

Working on Grammar for English Language Learners

USEFUL INFORMATION ABOUT YOUR BACKGROUND: *The answers to these questions will help your tutor understand where you are in the process of learning to write in English:*

Is English your first language?

How did you learn to speak English?

Was English the primary language spoken when you were growing up at school?

Do you speak English at home?

Do you speak English with anyone outside of class?

Do you read things written in English that have not been assigned to you?

How difficult is it for you to understand when someone is speaking English to you?

very difficult 1 2 3 4 5 very easy

How difficult is it for you to speak English?

very difficult 1 2 3 4 5 very easy

How difficult is it for you to read English?

very difficult 1 2 3 4 5 very easy

How difficult is it for you to write in English?

very difficult 1 2 3 4 5 very easy

What kind of feedback have you gotten about your written English?

What have you done so far to improve your written English?

Have you worked on grammar in the Writing Center before? If yes, how many times?

What kinds of mistakes do you find yourself making repeatedly in your written English?

(Use chart on back.)

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INVENTORY OF SKILLS, KNOWLEDGE, AND RESOURCES: *The answers to these questions will help you decide which English grammar skills to focus on during your session.*

Check any of the following that are frequently difficult for you. For each item that you check in the first column, please also check whether you know the rule that governs it, whether you have a resource to help you with that area, and whether you have a way to test for errors. If you find it difficult to fill out the chart, feel free to wait and fill it out with a tutor's help.

Area	Frequently difficult?	Know the rule?	Have a resource?	Have a way to test for errors?
Subject-Verb Agreement				
Verb Tenses				
Verb Forms				
Singular/Plural Noun Endings				
Word Forms				
Sentence Structure				
Word Choice				
Articles				
Prepositions				
Phrasal Verbs				