

SANTA BARBARA CITY COLLEGE
30th ANNUAL FACULTY LECTURE

Selected by her peers,
Dr. Karolyn Hanna presents

Legacy of Our Past and Challenges of the Future



Nursing Education in Santa Barbara

April 30, 2009
Thursday
2:30 pm

Sports Pavilion
East Campus
Santa Barbara City College

Reception Follows



SANTA BARBARA CITY COLLEGE

ANNUAL FACULTY LECTURES

This is the 30th in a series of lectures wherein a distinguished Santa Barbara City College faculty member is chosen by colleagues to deliver an address on a scholarly subject of general interest.

THE CRITERIA FOR SELECTION

Outstanding classroom teaching, counseling, or librarianship.
Unselfish, dedicated faculty service to Santa Barbara City College.

PREVIOUS FACULTY LECTURE HONOREES

Dr. Robert Casier	1979-80	Dr. Manoutchehr Eskandari-Qajar	1998-99
Mr. Henry H. Bagish	1980-81	Dr. Jeannette Webber	1999-00
Dr. Charles R. Courtney	1981-82	Dr. Peter Haslund	2000-01
Dr. Harold M. Dunn	1982-83	Ms. Genevieve B. Anderson	2001-02
Dr. John Kay	1983-84	Mr. Carl W. Sundbeck	2002-03
Mr. Raymond O'Connor	1984-85	Dr. Janet Shapiro	2003-04
Dr. Barbara S. Lindemann	1985-86	Dr. Peter Georgakis	2004-05
Dr. Elwood Schapansky	1986-87	Mr. James Chesher	2005-06
Dr. George E. Frakes	1987-88	Dr. John Clark	2006-07
Dr. Elizabeth Hodes	1988-89	Mr. Don Barthelmess	2007-08
Dr. Jack R. Ullom	1989-90		
Dr. Curtis B. Solberg	1990-91		
Ms. Diane Johnson Handloser	1991-92		
Dr. Robert J. Cummings	1992-93		
Mr. John C. Egger	1993-94		
Mr. Michel Masson	1994-95		
Dr. Gary L. Carroll	1995-96		
Mr. David N. Lawyer, Jr.	1996-97		
Mr. Joseph P. White	1997-98		

ABOUT THE LECTURE

This lecture provides both a retrospective and a prospective look at nursing and nursing education. It begins with a glimpse of the legacy of Florence Nightingale; her impact on nursing and how she influenced the teaching of nursing in the United States. Also included is a brief history of the evolution of nursing education from hospital-based Diploma Schools into programs operated by institutions of higher education – at both the university and community college level.

The lecture will then focus on nursing education here in Santa Barbara - highlighting the contributions of Knapp College of Nursing operated by Santa Barbara Cottage Hospital and their partnership with Santa Barbara City College – an alliance that led to establishing the SBCC Associate Degree Nursing (ADN) Program. Although the SBCC ADN Program is operated by the college, the ongoing mutual support and collaboration between the hospital and the college is in effect to this day and directly impacts both the education and supply of nurses in the Santa Barbara area.

The lecture will conclude with a discussion of current challenges affecting nursing and nursing education - locally, nationally and internationally. Interestingly, some of the issues that existed in the days of Florence Nightingale remain today. It is my hope that this lecture will stimulate current students and nursing colleagues as well as individuals from the community to work together to solve the problems and challenges before us.

ABOUT THE LECTURER

Karolyn R. Hanna was born in 1942 to William C. and Irene (Johnson) Klammer in Mankato, MN. The eldest of four children, Karolyn was raised with a strong work ethic in a Christian home. At an early age, she and her siblings were required to participate in household chores. While her mother worked part-time, Karolyn was expected to “take care of” her brothers (not an easy task – which any of you who have met them will understand!) Childhood memories included fun-filled family gatherings and church-centered activities as well as active involvement in 4-H - a national youth organization where the emphasis was on “learning by doing” and striving to “make the best better” – a motto which influences Karolyn to this day.

After graduating from high school, Karolyn attended Mankato State College (now Minnesota State University, Mankato) where she earned a Bachelor of Science Degree in Nursing. While in college, she worked as a nurse’s aid and later as an operating room technician at a local hospital. Following graduation Karolyn moved to St. Paul, MN where she was employed as a staff nurse on a medical surgical unit at St. Luke’s Hospital. In September 1964, she was offered and accepted a position as a nursing instructor at Barnes Hospital School of Nursing in St. Louis, MO.

