

SANTA BARBARA CITY COLLEGE

COLLEGE PLANNING COUNCIL

January 21, 1991

MINUTES

PRESENT: J. Romo, M. Bobgan, L. Fairly, C. Hanson, B. Hull, D. Oroz
ABSENT: G. Carroll, T. Garey, P. Georgakis, H. McCarthy (all excused)
RESOURCE: J. Friedlander, G. Gregg, B. Hamre, F. Padilla, D. Sloane,

APPROVAL OF MINUTES:

Deferred.

ACTION ITEMS

Decision Stage

The Council reviewed the recommendations from the Division Chair Council to fill the following tenure track positions for 1992-93:

Exempt Replacement Positions

Children's Center (replacing C. Johnson)
Political Science (replacing R. Casier)

Non-exempt Replacement and new Positions (in ranked order)

1. Early Childhood Education (new)
2. Communication (replacing B. Crawford)
3. Business Law (replacing R. Hilgerman)
4. Vocational Nursing (replacing M. Van Donge)
5. American Ethnic Studies (new)

M/S/C M. Bobgan/L. Fairly Unanimous

To accept the recommendations from the Division Chair Council on Exempt Replacement and Non-exempt and New Positions for 1992-93.

One-Time-Funds Allocation

C. Hanson submitted for Council action, the revised (1/13/92) One-Time-Funds 1991-92 recommended to the President from the College Planning Council. The changes reflected in the revised document are:

- #16. Eliminate *Academic Skills Center - More study locations \$13,200*. This item will be handled through Instructional Equipment.
- #16. Replace the above with *Workability - \$4,500*. The Workability program employs adults (non-students) with disabilities in the Library/LRC.
- #26. *Faculty Enrichment (new item) \$7,000*. This is a one-time only allocation to cover the cost of 90-91 Summer FEC grants which were inadvertently charged to 91-92, resulting in a \$7,000 deficit in that budget.

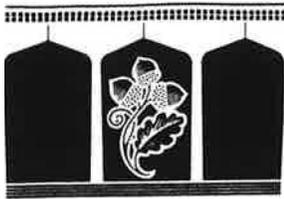
Dr. Hanson cautioned that due to the resignation of Ellen Fritz, Purchasing Director, his department will be understaffed until late Spring and that requisitions which are considered emergency items will be given priority. He emphasized that Departments have until May 15 of 93 to spend the allocated funds.

In response to B. Hull's questions, Dr. Hanson stated that no definitive plan has been developed to implement the Hazardous waste, Containment area, and Materials Items allocation (\$90,000). The \$45,000 allocation to Telephones will complete the installation/repair/replacement of all phones of campus.

M/S/C Bobgan/Hanson Unanimous

To approve the list of One-Time Funds Allocation dated 8/5/91 and revised 1/13/92.:

1.	Augment English & Math budget	65,000
2.	Trash compactor	35,000
3.	Schott Center Parking/Painting	30,000
4.	Micom - surge protection	5,800
5.	Microcomputer training	14,000
6.	Admissions Files (2)	2,500
7.	Classroom research	20,000
8.	Hazardous waste	90,000
	Containment area	15,000
	Materials handling	5,000
	Chemical storage (PS bldg)	70,000
9.	CCCA programming support (faculty hourly, fixed asset inventory, payroll, bar code, facility utilization)	70,000
10.	Kiln (Art Department)	17,000
11.	Telephone - all campus	
	Cable repairs/replacement	25,000
	Instruments	20,000
12.	Educational technology	
	Hardware	5,000
	Software	6,000
13.	Drama lighting	100,000
14.	Wake Center - Wake Center	140,000
	Loading dock and entry road	
15.	Business Services remodel furnishings (Acctg, Payroll, Aux. Acctg, Fac., Purch.)	29,000
✓ 16.	Workability	4,500
17.	Campus lighting	70,000
18.	Computer Science lab - furniture	25,000
19.	Trencher - Grounds	8,500
20.	Cafeteria chairs	45,000
21.	3/4 ton pickup with utility box	19,500
22.	Computer wiring - Administration Remodel	25,000*
23.	Computer wiring - Interdisciplinary Center	24,000*
24.	Computer wiring - Admin. Bldg Phase II	25,000*
25.	Fiber Optic Cabling - East/West Campus	85,000*
✓ 26.	Faculty Enrichment	7,000
	Total	1,012,800



Santa Barbara Community College District
Santa Barbara City College

721 Cliff Drive □ Santa Barbara, California 93109-2394 □ (805) 965-0581

Peter R. MacDougall
Superintendent/President

TO: Vice President John Romo
FROM: Peter R. MacDougall *Pam*
DATE: February 18, 1992
SUBJECT: Action on the CPC and DCC Recommendation for New Faculty Positions 1992-93

Again, I would like to express my appreciation to both the Division Chair and College Planning Councils for their conscientious work in assessing the needs of our educational program and making recommendations regarding faculty positions that should be filled to strengthen our academic offerings. The purpose of this note is to verify the thorough and ongoing discussions we have had on this matter and the conclusions we have reached.

1. Concurrence was Reached Earlier in Replacing Two Positions
 - a. Political Science Department: Vacancy resulting from Dr. Robert Casier's retirement.
 - b. Position in the Children's Center: Position available because of the retirement of Clevonease Johnson.

Maintaining the strength of our Political Science Department and continuing with the staffing level in the Children's Center are viewed as necessary steps.

2. Response to Recommendations on the Five Remaining Tenure Track Positions

There is agreement on four of the five positions recommended by the DCC and CPC. The actions taken and bases for them are as follows:

- a. **The LVN and Business Law Replacement Positions are Approved**

Maintaining SBCC educational programs when these programs have exhibited quality performance and high student demand is important. Though a review of continuing program support is necessary, a decision to curtail support may be warranted when a program's effectiveness is diminishing, viability is diminished because of reduction in jobs (vocational program), or the demand is so great in other critical areas that it must be met. Otherwise, continuing support at an existing level should be expected.

