Enrollment Management Basics

Dr. Paul Jarrell 8-19-16



Outcomes

- Describe and evaluate CCC funding models
- Explain the statewide budgetary cycles and impact on CCC budgets
- Describe the Recruitment to Completion student lifecycle as it relates to enrollment management strategies
- Analyze historical data to identify past enrollment patterns
- Develop a student portfolio to manage enrollments

Sources of CCC Funding

Unrestricted General Fund

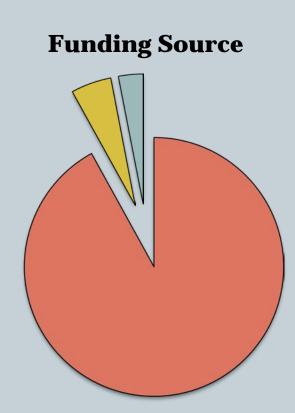
- Resident General Apportionment
- o Non-Resident Tuition

Categorical Programs

- Funding to serve a particular population/program and address a specific need
- Source of Budget "increase"
- Often "one-time"

Capital Projects Funds

• Buildings, equipment, maintenance



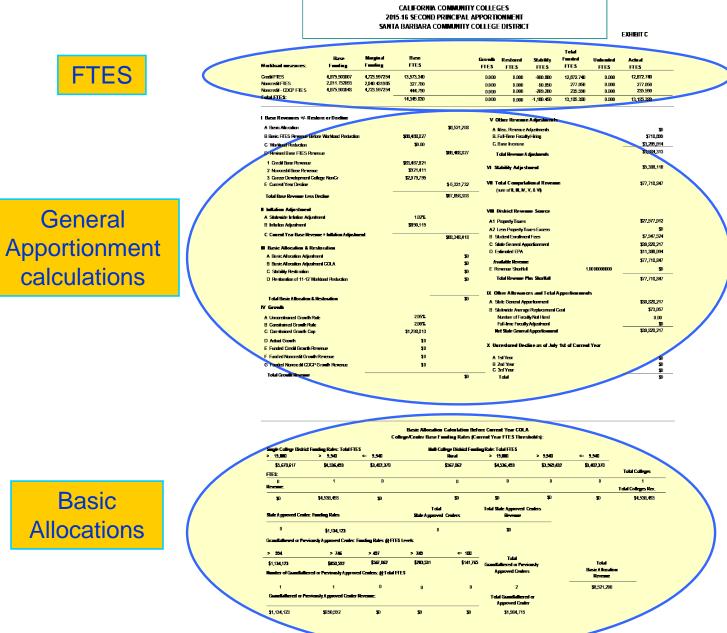
■General Fund ■Categorical ■Capital

\$how Me the Money!

• Exhibit C

 Calculates what a district <u>could</u> earn if it meets or exceeds its total funded FTES, not what it will earn.

• General Apportionment



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CALIFORNIA COMMUNITY COLLEGES 2015-16 SECOND PRINCIPAL APPORTIONMENT SANTA BARBARA COMMUNITY COLLEGE DISTRICT

EXHIBIT C

							Total		
Workload measures:	Base Funding	Marginal Funding	Base FTES	Growth FTES	Restored FTES	Stability FTES	Funded FTES	Unfunded FTES	Actual FTES
Credit FTES	4,675.903007	4,723.597254	13,573.340	0.000	0.000	-900.600	12,672.740	0.000	12,672.740
Noncredit FTES Noncredit - CDCP FTES	2,811.752093 4,675.903043	2,840.431965 4,723.597254	327.700 444.790	0.000 0.000	0.000 0.000	-50.650 -209.200	277.050 235.590	0.000	277.050 235.590
Total FTES:		_	14,345.830	0.000	0.000	-1,160.450	13,185.380	0.000	13,185.380



