

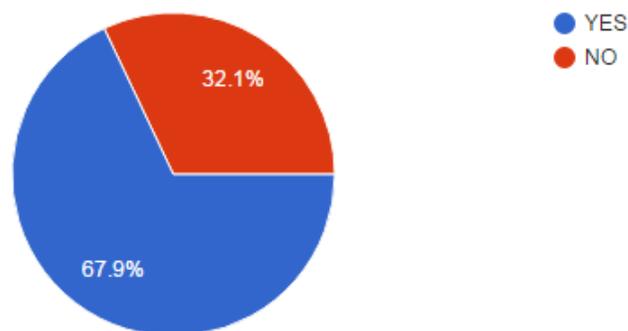
# Double Summer Session Classified Survey Results

1. What department do you work in at SBCC? (70 responses)

Academic Technology - 2	Educational Programs - 2	LRC - 1	Store - 1
Accounting - 2	Financial Aid - 1	Noncredit - 1	Student Development - 1
Admissions and Records - 3	Fiscal Services - 2	Noncredit and CLL - 1	Student Health/Wellness - 1
Assessment - 1	Food Services - 2	Noncredit at Wake - 1	Student Life - 2
Biology - 1	Food Services/Fiscal Services - 1	Noncredit ESL - 1	Student Services - 1
Business Services - 2	FRC - 1	Office of Communications - 1	Student Support Services - 1
CNEE - 1	IARP - 1	PE/Athletics - 1	Support Services - 1
COMP - 1	Information Technology - 17	Physical Education - 1	Threatre - 1
CSI Noncredit -1	Institutional Research - 1	President's Office - 1	Wake Registration Office - 1
CTE - 1	IT User Services - 1	Professional Development - 1	
DSPS - 1	Library - 1	Schott Center - 1	

2. Did the addition of a second summer intersession significantly affect the workload in your area?

(78 responses)



Comment on Question 2 (36 responses)

Dual Summer session has greatly affected the workload in our area. Before dual summer session there were three weeks of intersession after the spring semester ended and before classes began for the summer session, and 4 weeks of intersession before classes began for the fall. The total number of weeks of intersession was then 7 weeks. With dual summer sessions in place there are only two weeks of

intersession just before the Fall semester classes begin. Intersession essentially was a time in which we did not have to man direct service locations, respond to direct service questions from students, and manage staff hired to support students. When classes are in session, attention must be focused on the "in the moment" needs that present themselves as part of the service we provide. These can be answering student questions, responding to issues experienced by students and faculty when they are utilizing resources, and ensuring that hourly supporting staff are following needed workflows and assignments that are part of our services. Intersession is was a time in which I was able to work on important "higher order" tasks without interruption as well as implement improvements and innovations to our provided service, and perform tasks needed for the next school semester. It was also a time in which our team could access the supported resources and equipment normally in use by faculty and students. However with the two summer sessions, this window of opportunity to do these three things has shrunken down to 28% of the time once available to complete these tasks. Which means there was a loss of 72% of the time in which these types of tasks could be performed and in which resources once available could be accessed. In addition, adding another semester to the academic year means adding at least 20% more preparation and maintenance tasks/work that are needed for each semester's processes and functioning (for example, doing schedules for 4 semesters per year instead of 3.) In total, I see this as at least 92% more work than previously per year. Finally, this is compounded by taking on the additional work that other teammates have had to take on because they too are operating with less time and access to resources.

with no break at all between the end of Spring thru Summer 2 there is no time to clean up or repair processes and to troubleshoot them -- nonstop push

There is limited time for computer maintenance

We have more to do in less time because students are still on campus and using our facility.

Very little time to get through processes that need to happen before the next term.

We never have time to complete or start the scheduling for the next term as there is literally no day, not even a minute that we can spare to ensure accuracy. We are always putting out scheduling fires instead of doing it right the first time because there is no time.

With two separate summer sessions, I have more work pending because of this.

Although once we have the processing working well, it will not be such an impact. Unless they make changes again.

The workload seemed to be the same as a regular semester

LOT'S OF INITIAL WORKLOAD

It was more of an issue with scheduling for necessary maintenance windows.

No down time for catch ups

All of our terms have two sessions- Fall and Spring have two eight week sessions.

Less downtime for maintenance, and shipping delays cause more problems than they did before.

