SBCC Program Location and Land Use Master Plan

User Group Meeting
December 1-3, 2014

Anderson Brulé Architects
Introduction & Agenda Review
Context, Purpose, & Intended Results

Context:
Step 1 – The Discovery Process was conducted from August through November. Information was gathered from Core Team, College Board, Focus Groups, and College Planning Council Plus meetings, concluding Step 1. The context of this meeting is to review progress to date and gain input for Step 2 – Program.
Context, Purpose, & Intended Results

The **purpose** of this meeting is to:
- Review Project Process & Schedule
- Review Outcome of Step 1: Discovery
- Review Project Plan for Programming
- Discuss Key Issues and Needs

The **intended results** of this meeting are:
- Shared Understanding of Project Process & Schedule
- Shared Understanding of Step 1: Discovery Outcome
- Shared Understanding of Project Plan for Programming
- Input on Key Issues and Needs
Agenda

- Introduction / Review Agenda
- Process and Schedule
- Step 1 – Discovery: Outcome
- Review Project Plan for Programming
- Exercise #1: Key Issues
- Exercise #2: User Group Needs Assessment
- Conclusion
Process & Schedule

Framework for Our Work
Project Process Overview
Project Plan
Framework for Our Work

SBCC PLLUMP Process Vision Statement:

“SBCC will develop a Program Location and Land Use Master Plan that will establish long-term goals and guiding principles associated with land planning, facility program locations, internal/external connections, circulation, parking within the parameters of the technical requirements of the site, the regulatory environment, the College sustainability guidelines and budget considerations.”
Framework for Our Work

Program Exclusions (Developed During Pre-Planning):

- Drama/Music/Theater
- Fine Arts Department (sculpture, etc.)
- Orfalea Early Learning Center
- Marine Diving Technology
- Biological & Physical Sciences
- PE
- Facilities & Operations
- Culinary Arts (at main campus)
- Bookstore
- Library
Framework for Our Work

Assumptions:

- The focus of the PLLUMP is to shift/re-allocate existing program spaces to improve the educational experience for all students.
- The PLLUMP is not about program growth
STEP 2 PROGRAM
November 2014 - April 2015

College Board Meeting #3

Core Team Meeting #3
Program Kick off
12/01/14

PM Call #3
11/24/14

Development and Preparation

UG Meeting #1 - EPCC
12/02/14

UG Meeting #2 - C.L.L.
12/03/14

UG Meeting #3 - Sears Council
12/03/14

UG Meeting #4 - Student Services Leader Team
12/03/14

UG Meeting #5 - Business/IT Manager/RO
12/03/14

UG Meeting #6 - Planning and Resources
12/02/14

UG Meeting #7 - Department Chairs
12/01/14

Deliverables:
- Step 2 Deliverables
- Archaeological Baseline
- Program
- Campus Replacement & Facility Optimization
- Sheriff Modernization & Facility Optimization
- Main Replacement and Facility Optimization
Goals & Deliverables

- Step 2: Programming
  - Conceptual PLLUMP Program
    - Wake Campus Replacement & Facilities Optimization
    - Schott Modernization & Facility Optimization
    - Main Modernization & Facility Optimization
  - Facility Site Criteria
  - Facility Re-Use Assessment
  - Aesthetic Design Standards
  - Meeting Documentation
Step 1 – Discovery: Outcome

Project Vision Statement
Service & Program Operational Model
Guiding Principles – Educational Program Location
Guiding Principles – Land Planning
Draft Core Services
SBCC PLLUMP Project Vision Statement

“Santa Barbara City College’s facilities will support the mission of the institution as one college across three campuses. Program location, land use, and design standards will be responsive to the educational needs of students and be sensitive to the impact on neighboring communities.”
Service & Program Operational Model

SBCC
Service & Program Organizational Model

Transfer & Degree
College Prep & Career Development
Career & Technical
Personal Enrichment

Core

SERVICE + ENVIRONMENT = EXPERIENCE
Guiding Principles – Educational Program Locations

- **Goal 1:** Organize campuses based on related academic intent ("themes") and locate programs accordingly in order to meet students’ educational needs.

- **Goal 2:** Develop a cohesive, comprehensive single service model for student support services.

