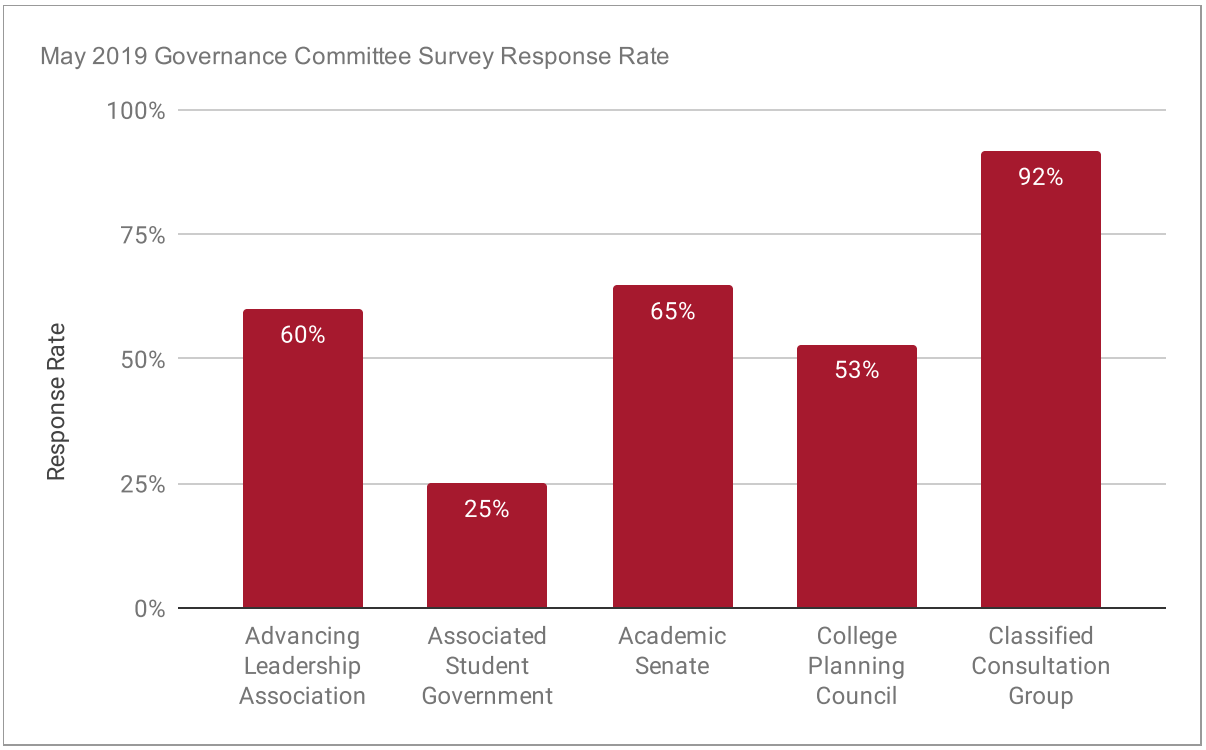
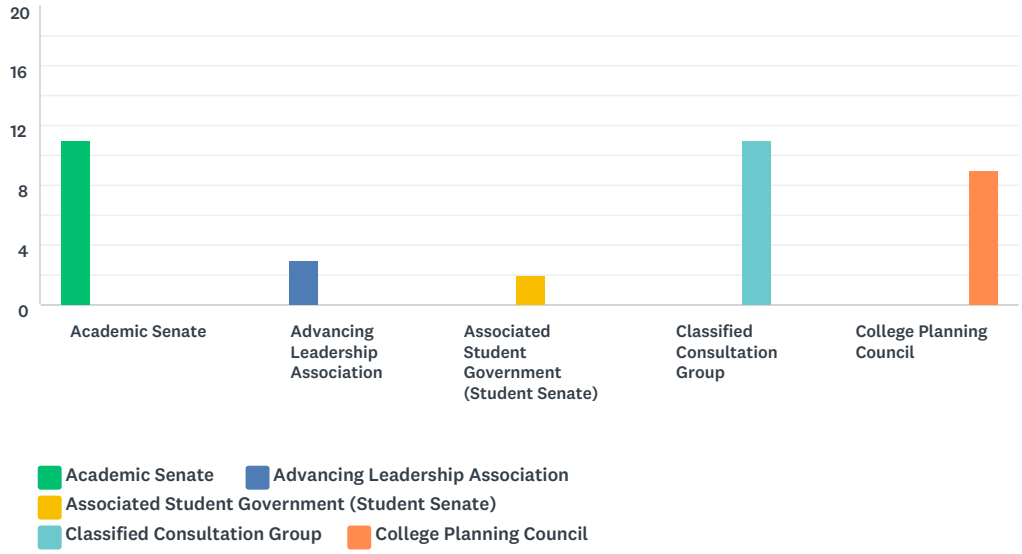
May 2019 Governance Committee Survey Response Rate
(Responses collected between 5/6/2019 to 5/16/2019)

Group	Response Rate	Total Membership	Respondents
Advancing Leadership Association	60%	5	3
Associated Student Government	25%	8	2
Academic Senate	65%	17	11
College Planning Council	53%	17	9
Classified Consultation Group	92%	12	11
Total	**61%**	**59**	**36**



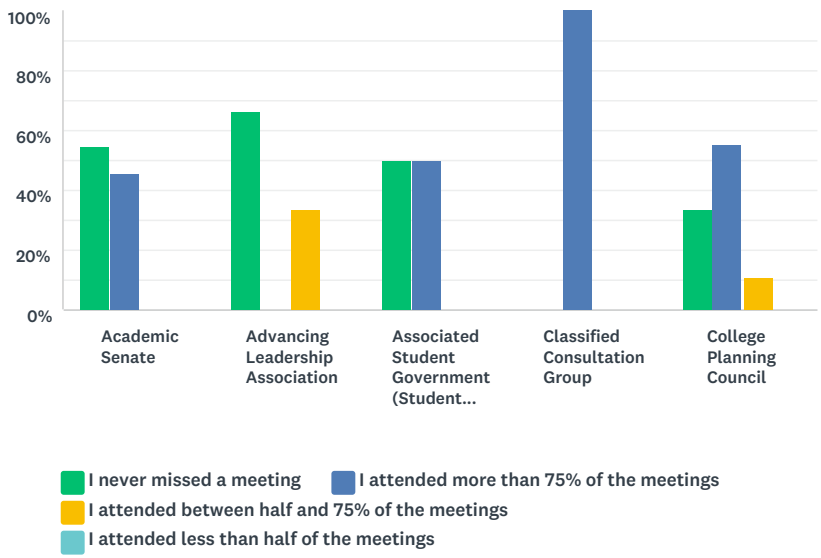
Q1 Which committee are you evaluating today using this survey? (If you serve on more than one committee, you will have the opportunity to fill out the survey again after you hit "Done" for this survey).

Answered: 36 Skipped: 0



Q2 How often do (did) you attend committee meetings this academic year?

