at SBCC, please indicate why

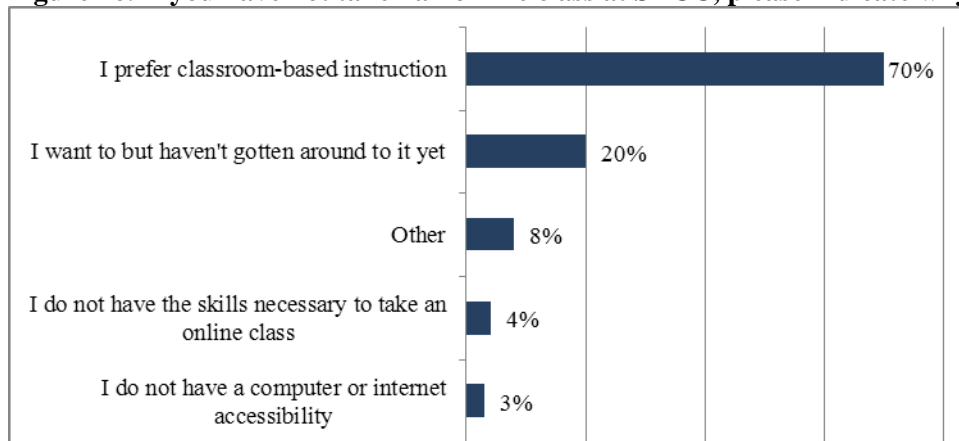
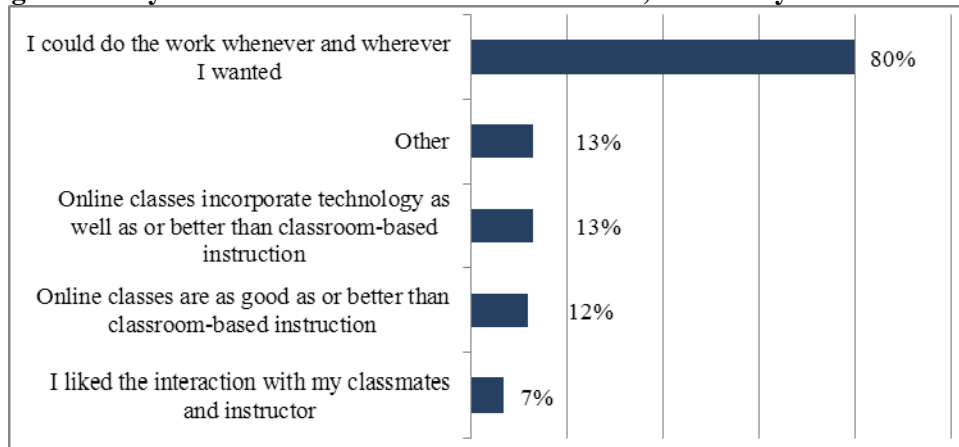


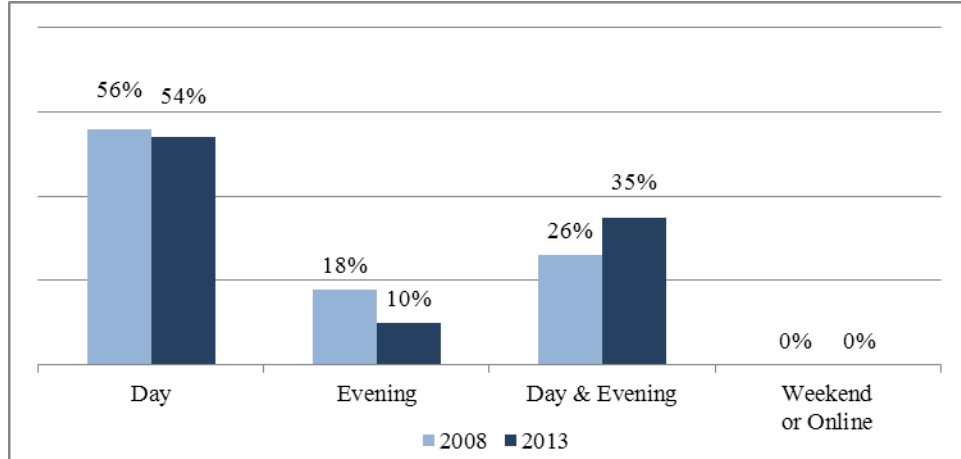
Figure 17. If you have taken an online class at SBCC, what did you like about it?



Scheduling and Time of Class Attendance

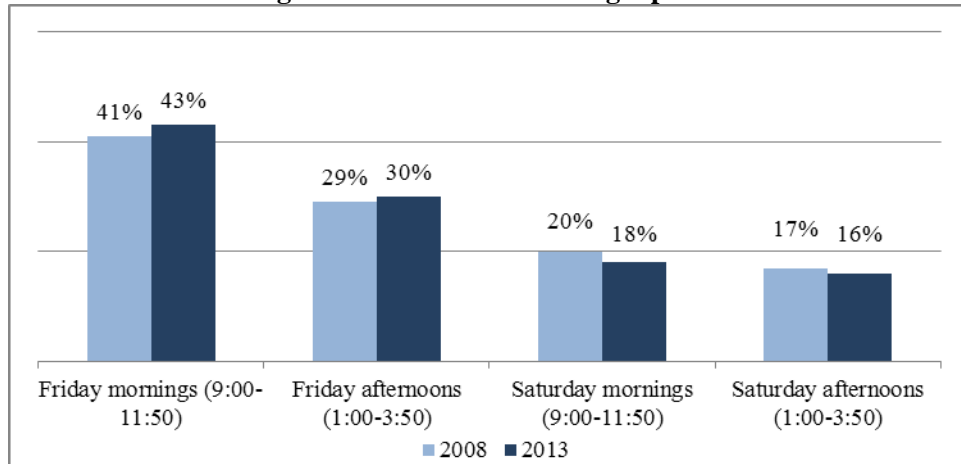
There was a slight decrease in 2013 of respondents who indicated that they primarily take classes in the evening, which was offset by an increase in the number of respondents who take classes both in the day and evening (see Figure 18).

Figure 18. Time of Class Attendance



Forty-three percent of respondents would consider enrolling in a course that they need if it were offered on Friday mornings, and 30% if the course were offered on Friday afternoons (see Figure 19).

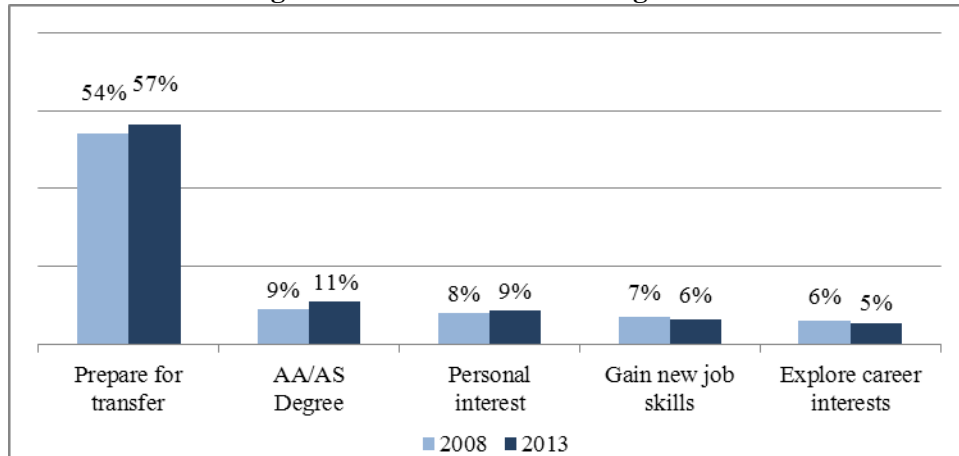
Figure 19. Course Scheduling Options



Reason for Attending SBCC

More than half of the respondents indicated that their primary reason for attending SBCC is to prepare for transfer to a four-year college or university. The following answer choices were selected by 3% or less of respondents: to improve current job skills, to improve English, reading or math skills, to earn a certificate in a career/technical program, to earn high school credit, or to earn a skills competency award (see Figure 20).

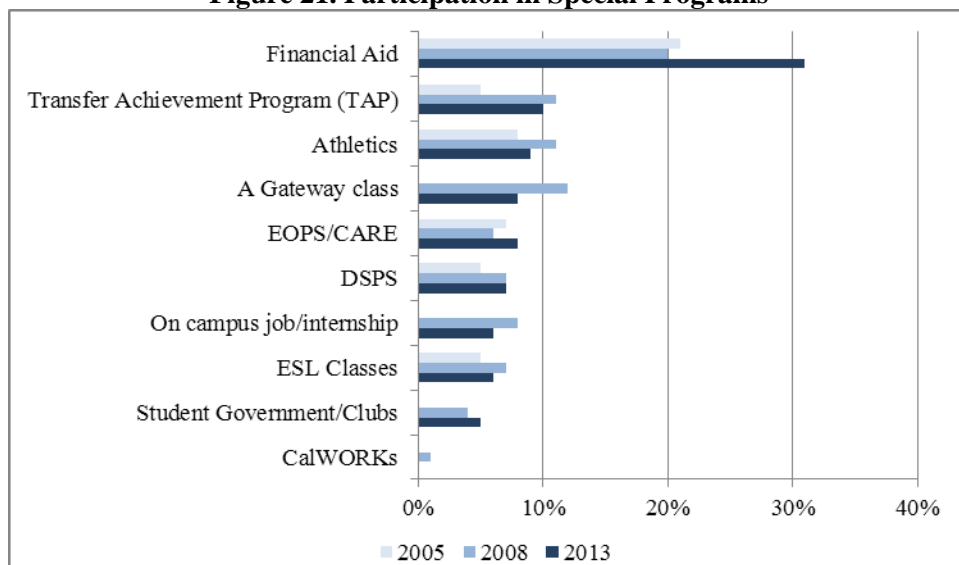
Figure 20. Reason for Attending SBCC



Participation in Special Programs

Thirty-one percent of respondents in 2013 indicated that they participate in receiving some form of financial aid, as compared to 20% in 2008 (see Figure 21).

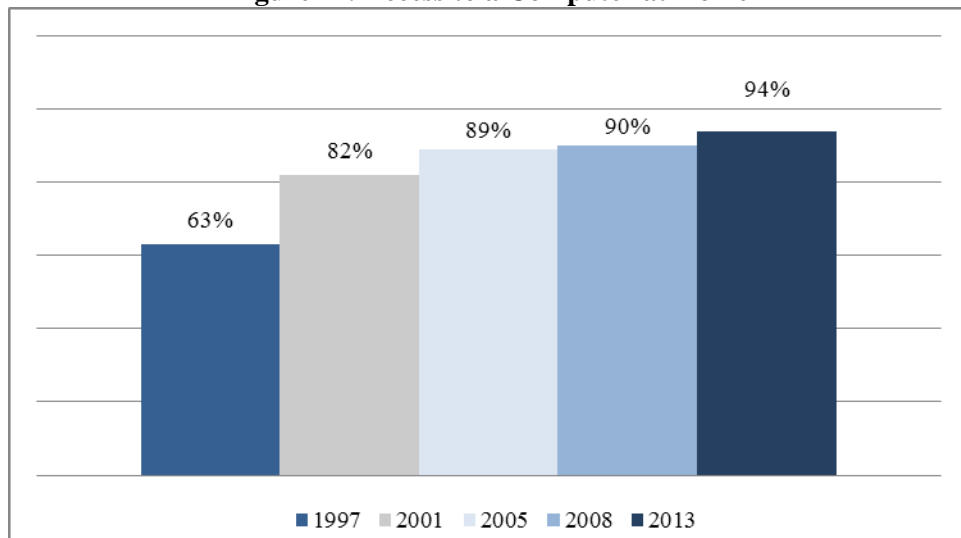
Figure 21. Participation in Special Programs



Use of Computers

Almost all respondents (94%) have access to a computer in their home (see Figure 22).

Figure 22. Access to a Computer at Home



The survey responses indicate that access to computers does not differ based on gender (see Figure 23). However, older students tend to have slightly less access to computers at home than younger students (see Figure 24).

Figure 23. Access to a Computer at Home By Gender

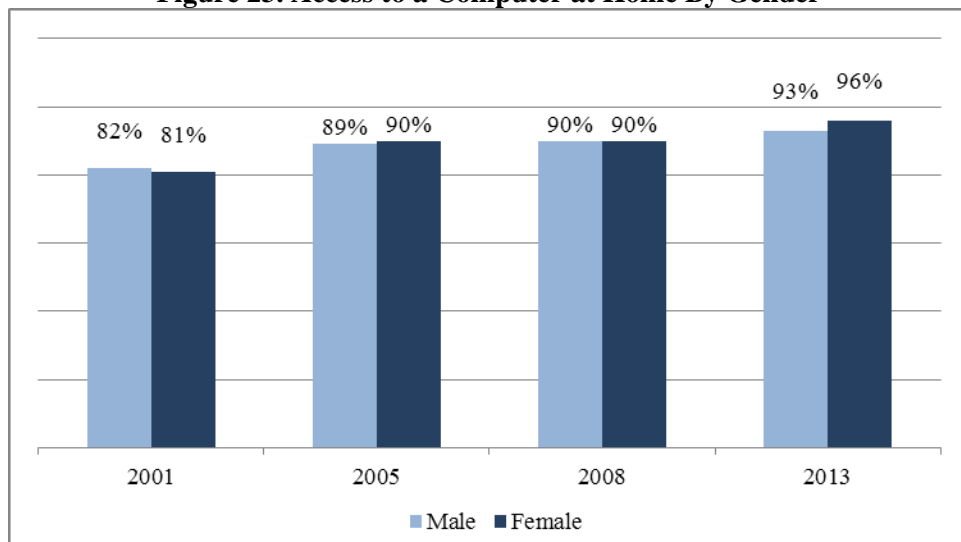
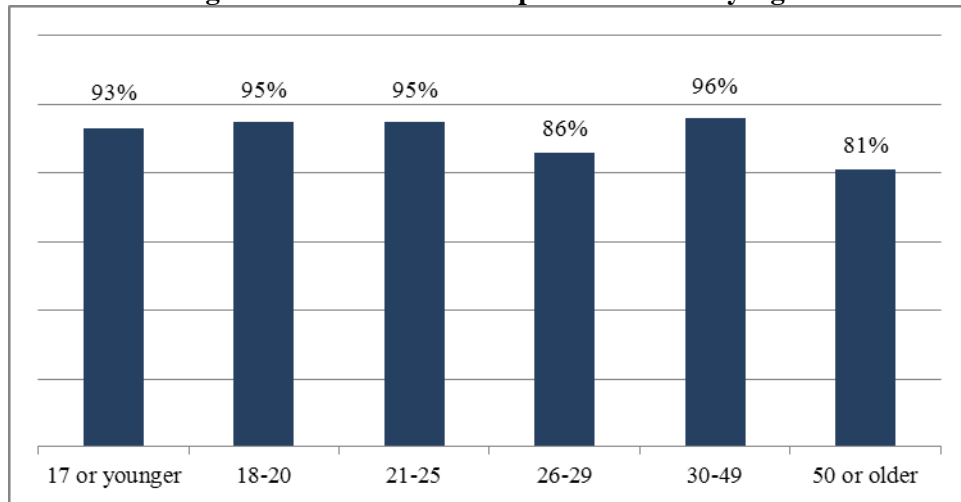
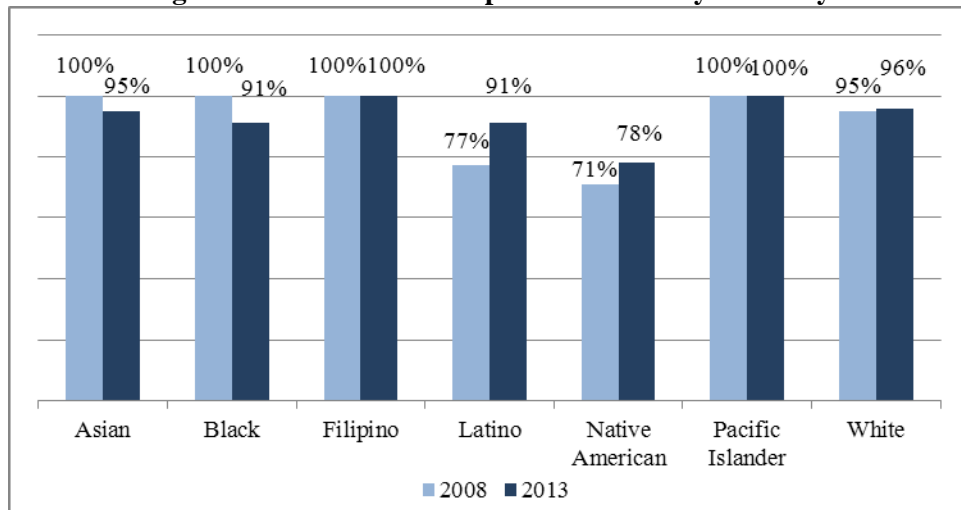


Figure 24. Access to a Computer at Home By Age



There are also slight differences by ethnicity, with Native American/Alaskan Native respondents having the lowest percentage of access to a computer at home (78%). However, it should be noted that there are only 9 respondents in this ethnic group. Access to a computer at home for Latino respondents has increased in the 2013 survey as compared to 2008 (see Figure 25).

Figure 25. Access to a Computer at Home By Ethnicity



The difference in access to a computer at home for respondents who have taken ESL classes in the last five years versus those who have not has decreased considerably between 2008 and 2013. The same is true for respondents who are currently participating in EOPS/CARE or Financial Aid versus those who are not (see Figures 26 and 27).

Figure 26. Access to a Computer at Home By ESL Students

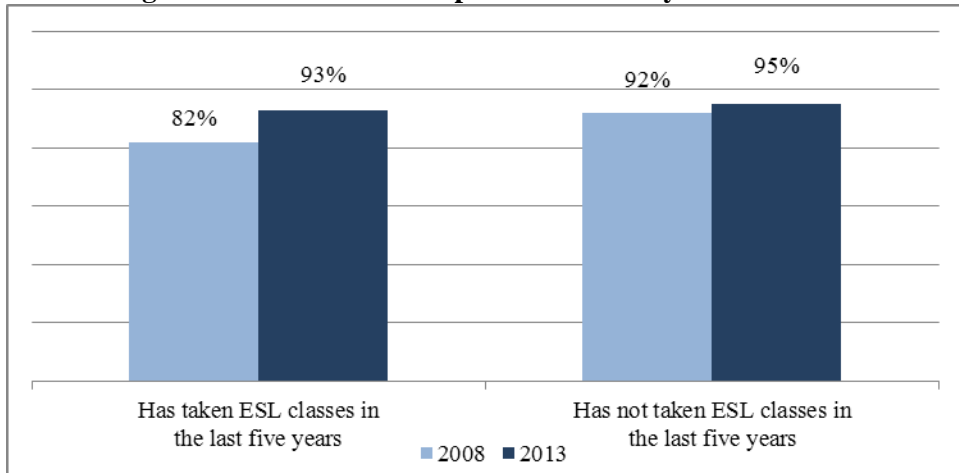
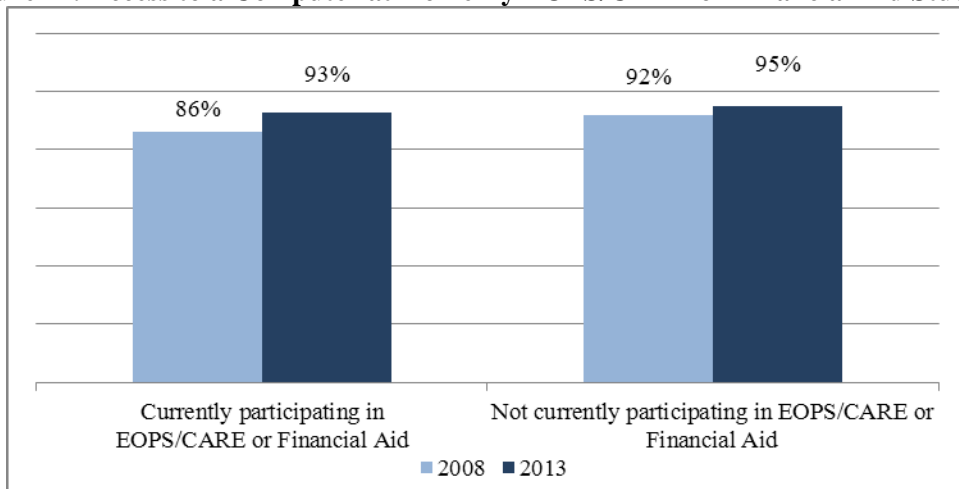
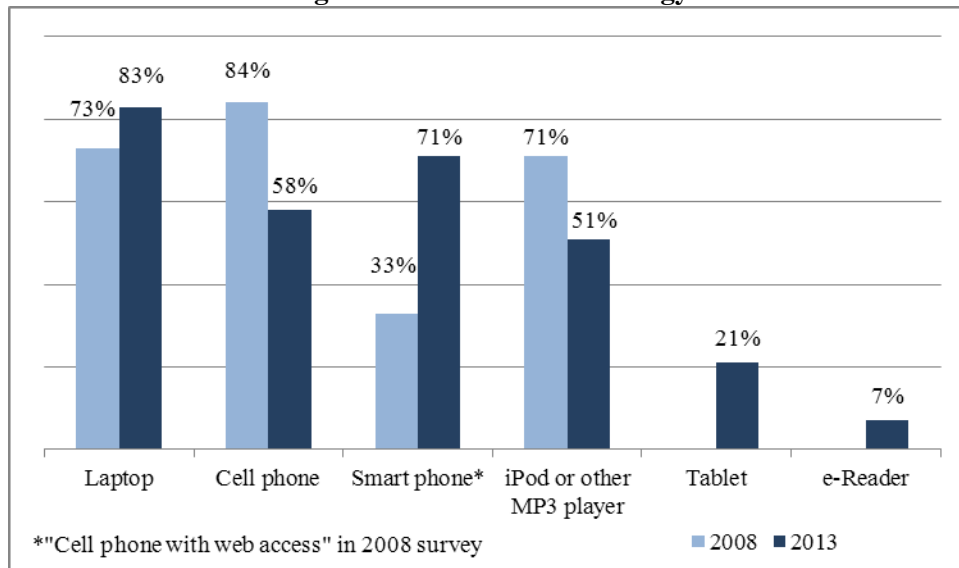


Figure 27. Access to a Computer at Home By EOPS/CARE or Financial Aid Students



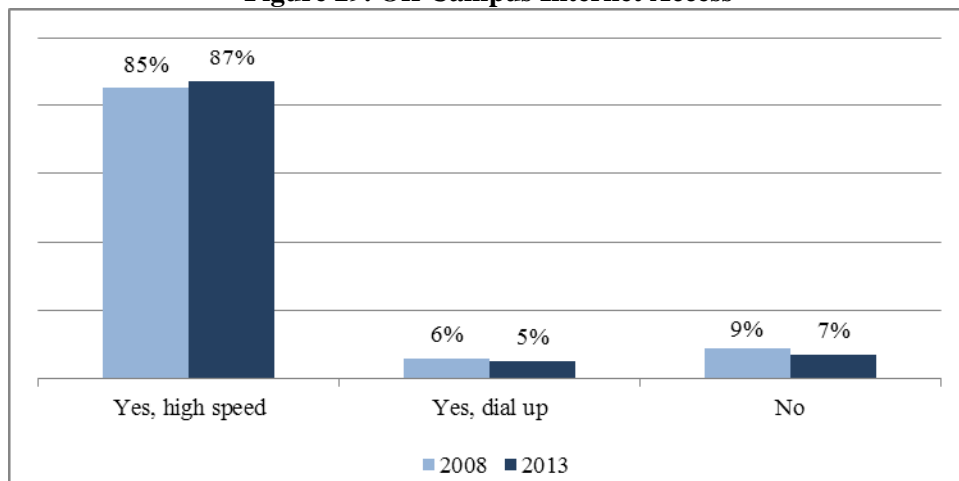
There was a very large increase in the number of respondents who own a smart phone, and correspondingly large decreases of respondents who own cell phones, iPods, or other MP3 players, as the smart phone has essentially replaced both of the other technologies (see Figure 28).

Figure 28. Access to Technology



Access to the Internet off campus has not changed much among respondents from 2013 compared to 2008 (see Figure 29).

Figure 29. Off Campus Internet Access



Again, there are no differences in terms of gender, but only 76% of the 50 or older age group has off campus internet access. However, the sample size in the 50 or older age group is quite small, consisting of only 19 respondents in 2008 and 21 respondents in 2013. Filipinos report the lowest percentage of off campus internet access, but again the sample size is very small (6) in this group (see Figures 30 - 32).

