

**SANTA BARBARA CITY COLLEGE
COLLEGE PLANNING COUNCIL**

October 31, 2006

3:00 – 4:30 p.m.

A218C

MINUTES

PRESENT: J. Friedlander, P. Buckelew, J. Sullivan, B. Partee, I. Alarcon, S. Broderick,
T. Garey, K. Molloy, G. Thielst, L. Auchincloss, M. Guillen, C. Ramirez

ABSENT: S. Ehrlich, P. Bishop

GUESTS: Homer Arrington, Keith Russell, Alexandra Wilcox (*Channels*)

1.0 Call to Order

1.1 Chairperson Jack Friedlander called the meeting to order.

1.2 Approval of the minutes of the October 17th CPC meeting.

**M/S/C [Guillen/Garey] to approve the minutes of the October 17th meeting.
Pablo Buckelew, Geoff Thielst and Susan Broderick abstained.**

2.0 Announcements

2.1 Darla Cooper, the new Sr. Director Research/Evaluation, Planning & Institutional Assessment, will begin on December 1st.

2.2 Jack Friedlander announced that next Thursday is Trustee Joyce Powell's last Board meeting prior to her retirement. There will be a reception for her immediately after the Board meeting is called to order. Her replacement, Sally Green, officially starts on December 1st as a Board member.

2.3 Joe Sullivan said the remodeled Sports Pavilion building has passed safety inspections. He said we will be able to take possession of the classrooms and Life Fitness Center (LFC) next Monday. The LFC will be moved in December and the four new classrooms in the Sports Pavilion building can be used at any time.

3.0 Information Items

3.1 MESA coordinator position (externally funded)

Jack Friedlander discussed the plans start a MESA Program (Math, Engineering, Science and Applied Technologies) at the college. The purpose of this program is to get more students in general and those from underrepresented groups in particular into these

Jack Friedlander reported that the college received notification that the Governor approved funding for a one-time allocation to the System for professional development. The college's allocation of these funds is \$69,000. The money is available for faculty and staff and it is up to the college to decide how it wants to allocate these funds. Dr. Friedlander said that it was his intent to come to CPC with a recommendation. The initial thinking for distributing these funds is to base the allocation on FT headcount of employees (i.e., administrative, faculty and staff) and then allocate a percentage of the \$69,000 to each VP based on that formula. It would be up to each vice president within their unit to determine how they want to use these funds to support professional development for faculty and staff in their respective areas.

Joe Sullivan added that we need to have an Advisory Committee to approve the district's plan for using these funds and that President Romo suggested that that CPC serve as this committee. Kathy Molloy said that the Faculty Development Committee should take a look at those resources for faculty with input from Marilyn Spaventa who is the administrative liaison to this committee. Jack responded that all CPC would do in its role as the Advisory Committee would be to look at the overall plan. Because of the small amount of the funds, we would not be doing resource rankings.

Tom Garey offered an alternative approach of possibly using a portion of these funds for Banner training. Pablo Buckelew felt this suggestion has merit. Jack Friedlander said that because the funds need to be spent this fiscal year, it would be advantageous to have a simple process for allocating these funds so they may be utilized within the timeframe. Joe Sullivan said that money has been set aside within Banner for training. Liz Auchincloss said there is also a need to adequately fund classified in-service days because at best, it is once a year.

4.2 Review of proposed changes in state and federal legislation

Jack Friedlander said that each year organizations in the community college system are invited to submit proposals for legislation for the following year. The Council was provided a compilation of what has been requested for consideration. There are two statewide committees that screen the proposals and then make recommendations for the Consultation Council to consider. Dr. Friedlander said that he is on each of these committees. In looking at these proposals, we should determine which ones we want to support and/or which ones could present a problem for the system and/or college. He asked Council members to take a look at the ones in their areas of interest and give him any feedback. He said that CPC has not in the past been involved in this process but he is asking the Council to "weigh in" on which ones should go forward.

