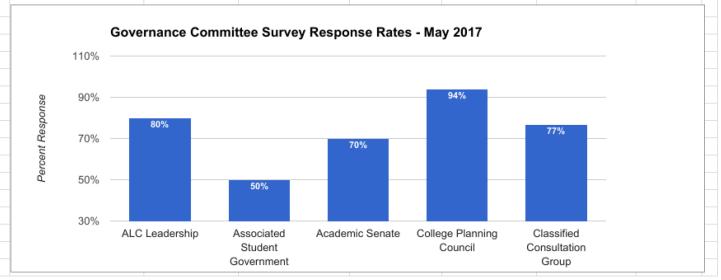
May 2017 Governance Committee Survey Response Rates

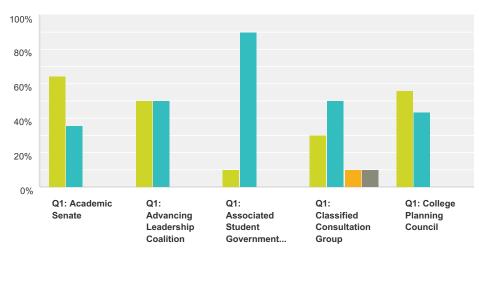
(Survey ran from Wed 5/3/17 to Mon 5/15/17)

	ALC Leadership	Associated Student Government	Academic Senate	College Planning Council	Classified Consultation Group	TOTAL	
Percent Response	80%	50%	70%	94%	77%	72%	
Total Membership	5	20	20	17	13	75	
Respondents	4	10	14	16	10	54	



Q2 How often do (did) you attend committee meetings this academic year?





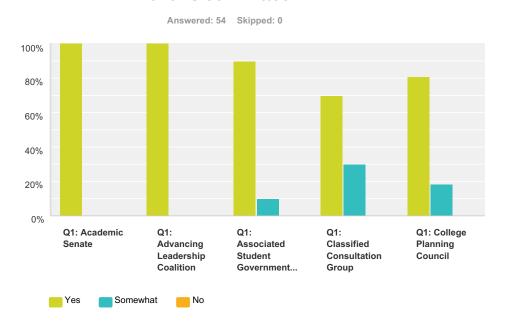
I never missed a meeting	I attended more to	han 75% of the meetings
I attended between half and	75% of the meetings	I attended less than half of the meetings

	I never missed a meeting	I attended more than 75% of the meetings	I attended between half and 75% of the meetings		I attended less than hof the meetings	alf	Total
Q1: Academic Senate	64.29%	35.71%		0.00%	0.0	00%	25.93%
	9	5		0		0	14
Q1: Advancing Leadership	50.00%	50.00%		0.00%	0.00		7.41%
Coalition	2	2		0		0	4
Q1: Associated Student	10.00%	90.00%		0.00%	0.0	00%	18.52%
Government (Student Senate)	1	9		0			1
Q1: Classified Consultation	30.00%	50.00%		10.00%	10.00		18.52%
Group	3	5		1	1		1
Q1: College Planning Council	56.25%	43.75%		0.00%	0.00%		29.639
	9	7		0		0	1
Total Respondents	24	28	1		1		5
				Additional Comments	S	Tot	al
1: Academic Senate					0		
1: Advancing Leadership Coalition					1		
1: Associated Student Government (Student Senate)				0		
1: Classified Consultation Group					4		
1: College Planning Council					3		

#	Q1: Academic Senate	Date
	There are no responses.	
#	Q1: Advancing Leadership Coalition	Date
1	At least I try not to miss any!	5/10/2017 5:52 AM
#	Q1: Associated Student Government (Student Senate)	Date
	There are no responses.	

#	Q1: Classified Consultation Group	Date
1	I have been out on medical leave since January, which prevented me from attending all meetings.	5/10/2017 6:43 AM
2	I only missed a meeting if I had a doctor's appointment or something of that nature. I get a lot out of each meeting so I rarely missed one.	5/3/2017 8:42 AM
3	I believe I missed one meeting due to illness.	5/3/2017 8:17 AM
4	Absence usually due to office traffic.	5/3/2017 8:03 AM
#	Q1: College Planning Council	Date
1	(although I was on sabbatical in the fall so did not serve on CPC in the fall).	5/8/2017 2:41 AM
2	Best Committee on campus. Very important not to miss.	5/8/2017 2:34 AM
3	The committee in incredibly helpful in helping sharing information.	5/3/2017 9:42 AM

Q3 Do you feel you have a clear understanding of the structure and purpose of this committee?



