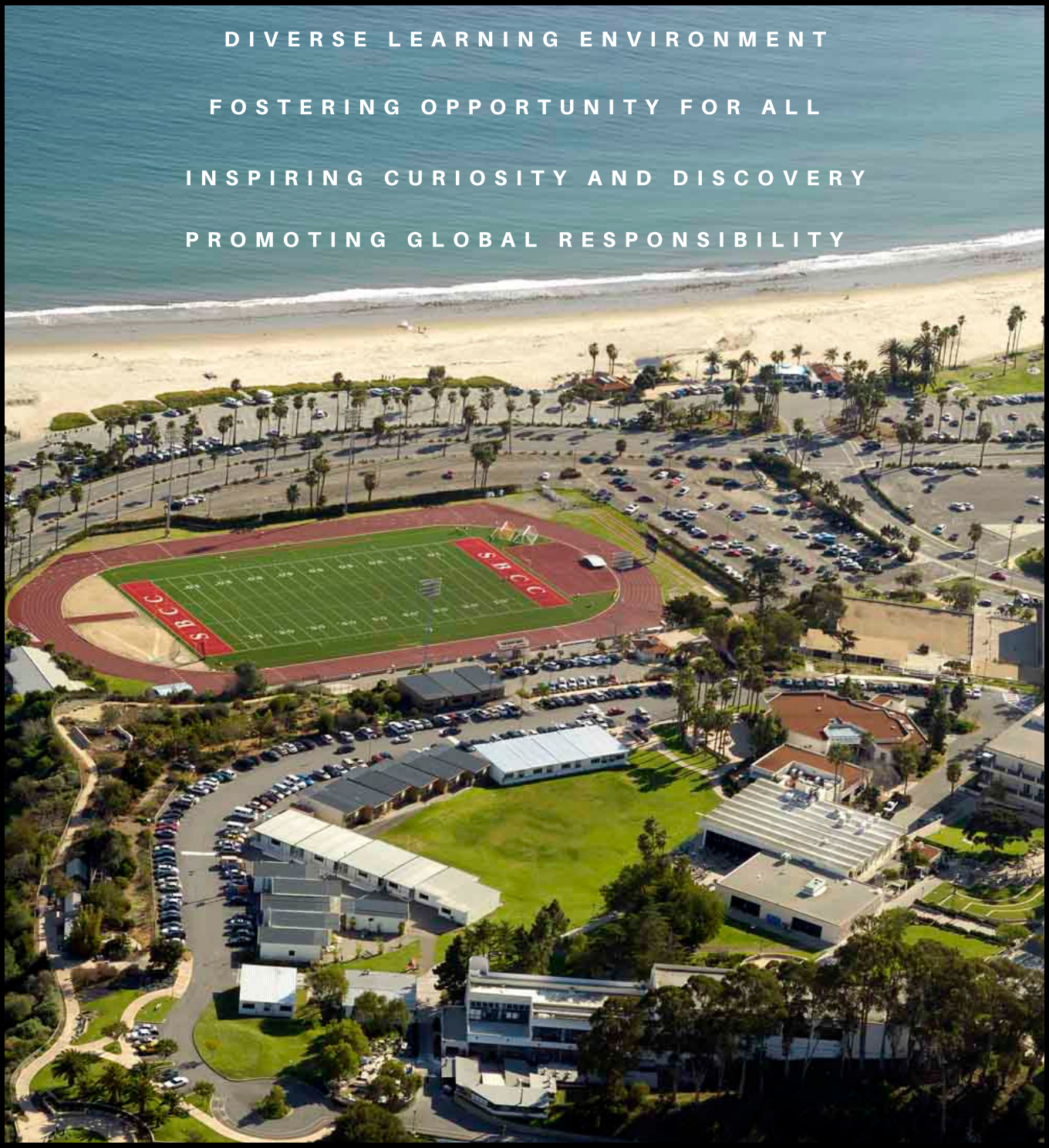
SBCC 2018-2019 RESOURCE GUIDE



Resource Guide
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Department / Support Program / Contact	Email / Website	Phone
Academic Counseling	***http://www.sbcc.edu/counselingcenter/***	***805.965.0581 x2285***
Aguirre-Fuentes, Lydia - Counselor	llaguirrefue@pipeline.sbcc.edu	805.965.0581 x3614
Barajas, Sabrina - Counselor	sbarajas4@pipeline.sbcc.edu	805.965.0581 x2912
Hamilton, Jennifer - Counselor	jahamilton@pipeline.sbcc.edu	805.965.0581 x4774
Grant, Christy - Counselor	grant@sbcc.edu	805.965.0581 x2681
Morales, Maria - Counselor	morales@sbcc.edu	805.965.0581 x3064
Gonzalez, Daniel	drgonzalez2@sbcc.edu	805.965.0581
Admissions & Records (Last names of students they work with)	***http://www.sbcc.edu/admissions/***	***805.730.4450***
A-E: Trujillo, Jorge	Jtrujillo5@sbcc.edu	805.730.4450
F-J: Whitman, Aida	whithama@sbcc.edu	805.730.4450
K-O: Hernandez, Kyle	krhernande2@sbcc.edu	805.730.4450
P-T: Harden, Brittany	bmharden@sbcc.edu	805.730.4450
U-Z: Contreras, Eduardo	econtreras3@sbcc.edu	805.730.4450
High School Dual Enrollment Waaler, Blanca	waaler@sbcc.edu	805.730.4450
Contreras, Angelica-Supervisor Admissions & Records	aacontreras1@pipeline.sbcc.edume	805.730.4450
Medel, Michael-Director	medel@sbcc.edu	805.730.4450
Assessment Center	***http://www.sbcc.edu/assessmentcenter/***	***805.730.4149***
Volle, Sara - Coordinator	srvolle@pipeline.sbcc.edu	805.965.0581 x2731
Career Center	***http://www.sbcc.edu/careercenter/***	***805.965.0581 x2331***
Mori, Janna - Student Program Advisor	jmori@pipeline.sbcc.edu	805.965.0581 x4133
Dual Enrollment	***http://www.sbcc.edu/dualenrollment/***	
Johnson, Claudia - Director	johnsoncl@sbcc.edu	805.965.0581 x8174
Lomeli, Christina - Student Program Advisor	cmlomeli@pipelilne.sbcc.edu	805.965.0581 x8172
Disability Services & Programs for Students (DSPS)	***http://www.sbcc.edu/dsps/***	***805.965.0581 x2364***
Bass, Michelle - Counselor	mdbasspipeline.sbcc.edu	805.965.0581 x5193
Garnett, Jana - Director	jmgarnett@pipeline.sbcc.edu	805.965.0581 x4165
Enrollment Services	***http://www.sbcc.edu/enrollmentservices/***	***805.730.4450***
Stein, Elizabeth – Student Success Coordinator	eastein@pipeline.sbcc.edu	805.965.0581 x8794
Renteria, Kristy - Student Success Coordinator	klrenteria@pipeline.sbcc.edu	805.965.0581 x2282
Pelton, Vanessa – Director	vepelton@pipeline.sbcc.edu	805.965.0581 x4736
The Welcome Center	info@sbcc.edu	805.730.4450

Department / Support Program / Contact	Email / Website	Phone
Extended Opportunity Programs and Services (EOPS)	***http://www.sbcc.edu/eopscare/***	***805.730.4079***
Arnold, Paloma - Director	arnoldp@sbcc.edu	805.730.4104
Express to Success (ESP)	***http://www.sbcc.edu/esp/***	
Gil, Andrew - Counselor	argil@pipeline.sbcc.edu	805.965.0581 x4727
Ulloa, Ismael - Student Program Advisor	iulloa@pipeline.sbcc.edu	805.965.0581 x3548
Financial Aid Office	***http://www.sbcc.edu/financialaid/***	***805.730.5157***
Quiroz, Saul - Director	squiroz@pipeline.sbcc.edu	805.965.0581 x4102
Honors Program	***http://www.sbcc.edu/honors/***	***805.965.0581 x3014***
Eckford-Prossor, Melanie - Director	prossor@sbcc.edu	805.965.0581 x3014
iPATH	***http://www.sbcc.edu/ipath/***	***805.730.4356***
Olguin, Vanessa - Counselor	volguin@pipeline.sbcc.edu	805.965.0581 x3544
Middle College	***http://www.sbcc.edu/middlecollege/***	***805.965.0581 x3561***
Freking, Regina - Instructor / Counselor	freking@sbcc.edu	805.897.3561
SBCC Promise	***http://www.sbccpromise.org/***	***805.730.4416***
Ramirez, Lucille - Director of Scholarships	ramirez@sbccfoundation.org	805.965.0581 x4406
STEM	***http://www.sbcc.edu/stem/***	***805.730.4396***
Corrall, Adolfo - Director	corral@@sbcc.edu	805.965.0581 x4092
Transfer Center	***http://www.sbcc.edu/transfercenter/***	***805.730.4347***
Adams, Kathie - Director / Counselor	kadams@pipeline.sbcc.edu	805.965.0581 x2209
Warren, Angela - Transfer Academy Coordinator / Counselor	warren@sbcc.edu	805.965.0581 x8744
Veteran's Support	***http://www.sbcc.edu/veteranssupport/***	***805.965.0581 x2203***
Rasmussen, Kyle- Support and Resource Center Coordinator	ksrasmussen@pipeline.sbcc.edu	805.965.0581 x2203

Get to know your SBCC local High School Counselors!

Sabrina Barajas- Lead Counselor for Local High School Cluster
San Marcos High School

I was born in Bakersfield, CA, raised in Santa Maria and moved to Santa Barbara to attend UCSB in 1998. I earned my BA in Sociology from UCSB and my MA in Psychology with a concentration in Professional Development and Career Counseling from Antioch University. I started working at SBCC in the fall of 2004 as a Career Counselor Intern in the Career Center and have worked in various departments since; including the Transfer Achievement Program and the STEM Transfer Program as an Academic Counselor. I have worked in the Academic Counseling Department for the past three years and enjoy being able to partner with hour local High Schools. I married my husband; whom I've know since my sophomore year in high school, however we were not high school sweethearts. We have two boys ages seven and four.

Fun Fact: My husband's family owns the Rose Café on the mesa and we eat there religiously every Sunday after church.

Maria Morales - Counselor
Carpinteria High School

I was born in Mexico and came to the United States when I was seven. I attended elementary, junior high and high school in Oxnard. I moved to Los Angeles at eighteen to attend UCLA where I received my Bachelor of Arts degree in Psychology. I subsequently earned a Master of Science degree in Counseling from CSUN. I have been working at Santa Barbara City College for over nineteen years combined with adjunct and full-time experience. During my tenure at SBCC, I have worked in various programs and departments including TAP, Transfer Center, Career Center, MESA Program and currently in the Academic Counseling Center.

Christy Grant - Counselor
Dos Pueblos High School

I was born in New York City and was raised in California since the age of 5. I attended college in Virginia for two years but then returned to California and worked for a year before transferring to UCLA where I earned a bachelor's in Psychology. I earned my masters in Clinical Psychology at Antioch University, Santa Barbara. I have lived in Goleta with my husband since 1993 and we have raised our 3 daughters here. My husband, his father and our daughters were all born in Santa Barbara. I have been an academic counselor at SBCC since spring 2006.

SBCC
SANTA BARBARA CITY COLLEGE

Get to know your SBCC local High School Counselors!

Lydia Aguirre-Fuentes-Counselor
Adult High School (non-credit), Alternative Schools, Home Schools and all Private Schools (except Bishop Diego)

Born and raised in Santa Barbara. Attended all locals Schools :) Santa Barbara City College (AA in Anthropology & Liberal Studies), Cal State Northridge (BA in Sacramento) & Cal Lutheran University (MS in Counseling & Guidance). I have been at SBCC since 1996. I started as a student worker for the Transfer Achievement Program then held many roles at the college in various departments both at credit and non credit. I have been a full time counselor at SBCC since 2007.

Fun Fact: I married my High School Sweetheart and we have 3 beautiful children who all happen to be nine years apart in age :) 21 year old, 12 year old and 2 year old!

Jennifer Hamilton - Counselor
Santa Barbara High School & Bishop Diego High School

I am a Santa Barbara Native. I attended Notre Dame Elementary School and graduated from Bishop Diego High School. I went on to graduate from Cal Poly San Luis Obispo with a degree in Speech Communication and have dual Master's degree from Azuza Pacific University in College Student Affairs and Cal Lutheran University MS in Counseling & Guidance. I have been an academic counselor for ten years.

Daniel Gonzalez Counselor
Rincon and Olive Grove

My name is Daniel Gonzalez and I am the newest member of the Local High School Co Hort. I was born and raised in Santa Barbara and attended Dos Pueblos High School. I am an SBCC alumni. As a student at SBCC I was involved in clubs, worked as a student worker and was involved in EOPS and TAP, I am

SBCC SANTA BARBARA CITY COLLEGE

SANTA BARBARA CITY COLLEGE
2018-2019 Academic Calendar

Board Approved 5/11/2017
Updated 1/14/2018

MAY 2018
19 Spring Semester Ends
21 Summer Session 1 Begins
Varies Last Day to Drop Classes without 'W'
28 Memorial Day, Holiday

JUNE 2018
1 Last Day to Petition for Pass/No Pass Grading
29 Summer Session 1 Ends (Friday)
30 Summer Session 2 Begins (Saturday)

JULY 2018
Varies Last Day to Drop Classes without 'W'
4 Independence Day, Holiday
13 Last Day to Petition for Pass/No Pass Grading

AUGUST 2018
10 Summer Session 2 Ends
23—24 Faculty and Staff In-Service Days
27 Fall Semester Begins

SEPTEMBER 2018
3 Labor Day, Holiday
8 Last Day to Drop Classes without 'W' *(with Enrollment/Tuition Refund)*
9 Last Day to Drop Classes without 'W' *(without Enrollment/Tuition Refund)*
28 Last Day to Petition for Pass/No Pass Grading

OCTOBER 2018
26 Last Day to Withdraw from Classes/College

NOVEMBER 2018
12 Veterans Day, Observance
22—24 Thanksgiving, Holiday

DECEMBER 2018
8 Last Day of Instruction
10—15 Final Exams
15 Fall Semester Ends
16—Jan 13 Winter Vacation
25 Christmas, Holiday

JANUARY 2019
1 New Year's Day, Holiday
14 Spring Semester Begins
21 Martin Luther King, Jr. Day, Holiday
26 Last Day to Drop Classes without 'W' *(with Enrollment/Tuition Refund)*
27 Last Day to Drop Classes without 'W' *(without Enrollment/Tuition Refund)*

FEBRUARY 2019
1 Faculty and Staff In-Service (1pm-5pm)
14 Last Day to Petition for Pass/No Pass Grading
15 Lincoln's Birthday, Observance
18 Washington's Birthday, Holiday

MARCH 2019
15 Last Day to Withdraw from Classes/College
25—30 Spring Break

MAY 2019
4 Last Day of Instruction
6—11 Final Exams
10 Commencement
11 Spring Semester Ends
20 Summer Session 1 Begins
Varies Last Day to Drop Classes without 'W'
27 Memorial Day, Holiday
31 Last Day to Petition for Pass/No Pass Grading

JUNE 2019
28 Summer Session 1 Ends (Friday)
29 Summer Session 2 Begins (Saturday)

Blue Days = Term Begins | Yellow Days = Final Exams | Green Days = Campus Closed | Orange Days = Spring Break

May 2018

S	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018

S	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2018

S	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018

S	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

October 2018

S	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018

S	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018

S	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

January 2019

S	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019

S	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019

S	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

April 2019

S	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019

S	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019

S	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

Santa Barbara City College
2018-19 Student Calendar

Fall Semester 2018 (8/27/18 – 12/15/18)

August	**24**	Last Day to Submit Form A/TAPPER prerequisite requests
	27	Fall Semester Begins
	31	Last Day to Submit Form B prerequisite requests
September	**3**	Labor Day, Holiday
	8*	Last Day to Submit Approved Add Requests, Drop without 'W,' or Drop with Eligibility for Refund of Enrollment and Tuition
	9*	Last Day to Drop without 'W' *(without Enrollment/Tuition Refund)*
	28	Last Day to Petition for Pass/No Pass Grading
October	**26**	Last Day to Withdraw from Classes/College
November	**12**	Veterans Day, Observance
	22-24	Thanksgiving Vacation
December	**8**	Last Day of Instruction
	10-15	Final Exams
	15	Fall Semester Ends
	16-Jan 13	Winter Vacation
	25	Christmas, Holiday

***** *Online services only. Last day for in person service is September 7*

Spring Semester 2019 (1/14/19 – 5/11/19)

January	**1**	New Year's Day, Holiday
	11	Last Day to Submit Form A/TAPPER prerequisite requests
	14	Spring Semester Begins
	18	Last Day to Submit Form B prerequisite requests
	21	Martin Luther King, Jr. Day, Holiday
	26*	Last Day to Submit Approved Add Requests, Drop without 'W,' or Drop with Eligibility for Refund of Enrollment and Tuition
	27*	Last Day to Drop without 'W' *(without Enrollment/Tuition Refund)*
February	**14**	Last Day to Petition for Pass/No Pass Grading
	15	Lincoln's Birthday, Observance
	18	Washington's Birthday, Holiday
March	**15**	Last Day to Withdraw from Classes/College
	25-30	Spring Break
April	**3**	Last Day to Submit Degree/Certificate Applications for Commencement Brochure
May	**4**	Last Day of Instruction
	6-11	Final Exams
	10	Commencement
	11	Spring Semester Ends
	27	Memorial Day, Holiday

***** *Online services only. Last day for in person service is January 25*

NOTE: Add/Drop deadline dates noted above apply to most full semester length courses.
See the Course Reference Number (CRN) for deadline dates specific to short courses.

