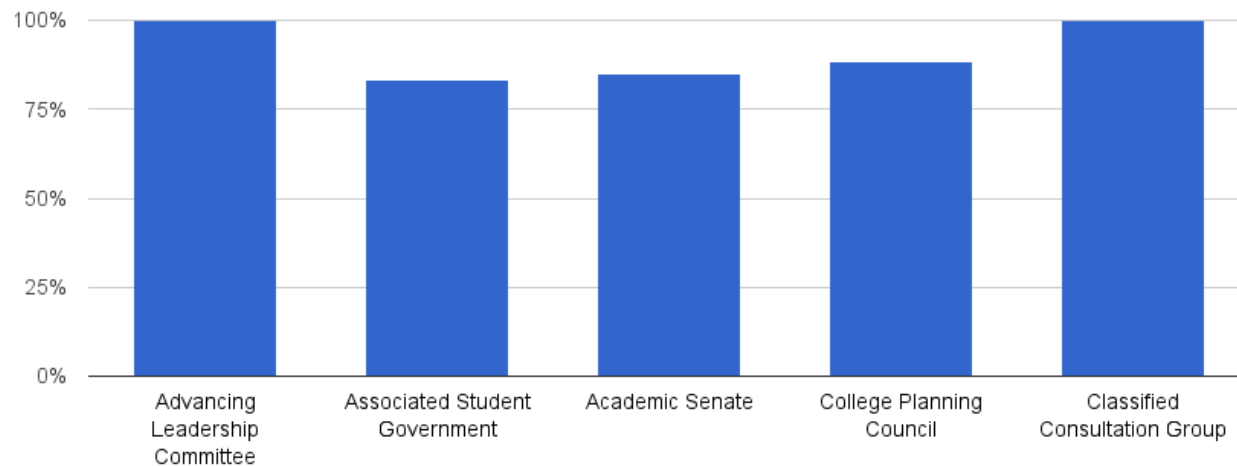


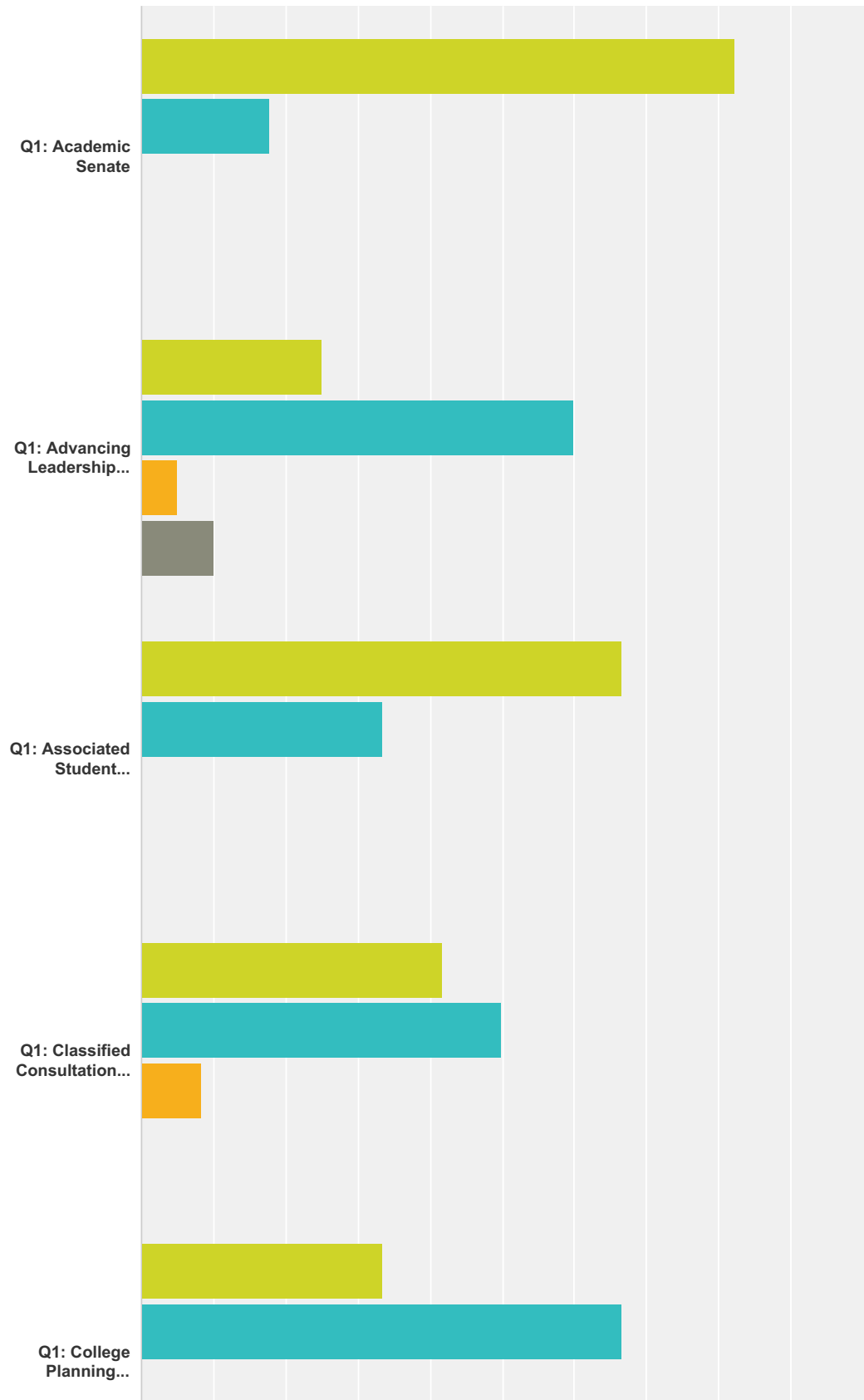
# March 2015 Governance Committee Survey Response Rates

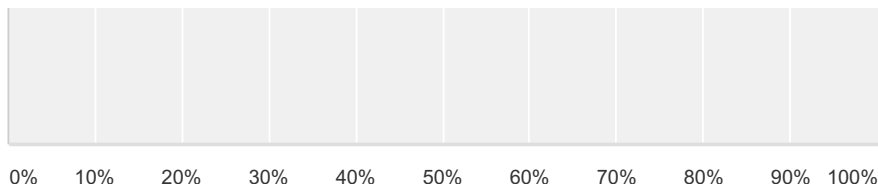
	Advancing Leadership Committee	Associated Student Government	Academic Senate	College Planning Council	Classified Consultation Group	TOTAL
Percent Response	100%	83%	85%	88%	100%	85%
Total Membership	5	18	20	17	12	20
Respondents	5	15	17	15	12	17



Q2 How often do (did) you attend committee meetings this academic year?

Answered: 79 Skipped: 0





- I never missed a meeting   
 ■ I attended more than 75% of the meetings  
■ I attended between half and 75% of the meetings  
■ I attended less than half of the meetings

	I never missed a meeting	I attended more than 75% of the meetings	I attended between half and 75% of the meetings	I attended less than half of the meetings	Total
Q1: Academic Senate (A)	82.35% 14	17.65% 3	0.00% 0	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	25.00% 5	60.00% 12	5.00% 1	10.00% 2	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	66.67% 10	33.33% 5	0.00% 0	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	41.67% 5	50.00% 6	8.33% 1	0.00% 0	15.19% 12
Q1: College Planning Council (E)	33.33% 5	66.67% 10	0.00% 0	0.00% 0	18.99% 15
<b>Total Respondents</b>	39	36	2	2	79

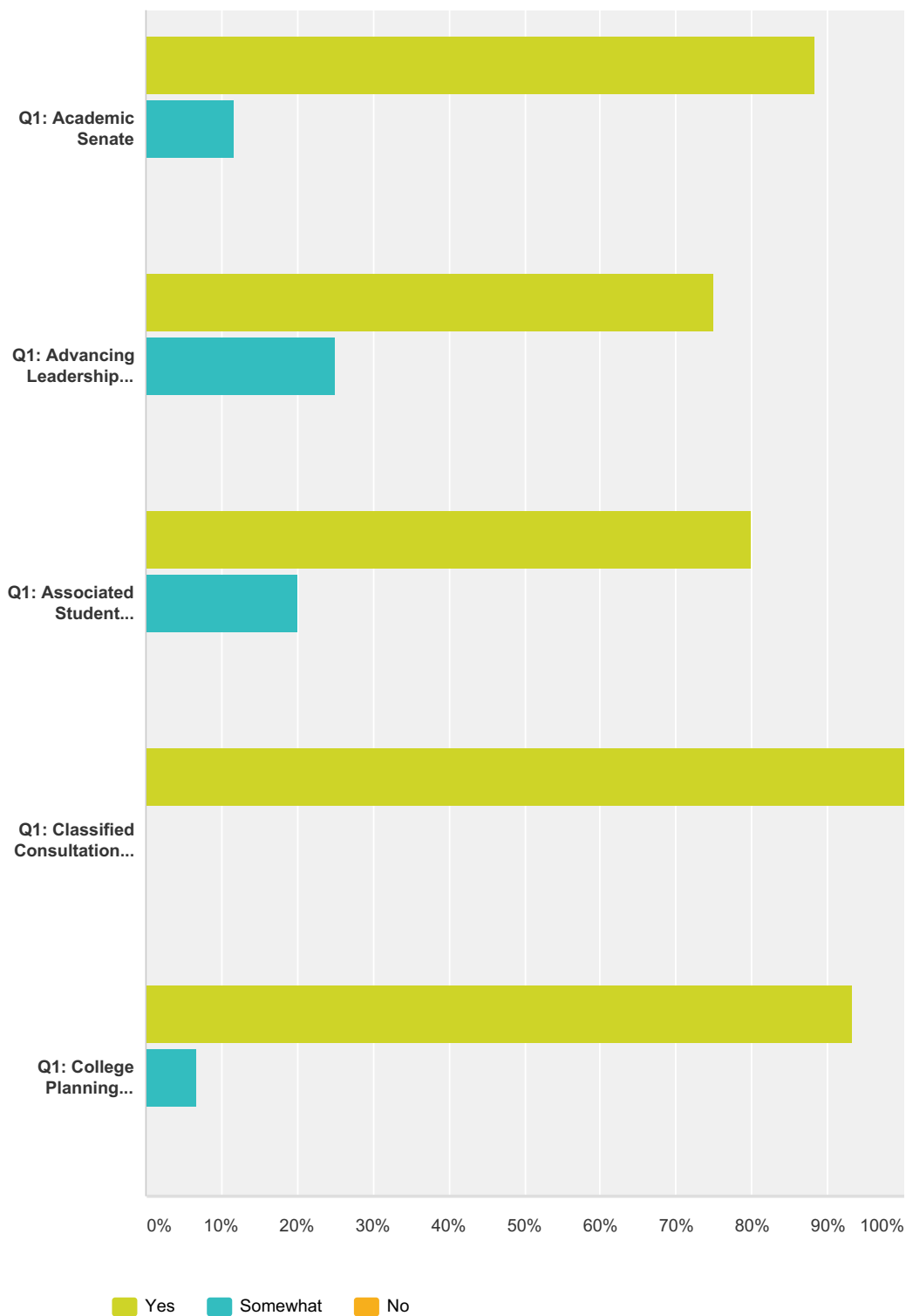
	Additional Comments	Total
Q1: Academic Senate (A)	3	3
Q1: Advancing Leadership Coalition (B)	4	4
Q1: Associated Student Government (Student Senate) (C)	1	1
Q1: Classified Consultation Group (D)	1	1
Q1: College Planning Council (E)	2	2