Answered: 36 Skipped: 0



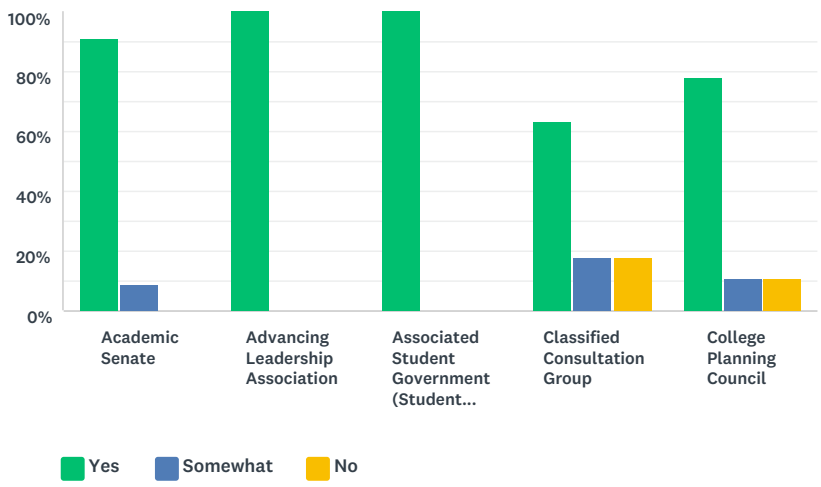
	I NEVER MISSED A MEETING	I ATTENDED MORE THAN 75% OF THE MEETINGS	I ATTENDED BETWEEN HALF AND 75% OF THE MEETINGS	I ATTENDED LESS THAN HALF OF THE MEETINGS	TOTAL
Academic Senate	55% 6	45% 5	0% 0	0% 0	31% 11
Advancing Leadership Association	67% 2	0% 0	33% 1	0% 0	8% 3
Associated Student Government (Student Senate)	50% 1	50% 1	0% 0	0% 0	6% 2
Classified Consultation Group	0% 0	100% 11	0% 0	0% 0	31% 11
College Planning Council	33% 3	56% 5	11% 1	0% 0	25% 9
Total Respondents	12	22	2	0	36

	ADDITIONAL COMMENTS	TOTAL
Academic Senate	0	0
Advancing Leadership Association	0	0
Associated Student Government (Student Senate)	0	0
Classified Consultation Group	0	0
College Planning Council	0	0

#	Q1: ACADEMIC SENATE	DATE
1	I had a substitute when I was absent.	5/7/2019 11:38 AM
#	**Q1: ADVANCING LEADERSHIP ASSOCIATION**	**DATE**
	There are no responses.	
#	**Q1: ASSOCIATED STUDENT GOVERNMENT (STUDENT SENATE)**	**DATE**
1	Only missed two meetings overall throughout my tenure.	5/7/2019 9:44 AM
#	**Q1: CLASSIFIED CONSULTATION GROUP**	**DATE**
	There are no responses.	
#	**Q1: COLLEGE PLANNING COUNCIL**	**DATE**
1	I joined this committee as an ALA representative in lat November.	5/16/2019 9:32 AM

Q3 Do you feel you have a clear understanding of the structure and purpose of this committee?

Answered: 36 Skipped: 0



	YES	SOMEWHAT	NO	TOTAL
Academic Senate	91% 10	9% 1	0% 0	31% 11
Advancing Leadership Association	100% 3	0% 0	0% 0	8% 3
Associated Student Government (Student Senate)	100% 2	0% 0	0% 0	6% 2
Classified Consultation Group	64% 7	18% 2	18% 2	31% 11
College Planning Council	78% 7	11% 1	11% 1	25% 9
Total Respondents	29	4	3	36

	ADDITIONAL COMMENTS	TOTAL
Academic Senate	0	0
Advancing Leadership Association	0	0
Associated Student Government (Student Senate)	0	0
Classified Consultation Group	0	0
College Planning Council	0	0

#	Q1: ACADEMIC SENATE	DATE
1	This committee is to be faculty representation; however, throughout the year it was often influenced by Administrative point of view. The key examples in which it was most evident related to the reports given by SEA and the attempt of a Dean to influence what a faculty committee presented to Senate as the faculty recommendation. It is unsettling that the sole committee made up of faculty is no longer representative of a purely faculty voice.	5/7/2019 4:59 PM

#	Q1: ADVANCING LEADERSHIP ASSOCIATION	DATE
	There are no responses.	

#	Q1: ASSOCIATED STUDENT GOVERNMENT (STUDENT SENATE)	DATE
	There are no responses.	

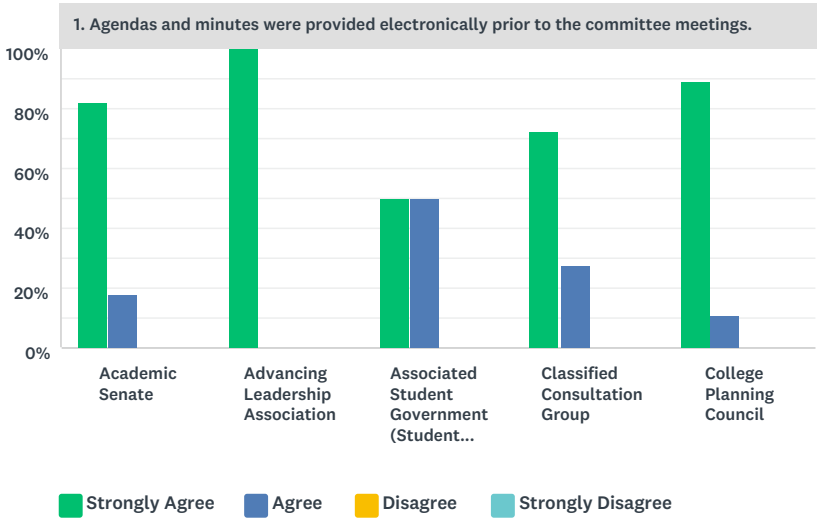
#	Q1: CLASSIFIED CONSULTATION GROUP	DATE
1	Was hard to disseminate between union notions and classified staff activities	5/13/2019 12:45 PM
2	While the primary purpose for CCG is to go over CPC agenda items, it's clear that we should do more updating on what other departments and committees are doing on campus to make better informed discussions and add to the CPC agenda.	5/9/2019 9:25 PM

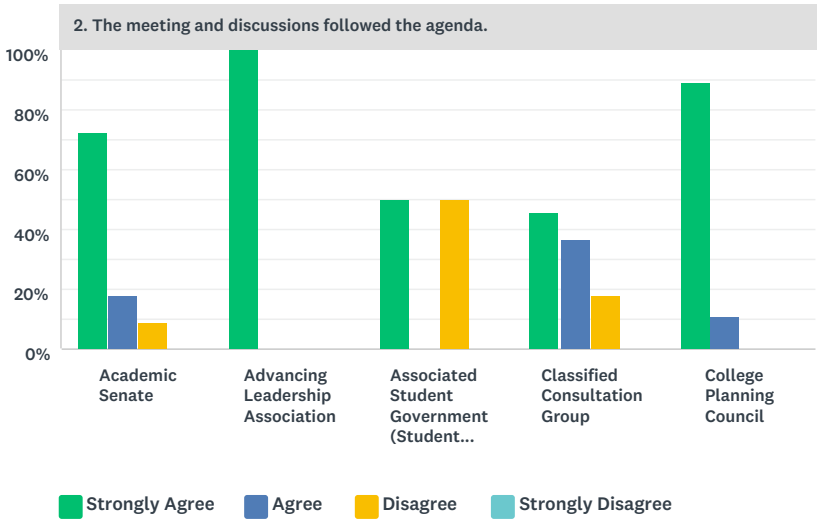
#	Q1: COLLEGE PLANNING COUNCIL	DATE
1	I get the gist, but I also believe the focus changes with the leadership.	5/16/2019 9:32 AM
2	Yes, but the committee wasn't fully utilized in the last year. I feel it should be more proactive.	5/14/2019 11:27 AM

