2015-16 NC ESL Professional Development Plan 1st Qtr Report L Gardner-Flores

Budget: $18,000

No.	Category	AEBG Grant Wording	Topics	Resources	Budget	Deliverables	Deadline
1	PD Work Group	A NC ESL Professional Development Committee will be established to organize trainings, contract guest speakers, and organize training events.		Instructors	$1,200*	Implementation Plan (Survey instructors; Create/update PD Calendar; Create PD Tracking Log)	April 30
2	Technology				$4,225**		
		Provide faculty with technical application training modules	Pipeline	FRC, Faculty, CalPro, etc		80% NC ESL faculty take training	May - Oct
		Enhance ESL instruction with software programs	Various Topics (virtual communication, instructional software, new technologies)			Faculty use software; purchase software	May - Oct
3	ESL Workplace Skills				$4,225		
		Provide faculty with professional development to integrate workplace and job-readiness teaching applications into teaching practices	Ventures' authors (All Faculty training)			80% NC ESL faculty implement job-readiness instructional practices	May - Oct
4	Instructional				$4,225		
		Integrate exemplary I-Best model as best teaching practices	Best Practices	CalPro, FRC, Instructors		Wikipage repository of instructional materials	May - Oct
			Multi-level teaching, Low level literacy	Committee Suggestions: Koop, faculty			

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		Bring CalPro Workshops to NC Faculty				Training completed; Wiki Repository	
5	Learning Communities				$4,125		April - Oct
		Upper-level NC ESL learning community cohorts will be developed for students to have clearly-defined seamless pathways to next-step educational opportunities and/or jobs.	LC Curriculum Design Workshops	Washington Center		Create Student Learning Communities	
		Create Interdepartmental Faculty Learning Community to exchange Best Teaching Practices		NC ESL, AHS/GED, Credit Faculty		Monthly Interdepartmental Best Practice Exchanges	