Our Mission

As a public community college dedicated to the success of each student... Santa Barbara City College provides students a diverse learning environment that inspires curiosity and discovery, promotes global responsibility, and fosters opportunity for all.
THANK YOU!!

Pat
Joan
Olga
Shelby
Cindy
Jim
Liz
Jason
Sandy
Dean
Annette
Kendra
Katherine
SBC
CC

Shelly
Michael
Karen
Paul
Mark
Melanie
Joan
Jim
Olga
Evan
Jason
Liz
Patricia
Dean
Alan
Annette
Sandy
Jennifer
Cindy
Katherine
SBC
CC

Shelby
Pat
Kenley
Laurie
WELCOME!!

Lisa Macker
President, Board of Trustees

Kenley Neufeld
President, Academic Senate

Liz Auchincloss
Chair, Classified Consultation
Our Mission

As a public community college dedicated to the success of each student...

Santa Barbara City College provides students a diverse learning environment that inspires curiosity and discovery, promotes global responsibility, and fosters opportunity for all.
Our Students

Fall 2013
Credit Headcount ~ 19,887
Noncredit Headcount ~ 3,100

Educational Goal

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Educational Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td>Transfer</td>
</tr>
<tr>
<td>11%</td>
<td>High school diploma</td>
</tr>
<tr>
<td>10%</td>
<td>Associate degree</td>
</tr>
<tr>
<td>9%</td>
<td>New career/develop job skills</td>
</tr>
<tr>
<td>6%</td>
<td>Undecided</td>
</tr>
<tr>
<td>4%</td>
<td>Vocational degree/certificate</td>
</tr>
</tbody>
</table>
Our Students

Dual Enrollment
2,000 headcount

Age
73% of students 25 years of age or younger

Ethnicity
- 47% White
- 35% Hispanic
- 9% Asian/Filipino/Pacific Islander
- 3% Black/African American
- <1% American Indian/Alaskan Native
Our Students

37% full-time ~ average 13.8 units
63% part-time ~ average 6.1 units

Assess below college level

- English: 87% (DE: 65%)
- Math: 45% (DE: 9%)

Successful course completion ~ 74%

- 81% Asian/Filipino/Pacific Islander
- 79% White
- 68% Hispanic
- 65% American Indian/Alaskan Native
- 58% Black/African American
Our Students

Spring 2013 Student Experiences Survey

> 94% agreed that SBCC provides an inclusive and welcoming environment regardless of gender, age, race/ethnicity, sexual orientation, religious affiliation, or disability

Students felt they gained significantly:

- Understanding myself, my abilities and interests
- Acquiring the ability to solve problems on my own
- Improving reading, writing and oral communication skills
- Developing the ability to learn on my own and pursue my own ideas
Our Students

98% agree that SBCC is fulfilling the following from our mission:

SBCC is dedicated to the success of each of its students

95% agree:

I am able to experience intellectual growth at the College

Major contributors to students' lack of success:

- Work schedule
- Family responsibilities
- Difficulty learning the material in my courses
Santa Barbara City College: Our Students

- students graduating at the top of their class
- students with limited English skills
- high school dropout
- sole support of family
- returning vets
- single parents
- students with no family support
- newly unemployed
- dual enrollment
- first generation college-going
- students with limited English skills
- re-entering adult
- redirects from UC and CSU
- economically disadvantaged
- under-represented
- former foster youth
- newly unemployed
New to our SBCCC Family

Chance Daskauskas
Custodian

Orin Fails
Technology Services Specialist II

Christina Frank
Senior Office Assistant, Garvin Theatre
New to our SBCCC Family

Barb Freeman
LRC Supervisor

Rachel Gann
Library Assistant

Angela Hamilton
Student Health Nurse Practitioner/Physician's Assistant
New to our SBCC Family

James Howard
Laboratory Teaching Assistant, Computer Science

Paul Miller
Director, Bookstore

Michael Miller
Athletic Trainer
New to our SBC C Family

John Rose
Laboratory Teaching Assistant, Journalism

Tim Stone
Senior Office Assistant, Professional Development Center
Strategic Direction 1
Foster student success through exceptional programs and services.

SG 1.1: Support students as they transition to college.

SG 1.2: Increase on-campus and community-based student engagement as a vehicle for purposeful learning.

SG 1.3: Build or enhance programs that advance student equity, access, and success across all subgroups.
Strategic Direction 1
Foster student success through exceptional programs and services.

**SG 1.4:** Support student learning by making course expectations explicit and by providing strategies for meeting those expectations.

**SG 1.5:** Implement effective practices to promote student learning, achievement, and goal attainment, including those designed to meet Student Success Act requirements.

**SG 1.6:** Foster institutional improvement through professional development.
Strategic Direction 2
Provide facilities and institute practices that optimally serve college needs.

**SG 2.1:** Modernize the college’s facilities to effectively support teaching and learning.

**SG 2.2:** Develop a culture of emergency preparedness.

**SG 2.3:** Improve the college’s safety infrastructure.

**SG 2.4:** Implement sustainable environmental practices.

**SG 2.5:** Balance enrollment, human resources, finances, and physical infrastructure.
Strategic Direction 3
Use technology to improve college processes.

SG 3.1: Systematically identify and improve operations using appropriate technology.

SG 3.2: Engage faculty in opportunities to identify and innovate with new instructional technologies that improve student learning.

SG 3.3: Integrate systems and processes where appropriate and feasible.
Strategic Direction 4
Involve the college community in effective planning and governing.

**SG 4.1:** Create a culture of college service, institutional engagement, and governance responsibility.

**SG 4.2:** Improve communication and sharing of information.

**SG 4.3:** Strengthen program evaluation.
2015 Accreditation

Fall 2009 ~ Last comprehensive visit
June 2010 ~ Accreditation reaffirmed
March 2012 ~ Placed on warning
October 2012 ~ Midterm Report
March 2013 ~ Special Report & Visit
June 2013 ~ Warning removed
Fall 2013 ~ Begin self evaluation for Fall 2015
March 2014 ~ Special Report & Visit
Fall 2015 ~ Upcoming comprehensive visit
2015 Accreditation Process Involves

- 10 committees; 69 SBCC colleagues
- Research, interviews, evidence
- Writing to each standard: Self Evaluation
- Visit in Fall 2015
- Commission Action: January 2016
2014 - 2015 Budget
Restoring Access
Improving Student Success

Access: 3% growth

Student Success: $200M

Includes: COLA (0.86%)
Deferred Maintenance ($87.5M)
Instructional Equipment ($87.5M)
Eliminate Inter-Year Deferrals
Incentive Awards: Models of Innovation ($50M)
No fee increase