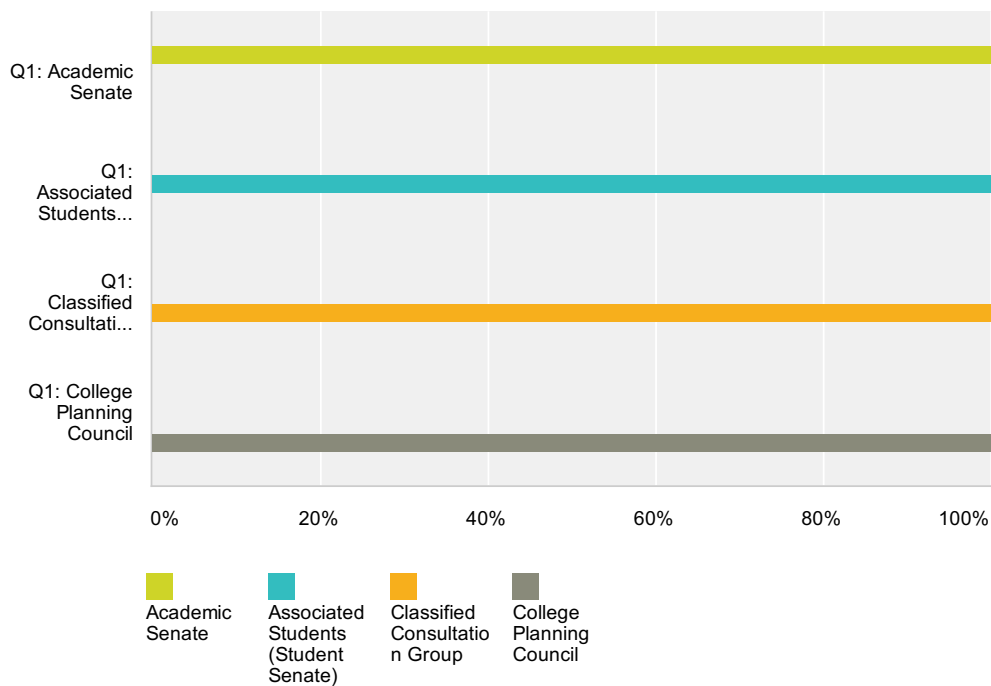


Q1 Which committee are you evaluating today using this survey? (You will be sent one survey to complete for for each committee on which you serve).

Answered: 40 Skipped: 0



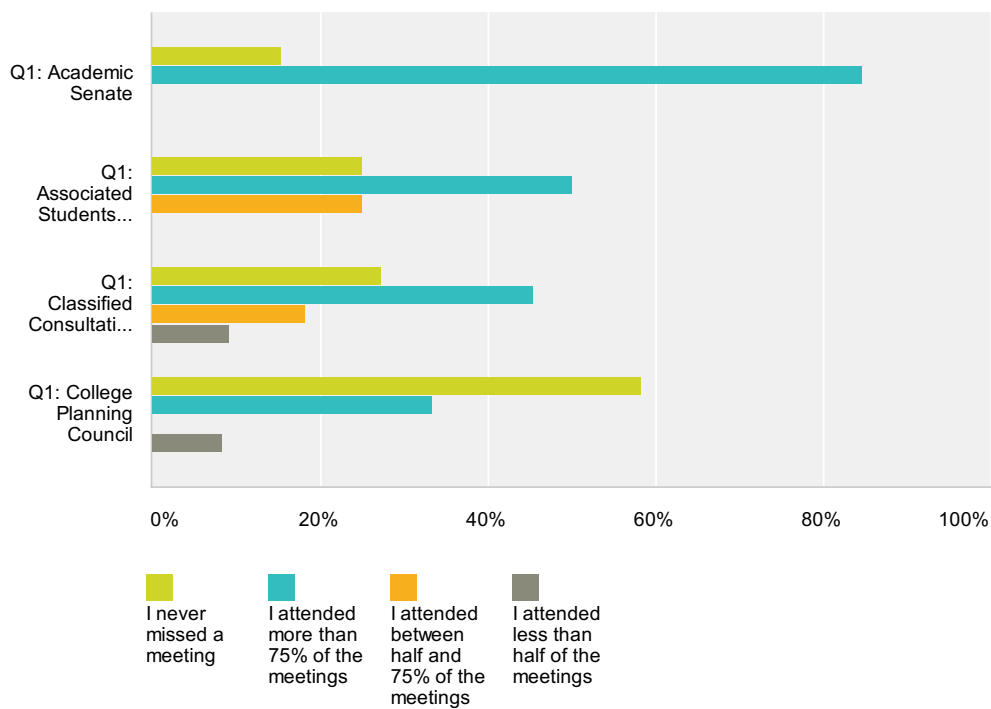
	Academic Senate	Associated Students (Student Senate)	Classified Consultation Group	College Planning Council	Total
Q1: Academic Senate	100% 13	0% 0	0% 0	0% 0	13
Q1: Associated Students (Student Senate)	0% 0	100% 4	0% 0	0% 0	4
Q1: Classified Consultation Group	0% 0	0% 0	100% 11	0% 0	11
Q1: College Planning Council	0% 0	0% 0	0% 0	100% 12	12
Total Respondents	13	4	11	12	40

Response Rate Summary

	Academic Senate	Classified Consultation Group (CCG)	College Planning Council (CPC)	Associated Student Government (Student Senate)
Total Members	18	12	18	17
Survey Responses	13	11	12	4
Response Rate	72%	92%	67%	24%

Q2 How often do (did) you attend committee meetings this academic year?

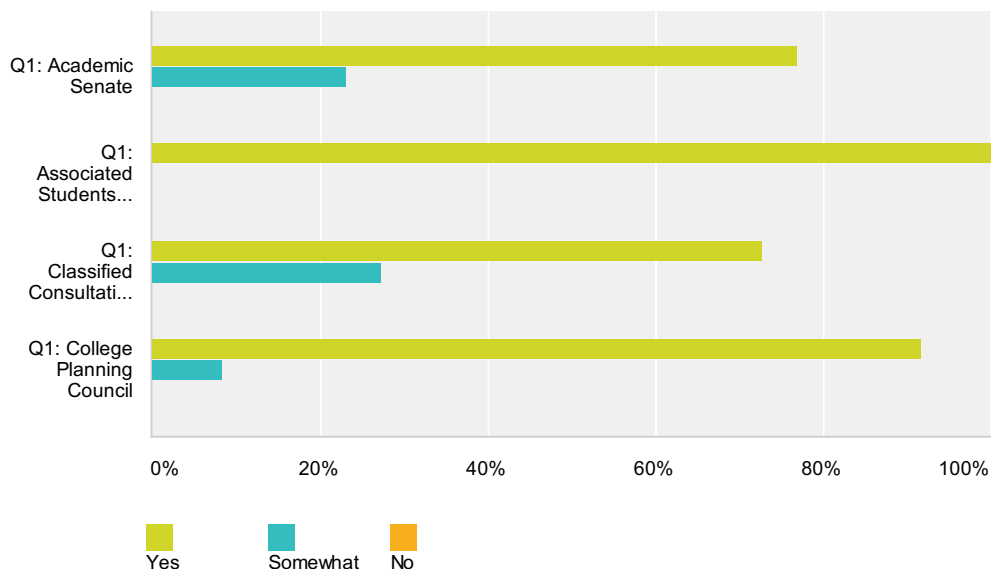
Answered: 40 Skipped: 0



	I never missed a meeting	I attended more than 75% of the meetings	I attended between half and 75% of the meetings	I attended less than half of the meetings	Total
Q1: Academic Senate	15.38% 2	84.62% 11	0% 0	0% 0	13
Q1: Associated Students (Student Senate)	25% 1	50% 2	25% 1	0% 0	4
Q1: Classified Consultation Group	27.27% 3	45.45% 5	18.18% 2	9.09% 1	11
Q1: College Planning Council	58.33% 7	33.33% 4	0% 0	8.33% 1	12
Total Respondents	13	22	3	2	40

Q3 Do you feel you have a clear understanding of the structure and purpose of this committee?

