AP 4610 INSTRUCTIONAL SERVICE AGREEMENTS

References:
Education Code Section 78015;
Title 5 Sections 51006, 53410, 55002, 55005, 55300-55302, 55600 et seq., 55805.5, 58051(c) – (g), 58051.5, 58055, 58056, 58058(b), and 58100-58110
2012 State Chancellor’s Office Guidelines for Instructional Service Agreements

Instructional Service Agreements (ISA) exist between public agencies or private entities and the District to provide specific educational services. In ISAs, an outside organization establishes a partnership with a community college to obtain college-level training for its employees or members. ISAs are different from contract education, in which a contractor pays the full cost of instruction in a closed class setting and the District does not receive apportionment. ISAs are often mutually beneficial because the instructional costs are shared and students can receive college credit.

Such agreements must meet the following conditions:

The agreement/contract shall contain terms and conditions relating to cancellation and termination of the arrangement.

Instruction claimed for apportionment under the agreement/contract, shall be under the immediate supervision and control of an employee of the District who has met the minimum qualifications for instruction.

When the instructor is not a paid employee of the District, the District shall have a written agreement or contract with each instructor conducting instruction requiring full-time equivalent students (FTES) to be reported by the instructor and stating that the District has the primary right to control and direct the instructional activities of the instructor.

The District shall list the minimum qualifications for instructors teaching these courses and that the qualifications are consistent with requirements in other similar courses given in the District.

The course must be held at facilities which are clearly identified as being open to the general public. Enrollment in the course must be open to any person who has been admitted to the District and has met any applicable prerequisites. BP 5052 Open Enrollment must be published in the catalog, schedule of classes, and any addenda to the schedule of classes, along with a description of the course and information about whether the course is offered for credit and is transferable.

Degree and certificate programs must have been approved by the State Chancellor’s Office and courses that make up the programs must be part of the approved programs, or the District must have received delegated authority to approve those courses locally.
The courses of instruction are specified in the agreement, the outlines of record for such courses and are approved by the Curriculum Advisory Committee as meeting Title 5 course standards, and the courses have been approved by the Board of Trustees.

Procedures used by the District to assure that faculty teaching different sections of the same course, teach in a manner consistent with the approved outline of record for that course are applied to courses and faculty covered under the agreement and students are held to a comparable level of rigor.

Records of student attendance and achievement shall be maintained by the District. Records will be open for review at all times by officials of the District and submitted on a schedule developed by the District.

It is agreed that both contractor and the District shall insure that ancillary and support services are provided for the students.

The District must certify that it does not receive full compensation for the direct education costs of the course from any public or private agency, individual or group.

The District is responsible for obtaining certification verifying that the instructional activity to be conducted will not be fully funded by other sources.

The District shall comply with the requirements of Title 5 Sections 55230-55232 concerning approval by adjoining high school or community college districts and use of non-District facilities, if classes are to be located outside the boundaries of the District.

Date Approved: July 28, 2015