

## 1. Introduction

**This short 5-question anonymous survey is being administered by the Institutional Research Department, and is being sent to all full-time and part-time employees of SBCC.**

**The experience of employees during two summer sessions in 2016 is an important factor in the development of the 2017-2018 Academic Calendar ([here is the timeline](#)). Your feedback and ideas are valuable and will be considered. All responses are anonymous. Survey results will be shared campus-wide and discussed in governance groups during September and October.**

**CSEA members: We know you have recently responded to a similar survey. If you would be so kind as to provide your opinion and/or any additional thoughts here as well, it would contribute greatly to forming an overall picture of employee views.**

**Thank you for your time and consideration,  
SBCC Institutional Research**

## Response Rates for Employee Survey of 2 Summers 2016

	Total Respondants	Total Population	Response Rate
Classified	154	308	50%
Faculty Full-time (including Department Chairs)*	168	241	70%
Faculty Part-time	122	473	26%
Management	36	55	65%
Other**	22	22	100%
<b>TOTAL</b>	<b>502</b>	<b>1,099</b>	<b>46%</b>

\*Of the 66 full-time faculty who are Department Chairs, 14 responded, for a response rate of 21%

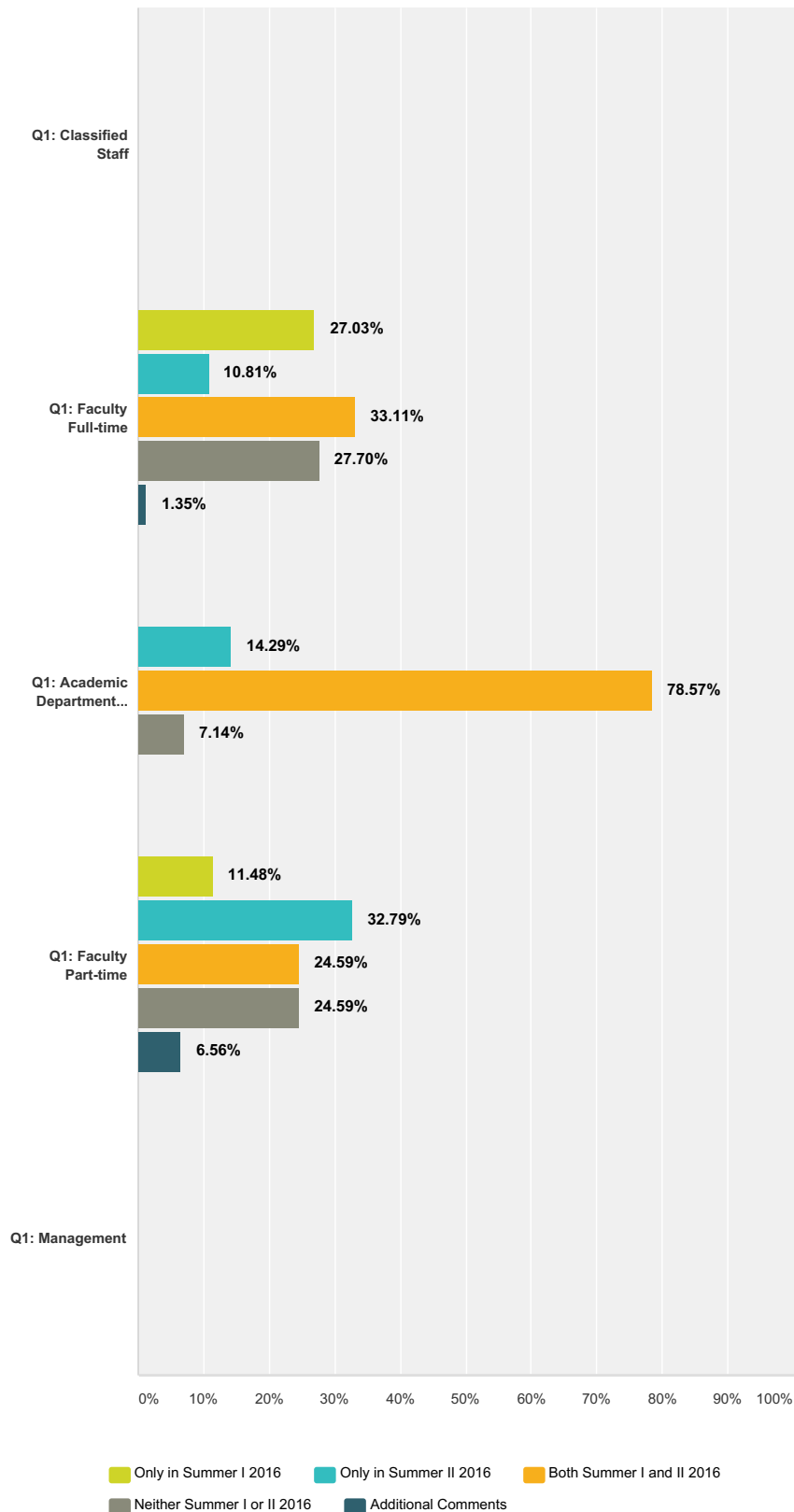
\*\* In the cross-tabulation of survey results by employee category, responses from those who put themselves in the "Other" category are grouped in a separate section at the end of the document, due to the characteristics of SurveyMonkey processing.

Survey Administered from 8/30/2016 through 9/8/2016

Results tabulated by SBCC Institutional Research 9/9/2016

**Q2 Please indicate when you taught or provided support services at SBCC in Summer 2016**

Answered: 284 Skipped: 196



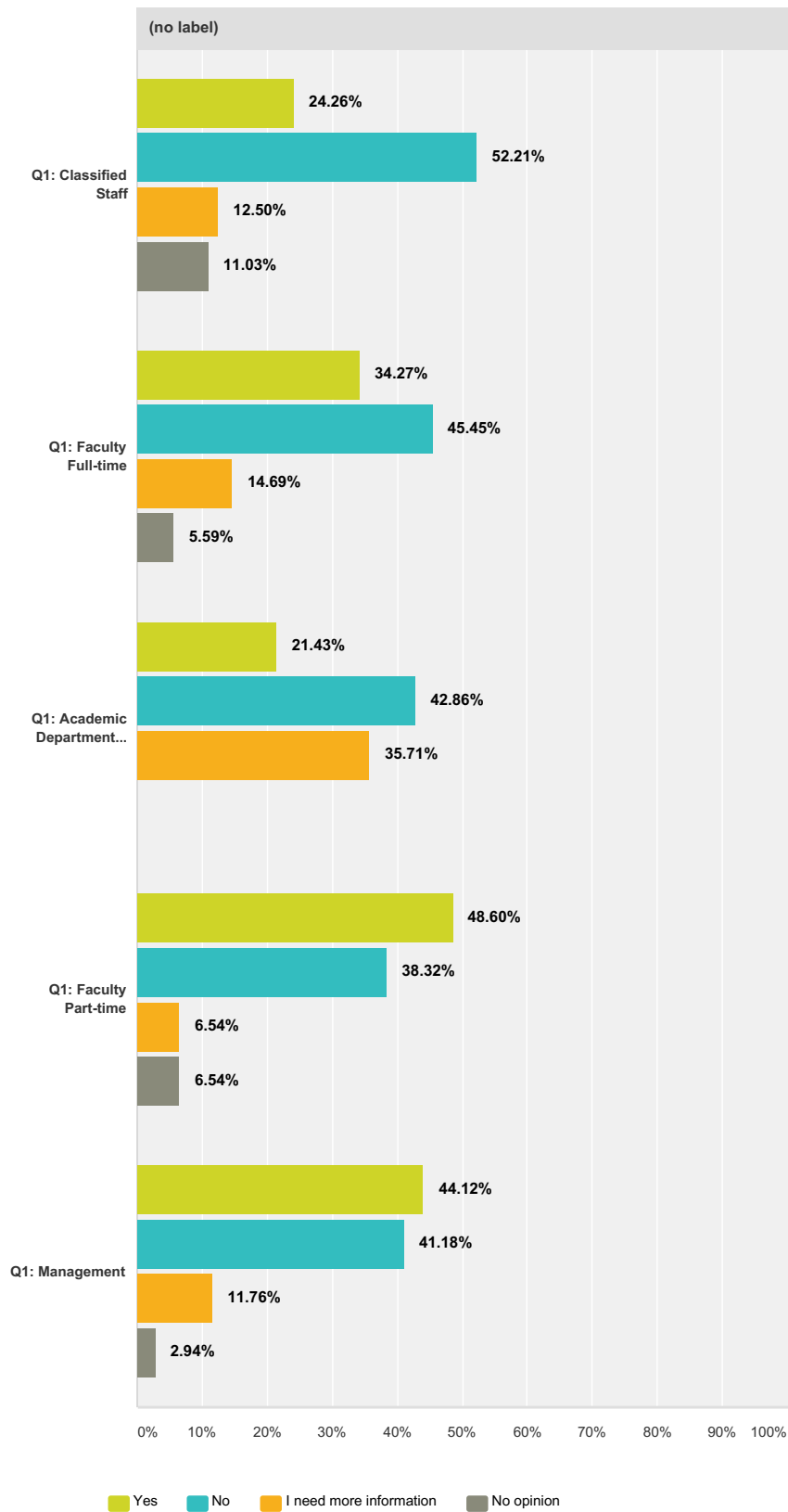
## Employee Survey of Two Summer Sessions 2016

	Only in Summer I 2016	Only in Summer II 2016	Both Summer I and II 2016	Neither Summer I or II 2016	Additional Comments	Total
Q1: Classified Staff	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Q1: Faculty Full-time	27.03% 40	10.81% 16	33.11% 49	27.70% 41	1.35% 2	52.11% 148
Q1: Academic Department Chair	0.00% 0	14.29% 2	78.57% 11	7.14% 1	0.00% 0	4.93% 14
Q1: Faculty Part-time	11.48% 14	32.79% 40	24.59% 30	24.59% 30	6.56% 8	42.96% 122
Q1: Management	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
<b>Total Respondents</b>	54	58	90	72	10	284

#	Q1: Classified Staff	Date
	There are no responses.	
#	Q1: Faculty Full-time	Date
1	Summer Session II 2015	9/1/2016 12:29 PM
2	My class was cancelled for low enrollment Session I	8/30/2016 1:00 PM
#	Q1: Academic Department Chair	Date
	There are no responses.	
#	Q1: Faculty Part-time	Date
1	I was told I could not teach in both summer sessions because the offerings were limited.	9/8/2016 6:17 PM
2	Summer 1 class was canceled for low enrollment	9/8/2016 1:44 PM
3	Biological Sciences decided to only offer classes with lab requirements in the second summer session.	9/8/2016 12:15 PM
4	I was scheduled to teach Summer I, but due to lack of adequate enrollment the class was cancelled.	9/7/2016 12:31 PM
5	Summer II 2015	9/7/2016 12:27 PM
6	No class was available to me	8/30/2016 6:35 PM
7	tried to teach both	8/30/2016 2:54 PM
8	I was bumped by a full timer from my first Summer 1 class and my Summer 2 class was closed due to low enrollment	8/30/2016 1:00 PM
#	Q1: Management	Date
	There are no responses.	

**Q3 Do you recommend that the College offer two Summer Sessions again in 2017?**

Answered: 434 Skipped: 46



## Employee Survey of Two Summer Sessions 2016

(no label)					
	Yes	No	I need more information	No opinion	Total
Q1: Classified Staff	24.26% 33	52.21% 71	12.50% 17	11.03% 15	31.34% 136
Q1: Faculty Full-time	34.27% 49	45.45% 65	14.69% 21	5.59% 8	32.95% 143
Q1: Academic Department Chair	21.43% 3	42.86% 6	35.71% 5	0.00% 0	3.23% 14
Q1: Faculty Part-time	48.60% 52	38.32% 41	6.54% 7	6.54% 7	24.65% 107
Q1: Management	44.12% 15	41.18% 14	11.76% 4	2.94% 1	7.83% 34

## Employee Survey of Two Summer Sessions 2016

**Q4 Please tell us the reason for your recommendation. If you chose "I need more information," please describe the additional information that would help inform your recommendation. (If you chose "No opinion" and have no further comments, just type n/a or no opinion or any characters, since a response is required).**

Answered: 434 Skipped: 46

	Please tell us the reason for your recommendation. If you chose "I need more information," please describe the additional information that would help inform your recommendation. (If you chose "No opinion" and have no further comments, just type n/a or no opinion or any characters, since a response is required).	Total
Q1: Classified Staff	100.00% 136	31.34% 136
Q1: Faculty Full-time	100.00% 143	32.95% 143
Q1: Academic Department Chair	100.00% 14	3.23% 14
Q1: Faculty Part-time	100.00% 107	24.65% 107
Q1: Management	100.00% 34	7.83% 34
<b>Total Respondents</b>	434	434

#	Q1: Classified Staff	Date
1	It's a watered down and spread out version of what existed before.	9/9/2016 8:04 AM
2	Its a good opportunity for students complete course work in a short period of time.	9/8/2016 5:12 PM

## Employee Survey of Two Summer Sessions 2016

3	<p>Dual Summer session has greatly affected the workload in our area. Before dual summer session there were three weeks of intersession after the spring semester ended and before classes began for the summer session, and 4 weeks of intersession before classes began for the fall. The total number of weeks of intersession was then 7 weeks. With dual summer sessions in place there are only two weeks of intersession just before the Fall semester classes begin. Intersession essentially was a time in which we did not have to man direct service locations, respond to direct service questions from students, and manage staff hired to support students. When classes are in session, attention must be focused on the "in the moment" needs that present themselves as part of the service we provide. These can be answering student questions, responding to issues experienced by students and faculty when they are utilizing resources, and ensuring that hourly supporting staff are following needed workflows and assignments that are part of our services. Intersession was a time in which I was able to work on important "higher order" tasks without interruption as well as implement improvements and innovations to our provided service, and perform tasks needed for the next school semester. It was also a time in which our team could access the supported resources and equipment normally in use by faculty and students in order to perform needed operations for the next semester. However with the two summer sessions, this window of opportunity to do these three things has decreased to 28% of the time once available to complete these tasks. Which means there was a loss of 72% of the time in which these types of tasks could be performed and in which resources once available could be accessed. In addition, adding another semester to the academic year means adding at least 20% more preparation and maintenance tasks/work that are needed for each semester's processes and functioning (for example, doing schedules for 4 semesters per year instead of 3.) In total, I see this as at least 92% more work than previously per year. Finally, this is compounded by taking on the additional work that other teammates have had to take on because they too are operating with less time and less access to resources. What I think has not been considered is that the time between sessions, intersessions, is needed. The college system is based on cycles of either semesters or quarters. Each semester, in our case, requires preparation in order to respond to the demands that each new semester brings. These demands include new schedules for classrooms, new updates and installations of software and operating systems, new content management systems put into place, new hiring to replace support staff lost the previous semester, updates to websites and online resources/information, and implementation of improvements needed following issues encountered the previous semester. However, with just two weeks to do this before the fall, all these things must be done...somehow...even when classes are in session and students are utilizing services. Intersessions provided the needed time and access to resources to do these things. While some business can run with nearly 100% up time, services provided do not need to be renewed cyclically for a new influx of students. The time intersessions provided and access to equipment and buildings provided by having an intersession that is long enough is just simply needed. Without it it feels like staff is scrambling to respond to the cyclic demands while responding to the demands of being in session, as well is without the access needed to equipment/computers etc. to do what is needed to keep up with the needs of each semester, and to also implement improvements that will ultimately benefit students and their education. From what I have seen, the result is exhausted employees, more interpersonal communication stresses due to issues that arise from initiatives not fully implemented, interpersonal communication stresses due to employees having take on the additional work of another session, less intersession, and tasks required by other team members so that they too can complete their additional work meet their deadlines. I have also seen that work during sessions in greatly increased simply because of all the problems that arise from unfinished tasks. For example, many more issues with student computers that would have been ironed out if the appropriate amount of time to do so was available. In terms of success of a service provided and the quality education standards upheld at SBCC, I think it would be important to really look at what is needed to complete projects and tasks such that we are able to move beyond "getting by" to being prepared, having things working right, and to having been able to implement innovations that contribute to the excellence of the institution.</p>	9/8/2016 4:59 PM
4	If it's keeping the college afloat, and people employed, then yes, it makes sense to offer dual summer sessions.	9/8/2016 4:25 PM
5	na	9/8/2016 3:05 PM
6	It is too stressfull for the students!	9/8/2016 2:37 PM
7	The reason why is that the campus needs a break and one summer session did that. We might have more students that take classes on both but if we offered the same classes on one big session then we would have the same amount of students. If you can figure out a way to have over lapping semesters then I would have summer one an on-line only semester which would run into the regular summer session. It's an idea....	9/8/2016 1:26 PM
8	Dual sessions do not allow for adequate prep time, system review and coordinating procedures with individuals across the campus.	9/8/2016 1:08 PM
9	In our department scheduling doesn't follow the traditional semester.	9/8/2016 1:04 PM
10	n/a	9/8/2016 12:57 PM
11	There is not enough time to take care of administrative projects that require that we work behind closed doors. This is felt throughout the remainder of the semesters as we are often times not 100% prepared to serve our students, as we are still playing catch up or multi tasking on other projects.	9/8/2016 12:54 PM
12	Better for students.	9/8/2016 12:53 PM
13	There is no time to catch up with all the work and the staff does not get a chance to rest/catch up between school years.	9/8/2016 12:50 PM
14	no opinion	9/8/2016 12:33 PM
15	from an accounting perspective, no we should not have 2 summer sessions. sales were down and now more so that Kaplan is out.	9/8/2016 12:24 PM
16	During the regular school year I see about 50 students a day trying to add classes, unfortunately during the summer I didn't have a single student ask about adding classes or requesting to add additional sections. I believe the first session starts to fast and it doesn't allow students to plan their classes taking their spring grades in consideration. I believe more students would take advantage of a single summer session that is in the middle of summer allowing them some time in between the Spring and Fall semesters.	9/8/2016 12:21 PM
17	I think it benefits the students that want to get ahead.	9/8/2016 12:15 PM