There is no time to complete end of year projects or prepare properly for fall

My workload stayed steady. I don't work with students or faculty much.

It impacts Appeals and students being able to get the funds they need on time for the Fall Semester.

Lack of downtime to perform the usual installation and maintenance of labs. This, coupled with the relatively new lack of ability to work weekends and evenings for comp time has made things much more difficult.

Due to our student population, we process a lot of applications and registrations every term. No getting around the workload.

One of the few pluses to low enrollment.

Gave us less time to do maintenance and upgrades.

I don't know if "significantly" is the right word, but of course there was some additional work.

On top of supporting more courses and faculty over the summer, we also were hosting Canvas training.

Not having a break between terms gives up little time to perform training of this magnitude without impacting our being available to faculty who are currently teaching.

Things were even worse this year. Last summer, at least we were coming off of a year where we'd had full intersessions. This summer, we were all more tired out and behind on account of having already not had a proper intersession last summer. If this is a well that you are drawing from, the water table is continuing to drop, and it is not being replenished.

It reduced time to complete yearly tasks that used to take place during the intersessions. With the dual summer sessions the students are present and demand our attention and assistance leaving no time to complete the tasks we were previously able to do during the intersessions. The dual summer sessions also left no time for me to take any vacation, which I used to be able to do in the summer.

It does make more work but not more than I can handle.

I had to be more creative when came to do maintenance in the classrooms.

We went from 5,000 tickets a day down to 500... Perhaps one summer session would attract more students?

We now have to work on four terms at one time because one is in session, two are upcoming (but already scheduled) and one is scheduled to begin scheduling. Add in a very messy and unworkable payroll system and you have a recipe for disaster--which is what we are always operating under.

Seeing students with no break between semesters gives us little time for planning or to work on projects.

There is no time to get ready for Summer session 2. If it was bad for our staff before, now it is even more overwhelming.

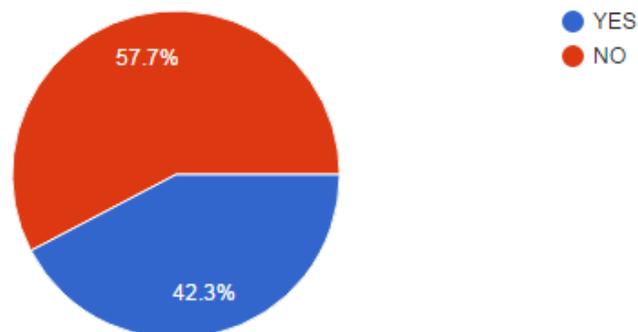
We are working with 4 terms at the same time. Spring , Summer I Summer II Fall

vacations taken during vacation, & hourlies are not trained to process Banner items. Only permanent staff can process banner applications and registrations in addition to CLL programs.

the increased time that school was in session caused our 11 month employees to have to work through their non-contracted month as an hourly employee

### 3. Have changes been made in your department to address potential issues with the addition of a second summer session?

(78 responses)



#### Comment on Question 3 (33 responses)

There has not been anything proposed as part of a general plan for responding to the increased work and decreased time and resources, but we have managed to request "quiet workspaces" that can be

scheduled during the school semesters, which is the addition of time needed to complete certain types of tasks. I would imagine that other industries that provide year round service may have solutions, although, we are different from places such as say, Walmart, because we must start afresh every semester, re-implementing processes, curriculum, and plans for that semester's students as opposed to an ongoing set of customers, clients etc. I believe that if the dual summer session were to continue, an additional staff member to provide "in the moment" support may be helpful in order to increase available time for tasks.

N/A

see #2 above -- no time

Vacation time has been restricted for the week before and the week starting for each term.

To the best of my knowledge no changes were made in our department to address second summer session.

closing of certain areas earlier than usual to accommodate the zero time in between spring-summer 1, summer 1-summer 2. As well as not having time to address certain areas because there is not enough down time without a student presence.

We have to do it with the same staff because the director, with whom I work, is primarily responsible--and she has SO many other responsibilities. It's a wonder it doesn't fall down more because it is a house of cards in a windstorm.

There's no way around the issues. If we have two sessions, it's more work, period.

Not really needed.

We have the same number of staff meetings that we do during a regular semester.