Answered: 40 Skipped: 0



	Yes	Somewhat	No	Total
Q1: Academic Senate	76.92% 10	23.08% 3	0% 0	13
Q1: Associated Students (Student Senate)	100% 4	0% 0	0% 0	4
Q1: Classified Consultation Group	72.73% 8	27.27% 3	0% 0	11
Q1: College Planning Council	91.67% 11	8.33% 1	0% 0	12
Total Respondents	33	7	0	40

	Additional comments	Total
Q1: Academic Senate	5 Responses	5
Q1: Associated Students (Student Senate)	0	0
Q1: Classified Consultation Group	2 Responses	2
Q1: College Planning Council	1 Responses	1

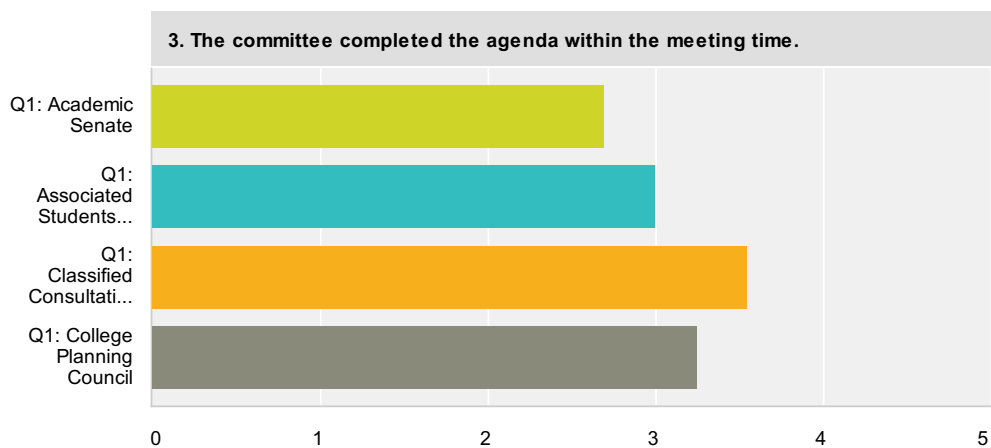
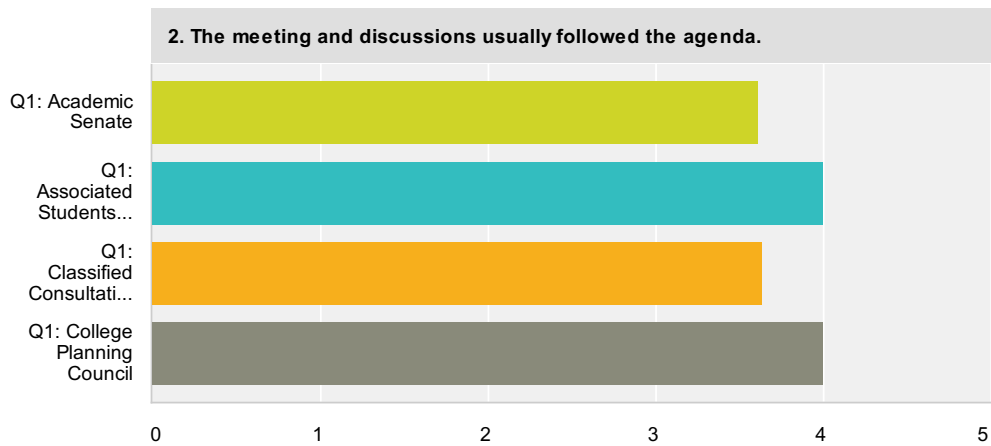
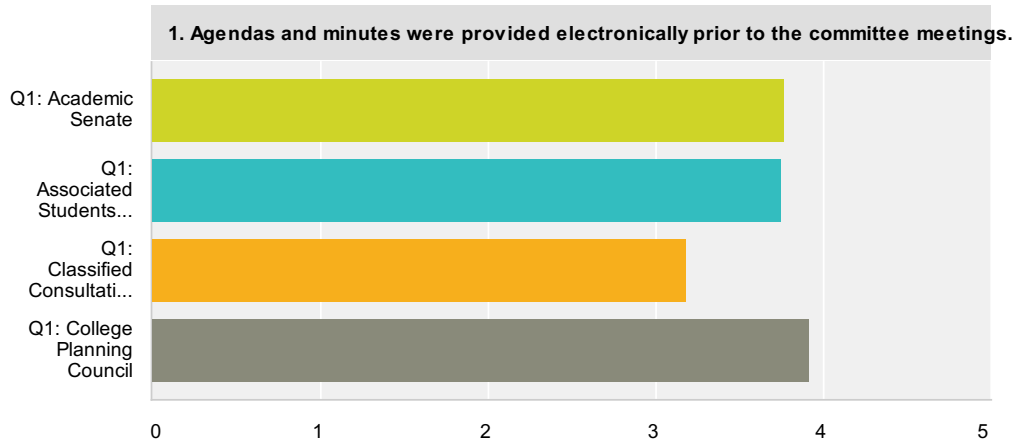
#	Q1: Academic Senate	Date
1	I'm assuming this is reference to the Academic Senate, of which I am a representative for adjunct faculty. Please disregard if this is for a representative for the Academic Senate on another committee.	5/25/2013 1:20 PM
2	Attendance at senate meetings is remarkably good considering faculty commitments.	5/22/2013 9:42 AM
3	This was my first year serving on the Academic Senate. With time, I am confident that I will gain a better understanding of the structure and purpose.	5/22/2013 2:04 AM
4	It took me some time to understand the structure of the Senate.	5/21/2013 9:11 PM