Spring 2019 Semester Dates: January 14 - May 11

Spring Start Dates	Group
October 31, 2018	Eligible* Foster Youth, Veterans, DSPS, EOPS and CalWorks*
November 1, 2018	Eligible* **Student Athletes,** Currently Enrolled First Semester & **Continuing Promise Program** eligible students who are not on academic or progress probation for two consecutive terms or have not earned 100 or more degree applicable units.
November 7, 2018	Eligible Continuing Students who are not on academic or progress probation for two consecutive terms or have not earned 100 or more degree applicable units
November 21, 2018	Eligible* Currently Enrolled First Semester students who are not on academic or progress probation for two consecutive terms or have not earned 100 or more degree applicable units
November 28, 2018	Eligible* New to College students who are local high school graduates except those with an educational goal of Personal Enrichment who have met Local High School Seniors Priority Enrollment requirements
December 5, 2018	Eligible* New to College students who have completed orientation, assessment and advising including a student education plan
December 7, 2018	New Transfer and Returning Students except those with an educational goal of Personal Enrichment who have met pre-registration requirements and who are not on academic or progress probation for two consecutive terms or have not earned 100 or more degree applicable units
November 28, 2018	Students enrolled in the SBCC Middle College Program and who are not on academic or progress probation for two consecutive terms or has earned 100 or more degree applicable units
December 10, 2018	Students with an educational goal of Personal Enrichment and/or those students who have lost their priority enrollment**
December 11, 2018	Open Registration including Dual Enrollment Students. Noncredit / Adult High School student

** Eligible is defined as having completed orientation, assessment and developed education plans.*

Steps to Enrollment

1. APPLY

sbcc.edu/apply

-Establish your SBCC Pipeline Account
sbcc.edu/pipeline

-Click "Find Account"

2. ORIENTATION

sbcc.edu/orientation

3. PLACEMENT

-Placement based on answers on SBCC Application -OR-

-sbcc.edu/alternativestotesting

4. CLASS PLANNING

sbcc.edu/academicadvising

-Complete online or an in person session

5. REGISTER & PAY

sbcc.edu/payfees

-Pay within 7 business days

OPTIONAL: Financial Aid Application * sbcc.edu/financialaid

PREREQUISITE CLEARANCE/TRANSCRIPT EVALUATION

1. Refer students to: sbcc.edu/teo (Prerequisite Clearance requests should be via ONLINE-students will sign in to the request form using their Pipeline Login and Password-see STEP 5))

Click the links below for more information on:

- How to Request an Evaluation of Coursework
- Transcript Evaluation Requests (TAPPER Online Form)
- Prerequisite & Corequisite Clearance
- Advanced Placement (AP) Test Scores
- Frequently Asked Questions (FAQ)

3. After students have completed STEPS 1-4 they can move on to STEP 5. Click on " Prerequisite Instructions & Forms Page"

How to Request an Evaluation of Coursework

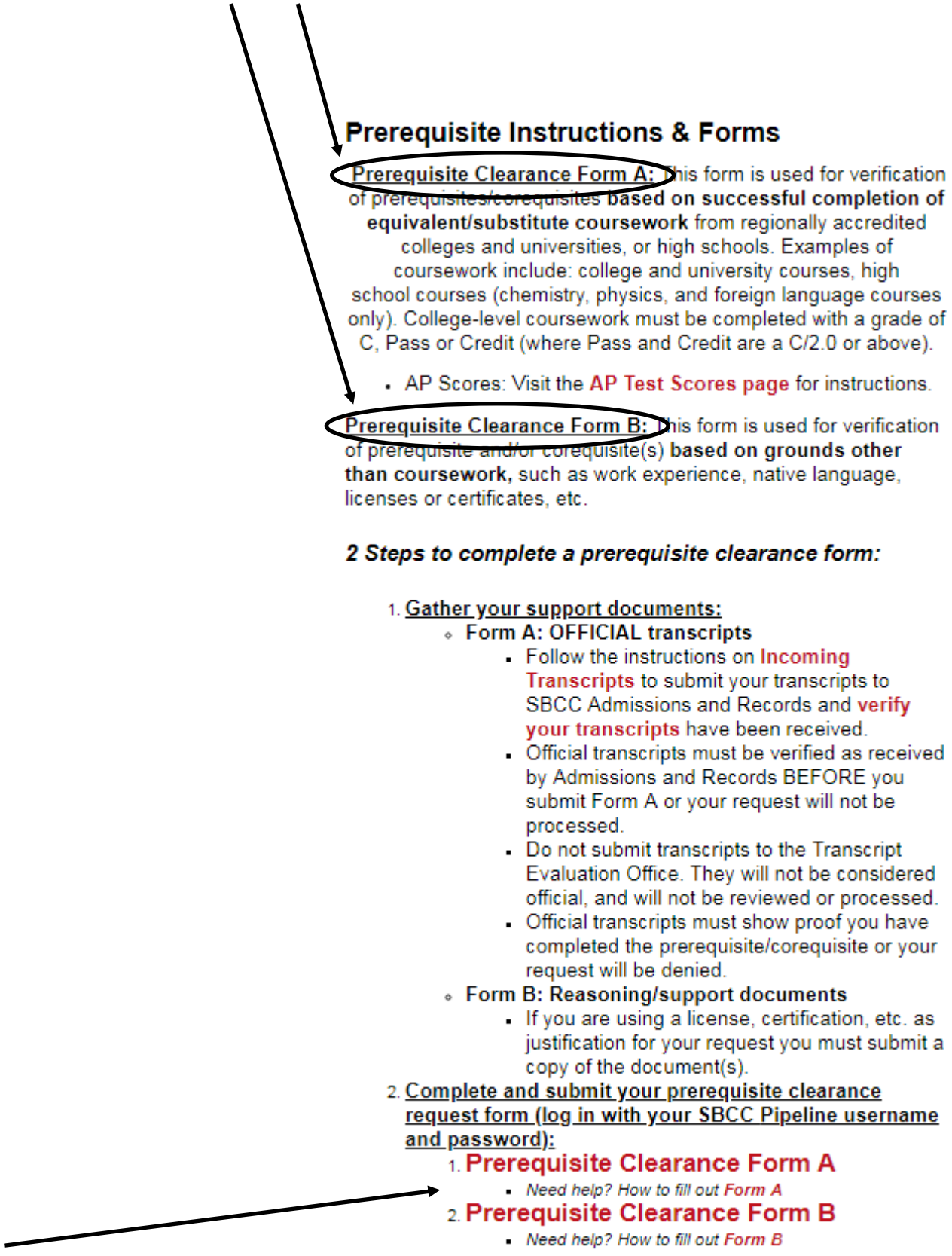
Steps:

1. Enroll at Santa Barbara City College (SBCC).
2. Verify your major/program/educational goal is correct. Follow the steps on Degree Works™ to update your information.
3. Submit official transcripts to SBCC from all past institutions you have attended.
    - *AP Scores: see Step 5.*
4. Verify your official transcripts were received by SBCC Admissions and Records. If your official transcripts are not on file your request for evaluation will not be processed.
5. Submit a request for evaluation:
    - **Prerequisite and corequisite clearance requests:** Follow the instructions on the Prerequisite Instructions & Forms page.
    - **AP score requests:** Follow the instructions on the Advanced Placement (AP) Test Scores page to submit your Score Report.
    - **Evaluation of California Community College transcripts:** Use the TAPPER online form to request an evaluation.
    - **Evaluaton of transcripts from other institutions** such as UC, CSU, private, out of state, or international: Contact an Academic Counselor for assistance.

After you submit a request for evaluation:

See the FAQ page for processing information and timelines. Notifications will be emailed to your SBCC Pipeline account, so check it regularly.

4. Students need to read the instructions and submit FORM A or FORM B based on reason for requesting a Prerequisite Clearance.



Prerequisite Instructions & Forms

Prerequisite Clearance Form A: This form is used for verification of ~~prerequisites/corequisites~~ **based on successful completion of equivalent/substitute coursework** from regionally accredited colleges and universities, or high schools. Examples of coursework include: college and university courses, high school courses (chemistry, physics, and foreign language courses only). College-level coursework must be completed with a grade of C, Pass or Credit (where Pass and Credit are a C/2.0 or above).

- AP Scores: Visit the AP Test Scores page for instructions.

Prerequisite Clearance Form B: This form is used for verification of ~~prerequisite and/or~~ corequisite(s) **based on grounds other than coursework,** such as work experience, native language, licenses or certificates, etc.

2 Steps to complete a prerequisite clearance form:

1. **Gather your support documents:**
   - **Form A: OFFICIAL transcripts**
     - Follow the instructions on **Incoming Transcripts** to submit your transcripts to SBCC Admissions and Records and **verify your transcripts** have been received.
     - Official transcripts must be verified as received by Admissions and Records BEFORE you submit Form A or your request will not be processed.
     - Do not submit transcripts to the Transcript Evaluation Office. They will not be considered official, and will not be reviewed or processed.
     - Official transcripts must show proof you have completed the prerequisite/corequisite or your request will be denied.
   - **Form B: Reasoning/support documents**
     - If you are using a license, certification, etc. as justification for your request you must submit a copy of the document(s).
2. **Complete and submit your prerequisite clearance request form (log in with your SBCC Pipeline username and password):**
   1. **Prerequisite Clearance Form A**
      - *Need help? How to fill out Form A*
   2. **Prerequisite Clearance Form B**
      - *Need help? How to fill out Form B*

5. Student needs to gather their supporting documents and then submit FORM A or FORM B ONLINE.

What should students do after submitting the prerequisite clearance request (more information is available online):

After you submit a prerequisite clearance request:

Requests are generally processed within ten (10) business days of receipt of your completed form and all required documentation. This time frame excludes weekends, holidays, and campus closures and is subject to change without notification.
Important Notes:

- Notifications and decisions are emailed to students at their SBCC Pipeline account.
- Students are not permitted to enroll in courses that require prerequisites or corequisites until their request is approved.
- An approved petition does not guarantee space in any course.
- An add code from an instructor does not override a prerequisite clearance request.

See Deadlines & Processing Information for additional information.

Click here for more information on prerequisite and corequisite:

Deadlines & Processing Information
Prerequisite Frequently Asked Questions (FAQ)
Prerequisite Homepage

DEADLINES

There are deadlines for submitting the forms each semester. It is recommended that students submit their request at least fifteen days prior to their registration date.

Spring 2019	Deadline
Prerequisite Clearance Form A	Friday, January 11
Prerequisite Clearance Form B	Friday, January 18

Exceptions: For early and late start courses, check the Class Schedule for important dates and deadlines.

IMPORTANT: Incomplete forms or forms missing support documents will not be processed.

Requests are accepted up to these prerequisite deadlines. However, we recommend you submit your request *at least* fifteen (15) days prior to your registration date.

PDF versions of these forms are also available:

- Prerequisite Clearance Form A (PDF)
- Prerequisite Clearance Form B (PDF)

PDF's of FORM A and FORM B are available on the website as well. However students should submit them ONLINE.

This form is for pre/corequisite clearance requests using equivalent coursework completed at external institutions.
For requests without transcripts or based on other criteria, complete Prerequisite Verification Form B.

STEP 1: Review Instructions and Deadlines Before Completing This Form: sbcc.edu/teo/prerequisiteinstructionsforms.php

STEP 2: Enter Your Student Information (Use black ink and print)

Student Name: _____ SBCC ID Number: K00_____

Today's Date: _____/_____/_____ Phone: (_____) _____-_____

SBCC Pipeline Email address: _____ @pipeline.sbcc.edu

STEP 3: Check at least one of the following and enter in the date SBCC received your official transcripts.
Submit your official transcripts to Admissions BEFORE you submit this form. Your form will not be processed if your official transcripts are not on file. Instructions to submit you transcripts: http://www.sbcc.edu/transcripts/incomingtranscripts.php
Verify your transcripts have been received: http://sbcc.edu/admissions/files/IncomingTranscriptsReceived.pdf

☐ High school transcript(s) (**OFFICIAL ONLY**). Date received: _____/_____/_____

☐ College transcript(s) (**OFFICIAL ONLY**). Date received: _____/_____/_____

STEP 4: Enter course information below. If all parts of this section are not complete your request will not be processed.
College-level coursework must be completed with a grade of C, Pass or Credit (where Pass and Credit are a C/2.0 or above).

SBCC Course	SBCC course pre/corequisite	Term you want to enroll in SBCC course	External institution where pre/corequisite was taken, AP score, or health tech credentials	External course subject & number	Term external course was completed	Is this a late start course?

STEP 5: Sign and Submit:
With my signature I acknowledge the following:

- I have read and understand the deadline and instruction information linked in Step 1 above.
- I understand that I must check my SBCC Pipeline email account for notifications regarding my request.
- I understand all transcripts for prerequisite clearance requests must be official, SBCC must have my transcripts on file before the submission of this request, and that all external coursework used for prerequisite clearance must be completed prior to enrolling in desired course(s) at SBCC or my request will not be processed.
- I understand that my external coursework is only evaluated and applied toward SBCC subject and/or unit credit and/or for satisfaction of pre/corequisites. Other institutions are not obligated to accept SBCC subject or unit evaluations of external coursework.

Signature: _____ Date: _____

How to submit Your Request Form:
Online (recommended): Upload your documents to Sharefile (PDF or photo preferred. *DO NOT submit transcripts to this address. See instructions under STEP 3).*
In person: Admissions & Records Office - Student Services Building
Building hours: Mon & Thurs: 8am-4pm, Tues & Wed: 8am-6:00pm, Fri: 8-1pm
By mail: SBCC Transcript Evaluation Office, 721 Cliff Drive, Santa Barbara, CA 93109
Decisions: Notifications and decisions are emailed to your SBCC Pipeline Email account.

FOR OFFICE USE ONLY
☐ **: Approved** ☐ **: Denied** _____ **Banner Entry Date:** _____ **By:** _____
Code(s): _____ **Override**: _____ **Course(s):** _____
Notes: _____

This form is for pre/corequisite clearance requests using grounds other than coursework.
For requests using coursework completed at external institutions, complete Prerequisite Verification Form A.

STEP 1: Review Instructions and Deadlines Before Completing This Form: sbcc.edu/teo/prerequisiteinstructionsforms.php

STEP 2: Enter Your Student Information (Use black ink and print)

Student Name: _____ SBCC ID Number: K00_____

Today's Date: _____/_____/_____ Phone: (_____) _____-_____

SBCC Pipeline Email address: _____ @pipeline.sbcc.edu

STEP 3: Select one of the following to indicate the grounds on which you are challenging the pre/corequisite.

- ❑ A. I have the knowledge or ability to succeed in the course despite not meeting the prerequisite.
- ❑ B. The pre/corequisite course has not been established in accordance with the District's policies.
- ❑ C. The pre/corequisite is unlawfully discriminatory or applied in a discriminatory manner.
- ❑ D. The pre/corequisite is in violation of policies for prerequisites, corequisites, and advisories on recommended preparation.
- ❑ E. I am subject to undue delay in attaining the goal of my educational plan because the pre/corequisite course has not been made reasonably available.

STEP 4: Enter SBCC course information. You may submit a request a review of multiple courses to ONE department.
If verifying multiple courses under different departments, complete a separate form for each department.

Term you would like to enroll	SBCC Course 1	Course 1 prerequisite	SBCC Course 2	Course 2 prerequisite	SBCC Course 3	Course 3 prerequisite

STEP 5: Attach a written statement with reasons supporting the basis for your pre/corerequisite clearance request.
It is the student's responsibility to provide compelling evidence to support their request. Requests submitted without support evidence will be denied.

STEP 6: Sign and Submit.
With my signature I acknowledge the following:

- I have read and understand the deadline and instruction information linked in Step 1 above.
- I understand that I must check my SBCC Pipeline email account for notifications regarding my request.
- Santa Barbara City College has determined that this prerequisite or corequisite is necessary for success in the course and I am taking personal responsibility for my success or failure with or without this prerequisite if this verification is approved.
- I understand that my external coursework is only evaluated and applied toward SBCC subject and/or unit credit and/or for satisfaction of pre/corequisites. Other institutions are not obligated to accept SBCC subject or unit evaluations of external coursework.

Signature: _____ Date: _____

How to submit Your Request Form:
Online (recommended): Upload your documents to Sharefile (PDF or photo preferred).
In person: Admissions & Records Office
Student Services Building
Building hours: Mon & Thurs: 8am-4pm, Tues & Wed: 8am-6:00pm, Fri: 8-1pm
By mail: SBCC Transcript Evaluation Office, 721 Cliff Drive, Santa Barbara, CA 93109

FOR OFFICE USE ONLY
☐ **: Approved** ☐ **: Denied** _____ **Banner Entry Date:** _____ **By:** _____
Code(s): _____ **Override**: _____ **Course(s):** _____
Notes: _____

AB 540
California Nonresident Tuition Exemption

GENERAL INFORMATION

Any student, other than one with United States Citizenship and Immigration Services (USCIS) **nonimmigrant** visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).[1]

- A student is exempt from paying nonresident tuition if the student meets *all* of the following four requirements:
    1. The student must have:
        - attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more,[2] or
        - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work **and** attended a combination of elementary, middle and/or high schools in California for a total of three or more years,[3] and
    2. The student must have:
        - graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
        - completed an associate degree from a California Community College, or
        - completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and
    3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and
    4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.
- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.[4]
- Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
- A year's equivalence at a California Community College is a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year's attendance is a minimum of 420 hours, 210 hours for a semester, and 140 hours a quarter.

[1] This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)
[2] In 2018, Senate Bill 68 was enacted to further expand the AB 540 exemption to allow adult school and noncredit course work to establish eligibility.
[3] In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.
[4] In 2012, Assembly Bill 1899 was enacted into law exempting holders of T and U visas from paying nonresident tuition. (Ed. Code, § 68122.)

- The accumulation of credit and/or non-credit in any academic year shall be calculated in reference to a year's equivalence. Partial completion in an academic year is allowed. (Example: 12 units of credit courses in an academic year is equal to a semester for purposes of determining eligibility.)
- Attendance in credit courses at a California Community College towards the attendance requirements shall not exceed two years of full-time attendance.
- The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will *not* be classified as California residents. They continue to be "nonresidents".
- The California Dream Act extends Cal Grant A and B Entitlement awards, Cal Grant C awards, the California Promise Grant (formerly known as the BOG fee waiver), Chaffee grants, and institutional financial aid to students that meet these criteria as well as the applicable criteria for eligibility for specific types of financial aid.
- AB540 does not provide federal student financial aid eligibility for undocumented students. These students remain ineligible for federal financial aid.

PROCEDURES FOR REQUESTING THIS EXEMPTION FROM NONRESIDENT TUITION

California Community Colleges: Complete the form entitled California Nonresident Tuition Exemption Request. Submit it to the Admissions Office at the community college where you are enrolled or intend to enroll. You may be required to submit additional documentation. Call the college Admissions Office if you have questions.

University of California: The University of California (UC) campuses each have their own nonresident tuition exemption application and affidavit forms. Requests are not to be submitted until you have been admitted to a UC campus and have filed both a Statement of Intent to Register and also a Statement of Legal Residence. For campus-specific instructions regarding documentation and deadline dates, contact the campus personnel knowledgeable about AB 540 classifications:
http://undoc.universityofcalifornia.edu/campus-support.html

California State University: Complete the form on California Nonresident Tuition Exemption Request. Contact the Office of Admission and Records at the CSU campus where you are enrolled or intend to enroll for instructions on submission, deadline information, and additional requirements. You will be required to submit final high school transcripts and appropriate records of high school graduation or the equivalent, if you have not done so already. Call the Office of Admissions and Records at the campus if you have questions.

Rev. 2/18

CALIFORNIA NONRESIDENT TUITION EXEMPTION REQUEST FORM
(AB 540 as amended by Education Code section 68130.5, Effective Jan. 1, 2018)

INSTRUCTIONS

Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements or until the College or University no longer offers this exemption. Applying for this exemption does not alter your responsibility to pay, by the campus deadline, any nonresident tuition and associated fees that may be due before your eligibility is determined.