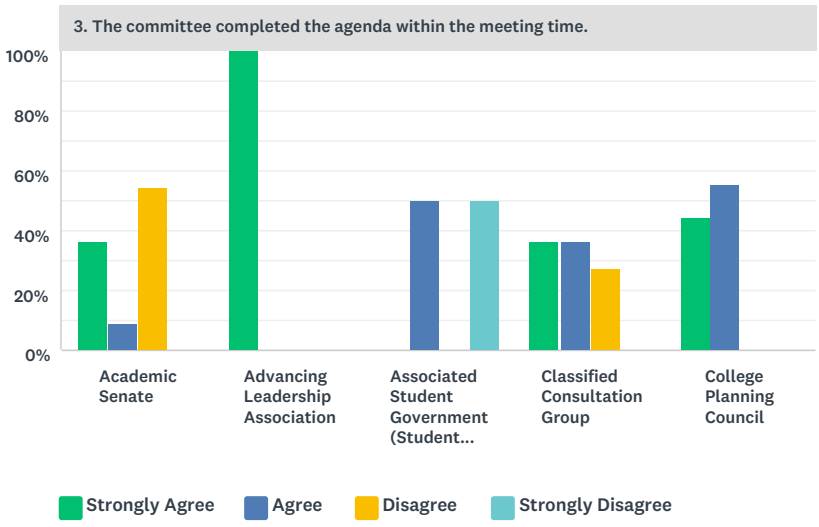
3	The CPC is supposedly the advisory committee to the president. But under different presidents, the input of CPC is treated differently -- it is hard to know how much weight the president puts on the advice of CPC. It would be good to clarify the role of CPC in governance and decisionmaking.	5/14/2019 10:48 AM
4	I've been on this committee for 14 years so I have intimate knowledge of the structure and purpose of this committee	5/7/2019 9:12 AM

Q4 Regarding your experience on this committee:

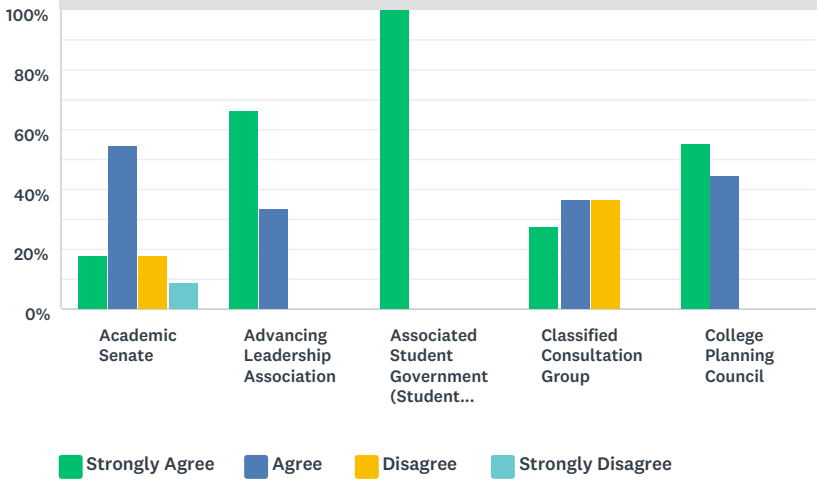
Answered: 36 Skipped: 0



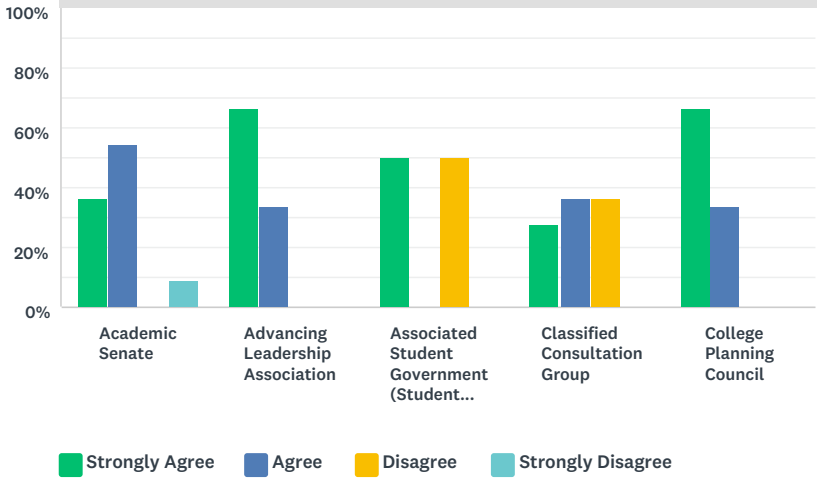




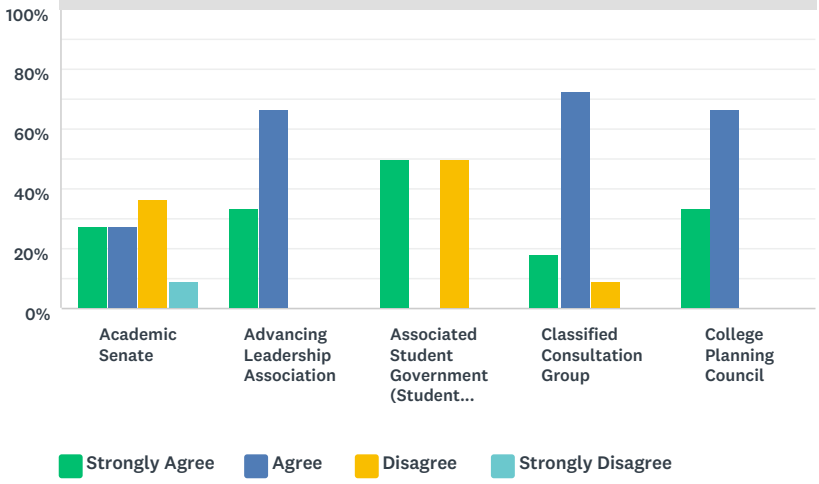
4. Action items were clearly articulated.



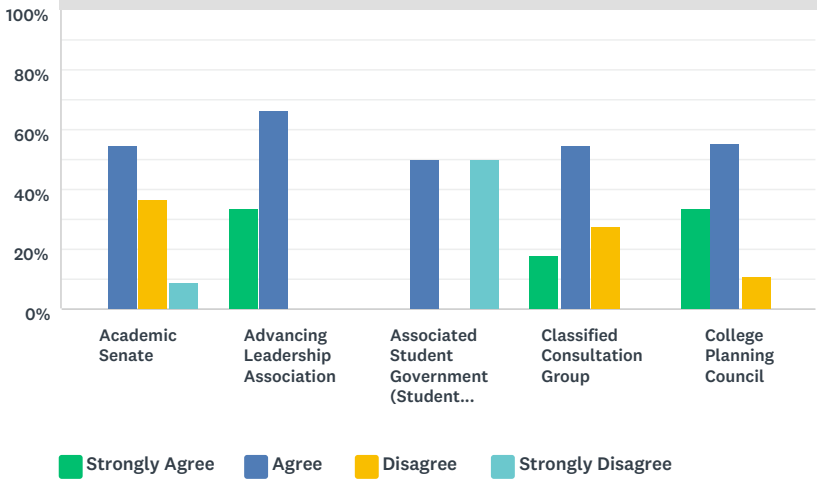
5. It was clear who was responsible for carrying out the action items.



