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<tr>
<td>Academic Counseling</td>
<td>M-Th 8-4:15, TiW 8-6, F 8-1</td>
<td>Chelsea Lancaster</td>
<td>ECC-20</td>
<td>730-4085</td>
</tr>
<tr>
<td>Admissions &amp; Records</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Assessment Office</td>
<td>M-Th 8-4:15, TiW 8-6, F 8-1</td>
<td>Sharon Calderon</td>
<td>SS-251</td>
<td>730-4149</td>
</tr>
<tr>
<td>Athletics</td>
<td></td>
<td>Michele Rasch</td>
<td>PE-301</td>
<td>730-4076</td>
</tr>
<tr>
<td>Athletics Academic Support</td>
<td>Check posted hours</td>
<td>Kathy Brown</td>
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<td>Beth Rizo</td>
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<td>Degree Audit Reporting System</td>
<td>M-Th 8-4:15, TiW 8-6, F 8-1</td>
<td>Nina Mahaffey</td>
<td>CLRC-109</td>
<td>730-4466</td>
</tr>
<tr>
<td>Disabled Student Programs and Services (DSP)</td>
<td>M-F 8-4:30, TiW 8-6, F 8-1</td>
<td>Jana Garrett</td>
<td>SS-160</td>
<td>730-4164</td>
</tr>
<tr>
<td>Dual Enrollment Program</td>
<td>Call for hours</td>
<td>Lauren Wintermeyer</td>
<td>A-211A</td>
<td>730-3020</td>
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Important Note: The amount of funds allocated to Santa Barbara City College, compared to the large number of needy students who qualify for financial aid, rarely allows the college to meet the total needs of an aid recipient.

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30 Financial Aid / Student Support Services

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Student Finance (Counselor’s Office) M-Th 8:45-15, TW 8:9-6, F 8:9-1..................................................Staff SS-150 730-4197

Academic Counseling Center www.sbcc.edu/counselingcenter

The academic counselors and support staff of the Academic Counseling Center provide students with information regarding academic planning, institutional and transfer requirements, assist students in planning and implementing immediate and long-range goals, develop individualized student educational plans, evaluate U.S. college transcripts, provide professional career counseling, conduct orientation and advising services for new students, conduct classroom presentations, provide personal counseling, teach Personal Development/College Success courses, and work in collaboration with the counselors and support staff of the Career Center and Transfer Center and other student services to support student success.

Student Outreach and Orientation (Prospective student information, registration assistance, campus tours/college orientation) M-Th 8:45-15, TW 8:9-6, F 8:9-1.................................Michael Mesel SS-111 730-4450

Student Senate M-F 8:45-15, CC-217 730-4062

Transfer to Four-Year Institutions

Articulation with Four-Year Institutions

www.sbcc.edu/articulation

To assist the student with transfer to four-year institutions, articulation agreements have been established with most California State Universities, University of California campuses and some independent California and out-of-state colleges. These agreements define the courses at Santa Barbara City College that satisfy many lower division major requirements and/or General Education requirements at four-year institutions.

Articulation Information—ASSIST

www.assist.org

ASSIST is a computerized student transfer articulation information system that can be accessed over the World Wide Web. It displays reports of how California institutions are being transferred to four-year institutions.

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community college courses can be applied when transferred to California State Universities and University of California campuses. ASSIST is the official repository for California State Universities and University of California campuses, and therefore provides the most accurate and up-to-date information available about student transfer in California.

Assessment Center

www.sbcc.edu/assessment

The Assessment Center is dedicated to ensuring student success by providing evaluation of mathemati- cals and English skills. Test results, given as course prerequisites, are directed in support of student information necessary to complete his/her educational objectives. Assessment results provide valuable information relative to course skills advisories and satisfy some course prerequisites. Usually taken at the outset of a student’s college education, assessment is part of a matriculation plan to move the student efficiently through the educational process.

English and mathematics placement testing is offered in a computerized testing lab four days a week during two periods a year, November—January (for Spring registration) and February—August (for Summer/Fall registration). Detailed information regarding specific test dates, test preparation materials, and alternatives to testing may be found online at www.sbcc.edu/assessment.

