“My Perfect Universities” Workbook
Definition of a “Perfect University”

- Your Perfect Universities = Perfect for You.
- Perfect universities are the campuses that have the resources and environment that most support you in achieving your unique educational/life goals.
- There is no ideal “perfect university”, no one size fits all that meets the needs of every student, but there are definitely perfect universities for you.

The Formula for Making “Good” Decisions

- It’s a process not a one-time activity.
- Your choices and decisions are subject to change as you learn new information and as you have more experience.
- The better you know yourself the more authentic your decisions will be.
- Use your head and your heart
- Information + Experience + Evaluation + Trusting Yourself = Good Decision

Check out the “Selecting Your Perfect Universities” Power Point presentation at www.sbcc.edu/transfer
(Click on Events/Workshop Materials link)

“Learning is the discovery that something is possible.” Fritz Perls
My Perfect Universities - Questionnaire

My Motivation
What are your personal reasons for wanting to get a bachelor’s degree from a four-year university?

My Personal Preferences/Likes and Dislikes
What do you most like about being a student at SBCC?

What are your least favorite things about being a student at SBCC?

My Dream Schools
What university/universities have you always wanted to attend? What is it about these universities that appeal to you?

Important Qualities/Characteristics of my “Perfect Universities”
List some “Must Have” qualities/characteristics of your Dream Schools. Next to each quality/characteristic, write a brief description of what you mean by that.
My Perfect Universities Worksheet
List of Desired Qualities/Characteristics with Ranking

1. Review the information from the questions you just answered. From that information, make a list of the qualities/characteristics you most want in your “perfect university” and university experience? You can also add qualities/characteristics that are not contained in your answers (see Attachment 1).
2. Write your Desirable Qualities/Characteristics in the chart below.
3. Rate each of the Qualities/Characteristics as either “Must Have”, “Really Want”, or “Prefer”.

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<th>Desirable Quality/Characteristic</th>
<th>Rating</th>
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List of Desired Qualities/Characteristics
University Rating Worksheet

1. Complete a worksheet for each university.
2. Write your Desirable Qualities/Characteristics and your Rating in the chart below.
3. Indicate “Yes or No” if the Quality/Characteristic is available at the University.

University: __________________________________________________________   Desired Qualities/Characteristics Rating _______

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<th>Desirable Quality/Characteristic</th>
<th>Rating</th>
<th>Yes or No</th>
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4. Now review all of the information on this chart, determine this university’s Desirable Qualities/Characteristics Rating, and record your rating at the top of the worksheet.

**Rating Scale**
- A = Has a high number of my Must Have and Really Want qualities or I don’t know why but I really like this university
- B = Has a combination of all 3 ratings or This is definitely a possibility.
- C = Missing too many of my Must Have and/or Really Want criteria or Probably wouldn’t want to attend.
My Transfer Admission Requirements Worksheet

University: ___________________________ Major: ___________________________ Intended Transfer Term: ______

GPA
1. Minimum GPA I need to be eligible to this university: _____
2. GPA I need to be competitive for admissions to my major at this university: ______
3. Grades/overall GPA I need in the prep for major courses: ________________
4. My current transferable GPA: ______

Units
5. Number of transferable units I must completed for admission: ______
6. Latest term I need to complete units by: ______
7. Maximum number of units I can complete prior to transferring: _____
8. Number of transferable units I have currently completed: _________

Courses
9. Courses I need to meet the minimum eligibility requirements.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Already Completed Y or N</th>
<th>Grade</th>
<th>Latest term to Complete</th>
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10. My major requires specific courses to be completed prior to transfer for admission. Yes  No

Courses I need for admission to my major.