## Employee Survey of Two Summer Sessions 2016

18	Students who are trying to transfer within two years benefit from having 2 summer sessions. Since we are here to better serve the needs of students I recommend two summer sessions.	9/8/2016 11:44 AM
19	I wasn't here to give a good opinion	9/8/2016 9:46 AM
20	In hearing direct feed back from a student who works full time and finds the semester length classes too challenging with her work schedule. She was excited to be able to complete two classes this summer. If we only had one summer session she would only have been able to do one. From a students perspective I feel that if the college is not loosing money then it is a great thing to offer.	9/8/2016 9:26 AM
21	for Student Health services, we had only 0-6 students per day, to keep the health center open with very little need is not a good use of the students health fees	9/8/2016 9:16 AM
22	Many of the summer classes are not full, and often cancelled because of this. Knowing the time, effort, and man hours that go into scheduling the classes and putting together the printed schedule(s), it would seem much more efficient all the way around to switch to one summer session.	9/8/2016 8:47 AM
23	The two summer sessions has increased the workload within our office significantly. The pressure to complete tasks within limited time frames caused by the two summer sessions compromises our ability to find and eliminate errors.	9/8/2016 8:42 AM
24	Is cost to have 2 Summer Sessions justified by enrollments? One Summer Session could include many online classes as well as on campus classes at probably a lower cost to SBCC.	9/7/2016 6:32 PM
25	I like that our students have more opportunity to enroll in impacted courses that they may not be able to get into during the regular school year. I also like that our students have two summer sessions to take courses so they can transfer out of here quicker.	9/7/2016 3:31 PM
26	I think that starting the Session #1 right after Commencement excludes the graduating high school students who don't graduate until June 16th.	9/7/2016 2:28 PM
27	How many attempted/completed a session, and how many attempted/completed both sessions?	9/7/2016 2:22 PM
28	i would like to know specific dates and session total options.	9/7/2016 2:21 PM
29	n/a	9/7/2016 1:44 PM
30	The transition for Staff is none. We have no opportunity to get things together so that we can provide the best possible learning environment o our students.	9/7/2016 1:09 PM
31	Benefits the students we serve	9/7/2016 1:05 PM
32	Summer I begins too soon after the end of Spring, and there seems to be low enrollment during Summer I.	9/7/2016 12:39 PM
33	q	9/7/2016 12:38 PM
34	The concern is how does it impact staff and it does not impact me. My workload would be the same regardless of how many summer sessions we offered.	9/7/2016 12:31 PM
35	Option 2 is great for students who are still completing other courses at other schools who live in SB (including high school seniors wanting to get ahead)	9/7/2016 12:12 PM
36	It will give students more opportunities to take classes and finish school on time.	9/7/2016 12:08 PM
37	It caused a lot of stress for everyone. Summer is a time where most employees, including faculty and staff, can catch up and prepare for the upcoming Fall semester. There isn't a sufficient break to do so anymore.	9/7/2016 12:06 PM
38	It's painfully obvious to those of us who are forced to shoulder the burden that creating a second summer session is a disaster. But if stupid management doesn't want to believe me, how about thinking of this: if enrollments are down, then forcing a second session will only make it financially worse for the college. As regards employees and two summer terms, it has made working here much worse. There is literally--LITERALLY--no time to do anything right. We have to work faster because the work is so much more, and the mistakes that come from working that fast means they have to be corrected which means less time to do our work and less time to correct the new errors. It's so clear to me over at noncredit that we are going to explode at some point. But management doesn't see that. And won't until it happens. Going back to one term is best because it means we can all do a better job and it can be done in a way best for students when things are not crammed so tightly together.	9/7/2016 12:05 PM
39	It would be very helpful to see some numbers on how many students enrolled in BOTH sessions, and the success rates of those students.	9/7/2016 12:03 PM
40	we as custodians, have the responsibility of maintain buldings as clean and neat as possible. But unfortunately due the double session we dont have the window time between summer and fall classes to perform deep cleanings as we used to anymore. And at the end who suffers the consequences are the student, the teachers and the custodians as well.	9/2/2016 4:52 PM
41	I do not recommend the continuation of double summer session as it is currently offered. Action or solutions to mitigate the impacts on staff have been limited in their application. The unseen consequences of double summer sessions on staff have included: --there is more work to do with the addition of another session, yet there is less time to get that work done due to increase in direct service with the addition summer session II --inadequate time to prepare for subsequent sessions due to fast turn around between semesters --Errors or problems occurring due to fast turnaround of semesters that normally would not occur if staff had adequate time to prepare between semesters for subsequent semesters --Less time for testing and implementing new technology initiatives translating into problems with implementation --increased stress as a result of increased workloads without increasing staffing or resources to deal with the demand of more work --strained working relationships among staff and supervisors as a result of increased stress among everyone having to do more work while having less time to get the work done -- miscommunications and communication problems due to less time to connect directly with co-workers and supervisors --challenges and breakdowns in communication among different departments as different areas struggle to deal with impacts of double summer sessions --decrease in moral and enjoyment in the job --decrease health and well being due to stress	9/2/2016 11:39 AM

## Employee Survey of Two Summer Sessions 2016

42	Student use of our department and facilities is very low during the first summer session. This time would be better used for planning and having time to provide better services for students during Summer Session II and Fall, which is traditionally our busiest semester.	9/2/2016 11:14 AM
43	No time to get caught up, buildings cleaned and repaired improperly.	9/2/2016 10:52 AM
44	I answered "no opinion"	9/1/2016 2:39 PM
45	Both of my summer 1 and summer 2 classes were full to the max. That tells me that students are ready to go on learning in throughout the summer in order to succeed.	9/1/2016 9:59 AM
46	The implementation of two summer sessions has had a HUGE impact on staff with no additional supports set in place. The process was very top-down and concerns were not addressed or taken seriously. Enrollments have also been way down Fall 2015 & 2016, and when you meet with students they say they are already burned out before the semester even begins. Students Services Staff feels the same. Meanwhile faculty teaches online classes from wherever they choose and makes more money. The elitist mentality on this campus needs to shift, and quickly.	9/1/2016 9:09 AM
47	We service the same amount of students in two sessions as we did in one session in years past.	8/31/2016 6:39 PM
48	I don't think two sessions worked. With the first summer session starting while High School was still in session so we did not get any of those students. Classes were canceled due to lack of enrollment numbers so students suffered. We could save on classroom electricity with just one session if we had just one class of 30 people instead of two classes of 15 people.	8/31/2016 1:59 PM
49	I recommend going back to the original schedule with only one summer session. Having two summer sessions, causes both staff and students to feel fatigued with not enough of a break between commencement and the first summer session as well as the end of summer session I and the start of summer session II and the beginning of fall. Having only one summer session, would allow students and staff to have a break, lessening fatigue and increasing work productivity. It would also allow staff to work on other projects if need be during the summer break.	8/31/2016 12:36 PM
50	Two sessions does not allow us to catch up on prior work, which we were able to do, before the two summer sessions were thrust upon us.	8/31/2016 11:33 AM
51	It is still clearly beneficial to those students trying to accelerate their advance to transfer. It could be that it is only useful to offer the two sessions in some core departments.	8/31/2016 11:24 AM
52	If there will be a break between Spring AND Summer I and between Summer II and Fall, I am for it. Otherwise, I am against it.	8/31/2016 9:31 AM
53	1. I see a prevalence of burnout among the students I work with who take both summer sessions because they want to get out in 2 years or less. I know that's their choice, but what we will end up with is (in my opinion) a dip in grades and persistence. 2. It ends up hurting (interfering) programs like Running Start (which overlaps with both Session I & II) and Express to Success (ESP). I work for ESP. ESP had to close multiple sections of English and math due to low enrollment. Not because the students weren't available, but because students would wait until their summer session II grades came in. After closing down these sections, we had to turn away students who wanted to sign up. This ends up hurting our reputation with students (those who were dropped from class or turned away) and instructors (whose classes were dropped). If we only had to wait for Session I grades to come in, we would have filled our courses earlier, would have not had to drop classes and our instructors would have felt more secure in their work for the Fall. Two math instructors commented (independently of each other) that they had never had to close a class due to low-enrollment in all of their years as instructors either here at SBCC or elsewhere. 3. 2 Summer Sessions makes a lot of extra work for Admissions & Records/Scheduling. Having to drop or add courses last minute due to low enrollment and high demand, respectively.	8/31/2016 9:11 AM
54	What is the positive impact on students?	8/31/2016 9:05 AM
55	There were hardly any students on campus and my facility was barely used. As a classified staff member it is difficult to collaborate on projects in the summer because most of the directors and instructors are gone.	8/31/2016 9:01 AM
56	n/a	8/31/2016 8:32 AM
57	It has been very hard on staff too keep up. Finishing one semester and going into two terms right after. Including not long after Fall and then start building Spring.	8/31/2016 7:52 AM
58	We're a school we need students to teach.	8/31/2016 6:17 AM
59	n/a	8/30/2016 7:40 PM
60	Not enough time for staff to organize for the following academic year. The students all seem to be on a higher level of stress. There should be a break in between spring ending and summer starting. There is literally no time for organizing and planning especially for departments that rely HEAVILY on supporting the students like the Campus Store for example. One minute they are dealing with buyback, Rush, book returns and 48 hours later it's a brand new rush. It seems incredibly rushed for them and if there was more time, it would be better for the students and staff alike.	8/30/2016 7:12 PM
61	In hearing from students and instructors who teach one or both sessions, it sounds like there is not enough time to cover important material and is not set up for student success-many students are being dropped or needing to withdrawal due to how fast-paced the course is set up.	8/30/2016 5:32 PM
62	I did not see much increase in students on campus. I think it is a waste of time and resources.	8/30/2016 4:29 PM
63	As a lab tech it can be difficult to accomplish anything outside of the immediate needs of the classes during the semester or summer session. For our own and coworkers ease, we typically do not take vacations during the semester. So the summer is really the only time we get to catch up on deferred or new projects and vacations. With two summer sessions it can be a challenge to get everything in tip-top shape. Thanks	8/30/2016 4:08 PM
64	No down time for projects in between semesters.	8/30/2016 4:08 PM
65	A full summer session without classes is the only time we can make big adjustments to our facility (new computers for the lab, improving/upgrading systems, just about any sort of large project) that is difficult, if not impossible, to do when classes are in session.	8/30/2016 3:19 PM

## Employee Survey of Two Summer Sessions 2016

66	If two summer sessions is cost-effective for the college, then yes. It is definitely good for the students. If two summer sessions continue to be offered in the future, perhaps courses could be developed and offered that span both sessions; 12 weeks, instead of 6. This would allow courses with more challenging material to be offered, for example in the sciences.	8/30/2016 3:09 PM
67	the demand is very low making it difficult to justify two sessions.	8/30/2016 3:08 PM
68	With enrollments dropping, it is important to know whether two sessions are required in order to support the population we serve.	8/30/2016 2:38 PM
69	not enough time in between semesters for performing IT maintenance and installation work.	8/30/2016 2:27 PM
70	It seemed that the number of students on campus during both summer semesters was low. The impact on the Admissions Office and the IT department (there are likely more departments impacted, but these are the two that I am most familiar with) are huge, and I wonder if a single summer semester that offers more courses would be just as efficient as two.	8/30/2016 2:08 PM
71	The information that would be helpful is know how having two Summer sessions benefits students. I think that if the benefit to students is significantly greater than they should be continued. If the benefit is not significant, looking at other alternatives is a good idea.	8/30/2016 2:06 PM
72	As long as we still have the current budget for hourly workers to help us with the increase students coming for services, I have no problem.	8/30/2016 2:00 PM
73	I do not work in the summers being a 10 month but I have heard and seen exhaustion in the staff and faculty doing two in a row.	8/30/2016 1:55 PM
74	First summer session is a waste of resources and staff, I am not sure the college saves any money on this first session. parking lots are vacant labs are empty, yet there is staff being paid.	8/30/2016 1:44 PM
75	Funding is dependent on SBCC being open and classes being in session. Having 2 sessions allows for this. Ambitious students are also able to earn more credits over the summer. Having 2 sessions allows us to offer a wider variety of classes, serving a greater number of students.	8/30/2016 1:43 PM
76	Is there evidence that offering two sessions is of benefit to students compared to one session? How does this balance with staff and faculty resources necessary to support two sessions? In theory I support two sessions, as on its face it seems beneficial to our students (ex: by offering them more flexibility with their schedules), but I don't have a lot of background information on the subject. Many, many colleges offer two summer sessions.	8/30/2016 1:35 PM
77	If students prefer having two summer sessions, then I recommend offering two sessions. There are some things having to do with TLUs and pay that don't work out very well in Summer 2, though. For instance, even though most of the term in Summer 2 was held in July, faculty who taught the whole term were paid in two equal payments in July and August, instead of most of their pay being in July. This happened in Summer 2 of 2015, too.	8/30/2016 1:27 PM
78	It interferes with our ability to prepare for the following year and I do not believe that it attracts enough students to warrant having the first summer session.	8/30/2016 1:26 PM
79	The two summer sessions "felt" like one regular semester, as far as workload. I've heard from some of the ATS people that it was difficult for them to find time to maintain the labs properly, but they managed to do it. It was also a challenge to get into some classrooms to install new WiFi APs.	8/30/2016 1:23 PM
80	The timeline/turnaround between the end of spring, beginning summer session one, summer session two, and then fall makes it impossible for staff to manage work loads. The work load has increased significantly due to the second summer session. Perhaps utilizing the campus on Friday's as opposed to back to back sessions for spring, summer 1, summer 2, and fall is a reasonable alternative. Currently, SBCC is a 4 day a week campus.	8/30/2016 1:19 PM
81	It is difficult to staff for two sessions and create issues in doing equipment upgrades and maintenance without a break.	8/30/2016 1:05 PM
82	The students in our program who took classes this summer mostly enrolled in online courses and studied from their home countries, so it was very beneficial to them; however with only one summer session I suspect the outcome would be similar.	8/30/2016 1:04 PM
83	It makes it extremely difficult to perform any maintenance or repairs on campus, as well as trying to prepare for the Fall semester.	8/30/2016 12:55 PM
84	The two summer session dramatically impacted my ability to perform my job.	8/30/2016 12:42 PM
85	We are here to serve the students and two summer sessions allows them more options for completing their course work. The down sides have not been made clear, so I'm assuming they are manageable.	8/30/2016 12:40 PM
86	I like the idea of two summer sessions, but I think a break is needed in between sessions. Faculty do not get grades in on time to be able to run the process smoothly with no breaks.	8/30/2016 12:38 PM
87	Gives more students the opportunity to go to school during the break.	8/30/2016 12:29 PM
88	Not enough time given between Spring and Summer I session.	8/30/2016 12:23 PM
89	Having two sessions helps student get the degree they'er after faster.	8/30/2016 12:19 PM
90	I work with student workers. We normally facilitate training during the summer for our student staff of 12. With 2 summer sessions, it left us no time to train our workers. They either had school or they were working. Also, because we could not train them on daily tasks, it took most of the department time to do those tasks on our own. This left us minimal planning time for our year events.	8/30/2016 12:18 PM
91	At NC ESL we have been offering two sessions for a number of terms, so I hate to use the term mastered- but we have the process under control now.	8/30/2016 12:16 PM
92	I wanted to take a class in summer, but since the time period of the class was so short, it was going to require that I read 50 pages per day, in addition to everything else I would have needed to do for the class. Since I work full time, I was not able to do that, and so I could not take the class. If the time period had been less condensed, it would have been better for me.	8/30/2016 12:14 PM

## Employee Survey of Two Summer Sessions 2016

93	We need more time to prepare inbetween sessions.	8/30/2016 12:13 PM
94	The college is trying to cut in staff member and the amount of work that we have as now will be almost impossible to handle 4 semesters (Spring 2017, Summer I , Summer II and Fall 2017).	8/30/2016 12:08 PM
95	With enrollments being down what they are it doesn't make much sense unless the classes offered are what the students need to continue their program on an educational goal of completion in a certain timeframe.	8/30/2016 12:06 PM
96	I cannot see that the additional strain on staff is warranted by the benefit to students. We served fewer students when there were two summer sessions--even combining both sessions--than we served when we there was only one. And we saw almost no students at all during the first summer session either year. Resources were diverted from other important projects in order for us to be open--but that was a waste of those resources, as far as I can see.	8/30/2016 12:05 PM
97	Not enough downtime for maintenance and more extensive projects.	8/30/2016 12:03 PM
98	Let's generate some FTES	8/30/2016 12:02 PM
99	Dependent upon if offering 2 summer sessions was beneficial to the institution as a whole (financially beneficial), beneficial to students (were there substantially more students enrolled in 2 sessions vs. 1 session). It would be great if the hard and factual numbers were released to all campus employees.	8/30/2016 11:59 AM
100	Students seemed rushed and stressed. Many dropped classes. Session one did not accommodate high school kids.	8/30/2016 11:59 AM
101	It was not productive, it caused more paper work and too many deadlines on top of each other. Did not seem to meet the intended goal of more students. The timing is off for high school students and college students home from other universities. Erased any small gap between Spring and Summer semester to catch up, and did the same for Summer Semester II and Fall. All the way around a bad idea.	8/30/2016 11:55 AM
102	With the college attempting to cut costs, and 87% of the college expenses being Salary (Per Joe Sullivan's presentation), having 2 Summer Sessions where we have to pay Faculty (who is the bulk of Salary) extra to teach these classes. And the 10 and 11 month classified are often being hired as hourly to fill the gap on their off months. If we are attempting to cut costs, and Salaries which is the reason given for offering a SERP, having an additional summer session which would increase Salary costs seems counterproductive and wasteful.	8/30/2016 11:54 AM
103	It appears to be very beneficial for students working through long course sequences, especially those in basic skills courses. Assuming that offering two summer sessions continues to make financial sense for the college, it makes sense to continue.	8/30/2016 11:51 AM
104	Why not offer one summer session 10-12 weeks long. Classes can start and end anytime during the term. All the setup and management for two separate summer terms is time consuming for staff.	8/30/2016 11:51 AM
105	Only if the enrollment of students shows incredible interest, otherwise the break is nice for staff who otherwise have a hard time finding time to take off.	8/30/2016 11:50 AM
106	It's more work, I have two deadlines instead of one and overall things are more chaotic. I never get a break. Then it's time for fall. In fall, I am still trying to catch up with my summer paperwork.	8/30/2016 11:49 AM
107	n/a	8/30/2016 11:45 AM
108	n/a	8/30/2016 11:43 AM
109	I do think students benefit from the college offering two Summer sessions. The problem is that the college does need to provide the staff and resources needed. It is a disservice to the students for the college to offer classes when it is not providing the staff or resources needed. We, staff can do only so much.	8/30/2016 11:42 AM
110	I do a lot of computer work in Student Services, and it seems that there is no down time for the folks over there so that I can do my job. It is very difficult to schedule time for those who require my services. As a result I cannot get all the work done before the fall session. I do my best, but it is difficult.	8/30/2016 11:42 AM
111	Declining enrollments, students desire to have more free time during the summer, administration workload to help student became a critical mass, student might have been going through the whole process of registration, loans, work schedule changes just to find out at a later date that their grade from previous semester or other reasons did not get processed before the summer term was already started.	8/30/2016 11:42 AM
112	Only if a second summer session is needed by students to finish their goals would I agree with it. And this would take into account the input of counselors and those who know this information. Otherwise I don't think we need the extra costs.	8/30/2016 11:41 AM
113	If it positively impacts our students and helps them to reach their goals then I am all for it. It is hard to answer yes otherwise since it has caused such an impact in workload in my department that has completely not been addressed by our supervisor.	8/30/2016 11:41 AM
114	It adds a large additional workload for the staff with no additional compensation. It does not allow us the necessary quiet time to work on updating procedures, policies and coming up with new ways to engage students.	8/30/2016 11:40 AM
115	There needs to be a clear cost-benefit analysis done to determine if the college is really benefiting financially from the two summer sessions. Because not having a break between the terms is really stressful for staff.	8/30/2016 11:39 AM
116	n/a	8/30/2016 11:39 AM
117	Students are able to transfer sooner as they have an additional session to complete required courses.	8/30/2016 11:38 AM
118	I think it is important to provide students with as many resources and opportunities as we can.	8/30/2016 11:37 AM
119	It helps the students complete their requirements faster, gives adjuncts more opportunities for employment, & generates additional income for the school	8/30/2016 11:36 AM
120	n/a	8/30/2016 11:35 AM
121	From my understanding the impact it has on my fellow colleagues is negative.	8/30/2016 11:34 AM