5.0 Action Items

5.1 Long-Range Capital Construction Priorities Plan (LRCCP)

John Friedlander said that John Romo would like CPC to: (1) have a recommendation to him before December as to our priorities on the Long-Range Capital Construction

there is no need to build the structure without this mandate. Jack Friedlander said the frustration is that one would expect a clear delineation of what the rules are to which we must adhere in determining our requirements for parking. Dr. Friedlander asked Joe Sullivan, what, if anything, can we provide that would give a sense that we are being responsive within the limitations and the peculiarities of the Coastal Commission which is accountable to no one. Mr. Sullivan asked that as we take part in the process we identify the priorities of the faculty insofar as the needs of the college going forth. Ben Partee said we also need to address the concerns of the students.

6.0 Other Items

6.1 CPC meeting schedule for the remainder of the semester:

CPC November 7th – canceled

CPC November 21st - canceled

CPC December 5th – canceled

CPC December 12th – added (EC's recommendations on LRCCP)

CPC December 19th - regular meeting date

7.0 Adjournment

Upon motion, Chairperson Jack Friedlander adjourned the meeting.

LRCCP: Senate Report

Introduction: While the review of the LRCCP has been a time-consuming, labor-intensive effort, the Senate appreciates the opportunity to provide a faculty assessment of the proposed construction projects. We hope that this will be the beginning of an ongoing process that will involve all segments of the College in the process of proposing and evaluating future construction projects on the campus. We would like to specifically commend the Planning and Resources Committee and its chair, Geoff Thielst, for a thorough and thoughtful analysis of the LRCCP. We are forwarding the Committee's report and final ranking of the projects, along with a matrix that categorizes the various projects according to their specific planning stage and recommends an implementation plan based on the assessment of P and R and the Senate. The following points are included to provide additional clarification of our recommendations.

Drama Music Phase 1 and 2: P and R recommended, and the Music and Drama departments strongly agree, that phase 1 and phase 2 should be recombined, funded, and moved forward. The phasing of the project is based solely on the availability of state construction funds. Both phases reflect implementation of the FPP as approved by the state. Attempting to complete this work in two phases will be unacceptably disruptive and inefficient. In sum, if the college proceeds only with Phase 1, completion of Phase 2, which includes much needed improvements, becomes much less likely.

Physical Science Remodel East and West: We concur with P and R and the faculty and staff who use this building: the goal for these projects should be to find a way to complete the entire remodel without requiring faculty and staff to relocate twice.

SoMA: When P and R ranked this project, the bond measure had not yet passed, and there were serious concerns about the source of the additional funds needed to complete this building if the bond did pass. Since then, the bond has been approved, and we have received new information about the funding for this project. If, as it has been reported to us, the Foundation has identified potential benefactors who may serve as the source of these needed funds, we recommend moving SoMA to the "Immediate Need" category. We also recommend that the Administration begin a discussion with the faculty who will be displaced when construction begins so that their concerns are addressed.

Loma Alta Parking Structure: Since P and R has been unable to verify the Coastal Commission requirement for increased parking prior to construction of additional buildings and, in fact, the Coastal Commission Staff have refused to provide written documentation of this requirement, we concur with P and R that the College should continue its efforts to determine the actual parking requirements set by the Coastal Commission. Until such time as the actual requirements are clear, the College should continue to explore other ways of improving campus parking.

LRC/Library Expansion: While this will require local funding, we believe that renovation and expansion is an immediate need because of the important academic support services provided to students from every discipline. There has been a significant

increase in student use of both facilities. Faculty currently have difficulty scheduling time for their classes in the CAI Labs, and students often report long waits for necessary tutorial services in spite of the recent increases in staff. As the P and R Report notes: "The Learning Resource Center's important work enhancing student success benefits the College through increased student retention and the fiscal impact derived from it."

General Classroom: While we recognize that this project is in the beginning stages of the planning process, we have placed it in the "Immediate Need" category because we feel that additional classroom space and office space are current needs. This building is not a project to accommodate future growth but one that deals with an urgent existing need. The Student Senate has also made this project its first priority.

Health Technologies at the Wake Center: This project has been left off of the list because no faculty member or dean in the division supports this relocation. This information was reported to the P and R Committee, and the Committee ranked it last.

Again, we appreciate the opportunity to participate in this process, and we encourage the Administration to continue this consultative process with all groups of the College in the future.