#	Q1: Academic Senate	Date
1	I only missed one meeting.	3/16/2015 11:48 AM
2	I missed one meeting due to a family emergency.	3/11/2015 11:41 AM
3	My absences were because of my father's illness and death. Otherwise, I attend all meetings.	3/10/2015 2:21 PM
#	Q1: Advancing Leadership Coalition	Date
1	It's just not a priority for me.	3/18/2015 2:31 PM
2	Regrettably, I had many conflicting meetings and was unable to attend most of these. I trust my colleagues to act in the best interest of the group,	3/12/2015 12:39 PM
3	But I think we only had 2.	3/9/2015 4:58 PM
4	...upon being hired.	3/9/2015 4:56 PM
#	Q1: Associated Student Government (Student Senate)	Date
1	I'm on the student senate.	3/11/2015 10:52 AM

#	Q1: Classified Consultation Group	Date
1	Meetings conflicted with job on campus.	3/18/2015 3:02 PM
#	Q1: College Planning Council	Date
1	I missed one meeting to attend my Dad's funeral.	3/18/2015 7:49 PM
2	Very important committee and felt I needed to represent the constituency group I represent.	3/18/2015 2:44 PM

### Q3 Do you feel you have a clear understanding of the structure and purpose of this committee?

Answered: 79 Skipped: 0



	Yes	Somewhat	No	Total
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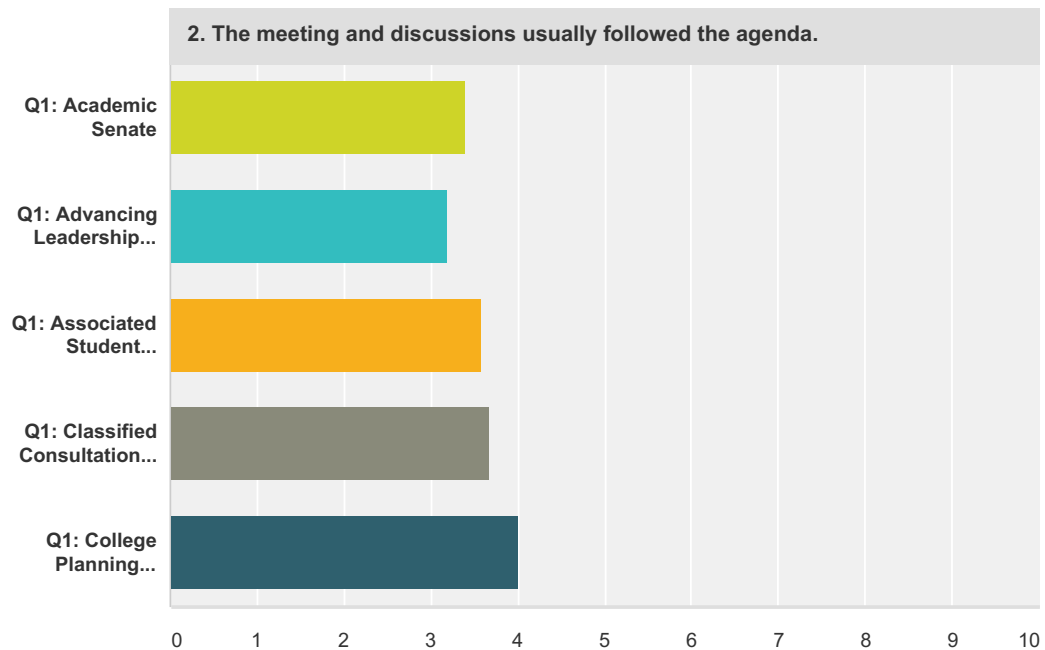
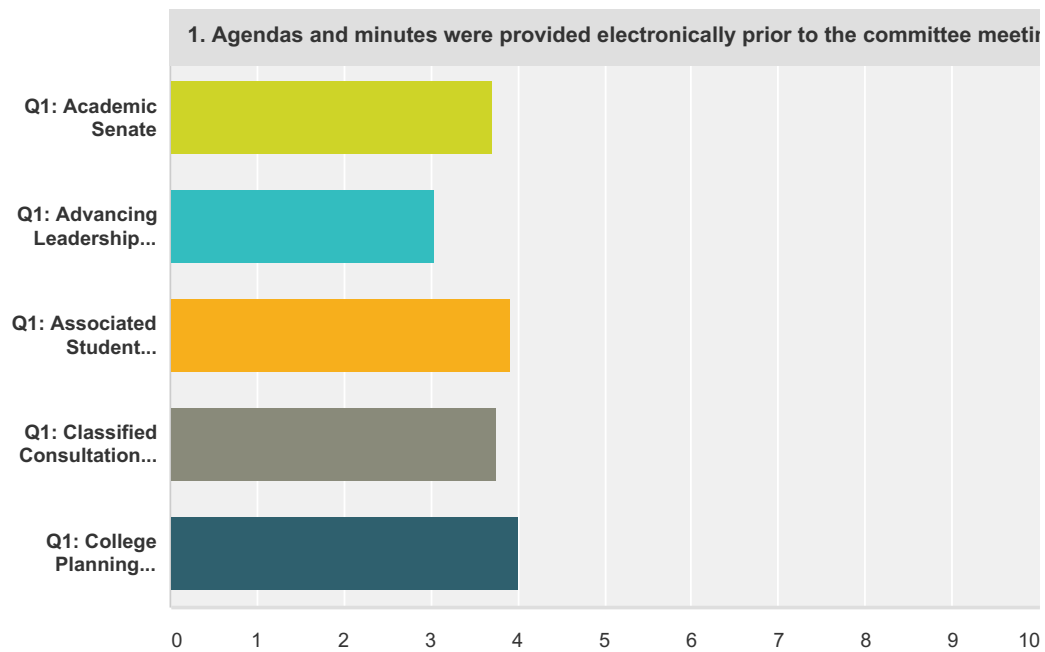
Q1: Academic Senate (A)	<b>88.24%</b> 15	<b>11.76%</b> 2	<b>0.00%</b> 0	<b>21.52%</b> 17
Q1: Advancing Leadership Coalition (B)	<b>75.00%</b> 15	<b>25.00%</b> 5	<b>0.00%</b> 0	<b>25.32%</b> 20
Q1: Associated Student Government (Student Senate) (C)	<b>80.00%</b> 12	<b>20.00%</b> 3	<b>0.00%</b> 0	<b>18.99%</b> 15
Q1: Classified Consultation Group (D)	<b>100.00%</b> 12	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>15.19%</b> 12
Q1: College Planning Council (E)	<b>93.33%</b> 14	<b>6.67%</b> 1	<b>0.00%</b> 0	<b>18.99%</b> 15
<b>Total Respondents</b>	68	11	0	79

