

College Planning Council
November 29, 2005

Attachment 1 is missing from the November 29, 2005 meeting attachments.

All **faculty replacements** were approved – minus the Library position at the October 26, 2005 Academic Senate meeting.

1. American Ethnic Studies (Eggler)
2. American History (Lindemann)
3. Anthropology (Ringer)
4. Biology (Armstrong)
5. Career Center (Ehrmann)
6. Counseling (McGuire)
7. Counseling (Handelsman)
8. Film Studies (Perona)

The following rankings were assigned to the **new faculty** position requests at the November 16, 2005 Academic Senate meeting:

1. LVN
2. Chemistry
3. English #1
4. Math
5. English Skills
6. Accounting
7. ESL #1
8. Sociology
9. School of Modern Languages
10. Communication
11. GDP
12. ESL #2
13. Eng. #2

On November 16, 2005, the Academic Senate voted on the **library position replacement** and the change from a Management position back to a Faculty position. This was approved and contingent upon this position not being counted towards current and future state mandated faculty hiring obligations in perpetuity or until such time there is a fiscal emergency or hiring freeze.

What is the Mission of the California Community Colleges?

By law (EDUCATION CODE SECTION 66010.1-66010.8) the California Community Colleges shall admit any California resident with a high school diploma or the equivalent and may admit anyone who is capable of profiting from the instruction offered.

<http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=66001-67000&file=66010.1-66010.8>

EDUCATION CODE

SECTION 66010.1-66010.8

66010.4. The missions and functions of California's public and independent segments, and their respective institutions of higher education shall be differentiated as follows:

(a) (1) The California Community Colleges shall, as a primary mission, offer academic and vocational instruction at the lower division level for both younger and older students, including those persons returning to school. Public community colleges shall offer instruction through but not beyond the second year of college. These institutions may grant the associate in arts and the associate in science degree.

(2) In addition to the primary mission of academic and vocational instruction, the community colleges shall offer instruction and courses to achieve all of the following:

(A) The provision of remedial instruction for those in need of it and, in conjunction with the school districts, instruction in English as a second language, adult noncredit instruction, and support services which help students succeed at the postsecondary level are reaffirmed and supported as essential and important functions of the community colleges.

(B) The provision of adult noncredit education curricula in areas defined as being in the state's interest is an essential and important function of the community colleges.

(C) The provision of community services courses and programs is an authorized function of the community colleges so long as their provision is compatible with an institution's ability to meet its obligations in its primary missions.

(3) A primary mission of the California Community Colleges is to advance California's economic growth and global competitiveness through education, training, and services that contribute to continuous work force improvement.

(4) The community colleges may conduct to the extent that state funding is provided, institutional research concerning student learning and retention as is needed to facilitate their educational missions.

Vision Statement

Santa Barbara City College as a Model Community College for the 21st Century

Santa Barbara City College will provide many ways for students to access the College's high quality and affordable higher education programs. Students will achieve academic success in greater numbers as they prepare for *transfer*, acquire *occupational* competencies and the academic *skills* required for succeeding in higher education. The College will develop new ways to fully respond to the needs of its community. Such efforts will focus on a comprehensive *continuing (adult) education program* and targeted programs to provide *economic development*.

As a model community college, SBCC will serve all segments of its community while expanding its efforts to meet the educational needs of groups traditionally underserved. To achieve unprecedented levels of community responsiveness, SBCC will collaborate with local organizations to identify and respond with programs to meet educational needs. The College will operate knowing that it is a part of the larger community. The College's development and operations will be consistent with the environmental well-being of our larger community.

The College will continue to value and promote educational change and innovation that increases the quality, efficiency and effectiveness of our programs. The following four core values will continue to guide institutional decision making:

1. A commitment to excellence in all that the College undertakes;
2. A focus on students in determining policies, practices and programs;
3. A commitment to faculty and staff collaboration and collegiality; and,
4. An environment that is both psychologically and physically supportive of faculty, students and staff

SBCC will achieve its goal of becoming a model community college by capitalizing on the strengths of its culture and values and its mission by becoming a fully technologically enabled institution. The potential of technology will be leveraged to provide students with maximum possible independence and college responsiveness to meet the student's educational objectives. Technology will be applied to increase the College's efficiency, effectiveness and communication, and build a community of students, faculty and staff all of whom are committed to educational excellence and student success.

Approved by the SBCCD Board of Trustees on May 24, 2001