While living in St. Louis, Karolyn met Hugh E. Hanna, Jr., an officer with the USAF. In 1967, following completion of Hugh’s tour of duty in Viet Nam, they were married. From that point on, Karolyn’s career paralleled Hugh’s military assignments. When stationed at March AFB (Riverside, CA), she worked as an Operating Room Nurse at Riverside Community Hospital and taught part-time at Riverside City College. Following a move to Offutt AFB (Omaha, NE), Karolyn taught nursing and became Assistant Director of Creighton University School of Nursing. While living in Omaha, she earned a Master’s degree in Guidance and Counseling.

A move to McClellan AFB in Sacramento, CA found her taking a position as Staff Development Nurse and Assistant Director of Medical Education at Mercy San Juan Hospital. When Hugh went to the Naval Air Facility in El Centro, CA, she taught in the Nursing Program at Imperial Valley College. Then in 1978, Hugh accepted a position at Oceanographic Services in Santa Barbara and Karolyn was hired by SB Cottage Hospital as Director of Nursing Education. After moving five times in eleven years, the Hannas were able to put down roots! Since coming to Santa Barbara, Karolyn completed a master’s degree in Nursing from CSU Dominguez Hills and a PhD in Education from UCSB.

Karolyn’s career at Santa Barbara City College began in 1980. For the past 29 years, she has been committed to providing quality education to students enrolled in SBCC’s Associate Degree Nursing Program. She has also been heavily involved in college governance activities, having served two terms as President of the Academic Senate and on numerous college committees including the Student Learning Outcomes Project and the college’s Accreditation Self Study Steering Committee.

She also has served on committees and review boards for a number of state, regional and national organizations including the National League for Nursing, the Commission on Graduates of Foreign Nursing Schools and the Academic Senate for California Community Colleges. She recently participated in a UCLA-sponsored regional grant to further teaching gerontology at California Community Colleges and currently serves as a site visitor for accreditation of nursing programs by the National League for Nursing Accrediting Commission (NLNAC).

At the state level, Karolyn’s commitment to teaching excellence was recognized in 1994 when she received the Hayward Award for Educational Excellence from the Academic Senate for California Community Colleges. Last fall, she was honored with the Association of Community College Trustees Pacific Region Faculty Award - for the 2008-09 academic year. These awards represent the five top community college faculty members in the U.S.

When asked about her educational philosophy, she shared the following: “Education is a powerful process. It creates opportunities, promotes growth and changes the lives of individuals, groups and communities. Students come to us with unique aspirations, interests and abilities. As we meet, the student and I begin a journey together – a journey toward their goal of becoming a registered nurse. To achieve that goal means acquiring the knowledge, skills and attitudes expected of members of the nursing profession. It’s a process that requires deep personal commitment and substantial effort. I believe that students must be active participants in the process. My role is to present a vision of excellence in nursing. I have to be knowledgeable, compassionate, a skilled clinician and a positive role model. Focused on educational outcomes, I guide and direct learning in a variety of ways. I strive to be open, honest and responsive to the needs of each individual while maintaining highest professional standards. By clarifying expectations and creating an environment that inspires, encourages and supports, it’s my goal to foster self-confidence, self-discipline, and ultimately the student’s own level of professional excellence. Their success becomes a shared success – together we touch the lives of others”.

DEDICATION

I dedicate this lecture to all nurses and nurse educators who have devoted their lives to establishing and maintaining high standards for nursing; who have taken on the challenges; who have fought the battles to elevate nursing to the profession that it is today; who have taught and mentored others; and most of all, who have been and continue to be dedicated patient advocates who demonstrate compassion and caring in all interactions, whether on or off the job. And I challenge our current nursing students and those coming after to embrace an ongoing commitment to professional excellence.

ACKNOWLEDGEMENTS

I consider myself to be most fortunate to have had the privilege of working here at Santa Barbara City College for what has become a major portion of my career. The collegial atmosphere that exists on this campus is a unique treasure. I thank my friends at all levels within this organization (faculty, staff and administrators) for the support and cooperation you have consistently provided. To my nursing colleagues, a special thanks for your encouragement as I have participated in activities, projects and committees outside the ADN program. To my closest personal friends, thanks for your confidence in me and for just being there – listening and offering advice.

To all of the individuals who provided information, expertise and assistance to me in preparation for this lecture, I am most grateful. I could fill this page with names, but will not; for fear that I would inadvertently overlook one of you.

To my family – my daughter Kirsten and her husband Lee Becker and my three adorable grandchildren, my son Mark, my siblings and my mother – you have always been “in my corner” supporting me in everything that I’ve done. I love and appreciate you. Finally, to Hugh who was “the wind beneath my wings”, I wish you could have been here today – but God had other plans for you.