MANY CHANGES HAVE BEEN MADE TO ACCOUNT FOR SECOND SUMMER

No changes needed to be made

Stricter enforcement of no-overtime. If something can't be completed within 40-hour workweek, then it will have to be delayed or postponed.

Not sure about department but to my position no.

We often have to postpone updates and system maintenance until Winter break.

refreshes just need to happen

This was not necessary- see response to number two.

No effort has apparently been made to expedite shipping, so when the break happens, necessary hardware and software may or may not be ready to deploy in time for the next semester.

We have adequate hourly staff but less faculty who remain on their summer break.

Yes but there is not enough time to effectively deal with the issue.

We have explored different methods of updating systems and have tried to work more as at team to deal with new installations.

Not an issue.

We hired a new research analyst in April, which had nothing to do with the two summer sessions, but it will help us with our workload in general

We had to choose between new training and faculty support over the summer because there was not time to do both. We also, as a department, had to squeeze in any vacation time in a 2 week block at the end of summer. There has been very little opportunity for us to take vacation without impacting the workload of others in our area since January.

We all wrote up what we saw as the problems with 2 sessions and suggestions for how to address them.

We had a meeting where we reviewed our problems and the suggestions, but as far as I can tell, no actual changes were made to how things run in the summer at all. We were more overworked than ever.

There haven't been any discussions to address the increase work load and decreased time to get work done.

There really isn't anything that can be done to alleviate the issue. We tried hiring more student workers, but the time needed to be invested into training them counteracts any benefits.

Not really. There's only an attitude of "just do it" with no concern for what really goes on. It's hopeless (and probably dangerous) to say anything so I just stopped caring.

We will participate in only one summer session next year.

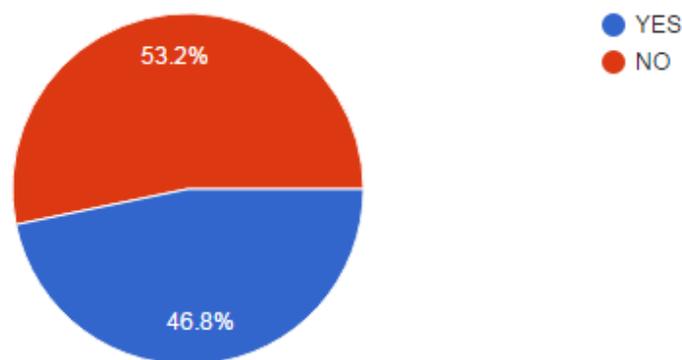
The college needs to provide more staff. The college has high expectations, but does not provide enough resources and staff to meet those expectations.

The volume of work with the same staff members.

many changes have been made

#### 4. Was your workload in summer 2016 difficult to complete within your normal work week because of two summer sessions?

(77 responses)



#### Comment on Question 4 (22 responses)

I have had to push delivery times further out in order, otherwise work longer hours as well as sacrifice other projects that are less crucial to just ensuring that my area continues to function. Growth, improvement, and human enhancements and communication projects have to be put aside in favor of just getting what needs to be done for things to continue as they have been and to "just work." certainly at times

Two summer sessions required different setups for different classes.

I am unsure

Had to attend to students whereas in the past, there were no student interruptions because there was only one summer session

There were a few times that I worked over without clocking the time. There didn't seem like there was a time to breathe and definitely no time off.

It was so difficult to work with the two summer terms. We kept messing up the terms and classes could not be offered because we kept adding and deleting, adding and deleting. Department chairs kept adding instructors--and the changes HR is constantly demanding make any semblance of order a mirage. There is NO time to do anything right but since no one seems to care--management knows nothing of the massive problems--it's just going to have to collapse before anything is addressed.

I would say so, because instead of finishing one task at the end of session one and moving onto a different project, I had (have) another deadline to deal with.

But only because there were also other high priority projects, like the Time Clock project.

The only potential problem is the upgrade of the phone system, but that's a one time event over a period of years.

#### MORE TIME TROUBLESHOOTING, LESS TIME PROGRESSING ON OTHER PROJECTS

Two sessions does make it difficult to complete your normal work week.

Normal project work continued as normal. Some downtime was available in some areas, but not all.

I've had to do flex time to get access to labs when there are less students around.

No, it's always challenging to process paper registration and applications in a timely manner regardless of the term.