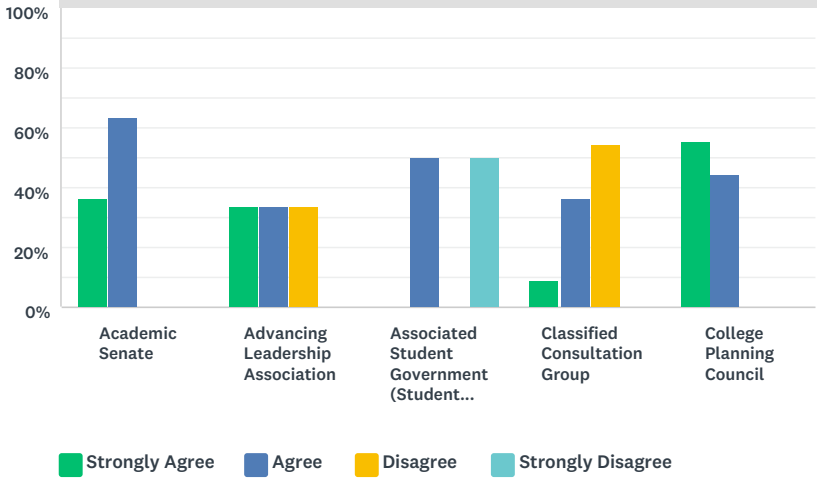
6. Committee members were given adequate information to make informed recommendations.



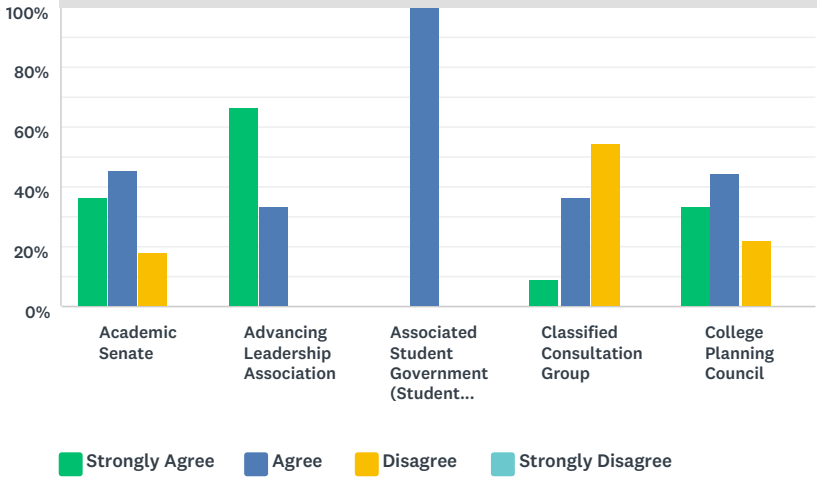
7. Discussions were data-informed and supported by sound evidence.



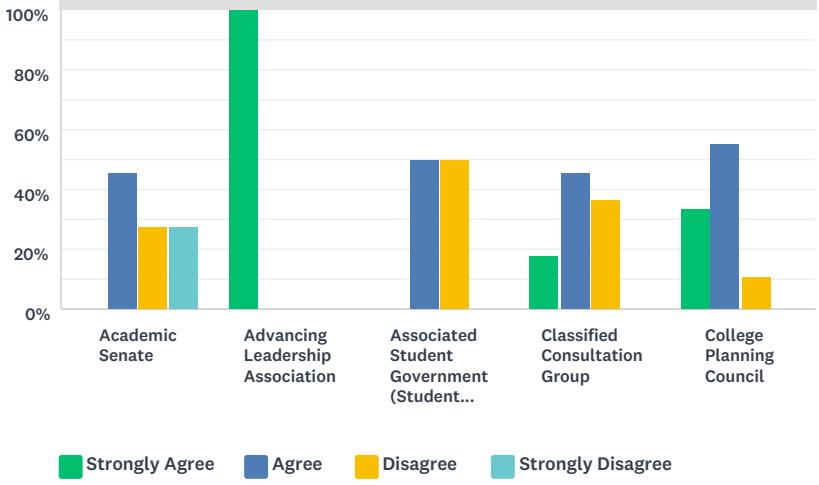
8. All members attended regularly.



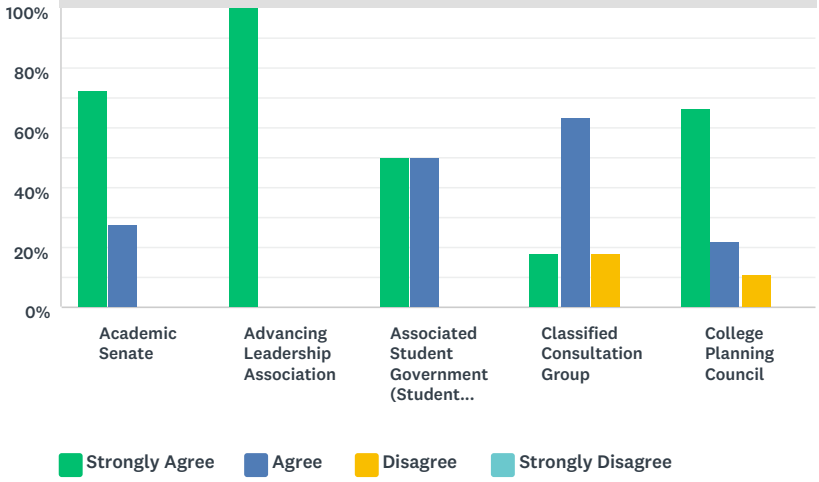
9. All members were encouraged to be actively involved.



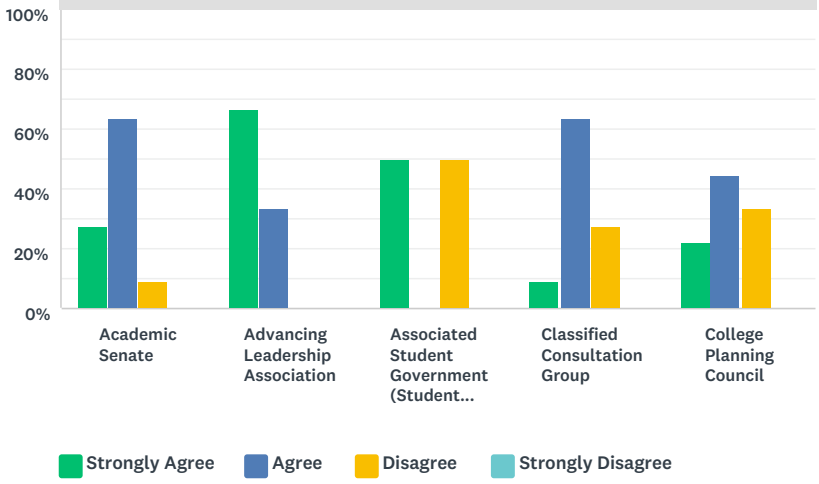
10. Discussions were collegial, and differing opinions were respected.



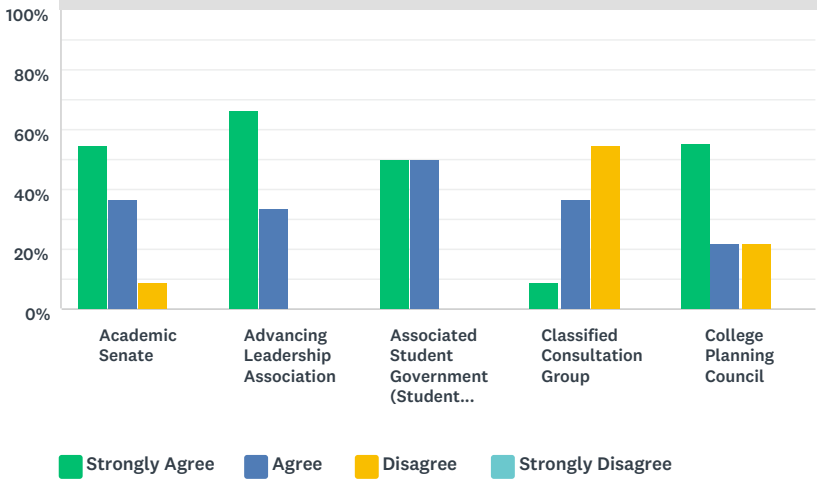
11. Participation in the committee was meaningful and important to me.