Stability = Total Funded - Base

Basic Allocations

Basic Allocation Calculation Before Current Year COLA College/Center Base Funding Rates (Current Year FTES Thresholds):

	ict Funding Rates: Total F	TES	Mult-Col	lege District Fundir	g Rate: Total FTES			
> 19,880	> 9,940	<= 9,940		Rural	> 19,880	> 9,940	<= 9,940	
\$5,670,617	\$4,536,493	\$3,402,370		\$567,062	\$4,536,493	\$3,969,432	\$3,402,370	
FTES:								Total Colleges
0	1	0		0	0	0	0	1
Revenue:								Total Colleges Rev
\$0	\$4,536,493	\$0		\$0	\$0	\$0	\$0	\$4,536,493
			Total		Total State Approved Centers			
State Approved Cen	ter: Funding Rates		State Approved	Centers	Revenue			
			0		\$0			
0	\$1,134,123		U		\$0			
	\$1,134,123 eviously Approved Center	r: Funding Rates @ FTES			\$0			
		r: Funding Rates @ FTES > 497		<= 100				
Grandfathered or Pr	eviously Approved Center		Levels	<= 100 \$141,765	Total	ousiv	Total	
Grandfathered or Pr > 994 \$1,134,123	eviously Approved Center > 746	> 497 \$567,062	Levels > 249 \$283,531				Total Basic Allocatic Revenue	on
Grandfathered or Pr > 994 \$1,134,123	eviously Approved Center > 746 \$850,592	> 497 \$567,062	Levels > 249 \$283,531		Total Grandfathered or Previo		Basic Allocatio	on
Grandfathered or Pr > 994 \$1,134,123 Number of Grandfat	eviously Approved Center > 746 \$850,592 hered or Previously Appro	> 497 \$567,062 oved Centers: @ Total FT 0	Levels > 249 \$283,531 ES	\$141,765	Total Grandfathered or Previo Approved Centers	- I or	Basic Allocatio Revenue	on

Apportionment Calculations

I Base Revenues +/- Restore or Decline		
A Basic Allocation		\$6,521,208
B Basic FTES Revenue Before Workload Reduction	\$66,468,827	
C Workload Reduction	\$0.00	
D Revised Base FTES Revenue		\$66,468,827
1 Credit Base Revenue	\$63,467,621	
2 Noncredit Base Revenue	\$921,411	
3 Career Development College NonCr	\$2,079,795	
E Current Year Decline		\$-5,331,732
Total Base Revenue Less Decline		\$67,658,303
II Inflation Adjustment		
A Statewide Inflation Adjustment	1.02%	
B Inflation Adjustment	\$690,115	
C Current Year Base Revenue + Inflation Adjustment		\$68,348,418
III Basic Allocation & Restoration		
A Basic Allocation Adjustment		\$0
B Basic Allocation Adjustment COLA		\$0
C Stability Restoration		\$0
D Restoration of 11-12 Workload Reduction		\$0
Total Basic Allocation & Restoration	_	\$0
IV Growth		
A Unconstrained Growth Rate	2.05%	
B Constrained Growth Rate	2.00%	
C Constrained Growth Cap	\$1,298,813	
D Actual Growth	\$0	
E Funded Credit Growth Revenue	\$0	
F Funded Noncredit Growth Revenue	\$0	
G Funded Noncredit CDCP Growth Revenue	\$0	
Total Growth Revenue		\$0

V Other Revenue Adjustments		
A Misc. Revenue Adjustments		\$0
B. Full-Time Faculty Hiring		\$718,699
C. Base Increase	_	\$3,265,614
Total Revenue Adjustments		\$3,984,313
VI Stability Adjustment		\$5,386,116
VII Total Computational Revenue (sum of II, III, IV, V, & VI)		\$77,718,847
VIII District Revenue Source		
A1 Property Taxes		\$27,577,012
A2 Less Property Taxes Excess		\$0
B Student Enrollment Fees		\$7,947,524
C State General Apportionment		\$30,828,217
D Estimated EPA		\$11,366,094
Available Revenue		\$77,718,847
E Revenue Shortfall	1.000000000	\$0
Total Revenue Plus Shortfall		\$77,718,847
IX Other Allowances and Total Appo	ortionments	
A State General Apportionment		\$30,828,217
B Statewide Average Replacement Cost		\$73,057
Number of Faculty Not Hired		0.00
Full-time Faculty Adjustment	_	\$0
Net State General Apportionment		\$30,828,217
X Unrestored Decline as of July 1st	of Current Year	
A 1st Year		\$0
B 2nd Year		\$0
C 3rd Year	_	\$0
Total		\$0



If we want all potential State revenue,

we MUST generate all funded FTES !!!