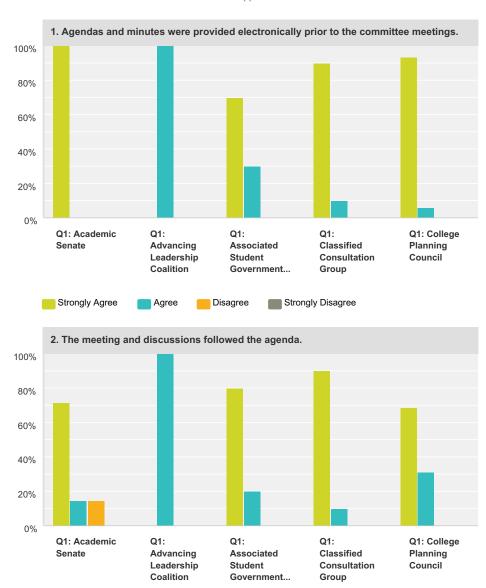
	Yes		Somewhat	No	Total
Q1: Academic Senate	10	0.00%	0.00%	0.00%	25.93%
		14	0	0	14
Q1: Advancing Leadership Coalition	10	0.00%	0.00%	0.00%	7.41%
		4	0	0	4
Q1: Associated Student Government (Student Senate)	9	0.00%	10.00%	0.00%	18.52%
	9		1	0	10
Q1: Classified Consultation Group	7	70.00%		0.00%	18.52%
		7	3	0	10
Q1: College Planning Council	81.25%		18.75%	0.00%	29.63%
		13	3	0	16
Total Respondents	47		7	0	54
		Additio	nal comments		Total
1: Academic Senate				0	0
1: Advancing Leadership Coalition			1		
1: Associated Student Government (Student Senate)				0	0
1: Classified Consultation Group				1	1
1: College Planning Council				1	

#	Q1: Academic Senate	Date
	There are no responses.	
#	Q1: Advancing Leadership Coalition	Date
1	Got much better as the year progressed.	5/3/2017 8:50 AM
#	Q1: Associated Student Government (Student Senate)	Date
	There are no responses.	
#	Q1: Classified Consultation Group	Date

1	The knowledge of Liz Auchincloss, and others who are in various groups, is invaluable to finding out more of what is actually happening at SBCC.	5/3/2017 8:42 AM
#	Q1: College Planning Council	Date
1	Because this is my first semester, I feel that I still have more to learn about campus governance; however I have a fairly good sense of CPC's role.	5/8/2017 2:41 AM

Q4 Regarding your experience on this committee:

Answered: 54 Skipped: 0

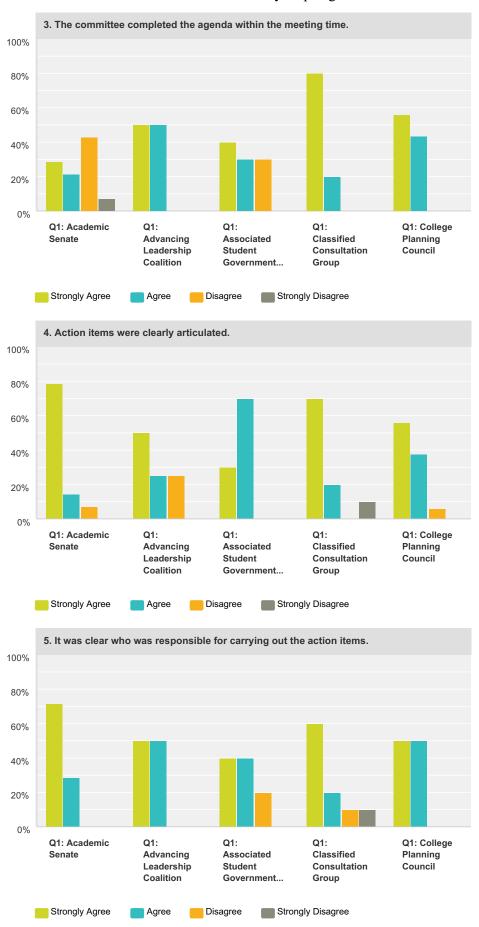


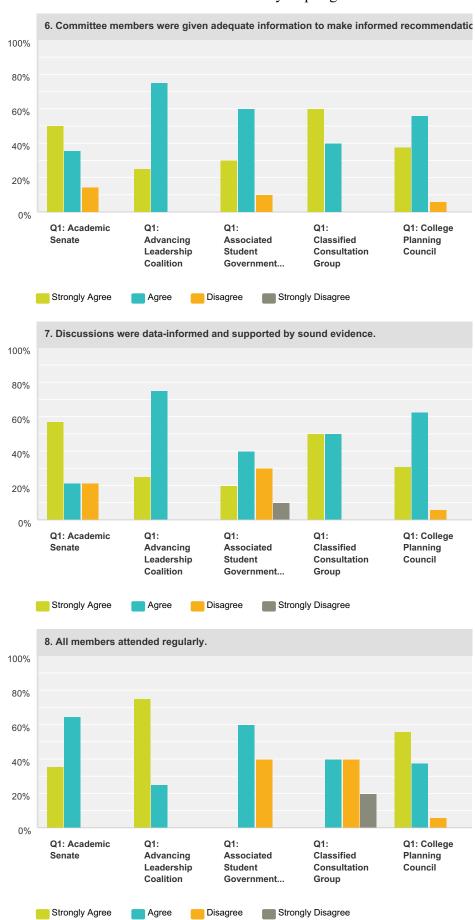
Disagree

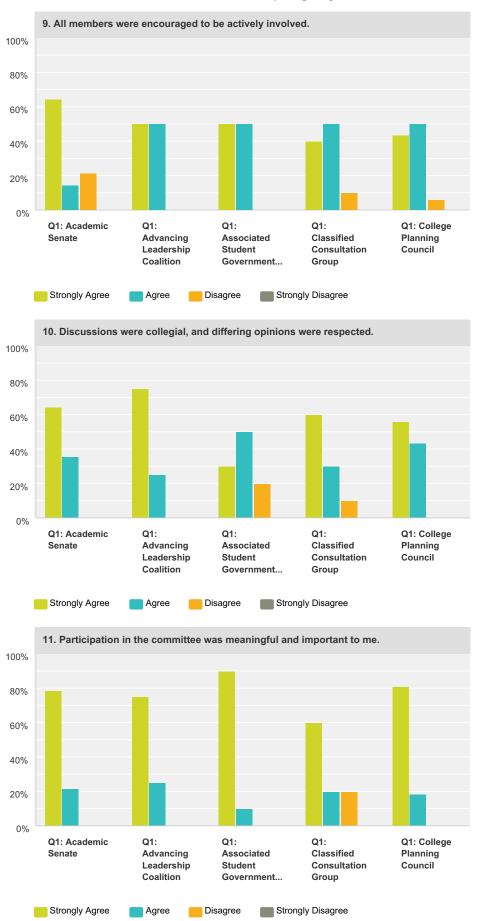
Strongly Disagree

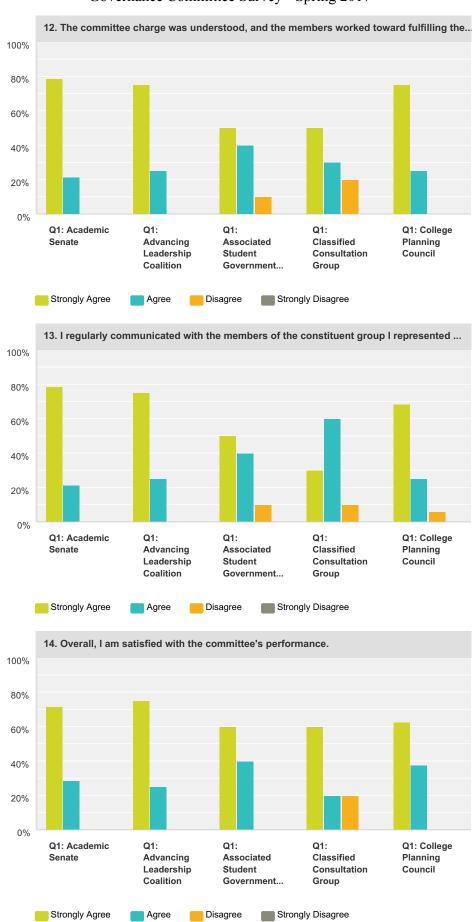
Strongly Agree

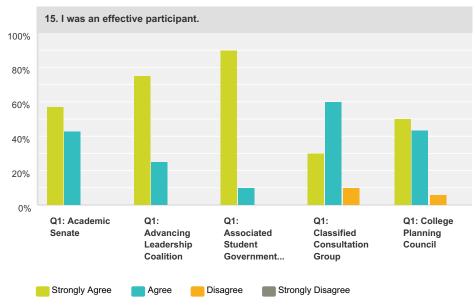
Agree

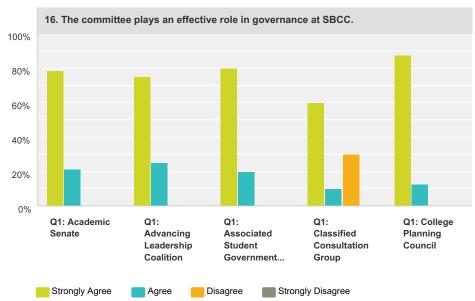












	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	100.00%	0.00%	0.00%	0.00%	25.93%	
	14	0	0	0	14	4.0
Q1: Advancing Leadership Coalition	0.00%	100.00%	0.00%	0.00%	7.41%	
	0	4	0	0	4	3.0
Q1: Associated Student Government (Student Senate)	70.00%	30.00%	0.00%	0.00%	18.52%	
	7	3	0	0	10	3.
Q1: Classified Consultation Group	90.00%	10.00%	0.00%	0.00%	18.52%	
	9	1	0	0	10	3.
Q1: College Planning Council	93.75%	6.25%	0.00%	0.00%	29.63%	
	15	1	0	0	16	3.
The meeting and discussions followed the agenda.						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Averag
Q1: Academic Senate	71.43%	14.29%	14.29%	0.00%	25.93%	
	10	2	2	0	14	3.