Respectfully Submitted,


Kathy Molloy
Academic Senate President

LONG RANGE CAPITAL CONSTRUCTION PLAN RECOMMENDATIONS

		Projects recommended to proceed to construction	Projects requiring Local Funding				Planning Priorities				
			Immediate Need	Near Term Need	Long Range Need	Review & Re-evaluate	Immediate Planning Need	Near Term Planning Need	Long Range Planning Need	Low Institutional Priority	
A	State Appvd, State Funding Appvd.	Phys Sci West									
B	State Appvd, State Funding Appvd, Needs Local Funding	DM Phase 1 & 2 SoMA									
C	State Appvd, No State Funding, Needs Local Funding										
D	FPP Appvd., No Funding										
E	FPP Submitted	Phys. Sci East			Schott Modrn						
F	IPP Submitted	Gen. Classroom Humanities	CC Ren./Cul. Arts Multidis./IE Ctr	MacD Modrn Schott rep temp DM expansion							
G	Anticipated Need - to be submitted for state funding						ADA compliance LRC/Library		Schott shed bldgs		
H	Local Project Only						Persh. Pk softball PE ren/La Playa	press box PE classrm bldg ren. Sports Pav new bldg Wake	Sports Pav Cyber PE 113 parking structure	Aquatics Ren. Persh. Pk	

ballot ranked (\$\$ = Funding Category – See LRCP Worksheet)

	A	B	C
1	1.0	Drama/Music Modernization Phase 1	10.0
2	2.0	Drama/Music Modernization Phase 2	10.0
3	8.0	Physical Sciences Building/East Wing	13.0
4	23.0	General; Classroom Building	13.0
5	28.0	Americans with Disabilities (ADA) Compliance	13.0
6	5.0	Physical Sciences Building/West Wing	14.0
7	7.0	Humanities Building	14.0
8	9.0	Pershing Park Softball Renovation and Upgrade	17.0
9	21.0	Learning resource Center (LRC) Library Renovation	17.0
10	12.0	PE/Athletics Renovation: La Playa Stadium	18.0
11	19.0	Campus Center Renovation & Expansion of School of culinary Arts	18.0
12	20.0	Multidisciplinary/International Education Center	18.0
13	6.0	Press Box Replacement/Conference Room	19.0
14	10.0	PE Physical Activity Classroom Building	20.0
15	11.0	PE/Athletics Renovation: Sports Pavilion	22.0
16	17.0	MacDougall administration center Modernization	22.0
17	24.0	New Instructional Building (at Wake Center)	22.0
18	14.0	Renovation & Expansion of PE 113 (Dance Room)	24.0
19	18.0	School of Media Arts (SoMA) building	24.0
20	26.0	Schott Center: Replacement of Shed Buildings	24.0
21	27.0	Schott Center: New Building to Replace Temporary Structure	24.0
22	3.0	Drama/Music Expansion	25.0
23	25.0	Schott Center Modernization	25.0
24	13.0	Sports Pavilion Cyber Café & Concession Stand Reconstruction	26.0
25	4.0	Loma Alta Parking Structure	27.0
26	16.0	Renovation of Pershing Park (Complete)	29.0
27	15.0	Aquatics Facility	30.0
28	22.0	School of Health Technologies (at Wake Center)	30.0
29	Ballot #	Project Description	Tota

To: Academic Senate

From: Planning and Resources Committee

Date: October 24, 2006

Re: Faculty Response to Long Range Capital Construction Priorities

After careful review of the **Long Range Capital Construction Priorities** (LRCCP) document dated August 28, 2006 and discussion with colleagues in our respective divisions, the P&R Committee makes the following recommendations. We have examined the proposals in the LRCCP from both pedagogical and fiscal perspectives by asking the following questions:

- Is the project necessary
- Is the proposed timing appropriate
- To what extent will proposed changes increase learning effectiveness?
- Will proposed changes enhance development of new programs and courses within our respective disciplines and/or bring new programs to the campus?
- Is the project necessary at this time?
- Can proposed projects be completed in a manner that is more cost effective and less disruptive to the programs/departments involved?

The committee's comments are organized in the same order as the various projects appear in the LRCCP document dated 8/28/2006.

Drama/Music Building Modernization

To clarify: There should be three items listed in the Long Range Capital Construction Priorities document.