- **Goal 3:** Develop standardized physical working environments for employees, organized for student access and employee efficiency.

- **Goal 4:** Foster community collaboration to create a culture of community stewardship and appropriate use of campus resources.
Guiding Principles – Land Planning

- **Goal 1:** Develop a strategic, collaborative and proactive process for working with regulatory agencies to foster productive decision making and positive outcomes.

- **Goal 2:** Develop environmental standards that align with SBCC Sustainability Plan and effectively protect and utilize natural resources, while meeting or exceeding regulatory requirements.

- **Goal 3:** Provide safe, visible, and clear ingress and egress.

- **Goal 4:** Provide separate motorized vehicle, non-motorized vehicle (e.g. bicycles, skateboards, etc.), and pedestrian circulation that is clear, intuitive, accessible and safe.
Guiding Principles – Land Planning

- Goal 5: Reduce peak demand for parking through effective alternative transportation and strategic course scheduling.

- Goal 6: Ensure that all campuses are safe and secure.

- Goal 7: Develop a strategy for modernizing, centralizing, and maintaining campus utilities.

- Goal 8: Establish criteria for significant historical structures and preserve and protect facilities that meet this criteria.

- Goal 9: Develop a strategy for the housing of SBCC students.
Draft Core Program & Services

- Admissions & Records
- Registration
- Enrollment
- Fiscal Services
- Financial Aid
- Cashier
- Human Resources
- Assessment
- Counseling Services
- Tutoring
- Student Health & Wellness

- Disabled Student Programs and Services (DSPS)
- Information Technology
- Library
- Bookstore
- Food Services
- Parking & Transportation
- Grounds, Maintenance & Custodial
- Security
- Purchasing & Warehouse
Review Project Plan for Programming

- Complete Master Plan Overview
- Program Criteria
- Space Program Purpose
- Space Program Outcome
Project Plan – Complete Master Plan Overview

Step 1: Discovery
- Defining Vision & Objectives for the Project Outcome
- Defining Key Participants & Deliverables – Process Map
- Define Guiding Principles for the SBCC PLLUMP
- Define Organization for Programs & Services

Step 2: Program
- Architectural Program for each Affected College Program

Step 3: Scenarios
- Rapid Proto-typing – Conceptual Fit Diagrams & Land Use
  - Guiding Principles as Criteria for Review
  - Opportunities & Constraints
- Develop Scenarios Based on Best Approach
  - Review Scenarios against Guiding Principles
  - Review Cost Models associated with Scenarios
- Select Final Scenario – SBCC PLLUMP
Project Plan – Step 2 Program Criteria ("Lenses")

- State Standard Room Type Coding
- State Utilization Standards
- Departmental Needs
- Learning Environment Best Practices
- Building Size, Location, & Organization

Service + Environment = Experience
Discussion Exercises

#1: Key Issues
#2: User Group Needs Assessment
Exercise #1: Key Issues

- Large Group Discussion
  - What are key issues with program location and land use for your user group?
Exercise #2: User Group Needs Assessment

- Small Group Discussion
- Focus Topics
  - What works and what does not work with program locations and land use? Are any needs not being met?
    - Educational
    - Operational
    - Technical
  - What do you not want to lose that is currently working?
  - What criteria would you use to improve conditions?
  - What are important adjacencies?
  - Through prior work the following core support services have been identified, your thoughts?
Further Input

- Participate in Survey (mid February)
- Email Point of Contact
  - Educational Program Coordinating Council – Jack Friedlander
  - Center for Lifelong Learning – Andy Harper
  - Deans’ Council – Jack Friedlander
  - Student Services Leadership Team – Ben Partee
  - Business Services – Joe Sullivan
  - Planning and Resources – Priscilla Butler
  - Department Chairs – Kim Monda, Academic Senate President
Next Steps

User Groups Meetings
• Department Chairs, December 1, 2014
• EPCC, December 2, 2014
• Deans Council, December 2, 2014
• Planning & Resources, December 2, 2014
• Business/IT Manager/HR, December 3, 2014
• CLL, December 3, 2014
• Student Services Leadership, December 3, 2014

Core Team #5, January 8, 2015

Core Team #6, January 28, 2015
Conclusion

Feedback on Meeting
Action Items
Thank you!