Figure 30. Off Campus Internet Access By Gender

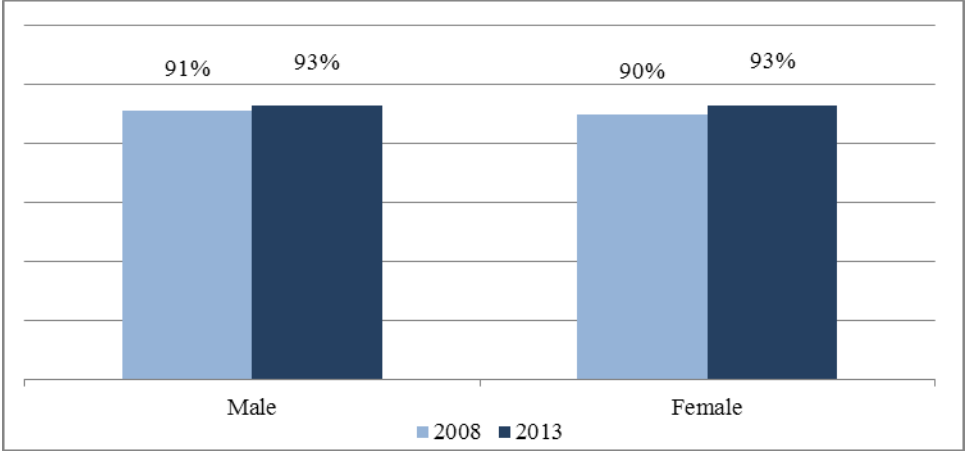


Figure 31. Off Campus Internet Access By Age

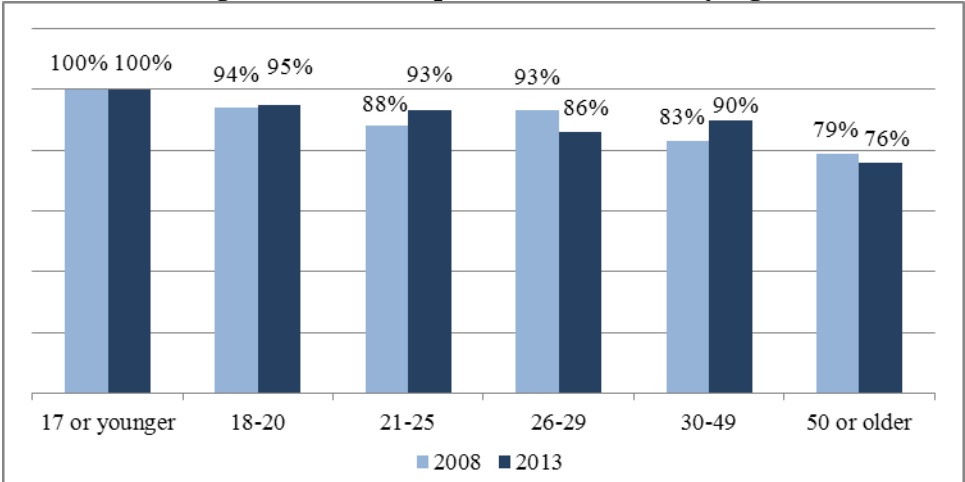
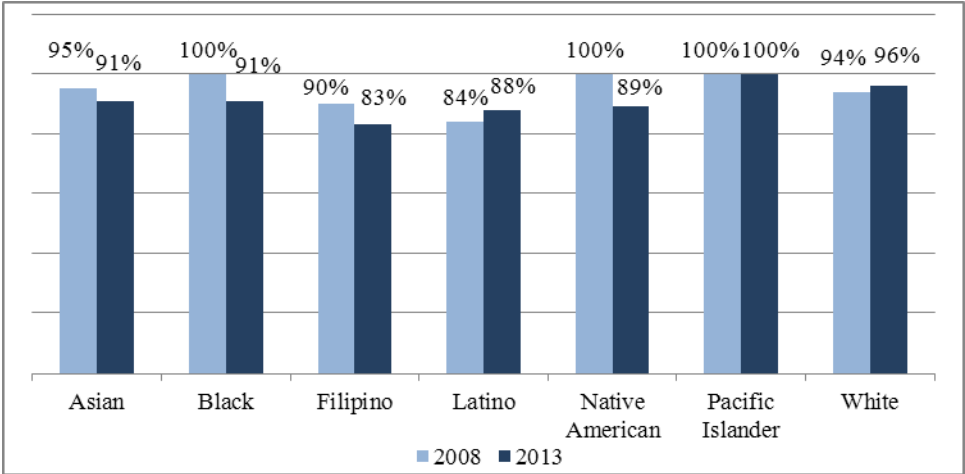


Figure 32. Off Campus Internet Access By Ethnicity



For students who have taken ESL classes in the last five years, 85% have internet access off campus, but only 70% have a high speed connection. Eighty-nine percent of respondents who are currently participating in EOPS/CARE or Financial Aid, compared to 94% of respondents not currently participating, have internet access off campus (see Figures 33 and 34).

Figure 33. Off Campus Internet Access By ESL Students

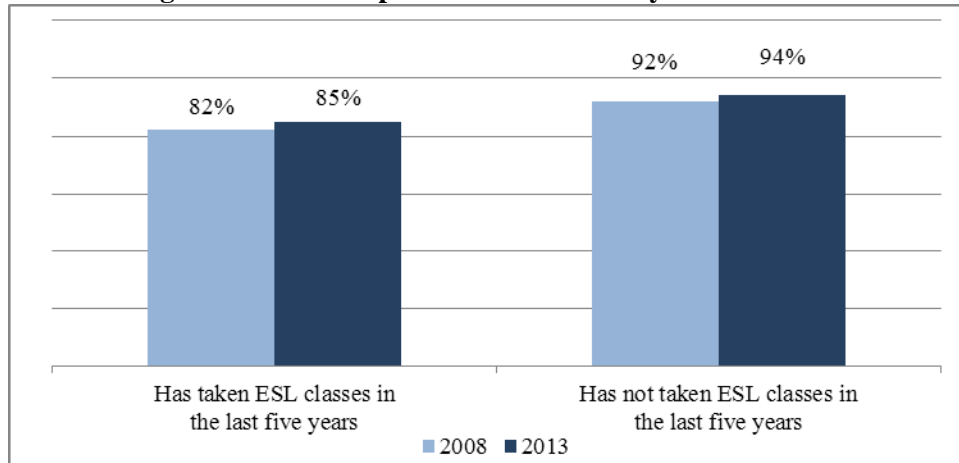
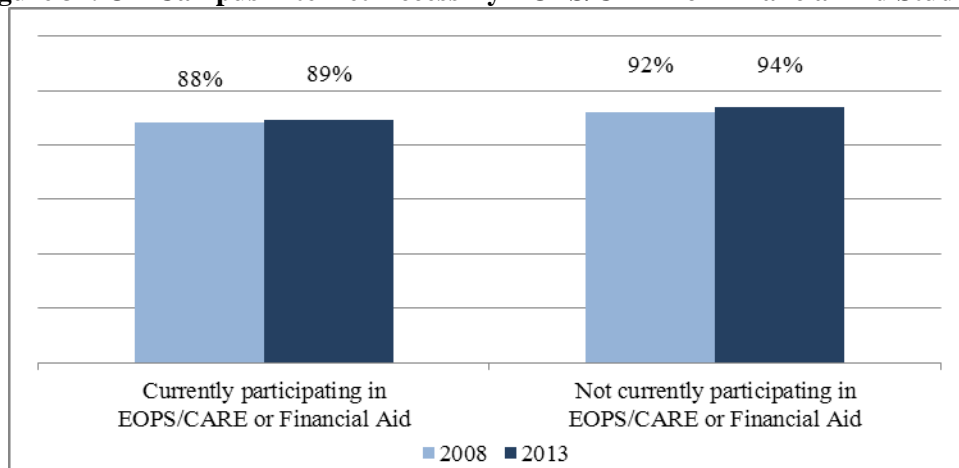
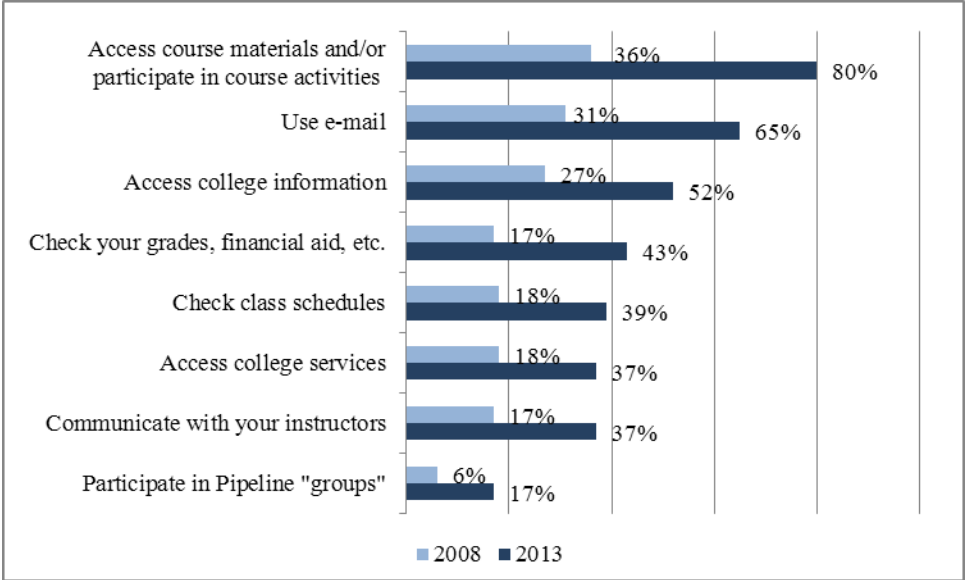


Figure 34. Off Campus Internet Access By EOPS/CARE or Financial Aid Students



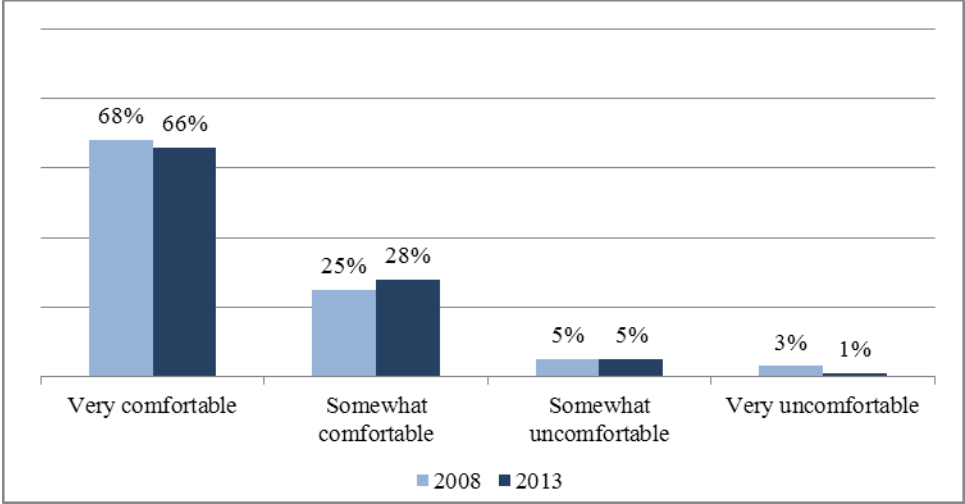
Use of SBCC Pipeline “almost every day” or “several times a week” more than doubled between 2008 and 2013 in each of the areas on the survey. The top three uses for Pipeline are to access course materials or participate in course activities, use e-mail, and to access college information (see Figure 35).

Figure 35. Use of SBCC Pipeline



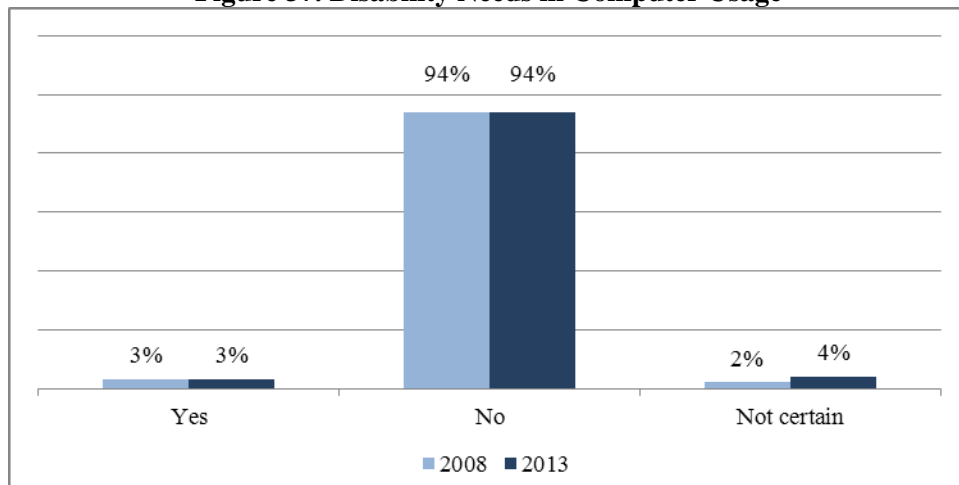
A majority of respondents (94%) indicated that they feel comfortable using a computer to complete course-related assignments (see Figure 36).

Figure 36. Use of Computers in Completing Course-related Assignments



Only 3% of respondents indicated that they need special technology to accommodate a physical or learning disability (see Figure 37).

Figure 37. Disability Needs in Computer Usage



Wireless Network

Almost half (45%) of respondents indicated that they use the campus wireless network whenever they are on campus. And of those who indicated that they use it, 80% said that wireless access is available on campus where they need it (see Figures 38 and 39).

Figure 38. Use of the On Campus Wireless Network

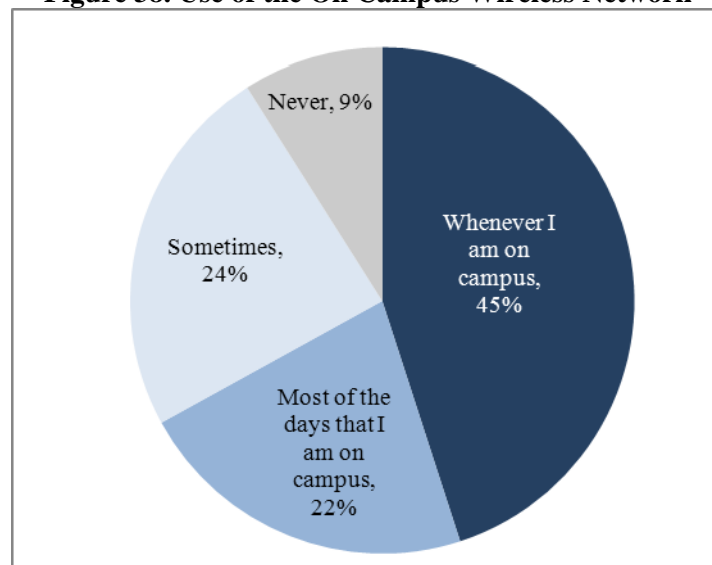
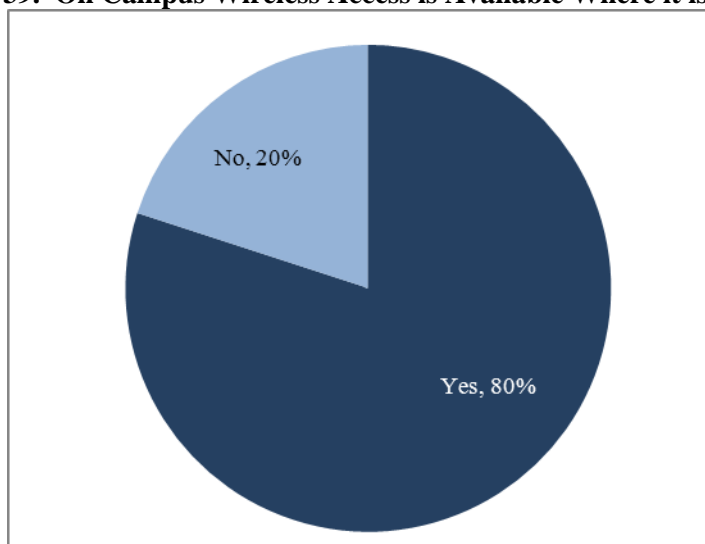
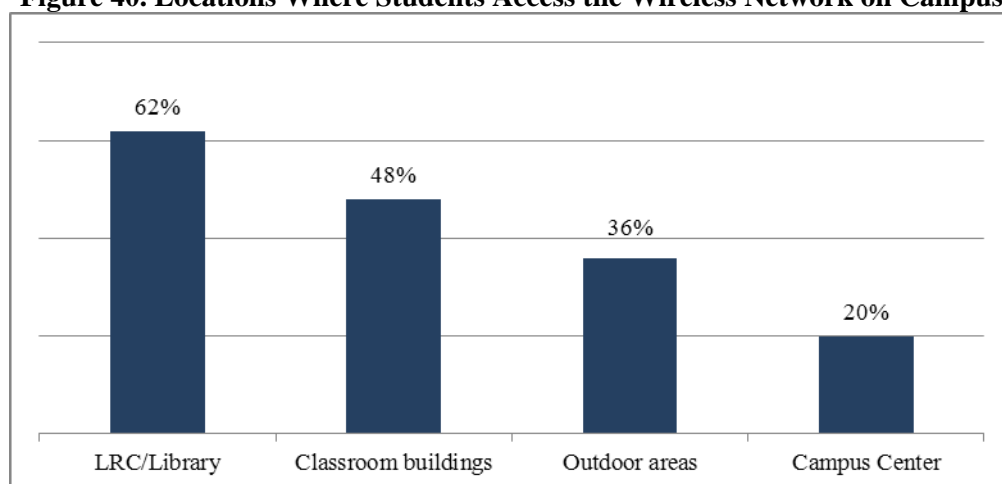


Figure 39. On Campus Wireless Access is Available Where it is Needed



A majority of respondents (62%) indicated that they access the campus wireless network in the LRC or Library, and almost half (48%) access it in classroom buildings (see Figure 40).

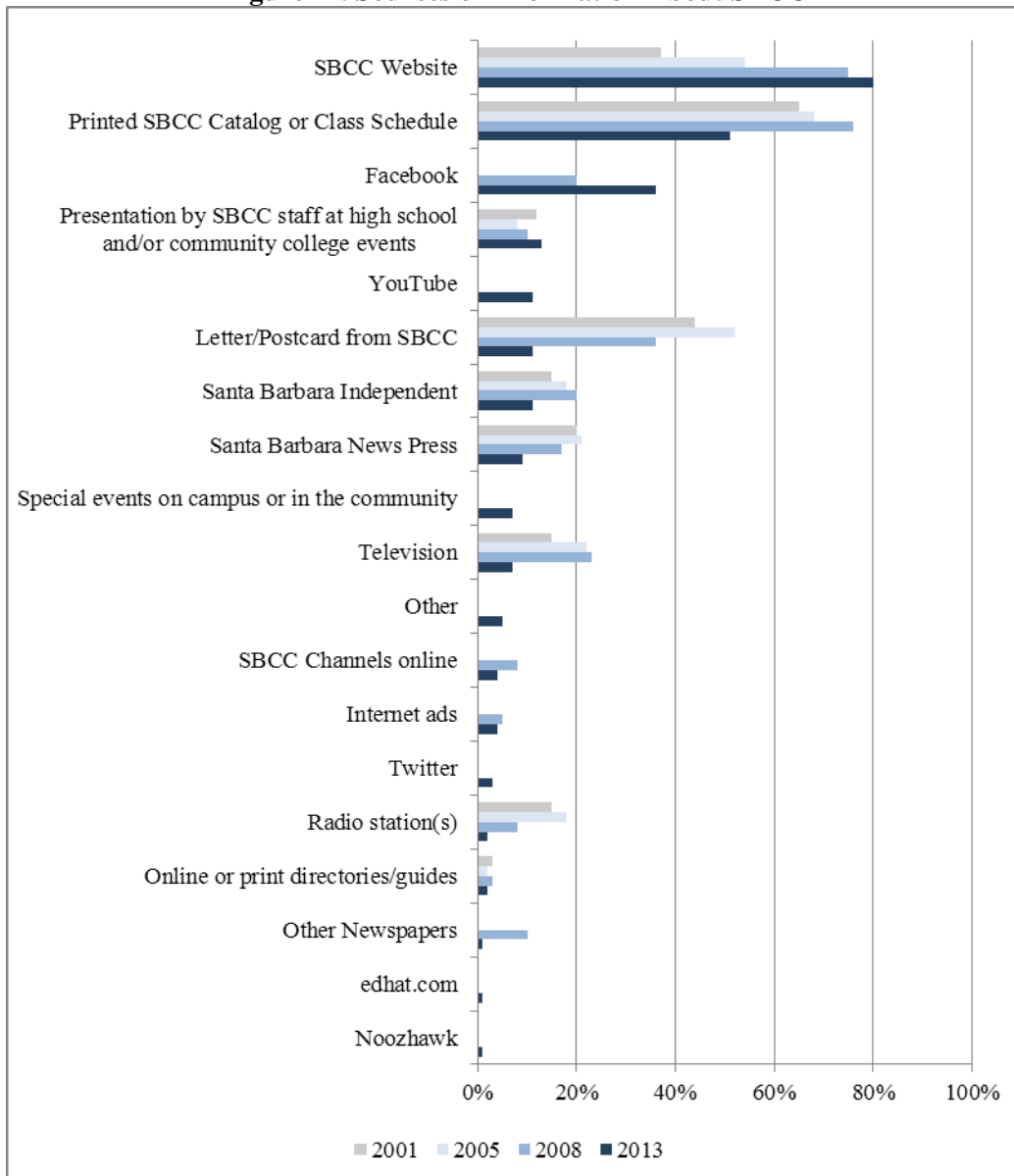
Figure 40. Locations Where Students Access the Wireless Network on Campus



Information About SBCC

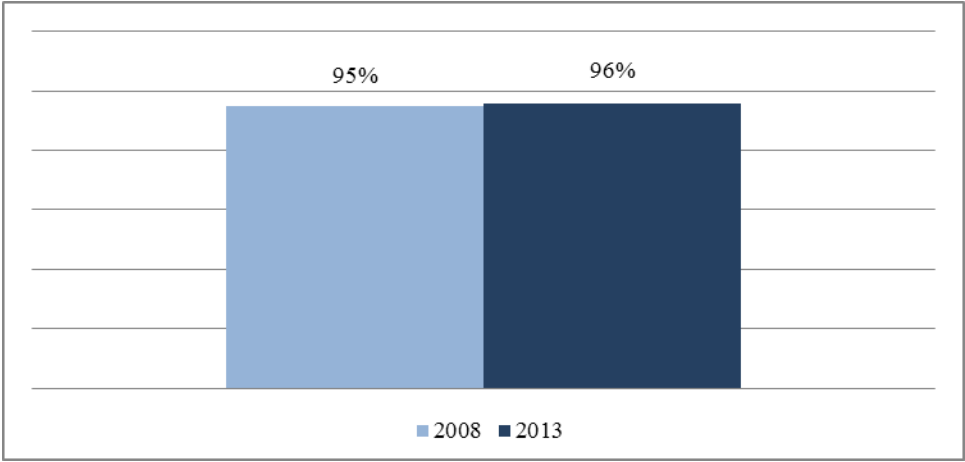
Respondents to the 2013 survey indicated greater reliance on Internet-based information about SBCC, with 80% using the college website and 36% using Facebook. However, over half (51%) of respondents used the printed SBCC catalog or class schedule. Several new options were added to the survey in 2013, of which YouTube received the highest response rate (11%), while Twitter, Noozhawk, and edhat each received 3% or less (see Figure 41).

Figure 41. Sources of Information About SBCC



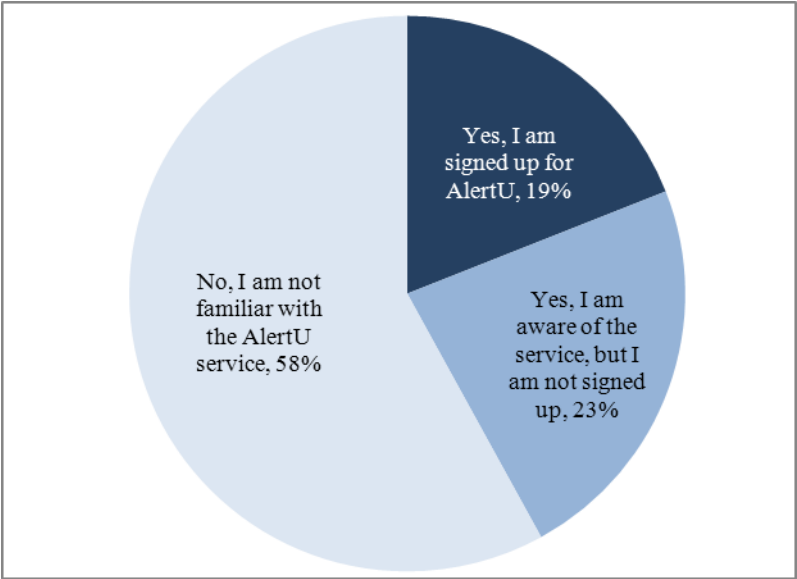
Almost all of the respondents who used the SBCC website to get information on the college were able to find what they needed (see Figure 42).

Figure 42. Usefulness of the SBCC website



Over half (58%) of respondents are not familiar with the AlertU system that is available at SBCC, whereas 19% are signed up for it, and another 23% are aware of the service, but are not signed up (see Figure 43).

Figure 43. Familiarity with the AlertU Service



Estimate of Gains

The perceptions related to gains one makes while in college are very important, as they are one way of addressing value added by the College. These questions also help the College assess student learning as part of its efforts to incorporate student learning outcomes (SLOs) into both the curricular and co-curricular aspects of the College. Students were asked, “In thinking about your experiences at SBCC up to now, how much progress have you made in each of the following areas?”

The areas where most students felt they gained significantly are (percentages represent the combined responses “very much” and “some”):

- a) Understanding myself, my abilities and interests – 90%
- b) Acquiring the ability to solve problems on my own – 88%
- c) Improving reading, writing and oral communication skills – 87%
- d) Developing the ability to learn on my own and pursue my own ideas – 86%

The areas where the largest percentages of respondents indicated that they had made no progress are (percentages represent respondents who marked “none”):

- a) Developing an ability to speak and understand another language – 34%
- b) Developing an interest in political and economic events – 26%
- c) Understanding mathematical concepts such as probabilities, proportions, etc. – 22%
- d) Developing an understanding of scientific concepts – 21%
- e) Developing an appreciation of arts and music – 21%
- f) Solving problems using math – 20%

Figures 44-49 present the collapsed responses for those who indicated that they have made very much or some progress in the areas specified. The survey questions have been organized by ISLO standards.