APPLICATION

I, the undersigned, am applying for the California Nonresident Tuition Exemption at ____ _____ (College or University) and declare that the following apply to me.

1.) Check one box only:

☐ I have a current nonimmigrant visa (not including a T and U visa) as defined by federal law.
Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).

☐ I have a current nonimmigrant visa and have been granted T or U visa status as defined by federal law.

☐ I do NOT have a current, nonimmigrant visa as defined by federal law.
This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without current or valid immigration status.

2.) Select all items that apply to you from each column:

Column A	**Column B**
☐ I attended a combination of California high school, adult school, and community college for the equivalent of three (3) years or more.[5]	☐ I have graduated or will graduate with a California high school diploma or have the equivalent (i.e. California-issued GED, CHSPE).
☐ I have three (3) or more years of California high school coursework *and* attended a combination of California elementary, secondary, and high school of three (3) years or more.[6]	☐ I have completed or will complete an associate's degree from a California Community College. ☐ I have completed or will complete the minimum requirements at a California Community College for transfer to the California State University or the University of California.

[5] A year's equivalence at a California community college is either a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year's attendance is a minimum of 420 class hours per year (a semester is equivalent to a minimum of 210 hours and a quarter is equivalent to a minimum of 140 hours). Full-time attendance at a California adult school is a minimum of 420 hours of attendance for each school year.
[6] This provision addresses both a coursework and an attendance requirement, which can both be satisfied in three or more years.

Please provide information on the schools you attended and referenced above, including the dates you attended and the number of credits obtained or hours completed:

Name of CA School	**Type of School** (high school, adult school or community college)	**City**	**From** (Month/Year)	**To** (Month/Year)	**Number of Credits or Hours**

Applicants must submit, as part of this form, official transcripts/attendance records that validate any of the information above as requested by the College, District, or University residence official.

AFFIDAVIT:
By signing this document below, I hereby state that if I am a non-citizen without a current or valid immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so.

DECLARATION OF TRUE AND ACCURATE INFORMATION:
I, the undersigned, declare under penalty of perjury that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the California Nonresident Tuition Exemption. I further understand that if any of the above information is found to be false, I will be liable for payment of all nonresident tuition charges from which I was exempted and may be subject to disciplinary action by the College or University.

PRINT FULL NAME	CAMPUS ID NUMBER
PRINT FULL MAILING ADDRESS(NUMBER, STREET, CITY STATE, ZIP CODE)	EMAIL ADDRESS
SIGNATURE	DATE

NEW for SPRING 2019: Math & English assessment tests will no longer be required for a majority of students.

- SBCC now uses new criteria, including high school grade point average, coursework, and specific grades for placement into Math & English courses.
- This data is collected when students apply to the college. If we do not have a student's high school information or they attended high school in another country, they may be required to fill out a supplemental form or take the assessment tests.

Directions for looking up placement status:

1. Log onto Pipeline
2. Under the STUDENT tab, click on STUDENT RECORDS
3. Click on VIEW COURSE PLACEMENT AND ELIGIBILITY
4. If the placements are listed as *pending*, click on the HIGH SCHOOL DATA FORM to submit the information required for placement

Options for students to challenge their placements:

1. Submit the Alternatives to Testing Verification Form
    - Please note some of the Alternatives to Testing (eg. AP scores or coursework from another college) could place a student in a higher level of English or Math
2. Submit Prerequisite Verification Form B
3. Take the Math and/or English assessment tests
    - Testing is available by appointment only.
    - To make an appointment, call the Assessment Office (805) 730-4149 or email assessment@pipeline.sbcc.edu

Continuing Students:

- Before registering for Spring 2019, it is highly recommended that continuing students re-check their placements in Pipeline - they may have changed.

Credit ESL Students:

- Students enrolling in credit ESL courses will need to take the ESL assessment test.
- Testing is available by appointment only. Students can call the Assessment Office at (805) 730-4149 or email assessment@pipeline.sbcc.edu to make an appointment.

ALTERNATIVES TO TESTING VERIFICATION FORM

Name:_____ Today's Date: ____/____/_____
SBCC ID#: K00_____ Phone: (____) _____ - _____ Term:_____
SBCC Pipeline email address (your Pipeline username):_____@pipeline.sbcc.edu
A confirmation message will be sent to your Pipeline email within one week of submitting this form.

1. Check all that apply

ENGLISH—*I am exempt from SBCC's English Assessment Test via:*

☐ Score of 550 or higher on the Evidence Based Reading & Writing (EBRW) section of the SAT exam taken after Spring 2016 OR score of 500 or higher on the Critical Reading section of the SAT exam taken before Spring 2016. (eligibility for ENG 110)

☐ ACT English exam score of 22 or higher (eligibility for ENG 110)

☐ CSU Early Assessment Program (EAP) English status of "Standard Exceeded." (eligibility for ENG 110)

☐ B.A. or B.S. degree from a regionally accredited college or university in the U.S. (eligibility for ENG 111)

☐ CSU EPT exam score of 147 or higher (eligibility for ENG 110)

☐ International Baccalaureate (IB) English exam score of 5 or higher (eligibility for ENG 110)

☐ University of California AWPE exam passage. (eligibility for ENG 110)

☐ AP English exam score of 3 or higher (eligibility for ENG 111) *If using this option, do not send in this form. Email a PDF copy of your score report to transcriptevaluation@sbcc.edu or have the College Board send your scores to SBCC.*

☐ Substitute English 110 course completed at another college with a grade of "C" or higher. *If using this option, do not use this form. Submit a request for coursework evaluation at* sbcc.edu/teo/mathenglishform.php

MATH—*I am exempt from SBCC's Math Assessment Test via:*

☐ CSU Early Assessment Program (EAP) Math status of "Standard Exceeded." (eligibility for Math 114, 117, 120, Psy 150 or Soc 125)

☐ Qualifying raw score from an equivalent* MDTP Math test taken at another California Community College. *Please call Assessment staff (805) 730-4149 or email assessment@pipeline.sbcc.edu to verify test equivalency.

☐ AP Statistics or Calculus scores of 3 or higher (eligibility varies) *If using this option, do not send in this form. Email a PDF copy of your score report to transcriptevaluation@sbcc.edu or have the College Board mail your scores to SBCC.*

☐ Math course from another college, completed with a grade of "C" or higher. *If using this option, do not use this form. Submit a request for coursework evaluation at* sbcc.edu/teo/mathenglishform.php

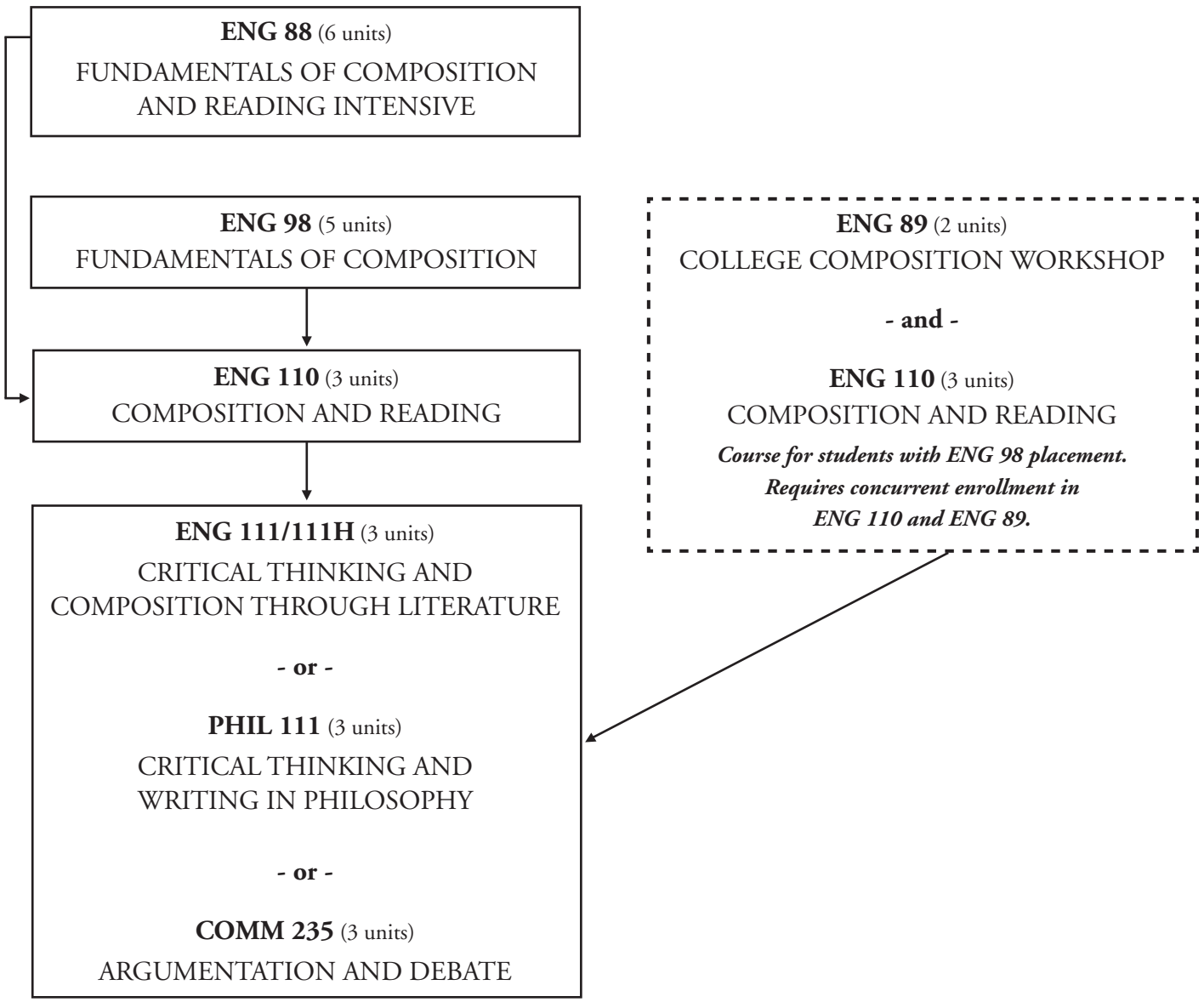
2. Supply documentation *Forms submitted without documentation cannot be processed.*

✓ UNOFFICIAL SCORE REPORT from SAT, ACT, etc. Make a copy or download a PDF including your full first/last name. For faster processing, an unofficial report is required even if your official report has been sent to SBCC.

3. Submit this form & documentation

- Email: assessment@pipeline.sbcc.edu
- Mail: Assessment Center, Santa Barbara City College 721 Cliff Drive Santa Barbara, CA 93109

SPRING 2019 ENGLISH PLACEMENT



For students who want to improve and practice basic reading and writing before beginning the composition sequence, consider these options:

ENG 68 (6 units) — Introduction to Reading Composition and Study Skills (Intensive)

ENG 70 (5 units) — Effective Reading and Study Skills Techniques

ENG 80 (5 units) — Effective Writing Techniques

ENG 103 (5 units) — Improvement of College Reading and Study Skills

FOR MORE INFORMATION

About your English placement options, contact your academic counselor or the SBCC Assessment Office located in the Student Services Building (SS-251) or (805) 730-4149.

MATHEMATICS FLOW CHART

SLAM TRACK
(Statistics, Mathematics for Liberal Arts Majors)

MATH 114 (4 units)
Mathematics for Liberal Arts Majors

- or -

MATH 117 (4 units)
Elementary Statistics

- or -

PSY 150 (4 units)
Statistics for the Behavioral Sciences

- or -

SOC 125 (4 units)
Introduction to Statistics in Sociology

B-STEM TRACK
(Business, Science, Technology, Engineering, Mathematics)

For concurrent enrollment in MATH 137 and 138
Contact department chair Jared Hersh
(hershj@sbcc.edu)

MATH 137 (5 units)
College Algebra

MATH 130 (5 units)
Calculus for Biological, Social Science and Business I

MATH 138 (4 units)
Precalculus and Trigonometry

MATH 131 (3 units)
Calculus for Biological, Social Science and Business II

MATH 150 (5 units)
Calculus with Analytic Geometry I

MATH 160 (5 units)
Calculus with Analytic Geometry II

MATH 200 (4 units)
Multivariable Calculus

MATH 210 (4 units)
Linear Algebra

MATH 220 (4 units)
Differential Equations

Both MATH 200 and 210 are required for MATH 220 eligibility

Non-Transferable Classes
(Optional Self-Placement)

MATH 41 (5 units)
Fundamentals in Mathematics and Pre-Algebra

MATH 95 (5 units)
Elementary Algebra

MATH 7C (2 units)
Support for Intermediate Algebra
- and -
MATH 107 (5 units)
Intermediate Algebra

MATH 107 (5 units)
Intermediate Algebra

Co-Requisite/Support Courses (2 Units)

MATH 7C: Support for Intermediate Algebra

MATH 10C: Support for Statistics and Liberal Arts Math

MATH 37C: Support for College Algebra

MATH 130C: Support for Calculus for Biological, Social Science and Business I

MATH 138C: Support for Precalculus and Trigonometry

MATH 150C: Support for Calculus with Analytic Geometry

Additional Information

www.sbcc.edu/esp for completing MATH 107 and 137 in one semester

Assessment Center: Students will receive a placement for both the SLAM and B-STEM tracks through the Assessment Center SS-251 (805) 730-4149. Some students will be required to take co-requisite support courses concurrently along with the supported course or to take MATH 7C/107 as their placement.

Refresher Courses offered are Pre-Algebra, Elementary Algebra, Intermediate Algebra and Trigonometry. Courses are online, 1 unit, 6-weeks and numbered 74, 80, 87 and 188, respectively. *(Review courses do not substitute for full-semester courses.)*

Transfer Students who have successfully completed an equivalent mathematics course at another college should visit *sbcc.edu/prerequisite* for prerequisite clearance procedures.

NEW for SPRING 2019: Math & English assessment tests will no longer be required for a majority of students.

SBCC now uses new criteria, including high school grade point average, coursework, and specific grades for placement into Math & English courses.

This data is collected when students apply to the college. If we do not have a student's high school information or they attended high school in another country, they may be required to fill out a supplemental form or take the assessment tests.

CCCApply
SB Unified School District Math Chart

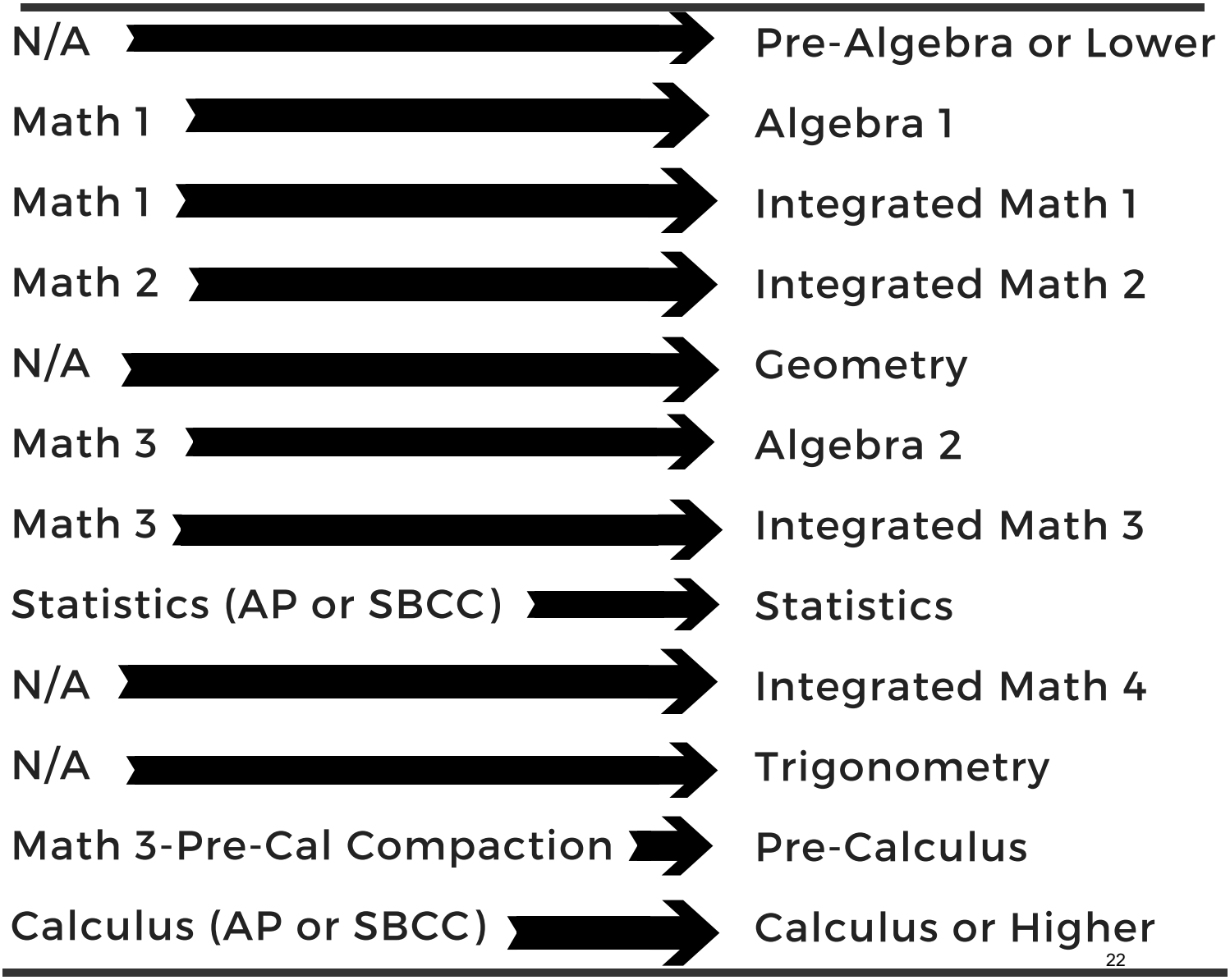


CHART CURRENT AS OF NOV 2018

Career Center Services

Career Counseling
Career counselors are available to assist you on a drop-in basis during business hours.

Online Career Center
www.sbcc.edu/careercenter Career services available 24 hours a day.

Job Search - The Job Connection
Online listing of student jobs, internships, and volunteer opportunities. Log in to your Pipeline account; go to **Students**, **Student Resources**, on bottom right go to **Student Jobs & Internships**. Choose **Jobs + Internships**. Click **Advanced Search** to access the **Position Type** menu to restrict your search, and click "**Search**" to filter.

Work Experience Classes - 3 Different Courses
Earn 1 - 3 units of SBCC credit for your paid job or volunteer work. Choose the one that meets your needs WE A: Career Planning Skills, WE B: Career Advancement Skills & WE C: Workplace Success Skills. For more information inquire in Career Center.

Choose a Major Activities
Drop-in counseling, worksheets, workshops, and other resources to assist in this process.