- 1) **Drama Music Modernization Phase 1** – In process and funded by the State for \$10.4M – projected start of June 2008
- 2) **Drama Music Modernization Phase 2** – In process (FPP has been to state) but unfunded at this point – est. \$8.6M - start date TBD
- 3) **Drama Music Expansion** – IPP has been to state but no action has been taken – projected for 2013

Drama/Music Building Modernization Phases 1 & 2

This project is long overdue and is highly supported; however, there are concerns about the manner in which it has been divided into two phases in the LRCCP document— particularly because as currently projected, it will involve moving the departments/programs twice, which will prove both costly and disruptive. P&R recommends review of the project, in consultation with faculty involved, and consolidation of phases to maximize cost savings and minimize disruption, without jeopardizing state funding.

The DM Modernization project was divided into two phases because early estimates of the preliminary planning yielded a project cost that significantly exceeded the \$10.4 million apportioned by the state for construction costs. With no District funds immediately evident to cover the difference, the preliminary plan submitted to the state had to be scaled back to fit within the state appropriation. The remainder was then relegated to Phase 2 status.

It is essential to note, however, that all of the work envisioned as part of Phase 2 is embodied in the state-approved Final Project Proposal for the DM Modernization. All of the Phase 2 work is essential to the planned modernization of the building. To be sure, it includes much of the technology upgrades to return the facility to current "state of the art," but it also includes basic infrastructure needs and some long-term health and safety needs. Since all of this has been reviewed in the form of the FPP and approved by the state, it is the department's recommendation that Phase 2 be considered a "Project in Process."

Finding a way to develop local funding, perhaps through a local bond, that will enable both phases of the DM Modernization to go forward as one project provides the most economical way to proceed and would yield the most desirable results.

Of even greater importance than the funding issues is the continuity of the programs in these departments. The performance element constitutes a big part of each program. Renting alternative venues is prohibitively expensive. The unique classroom environments of the Scenic and Costume studios, the band, choral and rehearsal rooms make relocation difficult. Off-campus venues would wreak havoc with students' schedules. For this reason, Drama and Music do not want to move out of the building twice.

Drama/Music Expansion

Drama/Music Expansion is a completely separate project for which an Initial Project Proposal (IPP) has been submitted but on which there has, thus far, been no action. This project is to add approximately 12,000 square feet to the DM building in the form of additional classroom space, music practice rooms, rehearsal spaces, an enlarged electronic music laboratory, etc. This project should appropriately be listed under "Projects Submitted to the State." The projected date of 2013 is reasonable and would not require that the programs move completely out of the buildings.

Loma Alta Parking Structure

P&R recognizes the success of recent efforts to improve campus parking and encourages further aggressive efforts. At this time, however, P&R cannot support the building of the Loma Alta parking structure without clarification of the August 2006 Transportation Demand Management Plan (TDMP) and verification of the Coastal Commission requirement that the parking structure be built prior to construction of additional buildings.

Physical Sciences Building/West Wing

The PS building is actually two connected buildings - an original part (the West Wing) and a newer part (the East Wing) that was added in the early 1980s. The current plans to remodel the "old part" of the building, separately from the "new part," will require that faculty and staff move classrooms, laboratories, equipment, offices and teaching materials to temporary buildings twice rather than once. The faculty is concerned about the proposed need for moving twice, and they question the order of the projects. They feel that it is actually the "new part" (the East Wing) that needs remodeling now rather than the "old part" (the West Wing) because that was partially remodeled within the last ten years. However, state funds have been allocated to remodel the "old part" beginning in spring 2007 and then the "new part" 3-4 years later. The current plan will require that both the chemistry and physics departments move to temporary buildings for a year, back into the PS building for 2-3 years, and then repeat the move a second time.

The faculty feels it would be a logistical nightmare to move expensive laboratory equipment and would be highly disruptive to the education of students, as well as to staff and faculty. This "piecemeal" approach means that the temporary buildings would have to be remodeled into chemistry and physics labs and converted back into classrooms twice within 5-6 years. In addition to the general disruption and expense of a double move, there is concern about the effect this would have on their equipment and ultimately the education they would be able to provide. Moving could damage equipment. For example, the NMR spectrometer (similar to an MRI imaging system) weighs over 800 pounds and needs to be in a temperature-controlled room with a source of dry air continuously supplied to it. It is unlikely that preparing a room in a temporary building to house this instrument would be financially feasible.