## Employee Survey of Two Summer Sessions 2016

122	In my Division I noticed a dramatic drop- refill- drop rate the first week of class for both sessions, as well as more than the usual number of cancelled classes. It appeared the combined enrollment for both sessions was equal, or less than enrollments for the traditional single session. This raises an issue of fiscal value, when client presence is stretched over a longer period for sustained campus support, water, services, etc., rather than consolidated into 6 weeks. I took away the sense that with two sessions procrastination won out -- 'you can always take the next session', with lost impetus by the time Session two rolled along in association with Fourth of July. A single session provides a break after the Spring term for our clients to refresh briefly, then continue. There being no option for another attempt there is considerable pressure to succeed during that 6-week focused class session.	8/30/2016 11:32 AM
123	If having two summer sessions is better for students and helps the institution financially, then I am in favor.	8/30/2016 11:32 AM
124	I think two summer sessions serves a wider range of students.	8/30/2016 11:30 AM
125	Not enough turn around time for students needing to appeal for financial aid. Faculty are always tardy turning in grades which delays process.	8/30/2016 11:30 AM
126	n/a	8/30/2016 11:30 AM
127	Doesn't drastically affect my role at the College. Whatever is best for SBCC as a whole get my vote.	8/30/2016 11:29 AM
128	Too much additional work and cost at a detriment to enrollment in the Fall and Spring semesters.	8/30/2016 11:29 AM
129	No opinion	8/30/2016 11:29 AM
130	Students keep busy over the summer and finish and move on faster. Also gives HS students opportunity to participate.	8/30/2016 11:28 AM
131	n/a	8/30/2016 11:28 AM
132	I believe it has made smaller classes (and some get eliminated because of their small enrollment) as well as making it harder for students in many ways. Namely that they are shorter sessions and give virtually no break between semesters. This also impacts the employees in many areas as well as they don't have the 'break' time between semesters/sessions to do a lot of work. Departments like Facilities, IT, etc. are forced to try and 'squeeze in' and around for classroom access that once gave those departments time to do the major work they needed to do.	8/30/2016 11:25 AM
133	The students need the 2 sessions.	8/30/2016 11:25 AM
134	I would like to know if the income generated from two summer sessions far exceeds the costs of running two sessions. Basically, is it financially feasible to do this again.	8/30/2016 11:16 AM
135	the timing does not align with other schools. We would be better off with ONE 10 week summer with a 6 or 8 week late start option that fit with the UCSB and high school time lines.	8/30/2016 11:16 AM
136	Not enough time for computer systems or the network infrastructure to be upgraded, repaired, or replaced.	8/30/2016 11:15 AM
#	<b>Q1: Faculty Full-time</b>	<b>Date</b>
1	I believe the format of the short condensed math classes are very good for our students, mimicking ESP courses. Also, we don't have the math faculty to offer enough courses during the regular year, so each summer session is an option for are students to progress through a sequence more quickly.	9/8/2016 10:34 PM
2	As I don't teach summer school, I feel my opinion isn't really relevant. Students seem to benefit; faculty find two summer sessions a challenge. Good luck sorting it out.	9/8/2016 8:37 PM
3	As a parent of a High School student my son could only take the second session. It broke up the summer and was awful.	9/8/2016 6:44 PM
4	Students expect far less work, and they put in far less effort into summer classes. In hallway discussions, many instructors admit to dumbing down the summer classes (fewer assignments, easier texts, less demands) to get more students into the classes and to make them succeed despite their actual performance. The summer classes are not as rigorous as regular term classes.	9/8/2016 4:33 PM
5	I recommend "yes," but based on the assumption that it benefits the college financially - information which I still would like to see.	9/8/2016 4:25 PM
6	Seems evenly split: on the one hand, two summer sessions are good for students because it gives them more choices and good for the college because it makes more money but on the other had it's bad for students because the six-week format is too short for some types of classes and it is a lot of stress on the college as a whole, especially people who work in IT, Admissions, and facilities.	9/8/2016 4:10 PM
7	I heard that the students like the two summer sessions, but it makes it difficult for the faculty to get grades in, etc. It also limits our ability to offer an 8 week summer course which we would like to do.	9/8/2016 3:54 PM
8	I work specifically with high school students transitioning to college for the first time as well as students placed below transferable level English and math. Our registration was negatively affected due to two summer sessions. Students were hesitant to register and sign up as they were waiting to find out their grades. The earlier students are signed up for the program, the better it is. When students graduate high school, we need their registration to be as close to high school ending as possible.	9/8/2016 3:26 PM
9	n/a	9/8/2016 3:09 PM
10	How does having two summer sessions impact ALL stakeholders. What is the cost/benefit analysis of having two summer sessions. Does it achieve the goal which we were seeking by moving to two summer sessions?	9/8/2016 3:07 PM
11	I am not sure it is worth the wear and tear on the institution for the amount of money we gain and the increased opportunities for students. I am leaning towards going back to the old schedule but do not feel strongly one way or the other.	9/8/2016 2:42 PM
12	Working with student services and the key components that ensure students access is draining with 2 summer sessions. I'd be curious to see the numbers of persistence for students and how their summer grades were if they completed 2 summer sessions. How many withdrew or received substandard grades.	9/8/2016 2:17 PM
13	n/a	9/8/2016 2:05 PM

## Employee Survey of Two Summer Sessions 2016

14	For our particular course it is very intense with only one instructor doing all lectures, labs and clinical. It is way to exhausting and the pay is not worth it as a full time faculty.	9/8/2016 2:03 PM
15	6 week format is too short to do justice to the curriculum and student learning objectives. One 8 -10 week summer session would be better.	9/8/2016 1:06 PM
16	I like beginning Summer Session 1 right after the end of the spring semester, and then having my vacation right after the close of the summer session. In the past, we had about 3-4 weeks off before the summer session began; I felt like I was just starting to relax when the session would begin.	9/8/2016 1:01 PM
17	It is not good for the students. Trying to cram that much information into their heads in that little time is not effective, even for the best learners. They will get an inferior education. Yes, it is their choice to take the class, but it is also our responsibility to help shape the options open to them, and make them options that will benefit them!	9/8/2016 12:54 PM
18	Pressure to fill classes provides a chilling effect on courses offered. The timeline for Summer I was too early to allow recent high school graduates from taking Summer I classes. This meant thin Summer I enrollment and also split likely students taking Summer II classes.	9/8/2016 12:46 PM
19	I strongly support giving students access to education during the summer, so they can progress more quickly.	9/8/2016 12:38 PM
20	What is the impact on services and staff?	9/8/2016 12:25 PM
21	The students are burnt out if they are going from Spring to Summer I session.	9/8/2016 10:07 AM
22	students may take less units the following fall and spring semesters, so SBCC may not get more funding for units, but SBCC will certainly incur more expense for 2 summer sessions. Also, the timing of only one summer session may work out better for high school students.	9/7/2016 5:23 PM
23	Overworked staff.	9/7/2016 3:54 PM
24	It is incredibly good for students, especially in STEM areas	9/7/2016 3:51 PM
25	More options for our students. Every decision we make regarding class schedules should be student driven.	9/7/2016 2:03 PM
26	n/a	9/7/2016 1:08 PM
27	1. People are getting worn out. Burnout is a real issue. 2. The depth of instruction is lower in the summer. Teachers are lowering standards to accommodate the quick turnaround and endless cycle of instruction. 3. There is insufficient time for staff to get caught up.	9/7/2016 12:47 PM
28	I enjoy the option in scheduling it provides.	9/7/2016 12:41 PM
29	For my department, it provides students an opportunity to get through the course sequence faster.	9/7/2016 12:37 PM
30	I don't believe it works well.	9/7/2016 12:33 PM
31	If it is helping students reach their goals in a more timely manner, then I believe two sessions should be offered. However, I recognize that it is an extra burden on staff and that issue needs to be addressed.	9/7/2016 12:18 PM
32	Spring semesters start earlier to accommodate the summer sessions, which means that we gain a Monday holiday (MLK Jr Day). For lab sciences, this means that we have to schedule a throwaway lab that week (since only some students get it), which subtracts an entire week from our lab curriculum. Additionally, two summer sessions is inefficient--about one session worth of students spread out over two sessions, which means we paid significantly more in salary than we should have.	9/7/2016 12:06 PM
33	Students have an opportunity to complete their requirements at a faster pace, which is positive.	9/7/2016 12:01 PM
34	The 2017-18 academic calendar timeline approved by CPC 7/29/16 said that during the Fall Kickoff of August 18-19 senators would share data with divisions. No data was presented to our division by our senator. We had a general discussion and straw poll about whether to do two summer sessions in 2017. Several problems in offering two sessions were identified, many of them hardships for staff and faculty members trying to implement overlapping grading, registration, incomplete rosters, and overwork of admissions staff. But there was an absence of any data about the 2016 summer session. Also, faculty members had almost no knowledge about the results from the study done for the 2015 summer session. There was a collective vacuum, making the straw poll simply whether faculty members wanted to earn more money. No discussion about student learning, student outcomes.	9/5/2016 10:07 PM
35	Stress on staff and facilities, loss of high school and UCSB students during first session, starting spring semester on MLK Day causes problems with lab scheduling	9/2/2016 9:19 PM
36	I love teaching summer school. I wish the entire College were set up in consecutive 6-week sessions. I only taught one class each session, and it was heaven, though I didn't really get a summer vacation. I taught out of necessity. I could have taught two one session and scrapped the other session, but I didn't, and I'm glad. I'm not sure, however, that it's good for the College as a whole. That's not for me to determine, however. If it makes money for faculty and interested students, then it's worth having two sessions. On the other hand, we have to think about burn out. There are always teachers who take on more than they should or can do well. That fact concerns me. Enough said.	9/1/2016 9:40 PM
37	It's very useful for motivated students.	9/1/2016 1:26 PM
38	The two seesions were to support SBCC financially while giving students greater options. Is this working? If so, I support but if each session is cannibalizing students from the other creating more expense for the school with faculty teaching smaller classes, then NO. I just need cost/benefit information at a macro level.	9/1/2016 12:33 PM
39	It better serves the students in reaching their goals in a timely manner.	9/1/2016 8:53 AM

## Employee Survey of Two Summer Sessions 2016

40	In our science department we ended up hiring more teachers last summer, but served approx the same number of students in both sessions as we formerly did in one. In looking at enrollments on the two summer sessions and discussing trends with faculty in our department, we found that 1) We lost a HUGE amount of local high school students (who potentially could become our future full-time students). They could not take the first session, and significantly less took advantage of the second session for whatever reason. This is a real drop over the amount of high school students who used to take the single summer session. 2) Although less significant than the local high school student drop, we also lost UCSB students who were up against a unit cap and came to us to make up some of their missing GEs.	8/31/2016 4:11 PM
41	Two summer sessions is a fantastic opportunity for students taking mathematics to accelerate through their required classes more quickly. We know that math requirements are one of the greatest obstacles to students completing a degree, so if two summer sessions helps these students then they should continue to be offered. From a personal perspective, I appreciate the opportunity to teach more TLUs in the summer.	8/31/2016 4:10 PM
42	Two sessions do offer choices for students and faculty. For faculty with school-aged children, such as myself, it allows me to teach summer without as great an impact on my family. It also allows me a longer break, which feels healthier than the old format of just one. For students, it allows them flexibility to travel and have a break, or catch up on units. I think it also allows adjunct instructors greater possibilities to teach in summer.	8/31/2016 2:05 PM
43	There are several reasons I do not support having two summer sessions and these are detailed below: 1- It disproportionately hurts students who are financial aid recipients, Pell and Cal grants. These students are expected to have a Pace of Progression (PACE) of 67% and I noticed that many of my EOPS students who enrolled in both summer session did not pass some of their classes. This not only negatively affected their PACE but it put some students in danger of being on academic probation and/or disqualification status. For example, one of my students took math 4 in the spring 2016 and enrolled in math 100 in the first summer session. However, she only learned that she did NOT pass math 4 after the drop deadline for summer I, so she ended up with a "W" from math 100 (5 units) in her records. This lowered her PACE and she ended up having to appeal to receive her financial aid for fall 2016, which is still pending as of 8/31/16 (second week of school and she still has not purchased her books since her FA appeal is pending). Furthermore, this student was not able to repeat her math 4 class in the summer I because at the time she discovered this it was too late for her to crash a math 4 class. 2- I noticed that many students were not feeling "recharged" from having a break from school this past summer. I believe that this can have a significant negative impact on their academic performance this fall 2016 and wellbeing. 3- Two summer sessions put an enormous burden on the Educational Support Division and Student Services Departments. Employees did not have adequate time to reflect on the previous academic year and come up with innovative ways to improve the quality of services. Additionally, I believe that there was not sufficient time to allow classified staff to take vacation. 4- The college is experiencing a decrease in enrollment this fall and past fall 2015 and I wonder how much of this decrease is influenced by having two summer sessions?	8/31/2016 11:52 AM
44	It is a way to meet student demand. I know support services have been impacted and suspect some changes there need to be made. I teach online in the summer. If we offer the classes, they fill. If we don't offer the classes, students will take them somewhere else.	8/31/2016 10:30 AM
45	Summer enrollments draw students from Fall classes. High school students aren't able to participate until summer 2 which conflicts with HS band camps and affects enrollment in music courses at SBCC.	8/31/2016 10:25 AM
46	Students can complete educational goals sooner.	8/31/2016 10:13 AM
47	It seems as though the two summer sessions offered in 2015 were successful in increasing FTEs (although several sections were cancelled due to low enrollment - those cancellations were likely disruptive to both students and faculty). However, in 2016 it is my understanding that we had fewer enrollments. I think we should offer a single summer session to start in June to accommodate local high school students and both quarter and semester college students.	8/31/2016 10:11 AM
48	Not enough time to turn around grades and process other information. I had a student, who thought she was enrolled in my class, that was dropped the Friday before the Monday that classes started. She was dropped from my class because she had dropped the math prerequisite in summer session II. But only notified at that late time. Sure she, should have known that she needed the prerequisite, but she didn't and was horrified at finding that she couldn't take this course and, of course, all other classes that she needed were full. Just an example that I dealt with last week.	8/31/2016 10:09 AM
49	I believe one 8-week summer session would be ideal. As others have suggested this would allow flexibility in offering 6-week courses and 8-week courses. Some 6 week courses could be late-start and begin two weeks into the summer session providing greater flexibility. I noticed students advancing to the next level of math or English in summer session II without knowing if they had successfully completed the prerequisite in summer session 1. Once grades were processed, students were administratively dropped. Enrollment seemed to decline significantly in summer session II. Also, I was allowed to teach a section with only 14 students enrolled which likely led the college losing money, rather than benefiting from this section.	8/31/2016 9:17 AM
50	No need.	8/31/2016 8:47 AM
51	Students need access to our courses and services, particularly since it is mission-critical to speed students through to completion.	8/31/2016 8:26 AM
52	My reasons are purely selfish, I liked working summer 1 and taking summer 2 off to spend more time with my elementary school aged kids that were still in school threw most of summer 1. The greater number of consecutive weeks off but still working summer felt refreshing and like a vacation.	8/31/2016 5:49 AM
53	- More options for students - Captures more FTEs	8/30/2016 10:19 PM
54	We were less efficient with two summer sessions (poor ratio of FTES : TLUs). Moving the Spring start date forward to accommodate the two summer sessions adds a Monday holiday to the schedule, which effectively removes a week of lab curriculum from science lab courses. Lack of time for grading encourages pedagogically unsound final exams. Our support staff has no time to keep up with unceasing demands. We lost too many local high school students at a time when we need them more than ever.	8/30/2016 9:35 PM
55	Staff and faculty burnout. I heard many complaints. I completely understand that this is a benefit to the students but it is just as important to keep faculty and staff happy and energized. The other thing I have NEVER understood is why summer pay is less than regular semester pay.	8/30/2016 9:34 PM