Career Assessment Packet
Identify your personality traits, interests and values as they relate to career planning and choosing a major. Pay a $30 fee for the Strong Interest Inventory and Myers-Briggs assessments at the Cashier's Office and complete them online in about an hour. Includes a counseling session with a professional career counselor. Other assessments available for free on Career Center website.

EUREKA Computerized Career Information System
Provides information about hundreds of occupations including: local and national pay ranges, job descriptions, work environment, and required skills. Provides a list of colleges that offer majors related to each career.
Go to: **www.eureka.org** Click: **Create Account (Member Log In)** Student Code: **VUOHNDU**

Career and Life Transitions Program
Support, services, and connections for students who are 25 years old and above.

Personal Development Classes
Credit courses to explore your interests, values, skills and personality traits through assessment inventories, career counseling and class exercises. Develop the skills needed to select a major and career goal, job search, résumé writing and interviewing.

Job Search Skills
Assistance with updating or creating a résumé or preparing for an interview, networking, informational interviewing, LinkedIn and more.

Career Center Library
Information on SBCC career technical education programs, college catalogs, career guides, workbooks on résumé writing, Internet search and interviewing.

Santa Barbara City College Career Center Location & Contact Information
Student Services Bldg., 2nd Floor, Room SS-282, (805) 965-0581, ext. 2331

Holland Occupational Themes — Characteristics

REALISTIC — "DOERS"		
Are You:	**Can You:**	**Like To:**
Practical	Repair things	Tinker with mechanics
Athletic	Solve mechanical problems	Work outdoors
Straight forward	Pitch a tent	Work out
Mechanically inclined	Play a sport	Create/build things
Handy, good with tools & machinery	Read a blueprint, follow schematics	Cook, BBQ, make meals
Coordinated	Work on cars, bikes	Work with animals/plants

INVESTIGATIVE — "THINKERS"		
Are You:	**Can You:**	**Like To:**
Intellectual	Think abstractly	Explore ideas
Curious	Solve math problems	Figure out solutions
Analytical	Understand physical theories	Work independently
Observant	Do complex calculations	Perform lab experiments
Precise	Analyze data & stats	Do research
Interested in math, science, physics	Read/write/follow instructions	Understand the physical world

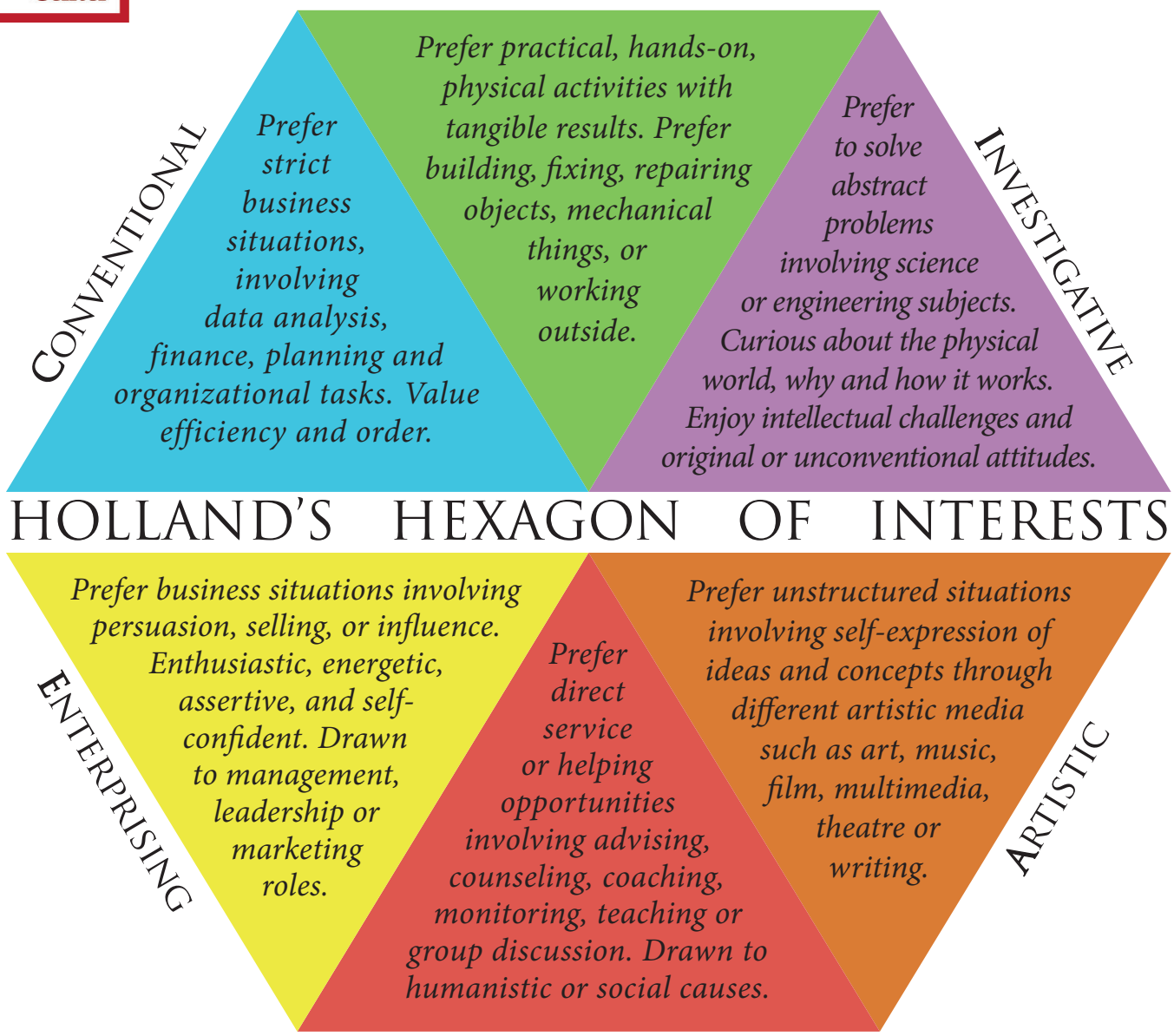
ARTISTIC — "CREATORS"		
Are You:	**Can You:**	**Like To:**
Creative	Sketch, draw, paint	Go to concerts, museums, galleries
Expressive	Play a musical instrument	Read fiction, plays, poetry
Imaginative	Write, sing, act, dance	Work on crafts
Innovative	Design fashions or interiors	Take/edit photographs
Individualist	Think creatively "outside the box"	Make music
Prone to emotion	Create a fancy meal	Present meals artistically

SOCIAL — "HELPERS"		
Are You:	**Can You:**	**Like To:**
Empathetic	Teach/train others	Work in groups
Helpful	Express yourself clearly	Give advice/help people
Idealistic	Lead a group discussion	Participate in group activities
Insightful	Mediate disputes	Provide service/work on a cause
Friendly/kind	Coordinate social activities & events	Support/take care of others
Understanding	Collaborate with others	Play team sports

ENTERPRISING — "PERSUADERS"		
Are You:	**Can You:**	**Like To:**
Self-confident	Initiate projects	Make decisions
Assertive/persuasive	Convince people to do it your way	Start your own business or club
Sociable	Sell things/promote ideas	Promote ideas or products
Entrepreneurial	Give talks or speeches	Meet important people
Enthusiastic	Organize activities & events	Win leadership/sales awards
Ambitious/Competitive	Lead a group	Influence others

CONVENTIONAL — "ORGANIZERS"		
Are You:	**Can You:**	**Like To:**
Neat/orderly	Work well within a system	Follow clearly defined procedures
Accurate	Complete a lot in a short time	Collect/organize info & things
Numerically inclined	Keep accurate records	Create & complete "to do" lists
Methodical	Set up procedures	Work in an office environment
Efficient	Write effective business letters/emails	Participate in orderly activities
Detail oriented	Work with numbers	Have structure in place

Choose a Major Worksheet



Holland's Hexagon of Interests

Realistic	Conventional	Enterprising	Social	Artistic	Investigative
Realistic people are rugged, practical, physically strong, enjoy working outdoors and working with machinery. They prefer to deal with things, rather than ideas or people, and enjoy creating things with their hands. They describe themselves as practical, persistent and stable.	Conventional people prefer highly ordered activities, both verbal and numerical, that characterize office work. They fit well into large organizations but do not seek leadership. They are comfortable working in a well-established chain of command. They describe themselves as stable, well-controlled and dependable.	Enterprising people have facility with words, particularly in selling, dominating, and leading. They see themselves as energetic, enthusiastic, adventurous, self-confident and dominant. They prefer social tasks where they can assume leadership, and like power, status, material wealth, and enjoy working in expensive settings.	Social people are sociable, responsible, humanistic, and concerned with the welfare of others. They express themselves and get along well with others. They prefer to solve problems by discussions or by arranging relationships with others. They describe themselves as cheerful, popular, and achieving and a good leader.	Artistic people like to work in artistic settings that offer many opportunities for self-expression. They prefer to work alone, have a great need for individual expression, and have little interest in problems that are highly structured or require physical strength. They tend to prefer problems that can be solved through self-expression in artistic media.	Investigative people are task oriented, and enjoy solving abstract problems. They have a great need to understand the physical world, enjoy ambiguous challenges and do not like highly structured situations with many rules. They are frequently original and creative, especially in scientific areas.
Related SBCC Majors and Programs	*Related SBCC Majors and Programs*	*Related SBCC Majors and Programs*	*Related SBCC Majors and Programs*	*Related SBCC Majors and Programs*	*Related SBCC Majors and Programs*
Admin. of Justice Automotive Technician Commercial Music Comp. Network Eng. Construction Tech. Drafting/CAD Earth Science Engineering Enviro. Horticulture Fitness Training Hospitality/Culinary Arts Marine Diving Tech. Radiography/Sonography Physical Education	Accounting Bookkeeping Business Administration Computer Applications Economics Finance Health Info. Technician Hospitality Medical Coding Specialist	Accounting/Finance Automotive Tech. Business Administration Communication Cosmetology Early Childhood Ed. Entrepreneurship Global Studies Health Info. Technician Hospitality Marketing/Sales Political Science Real Estate	Administration of Justice Alcohol & Drug Counseling Anthropology Communication Cosmetology Early Childhood Education Education Ethnic Studies Foreign Language History Nursing/LVN/CNA Physical Education Psychology/ Sociology	Art Cosmetology Culinary Arts Drafting/Interior Design English Environmental Horticulture Film Studies Foreign Languages Graphic Design Journalism Media Arts Music Theatre Arts	Anthropology Biological Science Computer Network Eng. Computer Info Systems Computer Science Chemistry Earth Sciences Engineering Environmental Studies Mathematics Nursing Physics Psychology

SBCC Career Technical Education

- **How to learn more about Career Technical Programs (CTE) at SBCC?**

  Please visit the following program websites for information or contact the department directly:

  Automotive Technology: https://www.sbcc.edu/automotive/website/

  Department Chair: Dave Brainerd, (805) 965-0581 ext. 2220 or by email: brainerd@sbcc.edu

  Cosmetology: http://www.sbcc.edu/cosmetology/

  Awanda Johnson (805) 683-4191 x2 or 805-683- 8211 or email: johnsona@sbcc.edu

  Culinary Arts: http://www.sbcc.edu/culinaryhotel/

  Randy Bublitz, Associate Professor, (805) 965-0581 x. 4257 or by email: bublitz@sbcc.edu

  Sarah Alvarez, Administrative Assistant II, (805) 965-0581 x. 2458 or by email: saalvarez4@pipeline.sbcc.edu

  Marine Diving: http://www.sbcc.edu/marinediving/

  Geoff Thielst, Chair and Program Director (805) 965-0581, ext. 2718 or by email: thielst@sbcc.edu

  Nursing/Radiography: http://www.sbcc.edu/nursing/ http://www.sbcc.edu/medicalimaging/

  Lorraine Michalak, Program Support, (805) 965-0581 ext. 2366 or by email: michalak@sbcc.edu

- **How can students access the programs that are available and the requirements for each program, if any?**

  Please reference the CTE informational flyer regarding programs and certificate and degree offerings.

  Please keep in mind supplemental Applications needed for the following programs:

  Cosmetology-available online

  Culinary Arts-please contact the Culinary Arts Program directly for the application.

  Marine Diving-available online

  Nursing (CNA, LVN, RN/ADN)-available online

  Radiography-available online

CAREER TECHNICAL EDUCATION

What is Career Technical Education (CTE)

(CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in high demand careers. In total, about 12.5 million high school and college students are enrolled in CTE across the nation.

Why SBCC CTE is right for you?

The Career and Technical Education (CTE) Programs are career driven approaches that help prepare students for employment directly after they leave SBCC. SBCC's CTE programs are aligned to today's changing technology and high-demand careers. SBCC instructors are industry leaders that use hands-on learning to help prepare students to be successful in their career pathways.

Benefits of CTE

- **27% of Technical Careers pay more than Bachelor's degrees** [1]
- **14 of 20 of the fastest growing occupations only require an associates degree or less.** [2]
- **55 million new job openings by 2020, 30 % will require a certificate or 2 year degree.** [3]

Get in Touch

Santa Barbara City College

Main Campus Phone: 805.965.0581

SBCC

1 Harvard Graduate School of Education, Pathways to Prosperity: Meeting the Challenge of Preparing Young Americans for the 21st Century, 2011

2 U.S> Bureau of Labor Statistics

3 Carnevale et al, Recovery: Job Growth and Education Requirements through 2020, Georgetown University Center on Education and the Workforce, 2013

CAREER TECHNICAL EDUCATION

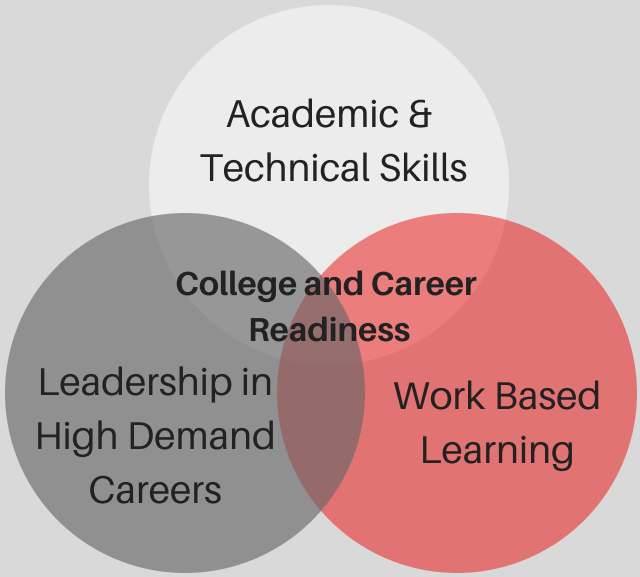
SBCC

PROGRAM	CERTIFICATE UNITS*
Addictive Disorders Counseling	38-39
Administration of Justice	24-28
Accounting	43-61
Automotive Service & Technology	43.2
Business Administration	26-29.5
Cancer Information Management	47
Computer Information Systems	22-30
Computer Network Engineering	41-42
Cosmetology	60
Culinary Arts	53-55
Sonography	53.8
Drafting/CAD	31
Environmental Horticulture	28-46
Early Childhood Education	15-34
Film Production	33-34
Finance	21
Graphic Design	33
Health Information Technology	48
Hospitality	34-35
Interior Design	40-43
International Business	21
Journalism	18-20
Media Arts	18-27
Marine Diving Technology	24.9-48.4
Marketing	24
Medial Coding Specialist	36-38
Nursing (CNA, LVN, AND/RN)	Units vary dependent on program
Radiography	73.6
Real Estate	27

A.A. & A.S. DEGREES AVAILABLE

IN PROGRAMS LISTED

PROGRAMS PROVIDE STUDENTS



VISIT US AT: sbcc.edu

*Units listed are Certificate units only & vary dependent on specific Certificate. Additional General Education units needed for Degree.

SANTA BARBARA CITY COLLEGE

DISABILITY SERVICES AND PROGRAMS FOR STUDENTS

Dear Student:

Welcome to Santa Barbara City College and Disability Services and Programs for Students (DSPS).

We are committed to creating an accessible learning community where individuals with disabilities have an equal opportunity to pursue their educational goals. We strive to empower students, foster independence, and promote achievement through self-advocacy.

DSPS is responsible for arranging reasonable accommodations for all qualified students with a documented disability. The process for obtaining reasonable accommodations is an interactive one that begins with the student's disclosure of his/her disability.

We look forward to supporting your success!

Jana Garnett
Director DSPS

Contact Us:
Phone: (805) 730-4164
Email: dspshelp@sbcc.edu
Fax: (805) 884-4966

Spring and Fall Office Hours

M &TH 8:00-4:00 T&W 8:00-6:00 F 8:00-1:00

Disability Related Counseling *by appointment*

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-4:00	8:00-6:00	8:00-6:00	8:00-4:00	8:00-1:00

Assistive Technology Lab

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-4:00	8:00-4:00	8:00-4:00	8:00-4:00	8:00-1:00

Test Proctoring Center

Monday	Tuesday	Wednesday	Thursday	Friday
8:30-5:30	8:30-5:30	8:30-5:30	8:30-5:30	8:30-2:00

Individual Educational Disability Accommodations

• Adapted Furniture • Audio Description • Assistive Listening
• Talking Books • Braille • Captioning
• Enlarged Print • E-text • Extended time on tests
• Priority Registration • Sign-language interpreting • Shared notes
• Technology access • Medical Parking • Transcription

Welcome to EOPS

Come visit us!

Extended Opportunity Programs and Services

Academic & Career Services

Academic Counseling • Tutoring • Computer Lab • Priority Registration
Career Planning Assistance • Academic Planners • Workshops • Student Supplies

Financial Services

Book Grants • Health & Transportation Fee Reimbursements
Course Field Trips Paid • Meal Vouchers • UC/CSU Application Fee Waivers
Caps & Gowns for Graduating Students • Honor Society Fee Waivers

Personal Support

Peer Mentoring • EOPS/CARE Student Orientation • Referral Services

CARE/CalWORKS Single Parent Program

Assistance with School Supplies • Thanksgiving Dinner Giveaway
Childcare Subsidies

Cultural Events & Activities

EOPS Student Club • EOPS Graduation • Educational Field Trips

If...

you've applied to SBCC and qualify for financial aid, and are a California resident or AB540 student or are a foster youth, come into EOPS to see if you qualify for the program and these great services!

EOPS/CARE at Santa Barbara City College
Student Services Building, Room SS-240 | (805)730-4079
eops@sbcc.edu | www.sbcc.edu/eopscare
sbeops

SANTA BARBARA CITY COLLEGE

EXPRESS TO SUCCESS PROGRAM

Why should I join this program?

"ESP is a great learning community that helps teach you in an open environment where you can develop a strong relationship between your instructors and peers."
-Rachel-

"ESP is very helpful because it is a community that wants to see every individual that is part of the program be successful."
-Toddeem-

COMPLETE 2 Math or English Classes in 1 SEMESTER

SBCC is committed to your success!

SANTA BARBARA CITY COLLEGE

What is ESP?