			<i>J</i> 1	8		
Q1: Advancing Leadership Coalition	0.00%	100.00% 4	0.00% 0	0.00%	7.41% 4	3.00
Q1: Associated Student Government (Student Senate)	80.00%	20.00% 2	0.00%	0.00%	18.52%	3.80
Q1: Classified Consultation Group	90.00% 9	10.00%	0.00% O	0.00%	18.52%	3.9
Q1: College Planning Council	68.75%	31.25% 5	0.00% 0	0.00% O	29.63% 16	3.6
The committee completed the agenda within the meeting	time.		_			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	28.57% 4	21.43%	42.86% 6	7.14%	25.93%	2.7
Q1: Advancing Leadership Coalition	50.00% 2	50.00% 2	0.00% 0	0.00% 0	7.41% 4	3.5
Q1: Associated Student Government (Student Senate)	40.00% 4	30.00%	30.00%	0.00% 0	18.52% 10	3.
Q1: Classified Consultation Group	80.00% 8	20.00% 2	0.00% 0	0.00% 0	18.52% 10	3.4
Q1: College Planning Council	56.25% 9	43.75% 7	0.00% 0	0.00% 0	29.63% 16	3.5
Action items were clearly articulated.	'					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	78.57%	14.29% 2	7.14%	0.00% 0	25.93% 14	3.
Q1: Advancing Leadership Coalition	50.00% 2	25.00%	25.00%	0.00%	7.41% 4	3.:
Q1: Associated Student Government (Student Senate)	30.00%	70.00% 7	0.00% 0	0.00% 0	18.52% 10	3.
Q1: Classified Consultation Group	70.00% 7	20.00% 2	0.00% 0	10.00%	18.52% 10	3.5
Q1: College Planning Council	56.25% 9	37.50% 6	6.25%	0.00% 0	29.63% 16	3.5
It was clear who was responsible for carrying out the acti	ion items.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	71.43% 10	28.57% 4	0.00% 0	0.00% 0	25.93% 14	3.
Q1: Advancing Leadership Coalition	50.00% 2	50.00% 2	0.00% 0	0.00% O	7.41% 4	3.
Q1: Associated Student Government (Student Senate)	40.00% 4	40.00% 4	20.00% 2	0.00% O	18.52% 10	3.:
Q1: Classified Consultation Group	60.00%	20.00% 2	10.00%	10.00%	18.52% 10	3.
Q1: College Planning Council	50.00% 8	50.00% 8	0.00% 0	0.00% 0	29.63% 16	3.
Committee members were given adequate information to	make informed rec	ommendatio	ns and decis	ions.		
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	50.00% 7	35.71% 5	14.29% 2	0.00% 0	25.93% 14	3.
Q1: Advancing Leadership Coalition	25.00% 1	75.00%	0.00% 0	0.00% 0	7.41% 4	3.
Q1: Associated Student Government (Student Senate)	30.00%	60.00%	10.00%	0.00% 0	18.52% 10	3.

			• •	_		
Q1: Classified Consultation Group	60.00%	40.00% 4	0.00% 0	0.00%	18.52%	3.60
Q1: College Planning Council	37.50% 6	56.25% 9	6.25%	0.00% 0	29.63% 16	3.3
. Discussions were data-informed and supported by soun	d evidence.				_	
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	57.14%	21.43% 3	21.43%	0.00%	25.93% 14	3.36
Q1: Advancing Leadership Coalition	25.00%	75.00%	0.00% 0	0.00%	7.41% 4	3.2
Q1: Associated Student Government (Student Senate)	20.00% 2	40.00% 4	30.00%	10.00%	18.52% 10	2.7
Q1: Classified Consultation Group	50.00% 5	50.00% 5	0.00% 0	0.00% 0	18.52% 10	3.5
Q1: College Planning Council	31.25% 5	62.50% 10	6.25%	0.00% O	29.63% 16	3.2
B. All members attended regularly.	·			'	_	
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	35.71% 5	64.29% 9	0.00% 0	0.00%	25.93% 14	3.3
Q1: Advancing Leadership Coalition	75.00%	25.00%	0.00% 0	0.00%	7.41% 4	3.7
Q1: Associated Student Government (Student Senate)	0.00% O	60.00%	40.00% 4	0.00%	18.52%	2.6
Q1: Classified Consultation Group	0.00% 0	40.00% 4	40.00% 4	20.00%	18.52%	2.2
Q1: College Planning Council	56.25% 9	37.50% 6	6.25%	0.00%	29.63% 16	3.5
All members were encouraged to be actively involved.	<u>'</u>			'		
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	64.29% 9	14.29% 2	21.43%	0.00%	25.93% 14	3.4
Q1: Advancing Leadership Coalition	50.00% 2	50.00% 2	0.00% 0	0.00%	7.41% 4	3.5
Q1: Associated Student Government (Student Senate)	50.00% 5	50.00% 5	0.00% 0	0.00% O	18.52% 10	3.5
Q1: Classified Consultation Group	40.00% 4	50.00% 5	10.00%	0.00% 0	18.52% 10	3.3
Q1: College Planning Council	43.75% 7	50.00% 8	6.25%	0.00% 0	29.63% 16	3.3
0. Discussions were collegial, and differing opinions were	e respected.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	64.29% 9	35.71% 5	0.00% 0	0.00% 0	25.93%	3.6
Q1: Advancing Leadership Coalition	75.00%	25.00%	0.00% 0	0.00% O	7.41% 4	3.7
Q1: Associated Student Government (Student Senate)	30.00%	50.00% 5	20.00% 2	0.00% O	18.52% 10	3.1
Q1: Classified Consultation Group	60.00% 6	30.00%	10.00%	0.00% O	18.52%	3.5
Q1: College Planning Council	56.25% 9	43.75% 7	0.00%	0.00%	29.63% 16	3.5
	1			1		

