<div align="center">ACADEMIC SENATE SUMMARY</div>

Total membership = 21
Number of survey participants = 18 (86%)

What is your understanding of the purpose of this committee?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. My understanding is clear
2. To evaluate the academic health of SBCC through its various committee and departments and to participate in shared governance with the administration and board.
3. The Academic Senate is responsible for reviewing, evaluating, and making recommendation on items/proposals that are pertain to faculty and professional matters (10+1). They are the primary governance body that represents the perspectives of faculty to other governance bodies, the administration and board.
4. Participation in governance of district regarding professional and academic matters. (10+1).
5. Represent the faculty in decision making and formulate policy in the 10 +1 area.
6. To develop policy and oversee the academic governance of the college.
7. Set policy impacting academic and professional issues.
8. To represent all faculty in academic and professional matters and to recommend to the Board of Trustees policies and procedures related to the Educational mission of the college and to all faculty matters.
9. My understanding of the purpose is to provide a democratic decision making process for faculty at SBCC to be involved with how the school is run.
10. Policies and recommendations re: campus governance.
11. Work to ensure that faculty has a voice in the areas of Title 5, 10+1. We make recommendations with a respect to all academic and professional matters.
12. To serve as a voice of the faculty in all governance matters identified as 10+1.
13. Make decisions that best serve the faculty and students. Recommendations are passed on to the Board of Trustees. The senate hears recommendations from other college committees and makes its recommendations of what is best for faculty and students.
14. Liaise between departments, divisions, committees, and administration.
15. No response
16. See the 10+1; Strong advocacy for faculty, leadership
17. Academic Senate is the faculty's direct representation of questions and policies of shared governance with college administration. Senators represent the concerns and interests of their respective divisions.
18. The Academic Senate is the mechanism through which shared governance is conducted – it is the forum through which feedback/consultation with faculty is gathered.

Did you receive an orientation on participatory governance when you began serving as a committee member?

Item	Percent of Respondents
Yes	5 (28%)
No	12 (67%)
Other	1 (5%)

If you did receive an orientation, was it valuable?

Item	Percent of Respondents
Yes	5 (28%)
No	11 (61%)
No Response	2 (11%)

If you did not receive an orientation, what would you recommend going forward in terms of helping new members learn more about SBCC participatory governance? *(Participants could mark more than one response; thus, percentages are not provided here.)*

Item	Percent of Respondents
Meeting Management	3
Parliamentary Procedures	7
Participatory Governance	10
Other	6 (*See below)
No response	5

*(1) Mentor program; ensure senators are familiar with role of all other committee responsibilities and their relationship to the Academic Senate; (2) committee structures, function, and relationship; (3) expectations; (4) committee purpose; (5) meet with senate president before term begins; (6) not needed, orientation needed

How often do (did) you attend committee meetings?

Item	Percent of Respondents
Perfect attendance	11 (61%)
Regularly	7 (39%)
Occasionally	0

What have you learned that you could be called upon to share with prospective committee members?
**Please note that all open-ended responses have not been corrected for grammar or spelling.*

1. That there are times when a vote must be made without input from division; Steering committee members have an advantage with the issues because they are discussed in advance of full senate meeting. Best to get on Steering Committee.
2. Procedures, processes, expectations
3. How the senate functions, its roles and responsibilities
4. Parameters of senate's purview; Relationship with other governance entities (CPC, BPAP)
5. Lots of things but they are mostly process oriented, so I'm not sure how useful it would be.
6. The flow of information from the subgroups of the senate to CPC
7. Not enough time to respond
8. More than can possibly be described here!
9. Don't be afraid to share your opinion
10. Strengths and weaknesses of our system-what works well and what doesn't
11. I have been on the Senate for 16 years and have many things to share but the most important is Title 5 #53200 (b), which outlines 10+1
12. To serve as the voice of faculty in all governance matters identified as 10+1
13. No response
14. So far the participating governance procedure somewhat

15. No response
16. Just about anything that relates to the shared governance process at SBCC, history of the Senate, etc., etc., etc.
17. No response
18. I've learned the important of learning what is going on in every segment of the college and making sure faculty has a voice in those decisions.

Please Note: If total response is less than 18, one or more survey participants did not answer that particular question.

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Agendas and minutes were provided electronically prior to the committee meetings.	15 (83%)	3 (16%)	0	0	0
b. In general, the objectives of each committee meeting were clear and understood	12 (67%)	4 (22%)	2 (11%)	0	0
c. The discussions usually followed the agenda.	5 (28%)	11 (61%)	2 (11%)	0	0
d. The committee completed the agenda in an efficient and timely manner	3 (16%)	9 (50%)	4 (22%)	2 (11%)	0
e. Action items were clearly articulated	8 (44%)	9 (50%)	0	1 (5%)	0
f. Parties responsible for follow up action were identified	7 (39%)	8 (44%)	2 (11%)	1 (5%)	0
g. Action items were assigned and completed in a timely fashion	5 (28%)	9 (50%)	3 (16%)	1 (5%)	0
h. The committee members had appropriate information to make informed decisions	4 (22%)	8 (44%)	3 (16%)	3 (16%)	0
i. Discussion and decisions were data driven and supported by sound evidence	1 (5%)	10 (55%)	4 (22%)	3 (16%)	0
j. Constituent groups had an opportunity to participate on College participatory committees	8 (44%)	9 (50%)	0	1 (5%)	0
k. All members attended regularly	7 (39%)	10 (55%)	0	1 (5%)	0
l. All members were encouraged to be actively involved	3 (16%)	9 (50%)	4 (22%)	2 (11%)	0
m. All members participated in the discussion and decision making process	2 (11%)	8 (44%)	4 (22%)	4 (22%)	0
n. Decisions were made by consensus	7 (39%)	6 (33%)	3 (16%)	2 (11%)	0
o. Different opinions and values were respected	5 (28%)	10 (55%)	2 (11%)	1 (5%)	0
p. Participation in the committee was important and valuable to the college.	14 (78%)	4 (22%)	0	0	0
q. The committee charge was understood and the members worked toward fulfilling the charge.	10 (55%)	6 (33%)	2 (11%)	0	0
r. Committees acted in accordance with Board Policy 2510 *Participation in Local Decision Making*.	8 (44%)	9 (50%)	1 (5%)	0	0
s. I regularly communicated with the members of the constituent group I represented regarding key	11 (61%)	5 (28%)	2 (11%)	0	0