## Employee Survey of Two Summer Sessions 2016

56	As long as it increases FTES enough to make it worth while financially for the college, I think we should have two summer sessions. It is a good option for the majority of our students.	8/30/2016 9:00 PM
57	n/a	8/30/2016 8:58 PM
58	Too much work for too little gain. no time for facility and IT issues to be completed. staffing is a problem, not enough time to get vacations in, etc. classes cancelled, missing high school students in the first session that do not come back for second session.	8/30/2016 8:50 PM
59	Offering two sessions of summer school is too much of a demand on the Student Services side of the college. In addition, the contracts for full time faculty is not congruent with the demand of two summer sessions. No down time that is absolutely necessary for the health of individuals and the ability to maintain a healthy college climate.	8/30/2016 7:51 PM
60	The start of Spring semester has significant impact on the sciences where courses with labs can be negatively affected by losing a week due to an additional holiday. Also, the start of summer session 1 immediately after the end of Spring semester makes completing grades and preparing for the summer session very difficult. If the college to create a schedule that did not adversely affect the sciences and allow more flexibility in the start dates and duration of the summer terms, then I would be in favor. Also, I would want to know if 2 summer sessions actually has some sort of benefit for students or the college. Right now the set up does not benefit high school students because the first summer session starts too early, and the second summer session is right in the middle of summer making vacations etc. difficult.	8/30/2016 7:41 PM
61	To Demanding on Staff, no down time. Little to no financial benefit for school.	8/30/2016 7:31 PM
62	Students need to satisfy course requirements to transfer or to graduate. Having two summer sessions means students can finish a semester or maybe even a year earlier than they would have if we had only one summer session. If we have only one summer session, we would only be able to offer about half the current number of sections in the entire summer break. I teach in the math department, and classes in our department are always packed, and lots of crashers try in vain to get into a class and have to wait another semester to do their coursework. If we cut the number of sections offered in the summer by a half, we will be complicating the educational plans of a lot more students.	8/30/2016 7:21 PM
63	The college needs to do all it can to increase enrollments.	8/30/2016 6:42 PM
64	I think it gives students maximum flexibility	8/30/2016 6:35 PM
65	Decreased enrollment.	8/30/2016 6:12 PM
66	I would like to know	8/30/2016 4:41 PM
67	need the dates	8/30/2016 4:33 PM
68	I chose "yes", assuming that the two summer sessions increase the revenue for the college.	8/30/2016 4:17 PM
69	Students are able to complete nearly a full year of classes (some of my students enrolled in three of my 3-unit classes). Additional income for faculty. Summer is a great time for online classes.	8/30/2016 3:43 PM
70	I would like to see the student success rates for each session, particularly if a student completed both summer sessions (i.e. were they successful in both sessions?withdrew? FW? and how does this compare to single summer sessions), impact on Fall and Winter registration (has term enrollment decreased since double summer sessions have been offered?	8/30/2016 3:33 PM
71	We offered one class in Summer 2, an intro class required for the major, and we canceled it for lack of enrollment. My sense from speaking to several of our support staff is that the extra work and time constraints have not fully been solved. Also, those of us involved in campus governance are still wondering about the total cost (in all terms) of offering two summer sessions compared to the benefits.	8/30/2016 3:28 PM
72	It is too much extra work for staff and faculty. The workload for staff is too demanding in the time frame and the faculty do not get paid enough to make it worthwhile. It might be beneficial to the students, but is that the only criterion to make such an important decision on?	8/30/2016 3:20 PM
73	The impact to staff, particularly certain areas, is not worth the small amount of money we make.	8/30/2016 3:15 PM
74	Is it profitable for the college? Are the numbers sufficient? Are recent HS grads the largest number of enrollees.	8/30/2016 3:04 PM
75	Too much pressure on faculty, staff, and students with the tight turnaround times on both academic and administrative matters. It will take on long-term toll on performance and morale.	8/30/2016 2:39 PM
76	I don't think that it is truly in the best interest for students. Two back-to-back summer sessions is very long and emotionally exhausting for students. It sends the message that students need to be done quickly. While I know that research suggests students who finish their educational goals more quickly are more likely to be successful, I do not believe this is the best solution. Additionally, the two summer sessions is extremely challenging for financial aid students- especially when instructors do not submit grades in a timely manner. If we are truly interested in student equity, I believe that our current schedule of two summer sessions, back-to-back negatively affects students receiving financial aid more than other students. If we are going to continue to offer double summer sessions, it would be critical that the classes offered are really what most students NEED, not what instructors are willing to teach. Some departments do an excellent job here, others do not. Finally, I would hope that the voice of the staff in Student Services, who work over the entire summer, be heard and would be concerned about the morale of Student Services. I have "heard" that the reason that we don't offer BMS 107 in first summer session and 108 in second summer session is because the lab assistants need to be able to take vacation...the same is true for the staff in Student Services! How about 1 summer session with staggered end dates? Offer more rigorous classes in the longer session. Ideally, more students might take advantage instead of fewer students trying to take advantage of more.	8/30/2016 2:27 PM
77	I need more information about the financial benefit of having two summer sessions (is there still a benefit?). Also, what is the impact on students of having two summer sessions. The lack of a break between the spring, summer I and summer II terms concerns me: I think students need breaks, and I wonder whether the lack of breaks is reflected in student success. Also, do students themselves prefer one summer session or two?	8/30/2016 2:26 PM



## Employee Survey of Two Summer Sessions 2016

78	It's very helpful for students. Partly because it gives more times and options for classes. And partly because having summer school immediately follow spring gives students a chance to pay less in rent before they move out instead of paying three weeks for rent and yet not attend school.	8/30/2016 2:21 PM
79	Na	8/30/2016 2:20 PM
80	We open so many classes during summer, and while this is beneficial for HS students, during the fall we don't have the numbers to keep our classes running. This cause our regular College students to lose their classes due to low enrollment. So basically it benefits HS at the expense of our regular college students.	8/30/2016 2:14 PM
81	Does it make the college money? Does it serve the community? Have you surveyed the local community to determine if two sessions are better than one?	8/30/2016 2:11 PM
82	Typically I do not teach Summer Session. I would leave it up to instructors who do teach in summer to decide whether one or two sessions is better. I am likely to serve as chair of my department again in the next couple of years. As chair, I might prefer one session only.	8/30/2016 2:04 PM
83	-Two summer sessions seemed to dilute the student population for our departmental class enrollment. -Turn around into the first session was too short and thus started out feeling rushed. -First session occurred before the high school students got out for the summer so they couldn't participate.	8/30/2016 2:02 PM
84	Difficult to justify double the impact on campus facilities without commensurate doubling of students FTES	8/30/2016 1:52 PM
85	It offer students more pathways to degree completion or transfer.	8/30/2016 1:43 PM
86	The schedule is impossible - starting the Monday after the end of Spring semester - students don't even have their grades and can be dropped from Summer 1 . Summer 2 schedule is equally as bad.	8/30/2016 1:41 PM
87	Turn around is too quick between Spring and Summer 1 session I have as many as 200 students who write concert reviews on the concerts held in the last 2 weeks of the semester and it is difficult to do them justice when I have to begin a new class so quickly. It doesn't seem fair for them to do the work if I don't give their work the review it deserves	8/30/2016 1:35 PM
88	I think it is too stressful for the entire campus community. I don't think it perpetuates a well environment in terms of enough rest and recovery for faculty, staff and students. I think our support services in general are stretched too thin and faculty and staff are burned out by the time the fall semester begins which is not healthy. In addition, I think high achieving students don't make the best decision when they choose to keep going year round. This exacerbates an already high level of anxiety and stress among our students.	8/30/2016 1:29 PM
89	Serves students well. Students can take more units in a certain period of time.	8/30/2016 1:17 PM
90	Had a chance to teach high school students in the second session	8/30/2016 1:02 PM
91	n/a	8/30/2016 1:01 PM
92	Enrollment is low. And it's a burden on staff and faculty.	8/30/2016 1:01 PM
93	The alteration of the calendar for Spring semester to accommodate two summer sessions has been very disruptive. The turnaround was too close and no down time.	8/30/2016 12:56 PM
94	N/A	8/30/2016 12:55 PM
95	Since the college is experiencing declining enrollments, offering two summer sessions might decrease the number of students that might enroll during the fall and spring semesters. In addition, the quick turn-around at the end of the spring semester and the immediate start of summer session 1 is a recipe for student and instructor burn-out.	8/30/2016 12:49 PM
96	Do you have enough room. It screws up our Spring schedule for labs, many potential UCSB students are in school for a whole month and will not take it, ditto for many high school students, students and their families mostly vacation in August, no relief for lab techs and I know many of the counselors and other support staff feel extreme pressure that results in low moral, etc., etc.	8/30/2016 12:46 PM
97	I think there are several negative affects of two summer sessions. And I originally was all for two summer sessions. But after this last summer I have changed my mind. To begin with, I think it affected Admissions in a manner that may long term hurt students via Fall registration dates. I particularly am concerned about our high school students and their registration dates. There has been talk of pushing out the dates of registration for high school students into summer given the work load that admissions in under due to two summer sessions. This would have a detrimental affect on new to college students I believe. But admissions has to handle spring, summer I, summer II, grades and enrollment all at once. The volume of work for this is tremendous. Another area of concern is with pre-requisites and dropping for not meeting them. This impacts students last minute for Fall classes. On some occasions, student had registered for a level of math and English but didn't pass a Summer Session, but the prerequisites didn't get cleared so by the time they found out their placement it was so late it became hard for them to get other classes. Our ESP enrollment was low in the math and English classes until Summer Session II ended. Then last minute students were rushing into ESP to register. Lastly, there is also a level of burn out, for not only the student, but for the staff and faculty across the campus. If two summer sessions continue, I think there needs to be an entire shift in the culture of this campus to protect our employees from burn out and ensure we are feeling supported so that we in return can be the best for the students and serve them in the highest manner of quality that they deserve.	8/30/2016 12:41 PM
98	My son was a dual enrolled student in Summer II and loved the experience. It serves our local high school population. Also, for other students seeking to accelerate their education, it offers a chance to move through a program of study faster.	8/30/2016 12:40 PM
99	Not enough time between end of the semester and the start of summer 1. If we continue to do this, we will burn our students out.	8/30/2016 12:39 PM
100	What needs to be taken into consideration is the cost/benefit analysis for the College. Since I haven't seen any cost/benefit analysis (unless it is confidential information that cannot be shared with all employees), I cannot recommend whether the College should or should not offer two summer sessions.	8/30/2016 12:37 PM
101	It's too hard on the faculty and staff. It doesn't seem to match well with the needs of our high school students (as it has in the past).	8/30/2016 12:35 PM

## Employee Survey of Two Summer Sessions 2016

102	As an individual faculty member: the Summer Session I fit well with the schedule for my family and kids school schedule in Ventura and was very beneficial to me personally. I much prefer this ability to teach a class earlier in the summer to the one middle of the summer session that we traditionally offered before we had 2 the past two summers. As a department/division member: the Summer Session I and II in its current format does NOT at all work for our high school and UCSB populations of students who have traditionally comprised a large portion of our summer session classes in the sciences. While Summer Session II is an option for some high school students it conflicts with family vacations and is too close to the start of fall classes such that we will never retain the number of high school and UCSB students we traditionally have had. The obvious solution is to offer a greater degree of flexibility in the summer session such that there is a Summer I and II as we have had the past 2 years AND an overlapping summer session in the middle of the summer for some classes. This is particularly important to retain our high school and UCSB students. Several community colleges in the state offer a more flexible set of summer courses than we have ever had at SBCC. Clearly this flexibility would come at the cost of increased stress on our resources and staff...one of the biggest problems we have already with just offering 2 summer sessions.	8/30/2016 12:30 PM
103	The two summer sessions have created work load that is not supported financially.	8/30/2016 12:26 PM
104	Extra summer sessions of a class that is offered in the fall and/or spring have translated to lower enrollments for those fall/spring sections. Often this makes the class enrollments in the fall or spring semesters insufficient to meet minimum enrollment figures.	8/30/2016 12:26 PM
105	Students need the courses and the facility is otherwise idle. Let us serve our students and make the best use of our state's resources.	8/30/2016 12:22 PM
106	All the courses in our department were full during both sessions. We had a high demand from students.	8/30/2016 12:22 PM
107	If holding two summers sessions brings in more revenue for the College, then I support it. That information seems not to be available at this time.	8/30/2016 12:21 PM
108	No opinion	8/30/2016 12:17 PM
109	More class choices	8/30/2016 12:14 PM
110	It seems like financially it was not a good fit with the EARTH 101 classes (Introductory Astronomy). We had two small sections that could easily have fit in the lecture hall. We did see an increase in the number of students taking the lab (EARTH 102), but overall it seemed like a lot of extra stress with the calendar for not a lot of extra students. Personally, I would prefer a single session.	8/30/2016 12:07 PM
111	Trying to do too much so quickly is not conducive to effective teaching and learning. While I understand that money is at the crux of the matter, there is the issue of quality learning.	8/30/2016 12:02 PM
112	My students only wanted one summer session and so the timing for both was off for them...they need to work and were unable to manage the summer schedules with work.	8/30/2016 11:57 AM
113	See below	8/30/2016 11:56 AM
114	N/a	8/30/2016 11:56 AM
115	many courses are cancelled causing frustration for both students and faculty who need those courses; student support services are far lower in summer so both students and faculty do not get necessary help to be successful in courses; the amount of homework required is impossible for students to complete because of other obligations and/or taking too many courses; student eligibility for courses is sometimes unknown forcing students to add at the end of the first week of courses which is like missing three-four weeks of class - all of these reasons relate to even if we offer one six-week summer session; however, if we choose to offer two sessions of this imperfect model, it is a big dis-service to our students and undermines our goals of student success!	8/30/2016 11:53 AM
116	Many of my students took classes in both Summer I and II so it allowed students to get more done during the summer. Personally, it allowed me to have a "real" summer break that I could spend with my kids. The old way with 1 summer session gave me a few weeks before the session (during which my kids were still in school) and a few weeks after the session to spend with my kids. In addition, having two sessions gives me an option to work both sessions if I want!	8/30/2016 11:52 AM
117	I would like to further review data about enrollments (both S1, S2, and Fall thereafter), costs, and schedule.	8/30/2016 11:49 AM
118	Allows for numerous course offerings. However, the college should provide more support for summer sessions - especially as they relate to laboratory courses and staffing of full-time lab techs.	8/30/2016 11:48 AM
119	I believe that we can accommodate the students in one large session.	8/30/2016 11:47 AM
120	As a full-time faculty member I taught three class (ALL ONLINE). One class for the summer session I and two classes for summer session II. The demand was extraordinarily high and I could have filled 1-2 more online classes easily. The students in my classes were very motivated and did extraordinarily well. Online classes were in high demand over summer, in most departments.	8/30/2016 11:46 AM
121	The two sessions have caused too many problems and resulted in few benefits to students. Going to a different model, maybe overlapping sessions to capture both continuing and new students might provide a better model.	8/30/2016 11:45 AM
122	I think it is better for the community to have one since many people are still in school during the first session (UCSB, High school, etc)	8/30/2016 11:44 AM
123	We can make two sessions work, but it is inefficient for our department (EPS). We serve about the same number of students as one session, but are paying faculty and staff twice. We also cancelled more classes with two sessions than with one (but perhaps that is due to other issues, such as overall declining enrollments?). One of the biggest issues we have is the difficulty serving high school students, who traditionally take our summer classes (especially Intro Astronomy). The first session is too early for them (overlaps with high school) and the second session seems to be too late for many (they are on vacation and/or it is too close to the start of the next school year). The timing of one summer session seemed to serve local high school students in particular much better.	8/30/2016 11:43 AM
124	Teaching during one summer session was desirable because I still had time to "re-charge" after (or before if I had taught Summer II) my course. Students seemed to appreciate the option of completing two courses in a sequence during the summer.	8/30/2016 11:42 AM

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125	This allows faculty to have more options of how they schedule their teaching load during summer. For instance, Spring semester is extremely busy for me and so I take summer 1 off for a much needed break. But then I can use summer 2 for teaching and having my student-athletes be able to meet with me and with each other to start off the season on a good note. I depend on summer income as well, so for me it allows a break which is important to my well-being, but also able to teach and earn money.	8/30/2016 11:37 AM
126	Having back-to-back sessions is detrimental to students, staff, and faculty. Everyone is exhausted as a result of these sessions.	8/30/2016 11:36 AM
127	It's difficult for support staff to serve students on a nearly year round basis.	8/30/2016 11:34 AM
128	What are the number of students served? What is the cost to the college? I would like a cost-benefit analysis and access to the data.	8/30/2016 11:32 AM
129	n/a	8/30/2016 11:32 AM
130	May consider majority of classes online.	8/30/2016 11:31 AM
131	I would like to give students as many options as possible. In fact, I am interested in exploring offering different length courses in the summer, including one longer length term (12 weeks). For many students, 6 weeks is too intense to take a class. And many classes are not conducive to a 6 week term. Having one 12 week term as well as simultaneously offering two 6 week terms would be ideal.	8/30/2016 11:31 AM
132	The two summer session schedule provides a strain on faculty, staff, and students alike. Providing two summer sessions may result in more FTES, but SBCC really needs to take a hard look at what kind of college we actually want to be and what message we want to send by continuously chasing FTES. The calendar is burdensome especially for the sciences. I hope the rest of the college starts to really think about pedagogy when discussing calendars and two summer sessions.	8/30/2016 11:30 AM
133	It gives students the chance to move ahead.	8/30/2016 11:30 AM
134	Data on student success rates Cost/benefit analysis Is there data on whether a 6 week session is beneficial to student learning outcomes?	8/30/2016 11:29 AM
135	It is too hard on the college. The staff is overworked, and they don't have time to do things, including maintaining and/or expanding the infrastructure that lets us teach effectively. We have a plan to bring two projectors into our math rooms. This would be fantastic for teaching. We have the money for a grant. We have to wait 18 months to get it done because there is no time for the installation. The only way to describe that cannot be printed in this family-oriented newspaper.	8/30/2016 11:29 AM
136	The timeline for students needing services from counseling, admissions, DSPS is so tight that the strain on students and service departments creates a situation of non-necessary frustration and stress. If there were a way to have more non-class weeks in between two summer sessions, and in between spring/summer 1 and summer 2/fall, I would be more supportive.	8/30/2016 11:29 AM
137	I know it's hard on the staff. One of my concerns is that teens in high school can't enroll in summer session I because they are still in school. How many teens in high school enrolled in summer session I or two?	8/30/2016 11:28 AM
138	I believe it caused a drop in fall enrollment.	8/30/2016 11:27 AM
139	Shrinking enrollment indicates that one session should be sufficient.	8/30/2016 11:27 AM
140	Amount of students, success rate, where this SBCC students in current programs or transfer students?	8/30/2016 11:26 AM
141	It increases access for students.	8/30/2016 11:26 AM
142	It works well for my family schedule.	8/30/2016 11:18 AM
143	It is the right thing to do from the students' perspective. More options for the students to get the classes they need is critical.	8/30/2016 11:16 AM
<b>#</b>	<b>Q1: Academic Department Chair</b>	<b>Date</b>
1	Continue the program. It helps students, faculty, all staff who wishes to work, and provides financial positive resources to our institution.	9/8/2016 12:38 PM
2	It seems to provide a worthwhile option for a limited group of students to make academic progress, on the one hand. On the other hand, it seems unlikely that some of the courses offered can be successfully mastered in 6 weeks, and there is somewhat of a history of watering down curriculum and student work during these summer session for the ease of both students and instructors. Clearly, it brings in revenue, but if we're going to offer it, it should add educational benefit and meaningful progress towards learning goals (not simply course completion goals). That might mean that it needs to look different, run longer, etc.	9/8/2016 10:59 AM
3	We have students who want the classes and faculty who want to teach them. Why would we NOT choose the option of having two sessions?	9/7/2016 1:12 PM
4	I think it may have negatively impacted fall enrollments. It also is a lot of work for classified staff.	8/31/2016 11:12 AM
5	Students want and need the courses we offer during the summer sessions. The main issues with the dual sessions are faculty fatigue and short turnaround times for grades. The other issue is the inflexibility of Banner. We would like to be able to offer courses for the full 12 weeks; however, that is not a possibility given Banner's limitations. If we are going to have courses over a period of 12 weeks during the summer, why not set it up as a 12 week session, and let departments schedule courses for the length of time they need (6 weeks, 8 weeks, 9 weeks, 12 weeks, etc.)?	8/31/2016 6:14 AM
6	I want to know if the college staff--especially in Admissions and Assessment--are satisfied with the way the two sessions were handled this year. In 2015, they were put under enormous, unrealistic pressure--has that changed? I also would want to make sure the Chair stipends for scheduling two sessions would be guaranteed in the future--that extra work (especially in big departments) must be compensated.	8/30/2016 5:16 PM
7	I would like to see a clear explanation of the financial advantage of two summer sessions.	8/30/2016 3:07 PM