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	78.57%	21.43% 3	0.00% 0	0.00% 0	25.93% 14	3.7
Q1: Advancing Leadership Coalition	75.00%	25.00%	0.00% 0	0.00% 0	7.41% 4	3.7
Q1: Associated Student Government (Student Senate)	90.00% 9	10.00%	0.00% 0	0.00% 0	18.52% 10	3.9
Q1: Classified Consultation Group	60.00% 6	20.00% 2	20.00% 2	0.00% 0	18.52% 10	3.4
Q1: College Planning Council	81.25%	18.75%	0.00% 0	0.00% 0	29.63% 16	3.8
. The committee charge was understood, and the member	rs worked toward fu	Ifilling the o	harge.			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	78.57%	21.43% 3	0.00% 0	0.00% 0	25.93% 14	3.7
Q1: Advancing Leadership Coalition	75.00%	25.00%	0.00% 0	0.00% 0	7.41% 4	3.7
Q1: Associated Student Government (Student Senate)	50.00% 5	40.00% 4	10.00%	0.00% 0	18.52% 10	3.4
Q1: Classified Consultation Group	50.00% 5	30.00%	20.00% 2	0.00% O	18.52% 10	3.:
Q1: College Planning Council	75.00%	25.00% 4	0.00% 0	0.00% 0	29.63% 16	3.
. I regularly communicated with the members of the cons	stituent group I repre	sented rega	arding key ite	ms discussed and action	ons taken dı	uring committee
eetings.	Otro a relici A cons	A	Di	Otrono de Discomo	T-4-1	W-I-l-4- J A
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	78.57%	21.43%	0.00% 0	0.00% 0	25.93% 14	3.
Q1: Advancing Leadership Coalition	75.00%	25.00%	0.00% 0	0.00% 0	7.41% 4	3.
Q1: Associated Student Government (Student Senate)	50.00% 5	40.00% 4	10.00%	0.00% 0	18.52% 10	3.
Q1: Classified Consultation Group	30.00%	60.00% 6	10.00%	0.00% 0	18.52% 10	3.
Q1: College Planning Council	68.75%	25.00% 4	6.25%	0.00% 0	29.63% 16	3.6
I. Overall, I am satisfied with the committee's performanc	e.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	71.43% 10	28.57% 4	0.00% 0	0.00% 0	25.93% 14	3.
Q1: Advancing Leadership Coalition	75.00%	25.00%	0.00% 0	0.00% 0	7.41% 4	3.
	60.00%	40.00% 4	0.00% 0	0.00% 0	18.52% 10	3.
Q1: Associated Student Government (Student Senate)				0.00%	18.52%	
Q1: Associated Student Government (Student Senate) Q1: Classified Consultation Group	60.00% 6	20.00% 2	20.00%	0.00%	10	3.
					29.63% 16	3.
Q1: Classified Consultation Group	6 2.50%	2 37.50%	0.00%	0.00%	29.63%	

Q1: Academic Senate	57.14%	42.86%	0.00%	0.00%	25.93%	
	8	6	0	0	14	3.5
Q1: Advancing Leadership Coalition	75.00%	25.00%	0.00%	0.00%	7.41%	
	3	1	0	0	4	3.7
Q1: Associated Student Government (Student Senate)	90.00%	10.00%	0.00%	0.00%	18.52%	
	9	1	0	0	10	3.9
Q1: Classified Consultation Group	30.00%	60.00%	10.00%	0.00%	18.52%	
	3	6	1	0	10	3.2
Q1: College Planning Council	50.00%	43.75%	6.25%	0.00%	29.63%	
	8	7	1	0	16	3.4
6. The committee plays an effective role in governance at	SBCC.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
Q1: Academic Senate	Strongly Agree 78.57%	Agree 21.43%	Disagree 0.00%	Strongly Disagree 0.00%	Total 25.93%	Weighted Average
Q1: Academic Senate				0, 0		
Q1: Academic Senate Q1: Advancing Leadership Coalition	78.57%	21.43%	0.00%	0.00%	25.93%	
	78.57%	21.43% 3	0.00%	0.00%	25.93% 14	Weighted Average
	78.57% 11 75.00%	21.43% 3 25.00%	0.00% 0	0.00% 0	25.93% 14 7.41%	3.7
Q1: Advancing Leadership Coalition	78.57% 11 75.00% 3	21.43% 3 25.00% 1	0.00% 0 0.00%	0.00% 0 0.00%	25.93% 14 7.41% 4	3.
Q1: Advancing Leadership Coalition	78.57% 11 75.00% 3 80.00%	21.43% 3 25.00% 1 20.00%	0.00% 0 0.00% 0	0.00% 0 0.00% 0	25.93% 14 7.41% 4 18.52%	3.3
Q1: Advancing Leadership Coalition Q1: Associated Student Government (Student Senate)	78.57% 11 75.00% 3 80.00% 8	21.43% 3 25.00% 1 20.00% 2	0.00% 0.00% 0 0.00%	0.00% 0 0.00% 0 0.00%	25.93% 14 7.41% 4 18.52% 10	3.
Q1: Advancing Leadership Coalition Q1: Associated Student Government (Student Senate)	78.57% 11 75.00% 3 80.00% 8	21.43% 3 25.00% 1 20.00% 2	0.00% 0.00% 0.00% 0.00%	0.00% 0 0.00% 0 0.00% 0	25.93% 14 7.41% 4 18.52% 10	3.7

