

NetTutor: an Online Tutoring Solution at SBCC

In-Service Workshop - January 31, 2020

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Workshop Goals

- Provide information about Tutoring online solutions at SBCC
- Demonstrate NetTutor strengths
- Experience NetTutor briefly to promote discussion
- Next Steps

SBCC's Adoption of NetTutor

- 66% of SBCC students are non-traditional (online, part-time, working professionals etc.)
- Need for Online tutoring: 400 + fully online courses Fall 2019.
- Participation in CVC--OEI (2nd year of 3 year grant)
- NetTutor adopted by 98 of 114 colleges in CCC. (500 free hours a year)
- 24 hours, 365 days in the year
- Available for students after hours.
- NetTutor is free now because of the grant
- Supported and discussed at TAC and COI

Tutoring Statistics at SBCC

When do students use tutoring on our campus?

- Used in a designated, supervised space and while the campus is open.
- Maximum 58 hours a week of availability.

What about the other 110 hours of the week?

- Non -traditional tutor needs (12am due dates on assignments).

Fall 2019 Data	Total Number of Visits	Total Time Spent in minutes
After Hours	189 (46%)	2740 (35%)
SBCC Operating Hours	223 (54%)	5116 (65%)

Assurances of NetTutor

- Sessions are recorded for viewing by a few admin (Jason Levy and Vandana Gavaskar) and usage stats will be collected, and shared.
- RTR (Refer Tutor Report) Option
- Problems/Concerns Communicated to NetTutor for solutions and troubleshooting. (IT and the FRC can support our needs on campus)

Who is NetTutor

Video of NetTutor

- Tutors are experts in their field of study
- Tutors are highly trained in techniques to support active student learning.
- NetTutor offers a wide variety of Specializations

DEMO of NetTutor

Faculty get into your Canvas shell

Locate the icon - NetTutor

Pick your area of expertise

- Type a question your student might ask
- What is the feedback?
- Drop-off component



Spring 2020



Home

McGraw-Hill
Connect

Announcements



Assignments



Discussions



Grades

People

Pages



Files

Syllabus

Outcomes



Quizzes



Modules



Conferences

Collaborations



Please Select a Group to Receive Tutoring in That Area

[Accounting](#)[Administration of Justice](#)[Anatomy and Physiology](#)[Anthropology](#)

- Available on Canvas in the Menu Option
- Students can wait for a live tutor, make an appointment, drop off a question, or paper for feedback.
- They can visit their “locker” to view and download recorded session
- Students can collaborate with others on the course shell.

The screenshot shows the Canvas LMS interface for a course titled "Accounting". On the left is a sidebar menu with various navigation options. The main content area has a dark green header with a welcome message and user information. Below the header, the course name "Accounting" is displayed. The main area contains four large, dark green cards with white text and icons, each representing a different feature: "No live tutor available", "Drop off a Paper", "Drop off a Question", and "Your Accounting Locker".

Canvas LMS Interface:

- Course:** ACCT-230-54283
- Header:** Welcome, Laura! (User: Laura)
- Navigation Menu (Left):**
 - Home
 - McGraw-Hill Connect
 - Announcements
 - Assignments
 - Discussions
 - Grades
 - People
 - Pages
 - Files
 - Syllabus
 - Outcomes
 - Quizzes
 - Modules
 - Conferences
 - Collaborations
 - SCORM
 - Chat
 - Attendance
 - Starfish
 - UDOIT
 - NameCoach
 - NetTutor
 - Settings
- Main Content Area:**
 - Accounting**
 - No live tutor available. See the schedule for live tutoring.**
 - Drop off a Paper**
 - Drop off a Question**
 - Your Accounting Locker**

NetTutor Collaboration Tools for Students

The screenshot displays the NetTutor student dashboard. On the left is a dark sidebar with the 'SB CC' logo and a list of navigation items: Home, McGraw-Hill Connect, Announcements, Assignments, Discussions, Grades, People, Pages, Files, Syllabus, Outcomes, Quizzes, Modules, Conferences, Collaborations, SCORM, Chat, Attendance, Starfish, UDOIT, NameCoach, NetTutor (highlighted), and Settings. The main content area has a green header bar with the text 'All your Accounting Materials in One Place'. Below this, there are three white cards on a yellow grid background. The 'Live Tutoring Session History' card shows an icon of two fish and text about viewing videos and downloading PDFs. The 'Paper Feedback' card shows an icon of a document and pencil, with statistics for 0 papers submitted and 0 returned with feedback. The 'Question Feedback' card shows an icon of a question mark and text about 0 questions submitted and 0 returned with feedback.

