

Curriculum Advisory Committee AGENDA

January 14, 2019 Meeting begins 3:00 p.m. – Room A -218C

Members: Randy Bublitz (Chair-CTE), Kathy O'Connor (Vice Chair- PE/ Athletics), Julie Brown (Business), Sandy Starkey (English), Dolores Howard (ESL/ Modern Languages), Armando Ramos (Fine Arts/ School of Media Arts), Cathy Schermer (Health and Human Services), Ignacio Alarcon (Mathematics), Matthew Kay (Sciences), Ruth Morales (Social sciences), Laura Castro (Education Support, Articulation), Lisa Schwarberg (articulation liaison), Kenley Neufeld (Admin Rep), Sally Chuah (non-voting member/resource), Laurie Vasquez (non-voting member/resource), Kaylene Thomas (Curriculum Coordinator/non voting member)

1.0 CALL TO ORDER

1.1 Public Comment

Comments are limited to three minutes per person and are not open for discussion by the committee

1.2 Review of November 26, 2018 and December 3 minutes

2.0 INFORMATION/DISCUSSION

- Added MAT 134A as a prerequisite to MAT 134B. When this course was moved from ART to MAT, the ART 134A prerequisite was kept, but the equivalent MAT 134A also needs to be listed
- 2019 Curriculum Institute
(<https://asccc.org/events/2019-07-10-190000-2019-07-13-190000/2019-curriculum-institute>)
Deadline to Register/Application Deadline:
Thursday, June 20, 2019 - 5:00pm
The 2019 Curriculum Institute will take place at the Hyatt San Francisco Airport on July 10-13, 2019 located at 1333 Old Bayshore Hwy, Burlingame, CA 94010. The institute will cover a multitude of curriculum issues including the implementation of AB 705, Title 5 changes, the Student Centered Funding Formula, quantitative reasoning, guided pathways, UC Transfer Pathways, curriculum streamlining, noncredit, CTE, credit for prior learning, the Chancellor's Office Curriculum Inventory (COCI), and much more. The pre-session takes place on Wednesday, July 10. Colleges are encouraged to bring a team of individuals, and for the first time, colleges will be able to bring up to seven team members. College teams should include the curriculum chair, CIO, and a curriculum specialist, so make sure to reserve your spot now! More information coming soon.
- Double check Dist Ed. A few proposals are/have been missing the Distance Education information on the Dist Ed tab.

AB 1786 (Cervantes) Academic credit for prior learning experience

This bill amends Section 66025.7 of the Education Code.

AB 1786 requires the Chancellor, by March 31, 2019, to establish an initiative to expand the use of credit for prior learning at California Community Colleges. The initiative will identify best practices, locate and collect available resources, and provide professional development. The Chancellor is required to submit a report to Legislature by January 1, 2020.

For the text of this bill:

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB1786

AB 1805 (Irwin) Community colleges: Placement policies

This bill adds Section 78221.5 to the Education Code.

As a condition for receiving funding, pursuant to the Student Equity and Achievement Program, AB 1805 requires a community college to provide public notice of its policies regarding the placement of students. Notice information must include a college's placement policies regarding: 1) threshold scores required on specified assessments; 2) requisite grades in specific high school courses, and 3) recommendations by an instructor or counselor. This bill requires each college to report their student placement policies, results, and information concerning justifications for students placed in below transfer-level math and English courses to the Chancellor's Office annually. This bill also requires the Chancellor's Office to publicly post outcome data or make this information available upon request.

For the text of this bill:

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB1805

AB 2850 (Rubio) Nurse assistant training programs: online or distance learning

This bill amends Sections 1337.1 and 1337.3 of, and adds Sections 1337.15 and 1337.16 to the Health and Safety Code.

AB 2850 authorizes online or distance learning classes to meet the 60 hours of required classroom training for certified nurse assistants. Requires that online or distance learning classes be approved by the Department of Public Health. Requires distance learning and online nurse assistant training programs to meet specified requirements.

For the text of this bill:

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2850

SB 1071 (Roth) California Community Colleges: credit for prior military education

This bill adds Section 66025.71 to the Education Code.

SB 1071 requires, by September 1, 2019, the Chancellor in collaboration with the Academic Senate to develop a consistent policy to award military personnel and veterans who have an official Joint Services Transcript course credit for California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, or local community college general education requirements. The bill also requires, by December 31, 2020, each community college district to have a policy consistent with the policy developed by the Chancellor.