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
items discussed and actions taken during committee meetings.					
t. Overall, I am satisfied with the committee's performance	6 (33%)	11 (61%)	1 (5%)	0	0
u. I was an effective participant	9 (50%)	6 (33%)	2 (11%)	0	0

Open ended written comments about participatory governance and processes in general.
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. As a new member I felt that there was very little guidance or support. New members need to be provided someone who can mentor and assist with concerns. I feel that steering committee members place other senators at a disadvantage by discussing issues during steering meetings. I feel that meetings were too loose and dominated by a few. Members need to feel safe to speak their minds without being laughed at, interrupted or made to be patronized. This happened often and unchecked.
2. SBCC is fortunate to have a participatory governance system that in general works as well as it does. It is also fortunate to have faculty and staff who spend the extra time to understand the issues and carry out their committee charge.
3. The senate has and continues to function in a most effective manner.
4. No response
5. No response
6. No response
7. No response
8. The Academic Senate could better serve the college, students, and faculty by becoming more proactive in matters of concern raised by faculty.
9. I have been very impressed with Academic Senate. They are organized, efficient, and most importantly friendly.
10. Sometimes the administration doesn't listen to the senate. Most often concerns are addressed but not all. Ex: parking it can be frustrating!
11. SBCC has a very good participatory governance system. The faculty and administration works effectively together to problem solve, develop policies, and procedures and allocate funds. We are unique in the state in many ways and we can only hope that this system is maintained in spite of the IA efforts to alter certain agreements.
12. Though shared governance doesn't work in all cases on campus, this committee works well.
13. Often the committee seems to have a difficult time making decisions and issues get discussed over and over again. Some committee members consistently dominate the discussion and some try to control the meeting. This being said – overall, I feel the committee has the best interest of the faculty, students, and college in mind. They take their responsibility very seriously.
14. On occasion lots of sidetalk and inability to hear whoever is talking.
15. I don't feel ready to answer questions #2 and #7. I would have liked to give them more thought and consideration due to their importance, but I don't have enough time.
16. No response
17. No response
18. No response

BOARD POLICIES AND ADMINISTRATIVE PROCEDURES SUMMARY

Total Membership = 10
Number of survey participants = 9 (90%)

What is your understanding of the purpose of this committee?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. To review board policy for relevant changes, required legal updates, numeric location and classification.
2. Formal review policy and procedures – reformat and catalog, suggest updates
3. Review policy and procedures
4. Systematic review of district policies, in terms of their being up to date with local practices, ed. Code, and government requirements. Refer policies to appropriate groups for their revisions and update.
5. TO serve as the central body to assure regular review and update of all college policies and procedures. The committee does NOT make policy, but serves to facilitate the review, update and proper formatting of policy through the shared governance structure.
6. This committee is charged with reviewing all ABCC Board policies and their administrative procedures.
7. Review of all district policy to separate policy from procedure; In the process of review may identify possible areas/items needing revision and when that occurs refer those recommendations to the appropriate consultation groups for action.
8. (1) Review policies and procedures that need updating and revision; (2) Send policies and procedures to other committees or bodies for review; (3) Separate policies from procedures, number if necessary; (4) finally, send to board for approval.
9. Consultation group for development/review/codificate of policies/procedures – on-going review every three years when all policies are developed.

Did you receive an orientation on participatory governance when you began serving as a committee member?

Item	Percent of Respondents
Yes	6 (67%)
No	2 (22%)
Other	1 (11%)

If you did receive an orientation, was it valuable?

Item	Percent of Respondents
Yes	6 (67%)
No	0
No Response	3 (33%)

If you did not receive an orientation, what would you recommend going forward in terms of helping new members learn more about SBCC participatory governance? *(Participants could mark more than one response; thus, percentages are not provided here.)*

Item	Number of Respondents
Meeting Management	0
Parliamentary Procedures	1

Participatory Governance	1
Other	0
No response	7

How often do (did) you attend committee meetings? Please mark an X in only ONE box.

Item	Percent of Respondents
Perfect attendance	5 (56%)
Regularly	4 (44%)
Occasionally	0

What have you learned that you could be called upon to share with prospective committee members?
**Please note that all open-ended responses have not been corrected for grammar or spelling.*

1. No response
2. No response
3. No response
4. No response
5. Consultative process; policy/procedure
6. No response
7. (1) The importance of creating a uniform process for how policies are written/revised; (2) The benefit of representation of all segments of the college to ensure maximum effectiveness of outcomes.
8. (1) Necessity to communicate regularly and widely re: policies and procedures under review; (2) There is a learning curve to be effective.
9. Participation with the committee requires a clear understanding of governance/policies/ procedures. It takes time to acquire this perspective as well as develop specifics which to address policy [illegible].

Please Note: If total response is less than 9, one or more survey participants did not answer that particular question.

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Agendas and minutes were provided electronically prior to the committee meetings.	7 (78%)	2 (22%)	0	0	0
b. In general, the objectives of each committee meeting were clear and understood	8 (89%)	0	1 (11%)	0	0
c. The discussions usually followed the agenda.	6 (67%)	2 (22%)	0	0	0
d. The committee completed the agenda in an efficient and timely manner	3 (33%)	6 (67%)	0	0	0
e. Action items were clearly articulated	3 (33%)	6 (67%)	0	0	0
f. Parties responsible for follow up action were identified	5 (56%)	4 (44%)	0	0	0
g. Action items were assigned and completed in a timely fashion	1 (11%)	8 (89%)	0	0	0
h. The committee members had appropriate information to make informed decisions	4 (44%)	5 (56%)	0	0	0
i. Discussion and decisions were data driven and supported by sound evidence	3 (33%)	3 (33%)	2 (22%)	0	0
j. Constituent groups had an opportunity to participate on College participatory committees	5 (56%)	0	2 (22%)	0	0
k. All members attended regularly	5 (56%)	3 (33%)	0	1 (11%)	0