Estimate of Gains – Collapsed Responses for Very Much or Some

Figure 44. ISLO Standard I. Critical Thinking, Problem Solving, Creative Thinking

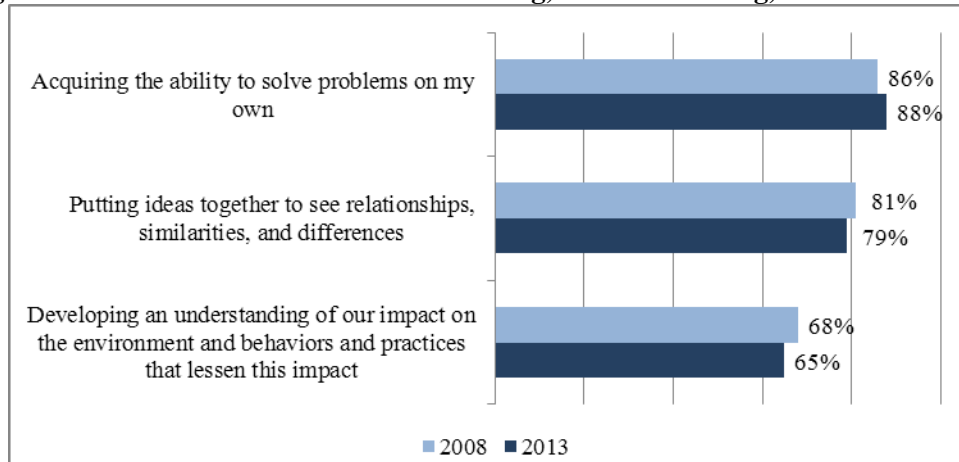


Figure 45. ISLO Standard II. Communication

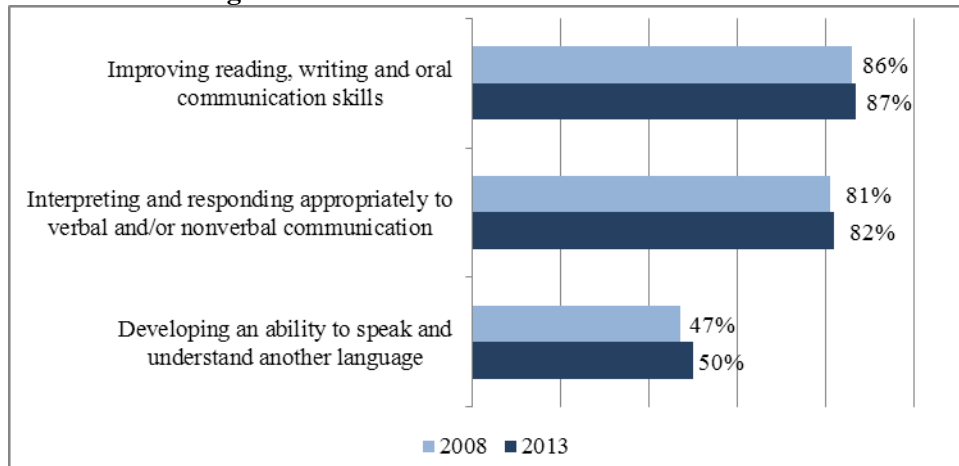


Figure 46. ISLO Standard III. Quantitative Analysis and Scientific Reasoning

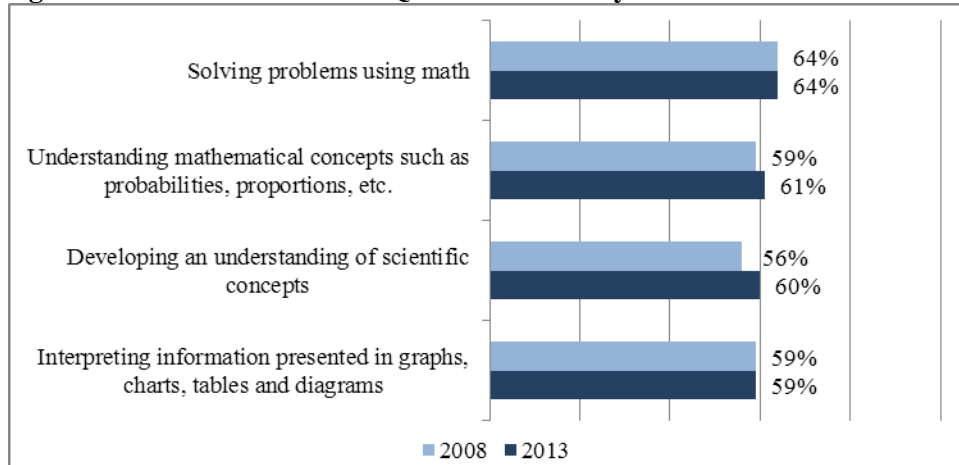


Figure 47. ISLO Standard IV. Social, Cultural and Aesthetic Perspectives

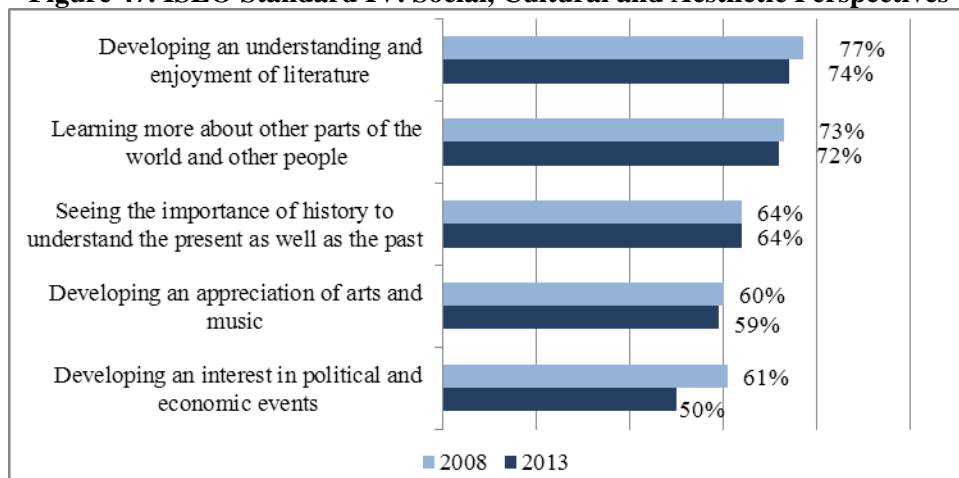


Figure 48. ISLO Standard V. Information, Technology and Media Literacy

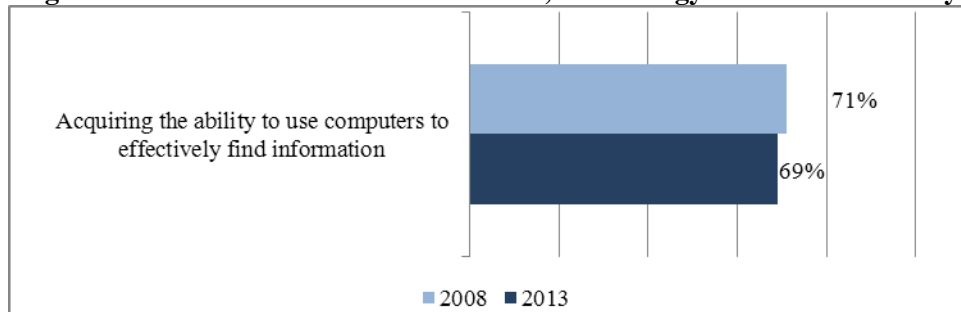
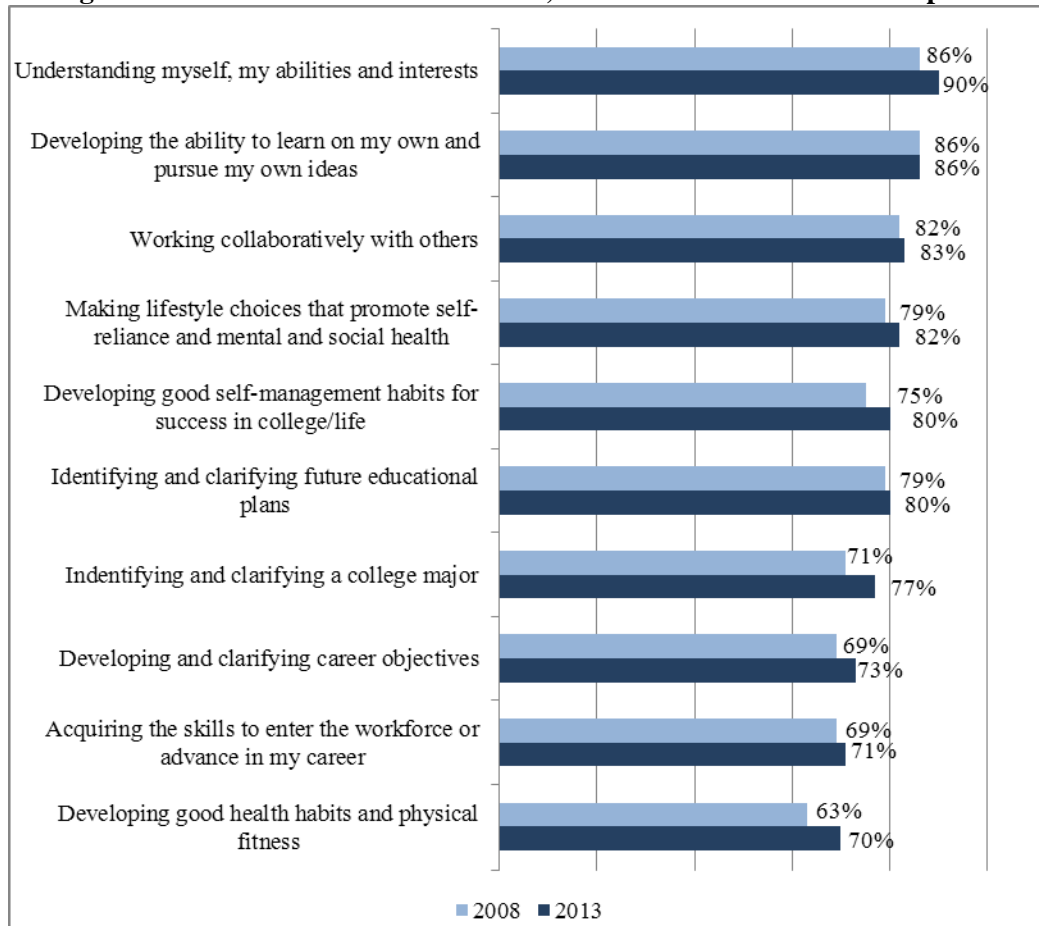


Figure 49. ISLO Standard VI. Personal, Academic and Career Development



Estimate of Gains by Units Completed

Figures 50-75 present the responses to the Estimate of Gains questions for those who indicated that they have made very much or some progress in the areas specified, grouped by the number of units the respondents have completed. The survey questions have been organized by ISLO standards.

Estimate of Gains – Responses for Very Much or Some by Units Completed

ISLO Standard I. Critical Thinking, Problem Solving, Creative Thinking

Figure 50.

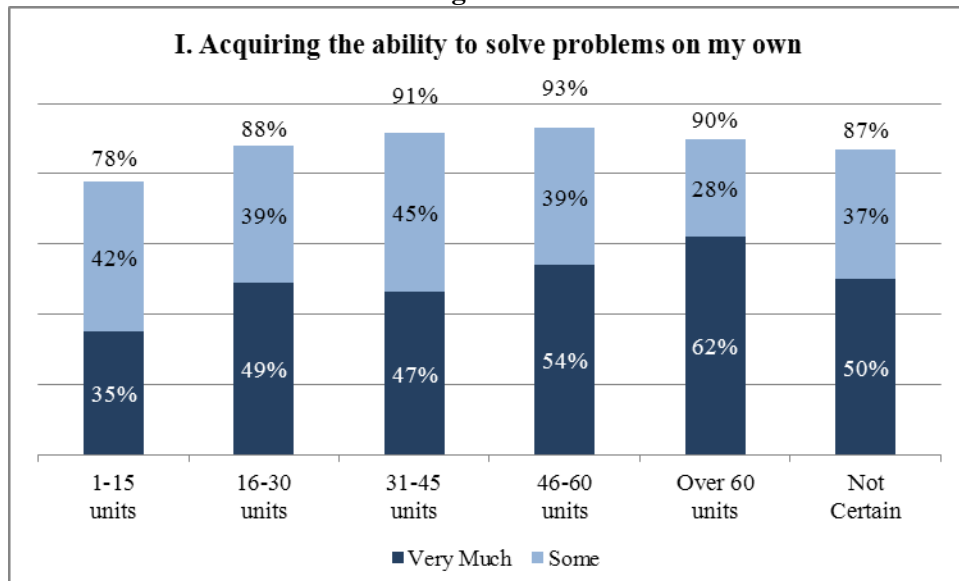


Figure 51.

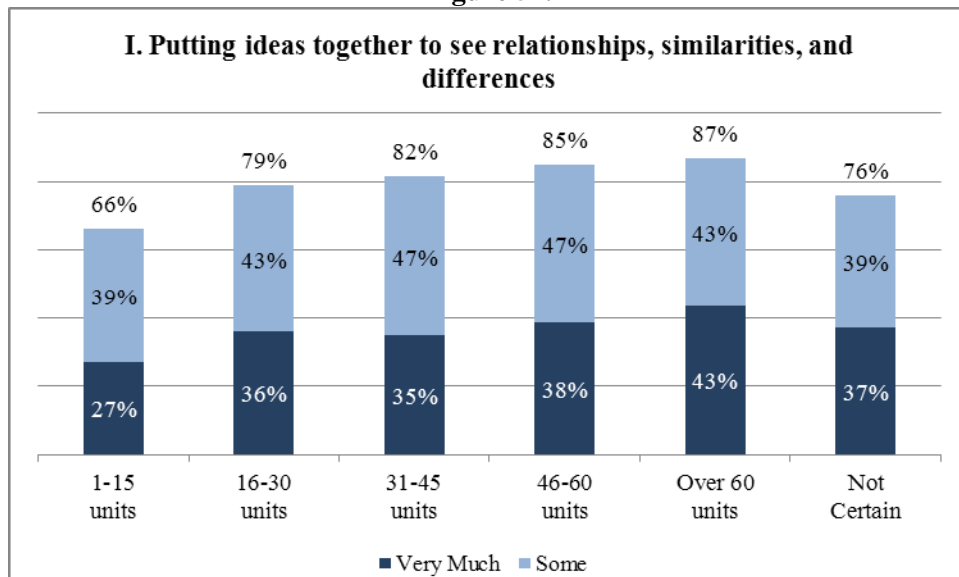
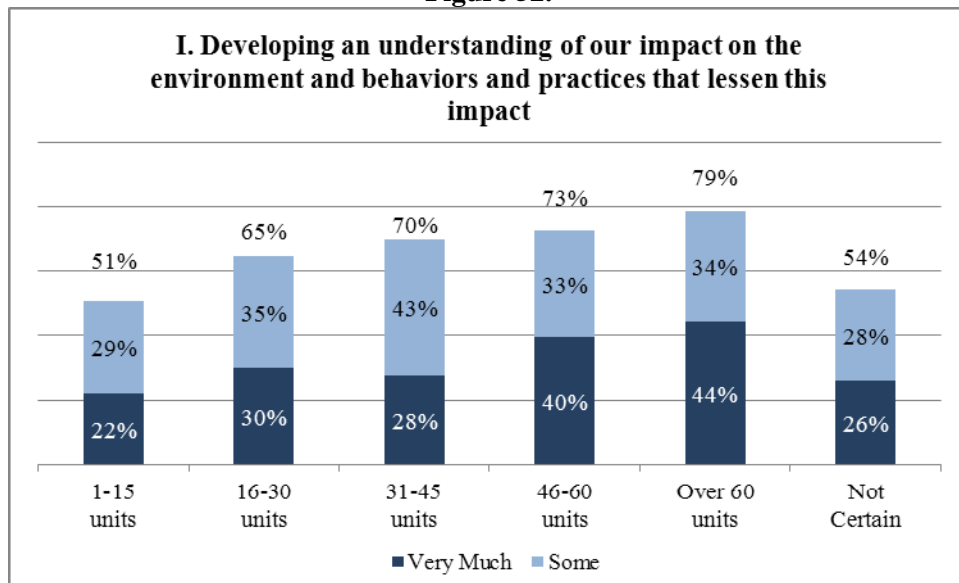


Figure 52.



ISLO Standard II. Communication

Figure 53.

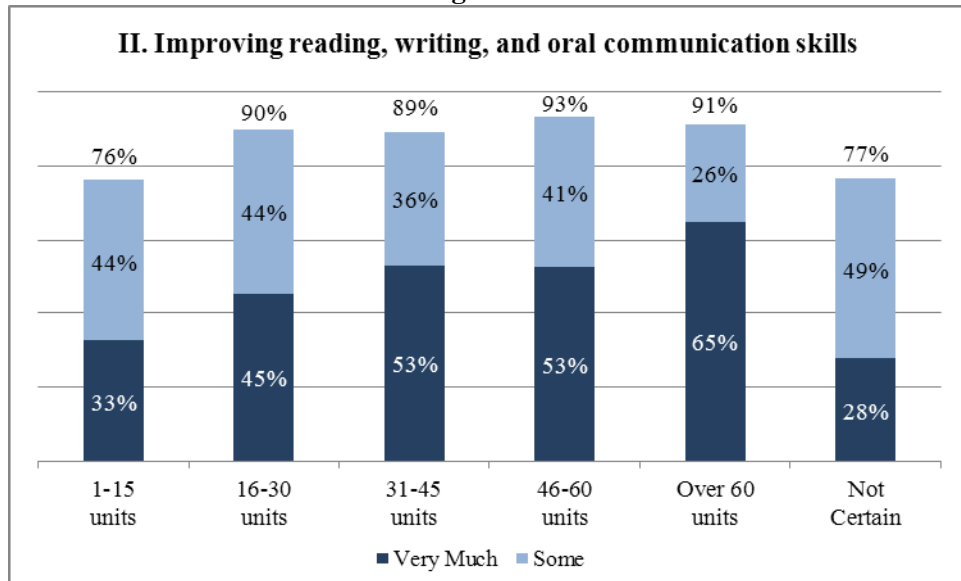


Figure 54.

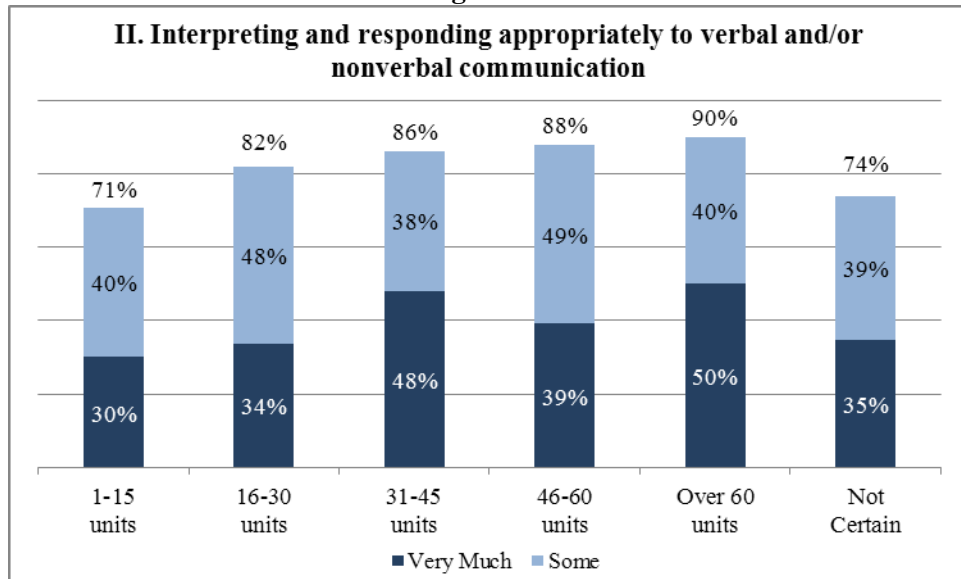
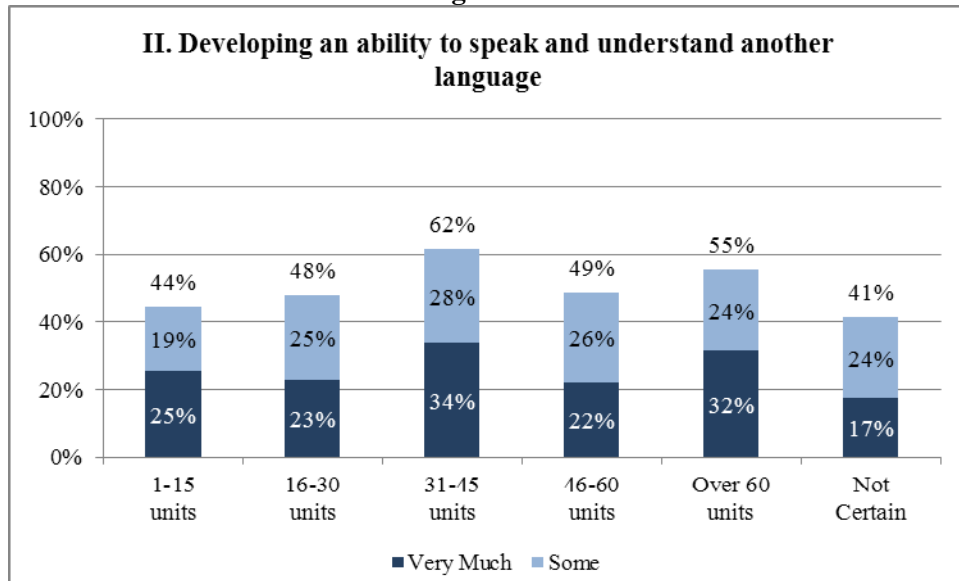


Figure 55.



ISLO Standard III. Quantitative Analysis and Scientific Reasoning

Figure 56.

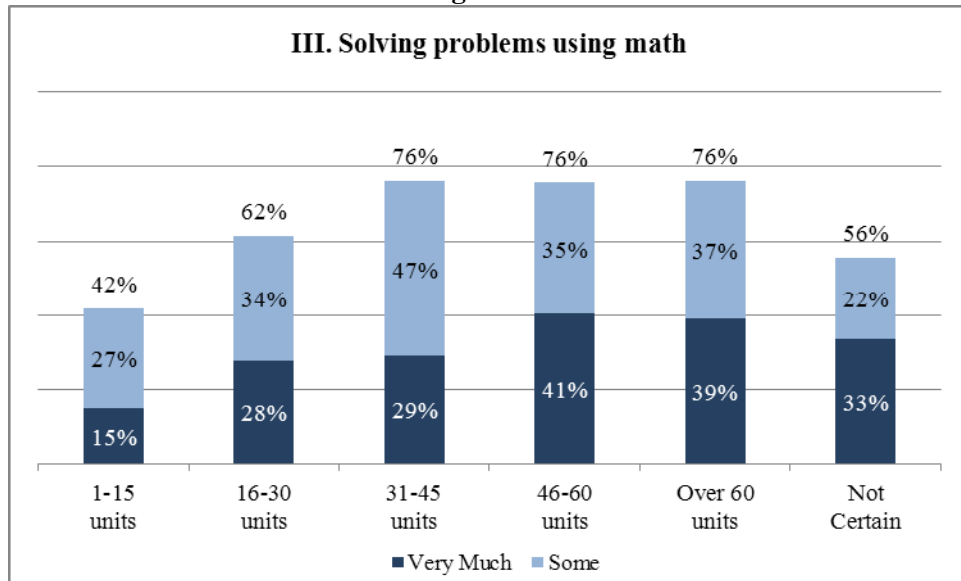


Figure 57.

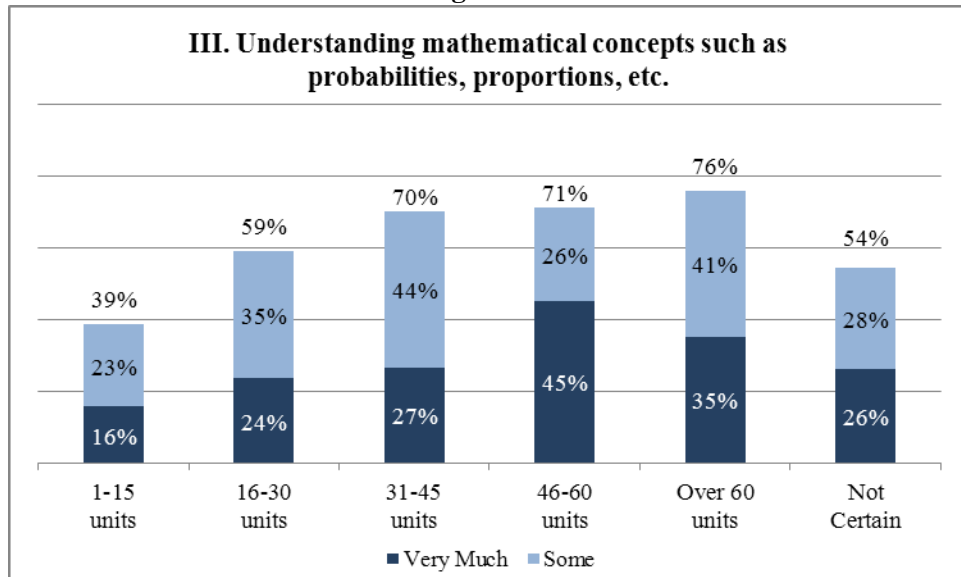


Figure 58.

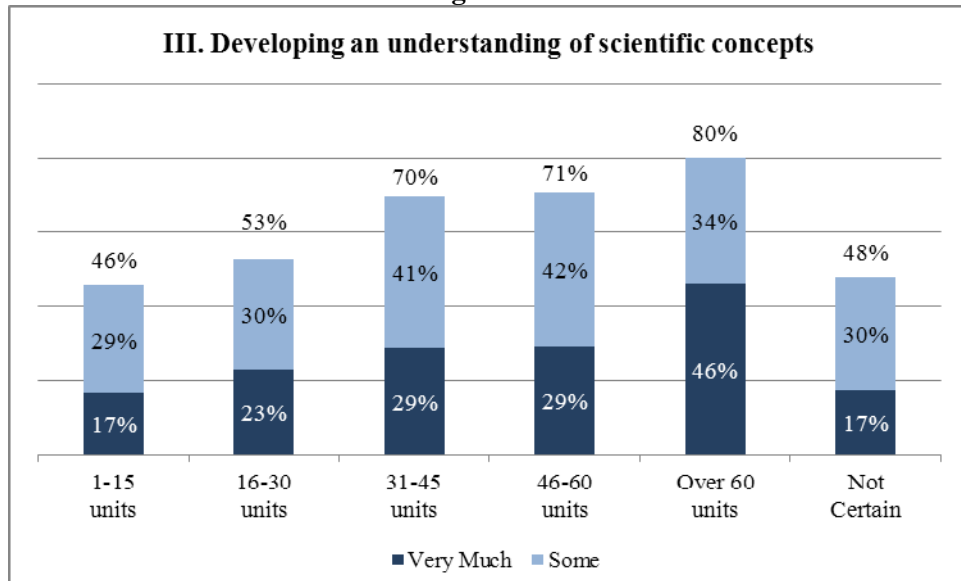
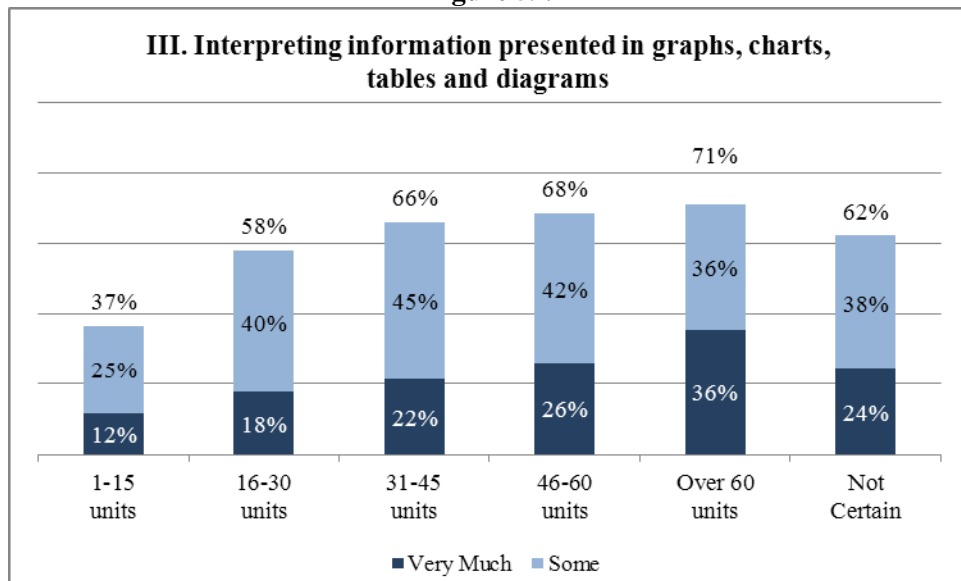


Figure 59.



