SANTA BARBARA COMMUNITY COLLEGE DISTRICT

CLASS TITLE: COORDINATOR – ADULT EDUCATION BLOCK GRANT (AEBG)

NOTE: This is a temporary position funded by the Adult Education Block Grant (AEBG) from the California Community Colleges Chancellor’s Office. This position ends when Adult Education Block Grant (AEBG) funding is no longer available.

BASIC FUNCTION:

Under the direction of a Dean - Educational Programs, plan, organize, and implement the operations and activities of assigned Adult Education Block Grant (AEBG) programs and courses; coordinate communications, personnel, curriculum, information and public Santa Barbara AEBG Consortium (Consortium) meetings to meet community needs and the needs of Consortium, and assure smooth and efficient meetings, program activities; supervise and evaluate the performance of assigned personnel. Implement programs and activities that support the educational needs of adult students.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Under the direction of assigned Dean - Educational Programs and in consultation with the Santa Barbara AEBG Consortium, plan, organize, control and implement the operations and activities of assigned Adult Education Block Grant (AEBG) meetings, programs and courses.

Coordinate communications, personnel, curriculum and information to meet community and Consortium needs and assure smooth and efficient program activities; implement assigned programs, courses and related instructional activities to achieve defined objectives; develop, coordinate, and maintain class schedules for assigned courses.

Supervise and evaluate the performance of assigned personnel; interview and select employees and recommend transfers, reassignment, termination and disciplinary actions; coordinate subordinate work assignments and review work to assure compliance with established standards, requirements and procedures.

Assist area Deans and Department Chairs with monitoring, assessing and adjusting course offerings in response to adult student, community and Consortium needs; coordinate activities to enhance staff understanding of educational practices, curriculum standards and instructional strategies related to assigned programs and courses.

Under the direction of the assigned Dean, coordinate programs, courses, communications, activities and information between staff, faculty, administrators, academic departments, outside organizations, businesses, the public and various local, State and federal agencies; assure proper and timely resolution of student, staff and administrative issues and conflicts related to assigned programs and courses.

In consultation with assigned Dean, instructional departments, and Consortium implement meetings, programs and activities that support the needs of Adult Education Block Grant (AEBG) students. Coordinate activities between multiple partners and service areas; integrate and coordinate partners and service areas.
In consultation with the assigned Dean, Consortium and instructional departments, monitor and evaluate assigned Adult Education Block Grant (AEBG) programs and courses for educational effectiveness and operational efficiency; maintain awareness of Adult Education Block Grant (AEBG) legislation, general trends and issues in the adult education and the community; receive and respond to student, staff and public input concerning program and course needs and community interests; implement standards, programs, policies and procedures to enhance educational effectiveness and operational efficiency of assigned programs and courses.

Arrange and coordinate meetings, calendars, facilities and support services for the instructional activities of assigned programs and courses as directed; conduct needs assessments; assist instructional departments in design, development and evaluation of new Adult Education Block Grant (AEBG) programs and courses.

Coordinate and participate in training and staff development activities as required; prepare and deliver oral presentations; explain legislation, principles, standards, guidelines, practices, procedures and techniques related to assigned programs and courses; prepare and distribute related training materials.

Direct and/or assist the assigned Dean with the preparation and maintenance of various records, reports and files related to programs, courses, services, curriculum, students, enrollment, projects, grants, financial activity, budgets, personnel and assigned duties.

Direct and participate in the preparation and distribution of a variety of correspondence and informational materials related to assigned programs and services; process and evaluate various applications, course proposals and other documents as required.

Provide technical information and assistance to the assigned Dean regarding legislation, services, activities, needs and issues related to assigned programs and courses; assist in the formulation and development of procedures.

Advise the assigned Dean on such matters as assuring adequate resources and personnel to meet the needs of assigned programs; initiate recruitment activities as appropriate; coordinate the purchase of materials and equipment as needed.

Communicate with Consortium, administrators, personnel and outside organizations to exchange information, coordinate activities, meetings and programs and resolve issues or concerns; establish and maintain contacts and partnerships with local, regional and national organizations.

Operate a variety of office equipment including a computer and assigned software; drive a vehicle to conduct work.

Attend, conduct and participate in a variety of meetings, workshops, conferences, Consortium, boards, committees and task forces as required.

Participate in a variety of other assigned activities such as coordinating registration activities, directing testing functions, conducting program surveys and participating in special projects.

**OTHER DUTIES:**

Perform related duties as assigned.
KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:
The direction of the operations and activities of assigned Adult Education Block Grant (AEBG) programs and courses.
Knowledge of state and federal reporting requirements that pertain to Adult Education Block Grant (AEBG) legislation, courses and programs.
Delivery of Adult Education Block Grant (AEBG) meetings, programs and courses.
Instructional techniques and strategies related to assigned programs and courses.
Principles, practices, procedures and techniques involved in the development and implementation of assigned meetings, programs, courses and related instructional activities, plans, strategies, processes, projects, goals, events and objectives.
Principles and practices of administration, supervision and training.
Policies and objectives of assigned meetings, programs and activities.
Budget preparation and control.
Oral and written communication skills.
Applicable laws, codes, regulations, policies and procedures.
Interpersonal skills using tact, patience and courtesy.
Operation of a computer and assigned software.
Student and partner outreach, recruitment and marketing strategies

ABILITY TO:
Implement the operations and activities of assigned Adult Education Block Grant (AEBG) programs and courses.
Coordinate and collaborate with appropriate personnel in instructional departments to meet community needs and assure smooth and efficient meeting and program activities.
Supervise and evaluate the performance of assigned personnel.
Implement assigned programs, courses and related instructional activities, meetings, specifications, plans, strategies, processes, projects, goals, events and objectives.
Collaborate with others in the development and implementation of curriculum standards, and development of course offerings.
Coordinate and conduct training and staff development activities as required.
Communicate effectively both orally and in writing.
Interpret, apply and explain laws, codes, regulations, policies and procedures.
Establish and maintain cooperative and effective working relationships with others.
Operate a computer and assigned office equipment.
Analyze situations accurately and adopt an effective course of action.
Meet schedules and time lines.
Work independently with little direction.
Plan and organize work.
Prepare comprehensive narrative and statistical reports.
Direct the maintenance of a variety of reports, records and files related to assigned activities.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: master’s degree and three years increasingly responsible educational experience working with legislative driven grants or Adult Education related programs.

LICENSES AND OTHER REQUIREMENTS:
Valid California driver’s license.

**WORKING CONDITIONS:**

**ENVIRONMENT:**
Indoor office environment.
Driving a vehicle to conduct work.
Frequent interruptions.

**PHYSICAL DEMANDS:**
Hearing and speaking to exchange information and make presentations.
Communicating and expressing oneself clearly on a variety of topics in conversations with, and presentations to, staff, students, and members of the community.
Ability to remain in a stationary position (sitting or standing) for an extended period of time.
Ability to reach above shoulder height to retrieve or file materials.
Reaching, bending and stooping to retrieve materials.
Mobility to travel between campus locations.
Lifting, carrying materials to and from different locations.
Pushing, pulling assistive tools for transporting materials.
Regular operation of a computer keyboard, calculator, and other normal office equipment.
Reading a variety of complex materials.
Sensitivity to and understanding of the diverse academic, socio-economic, cultural, disability, and ethnic backgrounds of Community College students.