Members of P&R, along with the faculty and staff in that building, have **serious concerns** with the proposed "piecemeal" remodel of the PS building. They urge the Administration and the Board of Trustees to identify additional resources so that the building can be remodeled all at once rather than as two separate remodels.

Press Box Replacement/Conference Room

Clearly, there is a need to replace the Press Box with a modern up-to-date structure; however, while the addition of the conference rooms would be beneficial, it is not essential. P&R recommends finding a way to fund this through donations to avoid spending District funds. If securing the additional funds needed for the entire project within a relatively short period of time proves impossible, then we recommend that the existing \$500,000 (donated by Eli Luria) be used to replace the Press Box without the addition of the conference rooms.

Humanities Building

As discussed in the LRCCP, the core infrastructure of the Humanities Building has reached a critical stage. It needs replacement of ventilation and exhaust systems, abatement of hazardous building materials, reconfiguration of classrooms and laboratories, and additional exits and other accessibility features to meet building code requirements and improve the safety and quality of instructional areas and to effect general modernization of the facility.

Because of the longstanding number of problems with this building and the anticipated high cost of remodeling, P&R recommends that serious consideration be given to replacement rather than renovation of the existing building.

PS101 Renovation

P&R recommends that this project be removed from the LRCCP and moved into maintenance and classroom improvement. It is understood that some of the work (namely the HVAC) has already been completed.

Physical Sciences Building/East Wing

See comments above re: Physical Sciences Building/West Wing.

Physical Education/Athletics Renovation and Expansion

As identified in the LRCCP, renovation of La Playa Stadium, the Sports Pavilion and the athletic facilities at Pershing Park have been needed and discussed for years.

- The stadium, built in 1938, is in very bad condition. It fails to meet current seismic or ADA accessibility standards. Seating is extremely uncomfortable, the concrete is cracked and crumbling, and there are no railings on the steep stairways. It is not an appealing setting for attending athletic competitions, and safety is a major concern.
- Similarly, the Sports Pavilion and Pershing Park need modernization of old dilapidated structures, fixtures, and equipment in order to support effective functioning of the athletics and PE programs.
- A new weight and training room is also greatly needed to relieve student demand on the Life Fitness Center during peak hours.

Expansion of existing facilities will provide an effective learning environment and a way to increase FTES for the college, as well as ensure that our facilities are safe and welcoming for students and the general public. The following list of Capital projects is presented in priority of need except where low or medium priority is indicated.

Pershing Park Softball Renovation and Upgrade

The SBCC Women's Softball Program has never had an intercollegiate-level facility. Not only is this a gender equity issue, but also it is also essential to the program, which has been very successful. This is the number one priority of the department. Approx. cost: \$100,000

Physical Activity Classroom Building

This is a very high priority for the department because limited activity classroom space prevents the addition of new classes. This facility would also relieve overcrowded conditions in the new Life Fitness Center, as student athletes would be able to utilize the new space for strength training. This facility would be located in the eastern end of the stadium and would increase the number of classes by at least 10 sections. Approx. cost: \$200,000

Sports Pavilion:

- Replacement of Bleachers is an immediate need, as the college is not ADA compliant; the facility is dangerous and causes damage to the existing floor. Cost unknown
- Replacement of floor, baskets and sound system in the gymnasium is an immediate need and should be planned for within the next 2-3 years. Cost unknown
- Renovation of the remainder of the building (i.e. restrooms, locker rooms, etc.) should be a part of the Delayed Construction and Renovation fund.

La Playa Stadium

- Replacement of stadium seating and addition of railings is an immediate need and one that is a safety concern. As noted above, this stadium was built in 1938 and there has never been renovation of the seating, only necessary repairs. Approx cost: unknown
- Bottom Gate Ticket Booth is a high priority. Approx cost: unknown
- Replacement of track overlay, runways and artificial field will be required within the next five years, but it is not an immediate need. Financial planning needs to begin now.
- Additional issues such as landscaping need to be added to the Delayed Construction and Renovation fund list.

