Most HIT/CIM students use some form of online dictionary. Last semester, I was introduced to National Cancer Institute’s dictionary for cancer term. <http://www.cancer.gov/dictionary>

It has been a very helpful tool to me in my understanding of many confusing cancer terms. This website also shows labeled diagrams of organs. Diagrams with detailed explanation helps in understanding and visualizing many complex conditions. This website also offers a separate dictionary for cancer related drugs.

Another user friendly medical dictionary is from National Library of Medicine, it offers simple explanation of many medical term. <http://www.nlm.nih.gov/medlineplus/>

This website also offers interactive video on many medical conditions. It offers complete understanding of medical condition. It also offers basic understanding of lab tests and procedures done for a particular condition.

FDA’s website <www.fda.org> offers information on various medical conditions. This website also offers detailed information and understanding of recalled medicines, food and alerts attention to medical device recalls.

Mayo clinic is one of my favorite website for understanding any term, condition, medicine and medical procedures. This website offers various simple to understand explanations. <http://www.mayoclinic.com/health-information/>

These are some of the important tools for HIT/CIM major students. If you want to share your favorite web dictionary, please feel free to post a comment on our Google Groups link.
Prerequisite Information

I often get questions about whether our programs have prerequisites. No, we don't have program prerequisites that have to be completed before beginning courses. But individual courses do have specific course prerequisites. All course prerequisites are enforced through the registration system.

A list of all HIT and CIM course prerequisites and corequisites is available at www.sbcc.edu/hit/courseprerequisites.php. Co-requisites are courses that must be taken either prior to or concurrent with the other course.

Prerequisites and co-requisites can be met with equivalent coursework from another college, based on the HIT/CIM transfer credit policies. If you just have one or two courses to transfer in, you would file a Prerequisite Challenge Form A to have your coursework evaluated and the prereq/coreq hold cleared. www.sbcc.edu/hit/courseprerequisites.php.

If you have more than a couple of courses, then you would want to get a full transcript evaluation, which would also lead to any prereq/coreq holds being cleared from your record. www.sbcc.edu/hit/transcriptevaluations.php.

If you are taking a course through SBCC that is a prerequisite for another course, the registration system automatically assumes that you will pass that course and will allow you to enroll in the next course. However, if you do not pass the course with a C or better, you will be dropped during the registration period for the subsequent class that you enrolled in.

Wait lists and Getting Added to a Course

Some of you may be on wait lists for HIT or CIM classes for Spring, hoping that you will be able to add the course. In case you're not sure how that works, during the registration period, when someone drops out of a course, the first person the wait list is sent an email to their pipeline email account, telling them that they have 72 hours to enroll in the course or they will be dropped from the wait list. Be sure to keep checking your pipeline email so you don't miss out! That even means during the holidays!

For more information on wait lists, go to www.sbcc.edu/admissions/waitlists.

Unlike in past semesters, the HIT and CIM faculty will add students off of the formal wait lists during the first week of school. In the past, faculty would not add any students once the semester was underway, but now students will be added up through the first Friday of the semester. If you're not on the formal wait list, there's no use in emailing the instructors for add codes – they won't be giving them out. But if you are on the formal waitlist, keep checking your pipeline email throughout the first week of school to see if the instructor emails you an add code.

If you are added to the course during the first week, it can be challenging to catch up. You'll need to be extra diligent to get caught up on the readings and assignments.

Help, I Can’t Get into HIT 101!

It’s your second semester in the SBCC HIT A.S. program and you still haven’t been able to secure a spot in HIT 101, Intro. to Health Information Management. What do you do? First, look through the department requirements carefully. There are several courses that don’t have HIT 101 as a prerequisite: HIT 135 (3u), BMS 146 (3u), COMP101 (4u), and (3u) are required for all of the HIT/CIM degree or certificate options and are prerequisites themselves. Second, since a student needs to have completed approximately 13 units at SBCC in order to have a high enough registration priority to get into HIT101, plan your coursework a few semesters ahead so you’re prepared for the possibility that you might not get in, and think about picking up extra units fulfilling G.E. requirements. HIT201 (2u) and HIT204 (3u) are great choices for your second semester since they don’t require HIT101 as a prereq. During your next semester, after you finally make it into HIT101, you can also take HIT102 (3u) and HIT220 (2u),
Continue from page 2

which require HIT101 as a co-
-requisite as opposed to a
prerequisite. While this isn’t
the department recom-
mended sequence of
courses, it is a way to make
progress through the pro-
gram in a reasonable amount
of time. Finally, check course avail-
ability regularly on Pipeline.