ISLO Standard IV. Social, Cultural and Aesthetic Perspectives

Figure 60.

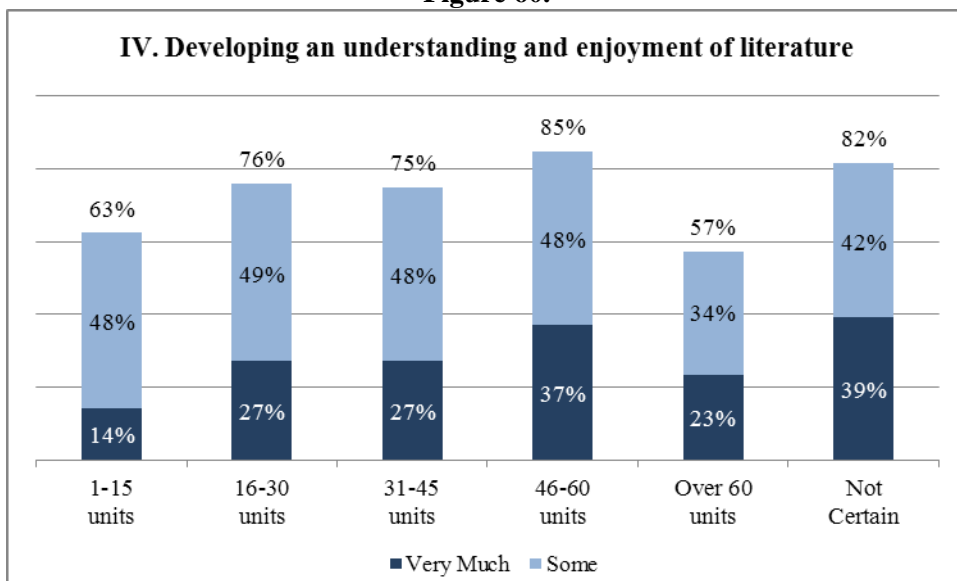


Figure 61.

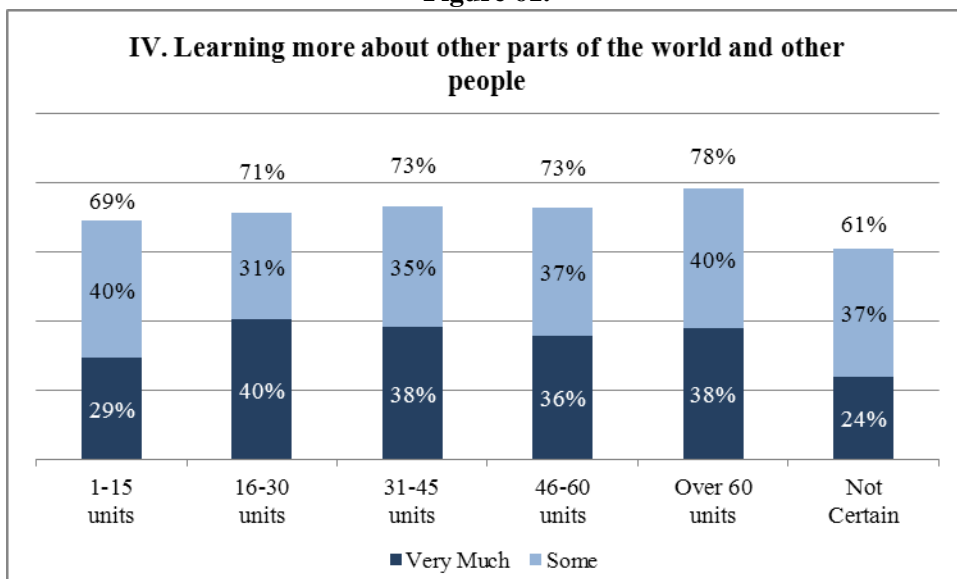


Figure 62.

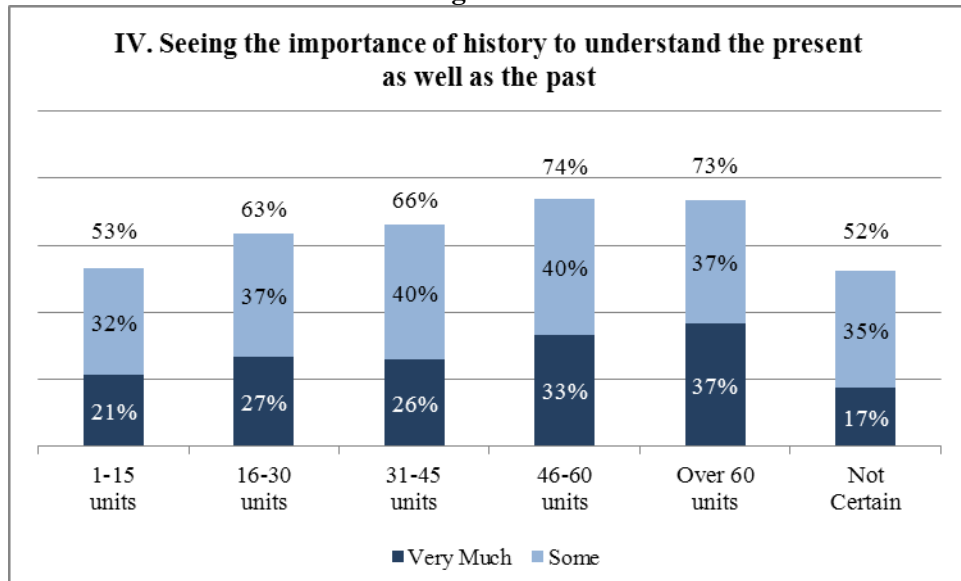


Figure 63.

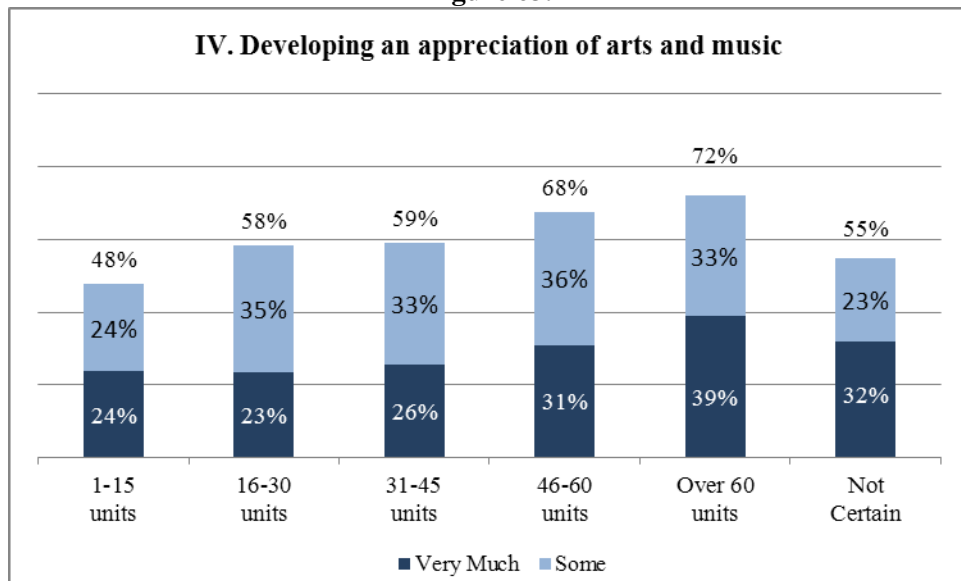
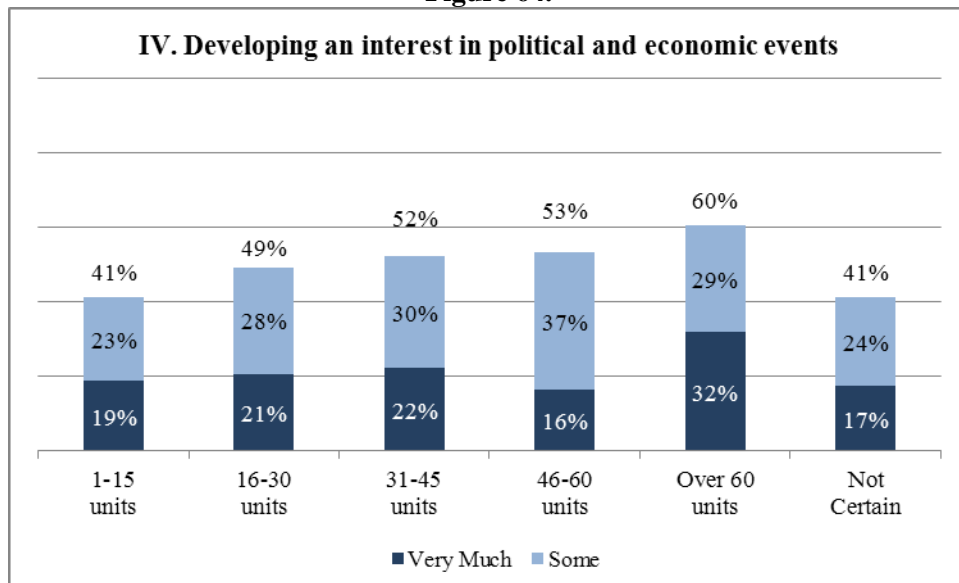
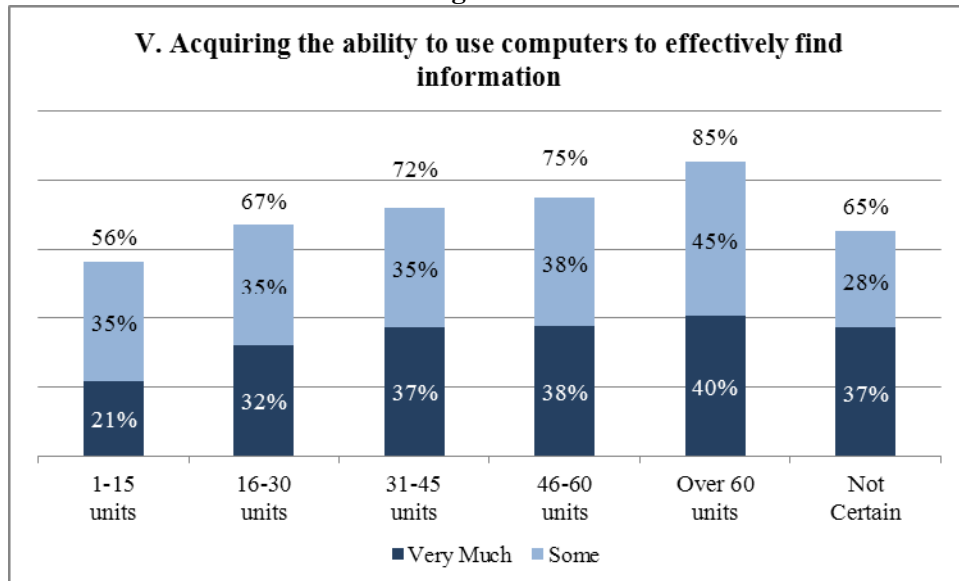


Figure 64.



ISLO Standard V. Information, Technology and Media Literacy

Figure 65.



ISLO Standard VI. Personal, Academic and Career Development

Figure 66.

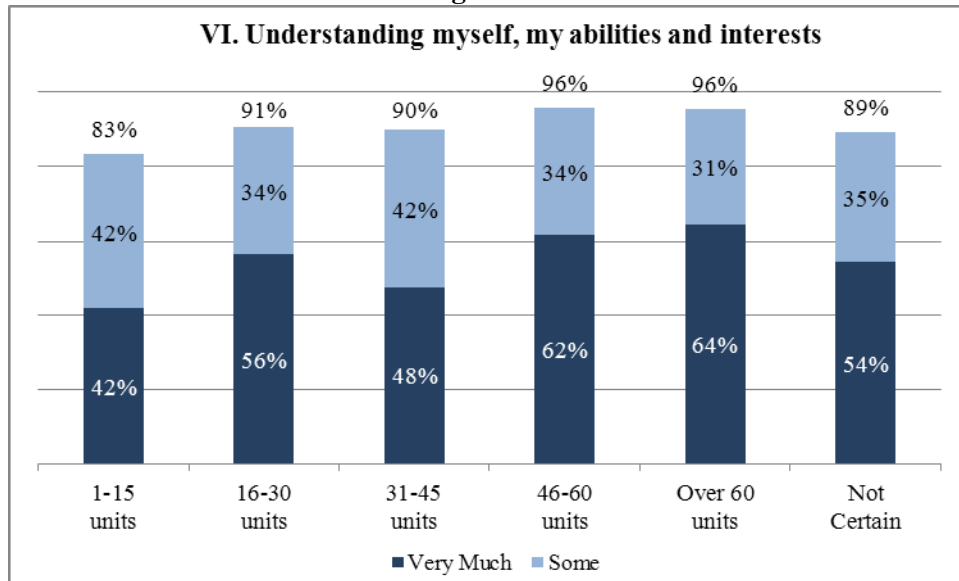


Figure 67.

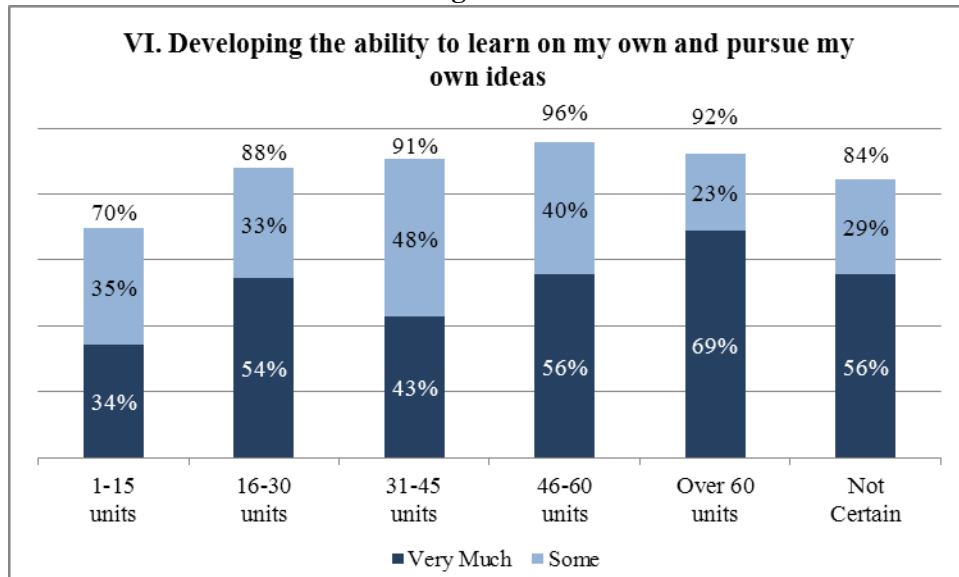


Figure 68.

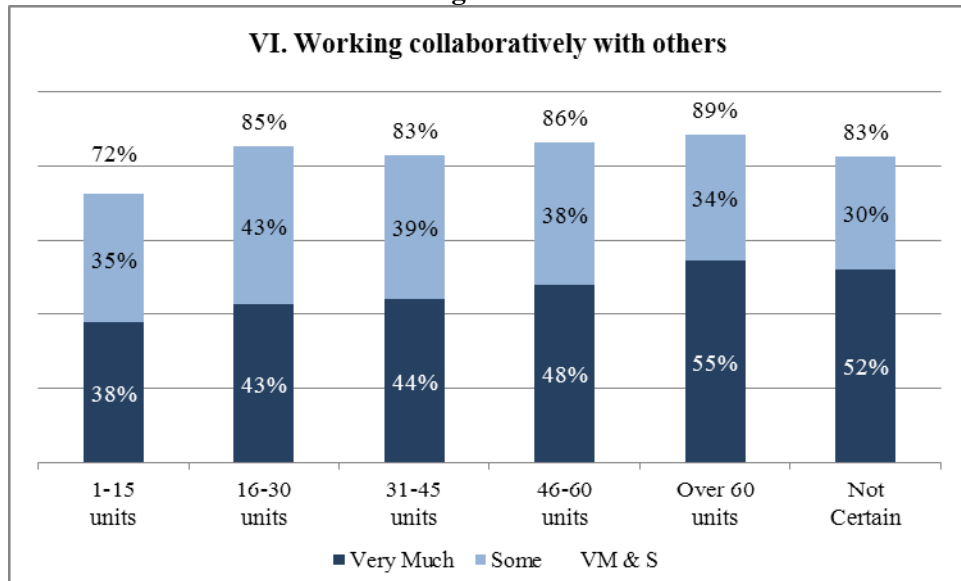


Figure 69.

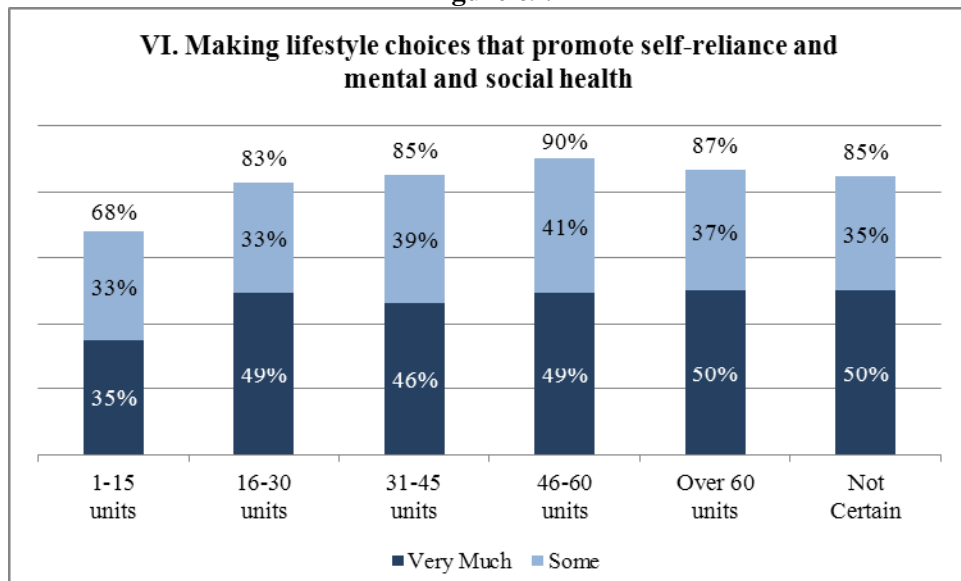


Figure 70.

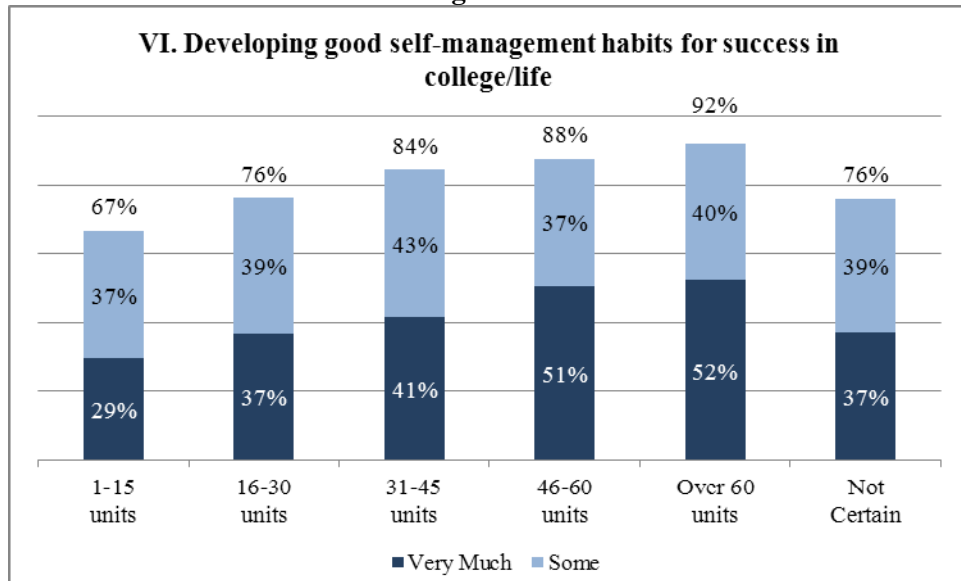


Figure 71.

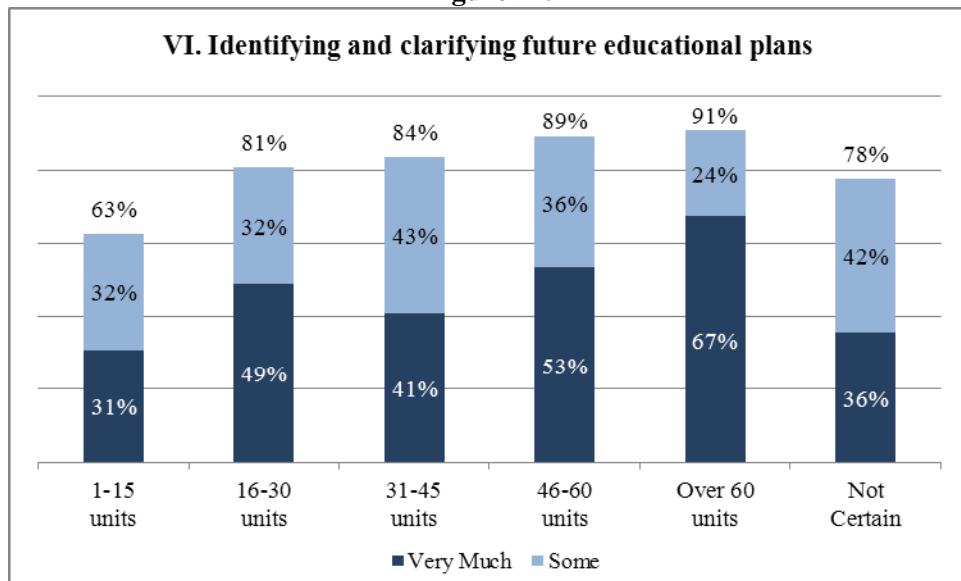


Figure 72.

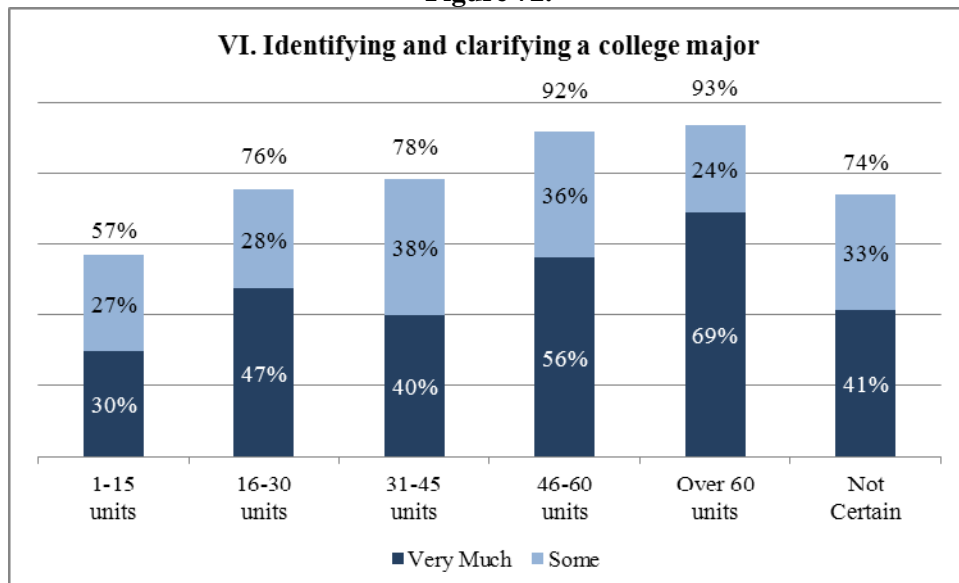


Figure 73.

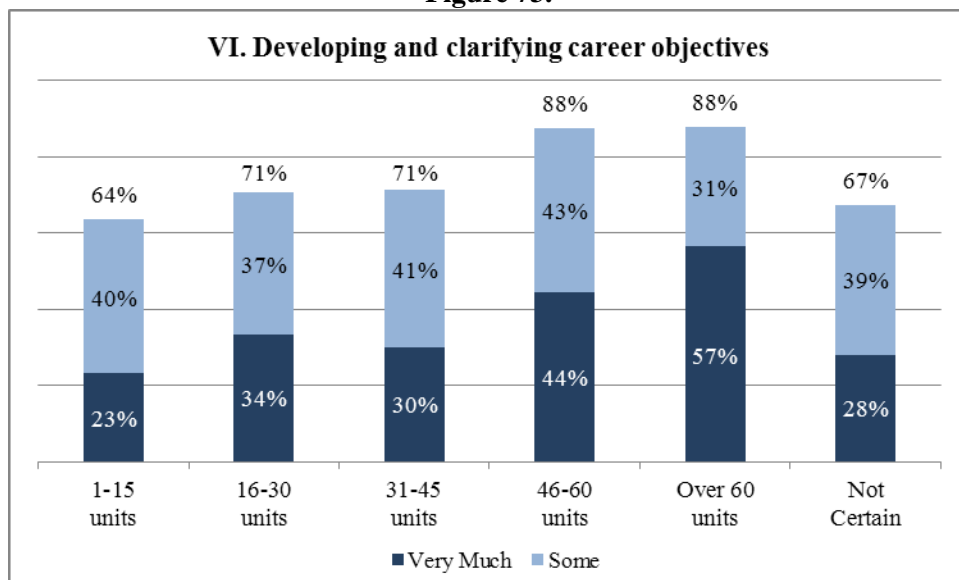


Figure 74.