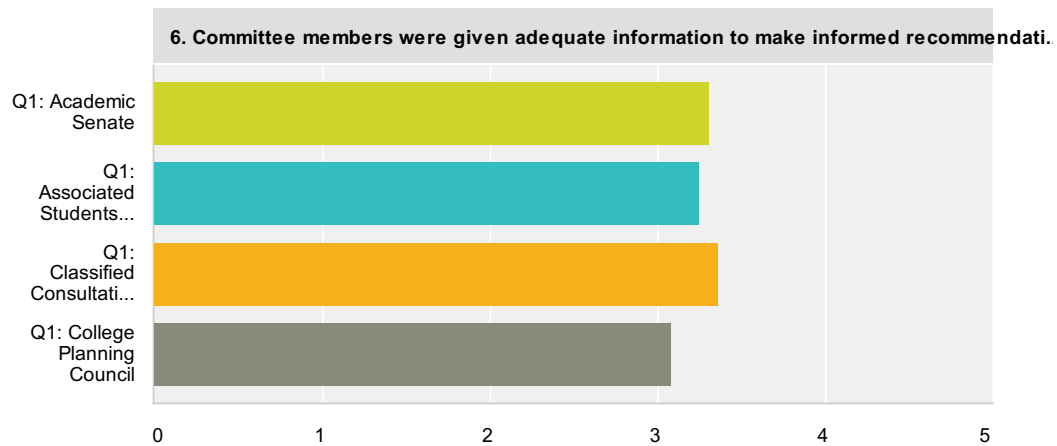
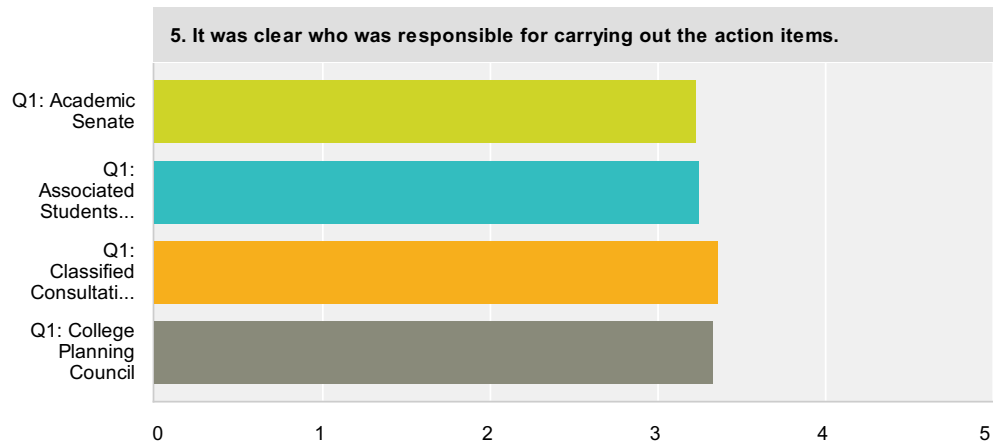
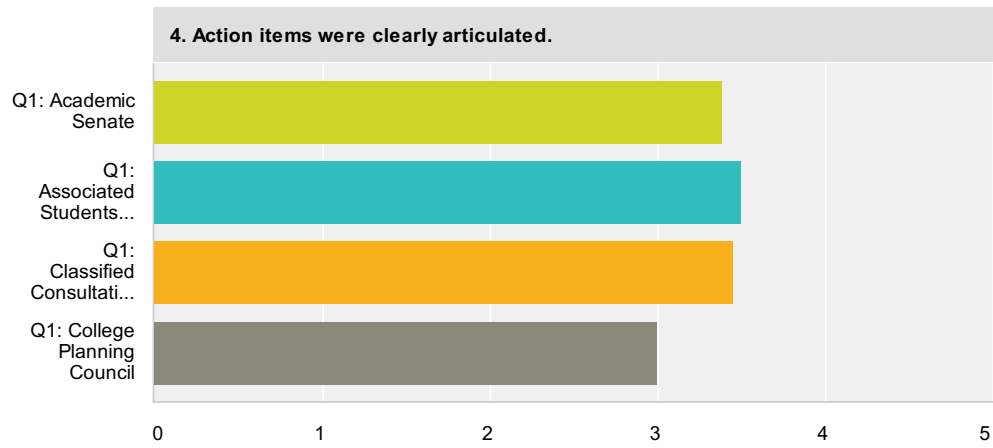
Governance Committee Survey - May 2013

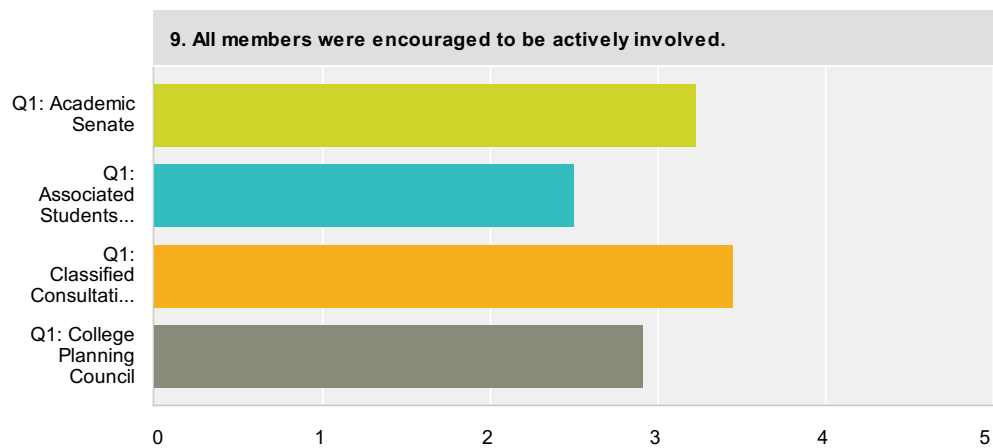
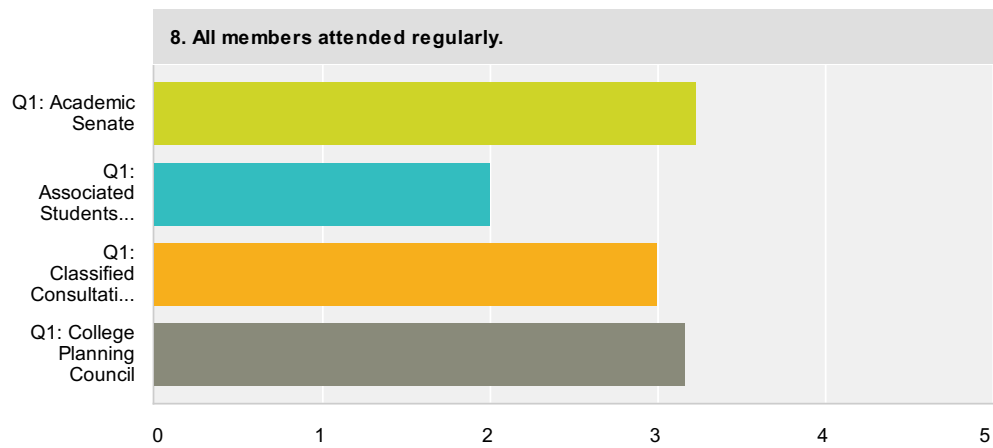
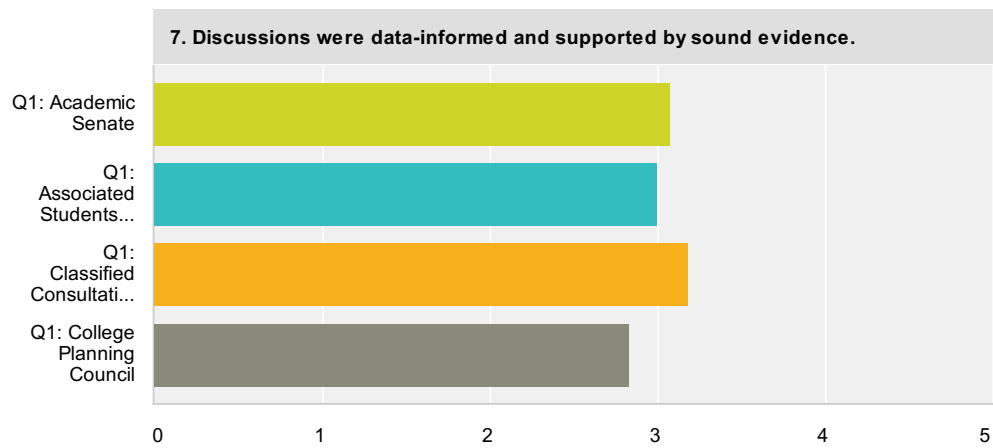
#	Q1: Academic Senate	Date
5	There are those who have historical memory and those who are new to the governance process. Hence, some tend to lead the committee more than others. Their feedback is critical to the group because the "others" are not as informed (some of their own choosing) there can be an imbalance of information and expectation for outcome. Goal is to increase opportunities to read about imp. issues coming down the pike. Part of this is helping Senate create a manageable meeting agenda by balancing what CPC and Ed. programs expect as a "quick turnaround."	5/17/2013 11:07 AM
#	Q1: Associated Students (Student Senate)	Date
	There are no responses.	
#	Q1: Classified Consultation Group	Date
1	We still need an avenue for getting and disseminating info to the classified staff we each represent. A couple of the CCG members have had some conflicts with their supervisors who feel they should be the ones to give staff information.	5/22/2013 3:58 PM
2	We have had some issues about how "CSEA" IS the classified consultation committee., although all classified staff are not "CSEA" members.,these staff members feel as non union members, that maybe their concerns are not heard nor vocalized in this group. Is there or should there be that distinction between "union" and classified staff. Reps to the CPC are appointed by "CSEA" not by a consensus of members of this group.	5/21/2013 3:37 PM
#	Q1: College Planning Council	Date
1	Kind of a quiet committee. Faculty speak the most.	5/17/2013 12:03 PM

