SBCC
Express to Success Program (ESP)
Fall 2011 – Spring 2014
Results Highlights

ESP Students
• 257 students participated in 10 learning communities in fall 2011
• 208 students participated in 8 learning communities in spring 2012
• 474 students participated in 17 learning communities in fall 2012
• 395 students participated in 14 learning communities in spring 2013
• 506 students participated in 17 learning communities in fall 2013
• 434 students participated in 15 learning communities in spring 2014
• Latino students
  o 73% in fall 2011
  o 67% in spring 2012
  o 62% in fall 2012
  o 60% in spring 2013
  o 63% in fall 2013
  o 58% in spring 2014
• Low income students (received BOG waiver)
  o 74% in fall 2011
  o 76% in spring 2012
  o 79% in fall 2012
  o 73% in spring 2013
  o 72% in fall 2013
  o 73% in spring 2014
• EOPS students
  o 58% in fall 2011
  o 69% in spring 2012
  o 27% in fall 2012
  o 27% in spring 2013
  o 23% in fall 2013
  o 24% in spring 2014
• BOG recipients who were Latino
  o 79% in fall 2011
  o 70% in spring 2012
  o 71% in fall 2012
  o 69% in spring 2013
  o 74% in fall 2013
  o 67% in spring 2014
• Latino students were BOG recipients
  o 80% in fall 2011
  o 79% in spring 2012
  o 90% in fall 2012
  o 84% in spring 2013
  o 84% in fall 2013
  o 85% in spring 2014
Success Rates – Highlights
- All ESP students achieved higher success rates than students in comparable English and math courses and these differences are more pronounced among Latino, BOG and EOPS students.
Passed One Level – Highlights

- All ESP students were more likely to pass one level in both English and math than students in comparable courses, but the difference is more pronounced among Latino, BOG and EOPS students.
ESP Passed One Level Comparison
All Students
Spring 2014

ESP Passed One Level Comparison
BOG Students
Spring 2014

ESP Passed One Level Comparison
Latino Students
Spring 2014

ESP Passed One Level Comparison
EOPS Students
Spring 2014

<table>
<thead>
<tr>
<th>Category</th>
<th>ESP Cohort</th>
<th>Comparison Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>All ESP</td>
<td>79.4%</td>
<td>59.3%</td>
</tr>
<tr>
<td>Math</td>
<td>77.4%</td>
<td>51.1%</td>
</tr>
<tr>
<td>English</td>
<td>83.1%</td>
<td>66.5%</td>
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<tr>
<td>All ESP</td>
<td>77.5%</td>
<td>54.8%</td>
</tr>
<tr>
<td>Math</td>
<td>75.2%</td>
<td>48.4%</td>
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<tr>
<td>English</td>
<td>81.5%</td>
<td>61.1%</td>
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<tr>
<td>All ESP</td>
<td>80.3%</td>
<td>51.1%</td>
</tr>
<tr>
<td>Math</td>
<td>77.2%</td>
<td>43.9%</td>
</tr>
<tr>
<td>English</td>
<td>85.5%</td>
<td>57.5%</td>
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<tr>
<td>All ESP</td>
<td>81.9%</td>
<td>49.7%</td>
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<tr>
<td>Math</td>
<td>75.6%</td>
<td>42.6%</td>
</tr>
<tr>
<td>English</td>
<td>89.5%</td>
<td>56.7%</td>
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</tbody>
</table>
ESP and Comparison Cohorts
All Students
Fall 2011

ESP and Comparison Cohorts
Latino Students
Fall 2011

ESP and Comparison Cohorts
BOG Students
Fall 2011

ESP and Comparison Cohorts
EOPS Students
Fall 2011

All ESP | Math | English
-------|------|------
80.2%  | 78.7%| 81.0%| 75.8%

All ESP | Math | English
-------|------|------
80.3%  | 70.8%| 84.5%| 69.1%

All ESP | Math | English
-------|------|------
78.1%  | 79.7%| 77.3%| 69.7%

All ESP | Math | English
-------|------|------
75.6%  | 74.3%| 76.1%| 63.0%
Passed Two Levels – Highlights

- All ESP students are much more likely to complete two levels in the accelerated format of ESP than students pursuing the traditional courses that require two semesters to complete two levels and this difference is much more pronounced among Latino, BOG and EOPS students.
- In most terms, all ESP students were more likely to pass two levels than students enrolled in comparable courses in the same term, but the difference is more pronounced among Latino and BOG students.
ESP Passed Two Levels Comparison within the Term

All Students
Fall 2013

ESP Passed Two Levels Comparison within the Term

Latino Students
Fall 2013

ESP Passed Two Levels Comparison within the Term

BOG Students
Fall 2013

ESP Passed Two Levels Comparison within the Term

EOPS Students
Fall 2013
ESP Passed Two Levels Comparison within the Term

All Students
Fall 2012

ESP Passed Two Levels Comparison within the Term
Latino Students
Fall 2012

ESP Passed Two Levels Comparison within the Term
BOG Students
Fall 2012

ESP Passed Two Levels Comparison within the Term
EOPS Students
Fall 2012

[Bar charts showing percentage comparisons for All ESP, Math, and English between ESP Cohort and Comparison Cohort for All Students, Latino Students, BOG Students, and EOPS Students]
Retention to Next Semester

- ESP students are more likely than students enrolled in the same courses in the same term to re-enroll in the next semester.
Unit Load in the Next Term

- The majority of ESP students enroll full-time in the semester after being in ESP.
- Students who enroll in ESP in a fall semester are more likely to enroll full-time in the next term.

Enrollment in ESP in the Next Term

- Students who enroll in ESP in a fall semester are more likely to re-enroll in another ESP LC in the next term that students enrolled in a spring semester.