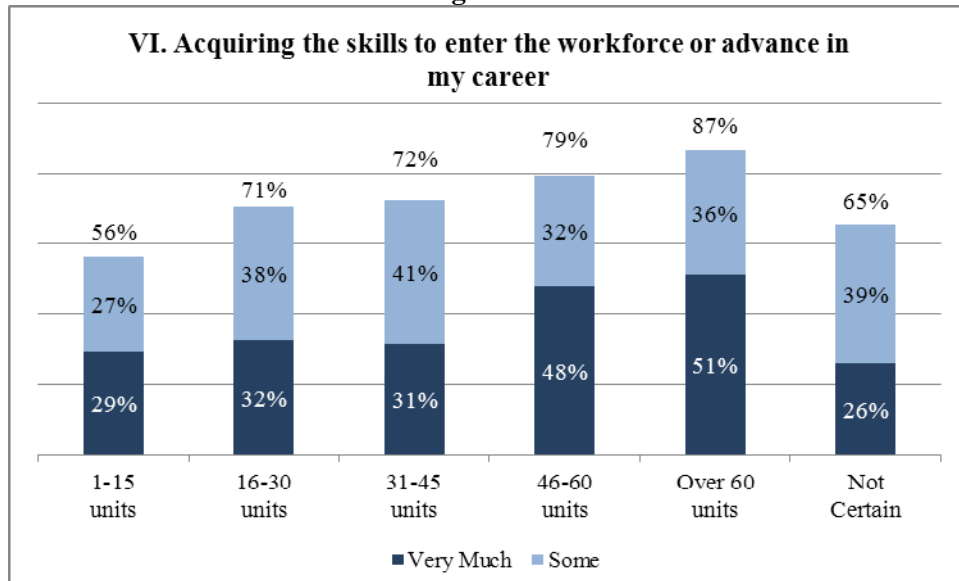
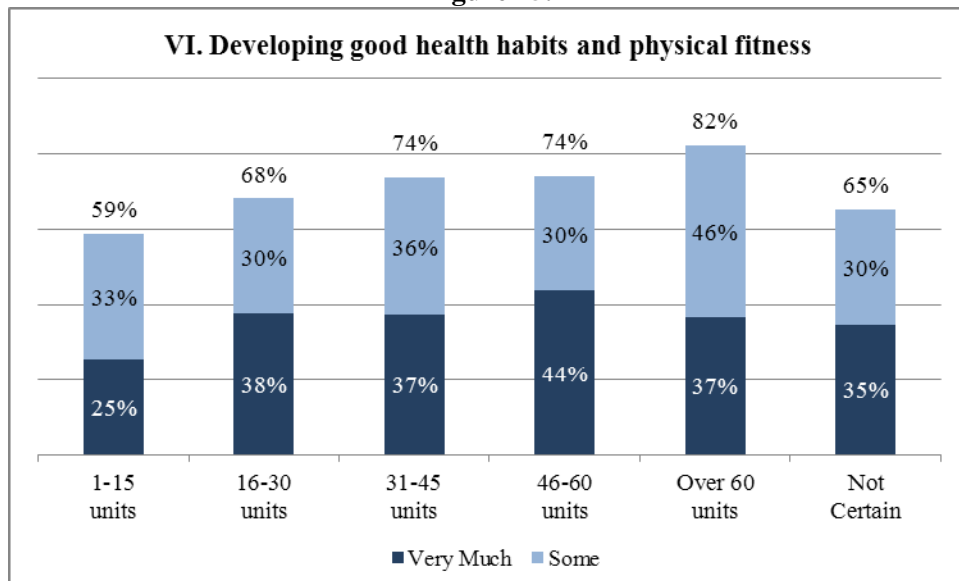


Figure 75.



Housing

Slightly fewer respondents in 2013 (51%), as compared to 2008 (56%), are aware that the College has a Housing Office (see Figure 54). The percentage of respondents who used the Housing Office also decreased, and the percentage of respondents who indicated that they have no need for housing services increased in 2013 (see Figures 50 and 51).

Table 76. Aware of Housing Office

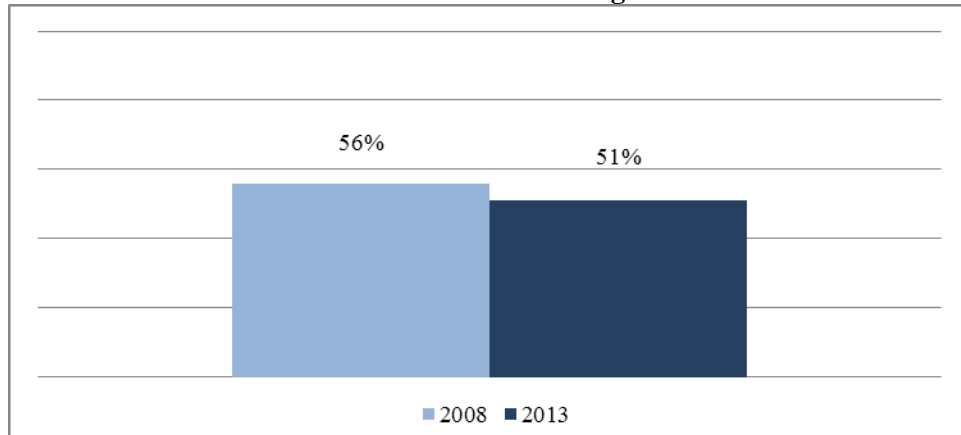
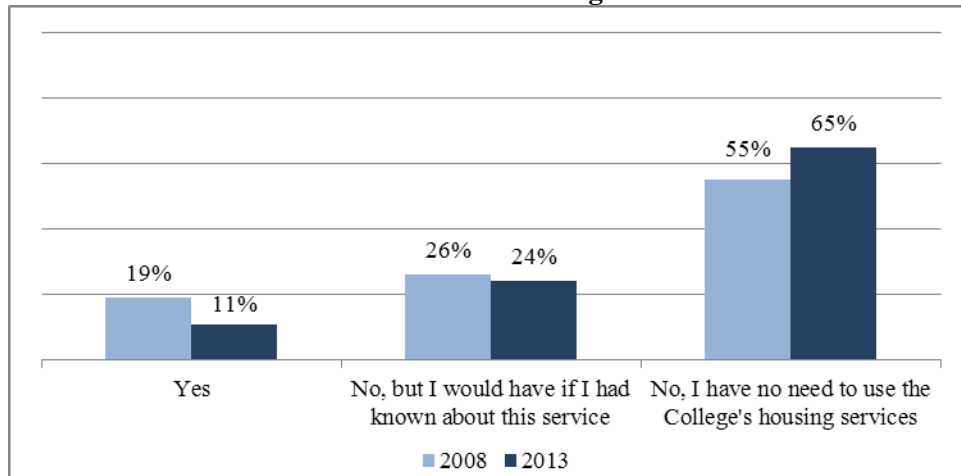


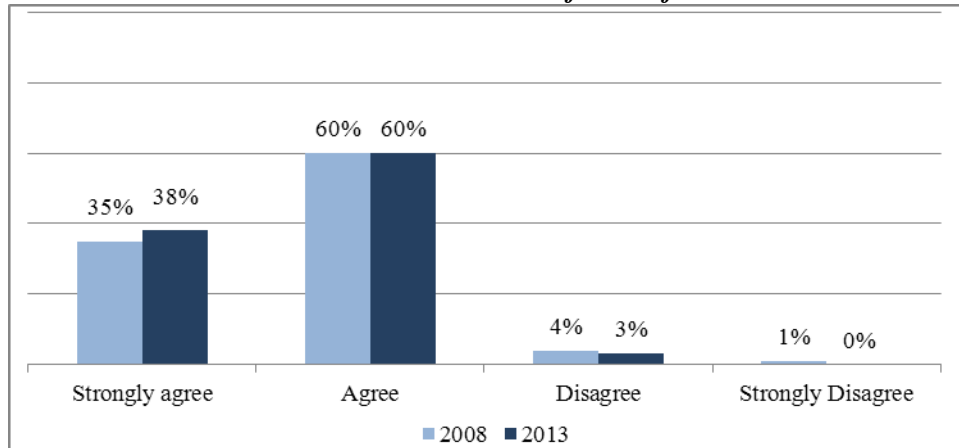
Table 77. Use of Housing Office



Student Experience at SBCC

Ninety-eight percent of respondents agree (60%) or strongly agree (38%) that the College is fulfilling its vision statement, “SBCC is dedicated to the success of each of its students” (see Figure 52).

Figure 78. College Fulfillment of its Vision Statement:
“SBCC is dedicated to the success of each of its students.”



Students were asked 24 questions regarding their experiences in various areas of the College. The top six statements on the survey with which 95% or 94% of respondents either strongly agree or somewhat agree are:

- a) The quality of instruction in most classes is excellent – 95%
- b) There are places on campus to meet and study with other students – 95%
- c) Campus facilities are accessible to individuals with disabilities – 95%
- d) I am able to experience intellectual growth at the College – 95%
- e) Faculty are knowledgeable in their fields – 94%
- f) Most students at SBCC with whom I have interacted have been friendly and supportive – 94%

The statements with the lowest percentages of agreement are listed below, but it is important to note that these rates still indicate that a majority of students is satisfied:

- a) The classes I needed were available when I registered – 69%
- b) The college advising process is convenient and efficient – 80%

Figures 53-58 present the collapsed percentages of those choosing strongly agree or somewhat agree in response to the statements in the questionnaire (note: not sure/no opinion responses were removed from the analysis).

Student Experience at SBCC – Collapsed Responses for Strongly Agree or Somewhat Agree

Figure 79. Instruction and Courses

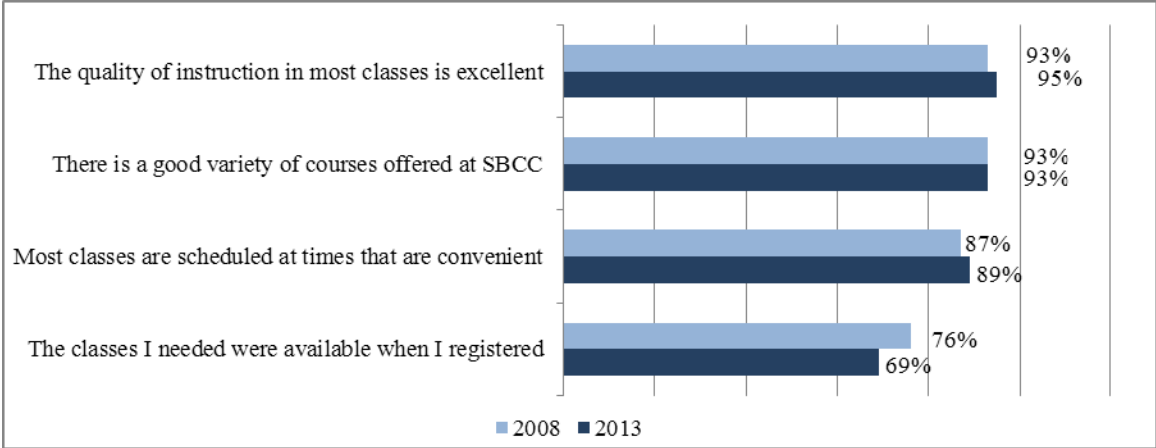


Figure 80. Enrollment Process

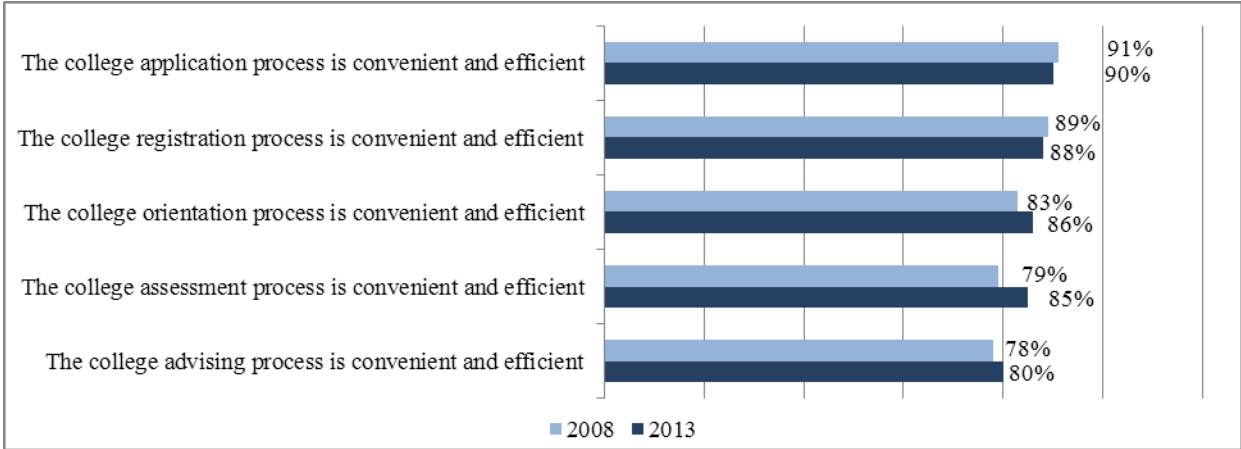


Figure 81. Campus Facilities

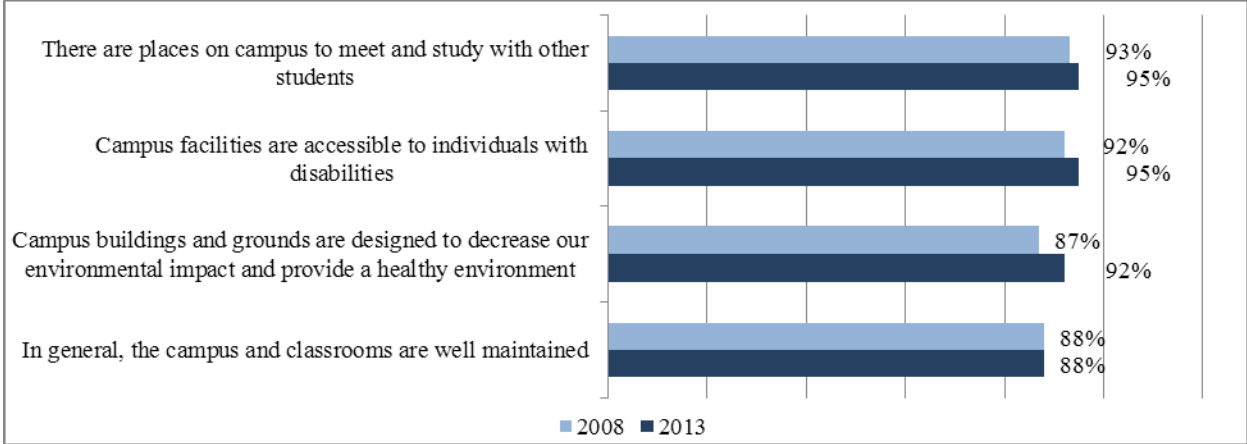


Figure 82. Faculty

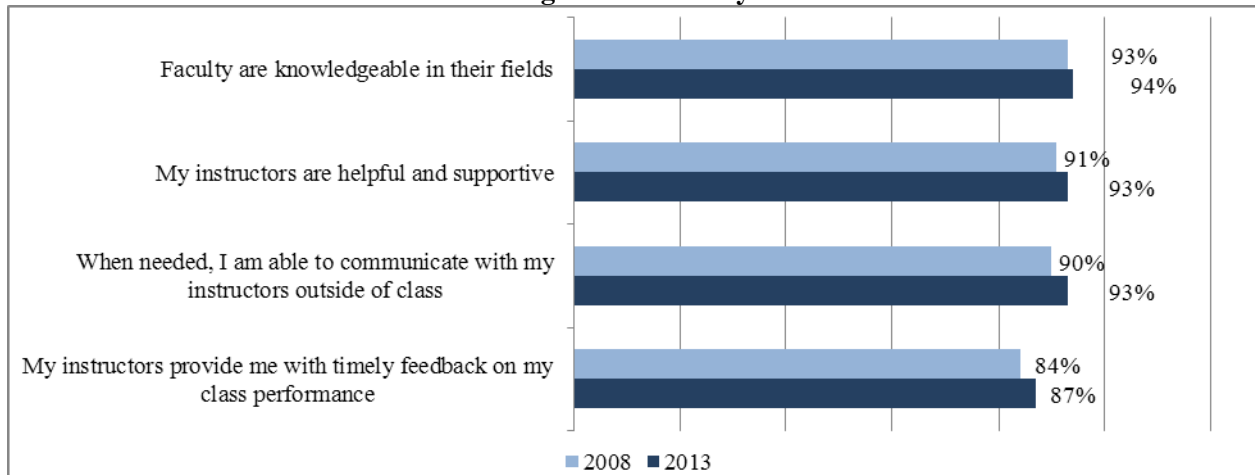


Figure 83. Students

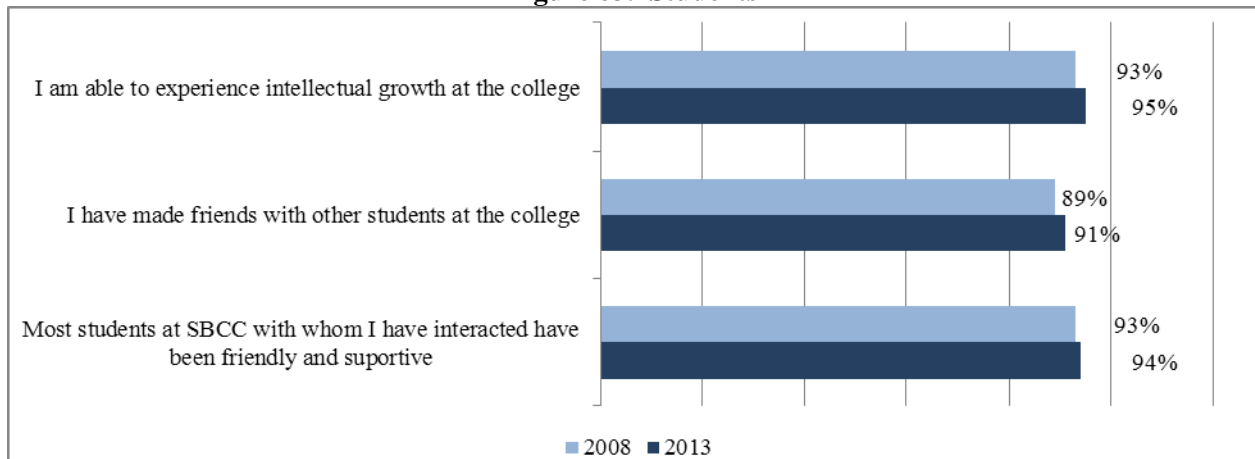
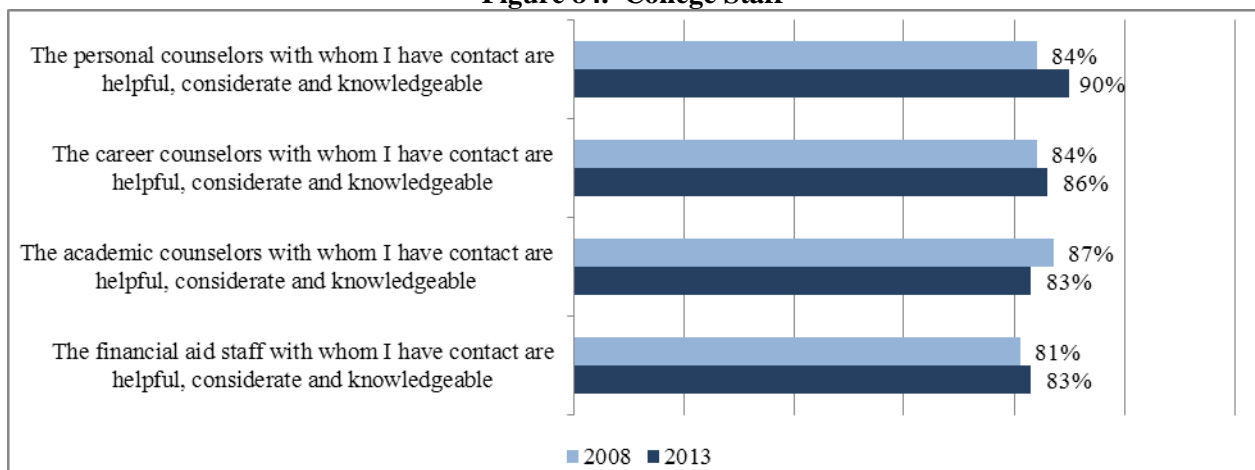
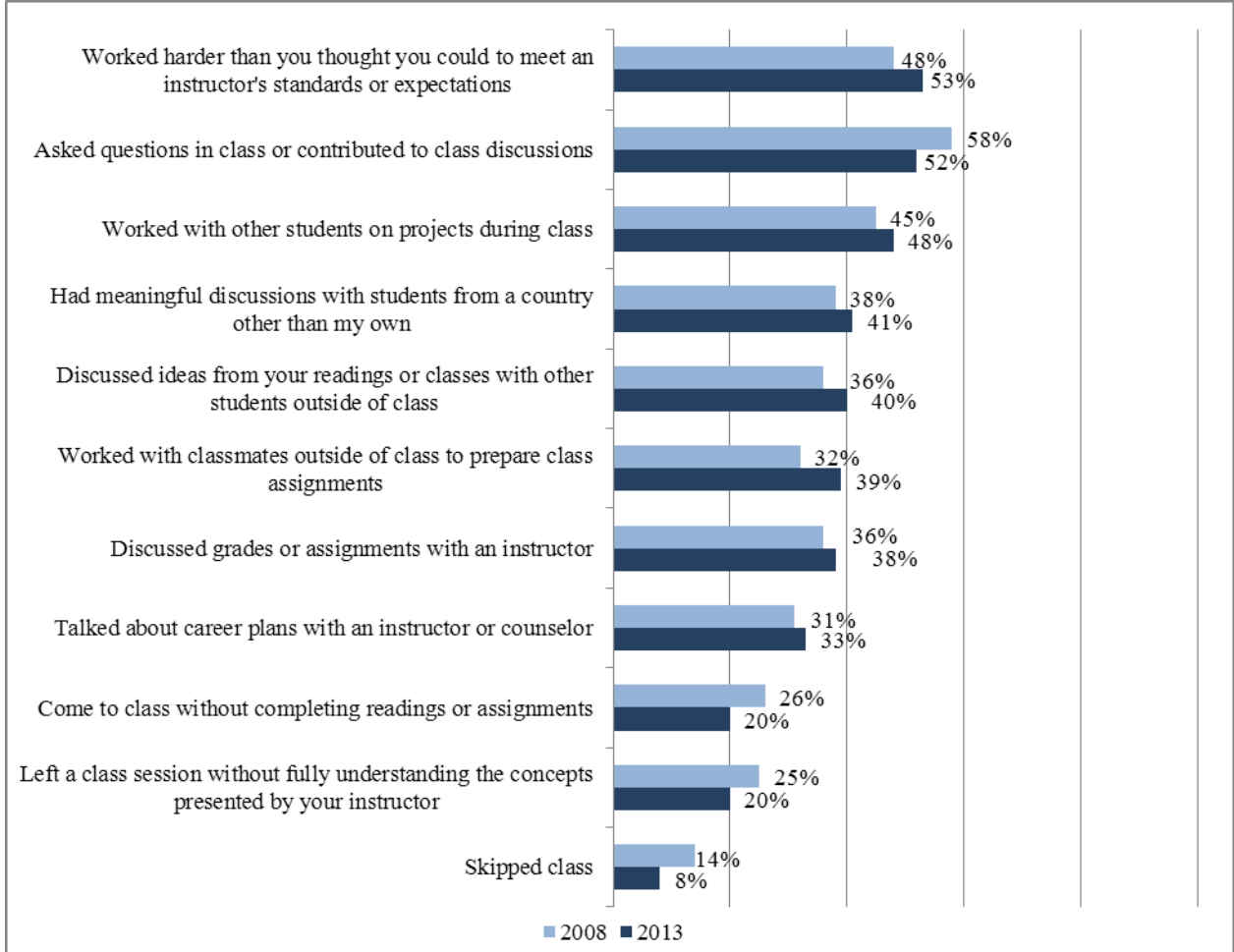


Figure 84. College Staff



Students were asked 11 questions regarding their classroom experiences and their interactions with faculty and other students. The behaviors which respondents reported having engaged in the most frequently are working harder than they thought they could to meet an instructor’s standards or expectations (53%), asking questions in class or contributing to class discussions (52%), and working with other students on projects during class (48%). The least common behaviors reported by survey respondents are coming to class without completing readings or assignments (20%), leaving a class session without fully understanding the concepts presented by the instructor (20%), and skipping class (8%). Figure 59 presents the collapsed percentages for respondents who indicated that they had engaged in each type of behavior very often or often.

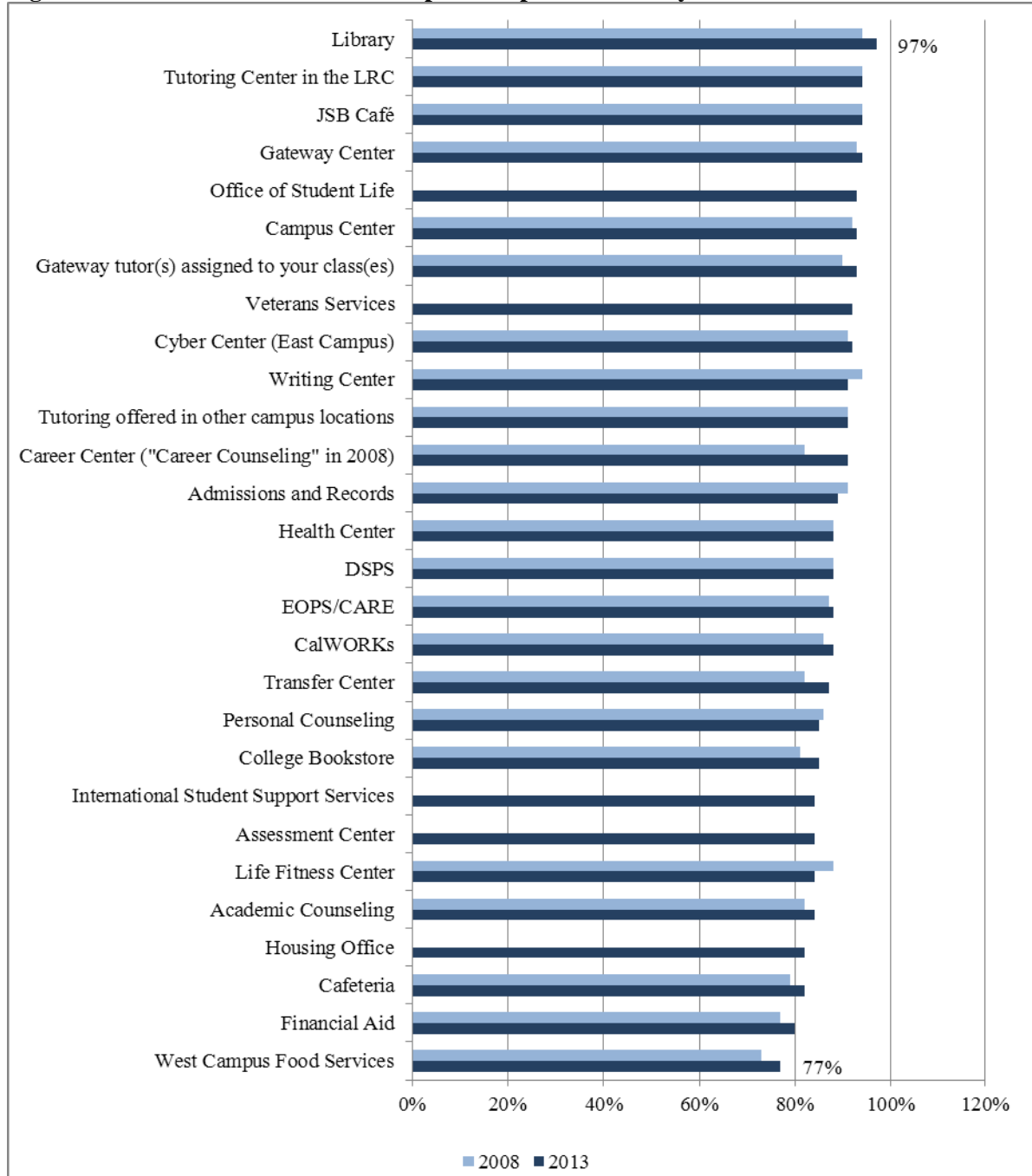
Figure 85. Classroom and Interpersonal Experiences – Collapsed Responses for Very Often or Often



Student Satisfaction with SBCC

Regarding student satisfaction with a variety of support programs and services on campus, respondents are most satisfied (97%) with the library, followed closely (94%) by the Tutoring Center in the LRC, the JSB Café, and the Gateway Center (see Figure 60). Respondents were somewhat less satisfied with the West Campus Food Services (77%), Financial Aid (80%) and the Cafeteria (82%), but again these rates indicate that a significant majority of students are satisfied (note: no opinion responses were removed from the analysis).