The Assessment Center is also a drop-off location for student prerequisite challenges. Challenges include submission of external coursework to satisfy course prerequisites. Visit www.sbcc.edu/prerequisites for further details.

The Assessment Office is located in the Student Services Building, room SS-251. The Computer Assessment Lab is located adjacent to the office in room SS-250.

Athletics

www.sbcc.edu/athletics

Santa Barbara City College is a member of the Western State Conference and the Southern California Football Association, and eligibility is governed by the Commission on Athletics and the California Community College Athletic Association Constitution and By-Laws. Intercolligate athletic competition is offered in men’s and women’s cross- country, men’s and women’s track and field, men’s and women’s swimming, women’s softball and men’s and women’s tennis, and men’s and women’s volleyball and women’s golf in the fall.

During the winter, men’s and women’s basketball is offered. For spring, baseball, men’s golf, men’s volleyball and women’s golf in the fall.

The Athletics Department also sponsors an athletics program that participates during both fall and spring athletic events.

Any questions pertaining to athletic eligibility or cheerleading should be directed to the Athletics Director, ext. 2277, or the coach of the sport in which one decides to participate.

Bookstore

www.sbcc.edu/bookstore

The Campus Store is owned by the SBCC Community College District and all profits are directed in support of student programs and activities. We support the mission of SBCC by providing required course materials, sup- plies, and nestess. The bookstore provides students with direct access to the college’s comprehensive business, occupational, and career development programs and services.

The store is open Monday through Thursday 7:45 a.m. to 6 p.m. and Friday 7:45 a.m. to 4 p.m. See our website for additional special hours.

Campus Security

www.sbcc.edu/security

The Campus Security Office is located across the courtyard from the Student Services Building. The office is open Monday through Friday, 8:30 a.m. to 4:30 p.m., phone (805) 730-4084. Security is on campus during school hours, and can be reached during non-office hours at ext. 2400. If there is an emergency, call ext. 2400 from a campus phone or (805) 730-4200 from a cell phone. The Security Office’s main responsibilities are responding to incident calls, providing escorts, issuing citations for illegally parked vehicles, and securing buildings on campus. When school is in session, the campus is patrolled by officers in designated locations to observe and report any suspicious activity.

The department works closely with the Santa Barbara Police Department and each officer has the ability to contruct, carry, and use, a weapon, baton, pepper spray, handcuffs of all types, and self-defense training needs. For information about teacher-training please contact Julie Smith, ECE chair, ext. 2659.

Clubs and Organizations

www.sbcc.edu/clubs

Participation in campus club life is a great way to enrich your Santa Barbara City College experience. Clubs are organized to involve students in specialized fields of interest associated with academics, hobbies, and special service to the community or college. Clubs allow students to grow and expand future services and to operate a financially responsible business that invests back into SBCC and its continued success.

Our Regular semester hours are Monday through Friday 8 a.m. to 4:30 p.m. See our website for additional special hours.

Child Care: Orfalea Early Learning Center

www.sbcc.edu/childcare

Santa Barbara City College offers full-time childcare for children ages twelve months to five years of age. The center is accredited by the National Association for the Education of Young Children (NAEYC). Priority is given to full-time student parents who are enrolled in SBCC courses.

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• Provide services such as counseling, extended time on tests, priority registration, alternate media, assistive technology, auxiliary aides, and adaptive equipment in the tutorial lab.
• Determine eligibility for educational accommodations or services by requiring students to present verification of disability to a DSPS disabilities specialist.
• Empower students with disabilities to attain maximum independence, integration, self-advocacy and self-determination.
• Support the participation of students with disabilities in a wide variety of educational activities consistent with the mission of community colleges.
• Provide reasonable educational accommodations for students with disabilities to enable them to maintain the integrity of uniform academic standards at SBCC and the fundamental nature of college programs and services.
• Encourage the achievement of academic and vocational goals, such as a degree or certificate.
• Counsel students with disabilities to comply with the skills advisories for each course and meet prerequisites or enrollment requirements.
• Support students with disabilities in demonstrating their ability to benefit from instruction so that SBCC instructors may assign a grade that gives an accurate measure of the student’s achievement of course objectives.