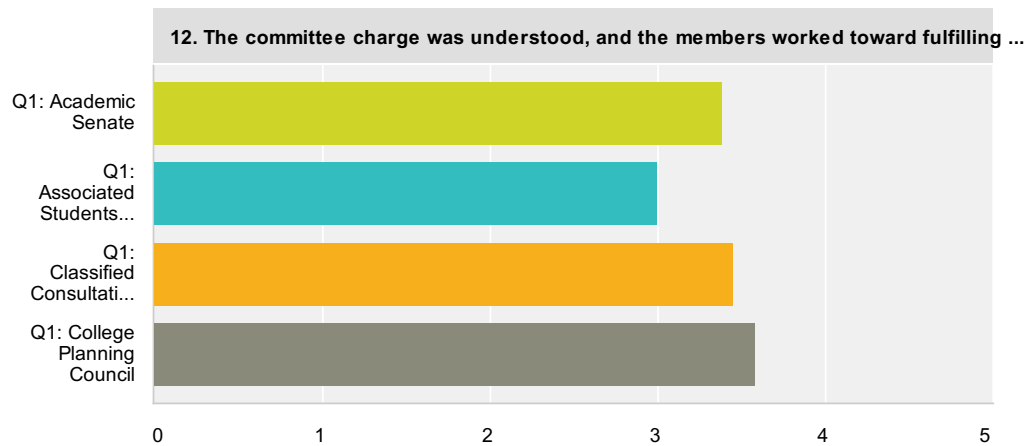
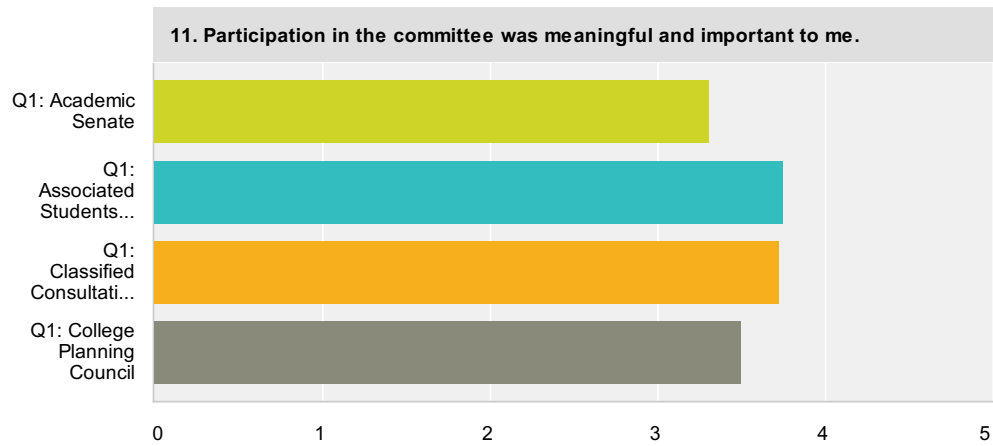
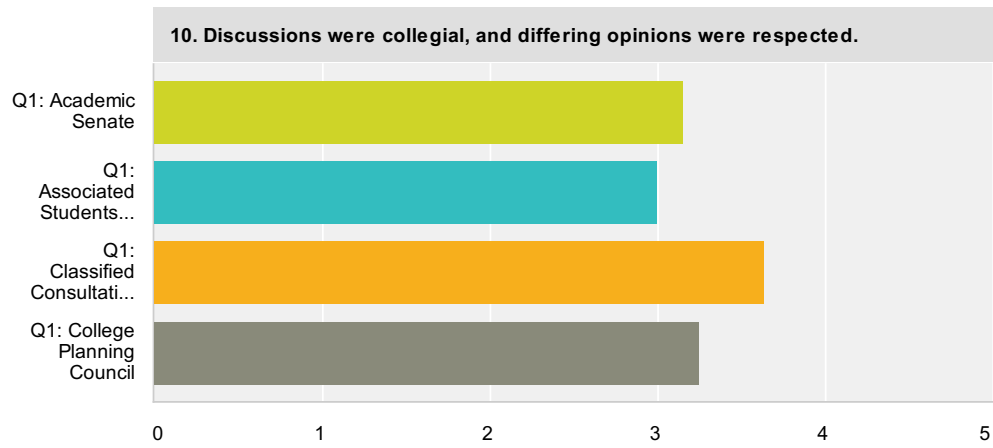
Q4 Regarding your experience on this committee:

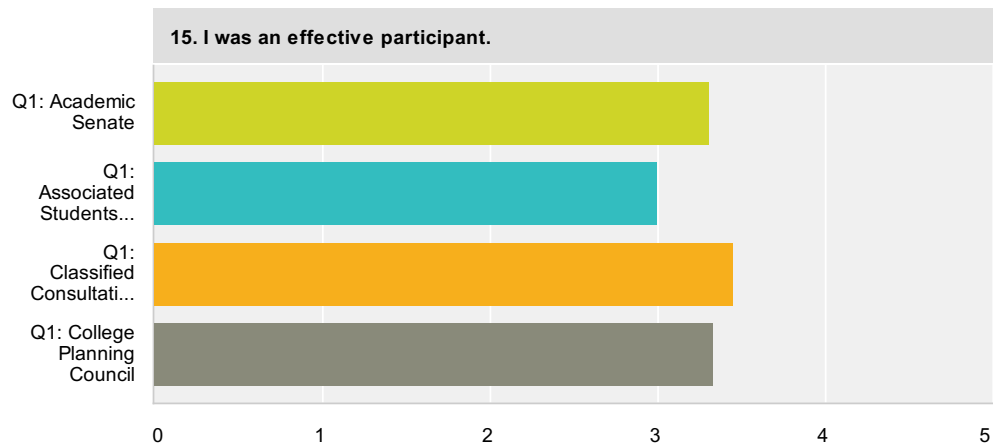
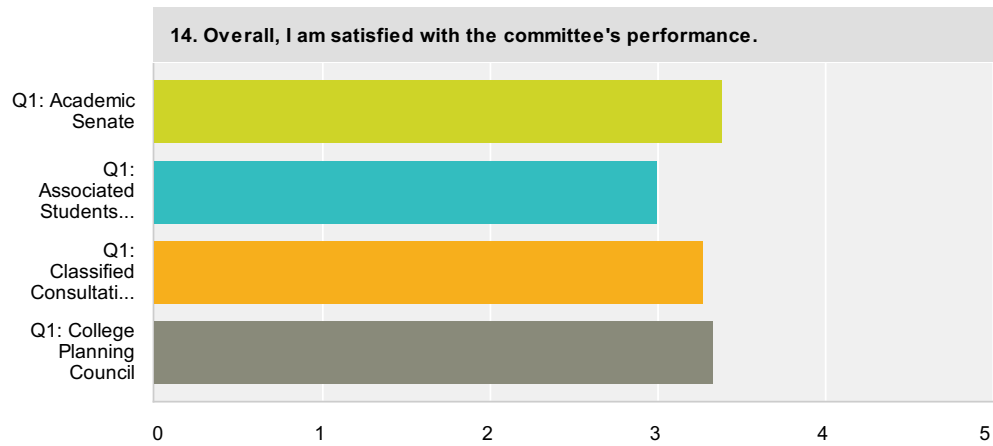
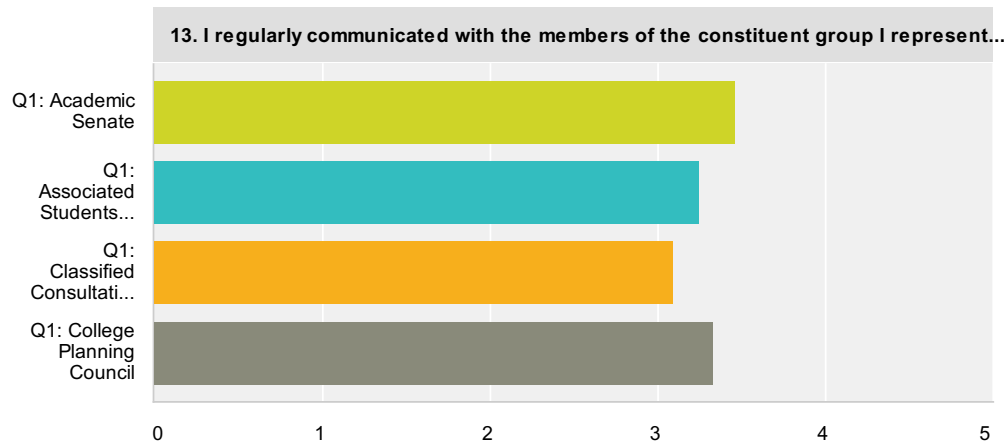
Answered: 40 Skipped: 0

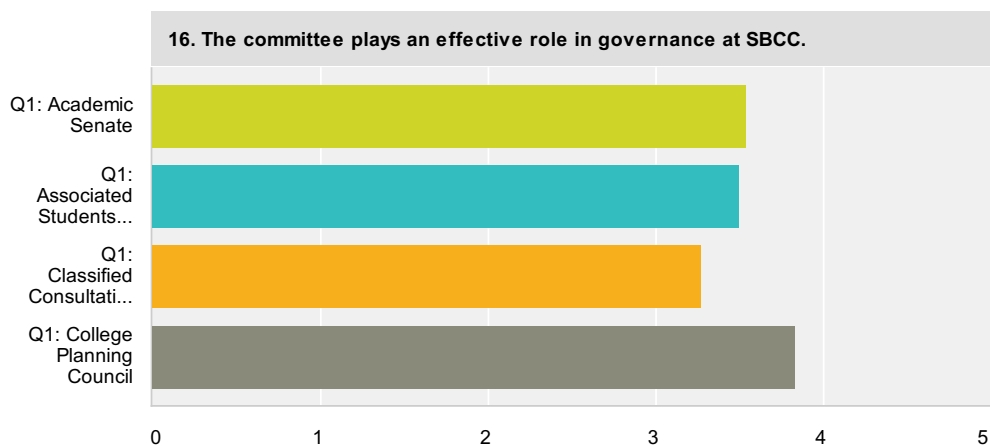












1. Agendas and minutes were provided electronically prior to the committee meetings.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	76.92% 10	23.08% 3	0% 0	0% 0	13
Q1: Associated Students (Student Senate)	75% 3	25% 1	0% 0	0% 0	4
Q1: Classified Consultation Group	36.36% 4	54.55% 6	0% 0	9.09% 1	11
Q1: College Planning Council	91.67% 11	8.33% 1	0% 0	0% 0	12

2. The meeting and discussions usually followed the agenda.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	61.54% 8	38.46% 5	0% 0	0% 0	13
Q1: Associated Students (Student Senate)	100% 4	0% 0	0% 0	0% 0	4
Q1: Classified Consultation Group	63.64% 7	36.36% 4	0% 0	0% 0	11
Q1: College Planning Council	100% 12	0% 0	0% 0	0% 0	12

3. The committee completed the agenda within the meeting time.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	0% 0	69.23% 9	30.77% 4	0% 0	13
Q1: Associated Students (Student Senate)	25% 1	50% 2	25% 1	0% 0	4
Q1: Classified Consultation Group	54.55% 6	45.45% 5	0% 0	0% 0	11
Q1: College Planning Council	25% 3	75% 9	0% 0	0% 0	12

4. Action items were clearly articulated.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	53.85% 7	30.77% 4	15.38% 2	0% 0	13
Q1: Associated Students (Student Senate)	50% 2	50% 2	0% 0	0% 0	4