## Employee Survey of Two Summer Sessions 2016

8	An extra burden on the Department's classified staff and resources. Cannibalized fall registration. Just not worth it.	8/30/2016 3:06 PM
9	It is way too much work on everybody. I think faculty and staff are getting burned out and it is not worth it. Our Fall enrollments keep declining so maybe students would take more classes in the Fall. We could also offer more classes, but all in one session.	8/30/2016 2:25 PM
10	I believe the true cost to admin and support staff must be factored in to determine if it was truly a financial benefit. We know the hardship it placed on staff, but what was the fiscal cost? Then the question remains as to if the cost was 'x', was this the best use of those funds?	8/30/2016 12:45 PM
11	Personally, I appreciate being able to earn extra money, but I wonder at the amount of work it creates for other parts of the college.	8/30/2016 12:16 PM
12	With enrollments down, I think we should only offer one summer session or none. The enrollment for the two summer sessions for 2016 seemed low...not enough to support the cost to offer the two sessions.	8/30/2016 11:34 AM
13	Enrollment was low in Summer 1 both times we did it, several classes did not go. Increased work load on support staff with two sessions is not good. College lost money on two session format.	8/30/2016 11:26 AM
14	We should either have a session that only starts AFTER UCSB and local HS students can enroll OR have a variety in start dates.	8/30/2016 11:16 AM
#	<b>Q1: Faculty Part-time</b>	<b>Date</b>
1	Two sessions provide more flexibility for students and teachers during busy summer months.	9/8/2016 8:33 PM
2	Sessions are too short so course materially is too compressed. There should be only one session.	9/8/2016 6:54 PM
3	I absolutely do not think two summer sessions was a good idea. It was obviously a desperate attempt to grab FTE's/\$\$ from the state and it was at the expense of providing one strong and solid summer term. I teach in 2 departments and both suffered in enrollment (low class #'s) and from burnout. The burnout was felt last year after the first double summer session, right around the end of October, when it felt like I hadn't had a sufficient break since the previous winter break. The push to get class work done with no down time in between spring, summer I and summer II caused me to change my testing and evaluation procedures. The week and a half after summer and before fall didn't allow for enough "recuperation" and preparation for the fall term.	9/8/2016 6:17 PM
4	I volunteer for Fiesta for many years and My SBCC schedule used to work perfectly with it. Also I used to have some summer vacation time since I work for a primary school too. With the two summer sessions. I get the summer two since most full time teachers rather finish the year with the first summer their academic year and have a long summer vacation.	9/8/2016 4:21 PM
5	In my case it provided me an opportunity to teach at least part of the summer. If it had been one long session I wouldn't have been able to do it.	9/8/2016 2:38 PM
6	We provide more opportunities for the students.	9/8/2016 1:50 PM
7	Didn't teach in summer sessions	9/8/2016 1:42 PM
8	It is unclear as to whether two Summer sessions increase the total population of students who are able to take classes at city college, it is also unclear that having two summer sessions is effective in increasing the retention rate or proficiency in subsequent subjects, it's also unclear as to whether or not having two Summer sessions is effective at accelerating students academic planned schedule beyond that which they would experience in a single session	9/8/2016 1:29 PM
9	It allows for more options for students.	9/8/2016 1:16 PM
10	I think one summer session, in general, is better for the students and faculty, energy wise.	9/8/2016 12:42 PM
11	It is duplication of services which in the long run lessens student numbers in regular semesters. It is an additional burden on taxpayers when many summer sessions are under enrolled as well as subsequent semesters. You will receive MANY yes answers from faculty who love teaching tiny classes with few students so the survey is biased.	9/8/2016 12:39 PM
12	It does not provide more opportunity for adjunct faculty as the full timers take all the classes. Also, the timing is off. There should be 2 five week classes so the students and faculty both have more of a break. Two weeks between spring and summer I then start a 5 week session. This would allow for high school students to take classes during summer I	9/8/2016 12:37 PM
13	The courses I taught were too short for the students to truly learn the material. They would have properly learned the material if it had been delivered and practiced over the period of both summer sessions	9/8/2016 12:32 PM
14	I feel that the students suffer burn-out and fatigue, especially in session two if they have attended session one also.	9/8/2016 12:30 PM
15	The reason I recommend 2 summer sessions is 1. To help students fast-track through their education plan. Students can complete 12 units in 12 weeks versus a maximum of 6 units in 6 weeks. Transfer students can use the extra semester. 2. High school students can get a jump on their education. 3. Cost effective for students who take advantage of the SBCC Promise program; they can complete their degree or earn a certificate in 2 years and contribute to the work force as skilled labor. 4. Those of us who are adjunct can choose to work instead of being unemployed. Being unemployed causes a hardship for many of us and our families.	9/8/2016 12:29 PM

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16	I have taught both summers that we have had 2 sessions. The first summer the class was the first summer session and high school students could not enroll. The class was 1/2 the usual size due to this. Also, I had a UCSB student and 2 Antioch students who had an overlap for the first 2 weeks and were very unhappy. All the SBCC students were tired to start and exhausted before we got through the 2nd week since the class meets M-W (or T-Th) for 3 hour lectures and 3 hour labs! Without a break they could not deal with the pace. This summer my class was in session II and this allowed the high school students to enroll. The enrollment was still lower by about 25% (at least, since before I always had a full waitlist and students trying to crash - none of that this summer). The students had more energy overall, but the ones who had taken a class in session I were totally overwhelmed and stressed. Four of those students ended up dropping the first week and several more withdrew. The general comment was that they could not deal with taking the class after already going 1/2 the summer, they were just too tired. The class overall got much better grades than I've seen in the past, but I think that was because it ended up being a smaller group - but still enough people to get some energy going - and just about everyone who stayed was motivated. The SBCC students told me (I did a little unofficial survey) the last week of class that they did not know if they would recover and feel energetic enough before the start of Fall semester.	9/8/2016 12:25 PM
17	Better serves student needs for many reasons....	9/8/2016 12:24 PM
18	My class did not make for the first time due to low enrollment.	9/8/2016 12:19 PM
19	One session is enough. Two sessions are tempting for students bent on quick completion but the tight time frame compromises their learning by forcing the instructors to trim their courses.	9/7/2016 8:56 PM
20	n/a	9/7/2016 3:14 PM
21	It is my understanding that the reason so many classes were cancelled SSI was that there was a conflict with the end of school at UCSB, and local high schools. If scheduling can be coordinated locally, I will assume my recommendation would change to 'yes' for two summer sessions.	9/7/2016 12:34 PM
22	There isn't a break between Spring session and Summer session I. It seems that there are less students able to take classes, therefore, classes have been closed. I think if there were one session with a break, more students would participate in summer session.	9/7/2016 12:30 PM
23	n/a	9/7/2016 12:17 PM
24	Having two summer sessions helps our transfer students complete most if not all required courses in a timely manner, especially high unit majors.	9/7/2016 12:10 PM
25	We worked with many students this summer who truly needed additional support in order to move forward with their academic endeavors. Summer sessions are a great service to students.	9/7/2016 12:01 PM
26	Na	9/6/2016 9:11 AM
27	I taught Chem 104 in the first 2015 summer session. It's a difficult class but it went much better than I expected and there is definitely a need for this class in the summer. It's typically full with a large wait list during both the Fall and Spring semesters. I would have taught it again this summer but had to leave town to help with family.	9/4/2016 5:10 PM
28	I like teaching during the first session as it gives me time to have some time for a vacation before fall semester begins.	9/4/2016 2:44 PM
29	While the two summer sessions do not benefit the ESL population, if more students are able to take classes in the summer then it's good.	9/4/2016 8:30 AM
30	I have been an adjunct for 9 years. This was the first summer that work was not available. Many classes in my department had to be cancelled due to lack of enrollment. Some instructors that did have work in my department this summer complained of being tired/burned out without adequate breaks between sessions (spring to summer 1, summer 1 to summer 2, and summer 2 to fall).	9/3/2016 10:00 PM
31	Offering two summer sessions has been very helpful to some of my students. The math sequence is often very long, and the limiting factor in how quickly a student (esp. STEM students) can finish their degree and/or transfer. The fact that, if they are here for 2 years, they may be able to cut an entire year off their time here by taking extra classes during summer is extremely valuable.	9/1/2016 12:29 PM
32	Summer sessions are very important for students in their success in the academic field. All my classes were full. There were significantly more "passes" than "fails". Students were able to take more advance courses in Fall, and graduate college faster.	8/31/2016 9:55 PM
33	Many classes were cancelled this past summer due to lack of enrollment.	8/31/2016 8:07 PM
34	Possibility?--lower overall enrollment affects regular semester numbers when two sessions are offered	8/31/2016 3:14 PM
35	I don't know how it went for the rest of the college. I can only answer based on my own experience. I had full classes both summer sessions. But I am having a hard time filling in my Fall classes, and I wonder if this can be a related issue.	8/31/2016 1:47 PM
36	Six weeks is not enough time for students to learn information normally taught over 16 weeks. Research on learning shows that "learning is not fast". In order to learn the material, students need to have quality interactions with the information over a period time.	8/31/2016 12:09 PM
37	I believe that the departments that have had a decline in enrollment over the last few years should not have two summer sessions.	8/31/2016 12:04 PM
38	There is simply not enough time to develop the class.	8/31/2016 10:15 AM
39	1. It's too condensed--neither students nor faculty get time to breathe. 2. Timing doesn't work for incoming high-school students.	8/31/2016 9:42 AM
40	Students were able to work during one session, and attend another summer session. They were grateful.	8/31/2016 8:05 AM
41	High school students can't participate in Session I. The sessions are too close together and too close to the end of Spring. No break after Spring and little before Fall. I think it would be fine for online classes only. Splits enrollment so that two classes might be cancelled for underenrollment, when combined the class would have been a go.	8/31/2016 12:23 AM

## Employee Survey of Two Summer Sessions 2016

42	I want to be able to pay my rent all summer.	8/30/2016 10:31 PM
43	When there are two Summer sessions the students who are in SB only for the Summer can attend two sessions and not be limited to one.	8/30/2016 9:32 PM
44	Courses are faster and we can accomplish our goals faster.	8/30/2016 9:04 PM
45	Its way to much work for summer staff. Not enough people to handle it before,during and after	8/30/2016 7:31 PM
46	n/a	8/30/2016 7:17 PM
47	I want to know what the point is of having two sessions. It seems that it is about increasing revenue, which is not unworthy, but not most important, in my opinion. However, if it is in play for economic reasons, the data has to look at how it affects the fall classes and enrollment. This fall, there are some classes not filling, even for full-timers.	8/30/2016 6:38 PM
48	no opinion	8/30/2016 4:40 PM
49	It is helpful to the students to be able to complete 2 summer sessions. It may provide more work for emplyees but I think it is a great service we offer.	8/30/2016 3:56 PM
50	The students I work with in the summer would still have the same summer bridge programs even if there were only one summer session, so it would depend on the college's information about the number of students attending, if it is financially viable, and what the projected attendance is for next summer. My experience is that students are engaged and productive in the summer and that it is an excellent time for students to explore the college as a new student or take an extra class as a current student. Do many students take both sessions? If so, what is their success rate?	8/30/2016 3:51 PM
51	na	8/30/2016 3:50 PM
52	With a few more days added between sessions so we can properly grade final exams and term papers, two summer sessions is a prudent use of tax payers money to support this facility.	8/30/2016 3:46 PM
53	Students can clear another required class rather than waiting for the Fall session.	8/30/2016 3:40 PM
54	I think that many students took advantage of this opportunity to fulfill their courses requirements faster. It saved some students as much as a year.	8/30/2016 3:27 PM
55	As an educator, the more we are with our students, the more we can teach/educate. I also have a son at SBCC. He has been very fortunate to take two classes each session which has allowed him to satisfy more of the requirements to transfer to U.C.Berkeley or UCLA. He has even taken courses over the summer, previously that might not transfer but nevertheless, has educated him in subjects of interest. So again, as an educator, I am glad we can provide our students with the possibility of these two sessions.	8/30/2016 3:25 PM
56	I think i t provides more space and time for students AND faculty to accomplish our goals.	8/30/2016 3:20 PM
57	As an English Instructor, I have noticed that some students try to cram in an entire year's worth of English courses in the two summer sessions which does not give them ample time to develop their writing and analytical skills -- these skills take time. I felt that offering one summer session often made sense for some students, but not trying to finish their English requirements in 12 weeks.	8/30/2016 3:15 PM
58	students who took both sessions suffered with NO break from spring semester to end of summer 2 less resources available (which students appreciated during fall and spring) more classes cancelled so students scrambling at last minute	8/30/2016 2:55 PM
59	It is an advantage for students to have two sessions, they can make progress with their studies.	8/30/2016 2:47 PM
60	Honestly, I think two might be better, HOWEVER, with two sessions there's a better chance of filling classes. I'm thinking that quite a few students would be more likely to take a shorter class.	8/30/2016 2:19 PM
61	I think people, students and staff, need a break. I believe students learn more effectively and staff are more efficient when we don't work all summer long after a whole year of school. I think one summer session is enough. As long as we offer summer session when high schoolers can join in as well.	8/30/2016 2:14 PM
62	I think an extra session might help for an increase in regular enrollment in the regular school term	8/30/2016 2:02 PM
63	The Students enthusiasm waned.	8/30/2016 1:57 PM
64	I think the two sessions allows students to have more opportunities to complete units over the summer; it also allows faculty some flexibility and some time off before fall classes begin.	8/30/2016 1:48 PM
65	There needs to be more of break between the end of Spring semester and the start of Summer Session. It is extremely stressful trying to finish up grading finals and posting grades at the same time as preparing for Summer I and starting a new class. Two weeks would be sufficient, but would then not allow enough time for two Summer sessions.	8/30/2016 1:35 PM
66	While it was very tricky as a faculty member to maintain stamina through Spring, both sessions and into the fall, I think the summer sessions afford students many opportunities to get the credits that they need. It also helps with enrollment - I don't have to turn away as many students as I did when there was one session. However, I'm not sure that I would recommend a double summer session experience to all students. Some don't fair well with tight deadlines or the need to absorb a lot of information in such a tight timeline.	8/30/2016 1:35 PM
67	Students report that it was very helpful to have two options for summer classes	8/30/2016 1:19 PM
68	I taught a year ago 2015 and the session length worked for both my students and me.	8/30/2016 1:16 PM
69	n/a	8/30/2016 1:10 PM
70	I was hesitant about my response, but I do think that students can succeed. It's just a lot of work, and they need to be aware of how much work it is. There is simply no way I can present all the material I present in my semester-long course, and so I feel like we are racing towards the core learning objectives without the "fun" part. As long as students are aware and ready, I think it works. But some students will inevitably fall behind.	8/30/2016 1:04 PM

## Employee Survey of Two Summer Sessions 2016

71	I think in the ESL Dept the Summer 1 happening right when the semester ends in May has been good because international students stay into June and then head home for a break before the fall semester. Summer 2 in ESL for both years has had minimal offerings and I think only 4 total classes ended up running.	8/30/2016 1:02 PM
72	Students came to classes.	8/30/2016 1:01 PM
73	More sessions open to students for enrollment dilute the overall enrollments throughout the 'regular' semester sessions, creating lower enrollments, too many class offering that are then cancelled due to the low enrollment, and the creation a culture of cancelation, TLU uncertainty, transfer uncertainty, indecision, and increased 'crashing.'	8/30/2016 12:57 PM
74	Some of my colleagues were assigned summer classes, only to have them cancelled the first day of class due to low enrollment.	8/30/2016 12:54 PM
75	Honestly because as an adjunct I would like to have the timeframe off for summer session II next summer. I don't know if I will get it, as all of the full-timers get and want to teach summer session I. That's why I want it though. One summer session is during a less desirable timeframe.	8/30/2016 12:51 PM
76	This makes sense for those who want to move on to 4-year colleges quickly.	8/30/2016 12:51 PM
77	If teaching only one of the two sessions, there is still a good chunk of summer vacation either after the first session or before the second session. I taught 2016 Summer Session 1 and was finished before the end of June.	8/30/2016 12:45 PM
78	The scheduling is tough for me. Summer II begins late and ends late. Summer I has the opposite problem. I can't start teaching that early in mid-May.	8/30/2016 12:45 PM
79	I think the students appreciate having the chance to complete close to a semesters worth of units over the 2 summer sessions.	8/30/2016 12:41 PM
80	Attendance is always lower in the summer and the college has asked us to make budget cuts. The logical solution is to cut down to only one summer term as it will have the smallest effect on our student population while meeting the college's request to cut costs.	8/30/2016 12:41 PM
81	Two summer sessions allow both native and international students to get a jump on the requirements needed to matriculate into the general education program, and the times classes are offered are a slightly different configuration which allows students more choices than during the academic year. Summer sessions are particularly good for ESL conversation classes especially when they are offered in the evening.	8/30/2016 12:38 PM
82	I believe the second summer session pulls students away from the Fall semester.	8/30/2016 12:37 PM
83	Doing so provides excellent flexibility to local students at other institutions who are home for the summer.	8/30/2016 12:34 PM
84	I believe it provides the students to be able to take the classes they need.	8/30/2016 12:30 PM
85	For students who are trying to gain ground by getting more units completed, the two summer sessions are ideal. However, I don't think all the existing summer classes should be taught. If the enrollment continues to be low in a particular class then don't offer it that session the following year.	8/30/2016 12:25 PM
86	It seems okay for core classes (English/Math) However, two summer sessions are decimating the ESL and perhaps other departments.	8/30/2016 12:24 PM
87	Based on what my colleagues have reported, enrollment seems very low and some classes in our department ended up being cancelled.	8/30/2016 12:24 PM
88	Because it helps our students complete requirements in a shorter timeframe. Also helps students in their first year complete enough UC units to submit a Transfer Admission Guarantee in September for the following year admission.	8/30/2016 12:20 PM
89	It served most students' needs	8/30/2016 12:20 PM
90	No time after summer II to prepare for Fall 2016. I see no advantage in student enrollment for two summer sessions	8/30/2016 12:13 PM
91	Good attendance, work for me	8/30/2016 12:10 PM
92	Our department had strong numbers in both sessions and our students have provided positive feedback in having 2 sessions.	8/30/2016 12:04 PM
93	It offers students the opportunity to practice English without a long break which may impact their momentum.	8/30/2016 12:02 PM
94	I think that it gives both students and faculty great flexibility. The shorter commitment is good for everyone!	8/30/2016 11:53 AM
95	I think it allows for a wider audience to attend.	8/30/2016 11:51 AM
96	I don't know how the final attendance numbers look. Do we have more students total in a two session over a one session? My vote is for whichever the best is for the students. I am guessing it would be two sessions, but only if there are enough students for the classes to 'go'. If students are missing out on more classes due to the divided schedule, then I go with one session. I know, that is not much help.	8/30/2016 11:45 AM
97	The enrollment has dropped with switching to two summer sessions, therefore as an instructor you never know if you class is going to go or not.	8/30/2016 11:45 AM
98	The two summer sessions are new and they should be given an opportunity to become successful. The campus should market them more -- in the community, on the buses, over the radio. The long break during the summer is detrimental to our SBCC Adult High School/GED students. This program is not marketed on main campus -- ask faculty and staff on main campus and they will respond -- SBCC has an adult high school??? We need the two summer sessions to ensure our students don't fall behind with their academic progress. It might not affect the college students at SBCC, but it affects our students on big scale.	8/30/2016 11:42 AM
99	I noticed that most students are very 'burnt out' taking classes right after Spring semester and I have more drops than I did prior to offering 2 summer sessions.	8/30/2016 11:42 AM
100	It helps students to get classes to catch up in their program. I had good attendance in my class. The facility is utilized all year 'round.	8/30/2016 11:37 AM