Inform auxiliary aides and personal service attendants to provide support in such a way as to allow instructors to focus on the student with a disability is doing his/her own work.

• Provide programs and services for students with disabilities, in compliance with laws and regulations such as the Americans with Disabilities Act, Section 504 and 508 of the Rehabilitation Act, the California Community Colleges Title V regulations, and policies and procedures as approved by the Board of Trustees of the Santa Barbara Community College District.

SBCC expects students to have a stable level of health in order to benefit from a full semester’s work. It also expects students to demonstrate the ability to take full advantage of personal and campus resources to provide a personal service attendant (PSA). Personal needs include such activities as negotiating campus facilities, lifting and carrying possessions, eating, drinking, or completing personal hygiene activities. SBCC requires students to contact a DSPS disabilities specialist if they intend to bring a PSA to campus. It also expects students to comply with the Code of Student Conduct, regardless of the basis of disability. SBCC invites students to request educational accommodations or DSPS services by contacting the DSPS Office, Room SS-160, or by calling (805) 965-0581, ext. 2364 (voice) or dspshelp@sbcc.edu.

Distance Education Student Technical Support

Distance Education Student Technical Support serves students by providing support for the college’s online portal (Pipeline) and the college’s authorized course management system (Moodle). https://www.sbcc.edu/distanceeducation/distudentsupport.php

• For assistance: Distance Education Student Technical Support by form: www.sbcc.edu/support/contact
• Distance Education Student Technical Support by Phone: (805) 965-0581 ext. 284
• Distance Education Student Technical Support by E-mail: online@sbcc.edu
• Distance Education Student Technical Support in Person: Campus Center, Room 225 (CC-225) Hours (PST):
  • Monday through Thursday: 10 a.m. to 3:30 p.m.
  • Friday: 10 a.m. to 1 p.m.
  • Hours are subject to change.

Distance Education Student Technical support also provides answers to frequently asked questions (FAQs) www.sbcc.edu/support/supportdoc.php. Technical Support documentation is also available: www.sbcc.edu/support/supportdoc.php.

Drama and Music

The Theatre Arts and Music departments present a wide range of productions on campus and in the community during the school year. All interested students are encouraged to audition and/or participate on backstage crews for the many production and showcase opportunities produced in the Garvin and Jurtkowitz theatres located in the Drama/Music Complex. For complete information on drama activities, call Katie Laris, ext. 2497, or Michael Gros, ext. 4049.

Students with musical talents are invited to join such critically acclaimed groups as the College Choir, Quire of Voyces, Symphony Orchestra, Jazz Ensembles, Concert Band and Chamber Singers.

For complete information on these groups, call the Music Department Office, ext. 2379, and speak with James Watson.

Employment

www.sbcc.edu/careercenter

The Career Center receives numerous job orders from employers in the community. The center can provide referrals for part-time or full-time jobs and internships. It also provides a website listing information on all on-campus student jobs and maintains an online job referral system. The center also sponsors an annual Job Fair, held every spring, that invites local employers and allows students to learn about career opportunities, and to apply for job openings. Additional information on job referrals is available at the Career Center, located in the Student Services Building, Room 282, or by calling (805) 965-0581, ext. 2331.

Extended Opportunity Program and Services

www.sbcc.edu/eops

EOPS is a state-funded, comprehensive support system for qualified low-income students who are enrolled full-time (12 or more units). The goal of the program is to help students meet their educational objectives, whether they seek an occupational certificate, an Associate in Arts or Science Degree, or transfer to a four-year college.

Special EOPS services, in Room SS-240, include: Academic Assistance: Assistance will be provided by Student Program Advisers and the EOPS Academic Counselors to EOPS students who need help with enrolling in classes.
• Career Planning: EOPS provides career tests for EOPS students who are enrolled in Career Planning courses.
• Financial Aid: Eligible EOPS students receive assistance in filing for federal student aid forms, and help with eligibility to receive an EOPS book grant, in combination with other types of financial aid.
• Transition Assistance: EOPS students receive counseling and assistance to help them transfer to another college of their choice. These services are coordinated with the SBCC Transfer Center. The EOPS Program actively seeks student input and information for its students to assist in the transition from college vocational programs to full-time employment in the community and state.