Q5 What would you recommend to help new or existing members better understand the role of this committee?

Answered: 21 Skipped: 33

	What would you recommend to help new or existing members better understand the role of this committee?	Total
Q1: Academic Senate	100.00% 7	33.33% 7
Q1: Advancing Leadership Coalition	100.00% 2	9.52% 2
Q1: Associated Student Government (Student Senate)	100.00%	14.29%
Q1: Classified Consultation Group	100.00%	14.29%
Q1: College Planning Council	100.00% 6	28.57% 6
Total Respondents	21	21

#	Q1: Academic Senate	Date
1	Less weight given to administration's position.	5/15/2017 3:30 AM
2	In the past we have had a new senators' orientation (graciously provided by Laurie) before the start of the retreat: if any new senators this year would like to have this orientation, perhaps it could be offered again. I think there is some confusion among some members about the faculty's role in participatory governance: many seem to think decisions are solely faculty purview rather than advisory to the Superintendent/President and/or the Board (calendar, faculty hires).	5/11/2017 8:31 AM
3	Provide orientation to new members and make their attendance mandatory.	5/4/2017 6:43 AM
4	Encourage them to attend the summer meeting and the August retreat meetings.	5/4/2017 1:22 AM
5	An overview/flowchart of SBCC's governance structure, including all faculty committees (CPC, AP, etc).	5/3/2017 12:53 PM
6	Being informed of the Steering Committee's agenda and decisions regarding what items not to bring to the full Senate.	5/3/2017 11:15 AM
7	It is very difficult to be new on Senate. Many members have served for years and they don't make much effort to get to know new Senators, or even to explain the basic structure of Senate. A BRIEF summary of this could be very helpful instead of just figuring it out as you go.	5/3/2017 8:06 AM
#	Q1: Advancing Leadership Coalition	Date
1	Read the documentation about the committee in the shared directory	5/8/2017 3:16 AM
2	Perhaps drafting a document on the history of the group and what it's role is.	5/3/2017 8:50 AM
#	Q1: Associated Student Government (Student Senate)	Date
1	Keeping an open dialog with the chair and inform oneself about the duties of one's role. It's all stated in the bylaws and there's a historical record.	5/10/2017 9:27 AM
2	I would pay attention to the mission statement and articulate clear goals in the beginning of thew year as well as to each committee to ensure work is being done in an efficient and timely manner.	5/10/2017 6:54 AM
3	ASG is the voice of the students and from this point in my hope is to see this feature regarded by the board of trustee.	5/10/2017 5:34 AM
#	Q1: Classified Consultation Group	Date
1	The same people lead all of these committees. The fact that there are different committees gives the impression that there is shared governance when in fact the governance is actually done by a few long time officers.	5/15/2017 1:55 AM
2	Look at past meeting agendas, attachments and minutes. New members will get a better understanding of committee's role by talking to existing members.	5/3/2017 8:42 AM
3	Review Board minutes/agendas to get a feel for College topics and issues. Get a sence of community conserns through different available sources.	5/3/2017 8:03 AM
#	Q1: College Planning Council	Date

1	Perhaps a brief description of CPC's role in college governance.	5/15/2017 2:13 AM
2	I think we have a good system in place: new members are oriented by the existing members in their same constituent group. It might be a good idea to include our "Resource Guide to Governance and Decision-Making" as a discussion item at the first or second meeting of the year with a focus on its description of CPC. If members ever felt revisions needed to be made, it could become an action item at a future meeting.	5/11/2017 8:11 AM
3	I recommend an orientation for new people, and have them read the Resource Guide to Governance and Decision-Making on the IR website.	5/10/2017 5:39 AM
4	Have the courage to respectfully share a dissenting opinion and perspective. Your responsibility on this committee is to represent a constituency, the voice of your membership, not your own personal opinion.	5/8/2017 3:06 AM
5	I think a brief orientation overview on-line would be helpful with FAQs etc.	5/8/2017 2:41 AM
6	Read all material prior to attending CPC. If not, it's hard to follow.	5/8/2017 2:34 AM

Q6 What would you recommend to help the committee function more effectively?