Think of ESP as traveling in an express lane allowing you to get through classes that lead to college-level courses more quickly. Students can complete two classes in one semester.

Complete your math and English requirements quickly by participating in an accelerated learning community.

What are the program benefits?

- High success rates
- Book grants for students receiving the BOG tuition waiver
- Completing two classes in one semester
- Tutoring support in and outside of class
- ESP advisers and counseling throughout the semester
- Community approach to learning

What am I required to do to sign up?

- Enroll in the complete Learning Community (LC)
- Make a personal commitment to your success

Sign up today at:

www.sbcc.edu/esp/join

Center for Advising & Student Achievement

SBCC

(CASA) Office ECC-14
(805) 730-4274
esp@pipeline.sbcc.edu

V.2500.1/2017

SBCC is committed to your success!

For more information:

Connect with us:

twitter.com/icanafrdcollege
twitter.com/CalCommColleges

facebook.com/icanaffordcollege
facebook.com/CACommColleges

instagram.com/icanaffordcollege
instagram.com/californiacommunitycolleges

youtube.com/user/ICANAFRDCOLLEGE
youtube.com/CACommunityColleges

The California Community Colleges is the largest system of higher education in the nation, with 115 colleges serving 2.1 million students annually. For more information, visit **CaliforniaCommunityColleges.cccco.edu**.

Brought to you by the California Community Colleges, the "I ***Can*** Afford College" campaign informs current and prospective students and their families about the year-round availability of financial aid. For more information, visit **icanaffordcollege.com**.

9/2018(392,700)

BROUGHT TO YOU BY THE California Community Colleges

icanaffordcollege.com℠

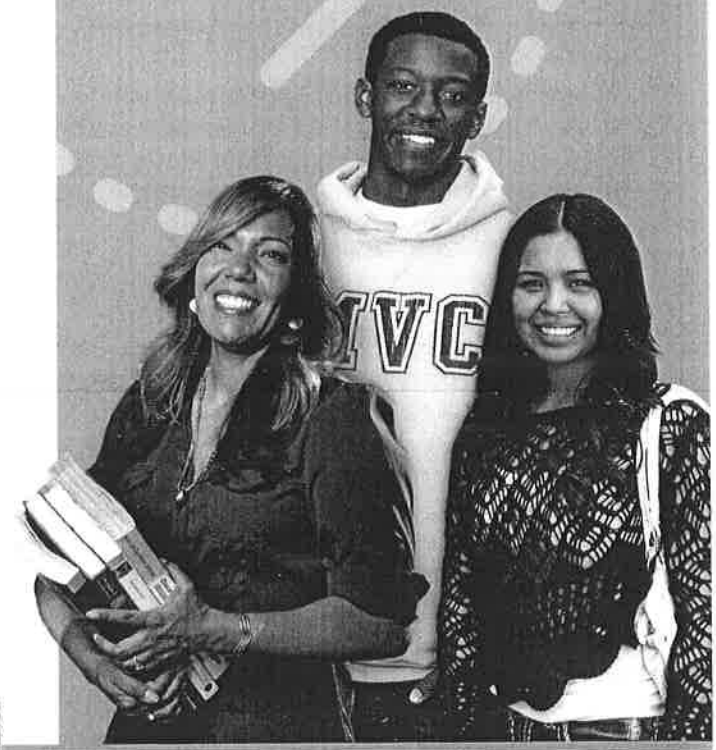
CALIFORNIA COLLEGE Promise Grant

Helping Students Succeed

Formerly known as the **Board of Governors Fee Waiver**

Eligibility Information

Everything you need to know to remain eligible for the California College Promise Grant.



icanaffordcollege.com℠

Important California College Promise Grant (CCPG) Program Update

In an effort to help students succeed in the California community colleges, the Student Success Act of 2012 (California Senate Bill 1456) was signed into law by Governor Brown. Among other aspects, the Act included the creation of minimum academic and progress standards that must be met for continued eligibility for the California College Promise Grant (CCPG). These are different and separate standards from those for student federal aid, Cal Grant, and enrollment priority.

The Academic and Progress Standards for the CCPG are:

Academic Standards: Cumulative GPA of 2.0 or higher.

Progress Standards: Cumulative satisfactory completion of more than 50% of all coursework attempted.

- These standards do not apply to foster youth (24 years and younger).
- Eligibility to receive support services is not affected.
- Exemption is extended to enrollment priority.
- The 100 total degree-applicable completed unit cap does not apply to the CCPG.

In order for students to maintain CCPG eligibility, they must meet both the Academic and Progress Standards listed above.

In the future, within 30 days of the end of a primary term (Fall or Spring), the College will send a communication to those students who failed to meet the standards for two consecutive primary terms and will include instructions for how to appeal the loss of the CCPG. This appeal is separate from any appeal for federal student aid, and the approval of one appeal will not mean the automatic approval of the other.

Appeals

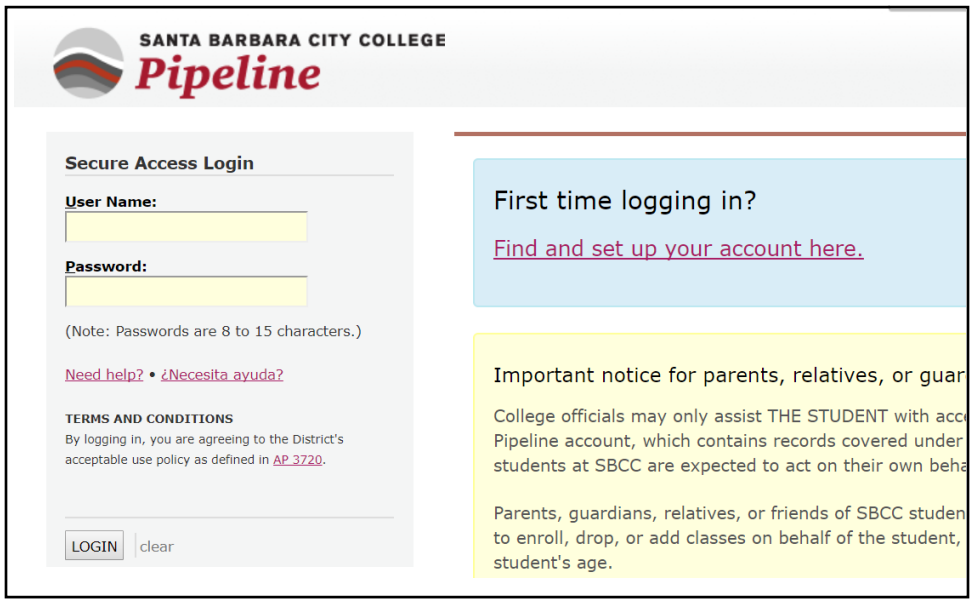
Students will be able to appeal the loss of the California College Promise Grant based upon the following verifiable circumstances:

- Extenuating circumstances – cases of accidents, illnesses, or other circumstances beyond a student's control.
- A change in a student's economic situation.
- Evidence that a student was unable to obtain essential support services.
- Special consideration of factors for CalWORKs, EOPS, DSPS, and veteran students.
- Students with disabilities who applied for but did not receive accommodation in a timely manner.
- Significant academic improvement.
- Successful appeal for enrollment priority extends to the fee waiver.

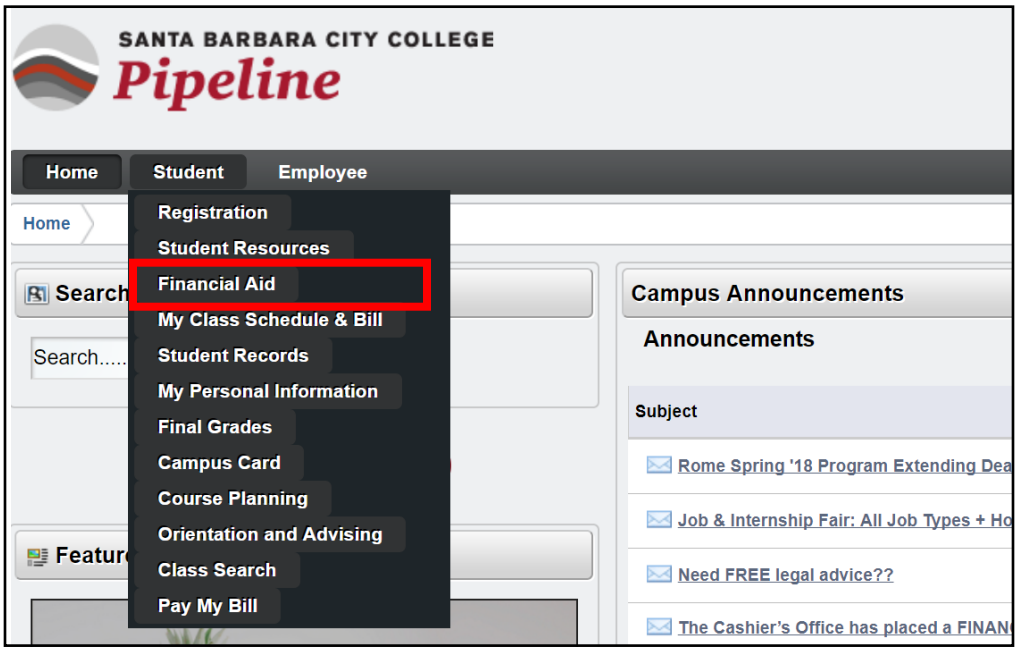
Measurement of these standards will begin with fall 2015. The first semester a student could lose CCPG eligibility as a result of not meeting these standards was fall 2016. Students who do not meet the standards will receive notifications within 30 days of the end of each term.

SBCC Award Letter Viewing and Printing Instructions

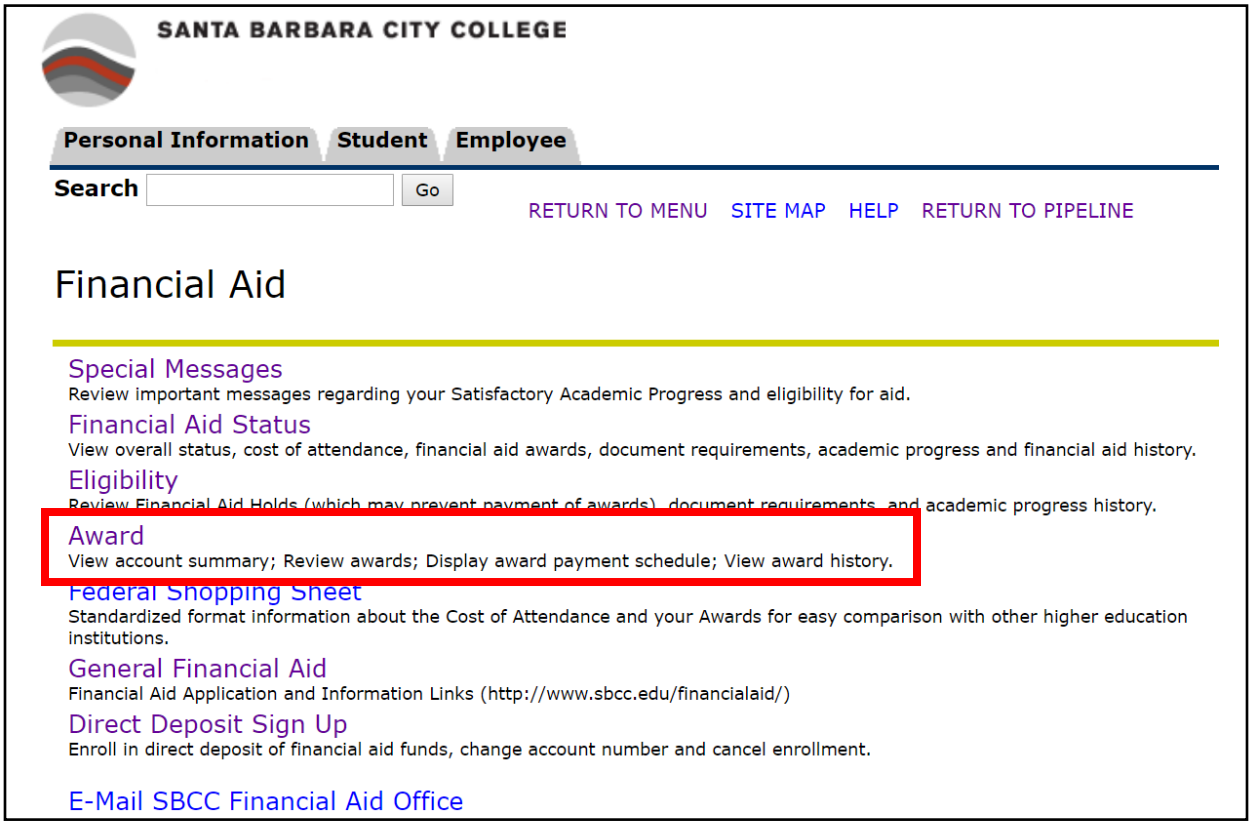
Log on to Pipeline.
http://www.sbcc.edu/pipeline/



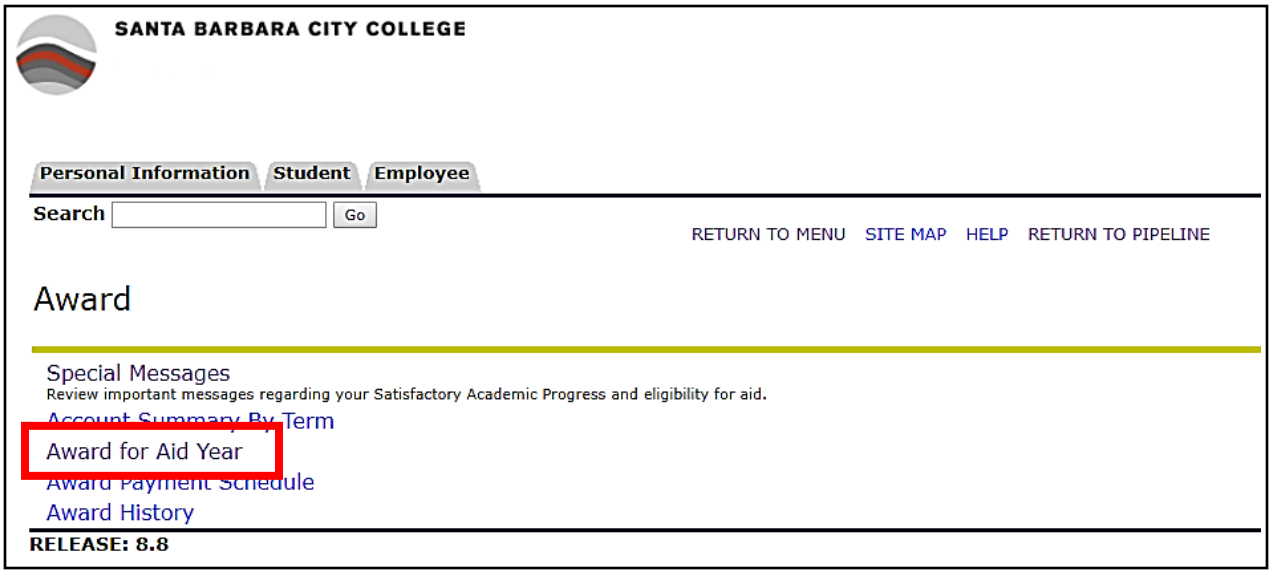
Go to the 'Student' tab. Select 'Financial Aid'.



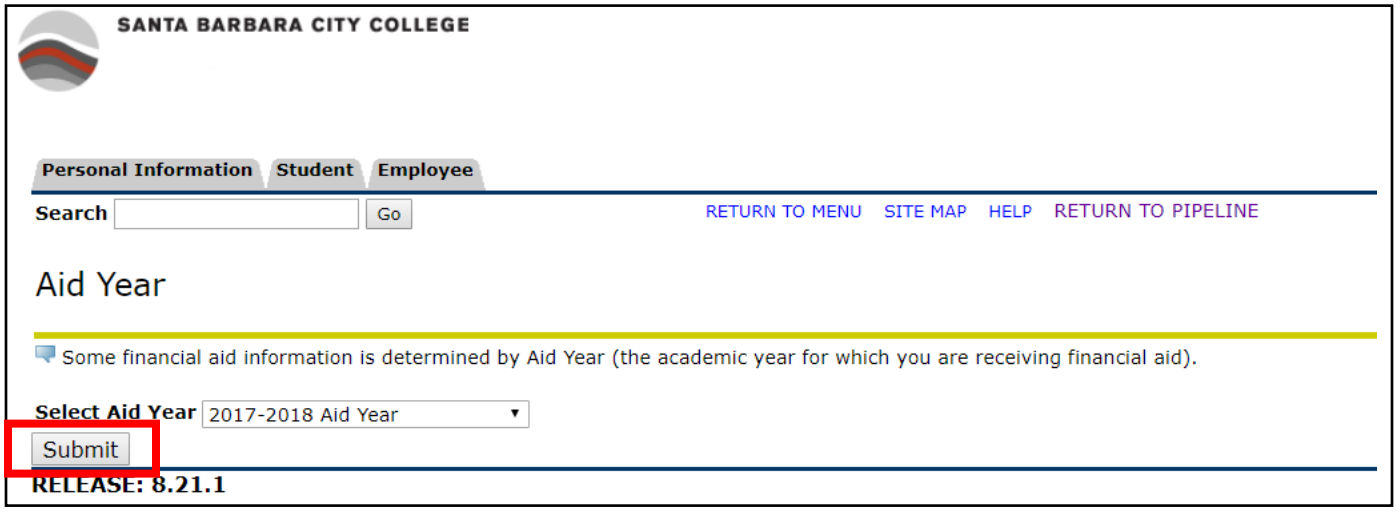
At the Financial Aid page, click on 'Award'.