14,346 Resident FTES = *\$78,000,000.00**

* *approximate with growth, COLA, one-time monies).*

15/16 General Fund Budget

State Target = 14,346 FTESSBCC Earned = 13,185 FTESApportionment = \$74 millionApportionment = \$68.5 million

State Funded = Earned + Stability + Other $\$68.5 + \$5.5^* + \$4^* = \78 million * one time

Non-residents = 2,592 FTES General Fund Increase= \$22 million** ** estimate

Total General Fund = \$100 million***

*** approximate

What is Enrollment Management?

- Enrollment management takes place whenever a college makes a conscious decision to increase, decrease, or change its enrollment.
- Well-planned strategies and tactics designed to improve the quality of student life and learning and to ensure student success and satisfaction
- Simple or complex

The Enrollment Management Journey

- Marketing and Recruitment
- Matriculation
- Census
- Retention
- Completion
- Persistence
- Success
 - Transfer
 - o Certificate A JOB!
 - Progress to college-level work

Two Approaches

- Chase FTES
- Identify a target that works for SBCC, and actively manage matriculation and course offerings to achieve target

I prefer the latter!

• Must be efficient

Guiding Principle:

Provide access to classes students need and provide support to empower students to be successful.

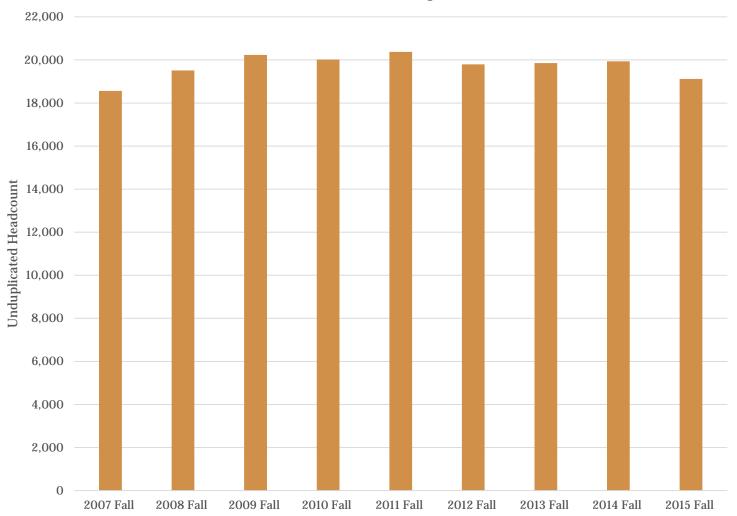
What is the right size for SBCC?