As stated above, we had to reduce direct support in order to provide training for Canvas

Shoot, I still haven't completed all the tasks I needed to complete last summer (2015). I've given up on ever completing those tasks. I suspect the same will hold true for this summer. I am still greatly behind with many duties.

There is no time to fix anything let alone do any planning to set things up so they work right.

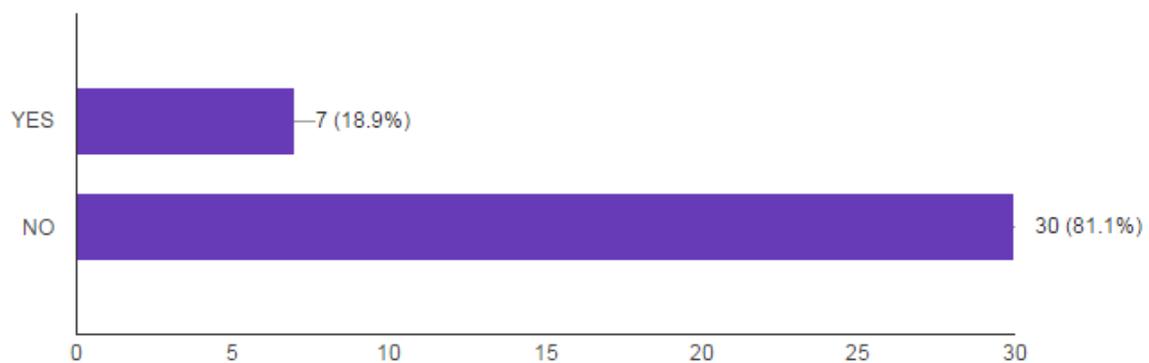
You do not have any time to try to complete tasks for Spring that you were able to complete in Summer.

At times

we saw very few students in either session

### 4a. If you answered YES to question 4, do you feel changes are planned that will alleviate this problem in 2017?

(37 responses)



### Comment on Question 4a (20 responses)

N/A

not aware of any plan

As long as there are 2 summer sessions, I don't see how these problems would be alleviated

This is a small department. Cannot add more personnel.

Only if the college goes back to one summer session can this be solved.

Yes, because as I understand it, we will go back to one summer session in 2017.

Not necessary.

The phone system upgrade is a one time event which won't happen again for several years.

AS ISSUES GET FIXED, THEY USUALLY DON'T NEED FURTHER ATTENTION

Not that I am aware of.

No response

Still need to be evaluated

I have not heard of any changes to the double summer, and next summer we will be making the final transition to Canvas

Maybe. Our dean told us that we can choose to be open only one session next summer, and if that is true, then I would answer yes. I would think that was a fantastic solution, and I would finally feel like there was a light at the end of the tunnel, and that someone was finally listening to us and treating us in a humane way. But since then, others have told us that she spoke out of turn and promised us something she cannot deliver. So now I don't know what to think.

There have not been any discussions in our department regarding plans or solutions or proposed changes to help mitigate the negative impacts that double summer sessions are having on classified staff. The increased workload and decreased time to get all the work done continues to create stress for workers and (e.g., less time to get the work done that has to get done) interpersonal stress among workers (e.g., stress felt by co-workers because of increased workload and less time that puts strain on working relationships), and stress among different work groups (e.g., different initiatives and agendas being pushed forward to help deal with the impacts of double summer session). It also directly effects the quality of service to students in that we are less engaged, burnt out, and our moral is low.

The only way to alleviate this problem is to go back to one summer session, or increase the time allotted for intersessions between the spring and summer terms.

Since I don't know about any changes, I wish one of the answers was "I have no idea because I have no information."

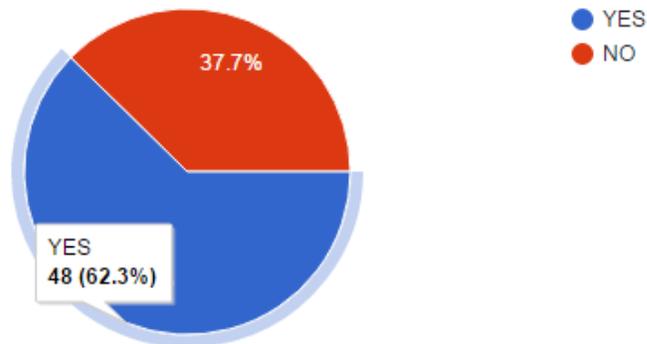
Better planning and staff members that can help the two big groups of students. Summer Session I : Transfer students , help from Academic Counseling Summer Session II: Dual Enrollment students help from the Dual Enrollment department and better communication with the HS