For the text of this bill, please see:

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB1071

2.1 CAC Calendar

CAC Calendar Fall 2018

CAC meetings; 3-5pm in A-218C

January 14

February 4

March 4

March 18

April 1

April 15

April 29 (end of the school year summary)

Tech Reviews:3-5pm in A-218C - (15-20 min instruction)

January 28

February 11

February 25

March 11

April 8

April 22

2.2 Adjustments to the Agenda

2.3 Proposals on Hold

- COMM 122 Mediated Interpersonal Communication (held for Dist Ed)
- COMP 107 Microsoft Word (held for Dist Ed)
- JOUR 215B - The Channels: Publication Editor (revision or removal of Objective #1)
- JOUR 215C - The Channels: Publication Manager (revision of Objective #1)
- PSY 150 Statistics for the Behavioral Sciences (held for Dist Ed.)
- PSY 170 Abnormal Psychology (Requisites)
- PSY 200 Research Methods & Experimental Design in Psychology (Sample assignment, methods of Instruction to include Math)
- SS17C Pre-Statistics Support for the Social Sciences (held for Dist Ed.)

2.4 Course Deactivations

- COMP 203A MS Excel I, version 2010 (no impact prereq's or programs)
- COMP 203B MS Excel II, version 2010 (no impact prereq's or programs)
- COMP 203C MS Excel III, version 2010 (no impact prereq's or programs)
- COMP 143 Using Your iPhone (elective in Computer Applications & Office Management — Emphasis In Office Management and Comp: Emphasis In Office Management)
- COMP 200 Career Horticulture&Computers (no impact prereq's: programs elective block no total unit issue {Environmental Horticulture: Environmental Landscape Design Emphasis, Landscape Contracting C-27 License Emphasis, Nursery and Greenhouse Technology Emphasis})

2.5 Program Deactivations

3.0 HEARING

CREDIT

3.1 New Course Proposals

A. STEM 102 - Principles and Practice of STEM Research (Spring 2020)

Justification: This course (STEM 102) offers an introduction to STEM fields through a different approach than the STEM 101 course. The STEM 101 course is three lecture hours (no lab), and it focuses on students who are already planning a career in STEM. In contrast, the majority of the STEM 102 course hours are dedicated to the laboratory sessions. STEM 102 will be targeted at students as early as possible in their education, including some students that may not even be sure about going into STEM. Therefore having a laboratory component, where faculty can offer more guidance and demonstrate the techniques, is an essential part of this course.

This course was designed to have a similar course outline to Science 10: Principles and Practices of Scientific Research at Santa Monica College, a UC-transferable course.

Dist Ed: no online and hybrid

Pre-req: none

SLO: new (approved)

3.2 Modified Course Proposals

A. EARTH 142 - Economic Geography (Fall 2019)

Cross Listed GEOG 105 - Economic Geography

Pre-req: none

SLO: no changes

Dist Ed: no online and hybrid

B. GEOG 105 - Economic Geography (Fall 2019)

Cross listed EARTH 142 - Economic Geography

Pre-req: none

SLO: no changes

Dist Ed: no online and hybrid

C. MATH 130 - Calculus for Biological Sciences, Social Sciences and Business I (Fall 2019) {Pam Guenther}

Pre-req: adding MATH 137

SLO: no changes

Dist Ed: no online and hybrid

3.3 New Program Proposals

3.4 Modified Program Proposals

NONCREDIT

- 3.5 New Noncredit Course Proposals**
- 3.6 Modified Noncredit Course Proposals**
- 3.7 New Program Noncredit Proposal**
- 3.8 Modified Program Noncredit Proposals**

Guests

Block A:

- 3:15 STEM Amy Thompson
- 3:25 EARTH/GEOG - Michael Robinson
- 3:30 MATH
- 3:50

Block B:

- 4:00
- 4:10
- 4:30
- 4:40

4.0 ACTION

CREDIT

- 4.1 New Course Proposals**
- 4.2 Modified Course Proposals**
- 4.3 New Program Proposals**
- 4.4 Modified Program Proposals**

NONCREDIT

- 4.5 New Noncredit Course Proposals**
- 4.6 Modified Noncredit Course Proposals**
- 4.7 New Program Noncredit Proposals**
- 4.8 Modified Program Noncredit Proposals**
- 5.0 ADJOURN**