

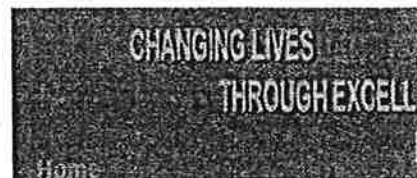
SANTA MONICA

COLLEGE POLICIES & PLANNING

Policies

Master Plans

Planning Committees

**MISSION**

Santa Monica College strives to create a learning environment that both challenges our students and supports them in achieving their educational goals. We prepare our students to contribute to the global community as they develop an understanding of their personal relationship to the world's social, cultural, political, economic, technological, and natural environments.



To fulfill this mission, the College provides open and affordable access to excellent associate degree and occupational certificate programs. These programs prepare students for successful careers, develop college-level skills, enable transfer to universities, and foster a personal commitment to lifelong learning.

Santa Monica College serves, represents, and embraces the community's racial and cultural diversity. We promote the exchange of ideas in an open, caring community of learners and recognize the critical importance of each individual to the achievement of our vision.

GOALS**Student Success:**

The College's learning environment will challenge, and support students. The College will use data on outcomes to enhance educational programs and services.

Academic Excellence:

The College will uphold its tradition of academic excellence centered on a strong core of classified students and administrators. All are dedicated to the lifelong development of individual skills and competencies.

Community of Mutual Respect:

The College will be exemplary as a diverse community of mutual respect—a community characterized by respect for individual, free exchange of ideas, broad collaborative participation in college governance.

Effective Use of Technology:

The College will promote access to technology to achieve its goals.

Community Partnerships:

The College will develop public/private partnerships to address the educational needs of our community, ensure financial stability, and promote employment of our students and alumni.

Supportive Physical Environment:

The College will acquire, plan, develop, and maintain the physical environment and equipment to provide the best possible educational environment and promote the use of sustainable resources.

Items Identified by CPC for Additional Study 5/23/05

Item #	AREA	Functional areas/services/activities and description of proposed change to reduce expenses	Project Leadership
5	Business Services	Implement a print solution system that would include a debit card. The debit card could be used as a student ID as well as for use in food service venues.	Friedlander Sullivan
6	IRD	We should explore the possibility of greater coordination and resource sharing of technology resources, positions and management for all institutional technology infrastructure, support and maintenance, including instructional and administrative applications of technology.	New VP, IT
10	IRD	There is ongoing assessment within this group to consolidate network services and establish network hardware and software standards in order to simplify the management of the environment and reduce costs, which the College has benefited from in the past and will continue to benefit from. An example of this would be the recent consolidation of the file and print services for Continuing Education onto main campus servers, eliminating the need for the existing servers at the Schott and Wake Centers. Another example is using terminal services such as Citrix to allow for savings in end user support, further moves to the Linux server environment, lower service levels, fewer services.	New VP, IT
19	Educ Programs	The organizational structure for providing technical assistance for students, faculty and staff will be examined to identify potential gains in efficiency and effectiveness as well as reductions in the staff required to provide these services. At present, several units within Educational programs, IRD and HRLA are providing these services. This study will take a fresh look at the recommendation to make more efficient use of the ICLC's by moving to a centralized model for providing technical support for the Educational Programs computer labs.	Friedlander New VP, IT Ehrlich
20	Educ Programs	Consideration should be given to integrating the PIO position into the Marketing Unit and allocating a percentage of the PIO's time to writing grants in support of Educational Programs' initiatives and to proof read the college catalog and class schedules. Integrating the PIO into the Marketing department would result in potential increased income generation from grants. This change in assignment would result in cost savings by not needing to hire a proofreader.	Romo Friedlander

Item #	AREA	Functional areas/services/activities and description of proposed change to reduce expenses	Project Leadership
37	Educ Programs	Adjunct Instructor Budget: Re-examine the TLU formula for large class sizes. The formula would take into account the differences in workload for faculty teaching large classes with the assistance of readers compared to large class sizes without reader assistance. The remaining items on the list are in the process of being addressed.	Friedlander Naylor
48	Cont Ed	Convert 4 Parent Child Workshop Directors positions into Credit-	This was the only item CPC identified as needing to be added to the list of CPC proposals to be removed from further consideration.

The remaining items (pg. 1-12) are either in progress, are awaiting the implementation of the new SIS/ERP or passage of bond issue.