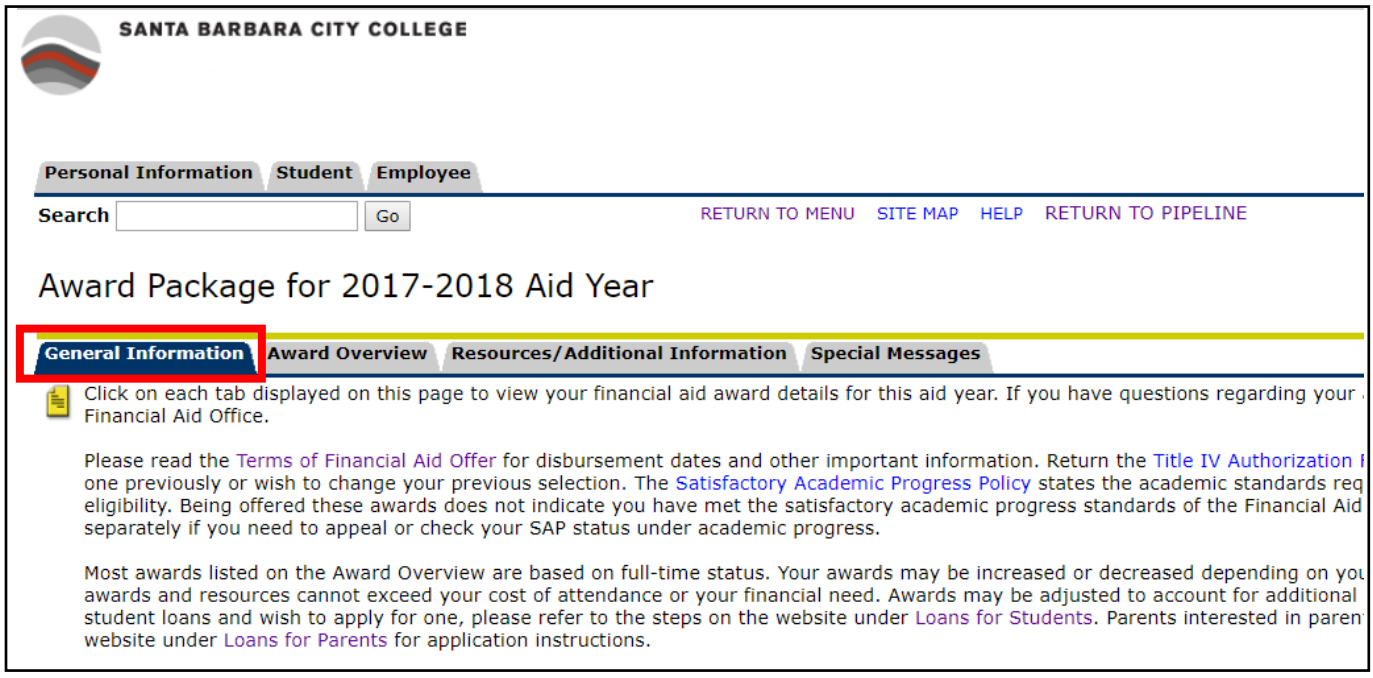
At the Award page, click on 'Award for Aid Year'.



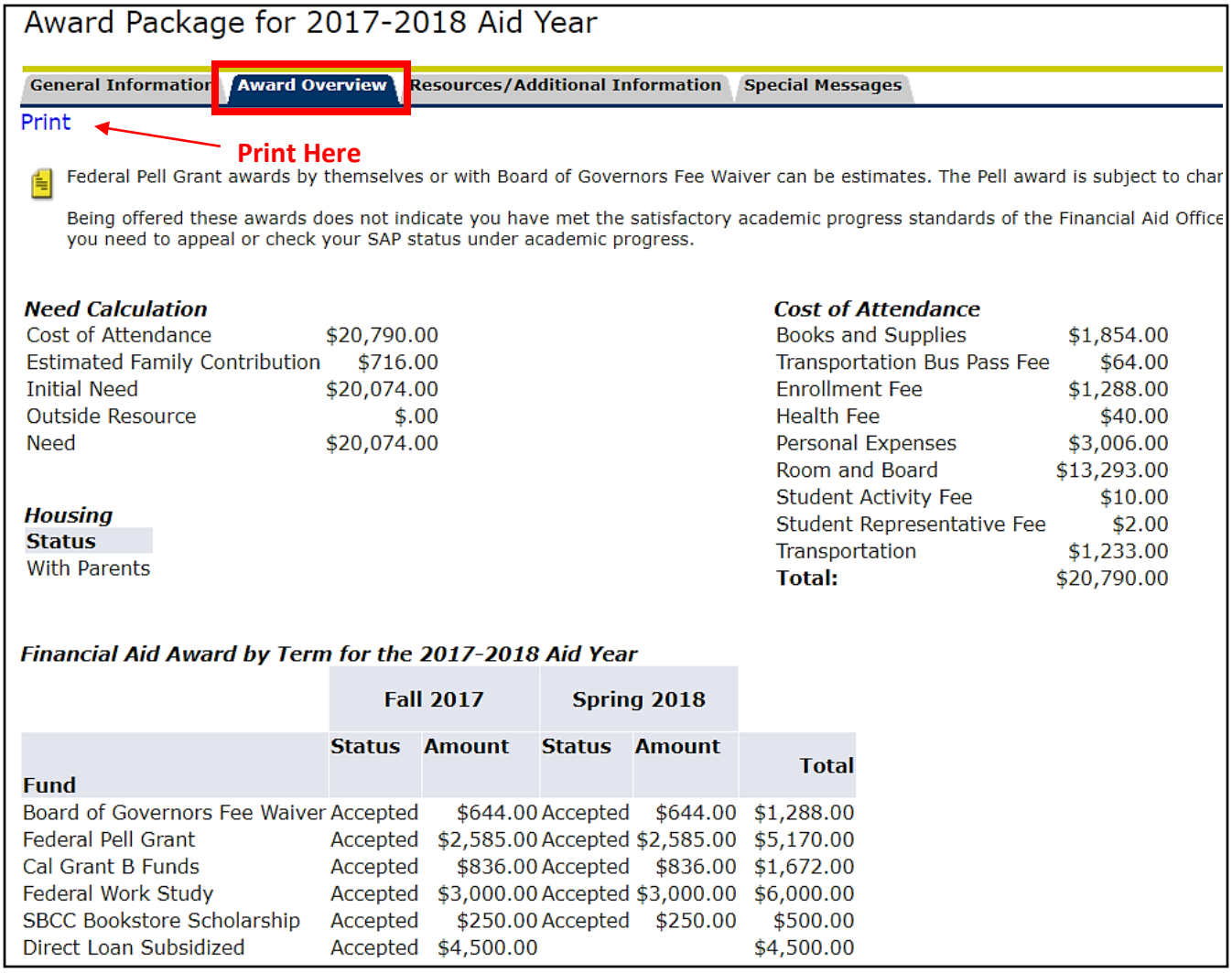
At the Aid Year page, go to 'Select Aid Year'. From the drop down menu, choose the appropriate aid year. Click 'Submit'.



At the Award Package for Aid Year page, please review the 'General Information' tab, where you can review financial aid policies.



Click on the Award Overview Tab to view the need calculation including cost of attendance, estimated family contribution, outside resources and need. Financial aid awards are listed here by type, amount and semester.



Click on the Print Icon at the upper left of the page to print a copy of your award letter. This opens up a new window where you can print.

Santa Barbara City College
California College Promise Grant
2018-2019 Application
Formerly Known as the Board of Governors Fee Waiver

Name: _____ ***Student ID #*** _____
Last ***First*** ***Middle Initial***

This is an application to have your ENROLLMENT FEES WAIVED. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) or the California Dream Application (for eligible AB 540 students) immediately. The FAFSA is available at www.fafsa.gov and the Dream Application is available at https://dream.csac.ca.gov. Contact the Financial Aid Office for more information.

IMPLEMENTATION OF Assembly Bill 1899: Victims of Trafficking, Domestic Violence and other Serious Crimes
AB 1899, chaptered in September of 2012, provides for a non-resident enrollment fee exemption for "Victims of trafficking, domestic violence and other serious crimes". In addition, the legislation allows these students to apply for and, if eligible, receive financial aid from programs administered by public postsecondary institutions or the state of California. Finally, the legislation provides that enrollment fees shall be waived for those students who apply for and are eligible to receive the California College Promise Grant.

*This **CALIFORNIA COLLEGE PROMISE GRANT** application is for California residents, students eligible under AB 540 and under AB 1899 as determined by the Admissions or Registrar's Office, and for California resident homeless youth as determined by the Financial Aid Office. If you have not had your California residency or eligibility status determined by the Admissions or the Registrar or homeless status determined by the Financial Aid Office, see one of those offices to obtain the determination. California College Promise Grant eligibility cannot be determined until your status has been verified.*

Has the Admissions or Registrar's Office determined that you are a California resident? ☐ *Yes* ☐ *No*

If no, has the Admissions/Registrar's Office determined you are eligible for a non-resident tuition exemption as an AB 540 student? ☐ *Yes* ☐ *No*

If no, has the Admissions or Registrar's Office determined that you are eligible for a non-resident tuition exemption granted as a result of you residing in the United States with a "T" or "U" visa (immigration status under Section 1101(a)(15)(T)(i) or (ii), or Section1101 (a)(15)(U)(i) or (ii), of Title 8 of the United States Code)? ☐ *Yes* ☐ *No*

Has the Financial Aid Office verified that you have been without a residence in the last 24 months (homeless)?
If you have been homeless but not verified, check "Yes" and contact the Financial Aid Office. ☐ *Yes* ☐ *No*

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

The California Domestic Partner Rights and Responsibilities Act extends rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If **you** are in a Registered Domestic Partnership (RDP), or legal same sex marriage, you will be treated as an Independent married student to determine Enrollment Fee Waiver eligibility and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, or legal same sex marriage, you will be treated the same as a student with married parents and income and household information will be required for the parent's domestic partner.

Note: These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

*Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer "Yes" if you or your parent are separated from a Registered Domestic Partner but have **NOT FILED** a Notice of Termination of Domestic Partnership with the California Secretary of State's Office.)* ☐ *Yes* ☐ *No*

If you answered "Yes" to the question above, treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner's income and household information or your parent's domestic partner's income and household information in Questions 4, 11, 12, 13, 14, 15, 16, 17.

Name: _____ ***Student ID #*** _____
Last ***First*** ***Middle Initial***

Student Marital Status

☐ *Single* ☐ *Married* ☐ *Divorced* ☐ *Separated* ☐ *Widowed* ☐ *Registered Domestic Partnership*

DEPENDENCY STATUS

*The questions below will determine whether you are considered a Dependent student or Independent student for fee waiver eligibility and whether parental information is needed. If you answer "Yes" to **ANY** of the questions 1-10 below, you will be considered an INDEPENDENT student. If you answer "No" to all questions, you will be considered a Dependent student thereby reporting parental information and should continue with Question 11.*

1. *Were you born before January 1, 1995?* ☐ *Yes* ☐ *No*
2. *As of today, are you married **or** in a Registered Domestic Partnership (RDP)? (Answer "Yes" if you are separated but not divorced or have not filed a termination notice to dissolve partnership.* ☐ *Yes* ☐ *No*
3. *Are you a veteran of the U.S. Armed Forces **or** currently serving on active duty for purposes other than training?* ☐ *Yes* ☐ *No*
4. *Do you have children who will receive more than half of their support from you between July 1, 2018- June 30, 2019, **or** other dependents who live with you (other than your children or spouse/RDP) who receive more than half of their support from you, now and through June 30, 2019* ☐ *Yes* ☐ *No*
5. *At any time since you turned age 13, were both your parents deceased, were you in foster care, or were you a dependent or ward of the court?* ☐ *Yes* ☐ *No*
6. *Are you or were you an emancipated minor as determined by a court in your state of legal residence?* ☐ *Yes* ☐ *No*
7. *Are you or were you in legal guardianship as determined by a court in your state of legal residence?* ☐ *Yes* ☐ *No*
8. *At any time on or after July 1, 2017, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless* ☐ *Yes* ☐ *No*
9. *At any time on or after July 1, 2017, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless?* ☐ *Yes* ☐ *No*
10. *At any time on or after July 1, 2017, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?* ☐ *Yes* ☐ *No*

- **If you answered "Yes" to any of the questions 1 - 10, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #13.**

- **If you answered "No" to all questions 1 - 10, complete the following questions:**

11. *If your parent(s) or his/her RDP filed or will file a 2016 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents?* ☐ *Will Not File* ☐ *Yes* ☐ *No*
12. *Do you live with one or both of your parent(s) and/or his/her RDP?* ☐ *Yes* ☐ *No*

- **If you answered "No" to questions 1 - 10 and "Yes" to either question 11 or 12, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.**

- **If you answered "No" or "Parent(s) will not file" to question 11, and "No" to question 12, <u>you are a dependent student for all student aid except this enrollment fee waiver.</u> You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s') information.**

Name: _____ ***Student ID #*** _____
Last ***First*** ***Middle Initial***

13. *Are you (the student **ONLY**) currently receiving monthly cash assistance for yourself or any dependents from:*
    - *TANF/CalWORKs?* ☐ *Yes* ☐ *No*
    - *SSI/SSP (Supplemental Security Income/State Supplemental Program)?* ☐ *Yes* ☐ *No*
    - *General Assistance?* ☐ *Yes* ☐ *No*

14. *If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income?* ☐ *Yes* ☐ *No*

If you answered "Yes" to question 13 or 14 you are eligible for a CALIFORNIA COLLEGE PROMISE GRANT. Sign the Certification at the end of this form. You are required to show current proof of benefits. Submit application and documentation to the financial aid office.

METHOD B CALIFORNIA COLLEGE PROMISE GRANT QUESTIONS

15. ***DEPENDENT STUDENT:*** *How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parents/RDP, now and through June 30, 2019.)* _____
16. ***INDEPENDENT STUDENT:*** *How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2019.)* _____

17. ***2016 Income Information***

(Dependent students should not include their own Income information for Q 17, a and b below.)	**DEPENDENT STUDENT: PARENT(S)/RDP INCOME ONLY**	**INDEPENDENT STUDENT: STUDENT (& SPOUSE'S/ RDP) INCOME**
a. Adjusted Gross Income (If 2016 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).	*$*_____	*$*_____
*b. All other income (Include **ALL money** received in 2016 that is not included in line (a) above (such as Disability, child support, military living allowance, Workman's Compensation, untaxed pensions.)*	*$*_____	*$*_____
TOTAL Income for 2016 (Sum of a + b)	*$*_____	*$*_____

The Financial Aid Office will review your income and let you know if you qualify for a CALIFORNIA COLLEGE PROMISE GRANT under Method B. Submit application and documentation to the financial aid office.

If you do not qualify using Method A or Method B, you should file a FAFSA (for U.S. citizens or eligible non-citizens) or the California Dream Application (for undocumented AB 540 students). ***The FAFSA is available at www.fafsa.gov and the Dream Application is available at https://dream.csac.ca.gov/.*** *Contact the Financial Aid Office for more information.*

SPECIAL CLASSIFICATIONS ENROLLMENT Fee Waivers

18. *Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver? Submit certification.* ☐ *Yes* ☐ *No*
19. *Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver? Submit certification.* ☐ *Yes* ☐ *No*
20. *Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient? Submit documentation from the Department of Veterans Affairs.* ☐ *Yes* ☐ *No*
21. *Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack? Submit documentation from the CA Victim Compensation and Government Claims Board.* ☐ *Yes* ☐ *No*
22. *Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty? Submit documentation from the public agency employer of record.* ☐ *Yes* ☐ *No*

- **If you answered "Yes" to any of the questions from 18-22, you are eligible for a CALIFORNIA COLLEGE PROMISE GRANT and perhaps other aid or adjustments. Sign the Certification below. Submit application and documentation to the financial aid office. Contact the Financial Aid Office if you have questions.**

Name: _____ ***Student ID #*** _____

Last ***First*** ***Middle Initial***

CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. ***If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner's 2016 U.S. Income Tax Return(s).*** *I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.*

I understand the following information (please check each box):

- ☐ *Federal and state financial aid programs are available to help with college costs (including enrollment fees, books & supplies, transportation and room and board expenses). By completing the FAFSA or the California Dream Application, additional financial assistance may be available in the form of Cal Grants, Pell and other grants, work study and other aid.*
- ☐ *I may apply for and receive financial assistance if I am enrolled, either full time or part time, in an eligible program of study (certificate, associate degree or transfer).*
- ☐ *Financial aid program information and application assistance is available in the college financial aid office.*

_____ _____

Applicant's Signature *Date* *Parent Signature (Dependent Students Only)* *Date*

CALIFORNIA INFORMATION PRIVACY ACT

State and federal laws protect an individual's right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor's Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form's information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor's Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

FOR OFFICE USE ONLY

❑ BOGFW-A ❑ TANF/CalWORKs ❑ GA ❑ SSI/SSP	❑ BOGFW-B _____ ❑ BOGFW-C	❑ Special Classification ❑ Veteran ❑ National Guard Dependent ❑ Medal of Honor ❑ 9/11 Dependent ❑ Dep. of deceased law enforcement/fire personnel	RDP ❑Student ❑Parent	❑ Student is not eligible

Comments: _____

Certified by: _____ **Date:** _____

RETURN TO: Santa Barbara City College, Financial Aid Office, 721 Cliff Drive, Santa Barbara, CA 93109-2394 Fax 805-564-1893

SBCC PROMISE

A project of the SBCC Foundation

The SBCC Promise provides local students who recently completed their secondary education within the Santa Barbara Community College District with the opportunity to attend SBCC full-time for two years, free of charge. The SBCC Promise relies on privately raised funds to cover enrollment and all required fees, books, and supplies – making our community's college fully accessible to all local students. **The checklist below will help you determine your eligibility for the SBCC Promise, and is yours to keep.**

Eligibility

To be eligible for the SBCC Promise you must:

- ❑ **Complete your secondary education or reside within the Santa Barbara Community College District** (southern Santa Barbara County, from Gaviota to Carpinteria). My high school: _____ Graduation date: _____
- ❑ **Submit the completed California College Promise Grant (CCPG) (formerly Board of Governors Fee Waiver (BOGW) Application).*** You must do this for each academic year, by at least one week prior to the applicable semester's add/drop (census) date. You can do this by submitting any **one of the following applications**:
  - Free Application for Federal Student Aid (FAFSA), for U.S. citizens or eligible non-citizens. *(Recommended)*
  - California Dream Act Application, for students who qualify for the AB-540 Nonresident Tuition Exemption. For more information, please visit the Dream Act Scholars section of the SBCC Admissions and Records website.
  - CCPG Application, for California residents or AB-540 eligible.
- ❑ **Enroll at SBCC in either the fall or spring semester immediately following high school or equivalent.** If entering military service directly out of high school, you must enroll within 12 months of completion of military service. My first semester: _____
- ❑ **Commit to a full-time student schedule (minimum of 12 units)** throughout the duration of the SBCC Promise for fall and spring semester of each academic year. Register for all your classes by at least one week prior to the add/drop (census) date. Summer session is encouraged, but there is no minimum unit requirement. My units: _____
- ❑ **Complete a Student Educational Plan (SEP)** through New Student Academic Advising by the add/drop (census) date of your first semester. Date: _____ I will do this: at my high school | on campus at SBCC | online
- ❑ **Participate in academic counseling (at least one session per semester)** each academic year, by the end of each semester. My academic counselor: _____ Appointment date & time _____
- ❑ **Remain in good academic standing at SBCC.** My GPA at SBCC (after at least one semester): _____

** The CCPG waives enrollment fees for qualifying students who are California residents or students who qualify for the AB-540 Nonresident Tuition Exemption. In order to qualify for the SBCC Promise, students must apply for the CCPG; however, students are not required to meet the CCPG eligibility criteria.*

The SBCC Promise is open to any student who meets the eligibility requirements and is willing to make the necessary commitments.