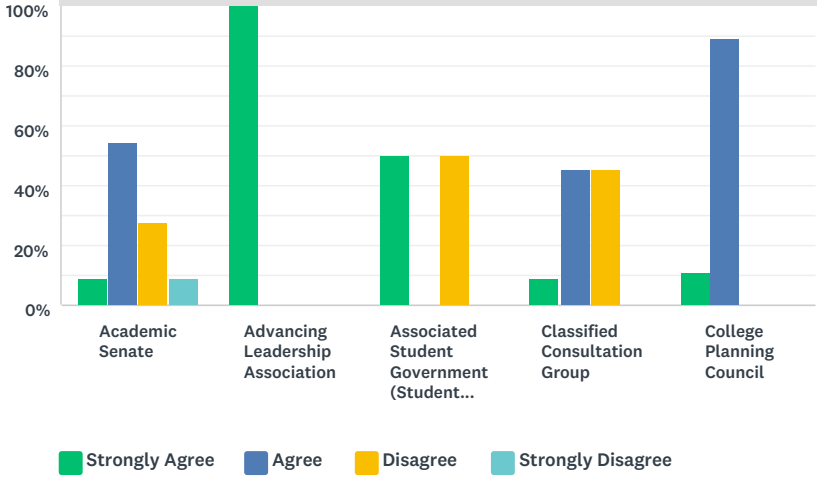
12. The committee charge was understood, and the members worked toward fulfilling the...



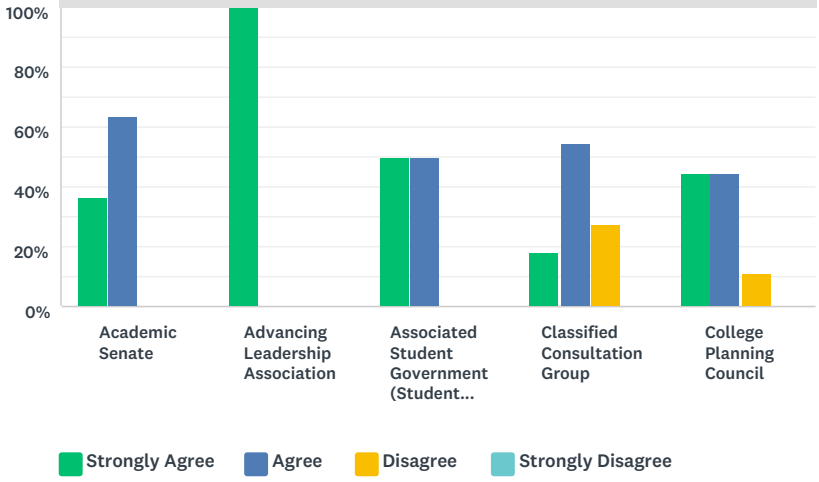
13. I regularly communicated with the members of the constituent group I represented ...

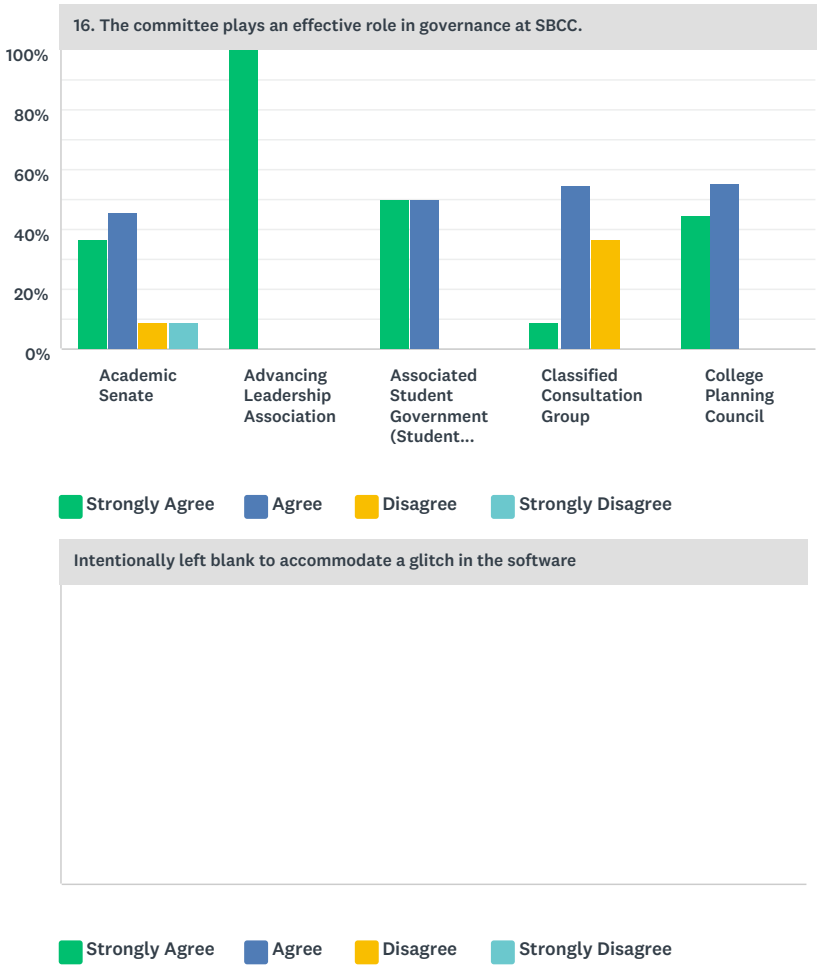


14. Overall, I am satisfied with the committee's performance.



15. I was an effective participant.





1. Agendas and minutes were provided electronically prior to the committee meetings.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	82% 9	18% 2	0% 0	0% 0	31% 11	3.82
Advancing Leadership Association	100% 3	0% 0	0% 0	0% 0	8% 3	4.00
Associated Student Government (Student Senate)	50% 1	50% 1	0% 0	0% 0	6% 2	3.50
Classified Consultation Group	73% 8	27% 3	0% 0	0% 0	31% 11	3.73
College Planning Council	89% 8	11% 1	0% 0	0% 0	25% 9	3.89

2. The meeting and discussions followed the agenda.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	73% 8	18% 2	9% 1	0% 0	31% 11	3.64
Advancing Leadership Association	100% 3	0% 0	0% 0	0% 0	8% 3	4.00
Associated Student Government (Student Senate)	50% 1	0% 0	50% 1	0% 0	6% 2	3.00
Classified Consultation Group	45% 5	36% 4	18% 2	0% 0	31% 11	3.27
College Planning Council	89% 8	11% 1	0% 0	0% 0	25% 9	3.89

3. The committee completed the agenda within the meeting time.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	36% 4	9% 1	55% 6	0% 0	31% 11	2.82

Advancing Leadership Association	100% 3	0% 0	0% 0	0% 0	8% 3	4.00
Associated Student Government (Student Senate)	0% 0	50% 1	0% 0	50% 1	6% 2	2.00
Classified Consultation Group	36% 4	36% 4	27% 3	0% 0	31% 11	3.09
College Planning Council	44% 4	56% 5	0% 0	0% 0	25% 9	3.44