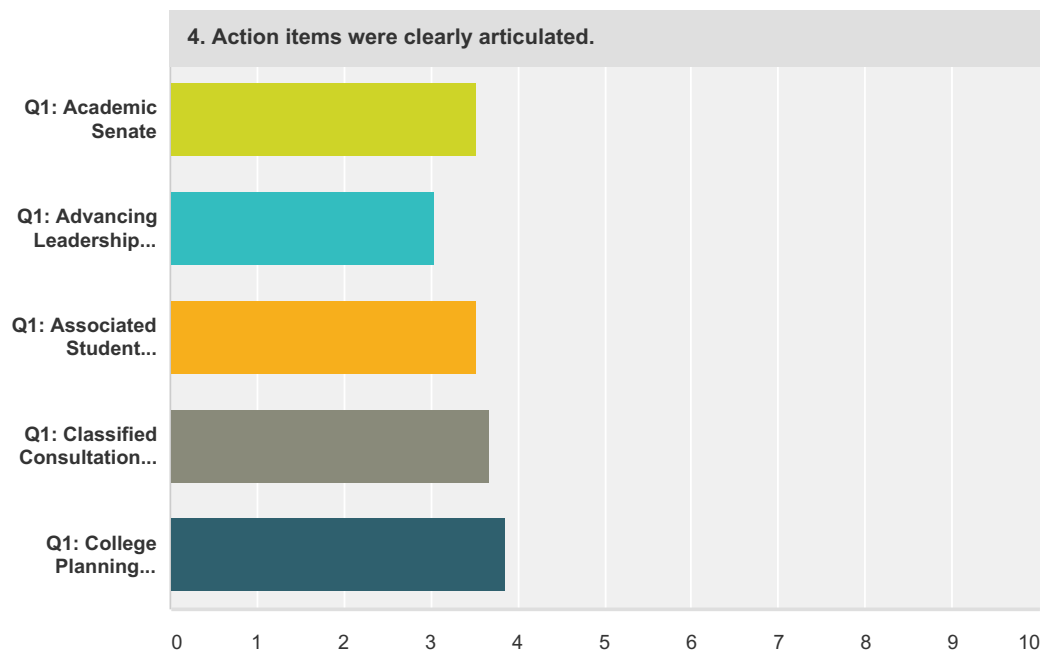
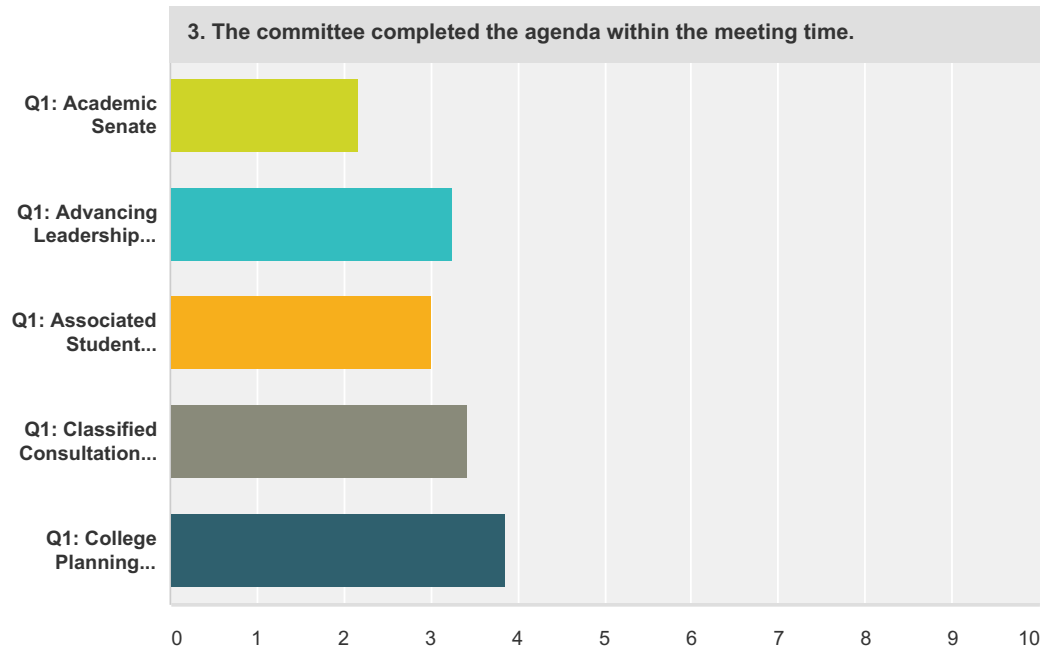
	<b>Additional comments</b>	<b>Total</b>
Q1: Academic Senate (A)	0	0
Q1: Advancing Leadership Coalition (B)	0	0
Q1: Associated Student Government (Student Senate) (C)	2	2
Q1: Classified Consultation Group (D)	1	1
Q1: College Planning Council (E)	2	2

#	<b>Q1: Academic Senate</b>	<b>Date</b>
	There are no responses.	
#	<b>Q1: Advancing Leadership Coalition</b>	<b>Date</b>
	There are no responses.	
#	<b>Q1: Associated Student Government (Student Senate)</b>	<b>Date</b>
1	I do understand the purpose of this committee. However, I haven't been a member for very long, and am not yet perfectly familiar with the way everything works.	3/13/2015 3:47 PM
2	Purpose yes, structure no.	3/11/2015 10:02 PM
#	<b>Q1: Classified Consultation Group</b>	<b>Date</b>
1	Very important to report back to classified staff.	3/18/2015 3:02 PM
#	<b>Q1: College Planning Council</b>	<b>Date</b>
1	This is my first year on CPC, and the lack of institutional and historical knowledge has hobbled me. But I am catching up, and council members are very patient when they need to explain things to me.	3/18/2015 7:49 PM
2	I have learned it over the years. It was not clear at first. I think it would be good to review it early each Fall.	3/18/2015 2:28 PM

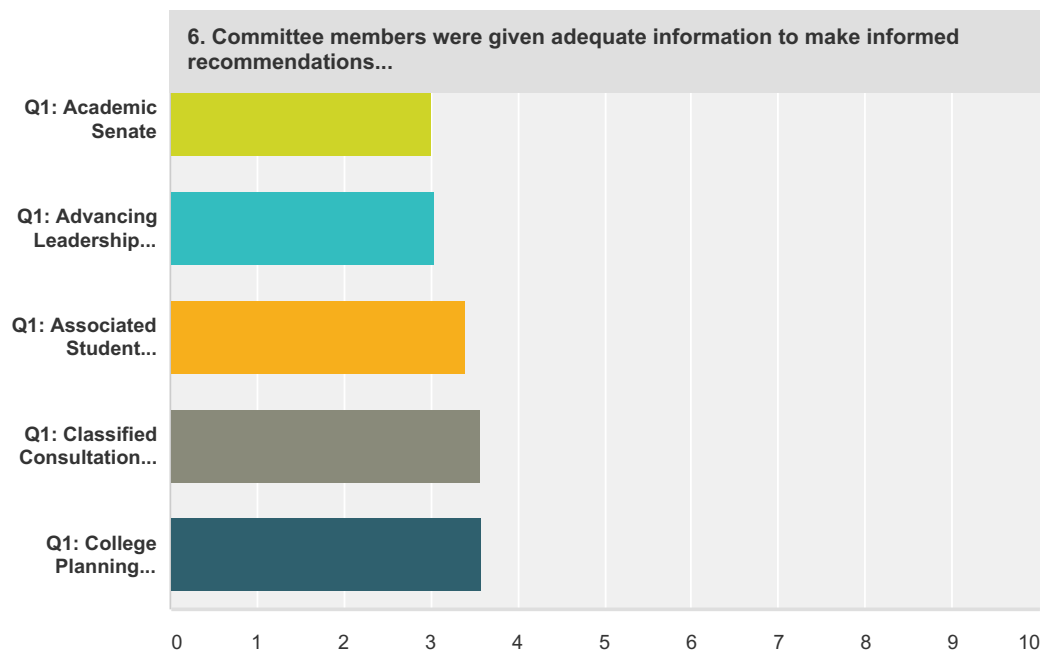
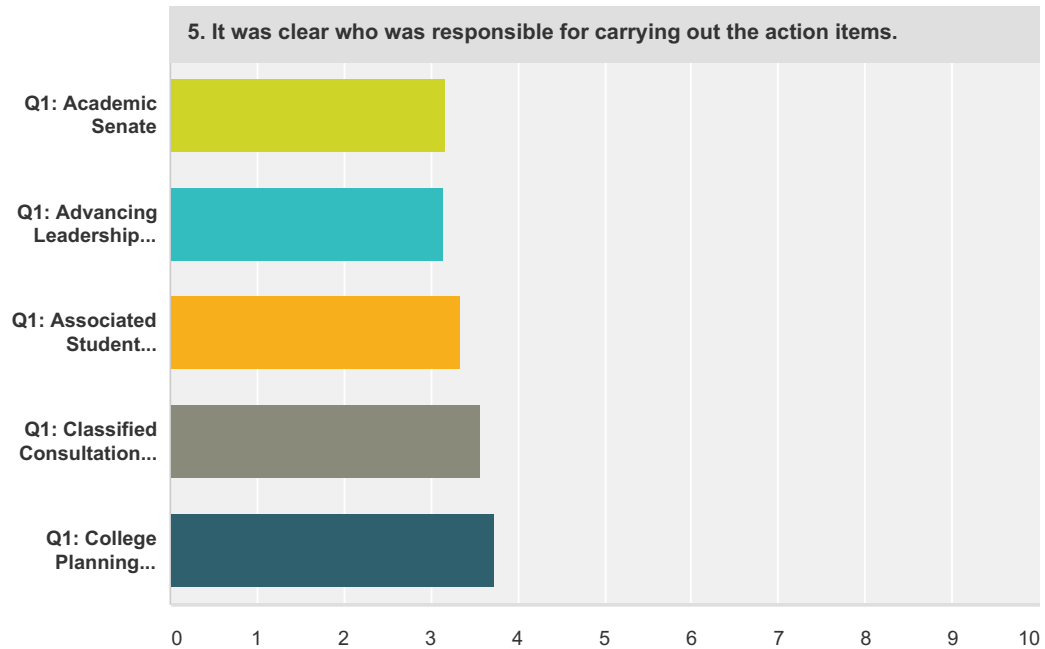
### Q4 Regarding your experience on this committee:

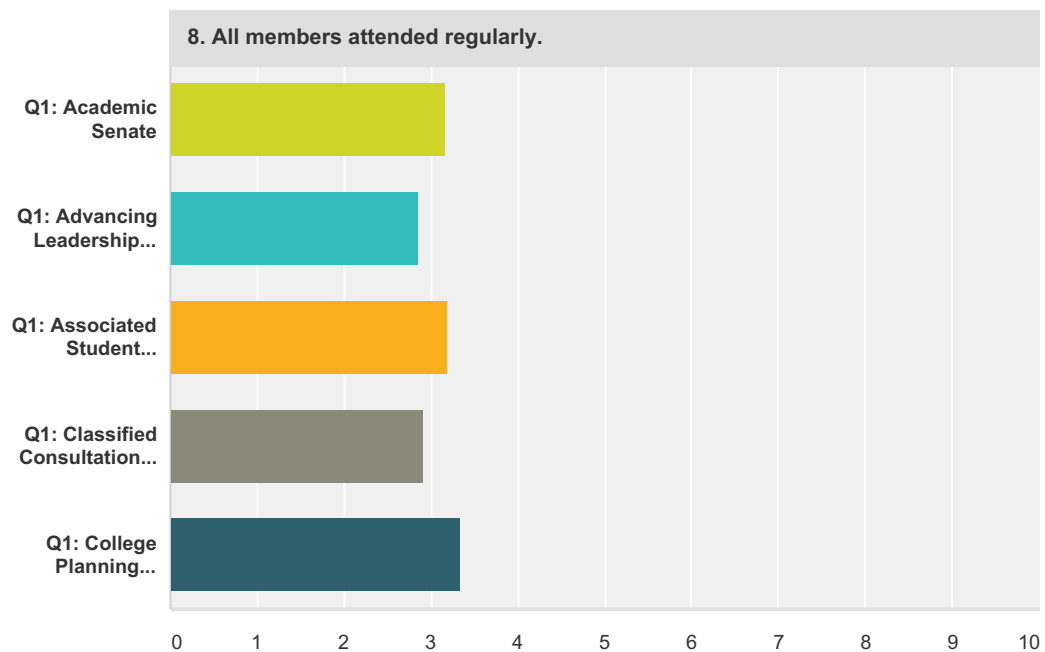
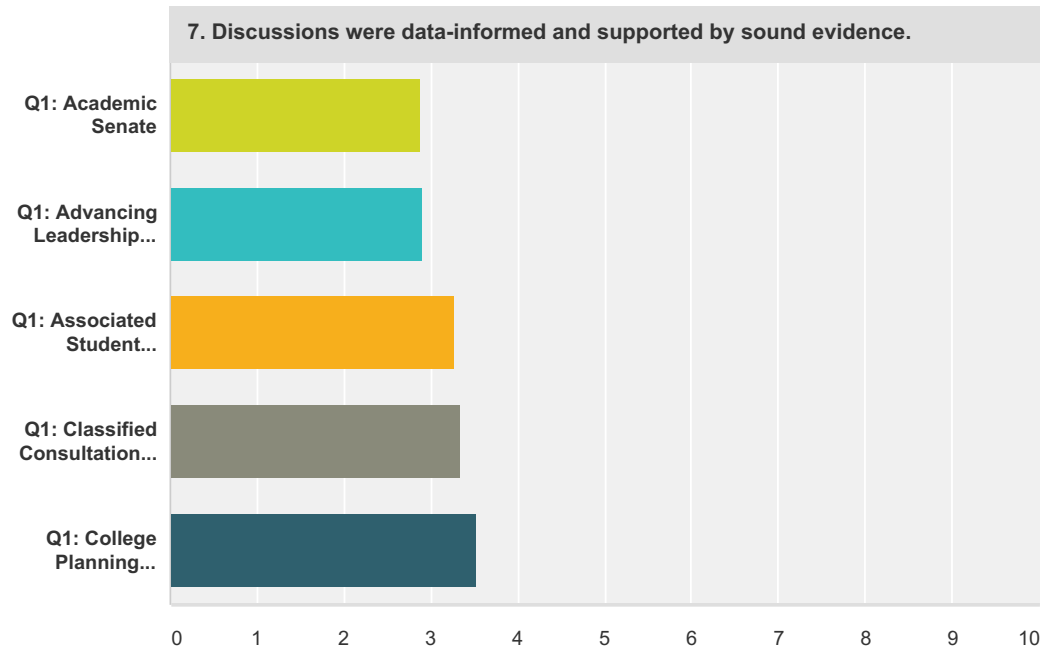
Answered: 79 Skipped: 0

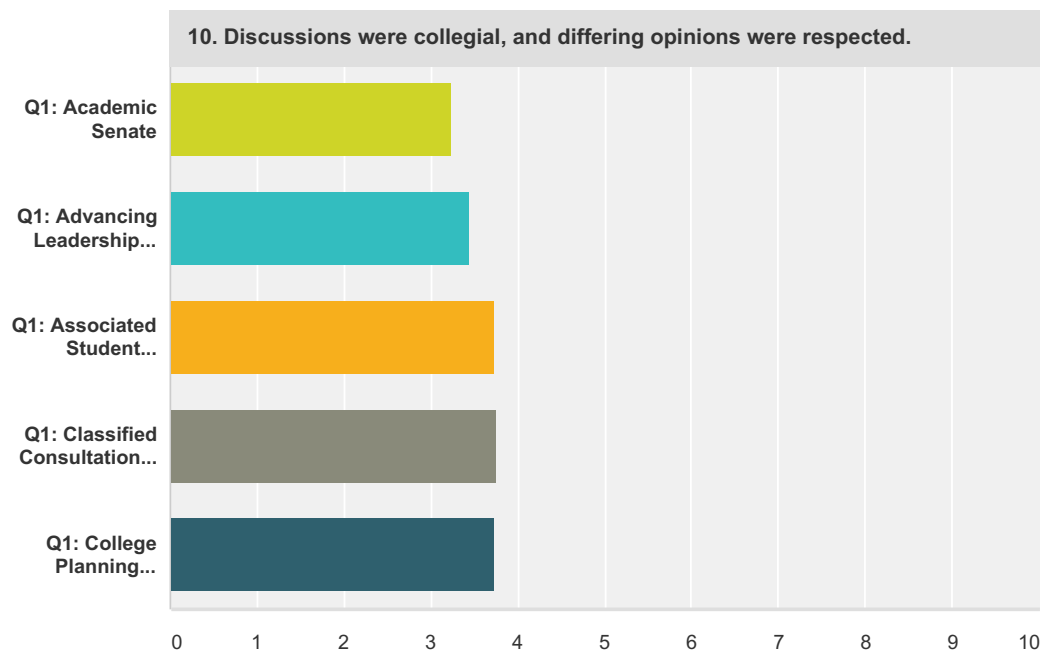
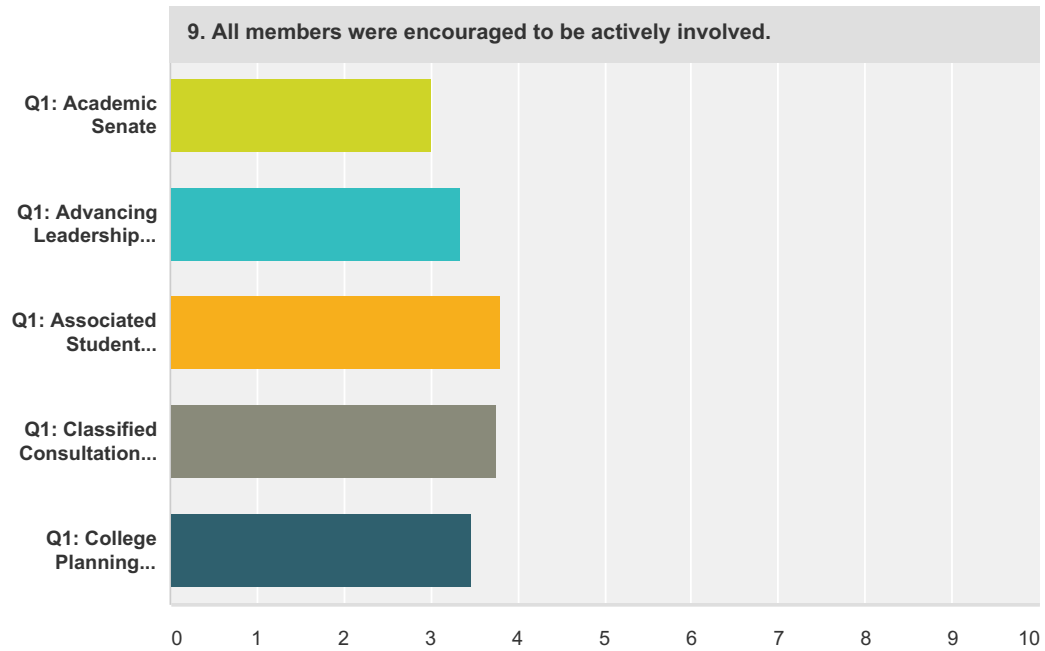


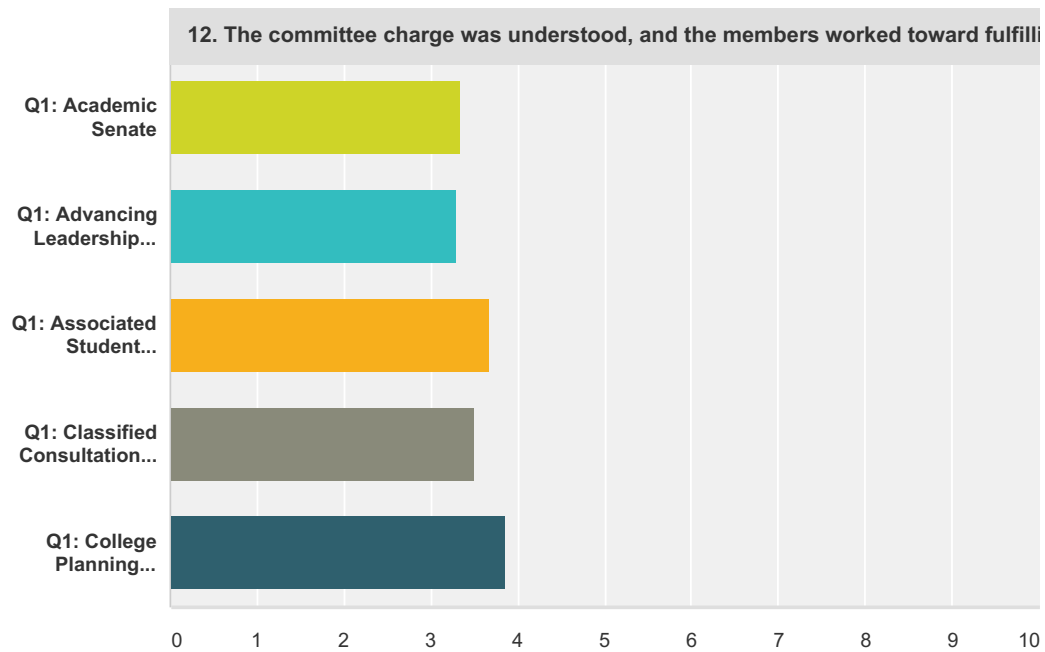
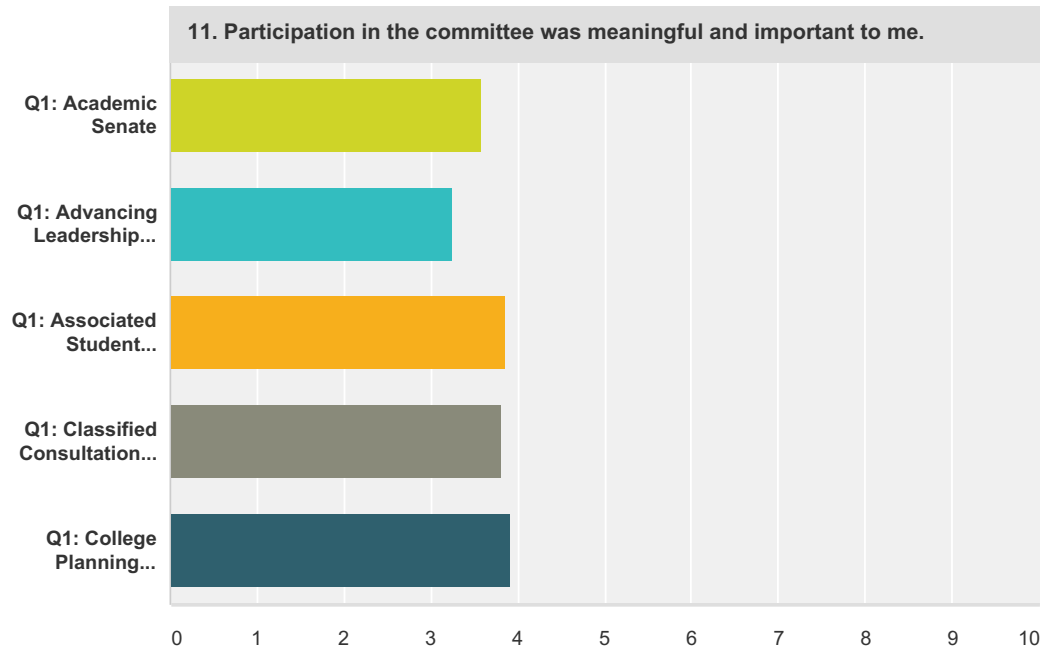