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<th>Courses</th>
<th>Already Completed Y or N</th>
<th>Grade</th>
<th>Latest term to Complete</th>
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11. My major requires supplemental application/materials for admission. Yes  No

12. Based on my current GPA, units, and completed courses, my chances of being admitted for my intended term of transfer are:

   ____ Sure thing   ____ Really good chance   ____ Maybe   ____ Long shot   ____ Too soon to tell   ____ Don’t know
My Perfect Universities  
Assessment of Transfer Admissibility/Desirable Qualities Worksheet

1. Complete “My Transfer Admissions Requirement Worksheet” for each of your selected universities.

2. Record your Admissibility Rating for each of the universities.

3. Record your Desirable Qualities Rating.

4. Determine if it stays on your list.

5. Record your transfer term and the application deadline.

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<tr>
<th>University</th>
<th>Admissibility Rating</th>
<th>Desirable Qualities Rating</th>
<th>Keep on List</th>
<th>Transfer Term/Application Deadline</th>
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Remember: As you gather more information and experience this list is subject to change.
Partial List of Desired Qualities/Characteristics

___ Size     ___ Proximity     ___ Location      ___ Climate      ___ Campus      ___ Diversity      ___ Academic Programs     ___ Academic Atmosphere
___ I can meet the admissions requirements      ___ Guaranteed Admissions Agreements available (TAGS)
___ Affordable cost of attending the university     ___ Available financial aid/scholarships
___ Has the major I want to study      ___ Academic prestige/reputation of the university     ___ I do not want to move
___ Social Life      ___ Preparation for admission to graduate/professional studies      ___ Opportunities to do research as an undergraduate
___ Opportunities to study abroad      ___ Opportunities for internships related to my career goal or major
___ Employers/corporations come to campus to interview graduates     ___ University has on-campus housing available
___ Attend the same university as my friends      ___ Attend a university that my parents approve
___ Opportunities to engage in my hobbies outside of school      ___ Opportunities to participate in student government/student organizations
___ Family housing/child care available      ___ Opportunities to participate in collegiate athletic programs
___ Attend collegiate sporting events      ___ Opportunities to participate in music or theater ensembles
___ I can work while I'm in school?     ___ Has late afternoon/evening courses      ___ The university allows part-time study
___ Academic support services are available      ___ Student/faculty ratio      ___ Average size of upper division classes in my major
Resource List

Research Universities

www.collegesource.org allows you to read campus profiles and college catalogs. (You can access it at any computer on the SBCC campus.)

www.CaliforniaColleges.edu contains information about all California colleges and has the following tools:
» Matching Assistant - Find campuses that meet your specific requirements
» Distance Search - Find the campus closest to any zip code
» Comparative View - Compare colleges and universities in California
» Key Facts - Obtain a brief overview of participating campuses

Campus Tours

www.csumentor.edu allows you to search and compare CSU campuses

www.universityofcalifornia.edu/apply provides information about all the UC campuses including direct links to each campus' website

www.uctransfer.org information on UC Transfer Admission Guarantees (TAGS), transfer planning, costs, etc.

www.aicu.edu provides an on-line guidebook for California Private/Independent colleges and universities

www.collegeboard.com has the College Quickfinder that has many of the same tools as CaliforniaColleges.edu but includes information about all U.S. universities

www.hbcu-central.com provides information on Historically Black Colleges and Universities

www.ed.gov/offices/OIIA/Hispanichsi9798/hsitable.html List of Hispanic Serving Institutions by state with links to each college/university

www.kstrom.net/isk/schools/schools.html provides information about Tribal Colleges

www.dot.gov/ost/docr/msi/main.html is a good resource on Minority Serving Institutions

www.sbcc.edu/transfercenter

- Speak with College and university representatives visiting SBCC on "Transfer Day" each Fall and/or
- Make appointments to meet with visiting university/college representatives sponsored by the Transfer Center during the academic year
- Attend Transfer Center Workshops on specific universities
- Meet with a transfer advisor in the Transfer Center

Visit colleges/universities and go on campus tour, sit in on classes, speak with current students

Email/phone/visit the university admissions office

Explore Careers/Majors

www.eureka.org Nationwide (At Create Account prompt: type VUOHNDU)

www.assist.org for UC & CSU

Email/phone/visit/website of the academic/major department of the actual college/university

Email/phone/visit/website of the Career Center of the actual college/university

Visit SBCC Career Center and their website www.sbcc.edu/careercenter/

SBCC Counselors & Advisors – Academic Counseling Center, EOPS, Transfer Academy (TAGS)