Answered: 27 Skipped: 27

	What would you recommend to help the committee function more effectively?	Total
Q1: Academic Senate	100.00%	33.33%
	9	9
Q1: Advancing Leadership Coalition	100.00%	7.41%
	2	2
Q1: Associated Student Government (Student Senate)	100.00%	14.819
	4	
Q1: Classified Consultation Group	100.00%	14.819
	4	
Q1: College Planning Council	100.00%	29.63
	8	
Total Respondents	27	:

#	Q1: Academic Senate	Date
1	Greater representation of the adjunct teaching faculty on the Senate and a stronger regard for support of adjunct faculty	5/15/2017 3:30 AM
2	Try something we have done in the past: set time limits for various discussion items. Sometimes we wait until everyone has said their piece, so we often use up all the available time on repetitive comments and then fail to discuss one or two items at the end of the agenda. Also, it might be good to remind faculty to read the posted reports as it is easy to forget them, as well as to encourage liaisons to use the information section of the senate agenda at Steering to add any especially important items.	5/11/2017 8:31 AM
3	I recommend that issues that are brought to the Academic Senate Steering Committee but that don't make it on the agenda be made available in a shared google drive so that Senators can review and weigh in on whether they think it is important enough to come in front of the full Academic Senate. I am not sure, but it feels like some issues may be heard by the Steering Committee and deemed not significant, but the full Senate may feel otherwise.	5/8/2017 5:09 AM
4	Build more context for the group as they may be hearing the issue(s) for the first time. This allows the group to come together sooner to problem-solve.	5/4/2017 6:43 AM
5	It appears to work well as it is.	5/4/2017 1:22 AM
6	Academic Senate should only consist of Faculty Members. Information items and reports should END each meeting and we should BEGIN meetings with Discussion and Agenda Items so we have ample time to discuss. Presentation of "data" should be limited in time (and that limit should be followed for anyone who presents "data" to Senate) to give Senate members enough time to discuss and share Division input.	5/3/2017 8:16 PM
7	Cold beer	5/3/2017 12:53 PM
8	There were one or two members who did not arrive on time. It is critical that everyone be present at the beginning of the meeting.	5/3/2017 9:35 AM
9	There was often too much discussion on early items and then the Action items were hastily discussed and voted on at the last minute. Maybe stronger facilitation of discussion. Also, I think when the AS President forwards supplemental material, such as for Guided Pathways or the 2 year calendar, it should represent more than one viewpoint which happens to be endorsed by Administration.	5/3/2017 8:06 AM
#	Q1: Advancing Leadership Coalition	Date
1	A shared agenda	5/8/2017 3:16 AM
2	We don't actually work with an agenda, so that could be something to add.	5/3/2017 8:50 AM
#	Q1: Associated Student Government (Student Senate)	Date
1	More training. Especially on how to vote new members onboard.	5/11/2017 6:08 AM
2	Highly focusing on the efforts of the sub-committees helps speed up the rate at which a committee functions. In the meetings, making sure that Robert's rules are being followed. Find an incentivization system to encourage positive behavior (does not need to be monetary).	5/10/2017 9:27 AM
3	Clear projects and goals for every committee and having them report on deadlines.	5/10/2017 6:54 AM

4	Students have to be more in involved in shaping ASG and they should push for their voice to be heard	5/10/2017 5:34 AM
#	Q1: Classified Consultation Group	Date
1	A change in committee leadership so that union officers cannot chair committees but must delegate and recruit leaders from rank and file, sharing governance appropriately.	5/15/2017 1:55 AM
2	I'd prefer if our group met before CPC and/or The Board meets, rather than after. While I appreciate the post-meeting info that is presented at our meetings, I feel this puts us in a reactive position instead of a proactive one. I'd like to give some input to our representatives prior to the larger meetings.	5/8/2017 4:46 AM
3	Liz does an excellent job of keeping us informed about things that are happening at SBCC. She is also a strong advocate for Staff in everything she does and at every meeting with Administration, Management, or Faculty. In spite of efforts by Liz and other Staff and CSEA members, Staff is still marginalized and is rarely asked for their opinion. The last couple of Staff surveys actually did have an impact, resulting in the addition of a week between end of Spring Term and start of Summer Session I in 2017-18 Academic Year.	5/3/2017 8:42 AM
4	Get feed back from other college committees we serve/aid/work for.	5/3/2017 8:03 AM
#	Q1: College Planning Council	Date
1	I prefer most items to be discussion rather than information. Discussion does not imply the need for action, but leaves more room for questions. For example, the reorgs this year were presented as information but we ended up discussing them anyway, and we learned from the discussions.	5/11/2017 8:11 AM
2	Keep the agenda moving. Encourage commenters to be brief and to the point - think first, then speak concisely - don't ramble and repeat yourself. Don't allow people to speak out of turn. Encourage those who seldom speak to share their thoughts.	5/10/2017 5:39 AM
3	The faculty voice tends to dominate this committee, regardless of the agenda item, and this situation should be addressed and improved by better meeting leadership being exercised. The chair of the meeting may need to make the effort to draw others into the discussion in order for additional perspectives to be shared.	5/8/2017 3:06 AM
4	-	5/8/2017 2:41 AM
5	The budget is always a moving target and at times we get the material the day of the meeting. It might help to understand this section better. I'm happy that BRAC was formed as I believe this will help tremendously help members understand SBCC's budget process much better	5/8/2017 2:34 AM
6	Thin it out. Too many people to roll up sleeves and get much done.	5/3/2017 9:42 AM
7	I think items were listed numerous times as Information which really should have been listed as Discussion. Placing an item as information suggests that no discussion is desired, and this limits comments. No matter what thoughts or recommendations the committee may have, it is still quite important to provide a forum for discussion on many (though certainly not all) matters.	5/3/2017 9:38 AM
8	Presenters sometimes do not have reports and support materials ready until the actual meeting time. While I understand why this might be necessary, it does reduce my ability to absorb the info and respond in a fully informed way. I encourage us all to continue trying to get supporting reports and recommendations to Paulina for posting 72 hours before the meeting.	5/3/2017 9:15 AM