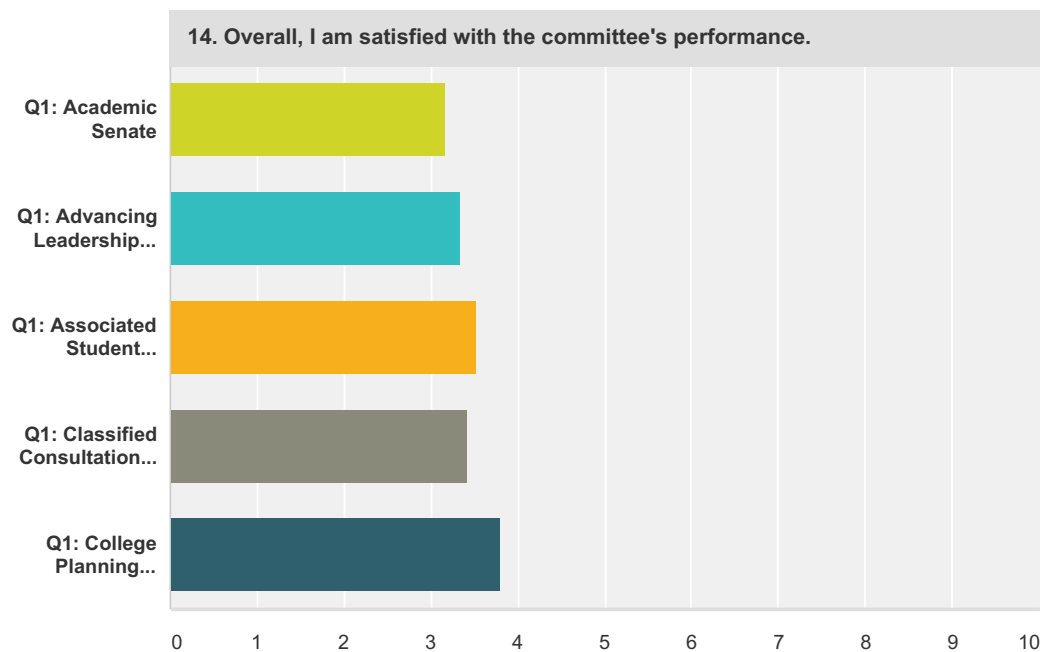
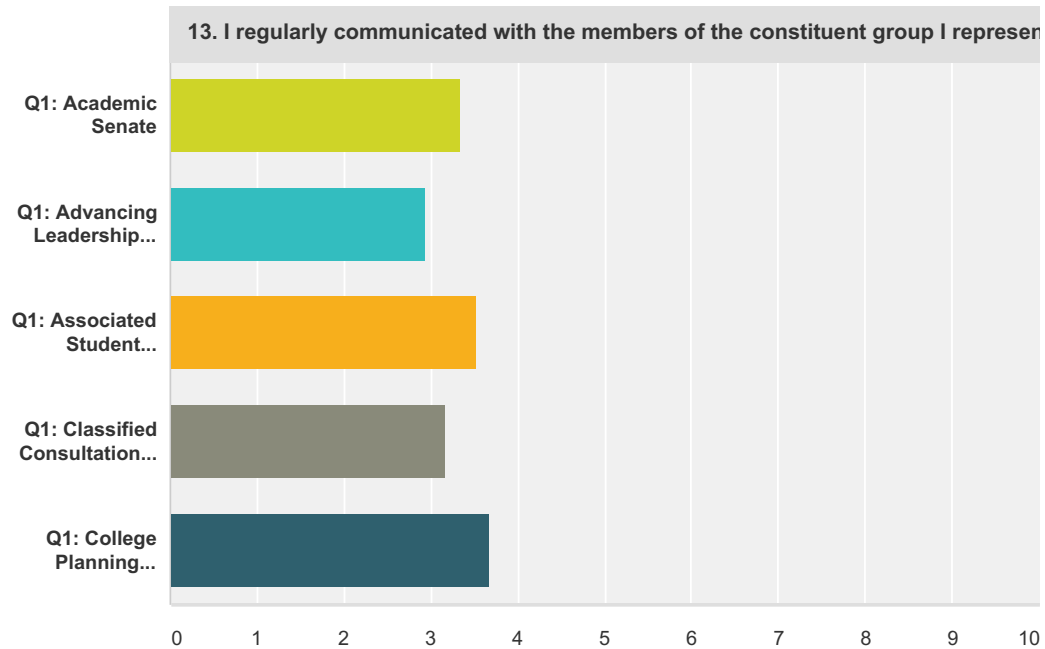


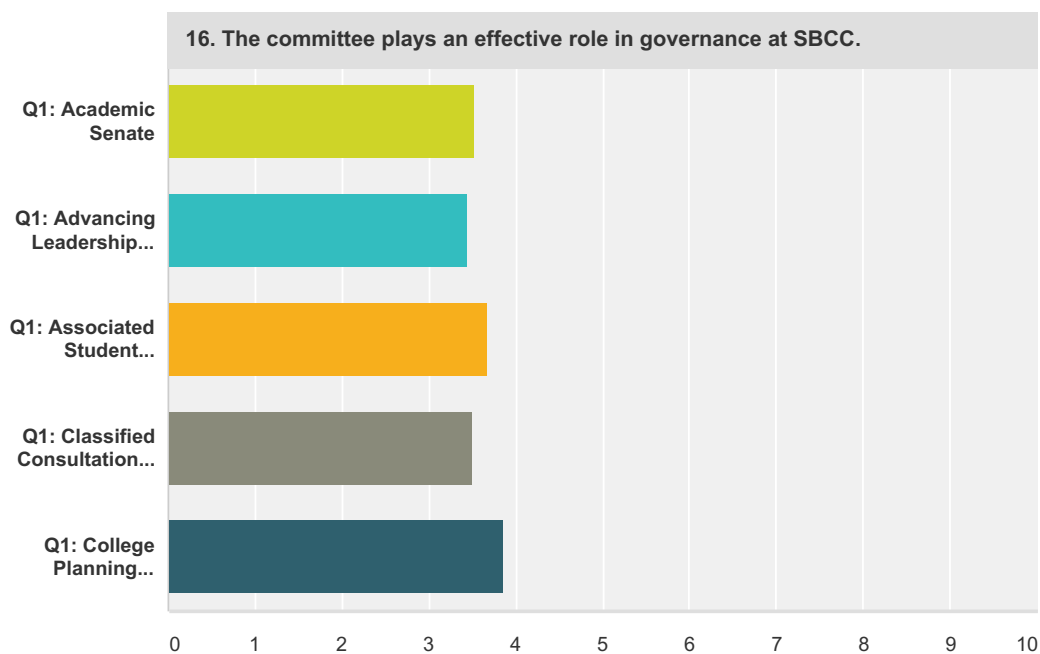
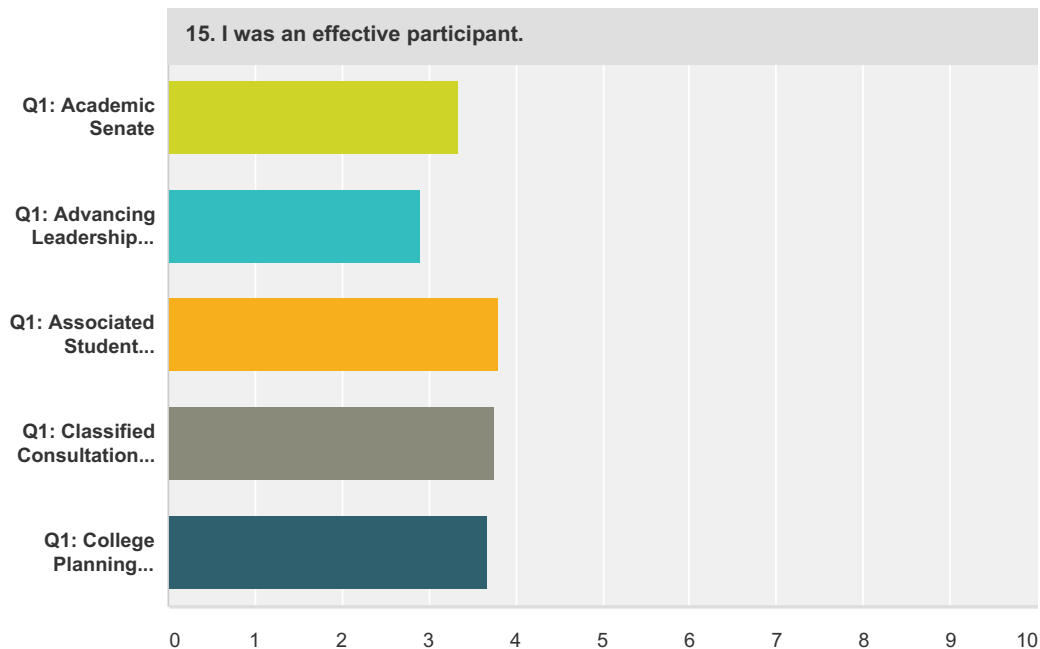