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
l. All members were encouraged to be actively involved	9 (100%)	0	0	0	0
m. All members participated in the discussion and decision making process	7 (78%)	2 (22%)	0	0	0
n. Decisions were made by consensus	7 (78%)	1 (11%)	1 (11%)	0	0
o. Different opinions and values were respected	9 (100%)	0	0	0	0
p. Participation in the committee was important and valuable to the college.	9 (100%)	0	0	0	0
q. The committee charge was understood and the members worked toward fulfilling the charge.	8 (89%)	1 (11%)	0	0	0
r. Committees acted in accordance with Board Policy 2510 *Participation in Local Decision Making*.	9 (100%)	0	0	0	0
s. I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.	4 (44%)	4 (44%)	1 (11%)	0	0
t. Overall, I am satisfied with the committee's performance	9 (100%)	0	0	0	0
u. I was an effective participant	8 (89%)	1 (11%)	0	0	0

Open ended written comments about participatory governance and processes in general.
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. Having feedback from the BOT would be useful in the future.
2. No response
3. No response
4. It would help to have a "retreat-" like meeting, longer in duration (say 3 hours), by the 3rd or 4th week in the semester, to have a deeper discussion of agenda items that are foreseen to come up that semester.
5. No response
6. This committee has a tremendous amount of work to do. It will take years. The plus side is that the work is very visible to all.
7. No response
8. No response
9. No response

CLASSIFIED CONSULTATION GROUP SUMMARY

Total membership = 13
Number of survey participant = 8 (61.5%)

What is your understanding of the purpose of this committee?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. To receive information from our CSEA representatives to CPC and then pass on the information to Classified Staff. We also give input and make suggestions.
2. To participate as a shared governance for classified staff; to understand what decisions and issues are being discussed at the College Planning Council and other committees; to share our input in those discussions.
3. To participate, or represent and participate in SBCC governance on behalf of classified employees.
4. Receive and forward college information to groups of classified staff. Express staff concerns and questions, relay issues to this group.
5. This committee represents classified staff regarding shared governance issues.
6. To allow classified staff to participate and have knowledge of policies and procedures. To allow staff to actively review and CPC minutes and effectively report back to their area.
7. To make opinions and recommendations to CPC and the President's Office.
8. Opportunity to participate in decision making process.

Did you receive an orientation on participatory governance when you began serving as a committee member?

Item	Percent of Respondents
Yes	5 (62.5%)
No	2 (25%)
Other	1 (12.5%)

If you did receive an orientation, was it valuable?

Item	Percent of Respondents
Yes	6 (75%)
No	0
No Response	2 (25%)

If you did not receive an orientation, what would you recommend going forward in terms of helping new members learn more about SBCC participatory governance? *(Participants could mark more than one response; thus, percentages are not given here.)*

Item	Number of Respondents
Meeting Management	0
Parliamentary Procedures	1
Participatory Governance	3
Other	0
No response	5

How often do (did) you attend committee meetings?

Item	Percent of Respondents
Perfect attendance	2 (25%)
Regularly	6 (75%)
Occasionally	0

What have you learned that you could be called upon to share with prospective committee members?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. The process of shared governance that the college has implemented.
2. No response
3. While I am new to this committee, I am becoming more aware of how the college planning and decision making works.
4. No response
5. This committee is important to classified staff.
6. No response
7. Providing information to my constituent group.
8. No response

Please Note: If total response is less than 8, one or more survey participants did not answer that particular question.

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Agendas and minutes were provided electronically prior to the committee meetings.	6 (75%)	2 (25%)	0	0	0
b. In general, the objectives of each committee meeting were clear and understood	4 (50%)	4 (50%)	0	0	0
c. The discussions usually followed the agenda.	3 (37.5%)	4 (50%)	0	0	0
d. The committee completed the agenda in an efficient and timely manner	1 (12.5%)	7 (87.5%)			
e. Action items were clearly articulated	3 (37.5)	3 (37.5)	2 (25%)	0	0
f. Parties responsible for follow up action were identified	0	6 (75%)	1 (12.5%)	0	0
g. Action items were assigned and completed in a timely fashion	1 (12.5%)	4 (50%)	2 (25%)	0	0
h. The committee members had appropriate information to make informed decisions	1 (12.5%)	5 (62.5%)	1 (12.5%)	1 (12.5%)	0
i. Discussion and decisions were data driven and supported by sound evidence	0	7 (87.5%)	1 (12.5%)	0	0
j. Constituent groups had an opportunity to participate on College participatory committees	1 (12.5%)	4 (50%)	3 (37.5)	0	0
k. All members attended regularly	0	6 (12.5%)	1 (12.5%)	1 (12.5%)	0
l. All members were encouraged to be actively involved	4 (50%)	4 (50%)	0	0	0
m. All members participated in the discussion and decision making process	2 (25%)	5 (62.5%)	1 (12.5%)	0	0
n. Decisions were made by consensus	3 (37.5)	3 (37.5)	0	0	0
o. Different opinions and values were respected	6 (12.5%)	2 (25%)	0	0	0

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
p. Participation in the committee was important and valuable to the college.	6 (12.5%)	1 (12.5%)	0	0	0
q. The committee charge was understood and the members worked toward fulfilling the charge.	2 (25%)	5 (62.5%)	1 (12.5%)	0	0
r. Committees acted in accordance with Board Policy 2510 *Participation in Local Decision Making*.	0	8 (100%)	0	0	0
s. I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.	1 (12.5%)	5 (62.5%)	2 (25%)	0	0
t. Overall, I am satisfied with the committee's performance	3 (37.5)	5 (62.5%)	0	0	0
u. I was an effective participant	2 (25%)	5 (62.5%)	0	0	0

Open ended written comments about participatory governance and processes in general.
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. I think that the various constituent groups should have equal representation and not as it currently is, not equal.
2. No response
3. No response
4. No response
5. The committee is still in its formulative stage. It needs to develop methods for being more recognized by the groups its members represent.
6. No response
7. No response
8. Valuable experience

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COLLEGE PLANNING COUNCIL SUMMARY

</div>

Total membership = 16
Number of survey participant = 15 (94%)

