subject to immobilization. The penalty fee schedule ranges from $20 to $350. If left unpaid for more than 21 days, a citation's cost doubles in price. Failure to pay for the citation or make appearance, as required, will result in further legal action.

Bikes, Skating and Skateboarding
Students are requested by the Campus Security Office to observe the following rules and advisories regarding bicycles, roller skating and skateboarding: (1) On campus, ride your bike on designated bike routes only; (2) have your bike registered with the City of Santa Barbara; (3) park and lock your bike in the bike racks provided; (4) bikes parked illegally will be impounded; (5) if you use your bike for transportation to and from campus, be sure to have sufficient lights and reflectors for night riding and good visibility; and (6) no roller-skating or skateboardboarding is permitted on campus at any time.

Smoke-Free Workplace Policy
It is the interest of the District Board of Trustees to maintain a workplace that is conducive to the health and safety of our students and employees. Realizing the health hazards posed by smoking and by second-hand smoke, it is the policy of the Santa Barbara Community College District to maintain a smoke-free campus. In addition, on 5/20/08, the use of smokeless tobacco is prohibited in any campus facility. This policy pertains to students, faculty, staff, administrators and visitors who attend campus events. This policy shall apply to all SBCC facilities, owned or leased, regardless of location, and all state and auxiliary vehicles. Tobacco products shall not be commercially sold or distributed in any manner on campus. This includes free samples distributed by vendors. Advertising and promotion of campus events by tobacco companies is also prohibited.

The campus shall make available to students, faculty, staff and administrators information about smoking-cessation programs. Smokers are requested to refrain from smoking on campus. In an dispute arising under this policy, the rights of the non-smoker shall have preference. The district’s Grievance Policy may be used in cases of unresolved disputes regarding this policy. This policy is compliant with State law AB-846, Chapter 34L, Sections 10500, 30. The policy is also compliant with Title 5, Chapter 6, Subchapter 1, Article 1.

Academic Standards/Policies

Policy
The Board of Governors of the California Community Colleges has adopted the following community college standards and criteria, as stated in the California Code of Regulations, Title 5, Chapter 6, Subchapter 2, Article 1, Title 5.

Definitions
Course: means an organized pattern of instruction on a specified subject offered by a community college pursuant to subdivisions (a), (b) or (c), section 55002. Academic program: is an organized sequence of courses leading to a defined objective, a degree, a certificate, a diploma, or license, or transfer to another institution of higher education.
Non-degree applicable basic skills courses: are those in reading, writing, computation and English as a Second Language which are designated by the community college district as non-degree applicable credit courses pursuant to subdivision (c) of section 55002.
Non-degree applicable: are those courses which do not apply towards the unit requirement of the Associate Degree. Non-degree applicable courses at SBCC are numbered below 100 in this Catalog.

Degree-applicable credit courses: are those courses which have been designated as applicable to the Associate Degree in accordance with the requirements of section 55062, and which have been recommended by the college and/or district curriculum committee and approved by the district governing board as collegiate courses meeting the needs of students. Degree-applicable courses at SBCC are numbered 100 and above in this Catalog.

Course advisory: means a condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.
Corequisite: means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
Satisfactory grade: means that, for the course in question, the student’s academic record has been annotated with the symbol A+, A, A-, B+, B, B-, C+ C or P as those symbols are defined in section 55023.

Criterias and Standards
A credit course is one which, at minimum:
1. Is recommended by the responsible college officials and the curriculum committee as being of appropriate rigor and has been approved by the local district governing board and the Chancellor of the California Community Colleges as a collegiate course meeting the needs of students eligible for admission.
2. Is taught by a credentialed instructor.
3. Is offered as described in a course study outlined in the college’s course files. That outline shall specify the unit value, number of contact hours for the course as a whole, the prerequisites, corequisites or advisories for the course, the catalog description, scope, objectives and content in terms of a specific body of knowledge, required reading and writing assignments, and other outside-of-class assignments, instructional methodology and a means of evaluation for determining whether the stated objectives have been met by students.
4. Is taught in accordance with a set of instructional objectives common to all students as outlined in the course study outline.
5. Provides for evaluation of student performance in terms of the stated objectives and culminates in a formal, permanently recorded grade based upon uniform standards in accordance with section 55023. The grade is based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, by means of essays, or, in courses where the curriculum committee deems them appropriate, by problem-solving exercises or demonstrations by students.