Figure 86. Student Satisfaction – Collapsed Responses for Very Satisfied or Somewhat Satisfied



Participation In Out-of-Class Activities

Participation in out-of-class activities is generally very low. These responses are consistent with the responses reported earlier regarding the number of hours spent on campus outside of class. Fifty-two percent of respondents (down from 64% in 2008 and 76% in 2005) indicated that they never attended a meeting of a student club or organization, which indicates that more students are participating in campus clubs and organizations. Ten percent of respondents indicated that they attended an SBCC activity on campus, such as speakers or bands, often or very often (see Figures 61-63).

Figure 87. Participation in a meeting of a student club or organization

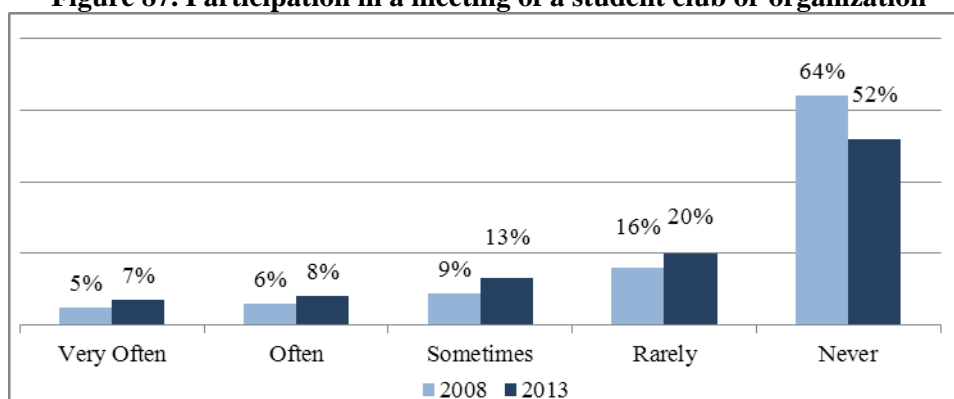


Figure 88. Participation in an SBCC activity on campus (e.g., speakers, bands, athletics, movies, cultural events)

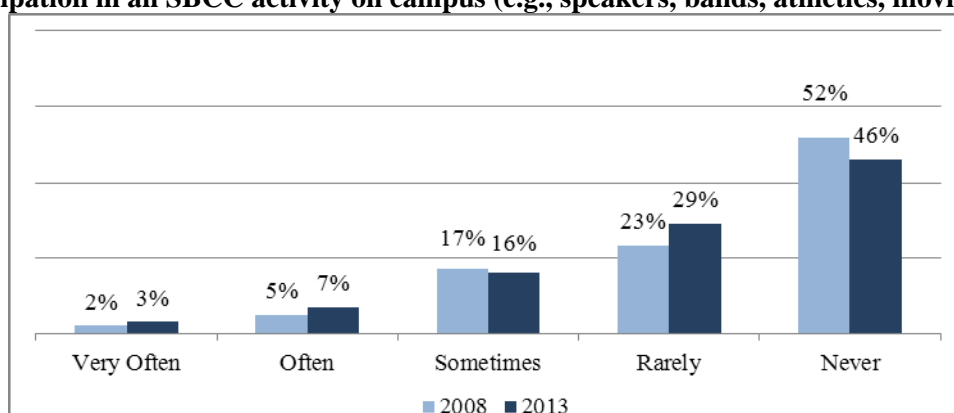
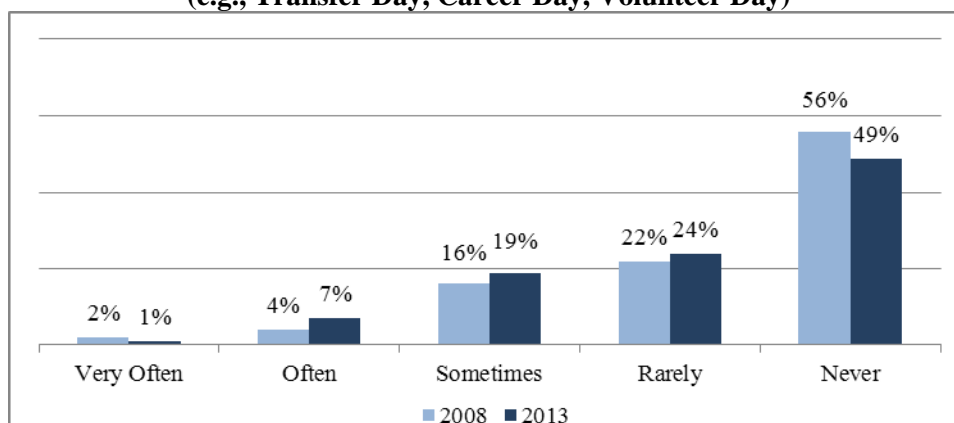
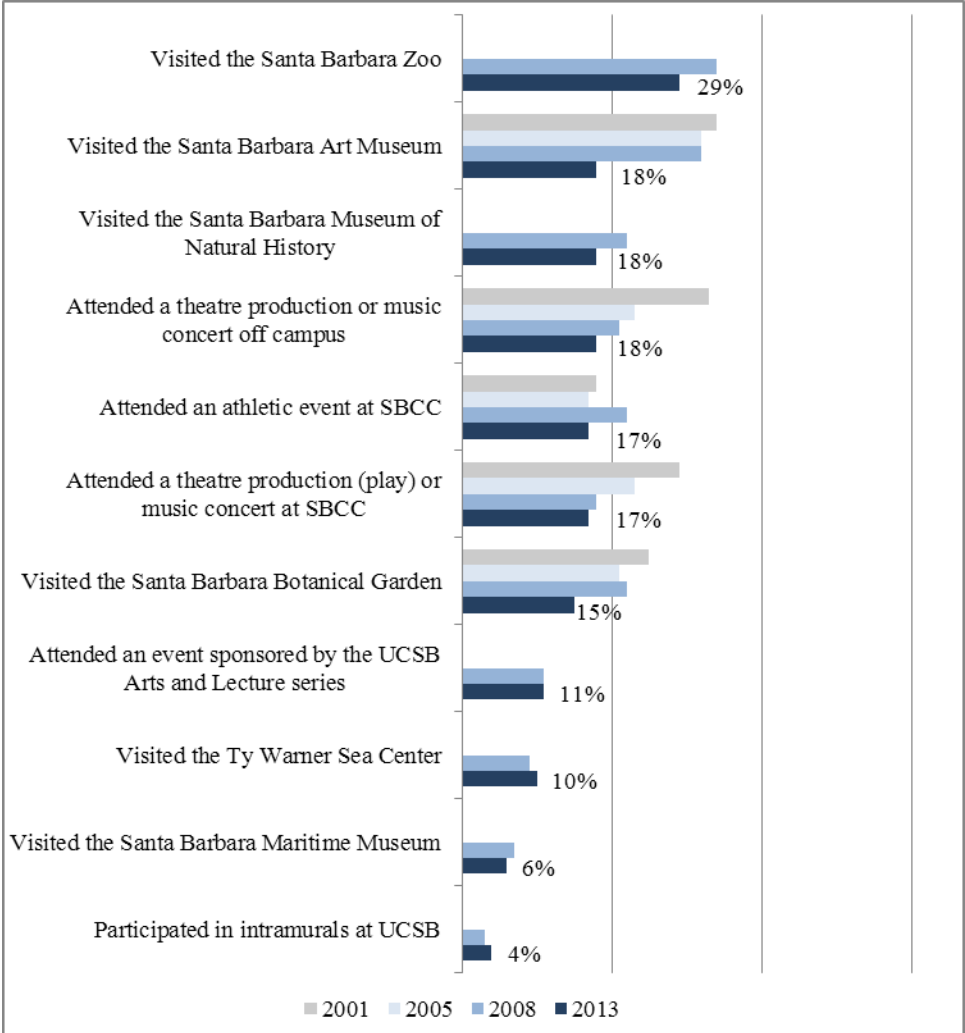


Figure 89. Participation in a career development or transfer information activity on campus (e.g., Transfer Day, Career Day, Volunteer Day)



Participation in out-of-class activities has declined in most areas in 2013. The Santa Barbara Zoo and the Art Museum are still the most popular activities, although attendance has decreased here as well (see Figure 64).

Figure 90. Participation in Out-of-Class Activities



Thirty-five percent of the respondents in 2013 were interested in participating in an intercollegiate sports team while studying at SBCC, with soccer generating the most interest (see Figures 65 and 66).

Figure 91. Interest in Intercollegiate Sports While at SBCC

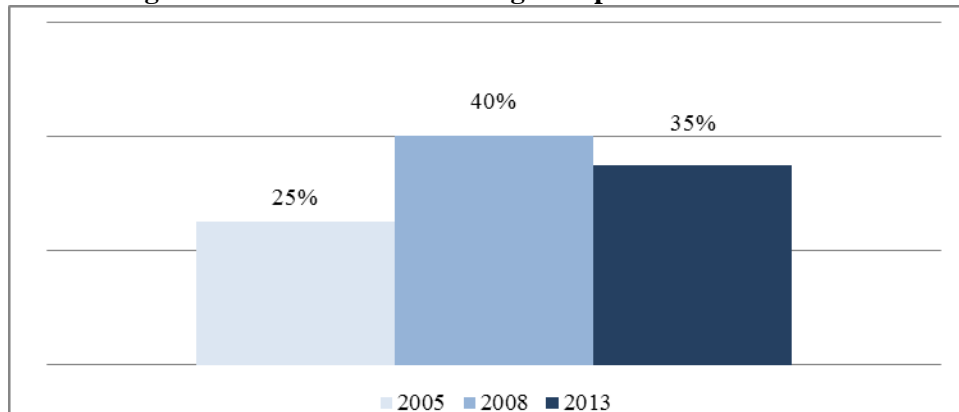
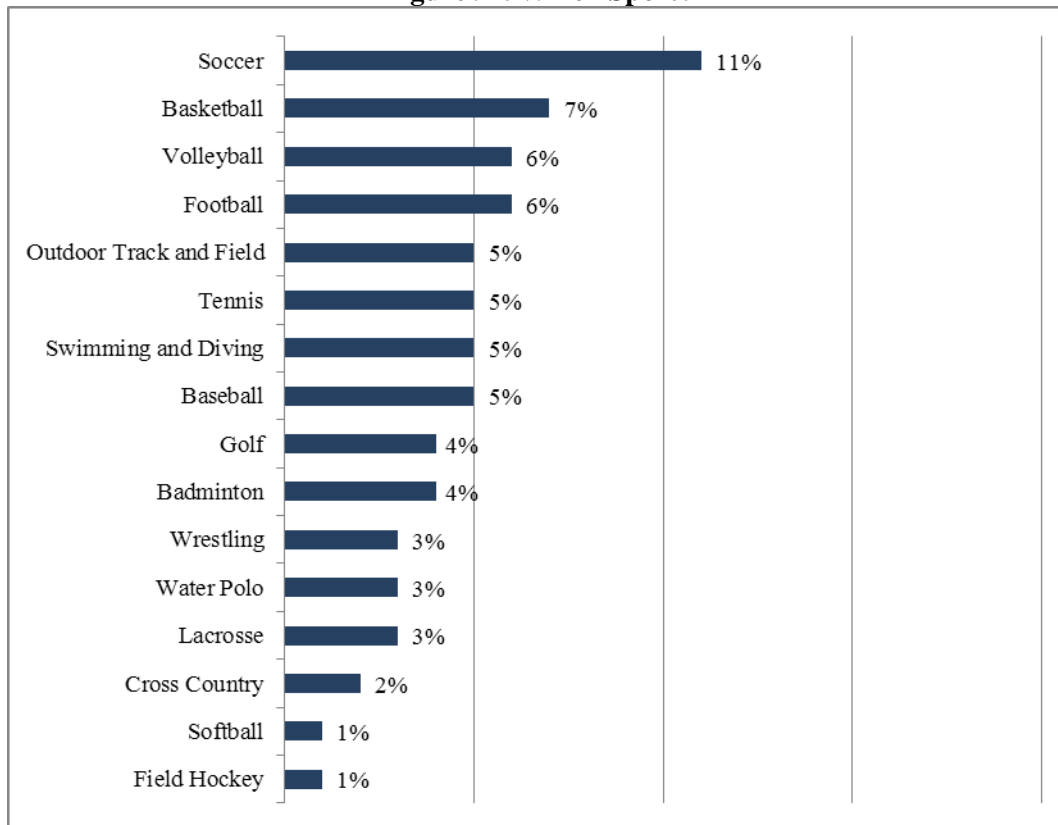


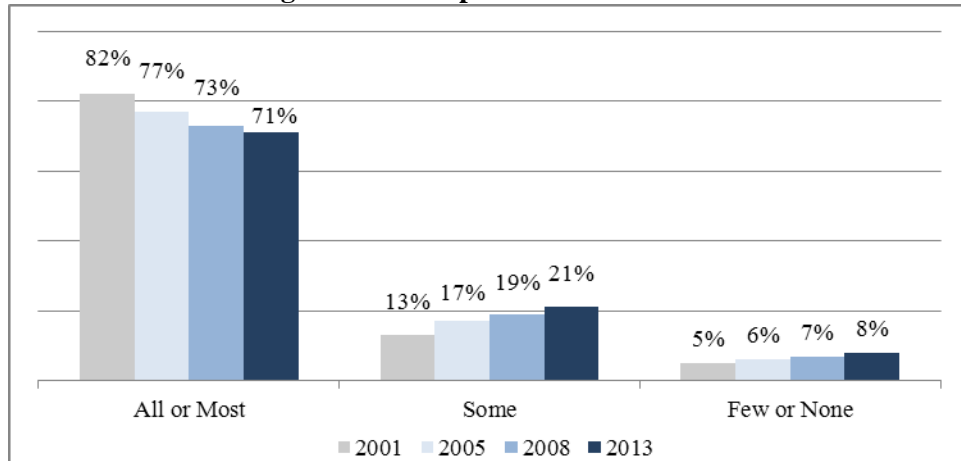
Figure 92. Which Sport?



College Environment

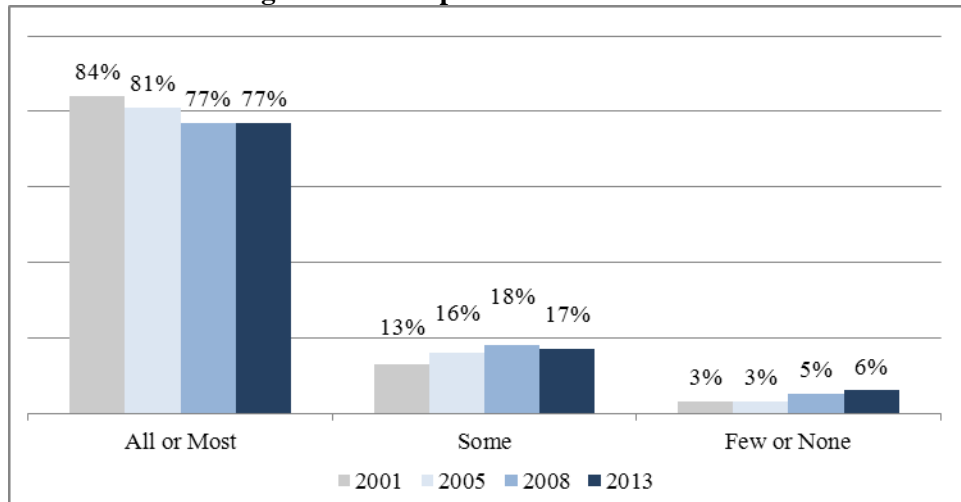
Students gave high marks to all aspects of the College environment addressed in the survey. However, the responses in most of these areas have declined since 2001. Seventy-one percent of respondents in 2013 indicated that most or all of the courses they take at SBCC are challenging, stimulating and worthwhile; down from 73% in 2008, 77% in 2005, and 82% in 2001 (see Figure 67).

Figure 93. Perceptions about Courses



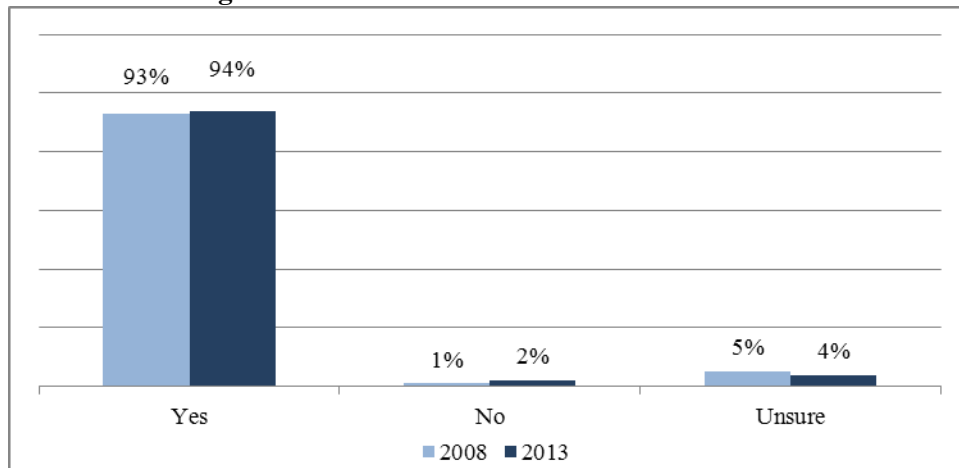
Seventy-seven percent of respondents indicated that all or most of their instructors make them feel like they can succeed in their classes; down from 81% in 2005 and 84% in 2001 (see Figure 68).

Figure 94. Perceptions about Instructors



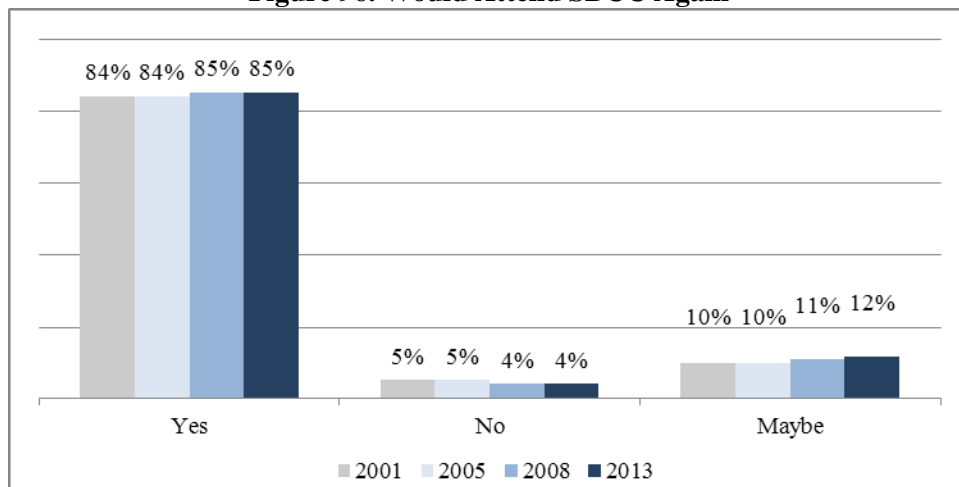
Almost all (94%) of respondents indicated that they would recommend SBCC to a friend or family member (see Figure 69).

Figure 95. Would Recommend SBCC to Others



A large majority of respondents consistently indicates that they would attend SBCC if they were to start over (see Figure 70).

Figure 96. Would Attend SBCC Again



Sixty-six percent of respondents reported that they had encountered some obstacles that prevented them from being successful in their courses. The two primary obstacles over the last 12 years are work schedule and family responsibilities (see figures 71 and 72).

Figure 97. Obstacles to Course Success

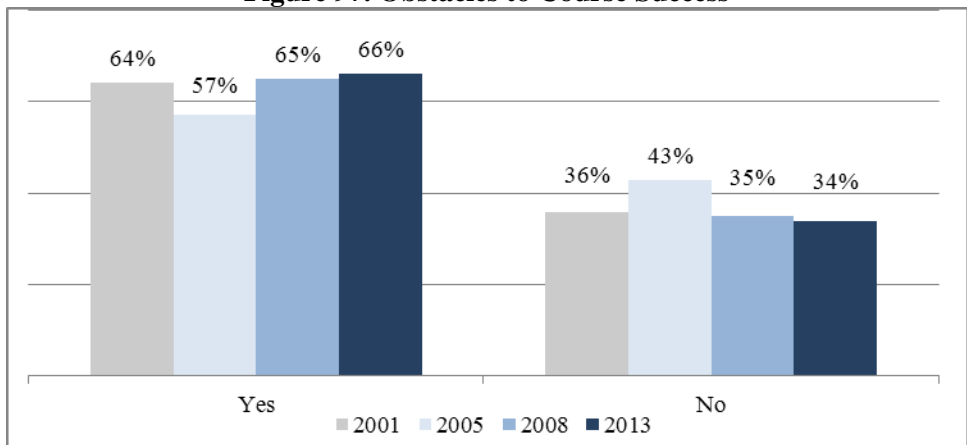
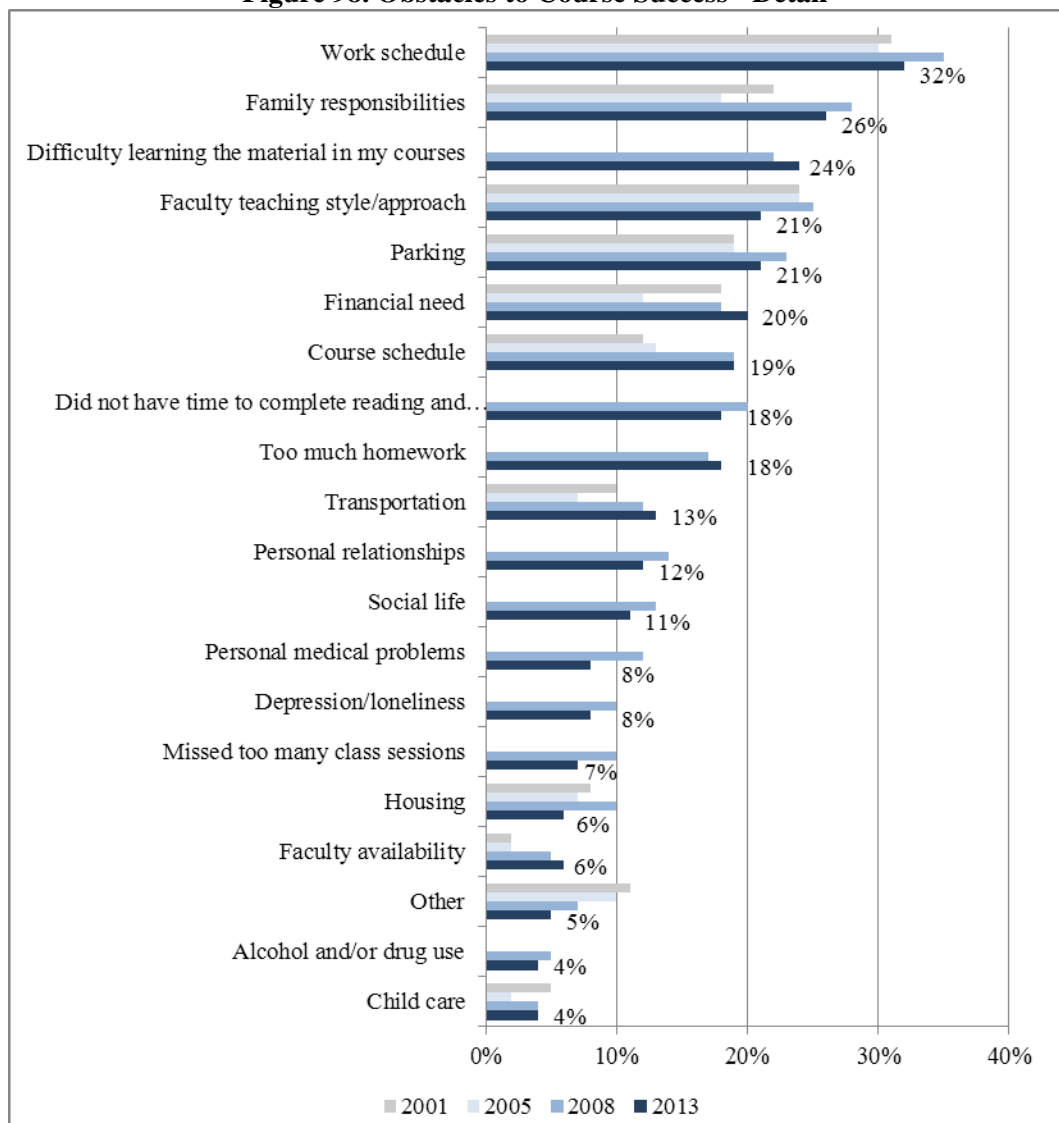
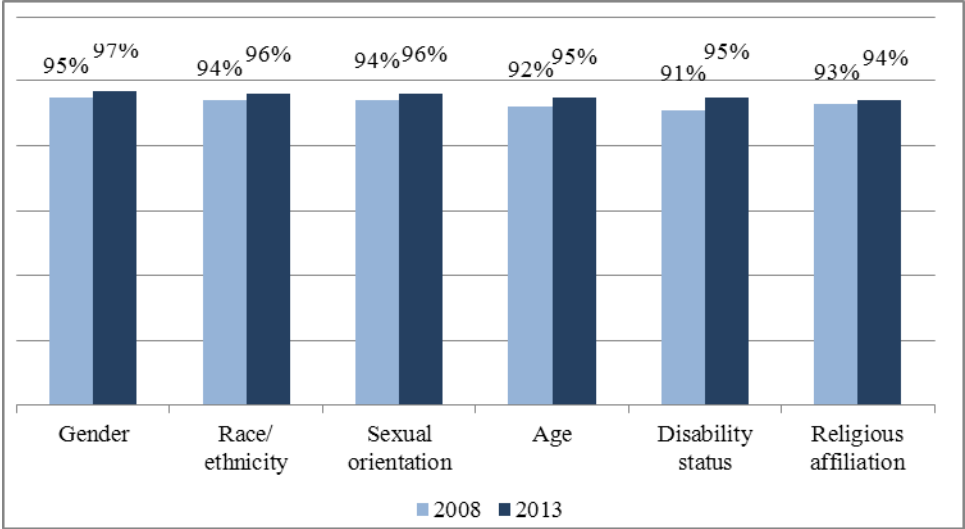


Figure 98. Obstacles to Course Success - Detail



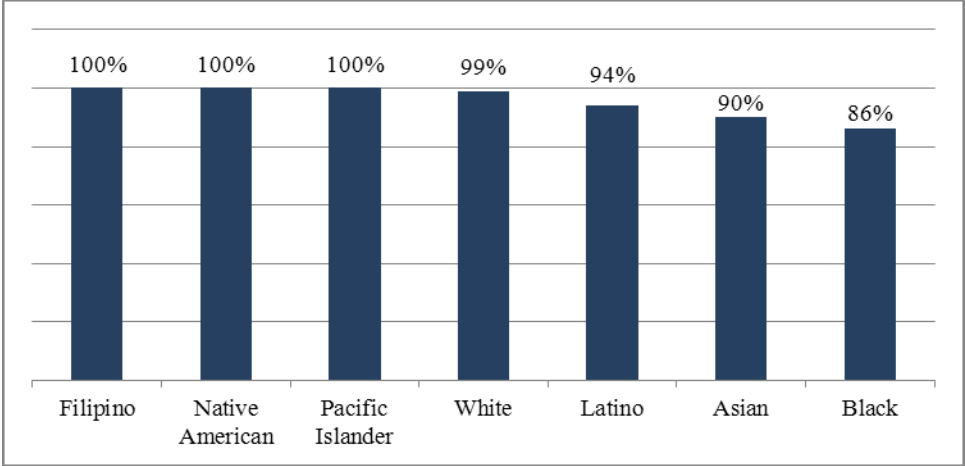
The vast majority (94% - 97%) of respondents strongly agrees or somewhat agrees that the College provides an inclusive and welcoming environment for students regardless of their personal background (see Figure 73). Not sure/no opinion responses were removed from the analysis.