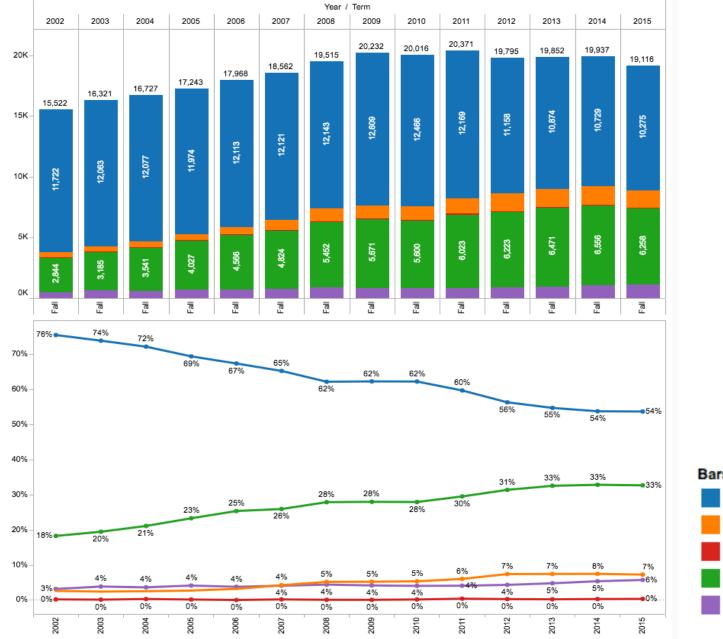
Nine-year Trends

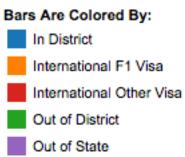
WHO WE WERE, WHO WE ARE, WHO WE WILL BE

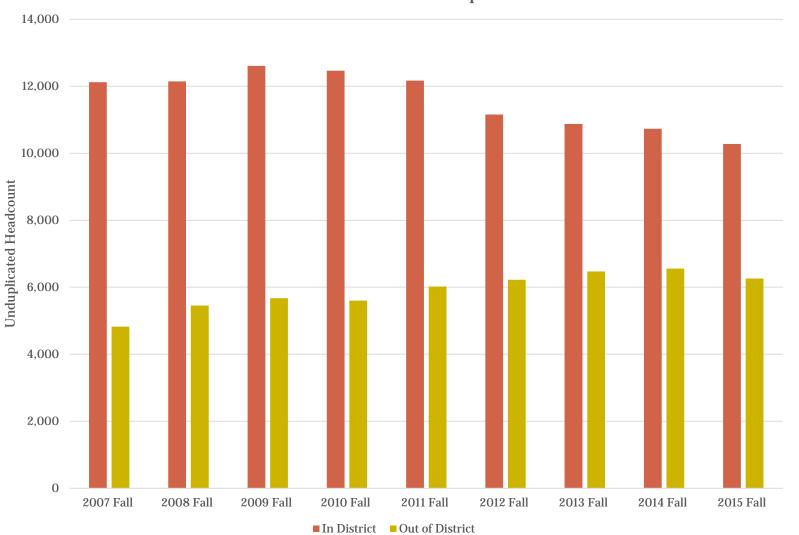




Total Credit Student Population

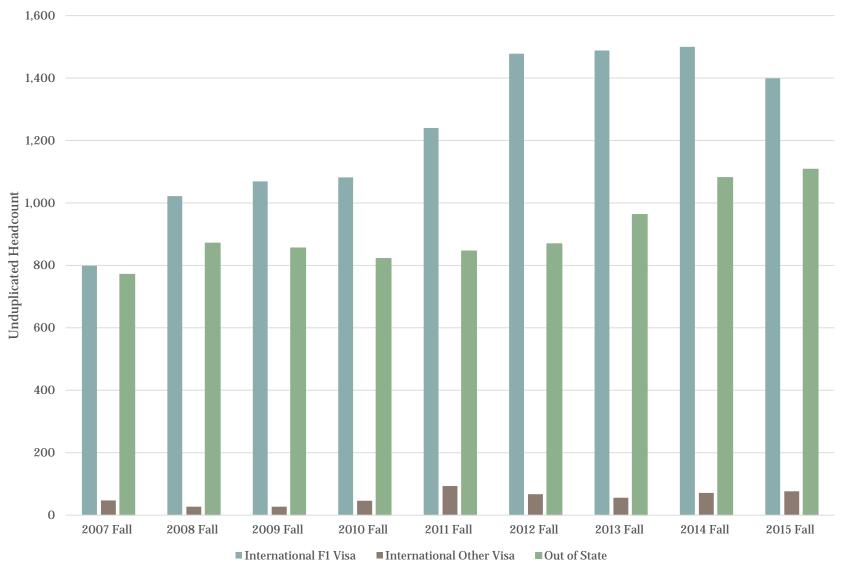


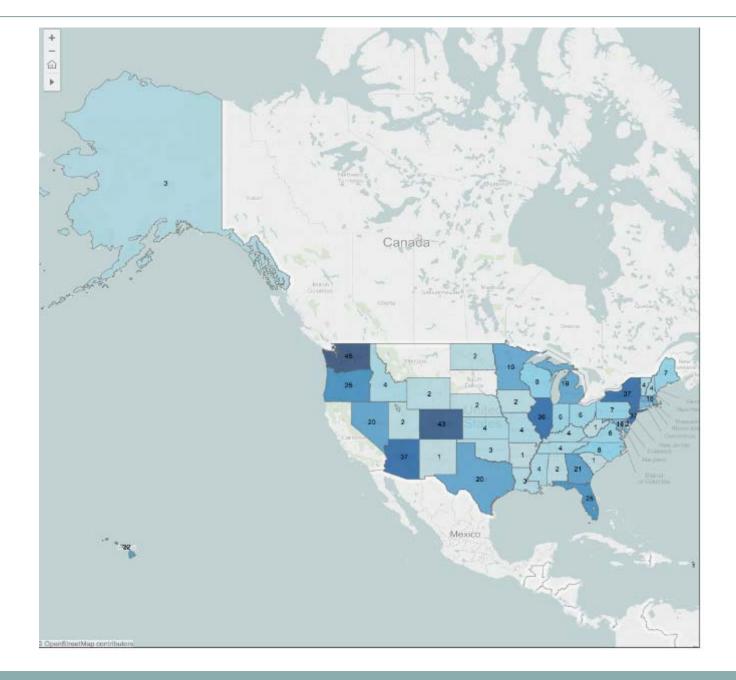


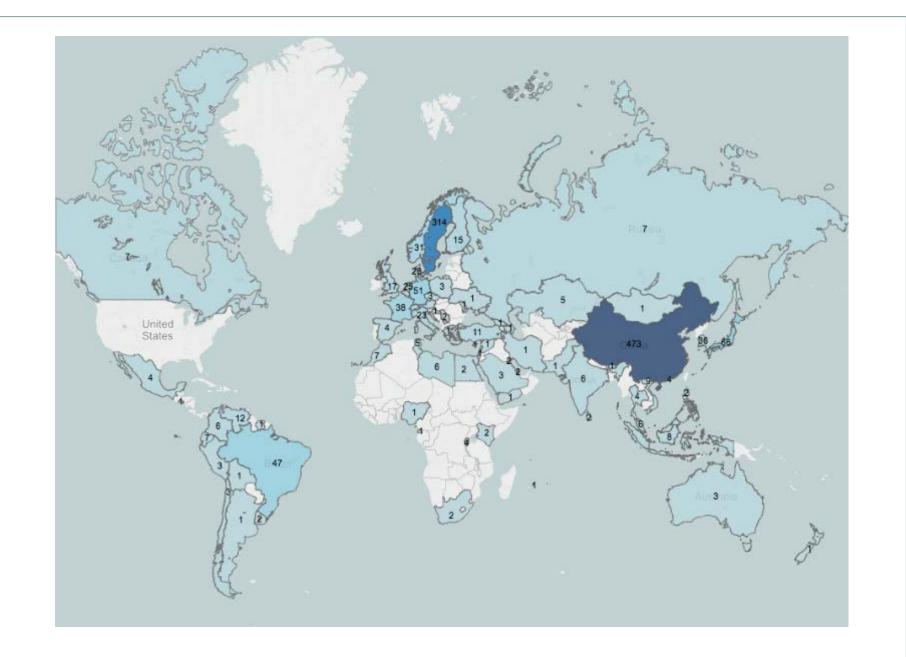


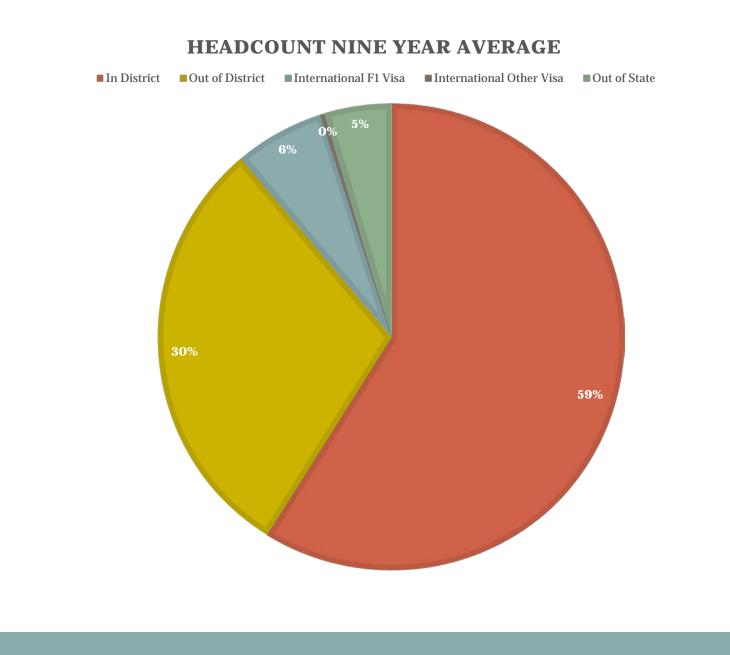
