**Basic Article Usage**

Use this chart to help you determine correct article usage. Refer to the definitions, examples, and exceptions listed after it. This handout offers just the basics; use other resources as needed.

**Is the Noun a Count or Noncount Noun?**
- **Count nouns** refer to things that can be divided up into smaller units which are separate and distinct from one another. They usually refer to what can individually be seen or heard: *desk, parent, computer, bridge, country.*
- **Noncount nouns** refer to things that cannot be counted because 1) they are regarded as wholes which cannot be divided into parts: *furniture, education, weather,* or they refer to abstractions and occasionally have a collective meaning: *anger, warmth, leisure, courage.*

**Is it Singular or Plural?**
- Only **count** nouns can be pluralized (to show more than one) by adding a final *-s* or *-es* to the nouns: instructor = *instructors,* house = *houses*
- **Noncount** nouns cannot be not pluralized at all: information = *information* (not informations)

Some exceptions for count/noncount plurals: Certain nouns in English can have both a noncount and a count meaning. Usually, the noncount meaning is abstract, general, or cannot be divided into parts, and the count meaning is concrete and specific.

**Count sense**
- There were colorful *lights* and musical *sounds.*
- The loud arguments between the senators in the hall could be heard throughout the meeting room.

**Noncount sense**
- *Light* travels faster than *sound.*
- *Argument* is respected in academic discourse.
IS IT GENERAL OR SPECIFIC?

Next, determine what the meaning of the noun is in the context of the sentence:

- **General** nouns refer to any member of a group or the group as a whole and only take the indefinite article *a* or *an* for singular count nouns.
- **Specific** nouns refer to a particular member of a group and take the definite article *the*.

- Buying *an electric car* can save resources.
- *The student* in front of the line is my friend.
- *Adults* must learn to live on a budget.
- *The women* arrived at the theater on time.
- *Water* is a soothing element.
- *The water* in Lake Casitas is very cold.

**ADDITIONAL ARTICLE RULES:**

Use an indefinite article (*a*, *an*) the first time something is mentioned. Use a definite article (*the*) when it is mentioned again.

- *A man* dressed in a green woolen coat walked by the classroom window. *The man* was bent against the wind and clutched his scarf around his neck.

Never use articles for:

- Names of languages: *Chinese, Urdu*.
- Names of sports: *volleyball, basketball*.
- Names of academic subjects: *mathematics*, *biology*, *communication*.

- He said that *Chinese* is difficult to learn.
- Playing *basketball* keeps her in shape.
- *Biology* is my favorite subject right now.

Singular proper nouns generally do not use an article.

- *Mercedes-Benz* is dropping its prices next week.
- *James Joyce* wrote complicated novels.

Plural proper nouns are preceded by *the*.

- *The LA Dodgers* won the World Series again.
- *The Zapatistas* were victorious in battle.

Use an article when there is only one of the item.

- *The sun* is bright today.
- *The President* passed the law yesterday.

**Correct the following article mistakes. There may be more than one in a sentence!**

1. I tried to type essay at home, but a computer was not working properly.
2. Although he tried diligently, policeman could not prevent a robbery from occurring.
3. My cousin likes to play the soccer every afternoon at neighborhood park.
4. The livingroom furnitures were covered in dust due to windstorm that morning.
5. Governor of California used to be actor in popular movies.