What is your understanding of the purpose of this committee?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. Advise the president; ensure representation from major groups on campus in issues related to budget planning, college mission, college priorities.
2. College strategic planning
3. CPC is the college's consultation body charged with college planning, budget, resource requests, policies, and other college-wide issues. It makes recommendations to the superintendent.
4. To plan the direction for the college and the dispersal of funds from the district.
5. This is a college wide committee with representation from all contingency groups of the college. The committee deals with most college business including budget and policies.
6. Serve a advising arm to campus and/or president.
7. Top level committee for making/discussing college goals, priorities, and budget allocations supporting same.
8. Provide input and recommendations to the president regarding significant issues related to planning and budget for the district.
9. CPC is an advisory committee to the superintendent. CPC is the mechanism by which major campus groups are consulted.
10. Join consultation of administration, faculty, and staff. Recommendations about budget issues.
11. To provide a consultative forum representing all consultative constituencies for the purpose of making planning and policy recommendations to the college president and trustees.
12. Main governance committee advisory regarding planning, budgeting, evaluation, resource allocation. Advisory on college wide decision making; develops and/or evaluates the college plan and other plans and regularly monitors progress towards college goals and objectives.
13. Provide advice/recommendations to the president and through the president to the board of directors.
14. College wide advisory board to Superintendent/President, on matters related to budget, planning, and policy.
15. Consultation body to advise college president. Resource allocation is topic of particular focus

Did you receive an orientation on participatory governance when you began serving as a committee member?

Item	Percent of Respondents
Yes	1 (7%)
No	14 (93%)
Other	0

If you did receive an orientation, was it valuable?

Item	Percent of Respondents
Yes	1 (7%)
No	1 (7%)
No Response	13 (86%)

If you did not receive an orientation, what would you recommend going forward in terms of helping new members learn more about SBCC participatory governance? *(Participants could mark more than one response; thus, no percentages are given here.)*

Item	Number of Respondents
Meeting Management	2
Parliamentary Procedures	6
Participatory Governance	9
Other	3 (*See below)

*(1) Budget principles and practices; (2) scope and purpose of CPC; (3) I would have benefited from printed material explaining the role of the committee; the components of the committee; a schedule of the years' meetings, the rules for conducting meetings.

How often do (did) you attend committee meetings?

Item	Percent of Respondents
Perfect attendance	6 (40%)
Regularly	9 (60%)
Occasionally	0

What have you learned that you could be called upon to share with prospective committee members?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. Important to attend every meeting; be patient – takes about a semester to get how it works.
2. No response
3. All topics addressed by CPC
4. No response
5. No response
6. No response
7. How the program review resource requests wind their way through college committees and eventually become budget recommendations from CPC.
8. Role of district constituents in participating in budget planning and development, leading to resource allocation.
9. CPC is not really a body which decides things with finality. CPC advises the superintendent who consults with the board. The board is the ultimate authority.
10. Need to attend and participate in important discussions and vote on important matters.
11. History of governance practices at CPC. Related governance practices at other institutions.
12. It is important to understand what participatory governance means; what are appropriate topics for consultation. Members of CPC need to communicate back to the constituencies they represent; need to come prepared.
13. No response
14. Role of constituency groups in participating governance.
15. I have some history and understanding of the committee's role.

Please Note: If total response is less than 15, one or more survey participants did not answer that particular question.

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Agendas and minutes were provided electronically prior to the committee meetings.	9 (60%)	6 (40%)			
b. In general, the objectives of each committee meeting were clear and understood	7 (47%)	7 (47%)	1 (6%)		
c. The discussions usually followed the agenda.	8 (53%)	7 (47%)			
d. The committee completed the agenda in an efficient and timely manner	6 (40%)	3 (20%)	5 (33%)	1 (6%)	
e. Action items were clearly articulated	9 (60%)	2 (13%)	2 (13%)	2 (13%)	
f. Parties responsible for follow up action were identified	5 (33%)	8 (53%)	2 (13%)		
g. Action items were assigned and completed in a timely fashion	3 (20%)	7 (47%)	4 (26%)	0	0
h. The committee members had appropriate information to make informed decisions	5 (33%)	6 (40%)	2 (13%)	2 (13%)	0
i. Discussion and decisions were data driven and supported by sound evidence	5 (33%)	5 (33%)	4 (26%)	1 (6%)	0
j. Constituent groups had an opportunity to participate on College participatory committees	7 (47%)	6 (40%)	1 (6%)	1 (6%)	0
k. All members attended regularly	6 (40%)	6 (40%)	1 (6%)	1 (6%)	1 (6%)
l. All members were encouraged to be actively involved	7 (46%)	4 (26%)	3 (20%)	0	1 (6%)
m. All members participated in the discussion and decision making process	5 (33%)	5 (33%)	2 (13%)	2 (13%)	1 (6%)
n. Decisions were made by consensus	6 (40%)	3 (20%)	3 (20%)	3 (20%)	0
o. Different opinions and values were respected	6 (40%)	6 (40%)	2 (13%)	0	1 (6%)
p. Participation in the committee was important and valuable to the college.	13 (86%)	2 (13%)	0	0	0
q. The committee charge was understood and the members worked toward fulfilling the charge.	9 (60%)	4 (26%)	1 (6%)	1 (6%)	0
r. Committees acted in accordance with Board Policy 2510 *Participation in Local Decision Making*.	9 (60%)	4 (26%)	1 (6%)	1 (6%)	0
s. I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.	9 (60%)	5 (33%)	0	1 (6%)	0
t. Overall, I am satisfied with the committee's performance	8 (53%)	4 (26%)	4 (26%)	1 (6%)	0
u. I was an effective participant	7 (47%)	5 (33%)	1 (6%)	1 (6%)	0

Open ended written comments about participatory governance and processes in general.

**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. SBCC prides itself, and rightly so, on the open, honest communication among its different groups. CPC is an important place to explore questions and concerns, and I am glad that this forum exists. I am not sure about some of the small decisions about budget priorities – it's hard to figure out a way

to allow for participation among all the groups on campus – but there are some decisions the president makes that could be shared more directly.

