# Using Prepositions

Although many prepositions are used idiomatically with certain verbs (see the Writing Center handout on Phrasal Verbs for a partial glossary of these idioms), most commonly prepositions provide information about the relationship of a noun or pronoun to another part of the sentence in which the prepositions appear. To remember the role of prepositions, notice that “position” appears in the word “preposition”!

### Prepositions of Location: At, In, On

<table>
<thead>
<tr>
<th>Prepositions</th>
<th>Examples</th>
</tr>
</thead>
</table>
| **At**       | Located at a specific place:  
- Clara studied at the library all day.  
- I left my homework at home.  
- She arrived at the party early. |
| **In**       | Located within boundaries (enclosed):  
- The fans are in the stadium.  
- There are ostriches in that field!  
- We live in California.  
- We were in the car when it happened.  
*This also applies to metaphorical boundaries:*  
- She works in the field of engineering. |
| **On**       | Located on a surface (not enclosed):  
- I left my homework on the kitchen table.  
- Soccer players practice on the field.  
*Not enclosed*  
- Cowboys live out on the range.  
*Unlike a field, the “range” is not considered enclosed.*  
*While we travel “in” cars, we travel “on” trains and planes.* |

### Prepositions of Time: In, On, At, By

<table>
<thead>
<tr>
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</table>
| **YEAR**     | In  
- I was born in 1982. |
| **MONTH**    | In  
- The wedding will be in April. |
| **WEEK**     | In  
- We are in the sixth week of the semester. |
| **DAY**      | On  
- The party is on Friday. |
| **HOUR**     | At  
- Arrive at 3 p.m. |
| **Deadlines**| No matter the time frame, use “by” with due dates:  
- Your papers are due by 5 p.m./Tuesday/April/2009. |

### Prepositions of Direction: To, Into, Onto

<table>
<thead>
<tr>
<th>Prepositions</th>
<th>Examples</th>
</tr>
</thead>
</table>
| **To**       | Moving toward a specific place:  
- We are moving to Chicago next month.  
- Janice flew from Los Angeles to Mexico City.  
- She walks to school. |
| **Into**     | Moving to the inside of an enclosed space:  
*“In” and “into” can be used interchangeably with some verbs, and still keep the meaning of the sentence the same:*  
- The dog jumped into the pond.  
- The dog jumped in the pond.  
*Otherwise, “in” and “into” have distinct meanings:*  
- Rosa poured the water into the cup. *(action)*  
- There is water in the cup. *(position)*  
- She hurried in to buy the milk. *(preposition with infinitive)* |
| **Onto**     | Moving toward a surface:  
*“On” and “onto” can often be used interchangeably and still keep the meaning of the sentence the same:*  
- The book fell onto the floor.  
- The book fell on the floor.  
*Otherwise, “on” and “onto” have distinct meanings:*  
- She tossed the papers onto the coffee table. *(action)*  
- The papers are on the coffee table. *(position)*  
- She turned the TV on to watch the show. *(prp. w/ infinitive)* |

Special thanks to WCenter tutor Emily Underwood for her contributions to this handout.
Practice Using Prepositions

1) Choose words from the boxes below and write them on the picture in the location that the prepositional word or phrase describes. See the examples to get you started.

over (the clock)
among (the leaves)

Common prepositions:

<table>
<thead>
<tr>
<th>about</th>
<th>before</th>
<th>considering</th>
<th>like</th>
<th>past</th>
<th>toward</th>
</tr>
</thead>
<tbody>
<tr>
<td>above</td>
<td>behind</td>
<td>despite</td>
<td>near</td>
<td>plus</td>
<td>under</td>
</tr>
<tr>
<td>across</td>
<td>below</td>
<td>down</td>
<td>next</td>
<td>regarding</td>
<td>underneath</td>
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<td>during</td>
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<td>respecting</td>
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<tr>
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<td>beside</td>
<td>except</td>
<td>off</td>
<td>round</td>
<td>until</td>
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<tr>
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<td>for</td>
<td>on</td>
<td>since</td>
<td>up</td>
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<tr>
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<td>from</td>
<td>onto</td>
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<td>out</td>
<td>throughout</td>
<td>with</td>
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<tr>
<td>as</td>
<td>by</td>
<td>inside</td>
<td>outside</td>
<td>till</td>
<td>within</td>
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<td>into</td>
<td>over</td>
<td>to</td>
<td>without</td>
</tr>
</tbody>
</table>

Common compound prepositions:

<table>
<thead>
<tr>
<th>according to</th>
<th>due to</th>
<th>in front of</th>
<th>in spite of</th>
<th>on account of</th>
</tr>
</thead>
<tbody>
<tr>
<td>as well as</td>
<td>except for</td>
<td>in place of</td>
<td>instead of</td>
<td>out of</td>
</tr>
<tr>
<td>because of</td>
<td>in addition to</td>
<td>in regard to</td>
<td>next to</td>
<td>with regard to</td>
</tr>
<tr>
<td>by way of</td>
<td></td>
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2) Practice with your own writing.
Identify, independently or with a tutor, which sentences in your own writing have prepositions that are used incorrectly. Use this handout to help you choose the correct preposition, based on the guidelines on the front of the handout.

For information about idiomatic phrasal verbs that use prepositions (for example, “to fall back on” and “to keep up”), consult the Writing Center handout on “Phrasal Verbs.”