Grants and credit from a course based upon a relationship specified by the governing board between the number of units assigned to the course and the number of hours in class and/or laboratory hours or performance criteria specified in the course outline. The course also requires a minimum of three hours per week, including class time for each unit of credit, prorated for short-term, extended term, laboratory and/or activity courses.
7. Treats subject matter with a scope and intensity which requires students to study independently outside of class time.

8. Requires, when the college deems appropriate, entrance skills and consequent prerequisites for the course before the students are enrolled.

9. When the college and/or district curriculum committee determines, based on a review of the course outline of study, that a student would be highly unlikely to receive a satisfactory grade unless the student has knowledge or skills not taught in the course, then the course shall require prerequisites or corequisites that are established, reviewed, and applied in accordance with S5503.

10. Requires, in order to participate in the course, the ability to think critically and apply concepts at levels determined by the curriculum committee to be college-level.

11. Requires learning skills and a vocabulary which the curriculum committee deems appropriate for a college course.

12. Requires that educational materials used be judged by the curriculum committee to be college-level.

13. Repeated enrollment is allowed only in accordance with the provisions of section 51002, article 4 (commencing with section 55040) of subchapter 1 of chapter 6, and section 58161.

Academic Due Process
Procedures for due process are described in the District’s Standards of Student Conduct. Copies are available at www.sbcc.edu and from the Office of the Dean, Educational Programs—Student Support Services, SS-200.

Academic Freedom
Freedom of expression is a legal right protected by the Constitution of the United States. Members of the faculty of Santa Barbara City College are entitled to freedom of expression, provided such expression does not oppress or prevent responsible performance of job requirements or interfere with the mission and goals of SBCC.

SBCC faculty members are entitled to freedom in the classroom and/or other teaching environments in discussing their subject matter. The Academic Freedom Policy at SBCC closely follows the American Association of University Professors’ Statement of Principles on Academic Freedom and Tenure.

Academic Renewal
Courses in which students have previously received sub-standard grades and which are not reflective of the student’s demonstrated knowledge or skills in regard to the computation of the SBCC grade point average, when a student-initiated petition has been approved by the Scholastic Standards Committee. A student may request academic renewal for a maximum of two semesters of sub-standard coursework completed at SBCC (substandard coursework is defined as D or F grades). There shall be at least 12 months between the end of the semester or session during which the last courses to be appealed or reviewed are completed and the date of initiation of the petition. The student must provide evidence of recent academic success demonstrated by the following:

a. 12 semester units with a 3.0 GPA, or
b. 15 semester units with a 2.5 GPA, or
c. 20 semester units with a 2.0 GPA

Students using coursework from another regionally accredited college to meet these criteria must submit an official copy their transcript(s) with the Academic Renewal Petition.

Currently enrolled SBCC students must also attach a current Student Education Plan (SEP) completed with an Accredited Counselor.

A student may request academic renewal only once. When a student’s Academic Renewal Petition is approved by the Scholastic Standards Committee, the student’s record will be annotated by Admissions & Records so that it is readily evident to all users of the record that it is official documentation that academic renewal will apply toward units for graduation or other unit commitment. All work, however, will remain legible on the permanent record to insure a true and complete academic history. This policy is adopted for use at SBCC. SBCC does not guarantee that other colleges will accept our Academic Renewal Policy. This determination is made by the respective transfer institution.

Further information may be obtained from the Academic Counseling Center or Admissions & Records.

Academic Standing
President’s Honor Roll
Each semester, Santa Barbara City College includes on the President’s Honor Roll: Full-Time Students who have completed twelve (12) units of letter-graded courses with a grade point average of 3.5, or better. In addition, students who have accumulated eighteen (18) graded units or more at Santa Barbara City College, with a cumulative grade point average of 3.5 or higher, and have completed a minimum of six (6) graded units with a 3.5 GPA during the semester, are listed on the student’s demographic card. Academic Disqualification: The exception status and may be subject to unit, course and/or other conditions deemed appropriate by the Office of the Dean, Educational Programs—Student Development.

Academic Good Standing
A student who earns and maintains a grade point average (GPA) of 2.0 or higher for the current semester, is considered to be in Academic Good Standing.