2. No response
3. No response
4. No response
5. This committee has considerably improved in all areas since the college president became the chair.
6. No response
7. No response
8. Congratulations to Dr. Serban for her effective leadership on CPC. She facilitated CPC effectively and with respect and open communication.
9. I think that sometimes questions are framed in such a way as to preclude truly effective decision-making.
10. No response
11. Consultative bodies that serve to advise particular individuals should not be chaired by the individual being advised. This is a basic principle of consultation, to insure candor and objectivity.
12. No response
13. The limited perspective from constituent groups. It is always the same representatives from CSEA, IA, Academic Senate, and management. This limits the input to a few individuals who seem to have their own agenda.
14. There is no feeling on campus that this is an effective committee. It is perceived as a rubber stamp of the president's wishes. I know this is not the case, but that is the general perception. We need more building of trust, so that hard questions may be asked without fear. More communication from CPC members to their represented constituencies is indispensible for this committee to be vital in the governance of the college.
15. The committee is significantly more efficient than in the past; I do wish that meetings always ended on time – in order to plan – but this observation is not in conflict with my assessment that overall efficiency has increased; This group should be headed by the college president as it is at present. This makes a significant difference.

DISTRICT TECHNOLOGY COMMITTEE SUMMARY

Total Membership = 17
Number of survey participants = 17 (100%)

What is your understanding of the purpose of this committee?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. To evaluate and make recommendations on the purchase/[*illegible*] of District Technology e.g. hardware and software applications.
2. It's not very clear. The purpose of this committee has changed over time and its mission seems to be questionable.
3. Address technical needs of district.
4. To review technology requests, recommend procedures, and implement standards as related to technology. Develop and implement the 3 yr technology plan.
5. Identifies IT planning priorities, new IT resource requests and IT policies. Makes technology recommendations to CPC.
6. To provide leadership, structure, and committee involvement on decision-making processes for technology and goals and missions of the college.
7. Discuss, analize and decide on the implementation of new & existing technology for SBCC.
8. Overseeing deployment of tech. planning tech dev. for the campus.
9. District-wide review of technology procedures are review. Recommendations from group are forwarded to CPC for review/action.
10. Recommends college procedures for campus technology. Leads the development of the technology 3 year plan. Reviews annual tactical plan to meet 3 yr. strategic goals.
11. District-level procedures.
12. District planning – technology; recommends to CPC based on participation w/in the committee and from shared/participating governance committee (ITC) representing Ed. programs/senate.
13. Strategic and tactical technology planning, with input from ITC, and others, and input to CPC.
14. To review, analyze, and select technology requests from various campus departments for purchase.
15. Primary body to discuss, evaluate, and recommend technology related matters for the District.
16. Technical planning by making or identifying priorities by requests, replacement of different resources/equipment used by students, staff, and faculty. Make recommendations to CPC.
17. (1) To discuss all new and ongoing technology @SBCC – prioritize, evaluate and select those for the college. (2) To create a college technology plan (ongoing).

Did you receive an orientation on participatory governance when you began serving as a committee member?

Item	Percent of Respondents
Yes	3 (18%)
No	14 (82%)
Other	0

If you did receive an orientation, was it valuable?

Item	Percent of Respondents
Yes	3 (18%)
No	1 (6%)
No Response	13 (76%)

If you did not receive an orientation, what would you recommend going forward in terms of helping new members learn more about SBCC participatory governance? *(Participants could mark more than one response; thus, percentages are not provided here.)*

Item	Number of Respondents
Meeting Management	6
Parliamentary Procedures	6
Participatory Governance	9
Other	5 (*See below)
No Response	4

* (1) Purpose of committee, level of responsibility, how committee fits in decision hierarchy of the college; (2) Purpose of the committee; (3) Professional behavior/communication; (4) Explain purpose of the committee; (5) Review of other committees in similar standing in college.

How often do (did) you attend committee meetings?

Item	Percent of Respondents
Perfect attendance	2 (12%)
Regularly	15 (88%)
Occasionally	0

What have you learned that you could be called upon to share with prospective committee members?
**Please note that all open-ended responses have not been corrected for grammar or spelling.*

1. It is more fun in good budget years
2. I've learned that committees can be a waste of time (in some cases)
3. The need for participatory governance
4. The importance of understanding how technology and the decisions effect our district.
5. Functional aspects of my department
6. More participation and involvement of classified staff and better communication throughout.
7. New technology on SBCC campus i.e., IG6 connection, light servers (inexpensive computers), Groupwise to Google, new clickars, ethnic studies, distance learning etc…
8. No response
9. No response
10. No response
11. About what?
12. The importance of full review, discussion, decision-making and implementation when it comes to District technologies impact and Ed. programs.
13. Planning, processes, refresh & budget cycles.
14. No response
15. Pay attention. Ask questions. Talk to Paul outside meeting.
16. No response
17. Staff (user oriented) perspective; student perspective; liaison w/HR

Please Note: If total response is less than 17, one or more survey participants did not answer that particular question.

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Agendas and minutes were provided electronically prior to the committee meetings.	10 (59%)	7 (41%)	0	0	0
b. In general, the objectives of each committee meeting were clear and understood	5 (29%)	9 (53%)	1 (6%)	2 (12%)	0
c. The discussions usually followed the agenda.	5 (29%)	11 (64%)	0	0	1 (6%)
d. The committee completed the agenda in an efficient and timely manner	4 (23.5%)	7 (41%)	4 (23.5%)		2 (12%)
e. Action items were clearly articulated	3 (18%)	9 (53%)	2 (12%)	2 (12%)	1 (6%)
f. Parties responsible for follow up action were identified	3 (18%)	11 (64%)	3 (18%)	0	0
g. Action items were assigned and completed in a timely fashion	2 (12%)	9 (53%)	5 (29%)	1 (6%)	0
h. The committee members had appropriate information to make informed decisions	2 (12%)	10 (59%)	3 (18%)	2 (12%)	0
i. Discussion and decisions were data driven and supported by sound evidence	1 (6%)	8 (47%)	6 (35%)	2 (12%)	0
j. Constituent groups had an opportunity to participate on College participatory committees	4 (23.5%)	8 (47%)	4 (23.5%)	0	0
k. All members attended regularly	0	12 (70%)	0	4 (23.5%)	0
l. All members were encouraged to be actively involved	3 (18%)	8 (47%)	6 (35%)	0	0
m. All members participated in the discussion and decision making process	2 (12%)	8 (47%)	4 (23.5%)	2 (12%)	0
n. Decisions were made by consensus	5 (29%)	8 (47%)	2 (12%)	1 (6%)	0
o. Different opinions and values were respected	7 (41%)	4 (23.5%)	4 (23.5%)	1 (6%)	1 (6%)
p. Participation in the committee was important and valuable to the college.	7 (41%)	4 (23.5%)	3 (18%)	2 (12%)	1 (6%)
q. The committee charge was understood and the members worked toward fulfilling the charge.	1 (6%)	11 (64%)	1 (6%)	4 (23.5%)	0
r. Committees acted in accordance with Board Policy 2510 *Participation in Local Decision Making*.	2 (12%)	5 (29%)	6 (35%)	1 (6%)	0
s. I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.	4 (23.5%)	7 (41%)	5 (29%)	1 (6%)	0
t. Overall, I am satisfied with the committee's performance	4 (23.5%)	6 (35%)	2 (12%)	3 (18%)	2 (12%)
u. I was an effective participant	2 (12%)	12 (70%)	3 (18%)	0	0