Q1: Classified Consultation Group	45.45% 5	54.55% 6	0% 0	0% 0	11
Q1: College Planning Council	16.67% 2	66.67% 8	16.67% 2	0% 0	12

5. It was clear who was responsible for carrying out the action items.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	38.46% 5	46.15% 6	15.38% 2	0% 0	13
Q1: Associated Students (Student Senate)	25% 1	75% 3	0% 0	0% 0	4
Q1: Classified Consultation Group	45.45% 5	45.45% 5	9.09% 1	0% 0	11
Q1: College Planning Council	41.67% 5	50% 6	8.33% 1	0% 0	12

6. Committee members were given adequate information to make informed recommendations and decisions.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	30.77% 4	69.23% 9	0% 0	0% 0	13
Q1: Associated Students (Student Senate)	25% 1	75% 3	0% 0	0% 0	4
Q1: Classified Consultation Group	45.45% 5	45.45% 5	9.09% 1	0% 0	11
Q1: College Planning Council	16.67% 2	75% 9	8.33% 1	0% 0	12

7. Discussions were data-informed and supported by sound evidence.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	23.08% 3	61.54% 8	15.38% 2	0% 0	13
Q1: Associated Students (Student Senate)	0% 0	100% 4	0% 0	0% 0	4
Q1: Classified Consultation Group	27.27% 3	63.64% 7	9.09% 1	0% 0	11
Q1: College Planning Council	8.33% 1	66.67% 8	25% 3	0% 0	12

8. All members attended regularly.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	30.77% 4	61.54% 8	7.69% 1	0% 0	13
Q1: Associated Students (Student Senate)	0% 0	25% 1	50% 2	25% 1	4
Q1: Classified Consultation Group	27.27% 3	45.45% 5	27.27% 3	0% 0	11
Q1: College Planning Council	25% 3	66.67% 8	8.33% 1	0% 0	12

9. All members were encouraged to be actively involved.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	38.46% 5	46.15% 6	15.38% 2	0% 0	13

Governance Committee Survey - May 2013

Q1: Associated Students (Student Senate)	0% 0	50% 2	50% 2	0% 0	4
Q1: Classified Consultation Group	45.45% 5	54.55% 6	0% 0	0% 0	11
Q1: College Planning Council	16.67% 2	58.33% 7	25% 3	0% 0	12

10. Discussions were collegial, and differing opinions were respected.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	30.77% 4	53.85% 7	15.38% 2	0% 0	13
Q1: Associated Students (Student Senate)	0% 0	100% 4	0% 0	0% 0	4
Q1: Classified Consultation Group	63.64% 7	36.36% 4	0% 0	0% 0	11
Q1: College Planning Council	33.33% 4	58.33% 7	8.33% 1	0% 0	12

11. Participation in the committee was meaningful and important to me.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	46.15% 6	38.46% 5	15.38% 2	0% 0	13
Q1: Associated Students (Student Senate)	75% 3	25% 1	0% 0	0% 0	4
Q1: Classified Consultation Group	72.73% 8	27.27% 3	0% 0	0% 0	11
Q1: College Planning Council	50% 6	50% 6	0% 0	0% 0	12

12. The committee charge was understood, and the members worked toward fulfilling the charge.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	38.46% 5	61.54% 8	0% 0	0% 0	13
Q1: Associated Students (Student Senate)	25% 1	50% 2	25% 1	0% 0	4
Q1: Classified Consultation Group	54.55% 6	36.36% 4	9.09% 1	0% 0	11
Q1: College Planning Council	58.33% 7	41.67% 5	0% 0	0% 0	12

13. I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	46.15% 6	53.85% 7	0% 0	0% 0	13
Q1: Associated Students (Student Senate)	25% 1	75% 3	0% 0	0% 0	4
Q1: Classified Consultation Group	36.36% 4	45.45% 5	9.09% 1	9.09% 1	11
Q1: College Planning Council	33.33% 4	66.67% 8	0% 0	0% 0	12

14. Overall, I am satisfied with the committee's performance.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
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Governance Committee Survey - May 2013

Q1: Academic Senate	46.15% 6	46.15% 6	7.69% 1	0% 0	13
Q1: Associated Students (Student Senate)	0% 0	100% 4	0% 0	0% 0	4
Q1: Classified Consultation Group	36.36% 4	54.55% 6	9.09% 1	0% 0	11
Q1: College Planning Council	33.33% 4	66.67% 8	0% 0	0% 0	12

15. I was an effective participant.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	30.77% 4	69.23% 9	0% 0	0% 0	13
Q1: Associated Students (Student Senate)	25% 1	50% 2	25% 1	0% 0	4
Q1: Classified Consultation Group	45.45% 5	54.55% 6	0% 0	0% 0	11
Q1: College Planning Council	33.33% 4	66.67% 8	0% 0	0% 0	12

16. The committee plays an effective role in governance at SBCC.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Q1: Academic Senate	61.54% 8	30.77% 4	7.69% 1	0% 0	13
Q1: Associated Students (Student Senate)	50% 2	50% 2	0% 0	0% 0	4
Q1: Classified Consultation Group	45.45% 5	36.36% 4	18.18% 2	0% 0	11
Q1: College Planning Council	83.33% 10	16.67% 2	0% 0	0% 0	12

Q5 What would you recommend to help new or existing members better understand the role of this committee?

Answered: 26 Skipped: 14

	What would you recommend to help new or existing members better understand the role of this committee?	Total
Q1: Academic Senate	100% 8 Responses	8
Q1: Associated Students (Student Senate)	100% 3 Responses	3
Q1: Classified Consultation Group	100% 6 Responses	6
Q1: College Planning Council	100% 9 Responses	9
Total Respondents	26	26

#	Q1: Academic Senate	Date
1	Provide a point-by-point version of Robert's Rule of Order.	5/25/2013 1:20 PM
2	Read the data provided before attending meetings.	5/22/2013 9:42 AM
3	I think Dean did a really good job providing support and background information. During last summer's retreat, he pulled aside all of the entering senators and gave us an historical overview and reader's digest version of the purpose and power of the senate. I found that extremely helpful, and I hope that this practice continues for new members. The only thing that might have helped me more is if someone could briefly describe Robert's rules. I know I could take it upon myself to research them, but I would appreciate an overview/general explanation of the rules.	5/22/2013 2:04 AM
4	Maybe a meeting between new Senators and the Senate President, about two-three meetings into the school year: this would give people time to figure out what they don't know. Also, maybe have a few people who could be "go-to" or point people for new Senators' procedural questions.	5/21/2013 9:11 PM
5	Have an orientation for new members.	5/20/2013 5:47 PM
6	Read the agenda and attachments in advance. Ask questions. Don't let the conversation move too fast.	5/20/2013 5:23 PM
7	To increase the flow of communication, people have to be willing to "listen" (and not talk over one another) and allow time to digest complex issues before action on a decision. If you are someone who is engaged in the college processes you can easily track the work going on. If you only expect to hear about it at the governance committee you sit on, you may need a detailed preface to the information being presented.	5/17/2013 11:07 AM
8	A separate orientation session for new Senators during the fall and prior to the first Senate meeting.	5/17/2013 10:00 AM
#	Q1: Associated Students (Student Senate)	Date
1	senator participation is dismal and students should not take on the responsibility if they're not going to take it seriously.	5/24/2013 6:28 PM
2	Have a better president.	5/17/2013 1:40 PM
3	It is important to understand that the main responsibility that student representatives have is to voice the concerns and opinions of the student body. So, do not forget about it.	5/16/2013 6:21 PM
#	Q1: Classified Consultation Group	Date
1	The current system of the CCG leadership and existing members explaining the committee's role in SBCC governance seems to work well.	5/24/2013 5:34 PM
2	Give new members an orientation to the committee.	5/24/2013 4:01 PM
3	reiterating our purpose semi-regularly to reinforce the purpose of the group would be useful...collective bargaining groups and their value is not always clear to newer members	5/24/2013 9:06 AM