Q7 Please provide any additional comments and suggestions for improvements you have about participatory governance structures and processes at SBCC.

Answered: 13 Skipped: 41

	Please provide any additional comments and suggestions for improvements you have about participatory governance structures and processes at SBCC.	Total
Q1: Academic Senate	100.00% 4	30.77%
Q1: Advancing Leadership Coalition	100.00% 1	7.69 %
Q1: Associated Student Government (Student Senate)	100.00% 2	15.38 %
Q1: Classified Consultation Group	100.00% 3	23.08%
Q1: College Planning Council	100.00% 3	23.08 %
Total Respondents	13	1

#	Q1: Academic Senate	Date
1	Our Senate President has done an excellent job of supporting both the Senate and our new EVP and Superintendent/ President as we adjust to working together. SBCC has unusually strong commitment to participatory governance and to frequent and open communication between its faculty and administration. While there have been moments when communication could have been better (around the calendar, faculty ranking and hiring, and changes in noncredit), overall we have done a good job of sharing our concerns and trying to improve our communication. It is a testament to our processes and our commitment to collegiality that we have made the transition as effectively as we have.	5/11/2017 8:31 AM
2	It is a priviledge to represent my colleagues.	5/4/2017 6:43 AM
3	Participatory governance is a valuable process at SBCC. We (faculty) want to have a voice in decision making, so we must be active in the committees and make ourselves visible.	5/4/2017 1:22 AM
4	Meetings should never go past 5:00 as they did for many weeks in the fall just because one or two people dominated discussion and didn't self regulate and neither did the President.	5/3/2017 8:06 AM
#	Q1: Advancing Leadership Coalition	Date
1	I would like to see more rotation of classified staff and faculty on college committees. It seems like we see and hear from the same few year after year.	5/8/2017 3:16 AM
#	Q1: Associated Student Government (Student Senate)	Date
1	The President and VPs should have a very prominent role on the Senate, they must be able to lead the group into the best paths possible and take positions that best suit their mission under their wings to direct them. Example: student advocate and VP External should work hand in hand.	5/10/2017 6:54 AM
2	The Board of Trustee should always listen to ASG. City College is life for most of the students and, even if ASG is a student based organization, this body is the closest that the board can use to understand the situation for te students.	5/10/2017 5:34 AM
#	Q1: Classified Consultation Group	Date
1	I'd like to see term limits on membership. I think rotating members would help to stimulate interest and eventually create an atmosphere of inclusivity. To my knowledge, our group doesn't have term limits.	5/8/2017 4:46 AM
2	It would be refreshing if Staff input were listened to by the other groups. My relationship with Faculty in areas I support is very good, no complaints there. Staff as a whole are intelligent and educated. When there are interactions at higher levels, it seems to be more about defending turf than having meaningful discussions and valuing other's input.	5/3/2017 8:42 AM
3	Assistance with motivating others/more participation and/or contributions.	5/3/2017 8:03 AM
#	Q1: College Planning Council	Date

1	Overall I think all our governance groups, and especially CPC, should look at more data about the college. We haven't looked at our Scorecard numbers for a while, for example. Also, I think the whole college community could be brought into our discussion about the budget more effectively. We have talked about generating clear talking points from CPC in the past related to our enrollment decline: this seems like a time to return to that idea in terms of sharing plans for increasing FTES in order to resolve our structural budget deficit.	5/11/2017 8:11 AM
2	Rotational leadership with CSEA. Sorely needed. The SERP retirements will help force this to happen, but won't solve this issue.	5/8/2017 3:06 AM
3	Perhaps concise information about the structure and value of shared governance could be part of the new faculty and staff orientation.	5/8/2017 2:41 AM