Academic Probation
A student who has attempted at least twelve (12) cumulative units at SBCC and has earned a cumulative grade point average (GPA) below 2.0 in 11 or more semester units at Santa Barbara City College. Academic Probation shall not be noted on the official transcript. Students placed on academic probation may be subject to unit and course limitations and/or other conditions of enrollment. A student on academic probation shall be removed from probation and returned to academic good standing when the student’s cumulative grade point average is 2.0 or higher.

Academic Disqualification
A student shall be placed on academic disqualification if the student has earned a cumulative grade point average of less than 2.0 in all units attempted at the college in each of the two (2) most recent regular Fall or Spring semesters of attendance through first census. (For purposes of this section, semesters shall be considered to be consecutive on the basis of the student’s enrollment, i.e., a Fall Semester followed by a Fall Semester shall be consecutive if the student was not enrolled in any Summer or Winter Session.)

A student placed on academic disqualification may be subject to dismissal or unit, course and/or other conditions of enrollment.

Academic Disqualification Exception: When a student completes six (6) or more units and earns a GPA of 2.0 or higher for the current semester (for purposes of this exception, “Pass” is calculated as a “C” grade for the current semester only), the student will be automatically permitted to reenroll for each additional semester in which he/she satisfies the exception criteria or until the student returns to academic good standing. During the exception period, the student will be considered to be in Academic Disqualification but not in Academic Probation. The student may petition the Dean, Educational Programs—Student Support Services, to be reinstated and if approved will be permitted to enroll in the following semester, or after one or more semester(s) not in attendance the student may reapply and will be readmitted. If reinstated or when readmitted, the student may be subject to course and/or other conditions of enrollment until such time as the student returns to academic good standing.

Progress Good Standing
A student who has completed more than 50% of all courses, with other than W, I and No Pass grades, as shown by the official academic record, shall be considered to be in progress good standing.

Progress Probation
A student who has enrolled in at least twelve (12) semester units since summer 1983 at Santa Barbara City College, as shown by the official academic record, shall be placed on progress probation when the percentage of the cumulative units for which entries W, I and No Pass grades exceed fifty per cent (50%). The student shall be removed from progress probation when the cumulative percentage of all W, I and No Pass units is below 50%; Progress probation shall not be noted on the official transcript. Students placed on progress probation may be subject to unit, course restrictions and/or other conditions of enrollment.

Progress Disqualification
A student who has enrolled in at least twelve (12) semester units since summer 1983 at Santa Barbara City College, as shown by the official academic record, shall be placed on progress disqualification when 50% or more of the cumulative units in which he/she has enrolled at SBCC and/or other colleges for each of the two (2) most recent regular Fall or Spring semesters of attendance through first census. (For purposes of this section, semesters shall be
discharge. A student placed on progress disqualification may be subject to unit and course limitations and/or other conditions of enrollment.

Progress Disqualification: When a student completes more than 50% of the units taken during the current semester and has completed a minimum of six (6) units, the student will be automatically permitted to re-enroll for each additional semester in which he/she satisfies the exception criteria, or until the student returns to progress good standing. During the exception period, the student will retain progress disqualification exception status and may be subject to unit, course and/or other conditions deemed appropriate by the Office of the Dean, Educational Programs—Student Development.

Readmission after Dismissal
A student placed on academic and/or progress disqualification may subject to dismissal. The student may petition the Dean, Educational Programs—Counseling and Student Development, to be reinstated and if approved will be permitted to enroll for the following semester or after one more semester(s) not in attendance the student may reapply and will be readmitted. If reinstated or when readmitted, the student may be subject to unit, course and/or other conditions of enrollment until such time as the student returns to progress good standing.

Advanced Placement
Students who have completed Advanced Placement (AP) Examinations of the College Entrance Examination Board scores with scores of 3, 4, or 5 may receive credit at Santa Barbara City College for each advanced placement course as listed in the chart below.

Credit awarded through advanced placement may be used to satisfy graduation requirements toward the Department Award, Skills Competency Award, Certificate of Achievement and Associate Degree.

The units earned from AP credit will not apply toward financial aid nor can they be used to satisfy the 15-unit residency requirement for graduation.