## Employee Survey of Two Summer Sessions 2016

101	I believe giving more opportunities and options to our students is great.	8/30/2016 11:35 AM
102	The semesters are too short to properly teach a subject. A single semester would give faculty some flexibility in the length of their class.	8/30/2016 11:34 AM
103	stressful for instructors (who teach two summer sessions), staff, and especially maintenance who can't get their work done. Enrollment in Fall might be lower.	8/30/2016 11:32 AM
104	The timing between the end of Spring semester and the start of the first semester is too tight to complete grading and prepare for summer I classes.	8/30/2016 11:29 AM
105	The sessions offer students a chance to finish up before Fall and it is great for high school students.	8/30/2016 11:28 AM
106	In our department it seemed the enrollment was split over the 2 sessions instead of having overall increased enrollment.	8/30/2016 11:25 AM
107	Student academic needs continue throughout the year. Thus, offering courses available year-round can help many students. Additionally, having buildings/rooms etc. unused for 6 weeks during the summer is a waste of resources.	8/30/2016 11:17 AM
#	<b>Q1: Management</b>	<b>Date</b>
1	Main reason: gives students more access and choices. That's what we're here for. It's more work for some, not all, but other schools do it, and they figured it out and so can we. Most of us are here anyway, with the lights on, so let's work for the students. Academically we can learn more about what works for students - obviously some courses can't be taught in 6 weeks, but many can. We can do a better job of scheduling and improve each time we do it.	9/8/2016 12:31 PM
2	I believe that staggering 2 summer sessions might be a better option, i.e. with one starting two weeks later.	9/7/2016 1:21 PM
3	There was not enough traffic to justify keeping our facility open and fully staffed. Since we remained open, we were also limited in the upgrades that we could undertake, since students could potentially access the facility at any time. The biggest challenge, however, was properly closing out Spring in the midst of trying to prep for Fall. Staff were extremely burned out (and we continue to see the effects of this, even during Fall semester).	9/7/2016 12:25 PM
4	better for students financially productive more opportunity for faculty to earn	9/7/2016 12:18 PM
5	The impact to our program is we plan at the the last minute enrollment drops significantly due to no down time between semesters.	9/7/2016 12:18 PM
6	Revenue needed	9/7/2016 12:00 PM
7	My understanding is that we did not reach the FTES numbers we were expecting this last summer. That instead of having two vibrant summer sessions with increased FTES, the classes have simply been split between the two sessions. Leaving us with lighter course loads over both. Yet operationally, we have increased the workload for staff. Benefit of two summer sessions doesn't justify the cost or additional workload.	9/1/2016 12:58 PM
8	I would like to see a detailed analysis of this year's summer sessions to be better able to determine whether it is worthwhile offering two summer sessions. It puts a significant strain on different departments, which is why I am reluctant to endorse two summer sessions unless they make a significant fiscal impact on the institution.	9/1/2016 7:55 AM
9	What were the outcomes? Was there a good ROI? Did instructors find the schedule favorable?	8/31/2016 12:52 PM
10	Seems like enrollment is low for each of the summer sessions, (though I don't know the actual numbers) yet still requires much work in staffing while not having adequate time to prepare for the fall semester. Maybe if two sessions are necessary then consolidate everything into just a few buildings than spread across campus or offer just online courses for one of the semesters.	8/31/2016 8:28 AM
11	Allows students to accelerate completion.	8/30/2016 4:14 PM
12	This decision needs to be informed by data and by what is best for students, not by popular opinion or faculty hardship. As far as I know the data shows that the second summer session brought in more students and more funding. Doing this survey without offering supporting data to make an informed decision is futile, no?	8/30/2016 3:34 PM
13	Staff morale, no break for student support services. Is there truly an increase in TLUs. Students have said they take the two summer sessions to reduce their course load during the semesters.	8/30/2016 1:46 PM
14	Would want to learn of the "costs" of the additional revenue generated by two Summer Sessions to various departments. I.E. Facilities Dept. Faculty, Food Services, Book Store, Counseling, Registration, etc.	8/30/2016 1:21 PM
15	First and foremost I believe it is good for students. It provides them opportunities to complete their programs faster than they otherwise would have. It can also help a student focus on a particularly hard class, instead of taking that class with a number of other classes. In addition to being good for students, I think it would be a mistake to not offer a second summer session when the college is experiencing a decline in revenues.	8/30/2016 1:00 PM
16	It provides more opportunity and support for our students.	8/30/2016 12:58 PM
17	n/a	8/30/2016 12:42 PM
18	It provides the most options for students to receive a degree in a timely manner.	8/30/2016 12:26 PM
19	The benefit to the college does not seem to outweigh the amount of work for two sessions.	8/30/2016 12:20 PM
20	In my opinion the first summer session conflicts with the local high school students, who during that time have not even graduated from high school and also they don't really want to attend school without some type of break.	8/30/2016 12:17 PM
21	We need all the FTES we can get during this period of declining enrollments. If it is truly helping the students reach their educational goals quicker while helping the financial bottom line I'm all for it!	8/30/2016 12:05 PM
22	Students were able to move forward toward their goals. The Fall Term is much more well attended from the start because students are not rusty and they were able to sign up for classes at the end of Summer 2 for Fall. Faculty could go on overload because the summer term does not count towards overloads. Faculty also participated actively in committees and they were more available to work on projects, grant proposals and meetings that other summers would have been hard to schedule.	8/30/2016 12:03 PM



## Employee Survey of Two Summer Sessions 2016

23	Too difficult on the infrastructure of the college to conduct year round school. Major compromises in quality of learning experience for students when cramming 16 weeks of curriculum into 6 weeks.	8/30/2016 12:00 PM
24	not enough time for classroom renovations and other projects	8/30/2016 11:45 AM
25	It is student-focused and has clearly met the needs of thousands of students in reaching completion goals.	8/30/2016 11:39 AM
26	Offering two summer sessions enables students to make progress toward completing their certificate, degree and/or transfer requirements in less time than if the college offered one summer session. Over 2,000 students enrolled in Summer Session 1 this past year which is 2,000 reasons the college should continue offering two summer sessions. The college could increase enrollment sin each of its summer sessions if counselors incorporated one or both summer sessions into student educational plans to keep students on-track toward completing their goals in the least amount of time of time.	8/30/2016 11:38 AM
27	I do not believe the cost of time/additional work for staff outweighs the additional FTES	8/30/2016 11:35 AM
28	difficult to schedule work in buildings and classrooms	8/30/2016 11:34 AM
29	The classrooms are not able to have the required maintenance as needed leaving them with lights out, plumbing and HVAC issues do to lack of being able to get into the rooms.	8/30/2016 11:31 AM
30	no opinion	8/30/2016 11:31 AM
31	I believe this puts a huge burden on Classified staff. And now with the Serp(if it goes through), I see this as an excellent source of reducing expenses which I understand as the main reason for having 2 summer sessions.	8/30/2016 11:29 AM
32	It's good for students.	8/30/2016 11:29 AM
33	Was there enough enrollment in both sessions?	8/30/2016 11:29 AM
34	I think it helps students reach their educational goals more quickly.	8/30/2016 11:17 AM

## Employee Survey of Two Summer Sessions 2016

### Q5 Please provide any additional comments you have about your experience regarding two summer sessions, including how it compared to two summer session in 2015. (optional)

Answered: 198 Skipped: 282

	Please provide any additional comments you have about your experience regarding two summer sessions, including how it compared to two summer session in 2015. (optional)	Total
Q1: Classified Staff	100.00% 65	32.83% 65
Q1: Faculty Full-time	100.00% 65	32.83% 65
Q1: Academic Department Chair	100.00% 5	2.53% 5
Q1: Faculty Part-time	100.00% 50	25.25% 50
Q1: Management	100.00% 13	6.57% 13
<b>Total Respondents</b>	198	198

#	Q1: Classified Staff	Date
1	I have had to push delivery times further out, to work longer hours, as well as sacrifice other projects that are less crucial to day to day functioning. Growth, improvement, and human enhancements for students to be put aside in favor of just getting what needs to be done for things to "just work." I also think the stress generated by the non-stop cycle of trying to keep up has greatly increased for I have worked with which has consequences for many things including health, communication, and quality of service provided,	9/8/2016 4:59 PM
2	n/a	9/8/2016 2:37 PM
3	Did we find out how many students took both summer sessions? My asking students got burned out taking back to back harder class and needed time to wind down.	9/8/2016 1:26 PM
4	I found that students found themselves in a bind and overly stressed or worried with the workload. Also, some students reported that instructors were basically skipping over important course information, or assigning the material as homework instead. I worry the two summer session system will basically hinder the quality of education our students are receiving.	9/8/2016 12:54 PM
5	I do think there should be more of a break between spring and first summer session.	9/8/2016 12:15 PM
6	It was hard to accomplish some tasks due to the high volume of phone calls, emails, etc. We had made recommendations to the manager to improve the process and to equally share the tasks in the department, but he is not cooperative and seems not to be interested in the recommendations.	9/8/2016 11:44 AM
7	Not sure	9/8/2016 9:46 AM
8	There needs to be more of a break between spring and 1st summer, also between 1st and 2nd summer and finally between 2nd summer and fall. Students need to breath and recharge...	9/8/2016 9:26 AM
9	The two summer sessions prevents my office from implementing best practices and puts the priority on completing tasks by any means necessary under strenuous deadlines.	9/8/2016 8:42 AM
10	My job as staff has not been adversely affected by having two Summer Sessions. I do think that many other staff are adversely impacted by having two Summer Sessions. The ability to be to complete projects such upgrading network wiring in LRC, refreshing computers, and other tasks, during breaks before and after a single Summer Session would be a significant help.	9/7/2016 6:32 PM
11	2015 was not any better than 2016.	9/7/2016 2:28 PM
12	Our department had a shorter preparation time between semesters, but that was the major difference for us.	9/7/2016 2:22 PM
13	I do see many Pros to having 2 summer sessions	9/7/2016 2:21 PM
14	We need to offer classes that students need to transfer or align with their degree or career educational goals.	9/7/2016 1:05 PM
15	Summer I during 2015 and 2016 seemed to have low enrollment, and neither provide much break between Spring and Summer sessions.	9/7/2016 12:39 PM
16	q	9/7/2016 12:38 PM
17	It is always good to see students here. During the summer the student impact is greatly reduced and that is a shame.	9/7/2016 12:31 PM
18	I really enjoyed summer session 2 and got positive feedback about it	9/7/2016 12:12 PM

## Employee Survey of Two Summer Sessions 2016

19	Noncredit did not join credit until the Summer II session in 2015. Therefore, for us we have only the experience of this year (2016), and I can tell you that we out here nearly lost it. The terms were crammed so tightly that we had continual scheduling mistakes that are even now being sorted out. Payroll for teachers here was a disaster. Scheduling problems--the going back and forth--were so confusing that it took days and even weeks to find solutions to a couple of them. Never has anything been so clear as this disaster, and I can only hope that management is willing to recognize that.	9/7/2016 12:05 PM
20	Additionally, students and faculty have reported being unable to keep pace with all four semesters. For example, students have reported only being able to "handle" one summer session because of the intensity of summer classes. While other students have reported needing a break from school and choose not to take classes during summer I because of burnout and lack of break between the spring and summer I semesters. Faculty have also mentioned not having a long enough break between the spring and summer I sessions in order to wrap up spring classes and prepare to teach summer classes. While students and faculty do have the option to take a break from one of the summer sessions, the staff do not and must get the work done in order to serve students.	9/2/2016 11:39 AM
21	Staff leave, planning, projects, all the things we get to do when our department is not providing services to students on campus are crunched or put on hold because of two summer sessions. For the sake of the small amount of income derived from Summer Session I, I believe the costs in regard to staffing and loss of time to plan for Fall are not worth it.	9/2/2016 11:14 AM
22	Doesn't seem like a whole lot of activity to have to be fully staffed.	9/2/2016 10:52 AM
23	The summer sessions cause no problems(create more work) for my job while they are in session or right before they start or after they end. The time when they create a problem is in the shortened days proceeding the beginning of Spring semester. This coming year we have 8 working days from the beginning of the new year until Spring semester begin, 1/3 - 1/13(closed Thursday 1/12) we use to have at least 5 more days/1 week more to handle all the registration issues that come up for students before any semester.	9/1/2016 2:39 PM
24	The end of summer II attendance dropped somewhat but the numbers still warranted offering a summer I and summer II classes,	9/1/2016 9:59 AM
25	Was not able to repair campus with no down time (no students in classrooms) using more energy(electricity, water, HVAC..) in two sessions than one session.	8/31/2016 6:39 PM
26	Though enrollment was noticeably less this past summer compared to the summer session in 2015, there was still steady use in our Math Lab and it was clearly beneficial to the students.	8/31/2016 11:24 AM
27	I love the idea of having an extra session because students can get out sooner, but pragmatically, it makes it a lot harder to operate. Unless there is a model that currently exists that is successful and has similar programming to SBCC (that we can learn from), I would take the concept back to the chalk board and figure it out.	8/31/2016 9:11 AM
28	Support for Summer 2016 was much better than for 2015 because of lessons learned.	8/30/2016 2:38 PM
29	I noticed that Summer session II was busier than Summer session I. Maybe one option to consider is offering only online courses for the first Summer session and hybrid and classes on campus for the second session.	8/30/2016 2:06 PM
30	2015 was crazy busy and very disorganized. No one knew how to handle certain problems. We also didn't have the necessary help we needed before the Summers started. We felt, the college basically wanted us to perform the same as we did with one summer sessions. 2016 was very much different for us. I felt the hourly workers we had helped us a lot with the crowd of students at our office. It was also a little smoother since we had learned from previous experiences.	8/30/2016 2:00 PM
31	Students are stresses about the speed of the summer session, not sure if the number of student who take summer classes end up dropping or failing.	8/30/2016 1:44 PM
32	I started working here the summer of 2015 so I do not have anything to compare the summer schedule two. However I do like being open rather than not open. Don't you know that SBCC keeps it rocking non-stop?	8/30/2016 1:43 PM
33	I think there were more problems with Banner and ARGOS in summer 2016 than there were in 2015. For my job, there were a lot more manual things I needed to do, which is fine, but I'm not sure if it was the most productive use of my time. For instance, a lot of pay did not show up on the PAFs, so I manually had to calculate pay in Excel and then copy and paste the information on the PAFs before turning them in to payroll.	8/30/2016 1:27 PM
34	Maybe: Have the first session for online classes only? This would have less impact on the campus staff and possibly attract more of the local high school students. Local high schools do not finish their school year until after the first session begins	8/30/2016 1:26 PM
35	This summer seemed to go more smoothly than last summer. I think that it will go even more smoothly next summer, now that the "dust has settled". I think the reason to continue to offer two sessions is if that continues to benefit the students and make fiscal sense.	8/30/2016 1:23 PM
36	The experience was exactly the same because the calendar was exactly the same.	8/30/2016 1:19 PM
37	Our office has resolved the staffing and workload issues prevalent in the first summer session, thanks to increased hourly staff.	8/30/2016 1:04 PM
38	I do think there should be a weeks break from spring session ending and summer beginning so that instructors can get their grades in and gear up for the summer.	8/30/2016 12:19 PM
39	I was not here during summer 2015	8/30/2016 12:18 PM
40	No change for our program	8/30/2016 12:16 PM
41	We have not had enough time to set up for the students coming into the new semester.	8/30/2016 12:13 PM
42	With one Summer session we have some time maybe a week to take care business that are pending for Spring	8/30/2016 12:08 PM

