

Student Learning Outcomes (SLOs)

The majority of SBCC courses have designated the desired outcomes for student learning associated with completion of the course. Likewise, the Writing Center has identified several specific, measurable outcomes that students who use the Writing Center should be able to demonstrate. While students' individual goals are often practical and immediate—getting the best grade on their papers—our goal as educators is to look beyond the individual assignment toward the students' acquisition of lasting skills. Notice that these desired outcomes extend beyond writing skills *per se* and include other skills critical to student success, such as time management, self-reliance, and self-awareness as learners. These SLOs inform all of our policies at the Writing Center, from the pre-tutoring Directed Learning Activity (DLA) to our policy on missed appointments.

By attending Writing Center tutorials, students from disciplines across the curriculum (beyond writing courses in English and English Skills) should be able to do the following:

1. Students from disciplines across the curriculum **will demonstrate preparedness** by planning for their tutorial session and arriving with relevant materials.
2. Students will **demonstrate self-reliance** by identifying which phase of the writing process, which writing skills, and which portions of their writing sample on which to focus during the tutorial session.
3. Students will **demonstrate problem solving/creative thinking ability** by identifying the main points of discussion raised during the tutorial session to plan next steps in the writing process.