Governance Committee Survey - May 2013

#	Q1: Classified Consultation Group	Date
4	A structure that is agreed upon and supported by administration that will allow the members to better interact with their constituencies without the threat of supervisor disapproval.	5/22/2013 3:58 PM
5	to speak with fellow staff members in the area you represent, and get their input as to the outcomes of the decisions might affect them, and the areas they work in. And to bring those thoughts to the meetings to express to the group, how these staff members might be affected.	5/21/2013 3:37 PM
6	Contributions are valued therefore, feed back from constituents, time and energy investment is essential. "Commitment"	5/17/2013 10:13 AM
#	Q1: College Planning Council	Date
1	Not necessary	6/1/2013 2:23 PM
2	It is important to voice your thoughts/questions/opinions because there is a very dominant group that unofficially "takes over" in most meetings. I would also let new members know the importance of CPC in making decisions that impact the entire campus; therefore, it is important to research, investigate, discuss and analyze proposals before voting.	5/30/2013 11:40 AM
3	There should be an orientation for new members. When I joined, I did not understand the background and workings of the committee, and it took quite a while to come up to speed. At a minimum, the recently published Resource Guide To Governance should be required reading for all new members.	5/30/2013 10:46 AM
4	For new members: review past agendas and minutes and think about the kinds of questions and issues we are asked to discuss.	5/27/2013 11:29 PM
5	The process for approving Program Review requests could be improved. The faculty committees do a good job of vetting the items with wide participation from faculty. However, EC's process is not clear or timely. What ever happened with the \$75,000 truck?	5/23/2013 10:51 AM
6	To participate is to understand....	5/22/2013 2:57 PM
7	The role of the committee should be reviewed at the beginning of the year.	5/22/2013 8:55 AM
8	I see this committee as an opportunity to have the big picture for the college. While it grapples with timely issues sometimes the key people you need the information from (VP's) are not well-prepared to walk the committee through the benefits, challenges, obstacles or possible solutions to help discussion. Folks respond from governance group perspectives but a "group think" exercise might be valuable to come to conclusions to help the college at large.	5/17/2013 12:03 PM
9	Maybe include a summary of it's purpose in the header or footer of the agenda packet each time it is distributed?	5/17/2013 7:24 AM

Q6 What would you recommend to help the committee function more effectively?

Answered: 24 Skipped: 16

	What would you recommend to help the committee function more effectively?	Total
Q1: Academic Senate	100% 9 Responses	9
Q1: Associated Students (Student Senate)	100% 3 Responses	3
Q1: Classified Consultation Group	100% 6 Responses	6
Q1: College Planning Council	100% 6 Responses	6
Total Respondents	24	24

#	Q1: Academic Senate	Date
1	The chair should be more fastidious in recognizing a request to speak by raised hand.	5/25/2013 1:20 PM
2	Streamlining the Information Items to take up less of the meeting time, to have more time for Discussion and Action.	5/24/2013 4:14 PM
3	Less time on information items and more time for meaningful discussions. Discussions were truncated way too often.	5/22/2013 4:36 PM
4	The Academic Senate could not have been run more effectively under Dean's leadership.	5/22/2013 9:42 AM
5	The only item I disagreed on was #7. The Academic Senate would function better if individual members had a better appreciation of logic and data. Instead, a small but not insignificant number of senators respond emotionally to issues (examples: overload allocations for full-timers, +/- grading, paid police on campus, smoking) rather than first looking at the data/logic. I was baffled when the senators kicked the proposal to increase max overload without permission of dean from 21 to 25 TLUs to AP, AP almost unanimously supported this change (only one abstention), and then the senate completely ignored this feedback and overwhelmingly shot down the proposal. What was the purpose of sending the proposal to AP?	5/22/2013 2:04 AM
6	I think it functions well. I don't think most departments really understand what it is, what it does, and why it is so important.	5/21/2013 9:11 PM
7	Slow down some conversations.	5/20/2013 5:23 PM
8	First of all divisions need to select Senators who want to be engaged and provide guidelines for communicating back to Senate (from their divisions) about critical issues. You are representing the body that elected you and not just voting your opinion.	5/17/2013 11:07 AM
9	More frequent, but causal contact between Senate members outside of the meetings.	5/17/2013 10:00 AM
#	Q1: Associated Students (Student Senate)	Date
1	establish some way to get student senators to be more involved.	5/24/2013 6:28 PM
2	Have a better president, one who is actually involved and communicates effectively.	5/17/2013 1:40 PM
3	I would recommend surveying the student body more regularly, and organizing informative forums aimed to get more input from students.	5/16/2013 6:21 PM
#	Q1: Classified Consultation Group	Date
1	Getting more timely and complete information would of course always help a committee function more effectively. However, on some agenda items the committee either does not have access to detailed information, or a particular item is still fluid and it is too early to know the outcome. These are things the committee has no control over.	5/24/2013 5:34 PM
2	time...	5/24/2013 9:06 AM

Governance Committee Survey - May 2013

#	Q1: Classified Consultation Group	Date
3	More release time other than the one hour meetings twice a month and more release time to attend CPC, Board Meetings, or other governance/information gathering meetings.	5/22/2013 3:58 PM
4	The committee functions effectively.	5/22/2013 8:44 AM
5	Maybe rotating the chair, as with student senate unless it is necessary to have the CSEA president as the chair of this committee	5/21/2013 3:37 PM
6	Resources for archiving materials locally/centrally for both historical use, transparency and new members.	5/17/2013 10:13 AM
#	Q1: College Planning Council	Date
1	I think it's difficult to see the same strong voices dominant on virtually all committees across campus. I believe that there is an underrepresented faction of our campus community who are not at the table. I think some people might be intimidated, others may not want to get involved, or for any other number of reasons, people may choose not to participate. However, when campus-wide emails explode following a CPC decision, I think it shows that not all voices are being heard. I would encourage leadership to seek the thoughts of the "less vocal" members of CPC and I would also encourage regular changes in membership from different campus entities. Again, it is the same union members and faculty members on nearly every committee, so it seems that it would not only be burdensome for those folks (not allowing them to get their own jobs done), but that it is also a small representation of a large staff and faculty groups.	5/30/2013 11:40 AM
2	The recent suggestion that items needing a vote go through a First/Second Reading process will help clarify the decision-making process. I think Lori does a great job of running the meeting and maintaining forward motion.	5/30/2013 10:46 AM
3	Nothing now. Thanks to Dean we dealt with previous confusion about discussion versus action items.	5/27/2013 11:29 PM
4	Improve the process used to review and approve Program Review requests.	5/23/2013 10:51 AM
5	We are in the throes of planning for our future direction so hopefully this will help inform future meetings.	5/17/2013 12:03 PM
6	Continue to seek input and discussion and all constituent groups at the table.	5/17/2013 7:24 AM

Q7 Please provide any additional comments and suggestions for improvements you have about participatory governance structures and processes at SBCC.