Figure 99. SBCC Campus Environment – Collapsed Responses for Strongly Agree or Somewhat Agree



There was a high level of agreement among males (97%) and females (98%) that SBCC provides an inclusive and welcoming environment for students regardless of their gender. Between 94% and 100% of all age groups agreed that SBCC provides an inclusive and welcoming environment for students regardless of age. For students with physical or learning disabilities, the percentage of agreement was 93%, compared to 96% for students without disabilities. While the levels of agreement were also relatively high among all ethnic groups for the inclusiveness of the SBCC environment regardless of race/ethnicity, the lowest percentage of agreement was among African-American/Black students (86%). However, sample size must be taken into account, as this group consists of only 14 respondents (see Figure 74).

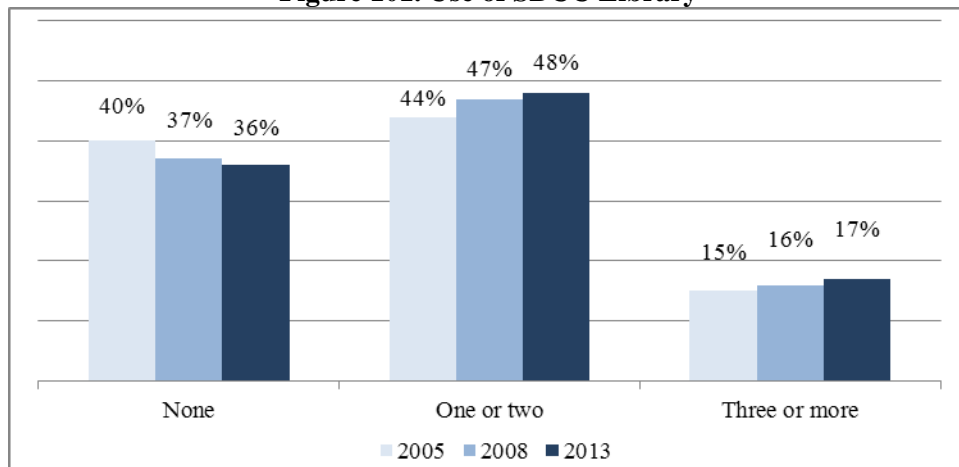
Figure 100. SBCC Campus Environment – Predominant Ethnic Background by Race/Ethnicity Crosstabulation



Library

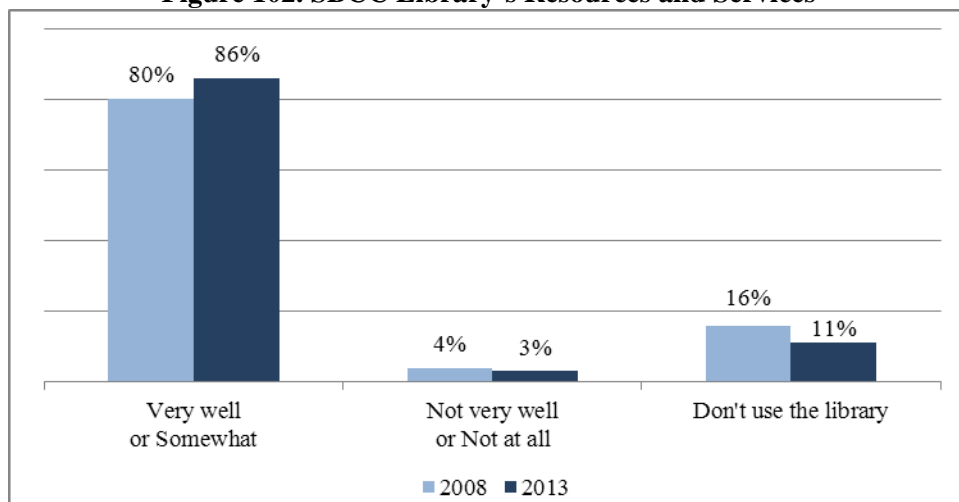
Regarding use of the library, 65% of respondents indicated that they had at least one class during the 2012-2013 academic year with assignments that required using the SBCC library to complete (see Figure 75).

Figure 101. Use of SBCC Library



Eighty-six percent of respondents indicated that the library's resources and services supported their learning experience very well or somewhat (see Figure 76).

Figure 102. SBCC Library's Resources and Services



Appendix A

Research Design and Method

Using a matrix sampling technique, four different forms of the Student College Experiences Survey were administered to students enrolled in 142 representative on-campus classes at SBCC, with a total enrollment of 3,820 students (19% of all Spring 2013 SBCC students). Responses were obtained from 115 sections (81% response rate) and 2,749 students (72% response rate). On all four forms of the survey, students responded to 26 questions capturing information regarding basic demographics, academic standing, unit load, employment, sources of funding for tuition payment, parents' education, experiences with online classes, main reason for attending SBCC and participation in special programs such as financial aid, Transfer Achievement Program, EOPS, and others. Depending on which form was completed, students additionally responded to questions regarding: 1) their satisfaction with SBCC; 2) access to computers at home and to the Internet; 3) information sources about SBCC; 4) estimate of gain in various academic areas, general skills and knowledge; 5) inclusiveness of the college environment; 6) use of the housing office and library; 7) degree of personal engagement in the educational experience; and 8) participation in out-of-class activities. The survey instruments are available in Appendix C.

Appendix B

Demographic Characteristics

Survey respondents were generally representative of SBCC students on most demographic characteristics. Students who are 17 or younger or 30 or older are slightly under-represented, while 18-20 year olds are somewhat over-represented. This may be partly because the sections selected for the survey were primarily on-campus, and a large number of students who are 17 or younger take classes at their high schools through the dual enrollment program. Asian and White students are slightly over-represented, while Latino students are slightly under-represented in the survey sample. International and Out-of-State students are also somewhat over-represented, as compared to In-district and Out-of-district students. Survey respondents indicated a higher incidence of physical and learning disabilities than is seen among the general Spring 2013 student population, and significantly more survey respondents are enrolled full time as compared to Spring 2013 enrolled students (see Figures 77-82).

Figure 77. Gender

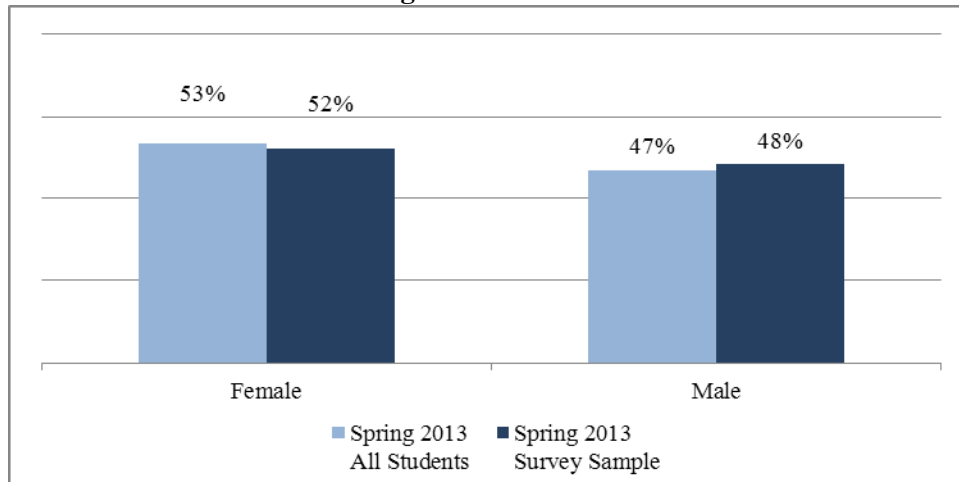


Figure 78. Age

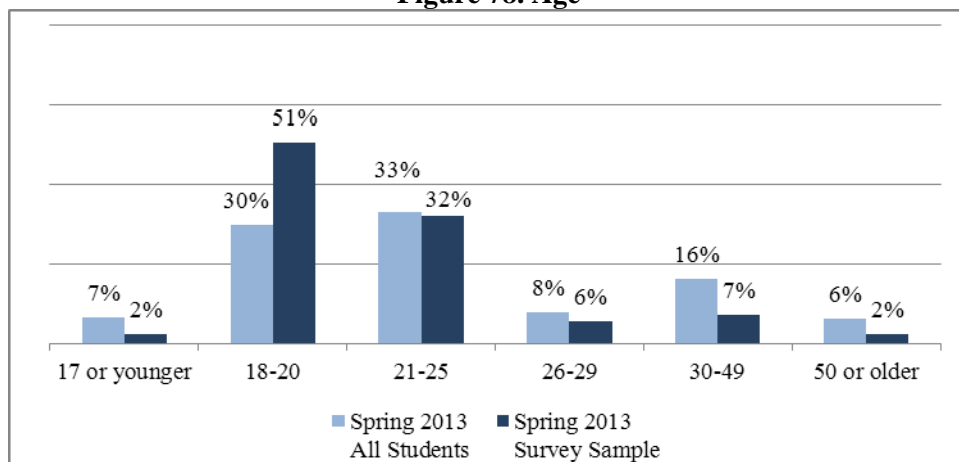


Figure 79. Ethnicity

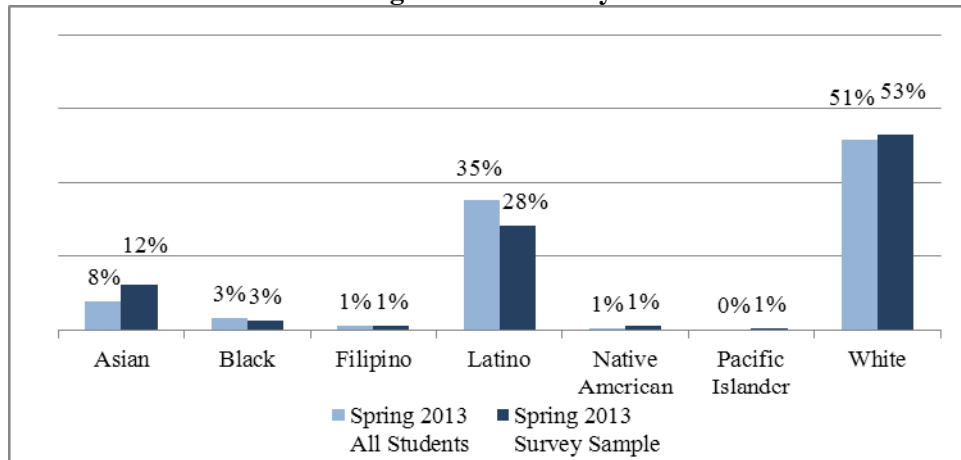


Figure 80. Out-of-Area Students

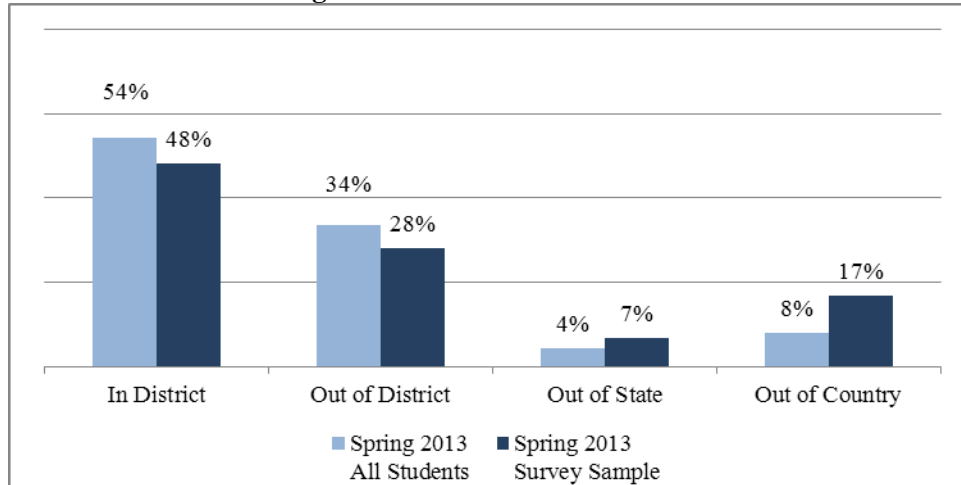


Figure 81. Students with Disabilities

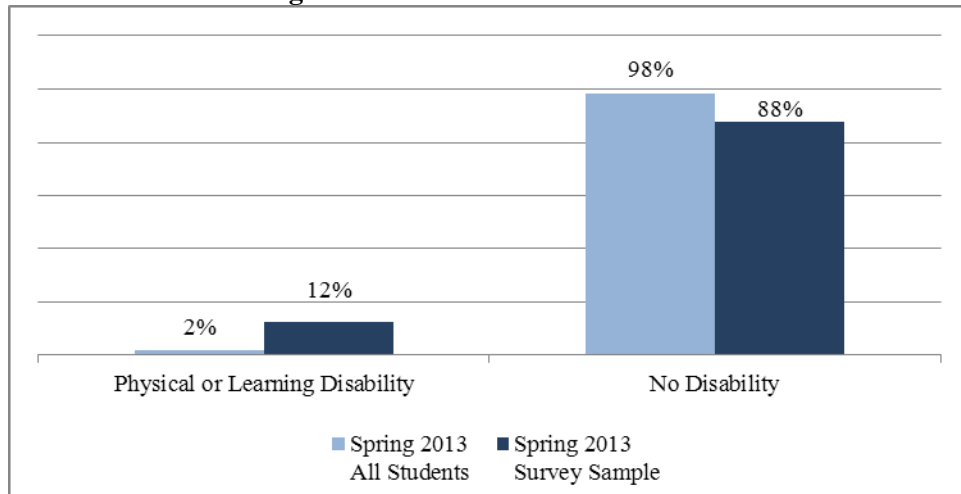
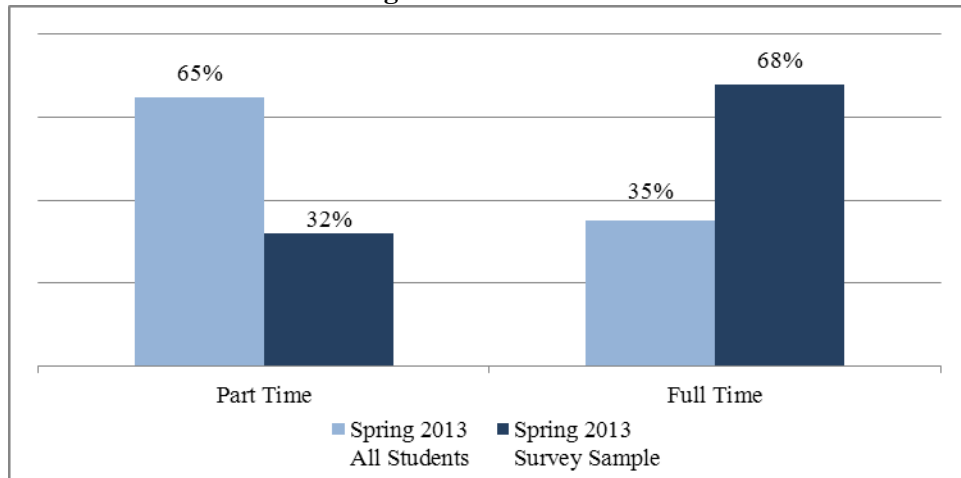


Figure 82. Unit Load



Appendix C

Survey Instruments

The survey instruments that were used are included on the following pages. Please note that there are four separate survey forms, each with the same 26 questions at the start, and different questions starting on page 3 of each form with item number 27.

Student College Experiences Survey

Spring 2013

DIRECTIONS This survey is designed to gather information that will enable Santa Barbara City College to better serve the educational needs of its students. This survey should take about 10 minutes to complete. The responses to this survey are anonymous. **DO NOT** write your name or Social Security number on this form. Please respond to this survey in class and return the completed form to your instructor. Thank you for taking the time to respond to the items on this form.

Please respond to each of the following questions. Fill in **ONLY ONE ANSWER** unless otherwise stated. Please fill in each **EACH CIRCLE COMPLETELY** like this ● **DO NOT** check or circle like this ☑ ☒ ○.

1. Your age:
 - ☐ 17 or younger
 - ☐ 18-20
 - ☐ 21-25
 - ☐ 26-29
 - ☐ 30-49
 - ☐ 50 or older
2. Your gender:
 - ☐ Male
 - ☐ Female
3. What is your predominant ethnic background?
Please fill in ONE:
 - ☐ African-American/Black
 - ☐ Asian/Asian-American
 - ☐ Filipino
 - ☐ Latino/Hispanic
 - ☐ Pacific Islander
 - ☐ White/Non-Hispanic
 - ☐ Native American/Alaskan Native
4. Did you move from another part of California, another state, or another country to attend SBCC?
 - ☐ Yes, from another part of California
 - ☐ Yes, from another state
 - ☐ Yes, from another country
 - ☐ No
5. Have you taken any ESL classes at SBCC or elsewhere in the last five years?
 - ☐ Yes
 - ☐ No
6. Are you an international student with an F1 or J1 Visa?
 - ☐ Yes
 - ☐ No
7. Do you have a physical disability?
 - ☐ Yes
 - ☐ No
8. Do you have a learning disability?
 - ☐ Yes
 - ☐ No
9. In how many units are you enrolled this semester?
 - ☐ Less than 6 units
 - ☐ 6-11.9 units
 - ☐ 12-14.9 units
 - ☐ 15 or more units
10. Including the units you are taking now, what is the total number of units you have completed at SBCC?
 - ☐ 1-15 units
 - ☐ 16-30 units
 - ☐ 31-45 units
 - ☐ 46-60 units
 - ☐ Over 60 units
 - ☐ Not certain
11. What is your cumulative GPA at SBCC (A=4, B=3, C=2, D=1, F=0)?
 - ☐ Less than 1.99
 - ☐ Between 2.00-2.99
 - ☐ Between 3.00-3.49
 - ☐ 3.50 or higher
 - ☐ 1st Semester at SBCC – no GPA yet
 - ☐ Not certain
12. How committed are you to a **major** or **career/technical** program?
 - ☐ Very committed
 - ☐ Somewhat committed
 - ☐ Not certain
 - ☐ No declared major
13. During the time the college is in session, about how many hours per week do you usually spend **working for pay**?
 - ☐ 0 hours
 - ☐ 1-19 hours
 - ☐ 20-29 hours
 - ☐ 30-39 hours
 - ☐ 40 hours or more

—Continued on next page—→

14. On average, how many hours a week do you usually spend outside of class preparing for **each** of your courses (e.g., reading, studying, completing assignments)?
- ☐ Less than 2 hours per course
 - ☐ Between 2-4 hours per course
 - ☐ Between 5-8 hours per course
 - ☐ More than 8 hours per course
15. About how many hours a week do you usually spend on the SBCC campus outside of class?
- ☐ None
 - ☐ Less than 2 hours
 - ☐ Between 2-4 hours
 - ☐ Between 5-8 hours
 - ☐ More than 8 hours
16. Have you taken an online class at SBCC?
- ☐ Yes
 - ☐ No
- 16a. If you HAVE NOT taken an online class at SBCC, please indicate why. **Please fill in all that apply.**
- ☐ I want to but haven't gotten around to it yet.
 - ☐ I prefer classroom-based instruction
 - ☐ I do not have the skills necessary to take an online class.
 - ☐ I do not have a computer or Internet accessibility
 - ☐ Other _____
- 16b. If you HAVE taken an online class at SBCC, what did you like about it? **Please fill in all that apply.**
- ☐ I could do the work whenever and wherever I wanted.
 - ☐ Online classes are as good as or better than classroom-based instruction.
 - ☐ I liked the interaction with my classmates and instructor.
 - ☐ Online classes incorporate technology as well as or better than classroom-based instruction.
 - ☐ Other _____
17. What is your most important reason for attending SBCC at this time? **Please fill in ONE:**
- ☐ To satisfy a personal interest (cultural, social, meet people my age, etc.)
 - ☐ To prepare for transfer to a four-year college or university
 - ☐ To improve my English, reading or math skills
 - ☐ To gain skills necessary to remain current, or advance in a current job or occupation
 - ☐ To gain skills necessary to enter a new job or occupation
 - ☐ To explore my career interests/options
 - ☐ To earn high school credit
 - ☐ To earn a skills competency award
 - ☐ To earn a certificate in a career/technical program
 - ☐ To complete an AA or AS Degree
 - ☐ Other _____

18. Are you currently participating in: **Please fill in all that apply.**
- ☐ Athletics
 - ☐ DSPS
 - ☐ EOPS/CARE
 - ☐ ESL Classes
 - ☐ Financial Aid
 - ☐ A Gateway class
 - ☐ Transfer Achievement Program (TAP)
 - ☐ Student government/clubs
 - ☐ CalWORKSs
 - ☐ On campus job/internship
19. How far do you commute to SBCC **one way**?
- ☐ 5 miles or less
 - ☐ 6 to 10 miles
 - ☐ 11 to 20 miles
 - ☐ 21 to 30 miles
 - ☐ More than 30 miles
20. How do you usually commute to campus? **Please fill in ONE:**
- ☐ Walk
 - ☐ Bike
 - ☐ Carpool/Vanpool/Get dropped off
 - ☐ Bus
 - ☐ Motorcycle/scooter
 - ☐ Drive alone in car
21. What is the highest level of education obtained by **your mother**? **Please fill in ONE:**
- ☐ Not a high school graduate
 - ☐ High school diploma or GED
 - ☐ Some college, but did not complete degree
 - ☐ Vocational certificate/Trade school
 - ☐ Associate degree
 - ☐ Bachelor's degree
 - ☐ Master's degree
 - ☐ Doctorate degree
 - ☐ Unknown
21. What is the highest level of education obtained by **your father**? **Please fill in ONE:**
- ☐ Not a high school graduate
 - ☐ High school diploma or GED
 - ☐ Some college, but did not complete degree
 - ☐ Vocational certificate/Trade school
 - ☐ Associate degree
 - ☐ Bachelor's degree
 - ☐ Master's degree
 - ☐ Doctorate degree
 - ☐ Unknown

23. Indicate which of the following sources you use to pay your tuition at SBCC? **Please fill in all that apply.**

- ☐ My own income/savings
- ☐ Family's income/savings/loans
- ☐ Employer contributions
- ☐ Scholarships
- ☐ Student loans
- ☐ Public assistance
- ☐ BOG fee waiver
- ☐ Financial aid grants
- ☐ Work study

24. Would you recommend SBCC to a friend or family member?

- ☐ Yes
- ☐ No
- ☐ Unsure

25. When do you most frequently take classes at SBCC?
Please fill in ONE:

- ☐ Day
- ☐ Evening
- ☐ Day and Evening
- ☐ Weekend
- ☐ Online

26. Would you consider enrolling in courses you needed if they were offered at the following days and times?

	Yes	No	Maybe
a. Friday mornings (9:00am-11:50am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Friday afternoons (1:00pm-3:50pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Saturday mornings (9:00am-11:50am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Saturday afternoons (1:00pm-3:50pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDENT EXPERIENCE AT SBCC

27. To what extent do you agree that the college is fulfilling its vision statement?
"SBCC is dedicated to the success of each of its students."

