Student Learning Outcomes (SLOs) for the Writing Center = what each student will be able to do as a result of his or her tutoring session:

1. Students from disciplines across the curriculum (beyond writing courses in English and English Skills) will apply time management skills by making tutorial appointments and arriving with appropriate preparation and materials.

2. Students will demonstrate self-reliance by choosing which phase of the writing process, which writing skills, and which portions of their writing sample on which to focus during the tutorial session.

3. Students will identify the main points of discussion raised during the tutorial session to plan next steps in the writing process.

4. Students will identify the ways in which the tutoring service has helped to improve their writing skills and academic habits.