## Employee Survey of Two Summer Sessions 2016

43	The second summer was worse than the first. The first time we did two summer sessions, at least we were coming off the previous year, when we had had the intersessions that we need. The second time, staff were already exhausted from playing catch-up as a result of no summer intersession the previous year, and were less able to meet demands. The water table is sinking, as it were. There's no reason to believe that won't continue to happen. going forward.	8/30/2016 12:05 PM
44	Not many students, followed by an overly short break and rush of poorly planned projects that seize most of the available time of the break.	8/30/2016 12:03 PM
45	How what compared to two summer session in 2015? 2016 summer sessions? Pretty much the same, for me, both years.	8/30/2016 12:02 PM
46	My experience was the same for the 2015 and 2016 summer sessions. The nature of my position is impacted greatly when students are present on campus. I cannot complete yearly tasks that were once dedicated to the intersession times. It impacts my duties, and unfortunately there aren't many ways to alleviate the increased workload and reduction in time to complete certain duties while students are present.	8/30/2016 11:59 AM
47	Did not change my opinion of it being a bad idea - still the same problems.	8/30/2016 11:55 AM
48	The two sessions in 2016 were noticeably slower than 2015, and it's possible that it may not be worthwhile for all departments to open for both sessions.	8/30/2016 11:51 AM
49	Maybe if we don't have summer sessions we could explore a concept such as "International summer" and have a time designated for them, helps support the cafeteria	8/30/2016 11:50 AM
50	It was the same for us in the Student Services building. It has been nonstop for the last two Summers. The college claims it needs to reduce the number of staff because of the decline on enrollment. The truth is Student Services Staff (Admissions, Counseling, Cashiers, Assessment, Financial Aid) is under a lot of stress all Summer long helping students. The college has never provided enough staff for these departments. The college's expectations do not match the staff and resources provided by the college.	8/30/2016 11:42 AM
51	I noticed by observation only that Summer I seemed very light compared to last year.	8/30/2016 11:42 AM
52	My only comment is that I have missed having no classes time in the summer when we felt we could take vacation without affecting our office; also time to get things done in the office that are difficult to do when students and faculty are on campus. It seemed like there were fewer students this summer compared to 2015.	8/30/2016 11:41 AM
53	Feel it was smoother the second time around just because I knew what to expect. Workload issues still persisted. I wish that our supervisor would at least acknowledge the change but they just act like it doesn't impact us so why acknowledge or discuss it. I realize that there is no money for extra staff/support (I don't expect this) however to be able to have support from a supervisor in brainstorming and working together to manage the issues would go a long way. As would acknowledgement versus acting like nothing has changed when many things have.	8/30/2016 11:41 AM
54	It appears that some more preparation was done this year. However, still more needs to be done to make it a better experience for staff.	8/30/2016 11:39 AM
55	I have not worked here long, but I have heard lamentations from other staff members about how much more work the dual sessions are. I think it is understandable, and should be expected, that an employee who's work load has increased but is being offered no incentive to support the additional work would be disgruntled.	8/30/2016 11:39 AM
56	This summer was much, much slower than last summer.	8/30/2016 11:36 AM
57	Summer 2015 I was in a temporary office, but recall the offering featured more in-person courses than Summer 2016. Summer 2016 I had student visitors (racial minority) who had already flunked online courses, but for whom there were no in-person course offerings. There were also profs delighted their online courses were filled with an international roster. Who is SB Community College's client - the world? - or a community that graduates K-12 without skills to pass basic college courses already 'dumbed down'. The happy profs could have filled another two online classes with the same international following. Would it cost SBCC too much to offer more in-person courses for a more localized clientele?	8/30/2016 11:32 AM
58	Being in IT, summer sessions have impacted the programming for Faculty Load and Compensation module (FLAC).	8/30/2016 11:32 AM
59	Staff and students seemed to have a better understanding of the two summer session procedures in 2016 than 2015. Being that 2015 was the first run at two summer sessions, the 2016 summer session seemed to have more of the kinks worked out.	8/30/2016 11:30 AM
60	Definitely increased work load. Financial aid for summer 2 delayed to eligible students enrolled in both summer terms as grades from summer 1 have to be reviewed first.	8/30/2016 11:30 AM
61	Not enough students around to make it worthwhile.	8/30/2016 11:29 AM
62	Students I have spoken with AFTER taking classes have said they won't do this again next year as the pressure was too high and they had no relief before starting fall.	8/30/2016 11:25 AM
63	It was the same for both summers.	8/30/2016 11:25 AM
64	I'm not directly impacted by the double summer sessions. However, I've noticed that campus seemed pretty empty this past summer, and I wonder if students are getting the classes they need and/or want. I thought that was one of the reasons to move forward with the double summer sessions.	8/30/2016 11:16 AM
65	The only thing worse than double summers is answering repeated surveys about double summers	8/30/2016 11:16 AM
#	<b>Q1: Faculty Full-time</b>	<b>Date</b>
1	The two day turn around in grades is hell for everyone. I notice other disciplines use scan trons. In math there are no scan trons allowed. It would be helpful if math exams could be earlier in finals week. Probably not feasible, but I thought I would try to come up with a solution.	9/8/2016 10:34 PM
2	n/a	9/8/2016 4:25 PM
3	I did not teach summer sessions in 2015.	9/8/2016 3:54 PM

## Employee Survey of Two Summer Sessions 2016

4	High school students cannot enroll in Summer Session 1 due to them still in school until June.	9/8/2016 3:26 PM
5	n/a	9/8/2016 3:09 PM
6	Thank you for surveying us.	9/8/2016 2:42 PM
7	n/a	9/8/2016 2:03 PM
8	I didn't notice any difference (other than the students in my class).	9/8/2016 1:01 PM
9	It was helpful to plan the summer 2016 schedule based on students numbers in summer 2015. We were able to schedule classes better.	9/8/2016 12:38 PM
10	Many students have commented to me that some of the online classes are a "Joke". Many have experienced certain professors that have a few online classes assign one group project for the 6 weeks and that is their grade. Little pedagogical practices are followed which creates watered down, easy A classes. Sure the students may be getting their degrees sooner but their knowledge of content area is minimal in many cases.	9/8/2016 10:07 AM
11	I totally loved the experience	9/7/2016 3:51 PM
12	Intense. The college should be willing (aware) that the summer session will likely produce higher attrition rates and a lower success rate.	9/7/2016 2:03 PM
13	n/a	9/7/2016 1:08 PM
14	Summer 2016 was so small with a nearly empty campus. It doesn't seem reasonable to make all that effort for such meager gains.	9/7/2016 12:47 PM
15	I did not appreciate a difference, they were similar in intensity and student success.	9/7/2016 12:01 PM
16	Hire extra staff to help admissions office. Make sure class rosters are complete and available a few days before the class begins. This was especially a problem for the 2nd session. We couldn't send students information about the class because IT did not have the Google class lists ready. Also, the extremely short time to submit grades is unrealistic.	9/5/2016 10:07 PM
17	I taught summer 2015, too, though I only taught one session. I felt it was no different, though, strangely, I liked teaching this summer (2016) more when I taught consecutively and continuously. It's lovely to teach just one class. The students are almost all yours. They're less fragmented, and so are we.	9/1/2016 9:40 PM
18	I taught in SS1 2015. That was a disaster when it came to our paychecks. Payroll lumped SS pay with regular pay, pushing most of us into much higher taxes, with much less net pay (at least until refunds in February). In all previous SS that did not happen.	9/1/2016 1:26 PM
19	Both years were about the same for our department: Not significant in terms of increasing enrollments, less efficiency (more teachers teaching not full classes), and increased stress on the staff/lab techs (I teach in the sciences)	8/31/2016 4:11 PM
20	It is a difficult transition from Spring to Summer 1; however, if you are going from a full-time load to just one class, it feels manageable.	8/31/2016 2:05 PM
21	Again, I teach online. I do think this summer went more smoothly than last summer. Students seemed to be better adapted to the schedule and the quick turn around from spring to session I and between the two summer sessions.	8/31/2016 10:30 AM
22	No downtime for faculty and support staff.	8/31/2016 10:25 AM
23	Sometimes faculty can't handle the rigor and/or time compression. So they omit things which is very bad for the students as our course build on each other. It is impossible to make up time during the summer session as the classes are already blisteringly fast. There is no soak time for the students to digest the information. So when a faculty doesn't cover something, there is hell to pay in the next class especially if it is a summer class. So if this happens, or doesn't happen, depends on the experience level of the instructor. And sometimes, for summer school, less experience faculty are teaching these courses.	8/31/2016 10:09 AM
24	Students were grateful for services provided (library) and complained that we were not open longer hours.	8/31/2016 8:26 AM
25	I really appreciate the opportunity it provides students to accelerate their program.	8/31/2016 5:49 AM
26	A recommendation: Offer online courses during one of the sessions and onsite classes during the other to keep costs down.	8/30/2016 10:19 PM
27	I taught two summer sessions in each of the past two years and I thought it was wonderful for students who wanted to move fast and/or catch up. I had similar experiences in both years, and I didn't have much issue.	8/30/2016 8:58 PM
28	For me personally, I taught 1 section of an online course each session. It was good for me and my income. I think it helped students who needed the course. It fills a niche for a group of students and I think that is worthwhile. I think it would still serve that purpose if we had more flexibility and could start at a later date, maybe have a session that falls in the middle, or even have a 12 week session- many students have a hard time with the compressed timeline and would probably do much better if we could give them a 12 week option.	8/30/2016 7:41 PM
29	I only taught Summer Session II in 2016 and Summer Session II in 2015. My experience was great in both cases. A lot of arguments I'm hearing about not having two sessions seem to fall under two categories: (i) administration/staff can't handle the workload and timeline; (ii) instructors need more break time. For arguments in category (i) above, I would say that I sympathize with staff, but we need to find a way to fix things rather than eliminate opportunities for our students. I have to teach an enormous amount of material in my classes while dealing with a 16-week calendar (realistically 15-week calendar), not taking into account days I can't teach because of holidays. But I manage. For arguments in category (ii) above, I would say that nobody's forcing you to teach in the summer. I, for example, chose to teach only in one of the two summer sessions each year because I needed time for myself. In the future, I may teach both summer sessions. If the concern is that instructors "get burned out" by having two summer sessions, then don't worry because there's a lot of eager, energetic teachers waiting to get more opportunities to teach.	8/30/2016 7:21 PM
30	Having said that the college needs to increase enrollments; staff overload also needs to be considered. Some way to compensate or otherwise support SBCC's support staff needs examination.	8/30/2016 6:42 PM

## Employee Survey of Two Summer Sessions 2016

31	It was equally positive.	8/30/2016 6:35 PM
32	n/a	8/30/2016 4:17 PM
33	The two sessions were pretty much the same for online classes. Online classes do not have the same problem with overlap of high schools since students do not need to "attend". Even if two sessions are rejected, we should consider multiple session for online.	8/30/2016 3:43 PM
34	Per our dean's instructions, we tried to offer at least one class that's in demand during the regular semesters. Our efforts were unsuccessful, and the adjunct faculty prepping the class wasted a lot of time. I wonder if the same situation played out campus-wide wasted a lot of time and effort. Also, we probably know which classes should be offered during the two summer sessions to maximize the benefits. But the college has no mechanism to force instructors to work outside their contracted year, so we're relying on volunteers and often getting a mismatch. Unless some additional incentive is added, I don't see a solution to this problem.	8/30/2016 3:28 PM
35	none	8/30/2016 3:20 PM
36	Seems the answers have to lie in attendance. Is the limit lifted on out-of-state and foreign students for summer sessions? If not, can it be?	8/30/2016 3:04 PM
37	Too many departments make the two summer session too hard. I guess like anythings new, there's a learning curve. They're trying to run a single summer session twice I think with time department chairs will learn how to be more efficient.	8/30/2016 2:21 PM
38	Na	8/30/2016 2:20 PM
39	Same as above.	8/30/2016 2:14 PM
40	I personally will not teach either session of a two summer session format because I feel it will burn me out - unless I need the money. However, many of my colleagues do not feel as I do and do benefit from the extra opportunity to make money. I would not want to take away that opportunity from them if the community is being served and the college is making money while doing it.	8/30/2016 2:11 PM
41	Neither session was satisfactory for our department.	8/30/2016 2:02 PM
42	N/A	8/30/2016 1:43 PM
43	Ditto	8/30/2016 12:56 PM
44	Fewer students enrolling.	8/30/2016 12:46 PM
45	If we offer two summer sessions, please let's move to the quarter system! That would be ideal!	8/30/2016 12:39 PM
46	The District asked that we add many sections in 2015, which diluted the student enrollment in courses and then asked us to restrict offerings in 2016 because previous summer session had low enrollments. This did not seem like solid planning.	8/30/2016 12:26 PM
47	Things did seem to operate more smoothly this year compared to last, during the summer. Obviously, having more time to plan and prepare helped. I realize staff is at a disadvantage, but I believe they should be able to adjust. Faculty have been adjusting to a changing job landscape for over a decade now, too. It's the nature of things--change--though I suppose it's in some people's nature to resist that change, too. Still, it appears the student demand is there, and this should be paramount. Any challenges can be met by effective planning and resource allocation.	8/30/2016 12:22 PM
48	Overall the sessions worked very well. The only recommendation would be to have one week off between the spring and the first summer session. This would give time for students to enroll.	8/30/2016 12:22 PM
49	I believe that returning to one session would result in a higher quality offering from the Astronomy program.	8/30/2016 12:07 PM
50	in 2015 I taught session I; in 2016 I taught both sessions. Silliest decision. Now I am drained and feel like I have yet to catch my breath from the spring semester.	8/30/2016 12:02 PM
51	I did not teach over the summer because I find it unpalatable to teach a course without at least a two week break on either side of it. I enjoyed teaching over the summer when we had just one session in the middle of summer but I will not teach over the summer with the current setup.	8/30/2016 11:56 AM
52	the campus presence was very little despite the campus being technically open for business	8/30/2016 11:53 AM
53	I think the real question is which is fiscally more beneficial for the college. I hear faculty complain that certain populations of students can't take classes during the first session - this may or may not be the case but we can't take guesses as to why students take or don't take classes. I had UCSB students take Summer Session I even though it overlapped with UCSB finals - was it hard? yes. Were they successful? Yes.	8/30/2016 11:52 AM
54	Relentless.	8/30/2016 11:49 AM
55	I did not observe any major differences between these 2 sessions.	8/30/2016 11:48 AM
56	N/A	8/30/2016 11:46 AM
57	I used the same schedule for 2015 and 2016 and am very much in favor of it.	8/30/2016 11:37 AM
58	We did two sessions in Summer 2015, and we will never do that again. Too stressful for everyone....	8/30/2016 11:36 AM
59	Seems to me that more students (and instructors) are opting to teach online during the summer. Face to face classes are hard to fill as a result.	8/30/2016 11:32 AM
60	n/a	8/30/2016 11:32 AM
61	Better flow.	8/30/2016 11:31 AM
62	I think we were all more prepared for the flow of students in 2016, having gone through it in 2015. We can better design our counseling services now that we have these years of experience.	8/30/2016 11:31 AM
63	I think the break needs to be increased between spring and summer 1 and between summer 1.	8/30/2016 11:30 AM

## Employee Survey of Two Summer Sessions 2016

64	Keeps us plenty busy year round in student services!	8/30/2016 11:29 AM
65	I personally like it, since I teach in summer I only and then have a big break before the Fall semester. But I think the needs of the college are not served well by the two summer sessions. If you really dig into any justification for both sessions, it comes down to one thing: Money. More money for faculty in pay, more money for the college in FTEs, and more money for students by moving through the system faster. That's not a good way to design pedagogy.	8/30/2016 11:29 AM
#	<b>Q1: Academic Department Chair</b>	<b>Date</b>
1	Great concept that was realized when two sessions were first considered.	9/8/2016 12:38 PM
2	All the early predictions about who would enroll in which summer sessions seemed to be inaccurate. In 2015, chairs were told that the demand would be in Summer II--but Summer I was a bigger draw. That seemed to be the case in 2016, too. Perhaps it's impossible to predict the demand and it will change every year--but that uncertainty makes it very hard to schedule the sessions.	8/30/2016 5:16 PM
3	I didn't notice much difference. It was equally tiring. Teachers seem to prefer to teach session 1 to get it over with. Students seemed more interested in session 2.	8/30/2016 2:25 PM
4	Being more used to the fast turn around between Spring, Summer 1 and Summer 2, and NOT scheduling any professional development after Summer 2, made my experience and the start of Fall 2016 far less stressful.	8/30/2016 12:16 PM
5	It was a nightmare to have the sessions split in the middle of a major production. Twice the reporting effort. It also caused us to "burn" two courses rather than one in terms of the cast's enrollment. And in the era of no course repeats that just kills us.	8/30/2016 11:16 AM
#	<b>Q1: Faculty Part-time</b>	<b>Date</b>
1	Neither were a success in our departments. The second session we at least had an idea that there wouldn't be many students in both terms so we didn't offer as much. We barely made the numbers needed - which was lowered to 16 or 17 in some cases. Instead, why doesn't the college offer one robust summer session and bring back the Adult Ed program to capture some of those FTE's? That was a good system we had: be flexible with what was offered at Adult Ed depending on what was needed/lacking at the credit side.	9/8/2016 6:17 PM
2	For the students: in the first session, the High School students have not yet finish their school and is very hard for the to take this one, many complains. However, many take it because they want to go on vacation later with their family. For the ones who take session I I, they face the challenge of missing one or 2 weeks of a course of 6 weeks ridiculous. Many looschildhauer@gmail.com their course, and many have bad grades, becoming Summer Sessions at SBCC, a non viable option anymore for High School Students.	9/8/2016 4:21 PM
3	If having two summer sessions turns out to be an effective tool to increase or accelerate student performance for enough students then I wholeheartedly support it.	9/8/2016 1:29 PM
4	My main issue is with the low number of jobs for adjuncts in the summer. I like it otherwise.	9/8/2016 1:16 PM
5	Not productive.	9/8/2016 12:37 PM
6	It was the same in 2015	9/8/2016 12:32 PM
7	I strongly noticed the fatigue factor in summer sessions 2015 too. I propose one eight-week session .. allowing a break before summer sessions start and after they finish.	9/8/2016 12:30 PM
8	I work in Student Services, in the Career Center. We were extremely busy, especially in the second Summer Session and the time leading up to Fall. We were seriously under-staffed; with the staffing we had, we literally couldn't keep up with the demand for our services. That said, I wouldn't want to work under those conditions - way too stressful, and we cannot offer quality service. The only reason I would prefer 1 summer session is if we had to operate with bare bones staff.	9/8/2016 12:29 PM
9	I made comments about this above. I saw much lower enrollment in both summers, I don't see how this is actually meeting the needs of more people.	9/8/2016 12:25 PM
10	The summer of 2015 my class had enough students and the summer of 2016 it did not due to low enrollment. Students told me in general they were burned out and needed a break. They said they would prefer the traditional summer schedule which is one session only.	9/8/2016 12:19 PM
11	Change schedule times to more attractive times	9/6/2016 9:11 AM
12	N/A	9/4/2016 5:10 PM
13	ESL international students prefer SS1 because they are already here in the US and on campus, thereby making it easy for them to stay. Far fewer ESL international students enroll in SS2 because once they're back in their native country they will stay for the summer, or while some summer session 1 students choose to stay for session 2, this is the minority. Most choose time with their family in their native country. Last, very few ESL students start school during SS2; they prefer to wait until August when Fall session begins. So for ESL, I suggest more SS1 choices and fewer SS2 offerings.	9/4/2016 8:30 AM
14	Preparing for summer is a lot more stressful now than it used to be (pre-2015). I have to have all my materials already done before the end of the previous semester with little to no time to polish up anything. The actual teaching is pretty much the same, except for the grading at the end, which can get pretty hectic. I would very much like to alter the calendar so that our winter break was shorter and we could have some prep time between spring and summer. I know a lot of faculty are resistant to this, but I think it's the only reasonable solution going forward. I didn't notice any particular difference between the 2 summer sessions in 2015 and 2016.	9/1/2016 12:29 PM
15	The first summer session beginning in May is not convenient for local high school students or UCSB students who don't finish until June.	8/31/2016 8:07 PM
16	Concerns over maintenance and staff costs--are two summer sessions that much more profitable? Also concerned that students who should be taking courses over a 16-week semester (learning and/or language styles) are taking the fast track and are not as prepared for subsequent higher level classes.	8/31/2016 3:14 PM