Do not know

our department doesn't need to make changes unless changing the 11 mo employees to fulltime

## 5. Did the double summer session last year impact your ability to prepare for last fall semester (2015)?

(77 responses)



### Comment on Question 5 (20 responses)

Absolutely

Deploying updates has a much narrower time frame and some classes that were prepared for did not run due to lack of enrollment.

same reasons as stated above

There was just no time to relax and take a few days off.

We were behind before we even began. Add in the craziness of hiring noncredit teachers--Pat English is constantly making things up and changing other things, so much so I occasionally wonder if she is doing it just to frustrate people--and the lack of time to make plans let alone carry them out in a sane fashion, and you have a recipe for disaster in the works. It's only a question of time until it implodes.

It didn't seem that I was impacted as much in Fall 15 as I am now.

We just had to get used to the fact that this would be like a regular semester without any real summer break as it was previously.

Double session coincidental to remodeling building meant preparing for Fall 2015 without time, or usual resources until a few days before Fall term commenced. A one-time occurrence.

Double summer session does make it difficult to prepare for fall.

Too short of a time window before fall semester makes for a lot of things that aren't completely done first week.

see comments above

I had to compile the results for the two summer session survey for students, the timing of which just happened to run right into the start of fall semester. The same is true this year; that's just the nature of it.

Two weeks is an insufficient time to adequately prepare for the fall semester.

The limited amount of time between sessions is greatly inhibiting our ability to complete necessary tasks on time. It is a constant struggle to keep up with the workload that continues well into the fall semester.

We start out behind.

Wasn't employed in 2015

We only had one summer session in 2015.

Yes, greatly. We need uninterrupted time to work on projects, and to plan and organize for the next semester.

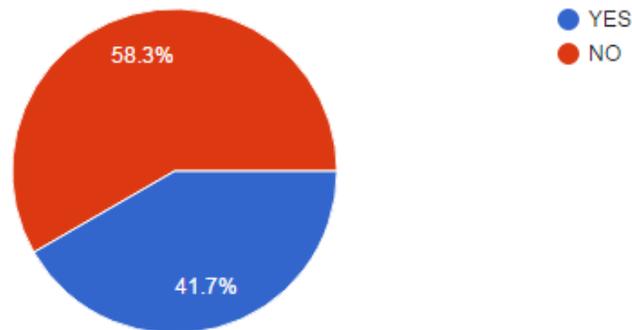
There is not time at all to get ready for Fall it just happen back to back. Frustrations from the students because the process to evaluate Petitions is almost double in time

Rushed

It was the same problem. With a double session, the rooms not avail

### 5a. If you answered YES to question 5, did your manager implement changes to address the issues for this year (2016)

(48 responses)



### Comment on Question 5a (20 responses)

We requested a quiet work-space and an alternative work schedule in which "quiet" time can be alternated between supporting staff to allow for the quiet uninterrupted time needed for certain projects.

We requested a quiet work-space and an alternative work schedule in which "quiet" time can be alternated between supporting staff to allow for the quiet uninterrupted time needed for certain projects.

no comment

we closed the lab in order to get things done

We have been told we cannot take vacation no matter what.

there was no way my supervisor could help this

She doesn't have any more time than I do. It's impossible. We are constantly reacting rather than gaining any ability to be proactive.

We reviewed planning projects and vacations.

Not necessary. A one-time dilemma. Unable to properly assist departments and students during double session in temporary sequestered office set-up.

Not to my position specifically. Don't know about others.

There have been changes at the top

Not much he could do as he doesn't control the scheduling.

We should administer the survey a week or two earlier in the future that is if we continue to do a survey.

The need for a survey might go away by next year or the year after.

We blocked out 2 weeks where we had no training and support was limited so we could take vacations and prep for Fall

Some suggestions were proposed but these were not implemented.

There really isn't anything he can do to address the issues, unless he can add free days to the calendar.