Open ended written comments about participatory governance and processes in general.
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. Like most committees the faculty voted as a block to dominate the decision making process. Although this is an accepted practice, it sometimes led to "them versus us" fractionalization in the meeting. It would be of a benefit if they participated with a more open attitude that could be perceived as part of the whole team (college wide) rather than a special interest group. Having the same people sit on all of the committees (e.g. Kathy O'Connor, Tom Garey, Liz Auchincloss, etc.) limits the perspective of their constituencies represented. This is a disservice to the groups they represent.
2. No response
3. Not sure what our charge is.
4. Would like to see more diversity in membership. It seems the same faculty and classified staff serve on all the committees.
5. No response
6. No response
7. The DTC is a friendly, comfortable group. Extremely intelligent individuals and it was a pleasure, as a student, to be a part of this group
8. A reiteration of primary functions of DTC would be helpful. Clarification of the relationship between ITC & DTC – particularly regarding the deployment of resources & practices relative to new technology.
9. No response
10. No response
11. The committee chair did not consistently follow the agenda or procedures for discussion & decision.
12. No response
13. No response
14. No response
15. Sometimes the meeting simply operated as a reporting body, which could be handled more effectively in other methods.
16. No response
17. No response
18. No response

FACILITIES, SAFETY, SECURITY, & PARKING SUMMARY

Total Membership = 12
Number of survey participants = 9 (75%)

What is your understanding of the purpose of this committee?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. To address and remedy safety and security issues across the campus and campus community.
2. To address safety concerns on campus; to forward concerns to responsible parties; to evaluate the progress of these concerns.
3. None
4. None
5. To bring together relevant people in regarding to issues of facilities, safety, security, and parking
6. To discuss needs for the campus community along with ongoing projects and concerns. Safety issues are also discussed.
7. Receive and discuss campus safety issues. Make recommendation to Superintendent/President
8. Discuss ongoing issues, concerns & problems.
9. Purpose of committee is to discuss issues of safety, security, parking, and facilities.

Did you receive an orientation on participatory governance when you began serving as a committee member?

Item	Percent of Respondents
Yes	0
No	8 (89%)
Other	1 (*See below) (11%)

   *(1) Somewhat

If you did receive an orientation, was it valuable?

Item	Percent of Respondents
Yes	1 (11%)
No	0
No Response	8 (89%)

If you did not receive an orientation, what would you recommend going forward in terms of helping new members learn more about SBCC participatory governance? *(Participants could mark more than one response; thus, percentages are not provided here.)*

Item	Number of Respondents
Meeting Management	3
Parliamentary Procedures	2
Participatory Governance	6
Other	0
No response	1

How often do (did) you attend committee meetings?

Item	Percent of Respondents
Perfect attendance	3 (33%)
Regularly	6 (67%)
Occasionally	0

What have you learned that you could be called upon to share with prospective committee members?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. No response
2. No response
3. No response
4. No response
5. Not enough aside from meeting membership and the typical topics covered in the meeting.
6. Safety concerns and procedures (in particular relating to La Playa stadium and gym)
7. No response
8. No response
9. No response

Please Note: If total response is less than 9, one or more survey participants did not answer that particular question.

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Agendas and minutes were provided electronically prior to the committee meetings.	1 (11%)	5 (56%)	2 (22%)	1 (11%)	0
b. In general, the objectives of each committee meeting were clear and understood	1 (11%)	4 (44%)	4 (44%)	0	0
c. The discussions usually followed the agenda.	2 (22%)	5 (56%)	2 (22%)	0	0
d. The committee completed the agenda in an efficient and timely manner	2 (22%)	5 (56%)	2 (22%)	0	0
e. Action items were clearly articulated	1 (11%)	4 (44%)	3 (33%)	1 (11%)	0
f. Parties responsible for follow up action were identified	0	4 (44%)	4 (44%)	1 (11%)	0
g. Action items were assigned and completed in a timely fashion	0	4 (44%)	4 (44%)	1 (11%)	0
h. The committee members had appropriate information to make informed decisions	0	3 (33%)	4 (44%)	2 (22%)	0
i. Discussion and decisions were data driven and supported by sound evidence	0	4 (44%)	4 (44%)	1 (11%)	0
j. Constituent groups had an opportunity to participate on College participatory committees	0	4 (44%)	1 (11%)	2 (22%)	0
k. All members attended regularly	0	4 (44%)	4 (44%)	1 (11%)	0
l. All members were encouraged to be actively involved	1 (11%)	5 (56%)	2 (22%)	1 (11%)	0
m. All members participated in the discussion and decision making process	0	8 (89%)	1 (11%)	0	0
n. Decisions were made by consensus	0	6 (67%)	3 (33%)	0	0
o. Different opinions and values were respected	1 (11%)	6 (67%)	1 (11%)	0	0
p. Participation in the committee was important	2 (22%)	6 (67%)		1 (11%)	0

Task		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	and valuable to the college.					
q.	The committee charge was understood and the members worked toward fulfilling the charge.	0	5 (56%)	2 (22%)	1 (11%)	0
r.	Committees acted in accordance with Board Policy 2510 *Participation in Local Decision Making*.	0	4 (44%)	4 (44%)	0	0
s.	I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.	1 (11%)	4 (44%)	2 (22%)	1 (11%)	0
t.	Overall, I am satisfied with the committee's performance	0	4 (44%)	3 (33%)	1 (11%)	0
u.	I was an effective participant	0	7 (77%)	1 (11%)	0	0

Open ended written comments about participatory governance and processes in general.