4. Action items were clearly articulated.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	18% 2	55% 6	18% 2	9% 1	31% 11	2.82
Advancing Leadership Association	67% 2	33% 1	0% 0	0% 0	8% 3	3.67
Associated Student Government (Student Senate)	100% 2	0% 0	0% 0	0% 0	6% 2	4.00
Classified Consultation Group	27% 3	36% 4	36% 4	0% 0	31% 11	2.91
College Planning Council	56% 5	44% 4	0% 0	0% 0	25% 9	3.56

5. It was clear who was responsible for carrying out the action items.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	36% 4	55% 6	0% 0	9% 1	31% 11	3.18
Advancing Leadership Association	67% 2	33% 1	0% 0	0% 0	8% 3	3.67
Associated Student Government (Student Senate)	50% 1	0% 0	50% 1	0% 0	6% 2	3.00
Classified Consultation Group	27% 3	36% 4	36% 4	0% 0	31% 11	2.91
College Planning Council	67% 6	33% 3	0% 0	0% 0	25% 9	3.67

6. Committee members were given adequate information to make informed recommendations and decisions.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	27% 3	27% 3	36% 4	9% 1	31% 11	2.73
Advancing Leadership Association	33% 1	67% 2	0% 0	0% 0	8% 3	3.33
Associated Student Government (Student Senate)	50% 1	0% 0	50% 1	0% 0	6% 2	3.00
Classified Consultation Group	18% 2	73% 8	9% 1	0% 0	31% 11	3.09
College Planning Council	33% 3	67% 6	0% 0	0% 0	25% 9	3.33

7. Discussions were data-informed and supported by sound evidence.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	0% 0	55% 6	36% 4	9% 1	31% 11	2.45
Advancing Leadership Association	33% 1	67% 2	0% 0	0% 0	8% 3	3.33
Associated Student Government (Student Senate)	0% 0	50% 1	0% 0	50% 1	6% 2	2.00
Classified Consultation Group	18% 2	55% 6	27% 3	0% 0	31% 11	2.91
College Planning Council	33% 3	56% 5	11% 1	0% 0	25% 9	3.22

8. All members attended regularly.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE

Academic Senate	36% 4	64% 7	0% 0	0% 0	31% 11	3.36
Advancing Leadership Association	33% 1	33% 1	33% 1	0% 0	8% 3	3.00
Associated Student Government (Student Senate)	0% 0	50% 1	0% 0	50% 1	6% 2	2.00
Classified Consultation Group	9% 1	36% 4	55% 6	0% 0	31% 11	2.55
College Planning Council	56% 5	44% 4	0% 0	0% 0	25% 9	3.56

9. All members were encouraged to be actively involved.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	36% 4	45% 5	18% 2	0% 0	31% 11	3.18
Advancing Leadership Association	67% 2	33% 1	0% 0	0% 0	8% 3	3.67
Associated Student Government (Student Senate)	0% 0	100% 2	0% 0	0% 0	6% 2	3.00
Classified Consultation Group	9% 1	36% 4	55% 6	0% 0	31% 11	2.55
College Planning Council	33% 3	44% 4	22% 2	0% 0	25% 9	3.11

10. Discussions were collegial, and differing opinions were respected.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	0% 0	45% 5	27% 3	27% 3	31% 11	2.18
Advancing Leadership Association	100% 3	0% 0	0% 0	0% 0	8% 3	4.00
Associated Student Government (Student Senate)	0% 0	50% 1	50% 1	0% 0	6% 2	2.50
Classified Consultation Group	18% 2	45% 5	36% 4	0% 0	31% 11	2.82
College Planning Council	33% 3	56% 5	11% 1	0% 0	25% 9	3.22

11. Participation in the committee was meaningful and important to me.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	73% 8	27% 3	0% 0	0% 0	31% 11	3.73
Advancing Leadership Association	100% 3	0% 0	0% 0	0% 0	8% 3	4.00
Associated Student Government (Student Senate)	50% 1	50% 1	0% 0	0% 0	6% 2	3.50
Classified Consultation Group	18% 2	64% 7	18% 2	0% 0	31% 11	3.00
College Planning Council	67% 6	22% 2	11% 1	0% 0	25% 9	3.56

12. The committee charge was understood, and the members worked toward fulfilling the charge.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	27% 3	64% 7	9% 1	0% 0	31% 11	3.18
Advancing Leadership Association	67% 2	33% 1	0% 0	0% 0	8% 3	3.67
Associated Student Government (Student Senate)	50% 1	0% 0	50% 1	0% 0	6% 2	3.00
Classified Consultation Group	9% 1	64% 7	27% 3	0% 0	31% 11	2.82
College Planning Council	22% 2	44% 4	33% 3	0% 0	25% 9	2.89

13. I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	55% 6	36% 4	9% 1	0% 0	31% 11	3.45
Advancing Leadership Association	67% 2	33% 1	0% 0	0% 0	8% 3	3.67
Associated Student Government (Student Senate)	50% 1	50% 1	0% 0	0% 0	6% 2	3.50
Classified Consultation Group	9% 1	36% 4	55% 6	0% 0	31% 11	2.55
College Planning Council	56% 5	22% 2	22% 2	0% 0	25% 9	3.33

14. Overall, I am satisfied with the committee's performance.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	9% 1	55% 6	27% 3	9% 1	31% 11	2.64
Advancing Leadership Association	100% 3	0% 0	0% 0	0% 0	8% 3	4.00
Associated Student Government (Student Senate)	50% 1	0% 0	50% 1	0% 0	6% 2	3.00
Classified Consultation Group	9% 1	45% 5	45% 5	0% 0	31% 11	2.64
College Planning Council	11% 1	89% 8	0% 0	0% 0	25% 9	3.11

15. I was an effective participant.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	36% 4	64% 7	0% 0	0% 0	31% 11	3.36
Advancing Leadership Association	100% 3	0% 0	0% 0	0% 0	8% 3	4.00
Associated Student Government (Student Senate)	50% 1	50% 1	0% 0	0% 0	6% 2	3.50
Classified Consultation Group	18% 2	55% 6	27% 3	0% 0	31% 11	2.91
College Planning Council	44% 4	44% 4	11% 1	0% 0	25% 9	3.33

16. The committee plays an effective role in governance at SBCC.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Academic Senate	36% 4	45% 5	9% 1	9% 1	31% 11	3.09
Advancing Leadership Association	100% 3	0% 0	0% 0	0% 0	8% 3	4.00
Associated Student Government (Student Senate)	50% 1	50% 1	0% 0	0% 0	6% 2	3.50
Classified Consultation Group	9% 1	55% 6	36% 4	0% 0	31% 11	2.73
College Planning Council	44% 4	56% 5	0% 0	0% 0	25% 9	3.44

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	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE

Q5 What would you recommend to help new or existing members better understand the role of this committee?