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All your Accounting Materials in One Place

Live Tutoring Session History

View videos and download PDF files of your live sessions.

Paper Feedback

0 papers submitted
0 papers returned with feedback

Question Feedback

0 questions submitted
0 questions returned with feedback

NetTutor for STEM courses

- STEM courses have a variety of accompanying lab sections with practical, hands-on learning.
- NetTutor can be utilized for pre and post lab reports, homework assignments, and exam prep.
- NetTutor option to upload an image during a tutor session to help with any practical aspects of a course.
- NetTutor toolbar has math functions, draw functions, or screenshot uploading to ease the difficulty of entering math functions on a keyboard (ie. placement of brackets, symbols etc.).

Using NetTutor for diagrams

- Physical Geography - contour exercise with a topographical map

Aerial Photographs, Satellite Images, and Topographic Maps

Name _____ Course/Section _____
Date _____ Due Date _____

Use FIGURE 16, which shows both a perspective view and a contour map of a hypothetical area, to answer Questions 1–10.

1. What contour interval was used on this map?

Contour interval: _____ feet

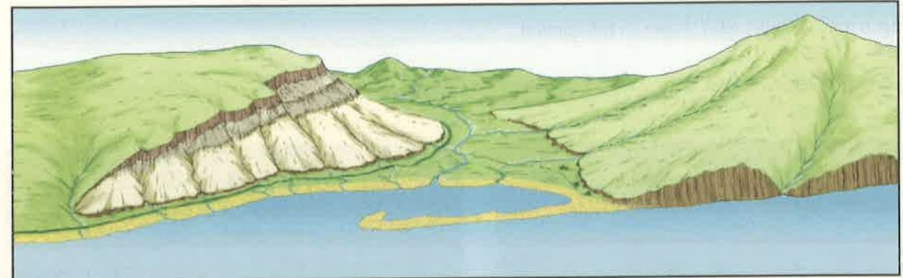
2. List the elevation of each *guide contour* on the contour map.

3. What are the elevations of the locations designated A, B, and C?

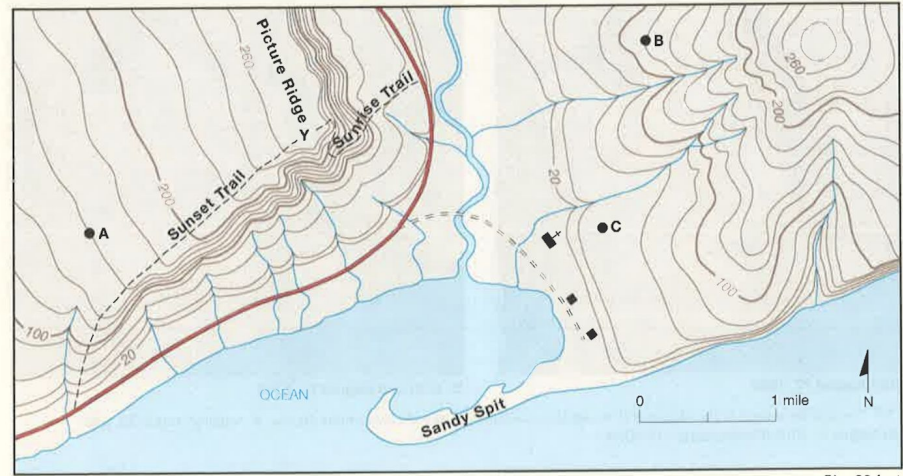
A: _____ feet

B: _____ feet

C: _____ feet



A. Perspective aerial view



B. Contour map

CI = 20 feet

Rules of Engagement

- I. Each area (Subject Division) can create their own guidelines for NetTutor.

Examples:

- English may choose not to use the drop off paper feature.
- Math may prefer that tutors not work on actual homework problems.

Others?

Next Steps.....

1. Present to all faculty and instructors in your department,
 - a. [Presentation for your class](#)
2. Encourage the use of NetTutor in all your classes
3. Request follow-up or department/division training -
 - a. contact Laura Woyach Lwoyach@pipeline.sbccc.edu
4. NetTutor [Faculty workgroup](#) forming now, similar to Starfish
 - a. Create and provide NetTutor experience feedback form
 - b. NetTutor Analytics





FREE Tutoring Resources

SBCC Tutors

Scan the QR code and link to
SBCC tutoring schedules,



OR

type the following url to
access the online schedules:
<http://goo.gl/uUIZqb>

Online and After Hours Support

NetTutor provides live tutoring in
many subjects.

To access an online tutor, log into
your SBCC Canvas course page.
From the left side navigation menu,
select the tab for NetTutor.