Answered: 24 Skipped: 16

	Please provide any additional comments and suggestions for improvements you have about participatory governance structures and processes at SBCC.	Total
Q1: Academic Senate	100% 7 Responses	7
Q1: Associated Students (Student Senate)	100% 2 Responses	2
Q1: Classified Consultation Group	100% 8 Responses	8
Q1: College Planning Council	100% 7 Responses	7
Total Respondents	24	24

#	Q1: Academic Senate	Date
1	There were ne or two occasions in which my raised hand was not recognizws, including an important issue regarding the safety of old student desks. In one of my classes, the writing surface of a desk fell off , and the student wound up on thee floor. Fortunately, the person was an international student of a country not known for its lawsuits. . Who knows what lawsuits could have followed if the student were Anglo-American?	5/25/2013 1:20 PM
2	I sometimes feel that the Steering Committee IS the Academic Senate. They often seemed to have formulated their opinions on discussion items prior to a full Senate discussion. This is not bad in and of itself; the concern is that their opinions were often telegraphed to the rest of the Senate before the rest of us had a chance to meaningfully consider and and discuss items of concern. Sometimes I felt like a "rubber stamp" to the Steering Committee/CPC faculty reps.	5/22/2013 4:36 PM
3	Not all faculty are willing to serve on committees. This is a problem. Inasmuch as faculty are being asked to do more these days, faculty reluctance to serve on committees is understandable, particularly in light of the salary freeze.	5/22/2013 9:42 AM
4	Almost all of the senators are senior faculty. On many levels, this makes sense. However, this also leads to a non-representative group of people making major decisions, and sometimes this group seems out of touch with the younger faculty. Regarding the proposal to go from a max overload of 21 to 25 TLUs, it became apparent that overall body of senators, who tend to be older and more established than most faculty, do not understand how difficult it is for certain departments and for new members of our community to live in SB... And Larry F continues to teach obscene overloads, while younger, capable junior faculty are denied requests for 22 - 23 TLUs, to the detriment of students and particular department.	5/22/2013 2:04 AM
5	The more open, the better. I think it would be very useful to have a "clearing house" of all committees on campus, including ad-hoc committees; in this way those who want to be informed could be informed. Too often the same people serve on the major committees: this does not really allow for new ideas or broad participation.	5/21/2013 9:11 PM
6	In my opinion, given input from colleagues who teach at other institutions of higher education, SBCC has one of the most effective participatory governance operations in the state.	5/17/2013 11:34 AM
7	I can't tell you how many meetings I attend where my colleagues say they don't have time...to read... and they are running around trying to catch up and then have to take action on a serious issue. I like that Lori lets the campus know what the college priorities are based on statewide exceptions. Keep pounding that mantra so we can move together to build a bright future for our students.	5/17/2013 11:07 AM
#	Q1: Associated Students (Student Senate)	Date
1	encourage more student involvement in all structures and processes.	5/24/2013 6:28 PM

Governance Committee Survey - May 2013

#	Q1: Associated Students (Student Senate)	Date
2	I think that one of the biggest challenges that the student government has is the apathy of some students. However, the associated student government tries its best to reach out to students. I think that one of the ways in which the participation of the student government can be improved is by having stronger ties and communication with other participatory governance structures, such as, the Academic Senate and Board of Trustees.	5/16/2013 6:21 PM
#	Q1: Classified Consultation Group	Date
1	More transparency in governance is very important. A pattern appears to be developing in which the President wants a certain decision from the main constituency groups, none of whom are in favor of a specific plan. She continues to present modified versions of the plan even though it seems obvious that no one else supports the plan. Specifically, I am referring to the President's desire to have a police presence on the campus when there is no history of violent crimes here, only petty offenses.	5/24/2013 5:34 PM
2	I think that it should be given more of a voice on campus then it currently has.	5/24/2013 4:01 PM
3	The committee works well.	5/24/2013 4:01 PM
4	do we need to rotate leadership in some way? Liz is GREAT, and we count her experience and guidance...are there others with anything to offer our group?	5/24/2013 9:06 AM
5	It would be nice to know about some things before they're actually approved not just have the committee notified after the fact. Although, there have been topics the committee has seen prior to being approved.	5/23/2013 3:37 PM
6	I think we are moving in the right direction, but we are not there yet.	5/22/2013 3:58 PM
7	As classified staff, we have the opportunity to participate in the decisions being discussed on campus., before, most staff felt we were not heard, and decisions were being made that might affect us in a negative way. We feel we do have input in the decision making., and that makes us feel we are part of the campus too.	5/21/2013 3:37 PM
8	A) Comment: Do not appreciate the hastily request for our input and/or contributions (feels like an afterthought approach). One example: Meeting with Matthew Lee More could be said but I will leave it at that. B) Suggestions/assistance on dealing with campus apathy.	5/17/2013 10:13 AM
#	Q1: College Planning Council	Date
1	I think the processes have improved somewhat this year, but I also see leadership being spread very thin... It seems that with so many ideas/projects/proposals/measures of accountability that leadership struggles with the follow-through on certain topics and that communication is still a challenge community-wide.	5/30/2013 11:40 AM
2	I marked "disagree" on the questions related to having adequate information and evidence primarily because of the discussions related to the full-time police officer. This came out of the blue, with little to no hard evidence to support the need. It did not go through program review or any other normal processes, to my knowledge. An issue of this sensitivity could have been handled differently.	5/30/2013 10:46 AM
3	CPC under Dr. Gaskin's leadership has been efficient, effective, and meaningful. The practice of assigning projects to small work groups for them to bring back proposed procedures to the larger group has been highly effective. The atmosphere is always positive, even when we disagree.	5/27/2013 11:29 PM
4	I think it was a really good improvement that there are 2 middle managers now serving on the committee. This will certainly make us a more well rounded decision making group.	5/22/2013 3:53 PM
5	I would like the decisions voted on to be sent out campus wide. In other words it would be nice to have an email go out the day after CPC stating that the committee voted in favor of eliminating the smoking areas and making this a true non-smoking campus and when this will be implemented.	5/17/2013 3:10 PM
6	People say communication is needed but "listening" well is an underrated skill. Members need to allow time for each perspective to be heard before responding.	5/17/2013 12:03 PM
7	If we can address the issue of what is an action item, first hearing, etc. (as we've discussed) then I think we will have resolved many of the challenges I've experienced. It might also be valuable to communicate to the campus community as a whole the exact purpose and role of CPC.	5/17/2013 7:24 AM