1. Agendas and minutes were provided electronically prior to the committee meetings.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate (A)	70.59% 12	29.41% 5	0.00% 0	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	20.00% 4	65.00% 13	15.00% 3	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	93.33% 14	6.67% 1	0.00% 0	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	75.00% 9	25.00% 3	0.00% 0	0.00% 0	15.19% 12

Q1: College Planning Council (E)	100.00% 15	0.00% 0	0.00% 0	0.00% 0	18.99% 15
<b>2. The meeting and discussions usually followed the agenda.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	52.94% 9	35.29% 6	11.76% 2	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	30.00% 6	60.00% 12	10.00% 2	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	60.00% 9	40.00% 6	0.00% 0	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	66.67% 8	33.33% 4	0.00% 0	0.00% 0	15.19% 12
Q1: College Planning Council (E)	100.00% 15	0.00% 0	0.00% 0	0.00% 0	18.99% 15
<b>3. The committee completed the agenda within the meeting time.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	0.00% 0	41.18% 7	35.29% 6	23.53% 4	21.52% 17
Q1: Advancing Leadership Coalition (B)	35.00% 7	55.00% 11	10.00% 2	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	20.00% 3	60.00% 9	20.00% 3	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	50.00% 6	41.67% 5	8.33% 1	0.00% 0	15.19% 12
Q1: College Planning Council (E)	86.67% 13	13.33% 2	0.00% 0	0.00% 0	18.99% 15
<b>4. Action items were clearly articulated.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	52.94% 9	47.06% 8	0.00% 0	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	25.00% 5	55.00% 11	20.00% 4	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	53.33% 8	46.67% 7	0.00% 0	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	75.00% 9	16.67% 2	8.33% 1	0.00% 0	15.19% 12
Q1: College Planning Council (E)	86.67% 13	13.33% 2	0.00% 0	0.00% 0	18.99% 15
<b>5. It was clear who was responsible for carrying out the action items.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	23.53% 4	70.59% 12	5.88% 1	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	30.00% 6	55.00% 11	15.00% 3	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	46.67% 7	40.00% 6	13.33% 2	0.00% 0	18.99% 15

Q1: Classified Consultation Group (D)	58.33% 7	41.67% 5	0.00% 0	0.00% 0	15.19% 12
Q1: College Planning Council (E)	73.33% 11	26.67% 4	0.00% 0	0.00% 0	18.99% 15

**6. Committee members were given adequate information to make informed recommendations and decisions.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate (A)	11.76% 2	76.47% 13	11.76% 2	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	25.00% 5	55.00% 11	20.00% 4	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	46.67% 7	46.67% 7	6.67% 1	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	66.67% 8	25.00% 3	8.33% 1	0.00% 0	15.19% 12
Q1: College Planning Council (E)	60.00% 9	40.00% 6	0.00% 0	0.00% 0	18.99% 15

**7. Discussions were data-informed and supported by sound evidence.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate (A)	5.88% 1	76.47% 13	17.65% 3	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	15.00% 3	60.00% 12	25.00% 5	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	33.33% 5	60.00% 9	6.67% 1	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	41.67% 5	50.00% 6	8.33% 1	0.00% 0	15.19% 12
Q1: College Planning Council (E)	60.00% 9	33.33% 5	6.67% 1	0.00% 0	18.99% 15

**8. All members attended regularly.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate (A)	29.41% 5	58.82% 10	11.76% 2	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	25.00% 5	35.00% 7	40.00% 8	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	40.00% 6	40.00% 6	20.00% 3	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	25.00% 3	41.67% 5	33.33% 4	0.00% 0	15.19% 12
Q1: College Planning Council (E)	33.33% 5	66.67% 10	0.00% 0	0.00% 0	18.99% 15

**9. All members were encouraged to be actively involved.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate (A)	29.41% 5	47.06% 8	17.65% 3	5.88% 1	21.52% 17
Q1: Advancing Leadership Coalition (B)	40.00% 8	55.00% 11	5.00% 1	0.00% 0	25.32% 20



Q1: Associated Student Government (Student Senate) (C)	<b>80.00%</b> 12	<b>20.00%</b> 3	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>18.99%</b> 15
Q1: Classified Consultation Group (D)	<b>75.00%</b> 9	<b>25.00%</b> 3	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>15.19%</b> 12
Q1: College Planning Council (E)	<b>46.67%</b> 7	<b>53.33%</b> 8	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>18.99%</b> 15

**10. Discussions were collegial, and differing opinions were respected.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	<b>35.29%</b> 6	<b>58.82%</b> 10	<b>0.00%</b> 0	<b>5.88%</b> 1	<b>21.52%</b> 17
Q1: Advancing Leadership Coalition (B)	<b>50.00%</b> 10	<b>45.00%</b> 9	<b>5.00%</b> 1	<b>0.00%</b> 0	<b>25.32%</b> 20
Q1: Associated Student Government (Student Senate) (C)	<b>73.33%</b> 11	<b>26.67%</b> 4	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>18.99%</b> 15
Q1: Classified Consultation Group (D)	<b>75.00%</b> 9	<b>25.00%</b> 3	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>15.19%</b> 12
Q1: College Planning Council (E)	<b>73.33%</b> 11	<b>26.67%</b> 4	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>18.99%</b> 15

**11. Participation in the committee was meaningful and important to me.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	<b>58.82%</b> 10	<b>41.18%</b> 7	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>21.52%</b> 17
Q1: Advancing Leadership Coalition (B)	<b>30.00%</b> 6	<b>65.00%</b> 13	<b>5.00%</b> 1	<b>0.00%</b> 0	<b>25.32%</b> 20
Q1: Associated Student Government (Student Senate) (C)	<b>86.67%</b> 13	<b>13.33%</b> 2	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>18.99%</b> 15
Q1: Classified Consultation Group (D)	<b>83.33%</b> 10	<b>16.67%</b> 2	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>15.19%</b> 12
Q1: College Planning Council (E)	<b>93.33%</b> 14	<b>6.67%</b> 1	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>18.99%</b> 15

**12. The committee charge was understood, and the members worked toward fulfilling the charge.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	<b>35.29%</b> 6	<b>64.71%</b> 11	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>21.52%</b> 17
Q1: Advancing Leadership Coalition (B)	<b>35.00%</b> 7	<b>60.00%</b> 12	<b>5.00%</b> 1	<b>0.00%</b> 0	<b>25.32%</b> 20
Q1: Associated Student Government (Student Senate) (C)	<b>73.33%</b> 11	<b>20.00%</b> 3	<b>6.67%</b> 1	<b>0.00%</b> 0	<b>18.99%</b> 15
Q1: Classified Consultation Group (D)	<b>50.00%</b> 6	<b>50.00%</b> 6	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>15.19%</b> 12
Q1: College Planning Council (E)	<b>86.67%</b> 13	<b>13.33%</b> 2	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>18.99%</b> 15

**13. I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	<b>41.18%</b> 7	<b>52.94%</b> 9	<b>5.88%</b> 1	<b>0.00%</b> 0	<b>21.52%</b> 17

Q1: Advancing Leadership Coalition (B)	20.00% 4	55.00% 11	25.00% 5	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	66.67% 10	26.67% 4	0.00% 0	6.67% 1	18.99% 15
Q1: Classified Consultation Group (D)	41.67% 5	33.33% 4	25.00% 3	0.00% 0	15.19% 12
Q1: College Planning Council (E)	66.67% 10	33.33% 5	0.00% 0	0.00% 0	18.99% 15
<b>14. Overall, I am satisfied with the committee's performance.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	29.41% 5	58.82% 10	11.76% 2	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	35.00% 7	65.00% 13	0.00% 0	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	53.33% 8	46.67% 7	0.00% 0	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	41.67% 5	58.33% 7	0.00% 0	0.00% 0	15.19% 12
Q1: College Planning Council (E)	80.00% 12	20.00% 3	0.00% 0	0.00% 0	18.99% 15
<b>15. I was an effective participant.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	41.18% 7	52.94% 9	5.88% 1	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	20.00% 4	50.00% 10	30.00% 6	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	80.00% 12	20.00% 3	0.00% 0	0.00% 0	18.99% 15
Q1: Classified Consultation Group (D)	75.00% 9	25.00% 3	0.00% 0	0.00% 0	15.19% 12
Q1: College Planning Council (E)	66.67% 10	33.33% 5	0.00% 0	0.00% 0	18.99% 15
<b>16. The committee plays an effective role in governance at SBCC.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
Q1: Academic Senate (A)	58.82% 10	35.29% 6	5.88% 1	0.00% 0	21.52% 17
Q1: Advancing Leadership Coalition (B)	45.00% 9	55.00% 11	0.00% 0	0.00% 0	25.32% 20
Q1: Associated Student Government (Student Senate) (C)	80.00% 12	13.33% 2	0.00% 0	6.67% 1	18.99% 15
Q1: Classified Consultation Group (D)	58.33% 7	33.33% 4	8.33% 1	0.00% 0	15.19% 12
Q1: College Planning Council (E)	86.67% 13	13.33% 2	0.00% 0	0.00% 0	18.99% 15