How to Sign Up

The SBCC Promise is not automatic, nor is it mandatory. **Students who would like to take advantage of the SBCC Promise must sign up!** You can sign up at: **sbccpromise.org/sign-up.**

Questions/Contact

Do you have questions, or want to know if you qualify for the SBCC Promise? Please visit sbccpromise.org/faqs.
For more information, please email **promise@sbccfoundation.org or (805) 730–4416.**

sbccpromise.org

SBCC PROMISE
A project of the SBCC Foundation

La Promesa de SBCC ofrece a cualquier estudiante local que completó recientemente su educación secundaria en el Distrito de la Universidad Comunitaria de Santa Bárbara la oportunidad de asistir gratis a SBCC tiempo completo durante dos años. La Promesa depende de fondos recaudados de forma privada para cubrir la matrícula y cuotas requeridas y libros y materiales necesarios- haciendo que nuestra universidad comunitaria sea totalmente accesible a todos los estudiantes locales. **La lista a continuación le ayudará a determinar su elegibilidad para la Promesa de SBCC y puede guardarla.**

Elegibilidad

Para calificar para la Promesa de SBCC usted debe:

❑ **Completar su educación secundaria o residir dentro del Distrito de la Universidad Comunitaria de Santa Bárbara** (condado sur de Santa Bárbara, desde Gaviota a Carpintería).
Mi escuela preparatoria: _____ Mi fecha de graduación: _____

❑ **Entregar una solicitud completa para la Beca de la Promesa de California para la Universidad** (California College Promise Grant - CCPG por sus siglas en inglés) (**anteriormente la Solicitud de Exención de Cuotas de Inscripción de la Junta de Gobernadores –** BOGW por sus siglas en inglés).* Usted debe hacer esto cada año académico por lo menos una semana antes de la fecha aplicable a cada semestre para agregar/abandonar clases (censo). Puede hacerlo al presentar **una de las solicitudes siguientes:**

- **Solicitud gratis para Ayuda Federal para Estudiantes** (**Free Application for Federal Student Aid- FAFSA** por sus siglas en inglés), para ciudadanos de Estados Unidos o no-ciudadanos elegibles. *(Se recomienda)*
- **Solicitud para el Dream Act de California**, para alumnos que califican para la Exención de Matrícula para No Residentes AB-540. Para más información, por favor visite la sección de Alumnos de Dream Act en la página web del departamento de Admisiones y Registros de SBCC.
- **Solicitud CCPG**, para residentes de California o alumnos AB-540 elegibles.

❑ **Inscribirse en SBCC en el semestre de otoño o primavera inmediatamente después de graduarse de la escuela preparatoria o equivalente.** Si entra en el servicio militar directamente después de la escuela preparatoria, debe inscribirse dentro de los 12 meses de la finalización del servicio militar. Mi primer semestre: _____

❑ **Comprometerse a un horario de estudiante de tiempo completo (mínimo 12 unidades)** durante toda la duración de la Promesa de SBCC para cada semestre de otoño y primavera cada año académico. Registrándose para todas sus clases por lo menos una semana antes de la fecha para agregar/abandonar clases (censo). Se recomienda tomar la sesión de verano, pero no hay ningún requisito de carga mínima de unidades. Mis unidades: _____

❑ **Completar un Plan Educativo del Estudiante (SEP** por sus siglas en inglés) a través de la **Consejería Académica para Alumnos Nuevos (New Student Academic Advising)** antes de la fecha para agregar/abandonar clases (censo) de su primer semestre. Fecha: _____ Haré esto: en mi escuela preparatoria | en el campus de SBCC | en internet

❑ **Participar en consejería académica** (por los menos una sesión por semestre) cada año académico, para el final de cada semestre. Mi consejero académico: _____ Fecha y hora de la cita: _____

❑ **Mantener un buen rendimiento académico en SBCC.**
Mi promedio general en SBCC (después de por los menos un semestre): _____

** La CCPG perdona las cuotas de inscripción para los estudiantes que califican que son residentes de California o que califican para la Exención de Matrícula para AB540 No Residentes. Para calificar para la Promesa de SBCC, los alumnos deben solicitar la CCPG; sin embargo, no se requiere que los alumnos cumplan con los requisitos de elegibilidad de la CCPG.*

La Promesa de SBCC está abierta a cualquier estudiante que cumple con los requisitos de elegibilidad y que desee tomar los compromisos necesarios.

Cómo optar

La La Promesa de SBCC no es automática ni obligatoria. ***¡Los estudiantes que deseen hacer uso de la Promesa de SBCC deben seleccionarla!*** Puede registrarse en **sbccpromise.org/sign-up.**

Preguntas/contacto

¿Tiene preguntas o quiere saber si califica para la Promesa de SBCC? Por favor, visite **sbccpromise.org/faqs.** Para más información, por favor póngase en contacto **promise@sbccfoundation.org o llame al (805) 730–4416.**

Honors Cluster Counselors: Wendy Peters & Jamie Griggs Academic Counseling Center:

- Hours: M,TH – 8 to 4:15pm, T,W – 8 to 6pm, F – 8 to 1pm Make appointments through Starfish in your Pipeline account.

Transfer timeline UC/CSU/private applications and SBCC graduation:

- Start UC Transfer Admission Planner (TAP) now http://admission.universityofcalifornia.edu/transfer/transfer-admission-planner/
- September 30 deadline for TAG agreements with 6 UC campuses www.sbcc.edu/TAG UCSB, UCD, UCI, UCSC, UCM, UCR. You can only fill out a TAG (Transfer Admission Guarantee) for ONE UC campus. Attend TAG workshop!
- November 30 deadline for fall admission. Apply to all CSU and UC campuses you are interested in (including TAG school). If you apply to UCLA, list your second choice major on this application for consideration. Attend UC and CSU application workshops. **As long as it's not one of the 14 selective majors. (See reverse for list*)**.
- January 31– UC ONLINE UPDATE: submit fall grades to schools via email (not hardcopy), update your spring planned classes. UC Berkeley has a supplemental update. (Continue to update with any changes until the end of March).
- January (ongoing) – send hard copy transcripts to CSU campuses as they request them.
- January/February – If you applied to UCLA/UCI and will COMPLETE (or already completed) the honors program, you will file your TAP completion and your SBCC Honors Certificate with Jamie or Wendy in FEB prior to transfer. All honors students will be reminded via email to set up an appointment for the UCLA review process. However, we only know if you applied to UCLA if you tell us! It is your responsibility to fill out the forms with us on time. If you move to another CCC, or take the spring off let us know - we still need to send in documentation.
- Jan/Feb/March – Common Application /Registrar's Report/ Faculty letters of Recommendation: see Transfer Center website
- February/March – apply for SBCC Honors Certificate and any AA degrees at the Academic Counseling Center (unless done in January).
- April 30– notified of admission! (If denied, and you may be able to appeal in May based on new academic information).
- May – attend Honors Program Gala and SBCC graduation ceremony for those completing certificate.
- May- request IGETC certification from the Transfer Center; print form here http://articulation.sbcc.edu/IGETC/IGETCApplication.pdf
- June –submit Statement of Intent to Register (SIR) for UC campuses ($250 deposit); USC & many privates often admit after June 1st
- June – online request and submit official transcripts to transfer school
- July/August - attend orientation and register for classes at transfer school.
- Sept—pick up diplomas from the Admission Office or have them mailed to you for $6.50 http://www.sbcc.edu/admissions/files/DiplomaMailingRequest.pdf

- Transfer Notes
  - UCSB TAG requires 30 units by end of summer and 60 units by end of spring (max 10.66 semester units AP/IB/A-level). No more than 18 in spring toward the 60. (2.0 min GPA fall/spring – NO Ds or Fs in spring prior to transfer).
  - You may be at SBCC 2 or 3 years depending on your major, and how many units you take each semester.
  - Your AP/IB credit counts above and beyond the 70 units max from a California Community College.
  - The only way you might have "too many" units and be in danger of senior standing at UCSB, is if you have 1) more than 19.9 upper division semester units from a 4-year University AND 70 units from a community college or, 2) more than 19.9 UC lower and upper division units combined AND 70 from a community college
  - Honors students from SBCC have been admitted to: UCLA, UC Berkeley, UCSB, UC Irvine, UCSD, UC Davis, UC Santa Cruz, UCR, NYU, USC, USD, Chapman, Harvard, Brown, Cornell, Smith, Columbia, Yale, Pomona, UPenn and other prestigious institutions.
  - Visit with representatives from 4 year institutions in the Transfer Center and at Transfer Day (NOV).

- Transfer Agreements with Universities for the Honors Program
  UCLA and UCI offer priority admission consideration for students who complete the honors certificate at SBCC. For UCLA that priority is limited to all majors in the College of Letters and Science (except Communication Studies). If a student completes the honors certificate at SBCC and is admitted to UCLA, s/he can then apply for admission to UCLA's College Honors and will be admitted. If students fall short of the selection criteria for UCSC, completion of our honors certificate MAY allow them to be considered for admission as an exception. SBCC is a member of the Honors Transfer Council of California, the HTCC, which has agreements with other universities, such as Loyola and Chapman. www.honorstcc.org www.sbcc.edu/transferacademy/TAG.php
  - **UCLA Transfer Alliance Program (TAP): stats updated 10/16 from website using 75th percentile**
  - Those who complete the Certificate are offered priority admission consideration to all majors in the College of Letters & Science (except Communication); Honors students' alternate major* is reviewed at UCLA if students are not admitted to the first choice.
  - International and domestic students are given the same consideration for admission to UCLA if they complete the TAP.
  - Admission stats: (%-GPA) Communication (13%-4.0), Business Econ (12%-4.0), Econ (14%-4.0), Psychology (22%-3.95), Sociology (43%-3.87)
  - Students must finish all preparation for major for first choice (see assist.org). To be considered for alternate choice* students must have preparation for alternate major if required www.ASSIST.org Check admit statistics: www.admissions.ucla.edu/prospect/Adm_tr/Tr_Prof16_mjr.htm

  - *TAP certified students will be reviewed for alternate majors only if they meet both of the following provisions. (see reverse)

- **The alternate major may NOT be one of the following 14 selective majors:**

Pre-Economics	Biology	Communication Studies
Pre-Business Economics	Human Biology & Society (BA & BS)	English
Pre-Mathematics/Economics	Pre-Psychology	Pre-Global Studies
Pre- Financial Actuarial Mathematics	Pre-Sociology	Pre- International Development Studies
		Pre-Political Science

- The alternate major must have been listed on the original UC Application submitted in November. Requests to add or change the alternate major after submission of the application will not be considered. This applies to all alternate majors at UCLA.
  Note: The TAP policy on review of alternate majors is still restricted to those in the UCLA College (Letters and Science). Majors in the Henry Samueli School of Engineering and Applied Science (HSSEAS), the School of Arts and Architecture (SOAA), the School of Nursing, and the School of Theater, Film and Television (TFT) are NOT acceptable for alternate major review.

What does UCLA Undergraduate Admissions look at when reviewing applications for admission?

- Completion of major preparation courses, strength of overall GPA, and strength of major prep GPA
- What minimum requirements must be completed by the end of spring term? 60 semester/90 quarter transferable units, Major preparation - minimum requirements, UC English composition requirement, mathematics requirement and transfer course pattern for UC minimum eligibility. By the end of summer term, completion of IGETC coursework and any additional recommended requirements for major preparation will ensure students are ready to begin full coursework at UCLA.
- Some majors are highly selective. For these majors UCLA looks for stronger preparation: most preparatory courses completed before transferring and a significant number of courses completed at the time of application. Must show significant interest in the major by show of classes taken. Biochemistry, Business Economics; Economics; Economics/International Area Studies, Life Sciences majors – Biology; Ecology, Behavior, and Evolution; Marine Biology; Microbiology, Immunology, and Molecular Genetics; Molecular, Cell, and Developmental Biology; Neuroscience; Physiological Science; Psychobiology, Communication Studies, English, Global Studies, History, Political Science, Psychology, Sociology.
- Is there a minimum GPA which guarantees admission? No.
- Is IGETC required for admission? No, but it is strongly recommended.
- What is more important to complete - major prep or IGETC? Although students are encouraged to complete both, major preparation is the most important. If students in high unit majors enter without IGETC, they will have substantial GE to complete after they enter - much more than if they had completed IGETC and major preparation at the community college. This will increase their time to degree.

- The SBCC Honors Certificate of Achievement is a state approved program of study. To earn the Honors Certificate of Achievement you must have a minimum 3.0 cumulative GPA in honors courses and a minimum grade of B in each honors course (a maximum of one honors course may be completed with a 'C' grade). For the Honors: Humanities/Social Sciences Certificate you must complete six honors, not including HNRS 100, (16.5-24 units). For the Honors: Sciences/Mathematics Certificate you must complete a minimum of four honors courses, not including HNRS 100, (10.5-16 units), and four specified Science/Math courses (12-20.5 units). You must submit a certificate application, and upon completion of the program your SBCC transcript will have the designation of Honors Certificate of Achievement. You will also earn a parchment quality certificate for the SBCC Certificate of Achievement of the Honors Program (Highest Honors with 3.5 GPA in all course work completed at SBCC).

- You are able to take any honors courses once you have been admitted to the program; you are not required to earn the certificate.
- There are two certificates offered: (1) Humanities/Social Science (six honors courses) www.sbcc.edu/apply/files/cert/hrhum.pdf and, (2) Science/Math (four honors courses and four specified Science/Math courses). www.sbcc.edu/apply/files/cert/hrsci.pdf

Honors 100: Required to stay in honors program	English 292 Honors:
Part of 6 Honors classes for cert? No	Part of 6 Honors classes for cert? Yes
UC transferable (part of 60 units)? No	UC transferable (part of 60 units)? YES
CSU transferable (part of 60 units)? No	CSU transferable (part of 60 units)? Yes
SBCC AA/AS degree applicable? Yes	SBCC AA/AS degree applicable? Yes

Tentative Honors Courses for the next two years: (for detailed course outlines of all honors courses ever offered, see: http://curr.sbcc.net/Curriculum/HONORS.htm)
To access Honors courses in the online schedule of classes choose "Honors" as the "instructional method". All honors courses below transfer to the UC and CSU.
NOTE: Honors courses are limited with non-honors courses at the UC campuses. Credit is only given once. **Tentative spring 2018 classes are in BOLD.**

ANTH 101H – Physical Anthropology, Honors (4)
ART 103H—History of Art, Prehistoric to Gothic (3)
ART 104H--History of Art, Renaissance to Modern, Honors (3)
BLACK STUDIES 102H—African American US History, Civic Rights to the Present, Honors (4)
COMM 121H--Interpersonal Communication, Honors (3)
COMM 131H--Fundamentals of Public Speaking, Honors (3)
EARTH 101H--Introductory Astronomy, Honors (4)
EARTH 111H--Dynamic Earth, Honors (4)
ENG 110H--Composition and Reading, Honors (3) + ENG 120 (1)
ENG 111H--Critical Thinking and Comp. through Literature, Honors (3)
ENG 222H—Survey of British Literature, Honors (4)
ENG 226H—American Literature, Honors (4)
ENG 292H-Advanced literary Analysis, Honors (2)
ETHST 101H--The Immigrant Experience in the U.S., Honors (4)
FILMST 101H--Introduction to Film, Honors (4)
HIST 102H--History of the US, 1865 to present, Honors (4)
HIST 113H--History of Western Civilization: 1600 to Present, Honors (4)
PHIL 100H—Intro to Philosophy, Honors (4)
PHIL 101H-- Introduction to Ethics, Honors (4)
POLSC 134H--Political Violence, Honors (4)
POLSC 151H—Law & Society, Honors (4)
PSY 100H-General Psychology, Honors (4)

Honors Program Application Santa Barbara City College

Honors Program applications, transcripts and prose writing sample should be sent to:
Santa Barbara City College, 721 Cliff Dr., Santa Barbara, CA 93109-2394
Attn: Honors Program Co-Director, Wendy Peters
or emailed to peters@sbcc.edu) or may be dropped off in Student Services Building Academic Counseling Center (SS120)

Applications are reviewed on a rolling basis: there is no due date.

Please note: Unless you are a continuing SBCC student, we do NOT have access to your transcripts, even if you have sent them to Admissions & Records. Please make sure you send us a COPY of your high school transcripts and non-SBCC college transcripts.

Minimum eligibility: New students entering from high school must have an overall high school GPA of 3.0 with no grade below a "C" in an academic subject. Students with at least 12 units of academic college course work must have a GPA of 3.0 with no grade below a "C" in an academic subject OR may be admitted on the basis of high school transcripts. All students must demonstrate eligibility for English 110* and Math 107#. (See note below). Conditional admission may be granted at the discretion of the Director.

LAST NAME_____FIRST NAME_____SBCC K#_____

STREET ADDRESS_____ CITY_____STATE_____ ZIP_____

PHONE_____
Status (Check one): Still in HS_____ Current SBCC student_____ Transfer into SBCC from:_____

Last High School Attended:_____Graduation Date:_____ City/State of HS: _____

High School (or College) UNWEIGHTED GPA:_____ Have you taken Dual Enrollment courses at SBCC? _____

In the space below, list all colleges or vocational schools you have attended:

Dates attended	School	Location	Units Completed

Only submit when all boxes have been checked. Incomplete applications will not be accepted.
YOUR WRITING SAMPLE AND TRANSCRIPTS MUST BE ATTACHED.

- ☐ I have applied to SBCC and have been issued the following student ID# K00_____ and the following e-mail address:_____@pipeline.sbcc.edu. All correspondence will go through your SBCC Pipeline account.
- ☐ I have a high school grade point average of 3.0 or higher. My cumulative, unweighted academic GPA is: _____
  OR I have attended college and have earned a minimum of 12 units. My college GPA is: _____
- ☐ *I am eligible to take English 110 OR I have completed a substitution for English 110 as shown on my SBCC records,
- ☐ #I have completed the SBCC math assessment test and placed into: _____OR I have completed 3 years of HS math, including 2 years of algebra, with Cs or higher, OR I have earned a 3, 4, or 5 on the AP exam in calculus or statistics, OR I have completed the required math course in college. (Course #_____at_____).
- ☐ I understand that in order to enroll in any honors course I must be admitted to the program and take Honors 100.
- ☐ I understand that in order to remain in the honors program I must maintain a 3.2 GPA or higher.
- ☐ I understand that in order to earn the Humanities/Social Sciences Honors Certificate I need to complete 6 honors courses or to earn the Sciences/Mathematics Honors Certificate I need to complete 4 honors courses and 4 science/math courses as specified on the SBCC curriculum guide. www.sbcc.edu/apply/files/cert/hrhum.pdf or /hrsci.pdf
- ☐ **I have included my high school and/or college transcripts with this application. (Continuing students need NOT attach an SBCC transcript). I have included my AP and/or IB test results with this application.**
- ☐ **I have attached ONE writing sample of at least two pages of non-narrative, academic prose written within the last year, that I believe strongly represents my academic abilities.**

Applicant's Signature_____Date_____ I am applying for Fall 20_____ Spring 20_____

Office Use Only: Assessment/AP/or completed: Math_____English_____HS/Coll. GPA_____
Essay: 1 2 3 Admit? Circle one: Yes conditional No By_____ Date admit email sent_____10/18WCP

SANTA BARBARA CITY COLLEGE HONORS PROGRAM

What is the SBCC Honors Program?
The Santa Barbara City College Honor's Program better prepares the highly motivated student to transfer to a university and complete a bachelor's degree than non-Honors courses by contributing breadth to students' majors in both humanities and sciences and by showing connections and interrelationships between disciplines. These courses are developed to meet the needs of students whose academic goals and interests are not satisfied by regular courses. Students who enroll in the Honors curriculum will gain the opportunity to become independent learners, to participate actively in the shaping of their education and to exercise their talents at their highest levels of excellence. The Honors Program provides a unique learning environment which stresses scholastic excellence and develops the academic awareness necessary to achieve this goal by enhancing writing, reading, and study skills. (Honors Website: www.sbcc.edu/honors)

Why should I consider the Honors Program?
The Honors program provides close academic and social interaction with other highly motivated students. Honors classes are smaller than non-Honors courses and are taught by outstanding faculty who support students' educational endeavors. Students have the opportunity to participate in the SBCC Honor's Guild, a student-run organization for Honors Students interested in enhancing their college experience. Some universities have an honors transfer agreement giving preferential consideration to SBCC students who have completed the honors program. All honors courses taken are designated on the transcript.