A score of 3, 4, or 5 is required to apply for IGETC and CSU GE certification. If a AP exam results for both Calculus AB or BC are reported to the student, the student must choose one course requirement, with the exception of IGETC Language Other Than English (Area 6A—see chart below). Students who have earned credit from an AP exam should not take a comparable college course because transfer credit will not be granted for both. The CSU policy for AP can be found at http://www.calstate.edu/AcadAff/codedMemos/AA-2011-12.pdf. Note that each campus in the California State University system determines how it applies external examinations toward credit in the major. For information about course credit awarded toward the major by each UC campus, contact the individual campus. For information about the UC policy for AP and about course credit awarded toward the major by each UC campus, visit http://admission.universityofcalifornia.edu/counselors/exam-credit/ap-credits/index.html.

Refer to this Advanced Placement Chart for complete 2013-14 exam and credit listings.

<table>
<thead>
<tr>
<th>Advanced Placement Exam</th>
<th>Score</th>
<th>SBCC</th>
<th>BSCC GE Credit Area/s</th>
<th>Course Equivalent for SBCC’s Associate Degree or Certificate</th>
<th>Minimum CU Transferable Semester Units Awarded</th>
<th>UC Transferable Semester Units Awarded</th>
<th>CSU GE Credit Areas and Semester Units for IGETC</th>
<th>IGETC Credit Areas and Semester Units for IGETC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>3.45</td>
<td>3.0</td>
<td>C</td>
<td>ART 103 or 104</td>
<td>6.0</td>
<td>5.3</td>
<td>C1 or C2 (3 units)</td>
<td>3A or 3B (3 units)</td>
</tr>
<tr>
<td>Biology</td>
<td>3.45</td>
<td>4.0</td>
<td>A</td>
<td>None</td>
<td>6.0</td>
<td>5.3</td>
<td>B2 &amp; B3 (4 units)</td>
<td>5B &amp; 5C (4 units)</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3.45</td>
<td>5.0</td>
<td>D2 &amp; E1</td>
<td>MATH 150</td>
<td>3.0 (maximum credit, one exam for both Calculus exams)</td>
<td>2.7 (5.3 units maximum for both Calculus tests)</td>
<td>B4 (3 units)</td>
<td>2A (3 units)</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3.45</td>
<td>5.0</td>
<td>D2 &amp; E1</td>
<td>MATH 160</td>
<td>6.0 (maximum credit, one exam for both Calculus exams)</td>
<td>5.3 (5.3 units maximum for both Calculus tests)</td>
<td>B4 (3 units)</td>
<td>2A (3 units)</td>
</tr>
<tr>
<td>Calculus BC/AB Subscore</td>
<td>3.45</td>
<td>5.0</td>
<td>D2 &amp; E1</td>
<td>MATH 150</td>
<td>3.0 (maximum credit, one exam for both Calculus exams)</td>
<td>2.7 (5.3 units maximum for both Calculus tests)</td>
<td>B4 (3 units)</td>
<td>2A (3 units)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3.45</td>
<td>4.0</td>
<td>A</td>
<td>CHEM 101</td>
<td>6.0</td>
<td>5.3</td>
<td>B1 &amp; B3 (4 units F09 &amp; after, 6 units prior to F09)</td>
<td>5A &amp; 5C (4 units)</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>3</td>
<td>4.0</td>
<td>C</td>
<td>CHIN 102</td>
<td>6.0</td>
<td>5.3</td>
<td>C2 (3 units)</td>
<td>3B &amp; 6A (3 units)</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>4</td>
<td>4.0</td>
<td>C</td>
<td>CHIN 103</td>
<td>6.0</td>
<td>5.3</td>
<td>C2 (3 units)</td>
<td>3B &amp; 6A (3 units)</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>5</td>
<td>4.0</td>
<td>C</td>
<td>None</td>
<td>6.0</td>
<td>5.3</td>
<td>C2 (3 units)</td>
<td>3B &amp; 6A (3 units)</td>
</tr>
</tbody>
</table>

2013-2014 Advanced Placement Chart

Visit www.sbcc.edu/studentservices/files/APChart.pdf for the most current information on Advanced Placement credit.

Considered consecutive on the basis of the student’s enrollment, i.e., a Fall semester followed by a Fall Semester shall be consecutive if the student was not enrolled for the intervening Spring Semester. A student placed on progress disqualification may be subject to unit and course limitations and/or other conditions of enrollment.

Advanced Placement Chart for complete 2013-14 exam and credit listings.