## Q5 What would you recommend to help new or existing members better understand the role of this committee?

Answered: 43 Skipped: 36

	What would you recommend to help new or existing members better understand the role of this committee?	Total
Q1: Academic Senate	100.00% 10	23.26% 10
Q1: Advancing Leadership Coalition	100.00% 3	6.98% 3
Q1: Associated Student Government (Student Senate)	100.00% 13	30.23% 13
Q1: Classified Consultation Group	100.00% 6	13.95% 6
Q1: College Planning Council	100.00% 11	25.58% 11
<b>Total Respondents</b>	43	43

#	Q1: Academic Senate	Date
1	Orientation for new Senate members	3/16/2015 11:48 AM
2	Nobody should be an Academic Senator prior to extensive work on other campus committees. This year's Senate seems particularly "green"--with notable exceptions--but there has been a noticeable drop-off in the quality of work, discussion, preparation, etc. compared to the previous years' Senates.	3/11/2015 1:42 PM
3	I can't think of anything.	3/11/2015 1:41 PM
4	I believe that they should be some sort of induction to the new member of the senate. Maybe a couple hours of instruction and explanation of what we do in the senate, how we do it and the responsibilities and duties of the new member.	3/11/2015 11:41 AM
5	A briefing would help. Explain what the senate does and has done. How things are arranged.	3/10/2015 11:37 PM
6	New members need an orientation in addition to the retreat in august. there needs to be time to discuss the members roles and responsibilities how that can be accomplished in an efficient way.	3/10/2015 9:51 PM
7	This has been identified already, but the Academic Senate should have a short workshop before faculty ranking on understanding the data included in the packets. Also it is greatly to the division's advantage if its new senator attended the summer retreat and the August meeting. Summer is break time, but I can't imagine a new senator starting the fall semester without the orientation of those two summer meetings. Yet it happens.	3/10/2015 2:21 PM
8	To have a clear understanding of Roberts rules of order. To make sure to create email contact lists with division members and keep them informed often. Make sure to include adjunct	3/10/2015 2:11 PM
9	Orientation	3/10/2015 8:55 AM
10	Listen, Look, Learn! Ask questions. Read literature. Understand the role of the Senate at SBCC. This is an ongoing process. Speak with other members and Senate President outside of meetings. Be prepared that not everyone wants this kind of interaction. Identify you own position on the items on the agenda. Do your homework. Be prepared to state your point of view during discussion. Decide how you can best represent your constituency.	3/9/2015 11:54 PM
#	Q1: Advancing Leadership Coalition	Date
1	More frequent communication	3/13/2015 4:26 PM

2	It's a little unfortunate that this survey comes on the heels of a particularly disorganized meeting without an advance agenda with very little time for discussion on hot button items raised for the first time to the group. I have never felt this way at prior ALC meetings and maybe it's an anomaly. I did not feel anyone had adequate time to explore the issues and express opinion. (It's easy for me to be critical when I haven't participated in a leadership role!) We are a fair group, very collegial and supportive. But I think we need to get more organized with regular meetings with enough time to tackle an agenda.	3/9/2015 6:03 PM
3	The decision-making process is not clear. Discussion is not brought to the general membership in a timely manner, if at all. Decisions and appointments often made by the leadership without input from the general membership.	3/9/2015 4:56 PM
#	<b>Q1: Associated Student Government (Student Senate)</b>	<b>Date</b>
1	Ask questions, and don't be afraid to contend existing rules and orders.	3/18/2015 5:52 PM
2	I feel that the role of ASG is to mediate between those involved with the school and the students who attend it. We play a considerable roll in the decision making and spend most of the meeting discussing opinions.	3/17/2015 12:02 AM
3	Go over the Brown act for new and returning Student Government leaders.	3/16/2015 6:08 PM
4	Everyone should take time to regularly review the guidelines and constitution, and everyone should always check their emails, and respond. Also, people should feel free to ask questions to the Student Senate advisor and members.	3/13/2015 3:47 PM
5	We should impress upon the importance of the commitment new senators are making when they join this committee. In order to be an effective senator you must be willing to put forth an effort above and beyond normal schoolwork.	3/13/2015 2:11 PM
6	I would recommend having a casual meeting for the new members. I believe that if the A.S.B President was to hold a meeting to welcome the new members and answering their many questions, they would be more efficient in the first official meeting.	3/13/2015 10:44 AM
7	I would recommend that every member reads the Brown act and the Constitution.	3/13/2015 10:38 AM
8	handbook that clearly describes the structure and procedures of the committee	3/11/2015 11:32 PM
9	Mandatory orientation at the before the start of his or her term.	3/11/2015 10:02 PM
10	People be more aware of their roles and responsibilities.	3/11/2015 10:52 AM
11	I feel that the understanding the California Education Code and legislation are very important on the Board of Trustees.	3/10/2015 10:36 PM
12	I think the committee first needs a bigger role, because as it currently stands it is not effective.	3/10/2015 8:31 PM
13	I would recommend for them to read over all information given to them in regards to learning how to be an active and effective participant. Also, to not be afraid to ask questions and to really observe what those who have been on the senate for a while are doing!	3/10/2015 6:30 PM
#	<b>Q1: Classified Consultation Group</b>	<b>Date</b>
1	Members are representatives to their co-workers and should make sure the information is given to all classified staff.	3/18/2015 3:02 PM
2	More strategies for how to share information with our constituent groups: it seems to vary greatly by division how much information is shared. Some divisions seem to have meetings during the year while others only meet during all-campus flex. Some seem to write regular reports while others do not.	3/16/2015 9:14 AM
3	I suggest reviewing the information on the CCG website and reading some CPC agendas and minutes in order to better understand the issues.	3/13/2015 4:07 PM
4	An overview of all the governing bodies and the role they play in governance along with the hierarchy of these bodies is crucial.	3/13/2015 10:05 AM
5	Comment: I appreciate their willingness to participate and contribute. And, their effort by taking time out of their busy schedule to be present.	3/12/2015 12:39 PM
6	To see or hear more feedback from any of our recommendations.	3/10/2015 11:07 AM
#	<b>Q1: College Planning Council</b>	<b>Date</b>

1	This is a tough one. There is no way anyone can prepare for the breadth and depth of material we cover. I think that a full apprentice year is probably necessary—and I think Kim understands and appreciates this.	3/18/2015 7:49 PM
2	To be a strong voice for your constituency group	3/18/2015 2:44 PM
3	Review the CPC charter each fall. For new members, make sure they read and understand the Resource Guide to Governance and Decision-making.	3/18/2015 2:28 PM
4	My sense is that the role of CPC is very clearly understood. Any new members could review agendas and minutes from last year to get a sense of the committee's scope and function.	3/16/2015 9:54 AM
5	Share the governance document	3/12/2015 4:19 PM
6	Read the committee description in the Governance manual and a possible review of prior year agendas	3/12/2015 3:02 PM
7	It would be good to spend perhaps 15 minutes at the beginning of each academic year to review the committee's function and charge. This would benefit new members and reinforce our collective purpose for all members.	3/10/2015 12:27 PM
8	Increased background knowledge on issues as one can understand the presentations but not always the background issues or programs discussed.	3/10/2015 11:35 AM
9	Committee orientation	3/10/2015 11:15 AM
10	A reminder to members that their purpose and presence at CPC is to represent a constituent voice, which may not necessarily match their own personal opinion. It is inappropriate (and dishonest) to speak as if the heart and mind of the constituent is known and being shared when the constituent group has not been consulted.	3/10/2015 9:31 AM
11	Early discussion with members outside their constituent group about the nature of the meetings and what their perspectives are on participation. Sometimes it is difficult for members to look at "the big picture" and not just the effect of a decision on their constituent group.	3/10/2015 8:35 AM

## Q6 What would you recommend to help the committee function more effectively?

Answered: 44 Skipped: 35

	What would you recommend to help the committee function more effectively?	Total
Q1: Academic Senate	100.00% 14	31.82% 14
Q1: Advancing Leadership Coalition	100.00% 4	9.09% 4
Q1: Associated Student Government (Student Senate)	100.00% 10	22.73% 10
Q1: Classified Consultation Group	100.00% 6	13.64% 6
Q1: College Planning Council	100.00% 10	22.73% 10
<b>Total Respondents</b>	44	44

#	Q1: Academic Senate	Date
1	Spend more time on items that require the senators' votes. It is frustrating to have lengthy conversations within our divisions on complex issues, and then feel rushed when the items come up for discussion/vote in the Senate.	3/16/2015 8:41 PM
2	Follow the rules of debate. Quick trying to take shortcuts.	3/16/2015 1:02 PM
3	We are too rushed. We need more time to discuss and process important issues. We should meet one additional time per month.	3/16/2015 11:48 AM
4	When the President comes in cold (as in this year, where President Monda did not have the benefit of attending a year as president-elect) there are a series of challenges. The Senate has struggled to find its footing under her leadership, and I'm still not certain that faculty interests are being adequately represented or communicated. There are significant changes coming that will have great bearing on faculty, but I do not get the sense that most colleagues are even aware of these developments.	3/11/2015 1:42 PM
5	I think all materials should be in our box and e-mail by Monday morning. It is hard to get everything done in time for the meeting when things are e-mailed out last minute. Some of us have mailboxes far from our office too, so we currently have to make a special trip to pick it up at the last minute. I like to be prepared a head of time, especially if I need to get feedback from my department.	3/11/2015 1:41 PM
6	I think that they rules should be more organized and clear. Some people in the senate do not understand how the meeting work and what their duties are as senators. I do not like how if you join senate during the spring semester, you have to re apply fall semester. I believe that should be change to make it fair to those who put a lot of effort and time in the application. Applying after only one semester is just unfair.	3/11/2015 11:41 AM
7	More evidence to back decisions instead of being made solely on opinions and interpretations	3/10/2015 11:37 PM
8	Stick to agenda, clarify existing and past practices in relation to potential change in policies and procedures. Some historical perspective is always helpful. Committee responsibilities and their roles need to be clearly articulated with the committees and the senate.	3/10/2015 9:51 PM
9	I think all senators feel pressed for time. Often, it's nigh impossible to complete reviewing materials in the time between receiving the agenda and packet and the actual meeting. I can't think of a solution, but the senate would be more effective if everyone would come better prepared.	3/10/2015 2:21 PM
10	Have president call on certain ondividuals who rarely speak but probably have a lot to offer. Try to get agenda Friday before meeting.	3/10/2015 2:11 PM
11	When someone has a very individual concern unique to their department that is not immediately relevant to the discussion at hand, it would probably be better to have that person ask about or discuss that item after the meeting rather than taking up the group's time.	3/10/2015 12:55 PM

