ESP Students
- Latino students
  o 73% in fall 2011
  o 67% in spring 2012
  o 62% in fall 2012
  o 60% in spring 2013
  o 63% in fall 2013
  o 58% in spring 2014
  o 61% in fall 2014
  o 52% in spring 2015
- Low income students (received BOG waiver)
  o 74% in fall 2011
  o 76% in spring 2012
  o 79% in fall 2012
  o 73% in spring 2013
  o 72% in fall 2013
  o 73% in spring 2014
  o 72% in fall 2014
  o 63% in spring 2015
- EOPS students
  o 58% in fall 2011
  o 69% in spring 2012
  o 27% in fall 2012
  o 27% in spring 2013
  o 23% in fall 2013
  o 24% in spring 2014
  o 21% in fall 2014
  o 19% in spring 2015
• BOG recipients who were Latino
  o 79% in fall 2011
  o 70% in spring 2012
  o 71% in fall 2012
  o 69% in spring 2013
  o 74% in fall 2013
  o 67% in spring 2014
  o 73% in fall 2014
  o 68% in spring 2015

• Latino students were BOG recipients
  o 80% in fall 2011
  o 79% in spring 2012
  o 90% in fall 2012
  o 84% in spring 2013
  o 84% in fall 2013
  o 85% in spring 2014
  o 86% in fall 2014
  o 83% in spring 2015
Success Rates – Highlights

• All ESP students achieved higher success rates than students in comparable English and math courses and these differences are more pronounced among Latino, BOG and EOPS students.
Passed One Level – Highlights

• All ESP students were more likely to pass one level in both English and math than students in comparable courses, but the difference is more pronounced among Latino, BOG and EOPS students.
Passed Two Levels – Highlights

• All ESP students are much more likely to complete two levels in the accelerated format of ESP than students pursuing the traditional courses that require two semesters to complete two levels and this difference is much more pronounced among Latino, BOG and EOPS students.

• In most terms, all ESP students were more likely to pass two levels than students enrolled in comparable courses in the same term, but the difference is more pronounced among Latino and BOG students.
Retention to Next Semester
- ESP students are more likely than students enrolled in the same courses in the same term to re-enroll in the next semester.
Unit Load in the Next Term

- The majority of ESP students enroll full-time in the semester after being in ESP.
- Students who enroll in ESP in a fall semester are more likely to enroll full-time in the next term than students who were enrolled in ESP in a spring semester.
Enrollment in ESP in the Next Term
- Students who enroll in ESP in a fall semester are more likely to re-enroll in another ESP LC in the next term than students who were enrolled in ESP in a spring semester.