Answered: 22 Skipped: 14

	WHAT WOULD YOU RECOMMEND TO HELP NEW OR EXISTING MEMBERS BETTER UNDERSTAND THE ROLE OF THIS COMMITTEE?	TOTAL
Q1: Academic Senate	100.00% 6	27.27% 6
Q1: Advancing Leadership Association	100.00% 3	13.64% 3
Q1: Associated Student Government (Student Senate)	100.00% 1	4.55% 1
Q1: Classified Consultation Group	100.00% 6	27.27% 6
Q1: College Planning Council	100.00% 6	27.27% 6
Total Respondents	22	22

#	Q1: ACADEMIC SENATE	DATE
1	It has a high learning curve. Be a good listener and work hard to get the perspective of your division. You represent them. Not yourself.	5/16/2019 9:49 AM
2	Clearly explain the role and purpose each member has as it relates to representing their division.	5/10/2019 1:25 PM
3	I strongly recommend the Academic Senate get a proper training from the State Academic Senate regarding its role and effective shared governance practices.	5/7/2019 4:59 PM
4	A small orientation or introductory guide. As a new member, I often felt lost and did not always understand the process. So many of the senators have been at the college for many years and have a good understanding of all the committees, what they do and how they interact.	5/7/2019 11:38 AM
5	They need an orientation on the structure of the committee. Their role in communicating Senate Business to their divisions and the effective use of their voice to enact change. Also, review the campus-wide role they have in decision-making.	5/7/2019 10:02 AM
6	The Academic Senate is the main voice of the faculty. Faculty should pay attention to the Senate and respond to senators' requests for feedback.	5/7/2019 9:17 AM
#	**Q1: ADVANCING LEADERSHIP ASSOCIATION**	**DATE**
1	New committee members could meet in small groups for an orientation with the ALA Executive team to get a better understanding of our role. We continue to welcome existing members to our weekly meetings to give updates on current projects/initiatives.	5/17/2019 6:55 AM
2	For new members have a transfer of responsibility process, checklist, written explanation,expectations of the committee	5/13/2019 9:44 AM
3	Working on creating a vision/mission statement, identifying group values and priorities.	5/7/2019 6:15 PM
#	**Q1: ASSOCIATED STUDENT GOVERNMENT (STUDENT SENATE)**	**DATE**
1	Encourage more students to join, especially underrepresented students.	5/7/2019 9:44 AM
#	**Q1: CLASSIFIED CONSULTATION GROUP**	**DATE**
1	Have term limits to get new involvement and spur professional growth	5/13/2019 12:45 PM
2	Need clear information regarding length of term, how to communicate to area, committees that CCG serves on,	5/13/2019 9:32 AM
3	For most of these questions, I would have preferred to check "Somewhat Agree," but that option was not available.	5/13/2019 9:29 AM
4	CCG serves as a voice for classified staff in the shared governance of our campus. We discuss events, proposals, and the general business of the school. The chair then reports to the Board of Trustees and the College Planning Counsel with CCG's input.	5/13/2019 9:28 AM
5	We should be there to discuss means in helping with SBCC improvements and not be mindful of not bring up csea or city political issues.	5/9/2019 9:25 PM
6	Have a clear description about the group including its purpose, what it does, its goals, how to become a member, how members are selected, how long members can serve, etc. available to all classified employees.	5/7/2019 1:09 PM
#	**Q1: COLLEGE PLANNING COUNCIL**	**DATE**
1	The classified consultation group and faculty representation should also bring important topics to the table letter of concern to groups they represent.	5/16/2019 12:15 PM
2	Being fairly new to the college I joined CPC to get a better understanding of the college governance and decision making process. I would recommend a review of governance structures during our new employee orientation.	5/16/2019 9:32 AM
3	Orientation for any new member.	5/14/2019 11:27 AM

4	The role of the committee needs to be clarified for everyone.	5/14/2019 10:48 AM
5	An orientation by whichever member of the shared governance he or she is a part of would be a good idea.	5/7/2019 3:13 PM
6	It would be good to as a committee review/discuss the charge at the beginning of the academic year.	5/7/2019 11:07 AM

Q6 What would you recommend to help the committee function more effectively?

Answered: 24 Skipped: 12

	WHAT WOULD YOU RECOMMEND TO HELP THE COMMITTEE FUNCTION MORE EFFECTIVELY?	TOTAL
Q1: Academic Senate	100.00% 9	37.50% 9
Q1: Advancing Leadership Association	100.00% 1	4.17% 1
Q1: Associated Student Government (Student Senate)	100.00% 1	4.17% 1
Q1: Classified Consultation Group	100.00% 8	33.33% 8
Q1: College Planning Council	100.00% 5	20.83% 5
Total Respondents	24	24

#	Q1: ACADEMIC SENATE	DATE
1	Speakers need to be more solution oriented.	5/16/2019 10:36 AM
2	There is too much administrative involvement. This is the Academic Senate which should represent faculty. Some faculty just think and vote what Admin wants	5/16/2019 9:49 AM
3	A clear process for Senate members to communicate with steering.	5/15/2019 11:09 AM
4	Need a more transparent and inclusive decisionmaking process, especially related to workgroups. This should be formalized in an AP. I think the Steering committee needs to be investigated -- decisions are made and discussions are had at the steering committee that should be had at academic senate.	5/13/2019 9:55 AM
5	Collegiality needs to be stressed as important. Each of us is representing our division's best interests, and disagreements or differing positions are not, and should not be, personal attacks. They are simply different viewpoints relevant to different divisions.	5/10/2019 1:25 PM
6	I strongly recommend that the EVP no longer be a member of this committee so that the Administrative influence is no longer present and thus faculty will have its own voice heard.	5/7/2019 4:59 PM
7	NA	5/7/2019 11:38 AM
8	It would help if the Senate President could work with the EVP to streamline the more complicated issues prior to coming to Senate. Usually, that concerns budget and how money was spent. moved o taken away. Have clear documentation explaining why a subcommittee needs to be formed, who is working on sub-committees, the charge and what recommending role they play in the governance process.	5/7/2019 10:02 AM
9	Greater transparency regarding what goes on at Steering. Sometimes it looks as though Steering creates an agenda in order to "manage" senate discussions and push the senate towards a pre-determined outcome. Senate should be a deliberative body; if our discussions end up going over time, then that should be allowed. Too often, the urgency of getting through the agenda serves as a way of curtailing discussion and debate.	5/7/2019 9:17 AM

#	Q1: ADVANCING LEADERSHIP ASSOCIATION	DATE
1	The transition with Dr. Beebe's retirement has made it more difficult to plan ahead, which is to be expected when welcoming a new President. My hope is that we will be able to work closely with campus leaders to articulate and execute the vision that we develop as managers.	5/17/2019 6:55 AM

#	Q1: ASSOCIATED STUDENT GOVERNMENT (STUDENT SENATE)	DATE
1	Be flexible with peoples busy schedules	5/7/2019 9:44 AM

#	Q1: CLASSIFIED CONSULTATION GROUP	DATE
1	Create to groups, one for more geared for union coverage and one for just classified staff	5/13/2019 12:45 PM
2	There are no term limits for members and no elections by area represented. Recommend at least starting with action that after serving 2 or 3 years, the position is opened up for a possible new member to serve.	5/13/2019 9:32 AM
3	I think the CCG should be more pro-active and bring agenda items based on the interests of classified staff. I don't think we should just track what is already happening in CPC. Also, I get the impression that leadership is somewhat resistant to change and that a number of members of the group are somewhat frustrated by this.	5/13/2019 9:29 AM
4	It would be nice if there was more of a formalized structure for staff members that do not sit on a committee to give input.	5/13/2019 9:28 AM
5	Each Committee Member needs to have more collegial participation in other committees on campus and bring that overview to the heart of discussion in addition to cpc agenda. We need to help be more proactive with better updates to all staff on the topics and work that is being done by their peers on campus. This could boost our effectiveness, shared participatory governance, enable us to make some action items, and engage the members to share their peice of committees they attend.	5/9/2019 9:25 PM