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Based on your experiences at SBCC, to what extent do you agree with each of the following statements:

Instruction and Courses

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not Sure/No Opinion
28. The quality of instruction in most classes is excellent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Most classes are scheduled at times that are convenient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. The classes I needed were available when I registered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. There is a good variety of courses offered at SBCC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enrollment Process

32. The college application process is convenient and efficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. The college assessment process is convenient and efficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. The college orientation process is convenient and efficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. The college advising process is convenient and efficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. The college registration process is convenient and efficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Campus Facilities

37. In general, the campus and classrooms are well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. There are places on campus to meet and study with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Campus buildings and grounds are designed to decrease our environmental impact and provide a healthy environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Campus facilities are accessible to individuals with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty

41. Faculty are knowledgeable in their fields.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. When needed, I am able to communicate with my instructors outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. My instructors provide me with timely feedback on my class performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. My instructors are helpful and supportive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Students

45. Most students at SBCC with whom I have interacted have been friendly and supportive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. I have made friends with other students at the college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. I am able to experience intellectual growth at the college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Based on your experiences at SBCC, to what extent do you agree with each of the following statements:

College Staff

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not Sure/ No Opinion
48. The academic counselors with whom I have contact are helpful, considerate and knowledgeable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. The career counselors with whom I have contact are helpful, considerate and knowledgeable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. The personal counselors (Health & Wellness) with whom I have contact are helpful, considerate and knowledgeable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. The financial aid staff with whom I have contact are helpful, considerate and knowledgeable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. At SBCC during the current academic year, how often have you done the following?

	Very Often	Often	Sometimes	Rarely	Never
a. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Had meaningful discussions with students from a country other than my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Talked about career plans with an instructor or counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Discussed ideas from your readings or classes with other students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Left a class session without fully understanding the concepts presented by your instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. SBCC provides an inclusive and welcoming environment for students, regardless of their:

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not Sure/ No Opinion
a. Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Disability status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Religious affiliation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing this survey.



Student College Experiences Survey

Spring 2013

DIRECTIONS This survey is designed to gather information that will enable Santa Barbara City College to better serve the educational needs of its students. This survey should take about 10 minutes to complete. The responses to this survey are anonymous. DO NOT write your name or Social Security number on this form. Please respond to this survey in class and return the completed form to your instructor. Thank you for taking the time to respond to the items on this form.

Please respond to each of the following questions. Fill in ONLY ONE ANSWER unless otherwise stated. Please fill in each EACH CIRCLE COMPLETELY like this ● DO NOT check or circle like this ☒ ☒ ☒.

1. Your age:
 - ☐ 17 or younger
 - ☐ 18-20
 - ☐ 21-25
 - ☐ 26-29
 - ☐ 30-49
 - ☐ 50 or older
2. Your gender:
 - ☐ Male
 - ☐ Female
3. What is your predominant ethnic background?
Please fill in ONE:
 - ☐ African-American/Black
 - ☐ Asian/Asian-American
 - ☐ Filipino
 - ☐ Latino/Hispanic
 - ☐ Pacific Islander
 - ☐ White/Non-Hispanic
 - ☐ Native American/Alaskan Native
4. Did you move from another part of California, another state, or another country to attend SBCC?
 - ☐ Yes, from another part of California
 - ☐ Yes, from another state
 - ☐ Yes, from another country
 - ☐ No
5. Have you taken any ESL classes at SBCC or elsewhere in the last five years?
 - ☐ Yes
 - ☐ No
6. Are you an international student with an F1 or J1 Visa?
 - ☐ Yes
 - ☐ No
7. Do you have a physical disability?
 - ☐ Yes
 - ☐ No
8. Do you have a learning disability?
 - ☐ Yes
 - ☐ No
9. In how many units are you enrolled this semester?
 - ☐ Less than 6 units
 - ☐ 6-11.9 units
 - ☐ 12-14.9 units
 - ☐ 15 or more units
10. Including the units you are taking now, what is the total number of units you have completed at SBCC?
 - ☐ 1-15 units
 - ☐ 16-30 units
 - ☐ 31-45 units
 - ☐ 46-60 units
 - ☐ Over 60 units
 - ☐ Not certain
11. What is your cumulative GPA at SBCC (A=4, B=3, C=2, D=1, F=0)?
 - ☐ Less than 1.99
 - ☐ Between 2.00-2.99
 - ☐ Between 3.00-3.49
 - ☐ 3.50 or higher
 - ☐ 1st Semester at SBCC – no GPA yet
 - ☐ Not certain
12. How committed are you to a major or career/technical program?
 - ☐ Very committed
 - ☐ Somewhat committed
 - ☐ Not certain
 - ☐ No declared major
13. During the time the college is in session, about how many hours per week do you usually spend **working for pay**?
 - ☐ 0 hours
 - ☐ 1-19 hours
 - ☐ 20-29 hours
 - ☐ 30-39 hours
 - ☐ 40 hours or more

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14. On average, how many hours a week do you usually spend outside of class preparing for **each** of your courses (e.g., reading, studying, completing assignments)?
- ☐ Less than 2 hours per course
 - ☐ Between 2-4 hours per course
 - ☐ Between 5-8 hours per course
 - ☐ More than 8 hours per course
15. About how many hours a week do you usually spend on the SBCC campus outside of class?
- ☐ None
 - ☐ Less than 2 hours
 - ☐ Between 2-4 hours
 - ☐ Between 5-8 hours
 - ☐ More than 8 hours
16. Have you taken an online class at SBCC?
- ☐ Yes
 - ☐ No
- 16a. If you HAVE NOT taken an online class at SBCC, please indicate why. **Please fill in all that apply.**
- ☐ I want to but haven't gotten around to it yet.
 - ☐ I prefer classroom-based instruction
 - ☐ I do not have the skills necessary to take an online class.
 - ☐ I do not have a computer or Internet accessibility
 - ☐ Other _____
- 16b. If you HAVE taken an online class at SBCC, what did you like about it? **Please fill in all that apply.**
- ☐ I could do the work whenever and wherever I wanted.
 - ☐ Online classes are as good as or better than classroom-based instruction.
 - ☐ I liked the interaction with my classmates and instructor.
 - ☐ Online classes incorporate technology as well as or better than classroom-based instruction.
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17. What is your most important reason for attending SBCC at this time? **Please fill in ONE:**
- ☐ To satisfy a personal interest (cultural, social, meet people my age, etc.)
 - ☐ To prepare for transfer to a four-year college or university
 - ☐ To improve my English, reading or math skills
 - ☐ To gain skills necessary to remain current, or advance in a current job or occupation
 - ☐ To gain skills necessary to enter a new job or occupation
 - ☐ To explore my career interests/options
 - ☐ To earn high school credit
 - ☐ To earn a skills competency award
 - ☐ To earn a certificate in a career/technical program
 - ☐ To complete an AA or AS Degree
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18. Are you currently participating in: **Please fill in all that apply.**
- ☐ Athletics
 - ☐ DSPS
 - ☐ EOPS/CARE
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 - ☐ A Gateway class
 - ☐ Transfer Achievement Program (TAP)
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19. How far do you commute to SBCC **one way**?
- ☐ 5 miles or less
 - ☐ 6 to 10 miles
 - ☐ 11 to 20 miles
 - ☐ 21 to 30 miles
 - ☐ More than 30 miles
20. How do you usually commute to campus? **Please fill in ONE:**
- ☐ Walk
 - ☐ Bike
 - ☐ Carpool/Vanpool/Get dropped off
 - ☐ Bus
 - ☐ Motorcycle/scooter
 - ☐ Drive alone in car
21. What is the highest level of education obtained by **your mother**? **Please fill in ONE:**
- ☐ Not a high school graduate
 - ☐ High school diploma or GED
 - ☐ Some college, but did not complete degree
 - ☐ Vocational certificate/Trade school
 - ☐ Associate degree
 - ☐ Bachelor's degree
 - ☐ Master's degree
 - ☐ Doctorate degree
 - ☐ Unknown
21. What is the highest level of education obtained by **your father**? **Please fill in ONE:**
- ☐ Not a high school graduate
 - ☐ High school diploma or GED
 - ☐ Some college, but did not complete degree
 - ☐ Vocational certificate/Trade school
 - ☐ Associate degree
 - ☐ Bachelor's degree
 - ☐ Master's degree
 - ☐ Doctorate degree
 - ☐ Unknown

23. Indicate which of the following sources you use to pay your tuition at SBCC? **Please fill in all that apply.**

- ☐ My own income/savings
- ☐ Family's income/savings/loans
- ☐ Employer contributions
- ☐ Scholarships
- ☐ Student loans
- ☐ Public assistance
- ☐ BOG fee waiver
- ☐ Financial aid grants
- ☐ Work study

24. Would you recommend SBCC to a friend or family member?

- ☐ Yes
- ☐ No
- ☐ Unsure

25. When do you most frequently take classes at SBCC?
Please fill in ONE:

- ☐ Day
- ☐ Evening
- ☐ Day and Evening
- ☐ Weekend
- ☐ Online

26. Would you consider enrolling in courses you needed if they were offered at the following days and times?

	Yes	No	Maybe
a. Friday mornings (9:00am-11:50am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Friday afternoons (1:00pm-3:50pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Saturday mornings (9:00am-11:50am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Saturday afternoons (1:00pm-3:50pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INFORMATION ABOUT SBCC

27. We have used the following sources to inform the public about the College. Where have you seen information about SBCC in the past year? **Please fill in all that apply.**

- ☐ SBCC Catalog
- ☐ Printed copy of the SBCC Class Schedule
- ☐ SBCC Website
- ☐ Letter/Postcard from SBCC
- ☐ Radio station(s) - Please list _____
- ☐ Television
- ☐ SBCC Channels Online
- ☐ Santa Barbara News Press
- ☐ Santa Barbara Independent
- ☐ Other newspapers - Please list _____
- ☐ Internet ads
- ☐ Facebook
- ☐ Noozhawk
- ☐ edhat.com
- ☐ Twitter
- ☐ YouTube
- ☐ Presentation by SBCC staff at high school and/or community college events (e.g., College Fair)
- ☐ Online or print directories/guides (e.g., Peterson's Guide to Two-Year Colleges, Hobson's, Study USA)
- ☐ Special events on campus or in the community (e.g., Open House, Career Day, Spring Preview)
- ☐ Other _____

28. When you have used the SBCC website to get information on the college, were you able to find what you needed?

- ☐ Yes
- ☐ No

28a. If no, what information was not readily available?

29. Are you familiar with AlertU, the free service that allows the college to contact you during an emergency by sending text messages to your cell phone?

- ☐ Yes, I am signed up for AlertU
- ☐ Yes, I am aware of the service, but I am not signed up
- ☐ No, I am not familiar with the AlertU service

ESTIMATE OF GAINS

In thinking about your experiences at SBCC up to now, how much progress have you made in each of the following areas?

	Very Much	Some	Very Little	None
30. Developing an understanding and enjoyment of literature (e.g., novels, stories, essays, poetry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Developing an appreciation of arts and music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Improving reading, writing and oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Interpreting and responding appropriately to verbal and/or nonverbal communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Solving problems using math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Understanding mathematical concepts such as probabilities, proportions, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Developing an understanding of scientific concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Developing an ability to speak and understand another language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Learning more about other parts of the world and other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Putting ideas together to see relationships, similarities, and differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Developing an interest in political and economic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Interpreting information presented in graphs, charts, tables and diagrams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Acquiring the ability to use computers to effectively find information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Developing and clarifying career objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Acquiring the skills to enter the workforce or advance in my career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Seeing the importance of history to understand the present as well as the past	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Developing an understanding of our impact on the environment and behaviors and practices that lessen this impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Developing good health habits and physical fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Developing good self-management habits for success in college/life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Identifying and clarifying a college major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Identifying and clarifying future educational plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Developing the ability to learn on my own and pursue my own ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Understanding myself, my abilities and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Working collaboratively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Acquiring the ability to solve problems on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Making lifestyle choices that promote self-reliance and mental and social health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing this survey.

Student College Experiences Survey

Spring 2013

DIRECTIONS

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- ☐ 18-20
- ☐ 21-25
- ☐ 26-29
- ☐ 30-49
- ☐ 50 or older

2. Your gender:

- ☐ Male
- ☐ Female

3. What is your predominant ethnic background?

Please fill in ONE:

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- ☐ Asian/Asian-American
- ☐ Filipino
- ☐ Latino/Hispanic
- ☐ Pacific Islander
- ☐ White/Non-Hispanic
- ☐ Native American/Alaskan Native

4. Did you move from another part of California, another state, or another country to attend SBCC?

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5. Have you taken any ESL classes at SBCC or elsewhere in the last five years?

- ☐ Yes
- ☐ No

6. Are you an international student with an F1 or J1 Visa?

- ☐ Yes
- ☐ No

7. Do you have a physical disability?

- ☐ Yes
- ☐ No

8. Do you have a learning disability?

- ☐ Yes
- ☐ No

9. In how many units are you enrolled this semester?

- ☐ Less than 6 units
- ☐ 6-11.9 units
- ☐ 12-14.9 units
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- ☐ 31-45 units
- ☐ 46-60 units
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- ☐ Not certain

11. What is your cumulative GPA at SBCC (A=4, B=3, C=2, D=1, F=0)?

- ☐ Less than 1.99
- ☐ Between 2.00-2.99
- ☐ Between 3.00-3.49
- ☐ 3.50 or higher
- ☐ 1st Semester at SBCC – no GPA yet
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12. How committed are you to a **major** or **career/technical** program?

- ☐ Very committed
- ☐ Somewhat committed
- ☐ Not certain
- ☐ No declared major

13. During the time the college is in session, about how many hours per week do you usually spend **working for pay**?

- ☐ 0 hours
- ☐ 1-19 hours
- ☐ 20-29 hours
- ☐ 30-39 hours
- ☐ 40 hours or more

Continued on next page →

14. On average, how many hours a week do you usually spend outside of class preparing for **each** of your courses (e.g., reading, studying, completing assignments)?
- ☐ Less than 2 hours per course
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 - ☐ Between 5-8 hours per course
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15. About how many hours a week do you usually spend on the SBCC campus outside of class?
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 - ☐ Between 2-4 hours
 - ☐ Between 5-8 hours
 - ☐ More than 8 hours
16. Have you taken an online class at SBCC?
- ☐ Yes
 - ☐ No
- 16a. If you HAVE NOT taken an online class at SBCC, please indicate why. **Please fill in all that apply.**
- ☐ I want to but haven't gotten around to it yet.
 - ☐ I prefer classroom-based instruction
 - ☐ I do not have the skills necessary to take an online class.
 - ☐ I do not have a computer or Internet accessibility
 - ☐ Other _____
- 16b. If you HAVE taken an online class at SBCC, what did you like about it? **Please fill in all that apply.**
- ☐ I could do the work whenever and wherever I wanted.
 - ☐ Online classes are as good as or better than classroom-based instruction.
 - ☐ I liked the interaction with my classmates and instructor.
 - ☐ Online classes incorporate technology as well as or better than classroom-based instruction.
 - ☐ Other _____
17. What is your most important reason for attending SBCC at this time? **Please fill in ONE:**
- ☐ To satisfy a personal interest (cultural, social, meet people my age, etc.)
 - ☐ To prepare for transfer to a four-year college or university
 - ☐ To improve my English, reading or math skills
 - ☐ To gain skills necessary to remain current, or advance in a current job or occupation
 - ☐ To gain skills necessary to enter a new job or occupation
 - ☐ To explore my career interests/options
 - ☐ To earn high school credit
 - ☐ To earn a skills competency award
 - ☐ To earn a certificate in a career/technical program
 - ☐ To complete an AA or AS Degree
 - ☐ Other _____

18. Are you currently participating in: **Please fill in all that apply.**
- ☐ Athletics
 - ☐ DSPS
 - ☐ EOPS/CARE
 - ☐ ESL Classes
 - ☐ Financial Aid
 - ☐ A Gateway class
 - ☐ Transfer Achievement Program (TAP)
 - ☐ Student government/clubs
 - ☐ CalWORKSs
 - ☐ On campus job/internship
19. How far do you commute to SBCC **one way**?
- ☐ 5 miles or less
 - ☐ 6 to 10 miles
 - ☐ 11 to 20 miles
 - ☐ 21 to 30 miles
 - ☐ More than 30 miles
20. How do you usually commute to campus? **Please fill in ONE:**
- ☐ Walk
 - ☐ Bike
 - ☐ Carpool/Vanpool/Get dropped off
 - ☐ Bus
 - ☐ Motorcycle/scooter
 - ☐ Drive alone in car
21. What is the highest level of education obtained by **your mother**? **Please fill in ONE:**
- ☐ Not a high school graduate
 - ☐ High school diploma or GED
 - ☐ Some college, but did not complete degree
 - ☐ Vocational certificate/Trade school
 - ☐ Associate degree
 - ☐ Bachelor's degree
 - ☐ Master's degree
 - ☐ Doctorate degree
 - ☐ Unknown
21. What is the highest level of education obtained by **your father**? **Please fill in ONE:**
- ☐ Not a high school graduate
 - ☐ High school diploma or GED
 - ☐ Some college, but did not complete degree
 - ☐ Vocational certificate/Trade school
 - ☐ Associate degree
 - ☐ Bachelor's degree
 - ☐ Master's degree
 - ☐ Doctorate degree
 - ☐ Unknown

23. Indicate which of the following sources you use to pay your tuition at SBCC? **Please fill in all that apply.**

- ☐ My own income/savings
- ☐ Family's income/savings/loans
- ☐ Employer contributions
- ☐ Scholarships
- ☐ Student loans
- ☐ Public assistance
- ☐ BOG fee waiver
- ☐ Financial aid grants
- ☐ Work study

24. Would you recommend SBCC to a friend or family member?

- ☐ Yes
- ☐ No
- ☐ Unsure

25. When do you most frequently take classes at SBCC?
Please fill in ONE:

- ☐ Day
- ☐ Evening
- ☐ Day and Evening
- ☐ Weekend
- ☐ Online

26. Would you consider enrolling in courses you needed if they were offered at the following days and times?

	Yes	No	Maybe
a. Friday mornings (9:00am-11:50am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Friday afternoons (1:00pm-3:50pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Saturday mornings (9:00am-11:50am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Saturday afternoons (1:00pm-3:50pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SBCC Library

27. During the current academic year, how many of your classes had assignments that required using the SBCC Library to complete:

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four or More

28. At SBCC, how well do you feel the Library's resources and services support your learning experience?

- ☐ Very well
- ☐ Somewhat
- ☐ Not very well
- ☐ Not at all
- ☐ Don't use the library

STUDENT SATISFACTION WITH SBCC

29. How satisfied are you with each of the following student support programs and services?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	No Opinion
a. Academic Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assessment Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. CalWORKs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Campus Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. College Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Cyber Center (East Campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. DSPS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. EOPS/CARE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Gateway Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Gateway tutor(s) assigned to your classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Housing Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. International Student Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. JSB Cafe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. How satisfied are you with each of the following student support programs and services? *(continued)*

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	No Opinion
t. Life Fitness Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Office of Student Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Personal Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x. Tutoring Center in the LRC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
y. Tutoring offered in other campus locations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
z. Veterans Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
aa. West Campus Food Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bb. Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COLLEGE ENVIRONMENT

30. How many of your courses at SBCC would you describe as challenging, stimulating and worthwhile?

- ☐ All
- ☐ Most
- ☐ Some
- ☐ Few
- ☐ None

31. How many of your instructors make you feel that you can succeed in their classes?

- ☐ All
- ☐ Most
- ☐ Some
- ☐ Few
- ☐ None

32. If you could start over, would you attend SBCC?

- ☐ Yes
- ☐ No
- ☐ Maybe

33. Have you encountered obstacles that prevented you from being successful in your classes?

- ☐ Yes
- ☐ No



33a. If yes, which one(s)? **Please fill in all that apply.**

- ☐ Family responsibilities
- ☐ Work schedule
- ☐ Child care
- ☐ Difficulty learning the material in my courses
- ☐ Course schedule
- ☐ Faculty teaching style/approach
- ☐ Faculty availability
- ☐ Too much homework
- ☐ Financial need
- ☐ Transportation
- ☐ Parking
- ☐ Housing
- ☐ Missed too many class sessions
- ☐ Personal medical problems
- ☐ Alcohol and/or drug use
- ☐ Personal relationships
- ☐ Depression/loneliness
- ☐ Social life
- ☐ Did not have time to complete reading and homework assignments
- ☐ Other _____

Thank you for completing this survey.

Student College Experiences Survey

Spring 2013

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Please fill in ONE:

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5. Have you taken any ESL classes at SBCC or elsewhere in the last five years?

- ☐ Yes
- ☐ No

6. Are you an international student with an F1 or J1 Visa?

- ☐ Yes
- ☐ No

7. Do you have a physical disability?

- ☐ Yes
- ☐ No

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- ☐ Less than 6 units
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- ☐ Yes
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16a. If you HAVE NOT taken an online class at SBCC, please indicate why. **Please fill in all that apply.**

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- ☐ I do not have a computer or Internet accessibility
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16b. If you HAVE taken an online class at SBCC, what did you like about it? **Please fill in all that apply.**

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- ☐ To gain skills necessary to enter a new job or occupation
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20. How do you usually commute to campus? **Please fill in ONE:**

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- ☐ Bus
- ☐ Motorcycle/scooter
- ☐ Drive alone in car

21. What is the highest level of education obtained by **your mother**? **Please fill in ONE:**

- ☐ Not a high school graduate
- ☐ High school diploma or GED
- ☐ Some college, but did not complete degree
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- ☐ Associate degree
- ☐ Bachelor's degree
- ☐ Master's degree
- ☐ Doctorate degree
- ☐ Unknown

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- ☐ Master's degree
- ☐ Doctorate degree
- ☐ Unknown

23. Indicate which of the following sources you use to pay your tuition at SBCC? **Please fill in all that apply.**

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- ☐ Family's income/savings/loans
- ☐ Employer contributions
- ☐ Scholarships
- ☐ Student loans
- ☐ Public assistance
- ☐ BOG fee waiver
- ☐ Financial aid grants
- ☐ Work study

24. Would you recommend SBCC to a friend or family member?

- ☐ Yes
- ☐ No
- ☐ Unsure

25. When do you most frequently take classes at SBCC?
Please fill in ONE:

- ☐ Day
- ☐ Evening
- ☐ Day and Evening
- ☐ Weekend
- ☐ Online

26. Would you consider enrolling in courses you needed if they were offered at the following days and times?

	Yes	No	Maybe
a. Friday mornings (9:00am-11:50am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Friday afternoons (1:00pm-3:50pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Saturday mornings (9:00am-11:50am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Saturday afternoons (1:00pm-3:50pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HOUSING

27. Did you know the College offers housing services to help students find a place to live while attending classes at SBCC?

- ☐ Yes
- ☐ No

28. Have you ever used the College's housing services?

- ☐ Yes
- ☐ No, but I would have if I had known about this service
- ☐ No, I have no need to use the College's housing services

USE OF COMPUTERS

29. During this academic year, how often have you used SBCC Pipeline to do the following:

	Almost every day	Several times a week	Several times a month	Just a few times	Never
a. Access course materials and/or participate in course activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Communicate with your instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Access college information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Access college services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Use e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Check class schedules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Participate in Pipeline "groups"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Check your grades, financial aid, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Do you have a personal computer in your home?

- ☐ Yes
- ☐ No
- ☐ No, but I plan to purchase one in the next year

31. Do you have internet access off campus?

- ☐ Yes, high speed (e.g., cable, DSL)
- ☐ Yes, dial up
- ☐ No

32. How often do you use the wireless network on campus?

- ☐ Whenever I am on campus
- ☐ Most of the days that I am on campus
- ☐ Sometimes
- ☐ Never

33. Is wireless access available on campus where you need it?

- ☐ Yes
- ☐ No (Please indicate where you need access)

34. Where do you usually access the wireless network on campus? **Please fill in all that apply.**

- ☐ LRC/Library
- ☐ Campus Center
- ☐ Classroom Buildings
- ☐ Outdoor Areas

35. How would you assess your comfort with using a computer to complete course-related assignments?

- ☐ Very comfortable
- ☐ Somewhat comfortable
- ☐ Somewhat uncomfortable
- ☐ Very uncomfortable

36. When using a computer, do you need any special technology to accommodate a physical or learning disability?

- ☐ Yes
- ☐ No
- ☐ Not certain

37. Do you own any of the following items?

Please fill in all that apply.

- ☐ Laptop computer
- ☐ Cell phone
- ☐ Smart phone (e.g., Android, iOS, Windows)
- ☐ iPod or other MP3 player
- ☐ Tablet (e.g., iPad, Samsung Galaxy, Android, Windows)
- ☐ e-Reader (e.g., Kindle, Nook)

PARTICIPATION IN OUT-OF-CLASS ACTIVITIES

38. During the current academic year, how often have you attended:

Very Often Often Sometimes Rarely Never

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. A meeting of a student club or organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. An SBCC activity on campus (e.g., speakers, bands, athletics, movies, cultural events) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. A career development or transfer information activity on campus (e.g., Transfer Day, Career Day, Volunteer Day) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

39. During the current academic year, have you: **Please fill in all that apply.**

- | | |
|--|---|
| <input type="radio"/> Attended a theatre production (play) or music concert at SBCC | <input type="radio"/> Visited the Santa Barbara Maritime Museum |
| <input type="radio"/> Attended a theatre production or music concert <u>off-campus</u> | <input type="radio"/> Visited the Santa Barbara Zoo |
| <input type="radio"/> Visited the Santa Barbara Art Museum | <input type="radio"/> Attended an athletic event at SBCC |
| <input type="radio"/> Visited the Santa Barbara Botanical Garden | <input type="radio"/> Attended an event sponsored by the UCSB Arts and Lecture series |
| <input type="radio"/> Visited the Santa Barbara Museum of Natural History | <input type="radio"/> Participated in intramurals at UCSB |
| <input type="radio"/> Visited the Ty Warner Sea Center | |

ATHLETICS

40. Do you have any interest in participating on an intercollegiate athletic team?

- ☐ Yes
- ☐ No

40a. If yes, please indicate your interest and ability to participate in the following intercollegiate sports below: **Please fill in all that apply.**

- | | | | |
|-------------------------------------|------------------------------------|---|---|
| <input type="radio"/> Badminton | <input type="radio"/> Field Hockey | <input type="radio"/> Soccer | <input type="radio"/> Outdoor Track and Field |
| <input type="radio"/> Baseball | <input type="radio"/> Football | <input type="radio"/> Softball | <input type="radio"/> Volleyball |
| <input type="radio"/> Basketball | <input type="radio"/> Golf | <input type="radio"/> Swimming and Diving | <input type="radio"/> Water Polo |
| <input type="radio"/> Cross Country | <input type="radio"/> Lacrosse | <input type="radio"/> Tennis | <input type="radio"/> Wrestling |

Thank you for completing this survey.