**Making Claims About Sources**

**Methods for Disagreeing, with Reasons**

I think X is mistaken because she overlooks ______________.

X’s claim that ______________ rests upon the questionable assumption that ______________.

I disagree with X’s view that ______________ because, as recent research has shown, ______________.

X contradicts herself/can’t have it both ways. On the one hand, she argues ______________. But on the other hand, she also says ______________.

By focusing on ______________, X overlooks the deeper problem of ______________.

X claims ______________, but we don’t need him to tell us that. Anyone familiar with ______________ has long known that ______________.

**Methods for Agreeing—With a Difference**

I agree that ______________ because my experience confirms it.

X surely is right about ______________ because, as she may not be aware, recent studies have shown that ______________.

X’s theory of ______________ is extremely useful because it sheds insight on the difficult problem of ______________.

I agree that ______________, a point that needs emphasizing since so many people believe ______________.

Those unfamiliar with this school of thought may be interested to know that it basically boils down to ______________.

If group X is right that ______________, as I think they are, then we need to reassess the popular assumption that ______________.

METHODS FOR AGREEING AND DISAGREEING SIMULTANEOUSLY

Although I agree with X up to a point, I cannot accept his overall conclusion that ____________.

Although I disagree with much that X says, I fully endorse his conclusion that ____________.

Though I concede that ____________, I still insist that ____________.

Whereas X provides ample evidence that ____________, Y and Z’s research on ____________ and ____________ convinces me that ____________ instead.

X is right that ____________, but she seems on more dubious ground when she claims that ____________.

While __ is probably wrong when he claims that ____________, he is right that ____________.

I’m of two minds about X’s claim that ____________. On the one hand, I agree that ____________. On the other hand, I’m not sure if ____________.

My feelings on the issue are mixed. I do support X’s position that ____________, but I find Y’s argument about ____________ and Z’s research on ____________ to be equally persuasive.