Sports Pavilion Cyber Café and Concession Stand Reconstruction

As a result of the current remodel project the department has lost their concession stand. The PE Department would like to work with Food Services

to develop a Cyber Café and concession stand. This could become a source of income for the department as well as provide a student/staff-friendly environment. Campus Food services would maintain the primary responsibility. This is a high priority. Approx cost: unknown

Renovation and Expansion of PE 113 (Dance Room)

This facility can be expanded out toward the parking lot, which would include a stage as a performance venue. Additionally, the dance floor will need replacement in approx. 6-7 years. Since SBCC's move to the sixteen-week calendar, scheduling conflicts precluded the use of the Garvin Theater for dance performances. This new facility would also draw community events. This is a priority within the next 5-7 years. Approx cost: unknown

Aquatics Facility

There has been a need for an Aquatics Facility on campus for many years. This facility would be used by the Marine Diving Technology Department and would not only allow the PE Department to teach existing courses on campus but also add new courses to the curriculum. The department would be able to add Water Polo and Swimming to the athletics program as well as provide recreational activities for students and staff. This is a priority but long range planning is needed. Approx cost: unknown

Complete Renovation of Pershing Park

Redesign of the park for collegiate softball and baseball teams and classes would include relocation of the fields and batting cages; installation of new fencing, backstops, lighting, dugouts, seating, press boxes, concession stand, restrooms and scoreboard; hardscaping; and reworking of the landscaping and bikeway. This is a **low priority**. Approx cost: \$3.6 million

FUNDING OPPORTUNITIES:

No state funding will be available. All funding will be from the District, Foundation and/or local bond. Total projected cost of these renovations is unknown.

EFFECTS:

Modernization of these facilities would safeguard the health and safety of the college's physical education students and student-athletes, and accommodate changes in the types, breadth and conduct of today's Physical Education and Athletics programs.

It is estimated that more than 50,000 individuals attend events at the stadium each year and another 15,000-25,000 use the track and interior field for recreational jogging and physical fitness activities.

Modern and appropriate structures and equipment is important to help ensure the safety of all participants and spectators.

MacDougall Administration Center Modernization

While we recognize the need for renovation of this building, which is one of the oldest on campus, the committee feels that proper consideration has not been given to efficient utilization of the MacDougall Administration building. Prior to modernization, additional exploration and consultation with faculty is essential to ensure current and future departmental needs are considered.

School of Media Arts (SOMA) Building

While it is recognized that this facility has been approved by the state at \$28 million, the total projected cost is \$45 million – much of which will need to be raised locally. Advantages cited by faculty and staff in the area focused on the synergy that would be gained by having the faculty from the programs in the School of Media Arts housed in one facility and the potential impact and value of many of the secondary effects for other departments and programs. The secondary effects include vacating space in several other buildings (e.g. the Admin. Bldg., the Campus Center, Humanities, the OE Bldg. and the BC Forum) and the availability of a substantial amount of office space for faculty (both faculty in the SOMA and from other departments); however, there are many unknowns related to funding, and the overall price tag for this facility is more than the projected cost of the other two new buildings included in this plan (Multidisciplinary/International Education Center [\$21 million] and the General Classroom Building [\$14.6 million]).

Unless major benefactors for this project can be identified, P&R recommends that this project be re-examined to determine if it can be undertaken at a lower cost. If not, the feasibility of moving forward with this project at this time is questioned. Also, what happens if the bond measure(s) fail? There is **no** other source of funding identified. Will this project draw off all District dollars and the focus of the Foundation, at the expense of other projects?

SOMA Building Secondary Effects

These may become a moot issue, if SOMA Bldg. is placed on hold. See comments above.

Campus Center Renovation & Expansion of School of Culinary Arts

P&R supports in concept the proposed changes; however, because many of the proposed changes would be dependant on the SOMA Bldg., it may be necessary to develop an alternative proposal should the SOMA Bldg. not be funded. Renovation of the Gourmet Dining Room has already been approved by the Facilities Subcommittee of the BOT, and subject to full Board approval, is scheduled to begin within the coming year.

Drama/Music Building Renovation & Expansion (Phase 2)

See Drama/Music Expansion, page 2

Multidisciplinary/International Education Center

The concept of this facility has been in the college's facilities plan since before the last local bond initiative. The ability to house related programs and departments in one building and to eliminate many of the temporary buildings on campus is highly desirable. Based on the fact that the cost of this facility is projected at \$21 million and that the state will fund \$11 million of that, P&R recommends that this building be moved up on the priority list. It is important to note that the School of Modern Languages strongly opposes relocation from the Humanities building as proposed in the LRCCP dated August 28, 2006.