**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. No response
2. No response
3. No response
4. No response
5. Notification and meeting schedule information could be more consistent. A regular meeting day/time would be helpful. Electronic distribution of agenda and minutes would be a big help.
6. No response
7. Each committee should be provided outline of responsibilities.
8. No response
9. I am disappointed that this committee is not more effective.

Total Membership = 10
Number of survey participants = 5 (50%)

What is your understanding of the purpose of this committee?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. Serve as a classified employee to make decisions regarding health benefits. Information is communicated with bargaining unit members before voting on important plans.
2. This committee deals with health benefits. This committee is composed of members of the different bargaining units and replaces the negotiation process for the benefits plans.
3. Union and non-union representation to jointly develop/negotiate district benefits package.
4. To determine the best benefits available for the college employees and any issues with insurance.
5. None

Did you receive an orientation on participatory governance when you began serving as a committee member?

Item	Percent of Respondents
Yes	1 (20%)
No	4 (80%)
Other	0

If you did receive an orientation, was it valuable?

Item	Percent of Respondents
Yes	1 (20%)
No	0
No Response	4 (80%)

If you did not receive an orientation, what would you recommend going forward in terms of helping new members learn more about SBCC participatory governance? *(Participants could mark more than one response; thus, percentages are not provided here.)*

Item	Number of Respondents
Meeting Management	2
Parliamentary Procedures	0
Participatory Governance	1
Other	2 (*See below)

   *(1) Committee structure and change needs to be clearly communicated. It is easy to (illegible) of who gets to vote. (2) Committee role, charter.

How often do (did) you attend committee meetings?

Item	Percent of Respondents
Perfect attendance	1 (20%)
Regularly	3 (60%)
Occasionally	1 (20%)

What have you learned that you could be called upon to share with prospective committee members?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. No response
2. No response
3. No response
4. No response
5. No response

Please Note: If total response is less than 5, one or more survey participant (s) did not answer that particular question.

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Agendas and minutes were provided electronically prior to the committee meetings.	3 (60%)	2 (40%)	0	0	0
b. In general, the objectives of each committee meeting were clear and understood	2 (40%)	3 (60%)	0	0	0
c. The discussions usually followed the agenda.	2 (40%)	3 (60%)	0	0	0
d. The committee completed the agenda in an efficient and timely manner	2 (40%)	2 (40%)	1 (20%)	0	0
e. Action items were clearly articulated	1 (20%)	3 (60%)	1 (20%)	0	0
f. Parties responsible for follow up action were identified	1 (20%)	3 (60%)	1 (20%)	0	0
g. Action items were assigned and completed in a timely fashion		3 (60%)	1 (20%)	0	0
h. The committee members had appropriate information to make informed decisions	1 (20%)	2 (40%)	2 (40%)	0	0
i. Discussion and decisions were data driven and supported by sound evidence	1 (20%)	2 (40%)	2 (40%)	0	0
j. Constituent groups had an opportunity to participate on College participatory committees	2 (40%)	3 (60%)	0	0	0
k. All members attended regularly	0	0	1 (20%)	3	0
l. All members were encouraged to be actively involved	0	2 (40%)	2 (40%)	0	0
m. All members participated in the discussion and decision making process	1 (20%)	2 (40%)	2 (40%)	0	0
n. Decisions were made by consensus	2 (40%)	2 (40%)	1 (20%)	0	0
o. Different opinions and values were respected	2 (40%)	3 (60%)	0	0	0
p. Participation in the committee was important and valuable to the college.	3 (60%)	2 (40%)	0	0	0
q. The committee charge was understood and the members worked toward fulfilling the charge.	1 (20%)	4 (80%)	0	0	0
r. Committees acted in accordance with Board Policy 2510 *Participation in Local Decision Making*.	2 (40%)	1 (20%)	1 (20%)	0	0
s. I regularly communicated with the members of the constituent group I represented	1 (20%)	2 (40%)	2 (40%)	0	0

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
regarding key items discussed and actions taken during committee meetings.					
t. Overall, I am satisfied with the committee's performance	2 (40%)	1 (20%)	1 (20%)	1 (20%)	0
u. I was an effective participant	1 (20%)	2 (40%)	2 (40%)	0	00

Open ended written comments about participatory governance and processes in general.
**Please note that all open-ended response have not been corrected for grammar or spelling.

1. No response
2. No response
3. No response
4. No response
5. No response

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STUDENT SENATE SUMMARY

</div>

Total Membership = 22
Number of survey participants = 20 (90%)

What is your understanding of the purpose of this committee?
***Please note that all open-ended responses have not been corrected for grammar or spelling.**
1. The purpose of this committee is to evaluate the participatory governance process on the SBCC campus.
2. To give voice to students in the decision making process on such issues as have a direct effect on students as stated in the 10 sub sections of Title V.
3. To evaluate how well shared governance is working.
4. To represent the students of SBCC
5. No response
6. Making decisions in the interest of the student body at large, standing on various decision-making committees, and running campus events.
7. The purpose of student senate is to represent SBCC's student body & advocate for them.
8. Represent students, give a voice to minorities. Advocate for students needs locally and up to the federal level.
9. To represent the student body to the administration and the decision-making bodies on campus.
10. To be a voice for the student body.
11. The purpose of this committee is to listen to he needs of SBCC students and address them accordingly by working with students & student programs.
12. Represent the student body and advocate for them.
13. To take the considerations of the students into discussion and debate on how to act in order to meet their needs. Also, to decide what can be done to promote student involvement and community awareness in the college.
14. The purpose of the student senate is to listen to students needs and focus our attention on what is best for students.
15. The committee is designed to speak about issues concerning students, as well as how to improve the environment of SBCC to better suite the students.
16. To give the student population a voice in regard to school affairs. In effect, to serve the interests of the students through participating in the shared governance process.
17. We discuss campus issues and represent the students.
18. Letting students be involved in school decision-making.
19. Represent student body.
20. We review and evaluate campus policy and decisions on the student's behalf because of our duty to shared governance.

