

CPC+ Noncredit Workgroup Proposal Attachment

Workgroup Charge

Workgroups submit narrowed down list of the most salient budget-deficit reduction ideas and strategies for their respective areas. These should be clearly marked as items that are or can be immediately implemented (2016-2017) and those that require a longer-term plan. Any forwarded proposals should be based on the four criteria below:

1. Realistic
2. Decreases expenses or increases revenue or efficiencies
3. Mission-based
4. Student-centered

Proposal Caveats

It is important to note that there was broad agreement by the workgroup that before any of these proposals be pursued that a management structure be created to ensure a consistency of vision during implementation as well as accountability to the College and our local community.

Related to management, it was noted that the success of both existing and future contributions of noncredit depend on the ability of noncredit Directors to get instructors and course outlines approved reasonably quickly..

Another point that the group agreed upon was that doing a cost-benefit analysis when looking at noncredit must be holistic and comprehensive due to the complex interactions between many factors (e.g. center status, compensation, demand).

Short-Term Proposals

1. **Course Audits.** Continue audits in current courses for enhanced funding that we might not be getting. This will ensure that we are collecting all of the money that we are owed for instruction at the proper rate.
2. **Explore transitioning select CLL courses to noncredit.** Identify courses that would benefit students the most if transitioned. Work with articulation groups to get those courses transitioned.
3. **Third-Party Courses.** Online certificate programs and individual courses from third parties (e.g. UGotClass). Might be able to fill some gaps in our offerings. These could be offered immediately by Center for Lifelong Learning with the revenue going to the noncredit/Center for Lifelong Learning unit.
4. **Mixed Credit/Noncredit Courses.** We could offer mixed credit/noncredit courses so students who just wanted skill building could take the course in the noncredit format.
5. **Pathways to Credit.** Some basic skills and remedial subjects might be better served in noncredit. This might broaden our student base and lead to increased transition to credit from our noncredit program.
6. **Social Services Oriented Programs.** Explore working with social services / court system to help those who need training (e.g. parents, inmates, ex-offenders, foster youth, homeless).
7. **Elderhood Courses.** Older adults courses taught in assisted living facilities.

Longer-Term Proposals

1. **Expand Our Current Environmental Scan of our service area.** Adult Education Block Grant (AEBG) funded a research project to analyse the need of the adults with disabilities population. This could be expanded to include our entire older adult community and could be funded by an AEBG allocation.
2. **Older Adult Programs.** This is a very large undertaking but one that, ultimately, could benefit the College and community greatly. There is a need for older adult education in many of the non-enhanced areas as evidenced by the popularity amongst community older adults of fee-based CLL classes. The environmental scan would inform the creation of older adult programs. Demographic and course analysis of CLL enrollments may be the only environmental scan we need.
3. **Bilingual Programs.** Explore expanding existing noncredit programs to see if they can be taught using a bilingual modality.

Noncredit Workgroup Team

Cornelia Alsheimer, Jack Friedlander, Sally Gill, Andy Harper, Melissa Moreno, Silvia Morgan, Dean Nevins, Kathy O'Connor, Ben Partee, Sally Sanger, Ellen Stoddard