Credit Resident Student Population

Credit Non-resident Student Population

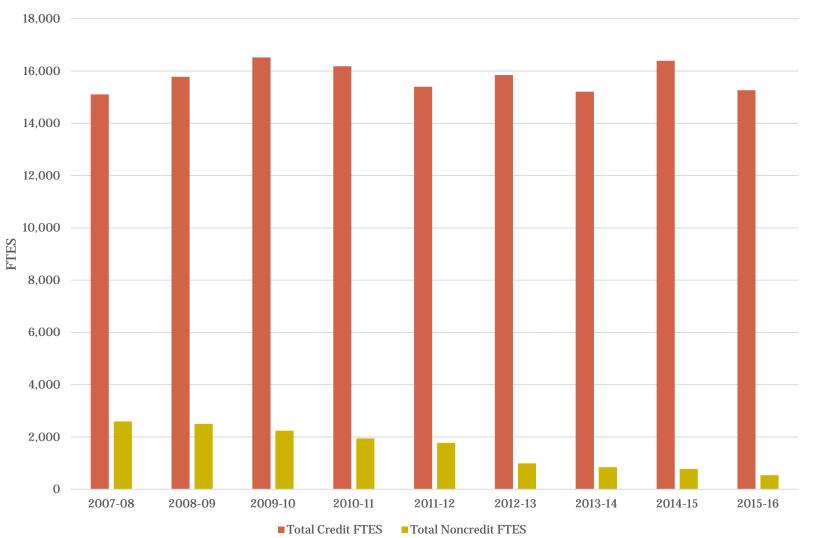




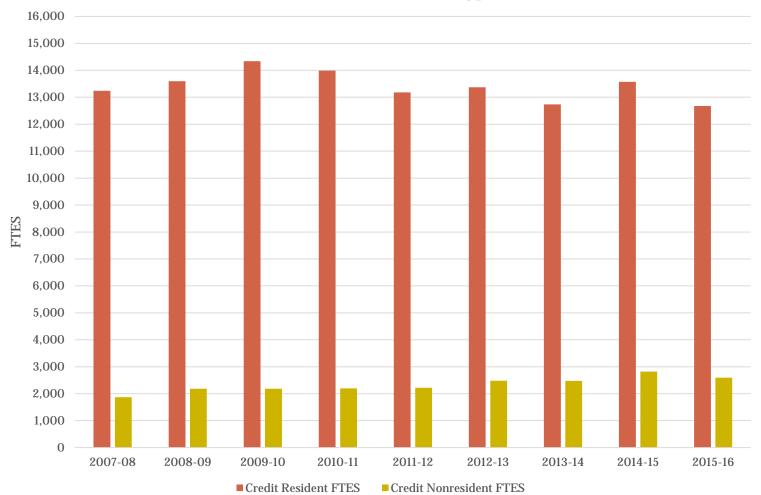




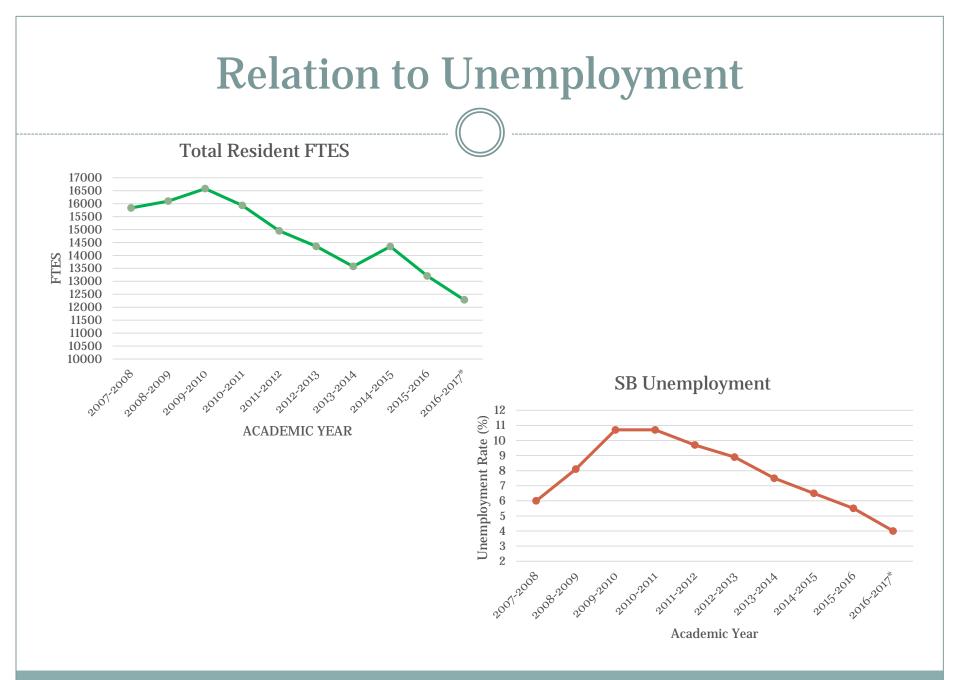




FTES Distribution – Credit vs. Noncredit



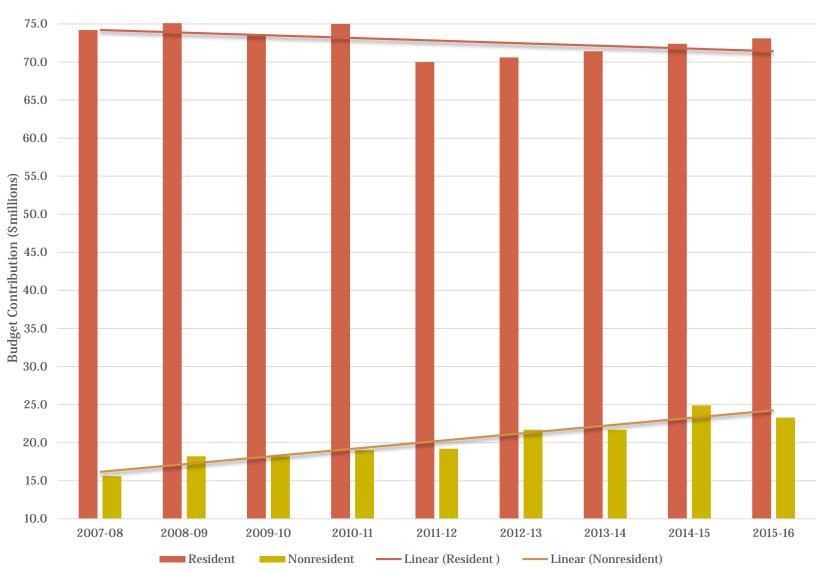
Credit FTES - Resident Type



FTES and the General Fund

RESIDENT AND NONRESIDENT CONTRIBUTIONS

General Fund



THE NEW SBCC

WHO WILL WE BE? TARGET IDENTIFICATION AND ACTIVE ENROLLMENT MANAGEMENT

Who we've been.....

CREDIT HEADCOUNT	19711
In-District	11616
Out -of-District	5898
Non-Resident	2197
International F1 Visa	1230
International Other Visa	57
Out of State	910

FTES	15746
Resident	13411
Non-resident	2335
Credit	89.5%
Noncredit	10.5%
Transfer	59%
СТЕ	28%
Basic Skills	13%

Who will we be?

CREDIT HEADCOUNT	20000
In-District	13000
Out -of-District	5000
Non-Resident	2000
International F1 Visa	1400
International Other Visa	100
Out of State	500

FTES	15500
Resident	13500
Non-resident	2000
Credit	90%
Noncredit	10%
CREDIT FTES	
Transfer	61%
CTE	28%
Basic Skills	11%

Where do we go from here?



SANTA BARBARA City college