6	To give all classified staff equal opportunity to serve in the shared governance process, to encourage inclusiveness, and to ensure that a diversity of voices are represented, I would recommend that there be a limit on how long a member can serve on CCG. For example, if there was a three year limit/or term, after serving three years on CCG, that member would open their seat for a new member. At that time, the chair of CCG could do a search for new members over a set time period. If no new members show interest and/or apply, the sitting member can continue to serve on CCG for an additional three years. However, if a new member would like to sit on the committee, then the current member must step down so a new member has the opportunity to serve on the committee. When another opening becomes available, the original member can re-apply and serve again.	5/7/2019 1:09 PM
7	Term limits and elections for members. Structure of CCG should mirror that of Academic Senate and recommendations should carry more weight in campus decision-making processes.	5/7/2019 12:01 PM
8	I would recommend adhering to the "point of order" process. Sometimes people speak out of turn or interrupt someone whom they disagree with instead of letting them finish what they're saying.	5/7/2019 11:42 AM

#	Q1: COLLEGE PLANNING COUNCIL	DATE
1	We need a set calendar of routine things that should be brought to CPC that we follow to best we can through the year. One example, is that absolutely no Grant are discussed or brought up on a routine basis 2 CPC even though that is part of our policy. Another example, we should have quarterly updates on where we are with budget and projections instead of at the end of the year in hindsight. Another example, WRAP should meet every other month 2 have a more thorough review and understanding of the request then reading 1 page document because we don't even consider asking if a department reclass or cross Department Physicians could be a possibility or if it was even considered. The Department's on this campus arthus eyelid to know if there's another manager that could also utilize the same employee or skills	5/16/2019 12:15 PM
2	There are a few dominant voices and not much active participation from the group. Under Dr. Beebe it felt as though the purpose was to get everyone on the same page and discourage discussion. I would recommend that everyone receive the minutes 48 hours before the meeting as an attachment and that agenda items sent 72 hours before the meeting so groups can discuss them beforehand.	5/16/2019 9:32 AM
3	Clearer description of agenda items and expected outcomes. What needs to be communicated to constituent groups.	5/14/2019 11:27 AM
4	Establish a committee mission and charge. Clarify for members and the campus as a whole when items need to be brought to CPC and when workgroups need to report to CPC. This goes along with my broader recommendation that the college's Shared Governance and Decisionmaking structure and process needs to be assessed and revised. It is not an inclusive process -- very important decisions are made by very small workgroups without garnering broader campus input. An example of this the Student Equity and Achievement (SEA) workgroup. The workgroup was very small, did not seek outside input, and reported to the EVP. The decisions were very significant, and at the very least, needed to be presented to CPC and Academic Senate for input before moving forward.	5/14/2019 10:48 AM
5	Not sure for others, but reading the agenda and corresponding 'homework' makes the meeting way more effective.	5/7/2019 11:07 AM

Q7 Please provide any additional comments and suggestions for improvements you have about participatory governance structures and processes at SBCC.

Answered: 16 Skipped: 20

	PLEASE PROVIDE ANY ADDITIONAL COMMENTS AND SUGGESTIONS FOR IMPROVEMENTS YOU HAVE ABOUT PARTICIPATORY GOVERNANCE STRUCTURES AND PROCESSES AT SBCC.	TOTAL
Q1: Academic Senate	100.00% 4	25.00% 4
Q1: Advancing Leadership Association	100.00% 2	12.50% 2
Q1: Associated Student Government (Student Senate)	0.00% 0	0.00% 0
Q1: Classified Consultation Group	100.00% 6	37.50% 6
Q1: College Planning Council	100.00% 4	25.00% 4
Total Respondents	16	16

#	Q1: ACADEMIC SENATE	DATE
1	Unfortunately, the campus climate has become very divisive and exclusionary. This climate seems to be the result of our change in Administration since Fall 2019. There are key faculty members who serve on multiple committees or workgroups and therefore their influence seems to dominate decisions. These decisions seem to be in line with the Administration's agenda. This sort of exclusion perpetuates a lack of shared governance and has resulted in a lack of trust as well as collaboration. Several committees that once supported collegiality and faculty are no longer. Our Interim-President is trying to "fix" our situation, but it seems unless our faculty leadership and Administration truly embraces a more inclusive shared governance that promotes dialogue and collaboration, this climate of division will only continue.	5/7/2019 4:59 PM
2	NA	5/7/2019 11:38 AM
3	I appreciate the steadfast leadership of our Senate President in light of a difficult year. The leadership of our campus must work well together to maintain a tight communication channel within the governance structure. When others choose to ignore or go around that structure it takes longer to rectify the work that could have been brought forth and within it, in the first place.	5/7/2019 10:02 AM
4	Given the changes in senior Administration, Senate should consider no longer allowing the EVP to sit at the table and should restrict the ability of Deans and others to speak at the meetings. If the Senate wants to solicit further information from the administration, that's fine. Too often, the administration is driving the discussion and framing issues in such a way to limit faculty participation and debate. I am concerned that our shared governance structures are being circumvented through the creation of new committees (e.g., SEA) rather than working through existing Senate committees.	5/7/2019 9:17 AM
#	**Q1: ADVANCING LEADERSHIP ASSOCIATION**	**DATE**
1	I would like to see integrated planning sessions with the leaders of the various participatory governance groups so that we can develop stronger relationships. This, in turn, could strengthen our involvement in the future direction of the College. This could include a one-day retreat.	5/17/2019 6:55 AM
2	Share the responsibility with other committee members. It seems the same people sit on every committee.	5/13/2019 9:44 AM
#	**Q1: ASSOCIATED STUDENT GOVERNMENT (STUDENT SENATE)**	**DATE**
	There are no responses.	
#	**Q1: CLASSIFIED CONSULTATION GROUP**	**DATE**
1	Love being a part of these great groups on campus	5/13/2019 12:45 PM
2	Classified staff need to be treated as full collaborators in the process of making SBCC work. They need to not be treated like second class citizens, and they should have real representation commensurate with their numbers. As things now stand, faculty, management, and administrators are disproportionately represented.	5/13/2019 9:29 AM
3	Believe students when they come to you with problems and solicit more student feedback.	5/13/2019 9:28 AM
4	We really should a lot 2 hours to ensure we can cover all the topics and be effective in ensuring follow up is being done on topics brought up.	5/9/2019 9:25 PM
5	There is a website that lists all the committees but for new employees, especially those new to the community college system, they may not know how shared governance works. It would be helpful to have a booklet, video, or some other informational/teaching tool that outlines the shared governance structure and discusses how it is supposed to work.	5/7/2019 1:09 PM
6	I think it's important for members of participatory governance groups to think of other people our college serves, not just their own vested interests. For example, faculty who are in a participatory governance group should also take into consideration the needs of students and classified staff when making decisions. Classified staff should take into consideration students and faculty when making decisions etc.	5/7/2019 11:42 AM
#	**Q1: COLLEGE PLANNING COUNCIL**	**DATE**

1	I do not agree with how wrap was run this year. I believe we should have evaluated both new positions and replacement at the same time last fall because it automatically ranked full replacement as a priority when I did not agree that that was true over some of the new positions that were being proposed. This change was a decision solely made by Paul Bishop when we had been doing it the other way for the last year-and-a-half.	5/16/2019 12:15 PM
2	Please let us know the results and how changes may be implemented.	5/16/2019 9:32 AM
3	This coming year is critical for communication and collaboration across the governance groups. The tighter the communication the better.	5/14/2019 11:27 AM
4	I have heard from a classified staff member on CPC that she had submitted an agenda item and was told that it was not accepted. This makes me question whether all members are viewed equally. Sometimes it felt like the President and EVP were designing the agenda to accomplish their goals but there were others at the table who had other items that needed to be addressed but weren't given the opportunity.	5/14/2019 10:48 AM