

Member
Santa Barbara Community College District
Program Name
Noncredit ESL Program
Primary Contact Name
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805-683-8230
Applicable Program Area
English as a Second Language/Literacy
<p>I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.</p> <p>1. Enhance core curriculum to include content-based job readiness and content-based instruction that will lead to employability Activities:</p> <p>a. 1.1. NC ESL Faculty group finished BSI project to analyze 8-week semester schedule and recommend curriculum modifications to the ESL Department. The Work Group will meet with ESL Dept. Chair on Apr 15 to recommend changes.</p> <p>b. 1.3 While waiting on 8-week schedule review, NC ESL Curriculum work group continues to work on integration of work readiness skills into four existing core courses.</p> <p>c. 1.5 Equip classroom sites with lending-library of portable tablets</p> <p>a. Partner survey developed to determine interest in obtaining SBCC surplus computers for off-site class locations.</p> <p>2. Improve student outreach and facilitate student access</p> <p>5.2 Create streamlined student admission and registration processes</p> <p>a. Noncredit Advisory Committee met</p> <p>b. Interdepartmental Committee now working with Admissions Director</p> <p>c. IT staff</p> <p>d. NC ESL identified staff to help students access their Pipeline addresses</p> <p>3. Professional Development (See also Professional Development and Budget Tables)</p> <p>1.7 Provide faculty with professional development to integrate workplace and job-readiness teaching applications into teaching practices.</p> <p>1.9 Provide faculty with technical application training modules</p> <p>5.3 Bring CALPro Workshops to NC Faculty</p> <p>a. PD work group has met three times. Working points: develop and organize PD specific to NC ESL needs in three areas: Technology, ESL Workplace skills, Classroom instruction, and Learning Communities. First area is Technology. Identifying and prioritizing the most essential Pipeline training components for students. Instructor professional development will address teaching the teacher to use the Pipeline features and help students understand their use.</p> <p>b. CalPro Workshops – creating a calendar of events. Dissemination point through Wiki Repository.</p> <p>c. Use Faculty Wiki Page as a repository to disseminate curriculum and PD information</p> <p>4. Budget</p> <p>a. Please see NC ESL Budget Table</p>
II. Data Reporting: Fall 2015 - Present
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III. Budget Narrative. Members are expected to make their best efforts to expend funding by June 30, 2016 and no
a. Please see NC ESL Budget Table
IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.
a. Please see NC ESL Budget Table