Not necessary

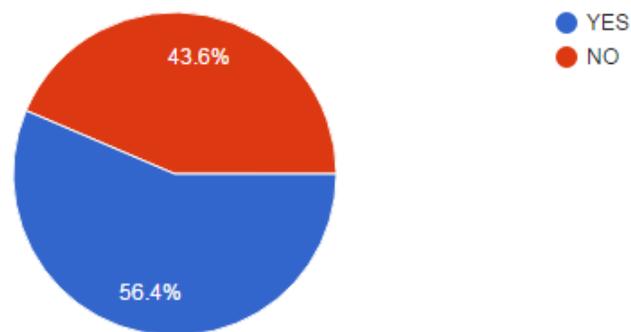
We just muddled through. Everyone worked hard, but not without lots of interruptions.

We do not have any supervision. We solve problems by working as team without supervision.

not yet

## 6. Did the double summer session this year impact your ability to prepare for this fall semester (2016)?

(78 responses)



### Comment on Question 6 (22 responses)

Yes, the needed tasks for getting our service up and running during a semester were completed, but with greater stress, a lot less enjoyment of the work, and minimal improvements and innovations as there is only time to get core tasks done. In the summer 1, I can be doing the work that is needed for summer 1 classes, the tasks needed for summer 2 classes, and the tasks needed for the fall classes all at the same time because I know that there will only be a two week window before the fall and there is no window after the spring before summer session 1.

Yes, the needed tasks for getting our service up and running during a semester were completed, but with greater stress, a lot less enjoyment of the work, and minimal improvements and innovations as there is only time to get core tasks done. In the summer 1, I can be doing the work that is needed for summer 1 classes, the tasks needed for summer 2 classes, and the tasks needed for the fall classes all at the same time because I know that there will only be a two week window before the fall and there is no window after the spring before summer session 1.

see #2 above

I am just now starting to deploy updated software and system patches.

Basically, the same answer. We'd love to sit down and have planning sessions about implementing a do-able and very helpful process--but we do not have the time to do it.

For some of us, our work carries over after the end of the summer session. I cannot begin my Fall 2016 work until I complete my Summer Session II work.

Usual summer school assistance needs were spread out over 2.5 month period. The result was less opportunity for planned vacation time, not much formal 'down-time' while also overseeing office exchanges and technical needs of incoming new Faculty.

The time frame is very short. We have a large program, but only have one staff and one Coordinator.

Adjusted my project planning to reflect reduced maintenance windows.

As per above

some overlap

Again, I'll have to compile the survey results as I'm getting my other ducks in a row for the start of fall semester.

It reduces the amount of time we have to prepare for in service training down from over a week to 2-3 days

We're scrambling. I feel like I'm going to need to ask for overtime just to get everything done.

Inevitably, some tasks that needed to be done for the fall will just not be completed in time for when students arrive. It's impossible to get everything done when the workload has increased and the time to complete that work has decreased. We have to prioritize and that means the most important work gets done, whereas the slightly less important work will get done when we are not directly serving students. It is a continued side effect of double summer sessions that work will fall off the plate because there are only so many hours in a day. When the fall semester begins, I am prepared to arrive to work with the expectation that things will go wrong, not only in my area, but across campus because of the impacts that double summers sessions have had on classified staff to do the work that needs to get done (before the semester starts) in order for things to run smoothly.

Same issues as last year. Just insufficient time to prepare.

Not Necessary

We are heading into another busy scheduling season with very little advance time (especially because I am out sick).

Yes, greatly. We need uninterrupted time to work on projects, and to plan and organize for the next semester.

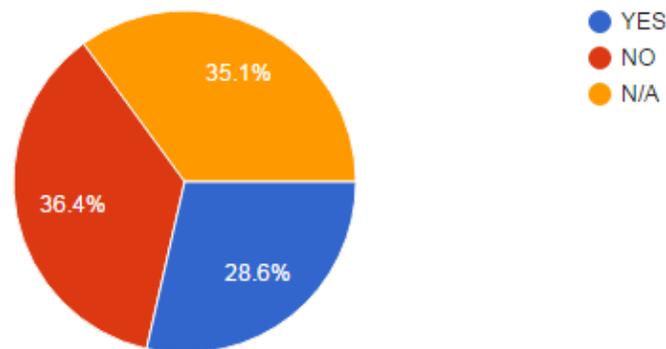
There is not time

In a rush all the time

then employees had to take vacation time during when the fall semester was in session

## 7. Was adequate support in the form of planning, staffing, and resources provided for the double summer session this year (2016)?