Are scholarships Available?
Santa Barbara County high school students who are accepted in a fall semester to the program directly from high school with a GPA of at least 3.75 are automatically considered for a $1,000 scholarship.

How do I know if I am eligible?
To be eligible for the honors program you must have a minimum 3.0 cumulative GPA from high school with no grade lower than a "C" in any academic subject. Continuing, returning and transfer students who have completed 12 units or more must have a 3.0 cumulative college GPA, with no grade below a "C" in an academic subject. Students must be eligible for or have completed English l10 and at least Math 107. English and Mathematics placement examinations are part of the SBCC enrollment procedure. Mathematics eligibility for the program may also be met with three years of high school math, including two years of algebra, with grades of "C" or better. AP or IB test may also be used for placement; contact the Assessment Center.

How do I apply?
Applications for the Honors Program and a list of courses offered may be obtained from the Welcome Center in the Student Services Building or online at: sbcc.edu/honors. Official high school or college transcripts must be submitted with the applications. (Continuing students do NOT need to provide an SBCC transcript). Applications will not be accepted unless they are complete. The application, transcripts, AP/IB scores, if necessary, and writing sample must be submitted to the Director. Once admitted, students must maintain a minimum 3.0 cumulative GPA and complete Honors 100 - Colloquium to continue in the program. (Conditional admission to the honors program may be granted at the discretion of the Director).

How do I earn the Honors Certificate?
The Honors Certificate of Achievement is a state approved program of study. To earn the Honors Certificate of Achievement you must have a minimum 3.0 cumulative GPA in honors courses and a minimum grade of B in each honors course (a maximum of one honors course may be completed with a 'C' grade). For the Honors: Humanities/Social Sciences Certificate you must complete six honors, not including HNRS 100, (16.5-24 units). For the Honors: Sciences/Mathematics Certificate you must complete a minimum of four honors courses, not including HNRS 100, (10.5-16 units), and four specified Science/Math courses (12-20.5 units). You must submit a certificate application, and upon completion of the program your SBCC transcript will have the designation of *Completed Honors Program*. You will also earn a parchment quality certificate for the SBCC Certificate of Achievement of the Honors Program (Highest Honors with 3.5 GPA in all course work completed at SBCC). Upon petition and subject to verification, up to two honors courses may be accepted from another accredited college.

Are there Transfer Agreements with Universities for the Honors Program?
UCLA and UCI offer priority admission consideration for students who complete the honors certificate at SBCC. For UCLA that priority is limited to all majors (except Communication) in the College of Letters and Science. If a student completes the honors certificate at SBCC and is admitted to UCLA, s/he can then apply for admission to UCLA's College Honors and will be admitted. If students fall short of the selection criteria for UCSC, completion of our honors certificate may allow them to be considered for admission as an exception. SBCC is a member of the Honors Transfer Council of California www.honorstcc.org which has agreements with CSU Fullerton, Stanislaus, SDSU, San Jose State (Engineering), Azusa Pacific, Chapman, La Sierra University, Loyola Marymount University, Mills College, Occidental College, Pitzer College, Pomona College, University of

San Diego and Whitman College. Some agreements are for priority consideration to the University, others are agreements from our Honors Program to theirs.

Honors Courses: (for detailed course outlines see: http://curr.sbcc.net/Curriculum/HONORS.htm)
To access Honors courses in the online schedule of classes choose "Honors" as the "instructional method".
ANTH 101H—Physical Anthropology, Honors (4)—CSU, UC
ANTH 102H—Introduction to Archaeology, Honors (4)—CSU, UC
ART 103H—History of Art, Prehistoric to Gothic, Honors (3)—CSU, UC
ART 104H--History of Art, Renaissance to Modern, Honors (3) — CSU, UC
ART 280ABC H--Topics in Art History, Honors (0.5, 1, 2) — CSU, UC
ART 281BC H--Topics in Studio Art, Honors (1, 2) — CSU, UC
BIOL 110H--Natural Science, Honors (4) — CSU, UC
BLST 102H—The African-American in U.S. History from Civil Rights Movement to Present, Honors (4)—CSU, UC
COMM 121H--Interpersonal Communication, Honors (3) — CSU, UC
COMM 131H--Fundamentals of Public Speaking, Honors (3) — CSU, UC
EARTH 101H--Introductory Astronomy, Honors (4) — CSU, UC
EARTH 111H--Dynamic Earth, Honors (4) – CSU, UC
ENG 110H--Composition and Reading, Honors (3) — CSU, UC
ENG 111H--Critical Thinking and Composition through Literature, Honors (3) — CSU, UC
ENG 222H—Survey of British Literature, Honors (4)—CSU, UC
ENG 226H--American Literature, Honors (4)--- CSU, UC
ENG 292H—Advanced Literary Analysis, Honors (2)---CSU, UC
ETHST 101H--The Immigrant Experience in the U.S., Honors (4) — CSU, UC
FILMST 101H--Introduction to Film, Honors (4) — CSU, UC
HIST 102H--History of the United States, Honors (4) — CSU, UC
HIST 110H—History of American Women, Honors (4) –CSU, UC
HIST 113H--History of Western Civilization: 1600 to Present, Honors (4) — CSU, UC
HONORS 100--Honors Colloquium (.5) –non transferable
MATH 117H--Elementary Statistics, Honors (4) — CSU, UC (*UC Limit: MATH 117, 117H and PSYCH 150 combined: maximum credit, one course)
MUS 110H--Music Appreciation, Honors (4) — CSU,UC
PHIL 100H—Introduction to Philosophy, Honors (4) CSU, UC
PHIL 101H-- Introduction to Ethics, Honors (4) — CSU, UC
PHIL 102H--Comparative World Religions, Honors (3) — CSU, UC
PHYS 101H--Conceptual Physics, Honors (4) — CSU, UC
POLSC 106H--The Presidency and American Institutions, Honors (3) — CSU, UC
POLSC 121H—International Politics, Honors (4) – CSU, UC
POLSC 134H--Political Violence, Honors (4) — CSU, UC
POLSC 151H--Law and Society, Honors (3) — CSU, UC
PSYCH 100H--General Psychology, Honors (4) — CSU, UC
SOC 101H--Introduction to Sociology, Honors (3) — CSU, UC

NOTE: Duplicate credit will not be awarded for both the honors and regular versions of a course at the UC.
Credit will only be awarded to the first course completed with a grade of C or better.

NOTES: Take Honors 100 first semester in program (required to continue). If Honors 100 is full then take it second semester in program.
*Honors 100 is not UC transferable.

For further information please contact: Admissions Outreach Services 805-730-4450 or
Dr. Melanie Eckford-Prossor, Director, Honors Program, Prossor@sbcc.edu Office: IDC 311

Santa Barbara City College
STEM Transfer Program

What is the STEM Transfer Program?

The STEM Transfer Program's priority is to assist Hispanic, African American and/or low income students in creating and following a streamlined educational plan that supports transfer to a four-year institution in STEM disciplines.

What are the benefits of being part of the STEM Transfer Program?

Participating in the STEM Transfer Program will help you to efficiently complete the required courses for transfer to a four-year university in your STEM major. You will learn how to make informed choices and receive assistance in applying for research programs, internships, and professional conferences.

Who is eligible?

Full and part-time students interested in majoring in a STEM discipline(see back page for STEM majors) with a goal of transfer to a four-year institution.

You will have access to

- A STEM orientation
- Group tutoring in Math and Science
- Campus visits to four-year institutions
- Assistance with identifying transfer opportunities
- Advance appointments with a designated STEM Academic Counselor
- Personalized Student Educational Plan that will drive informed decisions about your transfer process
- Opportunities to participate in professional conferences in STEM areas
- Assistance with applying for financial aid, scholarships, internships and research opportunities while at SBCC

Visit us in the STEM Center (Campus Center Room 228) or on the web at sbcc.edu/stem for more information about all the STEM Transfer Program can do to help you succeed!

Feel free to contact:

Our Front Desk
(805)730-4396

Santa Barbara City College
STEM Transfer Program

Santa Barbara City College STEM Transfer Program Majors

Biological Sciences

Biomedical Sciences

Chemistry

Computer Science

Engineering

Environmental Studies

Geography

Geological Sciences

Mathematics

Natural History

Physics

STEM Transfer Program Coordinator
Adolfo Corral
(805) 730-4092
corral@sbcc.edu

STEM Transfer Program Advisor
Lorena Cisneros Lopez
(805) 892-3794
lcisneroslopez@sbcc.edu

ACADEMIC ADVENTURE

STUDY ABROAD

SANTA BARBARA CITY COLLEGE

GENERAL INFORMATION

With 44 years of experience, the Santa Barbara City College Study Abroad Department has sent over 6,000 students all over the world.

On our summer programs, any graduate from an accredited high school and any other person who can reasonably profit from instruction is eligible to apply. A student does not need to be enrolled at SBCC in order to apply for our Study Abroad Programs. Participants must be 18 years or older by the departure date.

Semester program applicants must have successfully completed a minimum of 12 College-level units with a GPA of 2.5 or higher by the end of the semester prior to studying abroad. In addition, program applicants must have successfully completed English 110. Students do not have to be declared majors in the field they will be studying abroad and there is no language prerequisite. Participants must be 18 years or older on the departure date.

Students can apply for many scholarships to fund the trip. Financial Aid and the California College Promise can be used towards these programs.

Usually all of the courses offered on our Study Abroad programs are UC/CSU transferable. Please check with your academic counselor for possible exceptions.

For students who currently attend a Study Abroad Consortium member school, your home school must give credit for courses taken on a SBCC Study Abroad program on the same basis as if it provided the training itself.

Need more information?

sbcc.edu/studyabroad

(805)-730-4294

Welcome to TRANSFER ACADEMY

Counselors You Know, Expertise You Expect

The SBCC Transfer Academy has Guaranteed Admission agreements with the following institutions:

- American University of Paris
- Antioch University
- Arizona State University[1]
- Brandman University
- CSU Bakersfield
- CSU Channel Is. Extended Univ.[2]
- CSU Northridge[3]
- CSU San Marcos[3]
- Portland State University[3]
- San Francisco State Univ.[3]
- Syracuse University
- University of Arizona
- UC Davis
- UC Irvine
- UC Merced
- UC Riverside
- UC Santa Barbara
- UC Santa Cruz
- University of the Pacific
- Whittier College

Guaranteed Admission is more commonly referred to as the Transfer Admission Guarantee (TAG). A TAG is a contractual agreement between you, SBCC, and a four-year college or university. Students who meet and maintain the conditions of the TAG will be guaranteed admission to the institution.

1-Assured Admission. 2-Extension Office (different than CSUCI.EDU). 3-International (F-1) Visa Students Only

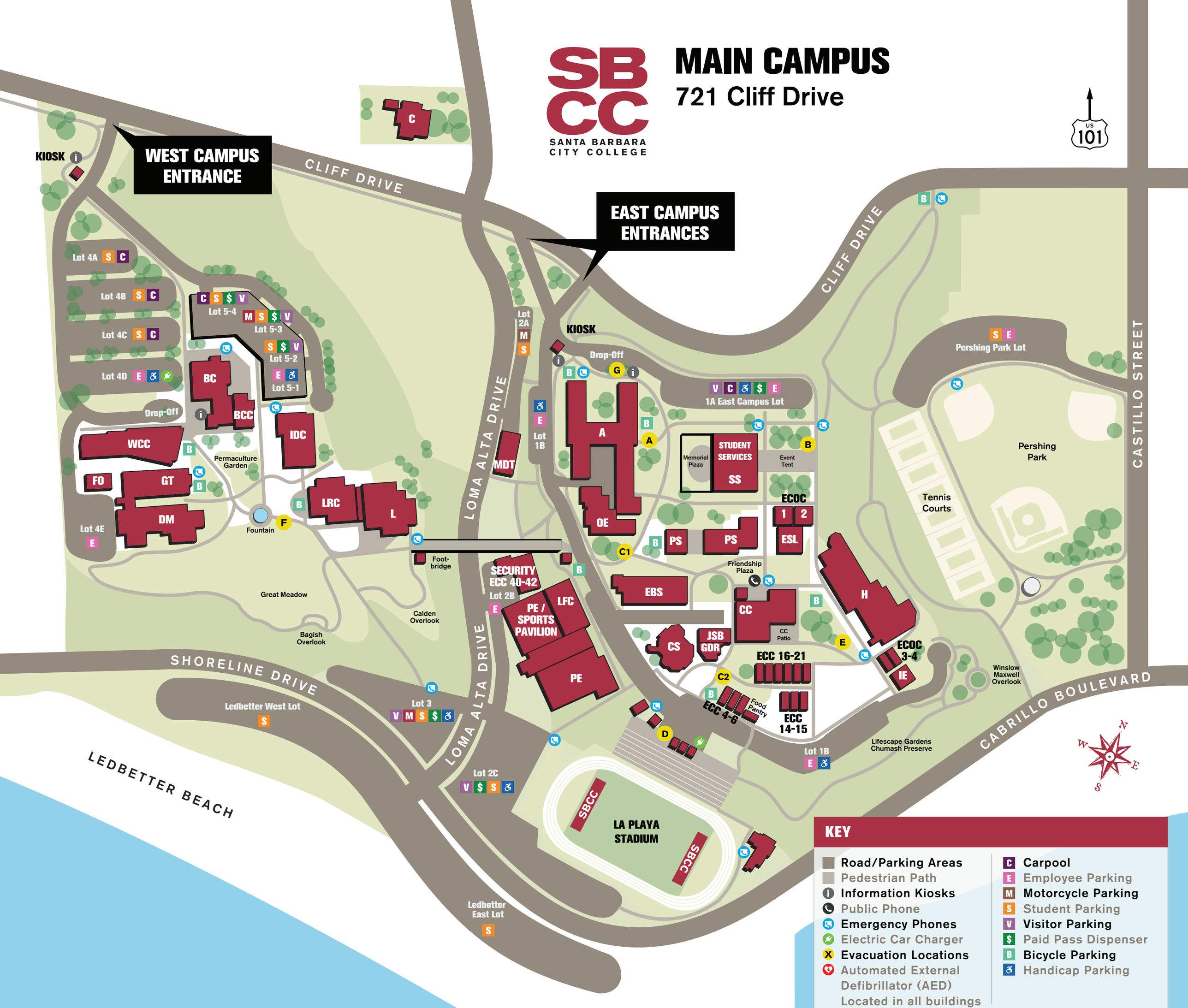
Priority Admission Consideration:

UCLA Transfer Alliance Program, Chapman University, Gonzaga University, La Sierra University, Loyola Marymount, Mills College, Pitzer College and Pomona College, University of La Verne

MAIN CAMPUS

721 Cliff Drive

SANTA BARBARA CITY COLLEGE



KEY

- Road/Parking Areas
- Pedestrian Path
- Information Kiosks
- Public Phone
- Emergency Phones
- Electric Car Charger
- Evacuation Locations
- Automated External Defibrillator (AED) Located in all buildings
- Carpool
- Employee Parking
- Motorcycle Parking
- Student Parking
- Visitor Parking
- Paid Pass Dispenser
- Bicycle Parking
- Handicap Parking

CODE	DESTINATION	BUILDING
A	Administration	Administration
SS	Admissions/Student Services	Student Services
H	Atkinson Art Gallery	Humanities
CS	Campus Store	Bookstore
BC	Business/Communications Center	Business/Communications
BCC	Business/Communications Cafeteria	Business Communication
CC	Cafeteria	Campus Center
CC	Campus Center	Campus Center
DM	Drama/Music	Drama/Music
EBS	Earth & Biological Sciences	Earth & Biological Sciences
ECC	East Campus Classrooms	East Campus Classrooms
ECOC 1	East Campus Office Center I	East Campus Office Center I
ECOC 2	East Campus Office Center II	East Campus Office Center II
ECOC 3	East Campus Office Center III	East Campus Office Center III
ECOC 4	East Campus Office Center IV	East Campus Office Center IV
ESL	English as a Second Language (ESL) Center	ESL Building
FO	Facilities and Operations	Facilities and Operations
ECC 40	Faculty Resource Center	ECC 40
BC	Fé Bland Forum	Business/Communications
A	Foundation for SBCC	Administration
GT	Garvin Theatre	Garvin Theatre
SCA	Hotel/Restaurant/Culinary	School of Culinary Arts

CODE	DESTINATION	BUILDING
H	Humanities	Humanities
A	Information	Administration
IDC	Interdisciplinary Center	Interdisciplinary Center
IE	International Education Center	International Education Center
GDR	Gourmet Dining Room, John Dunn	School of Culinary Arts
JSB	JSB Café	School of Culinary Arts
DM	Jurkowitz Theatre	Drama/Music
LA PLAYA	La Playa Stadium	La Playa Stadium
LRC	Learning Resources Center	Learning Resources Center
LFC	Life Fitness Center	Life Fitness Center
L	Luria Library	Luria Library
MDT	Marine Diving Technologies	Marine Diving Technologies
OE	Occupational Education	Administration
C	Orfalea Early Learning Center	365 Loma Alta Drive
PS	Physical Science	Luria Conference/Press Center
ECC 42	Receiving and Shipping/Purchasing	ECC 42
SECURITY	Security Office	ECC 41
PE	PE/Sports Pavilion	Sports Pavilion
PE	Physical Education	PE
SS	Student Services/Admissions	Student Services
IE	Study Abroad Office	International Education Center
ECOC 1	Veterans Assistance	East Campus Office Center I, Rm. 7
WCC	West Campus Center	West Campus Center