Though LVN is an expensive program, the continuation of two faculty members is warranted given the importance of this program for our community, the high student demand, the excellent performance of students who enter into and complete the program, and job opportunities.

The Business Law position is in a department that has the largest number of student majors. A new faculty position should add to the department's continuing improvement and it will support transfer students interested in Business Administration.

Thus, because of the overall student demand and importance of these programs to the transfer and vocational missions of the College, the programs in these two departments should be maintained by replacing retiring faculty members.

b. Early Childhood Education Position, New Position

When this position was recommended in 1990, I did not support it. When informed earlier that it was being recommended, I had doubts of the need vis a vis other curriculum demands, anticipated program requirements (facilities, support staff, etc.), and viable placement opportunities. After reading and discussing the support material, the importance and need for the position are well established, and the recommendation is accepted.

A new position in Early Childhood Education provides the opportunity to broaden the scope of the program, thereby increasing the quality of our students' educational experience. In addition, the capability to work with community-based organizations and capacity to develop external funds are enhanced. The increased viability of the program that will result can help the College to more fully address an increasing societal need - the teaching and support of preschool children. The preceding factors were critical elements in reaching an affirmative position. In addition, clarifying that no additional support costs or facility development needs had to take place were equally important considerations.

Though the opportunities for student placement have been well documented, additional work needs to be done to assure that students receiving the Associate Degree have placements, career opportunities, and compensation commensurate with their educational attainments and importance of their work.

I feel very confident that with the approval of this position and the leadership of the Department Chair, SBCC's Early Childhood Education program will be of increasing importance to the College and our community. With this additional position, the College can provide leadership to support early childhood education, and I am convinced that will occur.

c. American Ethnic Studies, New Position

Given the demand for classes in this area, the transfer applicability of such courses, the fact that not one individual has a full-time assignment in American Ethnic Studies, and the commitment of this institution to developing an understanding of and appreciation for diversity in our society. The recommendation is endorsed.

In filling this position, it is important that the individual have a perspective that supports the philosophy of AES at SBCC and that she/he can provide leadership to improve on the College's ability to implement that philosophy; specifically, that by gaining understandings of different ethnic, racial and cultural backgrounds, and examining "groups that make up the American mosaic," students will appreciate their heritage and that of others who comprise our nation.

As the *Catalog* states, "current emphasis is placed on Asian-American, Black, Mexican-American, and Native American communities. Given existing department faculty and the demographics of our community and California, obtaining an individual with a strong background in Chicano Studies and, if possible, Asian Studies, should be the emphasis sought.

The position is necessary to establish a degree of concentration and overall leadership for this area of study.

d. Recommendation to Fill the Position in Communications is not Endorsed

We will evaluate further whether five positions will be filled. This determination will be made as budgetary implications and requirements of AB1725 are made clear. However, even if we fill the position, I cannot support adding an additional position in the Communication Department. I am requesting that you return this matter to the respective Councils to provide a more thorough evaluation for the need for a position in Psychology.

Last year when the recommendations were sent to me, there was a recommendation to fill a position in Psychology and there was not a recommendation to fill a position in Communication. At that time, because of the lack of thoroughness of the background material submitted by the Psychology Department and, thus, a lack of clarity regarding how the Psych curriculum would be enhanced by adding the position, the recommendation to fill the Psychology Position was not approved. I did, however, approve the filling of a position in the Communication Department. I did state in my memo that this position was being filled with the understanding that a full-time position in the Communication Department would not be involved in teaching for the 1991-92 year and that a retirement was expected in June 1992. Thus, the position that will come available with Ms. Barbara Crawford's retirement was anticipated and responded to last year. Had the retirement not been anticipated, the position would not have been opened last year.

In the Psychology area, a strong, but undocumented plea was made for the need for the position to provide instruction in Physiological Psychology. This was considered by members of the Psychology Department as a staple for the lower-division instruction in Psychology. In addition, the following considerations are germane:

- o For the last seven semesters, Psychology has had the highest rating (#1) and been no less than 4th in WSCH/FTE.
- o With the exception of Business Administration, Psychology has the highest number of majors as any discipline in the College. (N=343)
- o For many years the department had three FTE faculty members. When Dennis Coons resigned, approximately 1980, no full-time replacement was made. Program growth has continued since that period.
- o Last year's DCC and CPC ranked Psychology as qualifying for a position. What has happened since that time to diminish the need?

Communication is an excellent department and during my tenure at SBCC the department has increased from three FTE faculty (Adler, Rippe, and Crawford) to a 1992-93 anticipated faculty FTE of five (Adler, Duran, Inouye, Peterson, and Wiemann). I believe that with the exceptions of English, ESL and Math, no

department has experienced comparable growth. With this base of exceptional faculty, the College should be able to provide for transfer instruction in Communication. I might add a concern regarding UCSB's decision to curtail acceptance of Communication 121 (Interpersonal Communications) creating a situation in which all lower-division interpersonal courses are dropped from the UC Transfer list (L. Rose memo of 2/5/92).

Psychology, with only two faculty members, the second highest number of declared majors, transfer of basic courses, etc., has not had adjustments in faculty FTE for the last decade.

In this, the inability of the Psychology Department to effectively present a case for the position may well be more of a factor in not obtaining a position than the legitimate need.

The evidence of student demand, the College's mission, and a curriculum that adequately supports the student demand and the mission, and the cited ratings regarding the Psychology Department are the factors leading to my asking that adding a position in Psychology be reevaluated.

PRM:sjc