(77 responses)



### Comment for Question 7 (14 responses)

We have not had a real discussion that addresses the increased demand and decrease of available resources that have presented themselves with the addition of another session and decrease in intersession time (intersession equaling time, equipment resources, etc.)

We have not had a real discussion that addresses the increased demand and decrease of available resources that have presented themselves with the addition of another session and decrease in intersession time (intersession equaling time, equipment resources, etc.)

No additional resources are allocated. Support must come from the existing budget.

There is no help, no relief, no understanding from management of the craziness and backpedaling that goes on just to maintain the scheduling insanity.

Yes and no. There were some unforeseen circumstances, such as Pipeline or Argos outages that caused major delays in my work.

Cannot compare. Last year presented an anomaly.

Not in my department. Wasn't even talked about as an issue with me.

Planning is in short supply, but that is not new.

Again, it's a TIME issue - not enough OPEN time between sessions

While an increase in work expectations was added due to 2 summer sessions of support, and implementing a new LMS (canvas) we also had a person retire in our area who we were not allowed to replace.

See above.

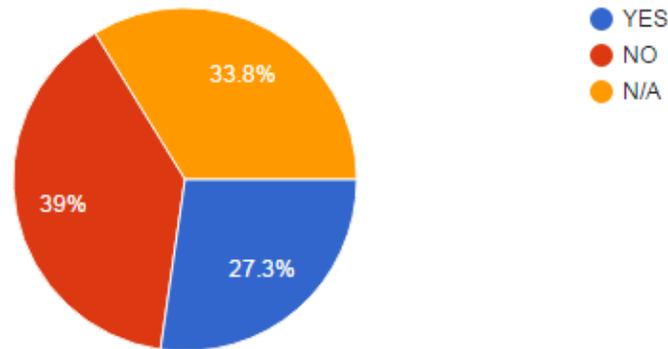
As I stated before, there is just insufficient free time when students are NOT present to prepare and complete the work we need to complete.

But, there's only so much you can do when you also have to be there to manage 20 staff and provide tutoring services to students as well.

same that last year

## 8. Was the workplace environment better this year (2016) during the two summer sessions than last year (2015)?

(77 responses)



### Comment of Question 8 (15 responses)

In addition to the increased demand on myself, it was observed that others also had to deal with the increased demand. This increased stress because of lack of time for completion, as well as the need to implement new initiatives to deal with shortened intersessions. Communication issues arose that I believe would not have if there were ample time.

Better, but far from ideal.

We did not begin in 2015 until the second summer session so 2016 was our first year with it.

I say no because of all of the construction zones around campus, creating delays and distractions in trying to navigate around campus. Why don't you make the parking lot in front of the SS building first come, first to park during the summer months? It would be good for the morale of classified staff to be able to leave campus for lunch without wasting 20 minutes walking to and fro. Having a near empty parking lot for carpoolers during the summer months is a waste.

These questions don't apply so much to Information technology. However, Summer Sessions have definitely impacted us, just not the same way.

This year the environment was improved because I was situated in the same building as my departments' courses and offices.

Somewhat knew what to expect more than last year so could plan better.

Having a year of Banner experience under our belts helped us to experience a comfort zone.

Understanding the routine made the work flow a little easier.

About the same, but I work in a great department!

It was better in that our faculty director, who was a significant source of strain within the department, is gone. As far as having 2 summer sessions goes, it was worse.

The workplace environment was most definitely worse. The stress has just been compounded now that we have had two years of double summer sessions.

It was the same.

With the summer session starting the portion of last fiscal year (before 7/1) creates a lot more accounting scenarios that have to be addressed and take time to do.  
same that last year

## 9. General or Specific Comments about the Double Summer Session<sup>(35 responses)</sup>

I sincerely believe that dual summer session without the provision of resources to support it and lack of an adequate period of time between sessions impacts other things such as employee health and well-being. Morale has been affected as well. The workplace has become more stressful. As I mentioned previously, while other business can have a year-round "up" time, they don't have the cyclic need to start and prepare for a new semester, which comes with specific tasks that must be completed...somehow. Finally, from what I have observed, new changes have been put into place that I believe compromises on the needs of students in order to "get things done in time". For example, cutting back on computer resources in the interest of expediency. I fear mediocrity of service and education will be the end result.