## Employee Survey of Two Summer Sessions 2016

17	There was a tendency to drop in and out of class more than usual, based on visiting relatives, holidays, etc. Other than that, it was great.	8/31/2016 1:47 PM
18	Last year, I taught Summer Session I. I had a similar situation. Six weeks is just too quick. One of my Summer 2015 students took the 1st exam in Summer, and she scored a 47. She retook the course in the Fall, and scored a 90 on the first exam. With more time to learn the material, she greatly improved her performance.	8/31/2016 12:09 PM
19	My experience has been great teaching two summer sessions. I appreciate the work, and the students are grateful for their units in 6 weeks.	8/31/2016 8:05 AM
20	Immediately going into Summer Session 1 is very challenging!	8/30/2016 10:31 PM
21	Once again, SBCC did a horrible job on effectively marketing non-credit ESL classes to the most under-served members of our community. I am referring to the very low level learners in the Santa Barbara area, those who have attended only a few years of schooling of any type in any country. I am referring to those most in need of education so that they can simply learn to read and write. SBCC is giving the impression that, while there are classes for these very low level students, they are not wanted and certainly not invited. The language and marketing approaches are not targeting these students. These potential students who cut flowers in Carpinteria and wash dishes in Santa Barbara are getting the message that SBCC is not there for them. Low level classes are offered and they should be full of students. Four or five years ago and long before, the lowest levels of classes were always full. Under the new changes at SBCC, the low level classes are often closed due to low attendance. The potential students are here. They did not move away. Why do they not know about the classes? Why do they believe that the classes are not for them? The type of marketing currently being done predetermines who will respond and attend. The marketing is targeting the higher level students who are motivated to further their education at SBCC and UCSB. These students have already benefited from a good education in their countries of birth. Some of those students already have Bachelor, Master and PhD degrees. Doctor Friedlander promised us that the under the new organization at SBCC, the under served members of the community would be served. His promise has not been kept. So many of us have complained about this situation, but SBCC has not taken this situation seriously and has allowed it to continue. This is becoming a failure in social justice. NEW PROGRAMS ARE NOT WHAT ARE NEEDED. What is needed is a sincere change of heart, a true metanoia, on the part of the SBCC marketing and outreach departments. SBCC needs to renew its commitment to make classes inviting and easily available to the lowest of the low in Santa Barbara. This situation must be corrected. Yes, it takes a lot of effort and expertise to attract those students who have never experienced success in any educational endeavors. Is SBCC up to the task?	8/30/2016 9:32 PM
22	In 2015 I had a similar experience. Students were engaged and productive.	8/30/2016 3:51 PM
23	It was about the same although I could have opened another section of my online class because there were that many people trying to crash it.	8/30/2016 3:46 PM
24	I prefer this year's schedule and timeline.	8/30/2016 3:27 PM
25	I only taught one session in 2015. I definitely support TWO sessions, taking into account our priority, our students!	8/30/2016 3:25 PM
26	I love teaching summer courses at SBCC. Everyone is driven and focused due to the shorter time frame with which to work.	8/30/2016 3:20 PM
27	In summer 2015, I taught both in summer 1 and summer 2; I had many international students who did not have enough time in 6 weeks to develop their language skills sufficiently.	8/30/2016 3:15 PM
28	It was my first summer session so I can't offer any insights.	8/30/2016 2:19 PM
29	We were busy all summer long in the Career Center, assisting students with resumes, major research, career research.	8/30/2016 2:14 PM
30	I also had an increase of the number of students attending four-year universities	8/30/2016 2:02 PM
31	I taught both summers; one summer the second session and this past summer the first session. I liked the flexibility the two summer sessions offered with my schedule and other summer obligations as well as the ability to take a bit of a break before the fall semester began. As a part time faculty member I depend on summer work to get me financially through the year, but it is also nice to have the flexibility over the summer to take a few days off. I also think students appreciate the opportunity to work in classes and coordinate with their work and family schedules over the summer.	8/30/2016 1:48 PM
32	N/A	8/30/2016 1:35 PM
33	While I can see the pros/cons of two sessions, it was incredibly busy in DSPS this summer. It felt like we didn't get much of a break between semesters.	8/30/2016 1:10 PM
34	I taught both sessions of Summer 2015.	8/30/2016 1:02 PM
35	True, a little tough to have only two weeks break between summer and fall.	8/30/2016 1:01 PM
36	We need to institute a single summer session again to ensure increased enrollment numbers throughout the year; both summer sessions in 2015 and 2016 my classes were able to barely meet their minimum requirements due to a late influx of students who's other courses had been cancelled due to low enrollment. The writing is on the wall, self-evident: if we want increased enrollment-for the sake of both our students, continuity, and consistent employment/pay on our campus-we need to return to a single summer session. Don't get me started on statistical correlation between decrease in international student enrollment and enrollment numbers...	8/30/2016 12:57 PM
37	I think two summer sessions is not a good solution to campus needs. Facilities are being used all summer, and necessary improvements and maintenance to classrooms and buildings are postponed. Classes that begin in May cannot be attended by local high school students or by UCSB students because their courses haven't finished. I realize the college wishes to see students finish their courses in two years. I don't think that two summer sessions is this right solution.	8/30/2016 12:54 PM
38	I taught both sessions in 2015. Not sure why would be different.	8/30/2016 12:51 PM
39	With the old model, the single summer session split up the summer too much. If just teaching one session, it's nicer to have the session either at the beginning of summer break or at the end.	8/30/2016 12:45 PM



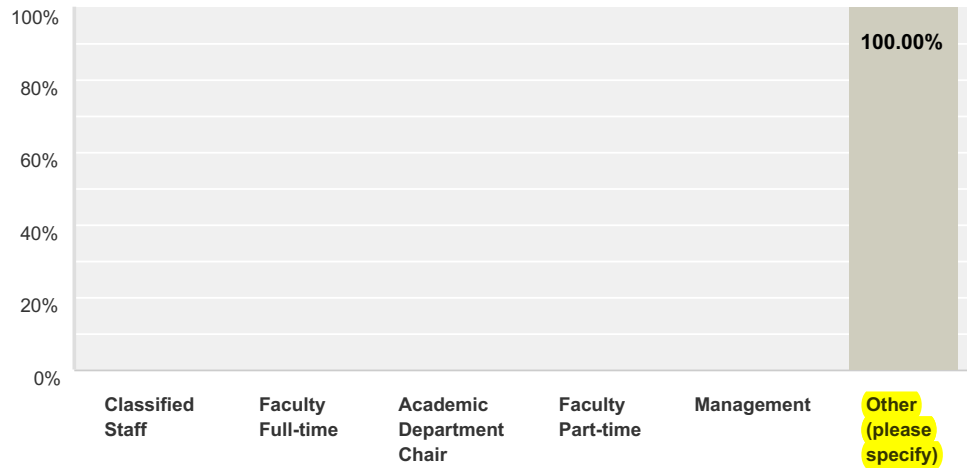
## Employee Survey of Two Summer Sessions 2016

40	I found both years to be problematic. One summer session is more streamlined and it seems to be easier on students too.	8/30/2016 12:45 PM
41	I taught only the 2nd session in 2016 and only the 1st session in 2015. It was nice to have the breaks on both sides of session 2 during 2016. I did not get that in 2015. If I were to teach the first session again it would be really helpful to have a week between the end of spring and the start of session 1. This could easily be done by moving the start date back one week. That means session 2 would only have a 1 week break instead of 2, which would be fine, in my opinion.	8/30/2016 12:41 PM
42	Summer II is always slow in our program.	8/30/2016 12:41 PM
43	I taught a full 6 weeks in session 2 this year and it was such fun that I would do it every summer if I could. Even though the hours were extended to fit the curriculum into the six weeks, I had full attendance almost every night and we began to feel like a family - very supportive of each other.	8/30/2016 12:38 PM
44	It was a great experience for both summers that I have taught since the summer sessions are offered in two sessions. Of course, I have taught only in one session, but it was great to have one session to recuperate from the regular sessions of the semesters.	8/30/2016 12:30 PM
45	It's easy for me to like it because it doesn't impact my work schedule. So I can support it because of the benefit to students. I know that it's not easy for every department to provide two summer sessions.	8/30/2016 12:20 PM
46	student enrollment is not substantially increased but costs of administering is double	8/30/2016 12:13 PM
47	Seemed quite the same to when I taught summer session 2015 as well.	8/30/2016 11:53 AM
48	My nephews who are juniors at a local high school benefited from the summer session II programs.	8/30/2016 11:51 AM
49	We are experiencing a decrease in students because the GED testing site was eliminated for our students. Not to mention that we don't have childcare available for our students. Our student numbers would increase dramatically if we had Schott campus as the GED testing site operational right now, and childcare facilities established at both the Schott and Wake campuses. Essentially, we had low attendance in both sessions 2015 and 2016 because our program has not been marketed full scale by main campus. We need exposure to increase our numbers year round. If main campus employees don't even know we exist (for over 30 years), how could we expect the community to know about our program???	8/30/2016 11:42 AM
50	I taught session 2 in 2015 and session 1 in 2016. Both experiences were rewarding. For students who need the courses, and for teachers willing to teach, offering 2 summer sessions is a benefit.	8/30/2016 11:17 AM
#	<b>Q1: Management</b>	<b>Date</b>
1	A 12-week overlay would allow for more difficult and content-intensive courses to be taught. Other Banner schools do it, so we could certainly figure it out.	9/8/2016 12:31 PM
2	N/A	9/7/2016 12:18 PM
3	Given the typical early start date of Summer 1, focus on ONLINE course offerings only. Staff take vacations during Summer 1 period if possible and shuttle services to save money. Summer 2 should focus on on-campus course offerings since high school and university students can usually attend during that period.	9/7/2016 12:00 PM
4	I think that a smart calendar will alleviate some of the problems we experienced in the last two go-arounds.	8/30/2016 3:34 PM
5	Two summer sessions did not have a substantial negative effect on me and my staff's role at Wake and Schott.	8/30/2016 1:21 PM
6	It has had very little impact on my department.	8/30/2016 1:00 PM
7	It was a great experience and I know students who believe they got further in school, faster because of it.	8/30/2016 12:58 PM
8	n/a	8/30/2016 12:42 PM
9	My overall impression is that it was a little smoother from an operational sense and there seemed to be more course offerings.	8/30/2016 12:05 PM
10	As a manager, I know it will take more work to program classes, but the benefits are too wide to challenge. I consider the Summer 2 a highly beneficial option for students and faculty.	8/30/2016 12:03 PM
11	Summer 2016 was more challenging than summer 2015 because of the cumulative effect of 2016 being the second consecutive summer (without a break).	8/30/2016 12:00 PM
12	This past summer was much better and smoother than the first year effort. We learned a great deal and made some modifications. Further modifications could be done to provide a bit more space between spring and summer.	8/30/2016 11:39 AM
13	This past year's summer session had minimal impact on our office.	8/30/2016 11:38 AM

# Employee Survey of Two Summer Sessions 2016

## Q1 What is your primary role?

Answered: 22 Skipped: 0



Answer Choices	Responses
Classified Staff	0.00% 0
Faculty Full-time	0.00% 0
Academic Department Chair	0.00% 0
Faculty Part-time	0.00% 0
Management	0.00% 0
Other (please specify)	100.00% 22
<b>Total</b>	<b>22</b>

#	Other (please specify)	Date
1	Part-time tutor	9/8/2016 3:16 PM
2	Career Counselor	9/8/2016 2:22 PM
3	Academic Mentor for Student Athletes	9/8/2016 12:47 PM
4	Adjunct instructor	9/7/2016 4:43 PM
5	Student	9/7/2016 1:03 PM
6	Hourly	9/7/2016 12:11 PM
7	Hourly	9/5/2016 1:50 PM
8	class aide	9/1/2016 3:05 PM
9	Hourly Staff	9/1/2016 11:47 AM
10	Foundation staff	8/31/2016 11:07 AM
11	part-time (casual) staff (instructional aide)	8/30/2016 11:08 PM
12	Adjunct Non Cedit	8/30/2016 6:15 PM
13	Part-time coordinator NC	8/30/2016 4:45 PM
14	Adjunct	8/30/2016 4:14 PM
15	adjunct faculty	8/30/2016 3:10 PM

## Employee Survey of Two Summer Sessions 2016

16	tutor	8/30/2016 2:26 PM
17	part-time	8/30/2016 12:30 PM
18	Part time hourly staff	8/30/2016 12:05 PM
19	Staff Part-time	8/30/2016 11:54 AM
20	Hourly	8/30/2016 11:28 AM
21	hourly	8/30/2016 11:28 AM
22	Confidential	8/30/2016 11:14 AM

**Q2 Please indicate when you taught or provided support services at SBCC in Summer 2016**

Answered: 0 Skipped: 22

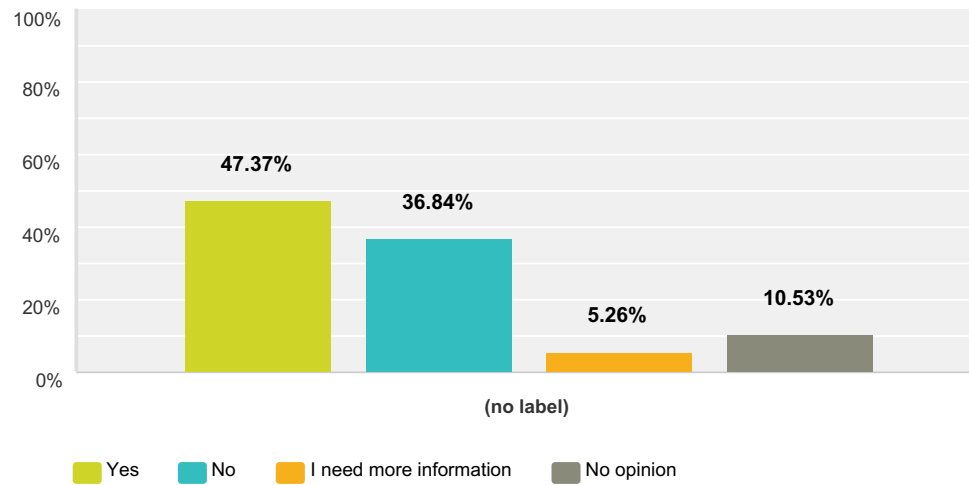
⚠ No matching responses.

Answer Choices	Responses
Only in Summer I 2016	0.00% 0
Only in Summer II 2016	0.00% 0
Both Summer I and II 2016	0.00% 0
Neither Summer I or II 2016	0.00% 0
Additional Comments	0.00% 0
<b>Total</b>	<b>0</b>

#	Additional Comments	Date
	There are no responses.	

### Q3 Do you recommend that the College offer two Summer Sessions again in 2017?

Answered: 19 Skipped: 3



	Yes	No	I need more information	No opinion	Total	Weighted Average
(no label)	47.37% 9	36.84% 7	5.26% 1	10.53% 2	19	1.68

## Employee Survey of Two Summer Sessions 2016

**Q4 Please tell us the reason for your recommendation. If you chose "I need more information," please describe the additional information that would help inform your recommendation. (If you chose "No opinion" and have no further comments, just type n/a or no opinion or any characters, since a response is required).**

Answered: 19   Skipped: 3

#	Responses	Date
1	The two shorter summer sessions work well for students who are interested in and can manage 5-week courses.	9/8/2016 3:23 PM
2	Seems like they were not full, not enough breadth of classes were offered, and having two shorter sessions back to back right after the close of the spring semester taxed faculty and staff more than the gain for students. I think we would have broader offerings and more faculty/staff "buy in" with one robust summer session period.	9/8/2016 2:26 PM
3	It allows students to take units summer to either get ahead or retake a class.	9/8/2016 12:48 PM
4	It offers more students the opportunity to attend Summer Session and the HIT Department classes are always full!	9/7/2016 4:43 PM
5	Two summer sessions are too short and it is too expensive since students have to pay two separate semesters.	9/7/2016 1:05 PM
6	It seemed to me that not as many students took summer classes when we offered 2 sessions. Also, faculty and administrative staff had less time to wrap up work from the Spring or to prepare for Summer and Fall with no break in between the Spring and Summer sessions.	9/7/2016 12:13 PM
7	Students can balance two or more courses between the sessions. It would be more difficult to balance courses with one summer session only. Students can do better when they have more course options.	9/5/2016 1:52 PM
8	ESL is damaged if too much time separates terms.	9/1/2016 3:09 PM
9	n/a	8/31/2016 11:09 AM
10	Having two summer sessions significantly reduces the time available for facilities work. It also complicates the process of insuring passing grades in prerequisite courses. And, mainly, it's just too rushed. Why are we so concerned with rushing students through?	8/30/2016 11:13 PM
11	Students who missed the deadline for Session 1 won't totally miss out on classes. They can still earn units by attending Session 2.	8/30/2016 6:17 PM
12	Good for the students who want make up classes or even get ahead.	8/30/2016 4:15 PM
13	It would be better to have only one Summer session because doing so would facilitate taking Summer vacations and longer out of town trips and Summertime travel. Two Summer sessions leaves little or no time to go out of town without having to miss work, before the regular school year starts.	8/30/2016 3:16 PM
14	Lots of students need that interim time for catch up or continuing to keep ahead	8/30/2016 2:27 PM
15	How does this impact instructors trying to finish grading at the end of Spring and Summer I and their preparation for the next session?	8/30/2016 12:06 PM
16	N/A	8/30/2016 11:55 AM
17	It's hard to choose one because we noticed how overwhelmed students were with taking accelerated short summer sessions. The campus looked really empty it was sad to see. It was even harder for students who chose classes which couldn't get filled due to low enrollment and were eventually cancelled. On a positive note I loved the fact that you can knock out 4 classes in one summer instead of just two. I took both summer sessions and passed my classes successfully. Many can argue that going full time and then doing two summer sessions back to back will only burn out the student.	8/30/2016 11:34 AM
18	students seem to be enthusiastic about being able to accomplish more; also, local high school students seem interested in trying SBCC out in a shorter, condensed summer session	8/30/2016 11:30 AM

## Employee Survey of Two Summer Sessions 2016

19	This past year proved it was not beneficial, for the first session.	8/30/2016 11:15 AM
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## Employee Survey of Two Summer Sessions 2016

### **Q5 Please provide any additional comments you have about your experience regarding two summer sessions, including how it compared to two summer session in 2015. (optional)**

Answered: 6 Skipped: 16

#	Responses	Date
1	The 2016 summer sessions flowed more smoothly than the 2015 sessions. Students seemed better able to pace themselves to successfully complete a 5-week course.	9/8/2016 3:23 PM
2	I think we should still staff student services fully through the summer period to orient, advise, prepare students fully for a smooth semester and streamlined academic program.	9/8/2016 2:26 PM
3	Stressful transitioning to Canvas...it took much more time than anticipated to set up the classes that rolled over from Moodle and I still do not know how to do many basic functions in Canvas. It is a long learning curve and not as intuitive as Moodle. Summer school went smoothly though...enjoyed teaching it!	9/7/2016 4:43 PM
4	For ESL NC courses, registering two times is a non-teaching chore.	9/1/2016 3:09 PM
5	n/a	8/31/2016 11:09 AM
6	Two better than none	8/30/2016 2:27 PM