Learning Resource Center (LRC) Library Renovation

The LRC provides primary campus access to students from every discipline seeking academic support services, making it an essential cross-campus asset for furthering student success. The Learning Resource Center's important work enhancing student success benefits the College through increased student retention and the fiscal impact derived from it. Based on faculty input regarding the Gateway Project and some of the initiatives emanating from the Student Success Project, renovation and reconfiguration of this space needs to be a higher priority. Retention is an effective way to maintain enrollments and generate WSCH, and the LRC is an integral part of providing support in this area.

School of Health Technologies (at Wake Center)

There is no support from the Health Technologies Division for moving these programs off campus. Areas of concern voiced by faculty include the following:

Many students in the CNA, VNA & ADN Programs are low-income learners, have immense family responsibilities, and are second language learners. Therefore they need and use various college support services (e.g. DSPS, EOPS, personal counseling, math tutoring, writing lab, etc.) Because of the stressful nature of these programs, it is not unusual for students to experience personal crises and for nursing faculty to "walk them over to the Counseling office" in response. Moving off campus would decrease accessibility to all of these student support services.

The VN Program has a working relationship with the college's Student Health Services and provides services such as TB skin tests and flu shots to the college community. This is possible primarily because of the geographical location.

The Nursing profession has worked hard to become acknowledged by the public (and even some academicians) as a profession and an academic field of study. Moving the School of Health Technologies to an "off campus" location may again instill the idea that the field of nursing is technical and non-

academic in the minds of future students and the general public.

Faculty within the Health Technologies Division have historically been very active in campus committees and college governance activities. Although these faculty do spend a part of each week in area hospitals and healthcare facilities, completely dissociating from the main campus may adversely impact the involvement of these faculty.

General Classroom Building

Faculty in the Math and English Divisions request that a general classroom building be moved from the category titled, "expansion to meet future needs" to expansion to meet CURRENT needs. At present, offices for Math, English, and English Skills faculty are spread across several areas of the campus (IDC, ECOC, HT), impeding departmental collaboration and mentoring of new faculty (those most often housed in far-off spaces). In addition, these departments have limited access to priority classrooms, which results in scheduling difficulties. Faculty in these departments have identified a need for better access to the Internet in their classrooms. When planning for renovation of classrooms in IDC is initiated, faculty in the Math and English Divisions should be included in the discussions.

The following points, provided by faculty who teach in the temporary classroom buildings, illustrate the current need for a new classroom building:

Some of the buildings are either too hot or too cold (depending on outside temperatures) and when running the heaters or air conditioners, there is considerable noise;

Restrooms are not easily accessible from those buildings; and

The large number of temporary classroom buildings detracts from the overall aesthetics of the campus.

EFFECTS:

The ability to eliminate nearly half the temporary buildings on campus and the potential for relocating faculty currently housed in the ECOC is highly desirable. The cost of this facility is projected at \$14.6 million. The Long Range Construction Priorities document indicates, "the IPP for this project is under review at the state level" (p13). P&R recommends that the Academic Senate request an update on the status of this project and the potential for receiving state funding. Providing the availability of state funding, P&R recommends that this building be moved up on the priority list.

New Instructional Building (at Wake Center)

With a population of close to 90,000 living in the Goleta area, this site could prove an ideal location for the development of a satellite facility. The ability to offer credit courses in ESL, basic skills (English, math, study skills/college success) and core

general education/transfer areas at an easily accessible location is highly desirable and presumably would be appealing to UCSB students as well as residents in that area. P&R supports exploration of partnerships with UCSB and other four-year colleges in a "Higher Education Center."

Schott Center Modernization

The need for renovation and/or replacement of facilities at the Schott Center is recognized and, in concept, supported. Services offered to this community through the Continuing Education Division are highly valued and have frequently generated interest in and support for the entire college. P&R recommends that the Academic Senate request an update on the status of the IPP which "is under review at the state level" (p16) and rank this proposal according to the potential for receiving state funding. Perhaps this project could be privately funded.