No impact on my workload and environment

the break between Spring and Summer and Summer and Fall are a time when the infrastructure of this college work the hardest in prep for the Fall and Spring -- we've been left with essentially no time to prep and feel ready...hope we made our money...we seem to have sacrificed customer service for increased FTES...

If we still need to cut costs after a double summer session then I doubt the additional stresses are worthwhile.

Not a fan. I didn't think the enrollment numbers from the double sessions substantiated the double sessions. Staff need a break, students need a break, facilities definitely need a break; time to be updated/worked on, etc.

During the first summer session, the campus seemed like a ghost town. Offering one summer session after high school ends seems to make more sense.

Same answer as for Question 8.

This year seemed better and more organized than last year.

WE HAVE IRONED OUT MOST OF THE ISSUES. THERE IS A SMALL AMOUNT OF EXTRA WORK TO CONSIDER THE EXTRA SEMESTER, AND ADDRESS THE EXTRA JOBS THAT NEED TO RUN.

If stats show the average 2-session enrollment is comparable to a single session summer session, then logically it would be more cost-effective to return to the single session model. Fewer resources and personnel would be required over a period of six weeks than a protracted 2.5 months... lighting, plumbing, supplies, security. Incoming new students and their families, and orientation groups, may find it easier to tour the campus when classes are not in session. It would also provide the opportunity for repair and updates that are difficult while classrooms and offices are in constant use.

We need a break after the Spring semester.

I know we need to do it financially and if students want it then I am all for it however I do feel that small low cost changes could be made to make it easier on classified staff. Or at least acknowledge us for all the extra work/planning that has had to go on.

While it presents challenges for us, it is good to see the facilities and staff being fully utilized rather than having long periods of disuse.

The main issue was no break between Spring and Summer. So school was in session continuously from Jan 19 through August 6. That's 28 straight weeks of students in class sessions without an intersession or break. Getting at least a one week break between each of the semesters (Spring, Summer, and Fall) would help a great deal.

Double Summer Session does shorten time to prepare for Fall.

More money for faculty, more choices for them. No consideration whatsoever for staff. Do more with less time.

Because my department does not deal with students or faculty on a regular basis, I don't feel that I've been significantly impacted by double summer sessions.

Get rid of the second session

It makes things very difficult for IT.

Generally speaking, I felt the double summer term went smoothly. The crunch comes when attendance and grades are due. Would appreciate some breathing room in between spring and summer 1, at least a week.

Need to Stop the double sessions

I wish it would end. Thanks.

We cannot continue on like this. Staff feels like Administrators make unilateral decisions without taking workload and fatigue into account. Faculty either rakes in more money or takes summer off. Fall enrollment continues to decline and students are burnt out. This must stop!

After seeing how FEW students were here, I think it is best to go back to 1 session.

I think we need to address the timing of our summer sessions. Overlapping the high schools by 4 weeks for summer one, and also overlapping UCSB, makes it so those students cannot take summer 1 classes. If we are going to be a 4 quarter school, let's do it right. If not, let's look at a different way of planning the calendar so it works better for our community, not just for full time faculty.

The whole thing seems bankrupt. The faculty agreed to 2 sessions this year only on the condition that the staff's working difficulties were addressed, and as far as I can tell, they were not addressed at all.

It is just a fact that the double summer sessions will be extremely difficult for some departments, including mine. I'm not sure there are many changes that can be done to alleviate the stress, short of increasing the time allotted for the intersessions. I believe that is the only way to provide the time that we need to complete all the tasks that need to be done over the summer.

More expenses for our dept to run hourly service of two summer sessions, causing a bigger financial loss. The students seem stressed with the shortened schedule but other than that, it doesn't affect me...

There is simply not enough time between Summer sessions to plan for Fall. With no break between the sessions it also impacts how you lead from one session into the next. My suggestion, go back to one summer session and make it when the second summer session is now, so we can provide classes and services to the high school students who want to take a summer session.

Is the volume of work without help or supervision? Very very stressful and we do not feel is going to get any better.

Both students, lab assistants and instructor get mixed up at times.

for the health center to stay open when we see 3-6 students per day dilutes our budget

If we continue with 2 Summer sessions, we should have a break both before and after the Summer sessions begin. Having classes run from January-August without a break is not good for employee morale.