Spaces can open at any time
and if you’re diligent you can
be the lucky student who
snags that last HIT101 seat
right before the semester
begins.

The National Cancer Registrars Association Awarded Cooperative
Agreement with the CDC to Enhance Cancer Data Collection and Showcase
its Use in Improving Public Health

Initiatives to Focus on Cancer Registry Workforce

retrieved from http://www.ncra-usa.org/i4a/pages/index.cfm?pageid=1
Readiness, Recruitment, and Retention

Alexandria, VA (November 17,
2011)—The National Cancer
Registrars Association (NCRA)
was awarded a $1 million, five-
year cooperative agreement
from the U.S. Centers for Dis-
ease Control and Prevention,
National Program of Cancer
Registries (CDC, NPCR) to
launch innovative efforts to
enhance cancer surveillance
data collection and use
through workforce readiness,
recruitment and retention. Key
components of the program
include: high-quality, cost-
effective training to cancer
surveillance professionals,
recruitment and retention ini-
tiatives to ensure a steady
supply of highly skilled cancer
surveillance professionals,
and marketing and communica-
tions programs to increase
awareness of the profession
and the role cancer data col-
lection plays to benefit public
health.

Cancer registrars are medical
data specialists that collect,
code, and report on cancer
data used by researchers,
healthcare providers, and
health officials to advance
cancer detection, treatment,
and prevention. NCRA offers
an array of educational pro-
gramming to prepare cancer
registrars to provide accurate
and timely data collection and
adapt to changes in standards
and technologies. NCRA also
certifies registrars. As the de-
mand for cancer registry pro-
fessionals increases, develop-
ing innovative and easily ac-
cessible training is needed to
educate the next generation
of cancer registrars.

“The critical role cancer registrars
play in the fight against cancer is
not known well-

enough outside
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the profession.”

A key component of the pro-
gram is the design and imple-
mentation of a Learning Con-
tent Management System
(LCMS) that will include a
centralized online knowledge cen-
ter that automates the admin-
istration, tracking, and report-
ing of all NCRA training oppor-
tunities, as well as the educa-
tional programs of partner
organizations. The goal of the
LCMS is to provide a one-stop
information site for cancer
surveillance professionals to
find cost-effective educational
materials to keep current on
changes in the field and en-
sure their skills remain up-to
date.

In addition to its support of
high-quality training, the
agreement will also fund ini-
tiatives to raise awareness
about the profession and its
role in improving public
health. This will be accom-
plished through: articles in
NCRA publications and indus-
try-related journals that high-
light the CDC, NPCR data and
how it is used to inform public
health programming, expan-
sion of activities related to
National Cancer Registrars
Week, and creating a Cancer
Surveillance Workforce Toolkit
for Health Information Man-
agement (HIM) schools to en-

hance instructor resources
and student knowledge of the
profession. Many of the mate-
rials provided will illustrate
how the NPCR data is utilized
for public health benefit.

“The critical role cancer registrars
play in the fight against cancer is
not known well-

enough outside
the profession.”
Club description:

To provide an avenue for HIT/CIM students to network and support each other in their academic and career pursuits. Because the HIT/CIM programs are fully online, students have limited opportunities to meet and connect with other students. This club will use web-based technologies to create an online student community of support.

What’s New?

SBCC’s HIT CIM Student Peer Club (HCSPC) Exclusive Google Group!!

By: Marcia Coye  (HCSPC Advisory Committee Member)

The HIT CIM Student Peer Club is excited to introduce a new Google Group! Please take a moment and join today! The Group was established to provide a forum for all students (past and present) to share experiences, provide support to each other, and to serve as a mechanism to disseminate industry specific information. We look forward to everyone's comments, information, questions and/or feedback on the Group board. What questions do you have? Post a topic!! Have information to share? Post a topic!!

You may request to join from the Group page.

https://groups.google.com/forum/#!forum/sbccs-hit-cim-student-peer-club-hcspc

OR

3. Click "groups" - 3rd from bottom of list
4. Type: SBCC's HIT CIM Student Peer Club (HCSPC) into the search field. This will navigate you to the Group page.

From Gmail account:
1. With Gmail open go to top left of bar above "GMAIL" icon & open search field.
2. Click "more" for options.
3. Click "Group" (appearing as 1st option). This will navigate you to the Group page.

****You may have difficulty accessing the Group from Pipeline Gmail accounts****
(In this case please follow low instructions above "From Google Homepage")