12	Set up the discussion so it flows more easily, Sometimes members are confused about process.	3/10/2015 8:55 AM
13	More data and correct data	3/10/2015 3:48 AM
14	Be more inclusive. Encourage participation. Spread the responsibility of committee participation to a wider selection of faculty. Make sure to inform the entire Senate when changes are made to things that were on the agenda for Senate action.	3/9/2015 11:54 PM
#	<b>Q1: Advancing Leadership Coalition</b>	<b>Date</b>
1	Regularly scheduled meetings with all members and other managers being more engaged	3/13/2015 4:26 PM
2	Publish agendas beforehand	3/12/2015 2:12 PM
3	We need a solid meeting time each month, and an advance agenda.	3/9/2015 6:03 PM
4	Clear meeting schedule, writing a decision-making process for appointments to other governance bodies.	3/9/2015 4:56 PM
#	<b>Q1: Associated Student Government (Student Senate)</b>	<b>Date</b>
1	everything seems to be in order, it is running smoothly and efficiently.	3/18/2015 5:52 PM
2	a meeting helping student learn Robert's rules of order and how meetings should be run	3/18/2015 10:25 AM
3	Everyone make sure to read and understand the agenda before coming to the meeting. Also for there to be a little bit more clarity on the structure of the meeting.	3/13/2015 3:47 PM
4	We should limit the "agreeing opinions" unless they add additional value to the decision. Some of the newer senators simply agree and then waste time repeating what has been said, and time is always of importance. We are often rushed at the end of meetings and we need as much time as possible in order to have effective discussions on important issues.	3/13/2015 2:11 PM
5	No recommendations at this time.	3/13/2015 10:44 AM
6	A mandatory orientation on how to make educated decisions and choices.	3/11/2015 10:02 PM
7	Better leadership and organization.	3/11/2015 10:52 AM
8	I think the Board does a great job already. I think more of a student presence at the meetings would be a good way to gauge a collective student opinion on issues.	3/10/2015 10:36 PM
9	I think the administration needs to work hand in hand with the Associated Student Government. It is clear that we are required to be a part of the governance, but we are not effective because the administration does not support us.	3/10/2015 8:31 PM
10	To listen more attentively to the President and make sure they are following Robert's rules in order to have a more effective meeting. Also to read all information ahead of time to be as prepared as possible to participate.	3/10/2015 6:30 PM
#	<b>Q1: Classified Consultation Group</b>	<b>Date</b>
1	More members make an effort to attend all meetings .	3/18/2015 3:02 PM
2	I believe Liz does a wonderful job guiding the committee through discussions and soliciting ideas, recommendations, and decisions. We realize that CCG does not have the same kind of influence as faculty representation.	3/13/2015 4:07 PM
3	We've often discussed ways to relate information from the committee to the constituents we represent, but we have the issue of possible conflicts with supervisors who relate their own version of the discussion to staff.	3/13/2015 10:05 AM
4	As a member, I am confused, at times, by the timing of items/issues that come before the committee. I find we get information after the fact, with no chance for input. It bothers, that time for consideration is taken and yet the matter has been decided.	3/12/2015 12:39 PM
5	Post minutes accessible campus wide to constituents.	3/11/2015 8:27 AM
6	To take an even stronger stance when certain issues to which we feel our input is crucial are brought to us, rather than just review them.	3/10/2015 11:07 AM
#	<b>Q1: College Planning Council</b>	<b>Date</b>
1	Nothing, really. This council requires continuity of membership, and I'm not in a position to know if any groups any then my own adheres to that.	3/18/2015 7:49 PM

2	Perhaps at the beginning of the term, ground rules be established and given so that each member clearly knows what to expect.	3/18/2015 2:44 PM
3	The committee functions well, as it is.	3/16/2015 2:40 PM
4	I don't have a recommendation: I think the committee is functioning very effectively. I especially admire CPC's use of ad hoc committees in order to get work done that is then brought back to the larger body for discussion/approval.	3/16/2015 9:54 AM
5	Put away the phones!! Focus on the conversation at hand.	3/12/2015 4:19 PM
6	more cookies	3/12/2015 3:02 PM
7	Very effectively run!	3/10/2015 11:35 AM
8	Can't think of anything.	3/10/2015 11:15 AM
9	In my opinion and experience, CPC is run very well. Appreciate that everyone has an opportunity to contribute without interruption.	3/10/2015 9:31 AM
10	It is limited by the two semesters for meeting times. This is further constrained by not meeting at the beginning or end of the semester. This leads to "summer surprises". The College cannot stop functioning because the semester ends.	3/10/2015 8:35 AM



**Q7 Please provide any additional comments and suggestions for improvements you have about participatory governance structures and processes at SBCC.**

Answered: 25 Skipped: 54

	Please provide any additional comments and suggestions for improvements you have about participatory governance structures and processes at SBCC.	Total
Q1: Academic Senate	100.00% 6	24.00% 6
Q1: Advancing Leadership Coalition	100.00% 2	8.00% 2
Q1: Associated Student Government (Student Senate)	100.00% 5	20.00% 5
Q1: Classified Consultation Group	100.00% 6	24.00% 6
Q1: College Planning Council	100.00% 6	24.00% 6
<b>Total Respondents</b>	25	25

#	Q1: Academic Senate	Date
1	Committees, such as the Senate, are supposed to follow Robert's Rules of Order for very important reasons. To the extent these rules are not being followed, we are failing. I believe all chairs need to be well-versed in these rules so that all views can be adequately heard.	3/11/2015 1:42 PM
2	I like that we are using google drive more to collaborate and give feedback.	3/11/2015 1:41 PM
3	I believe that the governances should be made more public and advertised to the students of SBCC. Many many students do not know about the existence of the senate.	3/11/2015 11:41 AM
4	It is critical to our success as a community college to ensure that clear and direct communications continues to be a high priority between faculty, staff and administration. Consultation with all groups is critical to avoid the fear that can occur when we are not jointly solving problems.	3/10/2015 9:51 PM
5	Kim has done an amazing job stepping up as Academic Senate president without benefit of her one-year apprenticeship. Faculty and the college as a whole owes her a debt of gratitude.	3/10/2015 2:21 PM
6	There is a great push to get through the information because of accreditation. Although understandable we need more time to process and discuss ramifications of decisions.	3/10/2015 8:55 AM
#	Q1: Advancing Leadership Coalition	Date
1	Thank you	3/19/2015 8:23 AM
2	I think we do a great job, overall, with participatory governance!	3/9/2015 6:03 PM
#	Q1: Associated Student Government (Student Senate)	Date
1	I would like to see the committee take action instead of discussing change.	3/17/2015 12:02 AM
2	Right now I am satisfied with how the student government works. Maybe as I gain more experience there will be things I'll notice that can be improved.	3/13/2015 3:47 PM
3	I believe it is a great learning process for students, as the meetings go on the students become more efficient. Again, I recommend a casual meeting after new senators are elected to make the first meetings more efficient.	3/13/2015 10:44 AM
4	Making sure that too much time isn't spent on items that could be discussed easily over email. (Ex. senate clean up)	3/13/2015 10:38 AM

5	None at this time.	3/10/2015 10:36 PM
#	<b>Q1: Classified Consultation Group</b>	<b>Date</b>
1	We're fortunate that SBCC takes a serious stand when it comes to governance	3/18/2015 3:02 PM
2	It always seems that faculty committees are involved with decisions related to classified but it isn't the other way around. Doesn't seem equitable. Don't always feel that we are given all the information by administration or viewed with the same respect as our counterpart Academic Senate.	3/16/2015 10:44 AM
3	With so many college projects, planning and decisions being made it is so important to improve communication among the college community.	3/13/2015 4:07 PM
4	We have discussed taking meeting minutes and posting them to the web site, but we have not been granted the extra time to do this task. We are only allowed time away from our normal jobs to attend the meetings or to serve on committees.	3/13/2015 10:05 AM
5	I would welcome a method to motivate curiosity in our (Classified employees) constituency and would like more support/input/contribution in matters that concern all of us (SBCC community).	3/12/2015 12:39 PM
6	I'd like the meetings to go a half and hour or hour longer than currently scheduled. We seem to rush through things.	3/10/2015 11:07 AM
#	<b>Q1: College Planning Council</b>	<b>Date</b>
1	I think Lori does a terrific job of chairing the council. She ensures all voices are heard yet keeps discussion/decisions moving along effectively. I appreciate how she explains exactly what she is asking the council to do, who is responsible, and what steps we take next. I've learned a lot about leadership and how to successfully chair a meeting from watching her.	3/18/2015 7:49 PM
2	Although respect is a given on this Committee, new members should know this.	3/18/2015 2:44 PM
3	none	3/12/2015 4:19 PM
4	Can't think of any	3/10/2015 11:15 AM
5	In order to even begin to understand how these various governance processes work at SBCC, one must find their way to one of these open meetings to sit quietly along the wall and observe. The experience is priceless in terms of professional growth in our environment.	3/10/2015 9:31 AM
6	Given the constraint mentioned in question 6, the committee is very efficient in making decisions given it's size. This shows effective leadership in this committee. I believe that the constituent group leaders (e.g. CCG, Academic Senate and the unions) need to find a more effective way of communication with their members. Although I think there is a good attempt to communicate, it seems there is a decided lack of understanding and trust in the committee/Colleges decisions.	3/10/2015 8:35 AM