Did you receive an orientation on participatory governance when you began serving as a committee member?

Item	Percent of Respondents
Yes	6 (30%)
No	11 (55%)
Other	3 (*See below) (15%)

*(1) Learning about it is part of the orientation process, so I knew what was up when I started. (2) Was told what to go read. (3) We had by-laws written out and had to read them online

If you did receive an orientation, was it valuable?

Item	Percent of Respondents
Yes	8 (40%)
No	2 (10%)
No Response	10 (50%)

If you did not receive an orientation, what would you recommend going forward in terms of helping new members learn more about SBCC participatory governance? *(Participants could mark more than one response; thus, percentages are not provided here.)*

Item	Number of Respondents
Meeting Management	1
Parliamentary Procedures	7
Participatory Governance	11
Other	2 (*See below)
No response	6

*(1) What is expected from a senator, what are our duties and how can we effectively represent students as they should. (2) No suggestion

How often do (did) you attend committee meetings?

Item	Percent of Respondents
Perfect attendance	7 (35%)
Regularly	13 (65%)
Occasionally	0

What have you learned that you could be called upon to share with prospective committee members?
**Please note that all open-ended responses have not been corrected for grammar or spelling.

1. I have learned that student senate constitutes a piece of the shared governance process being that we represent students in this institution.
2. Who does what, how, when to raise a fuss. How to do it right.
3. Parliamentary procedures & Brown's rules of code and conduct are important & need to be understood.
4. How a meeting is run
5. No response
6. Nothing is personal. Things may get heated during discussions, but it stays on the table and you can be friends after.
7. No response
8. I have learned that everyone has a voice, but we need to work hard as a group to make ourselves be heard.
9. The governing of student affairs is much more complex than I first imagined. The student senate has much more pull than I originally thought.
10. I have learned to be a listener and always wait for the other person to finish their argument before formulating an answer in my mind.
11. That you need to make logical, approached on student issues, and not base arguments solely on emotion.

12. No response
13. No response
14. I have learned a lot about the process that need to be taken when solving a school issue. I can answer questions about the basic issues on campus and can direct students to resources they need.
15. There needs to be better visibility for SBCC students as in they should be able to talk to incoming or perspective incoming local high school students. There needs to be collaboration of schools in Santa Barbara.
16. The students have a powerful voice and are often influential on decisions affecting the entire college.
17. The voice from students are very valuable and the students should continue advocating.
18. I've learned to communicate with other committee members.
19. No response
20. The role of student's voice in making decisions at the college.

Please Note: If total response is less than 20, one or more survey participant(s) did not answer that particular question.

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Agendas and minutes were provided electronically prior to the committee meetings.	8 (40%)	5 (25%)	6 (30%)	1 (.5%)	0
b. In general, the objectives of each committee meeting were clear and understood	12 (60%)	8 (40%)	0	0	0
c. The discussions usually followed the agenda.	14 (70%)	6 (30%)	0	0	0
d. The committee completed the agenda in an efficient and timely manner	10 (50%)	7 (35%)	3 (15%)	0	0
e. Action items were clearly articulated	15 (75%)	4 (20%)	1 (.5%)	0	0
f. Parties responsible for follow up action were identified	11 (55%)	7 (35%)	1 (.5%)	2	0
g. Action items were assigned and completed in a timely fashion	5 (25%)	10 (50%)	4 (20%)	1 (.5%)	0
h. The committee members had appropriate information to make informed decisions	7 (35%)	9 (45%)	4 (20%)	0	0
i. Discussion and decisions were data driven and supported by sound evidence	7 (35%)	10 (50%)	2 (1%)	1 (.5%)	0
j. Constituent groups had an opportunity to participate on College participatory committees	12 (60%)	4 (20%)	3 (15%	0	0
k. All members attended regularly	6 (30%)	10 (50%)	4 (20%)	0	0
l. All members were encouraged to be actively involved	14 (70%)	5 (25%)	1 (.5%)	0	0
m. All members participated in the discussion and decision making process	8 (40%)	8 (40%)	3 (15%	1 (.5%)	0
n. Decisions were made by consensus	11 (55%)	7 (35%)	2 (1%)	0	0
o. Different opinions and values were respected	14 (70%)	5 (25%)	1 (.5%)	0	0
p. Participation in the committee was important and valuable to the college.	12 (60%)	8 (40%)	0	0	0

Task	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
q. The committee charge was understood and the members worked toward fulfilling the charge.	6 (30%)	10 (50%)	1 (.5%)	1 (.5%)	0
r. Committees acted in accordance with Board Policy 2510 *Participation in Local Decision Making*.	5 (25%)	11 (.5%)	2 (1%)	0	0
s. I regularly communicated with the members of the constituent group I represented regarding key items discussed and actions taken during committee meetings.	10 (50%)	7 (35%)	1 (.5%)	0	0
t. Overall, I am satisfied with the committee's performance	9 (45%)	7 (35%)	2 (1%)	0	0
u. I was an effective participant	10 (50%)	6 (30%)	2 (1%)	0	0

Open ended written comments about participatory governance and processes in general.

**Please note that all open-ended response have not been corrected for grammar or spelling.

1. No response
2. No response
3. No response
4. No response
5. No response
6. It is very well done. Dr. Partee and Amy Collins are doing a great job! Give them raises.
7. No response
8. No response
9. I greatly appreciate the guidance of Amy Collins and Dr. Partee, they are instrumental in guiding us in our understanding of student government.
10. Student Senate is a life experience. In here, we learn how to become true leaders and represent the ones in need.
11. No response
12. No response
13. No response
14. No response
15. No response
16. As vice president of External Affairs on the SBCC Student Senate, I consider it an honor to serve the students and I take my role very seriously.
17. No response
18. I hope we can participate in more school activities.
19. I think the senate always had great ideas and many "tasks" but the problem was that in my opinion we did not get many, if any done.
20. No response