The District has a Student Equity Plan (SEP). The Plan is filed as required with the Chancellor's Office for the California Community Colleges, following approval by the Board.

The Plan addresses:

- The active involvement of groups identified in the SEP on campus;
- Involvement by stakeholders from the community who can articulate the perspective and concerns of historically underrepresented groups;
- College-specific research focused upon student equity groups and aligning associated metrics to support and inform outcomes of Student Equity programs and programming.
- Institutional barriers to equity;
- Goals for access and successful enrollment, retention from Fall to Spring semester, transfer to a four-year institution, completion of transfer level math and English, and earned credit certificate over 18 units, associate degree, CCC Bachelor’s degree for each historically underrepresented group;
- Activities most likely to be effective to attain the goals, including coordination of existing student equity-related programs.
- Sources of funds for the activities in the Plan;
- A schedule and process for evaluation of progress toward the goals.
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information.

The Student Equity Plan shall be developed, maintained, and updated under the supervision of the Director of Equity, Diversity, and Cultural Competency and the Chief Instructional Officer.
Also see BP/AP 3410 Nondiscrimination and BP/AP 3430 Prohibition of Harassment.