Schott Center: Replacement of Shed Buildings

P&R supports this project as presented.

Wake Center Replacement

P&R recognizes the importance to the community of the programs and instruction provided at the Wake Center and supports this project as presented.

Schott Center: New Building to Replace Temporary Structure

P&R considers this as part of the overall project related to the Schott Center.

Unfunded Major Maintenance Projects

Although these items are included in the Long Range Construction Priorities, they appear to be a separate issue; therefore, P&R recommends that we begin these projects now, up to a certain limit (possibly \$2 million) and that an ongoing fund be established (possibly \$2 million per year), to replace \$2M lost from the state. If that amount is not used in one year, it is recommended that it be kept in reserve for a subsequent year.

Americans with Disabilities Act (ADA) Compliance

The Americans with Disabilities Act (ADA) mandates a current, comprehensive self-evaluation of all programs, services, and activities at all SBCC physical sites. The existing plan was developed in 1991 and thus is outdated. If programs can only be made accessible through structural renovations, a "Transition Plan" for making those renovations must be prepared. SBCC must assure that all of its programs, activities, and services are accessible to individuals with disabilities. Though much progress has been made, barriers still exist that impede full access. P&R recommends that SBCC contract with an access consultant in order to perform a self-evaluation to identify solutions that would enable the college to achieve full accessibility at all of its physical sites. The Transition Plan will present a time line and estimated budget for

implementation. With the assistance of the consultant, SBCC shall implement the Transition Plan in order to provide a fully accessible SBCC environment for all students, including those with disabilities.

Epilogue

The Planning and Resources Committee appreciates the opportunity to consult with stakeholders in the campus community to identify faculty priorities in planning for this institution's future. In some cases, we have reached conclusions that differ from those of the Administration, and we hope that the Academic Senate and Administration find our reasoning and arguments both sound and compelling. Committee members worked assiduously, attending sub-committee meetings and additional meetings, and attending to numerous e-mails and phone calls to gather and share the findings memorialized here. We hope that our efforts serve the Senate well as you consider our recommendations.

College Planning Council
12/12/06 Agenda
From Executive Committee

Proposal for Distribution of One-Time Professional Development Funds (SB 1131)

One time professional development funds were added to SB1131 and approved on 9/20/06.

The share for SBCC for the 06-07 year is estimated at approximately \$ 69,000.

This funding is to be used consistent with guidelines in Education Code Sections 87150-87151. The college annually received this professional faculty and staff development funding until it was suspended during the budget crisis of several years ago. It has been even longer since the district-wide advisory committee required under Education Code section 87151 has been convened: Once the committee developed a formula for distribution of this funding , it ceased to meet annually.

Under EC 87151, this committee must have assisted in the assessment of faculty and staff development needs and in the design of a plan to meet those needs. CPC has, in fact, been the body through which our College Plan was developed. That plan included a section focused on Faculty, Staff and Management and included goals related to faculty and staff development.

It is recommended that the College Planning Council serve as the required advisory committee.

Proposed distribution of funds:

1. Training for all college employees, faculty and staff in discrimination/ sexual harassment prevention. (Estimate-\$6,000-\$9,000).
2. Support for increased levels of training for Campus Security previously determined to be prudent after extensive study of college security needs. (Estimate- \$10,000).
3. Training for staff and for faculty: dealing with difficult students i.e. Strategies for dealing with aggressive/ abusive behavior, inappropriate behavior, threatening behavior, and the information about the resources available to assist faculty and staff with these problems). The college has received direct requests from staff and faculty supported by CSEA for such training. Dean Partee has adapted a

training orientation program for new faculty that was offered to staff in Financial Aid this semester and was very well received. An expansion of this approach which utilizes existing faculty and staff trainers is proposed.
(Estimated additional funding for an expanded program \$5,000)

4. Remaining funds to be disbursed as follows:

Human Resources/Legal Affairs/ Business Services will receive 4% to cover administrative costs/costs of coordinating and preparing the required report to the Chancellor's Office on activities on which funds were expended.

The remaining amount will be divided proportionally among the divisions of the college based on the number of full-time employees; faculty and staff.

Divisions would be as follows:

- Educational Programs
- Continuing Education
- Information Resources
- Business Services
- President's Office and Human Resources/Legal Affairs