• Tutoring: Tutoring in any subject is available through the EOPS Tutorial Center or on a one-on-one basis, as needed.

CARE (Cooperative Agencies Resources for Education) - Santa Barbara City College provides opportunities for low-income single parents to obtain the education necessary to move from poverty to economic self-sufficiency. By providing individualized counseling and support services (financial aid, career exploration, transportation and child care), single parents are able to enroll as full-time students working toward degree or certificate programs.

Some major program goals for CARE are to provide incentives to individuals to minimize their welfare dependence and enhance their employability; to strengthen self-confidence and self-esteem, leading to a positive self-image; to provide career awareness and decision-making skills; and to provide work experience in meaningful employment positions, both on and off campus.

Running Strong: A six-week summer program for eligible graduating high school seniors offers college orientation, field trips and a weekly stipend. Students are eligible for priority registration, academic counseling, orientation/ motivation/ personal development courses, and workshops.

S.P.A.R.C. (Single Parents Arriving Ready for College): A six-week program for eligible single-parent students offers college orientation, field trips and a weekly stipend. Students are eligible for priority registration, academic counseling, orientation/ motivation/ personal development courses, childcare and other support services.

Transitions: A summer program for recently released inmates or individuals on probation or parole offers college orientation, a college success course and weekly field trips. Students are eligible for priority registration, academic counseling and other support services.

EOPS internships: These are designed to assist second-year students who are working toward graduation or certification. The program offers students the opportunity to attend college and work at off-campus employment sites in their career areas.

Food Service

The College Cafeteria is located to the right of the main entrance of the Campus Center. It is open Monday through Thursday, 7:30 a.m. to 8 p.m. and
The School of Culinary Arts provides catering for on-campus events. Call ext. 2888 to book catering at the West Campus Business/Communication Building. Services are available from 7:30 a.m. to 1:30 p.m. and 5:30 to 7 p.m. for dinner. Lunch is served Monday through Friday, and dinner is served Thursday and Friday evenings. For reservations, call ext. 2773.

The snack shops are open from 7:30 a.m. to 8:30 p.m., Monday through Thursday, and the West Campus snack shop is open until 11:15 p.m. Friday. The East Campus snack shop is closed on Friday. They are located in front of the Campus Center and in the West Campus Business/Communication Building.

The School of Culinary Arts also provides catering for on-campus events. Call ext. 2888 to book catering events.

Gateway to Student Success

www.sbcc.edu/gateway

The Gateway Program is part of the “Partnership for Student Success,” an SBCC faculty-driven initiative developed to help thousands of students succeed in their first year of college. The program was designed on the concept of triangulated supplementary instruction that builds a critical faculty-student relationship between the instructor, tutor and each student participating in Gateway. All Gateway classes have a teacher-trainer tutor in the classroom working directly with the faculty member. The tutor assists the faculty member by helping students achieve academic success.

The 300+ Gateway sections are designated with a “G” in the Instructional Method column in the online Schedule. In addition, the Gateway to Student Success Center, located in the East Campus in ECC-4, provides a tutorial center for all students. Regular hours are Monday through Thursday, 8:30 a.m. to 5 p.m., and Friday, 8:30 a.m. to 12 p.m. Call ext. 4770 or 5156 for additional information.

International Student Support Program

www.sbcc.edu/international

International students have always played an important role in the life of the college community. The International Student Support Program strives to provide international students with an opportunity to benefit from a high-quality academic curriculum, as well as from intellectually stimulating social and recreational activities. The International Student Support Program consists of two programs. The English Language Studies Program (ELSP) is an intensive language program focusing on basic to intermediate English international students who wish to improve their English skills before taking other college-level courses.

The International Student Academic Program (ISAP) is open to students who have placed above the ESL level on the SBCC assessment test and who are prepared for advanced college-level regular college courses. ISAP students may earn a two-year Associate Degree or complete their lower-division transfer requirements for four-year colleges and universities.

Housing

www.sbcc.edu/housing

As a service to those students living away from home, the Office of Student Affairs, Room 217, maintains listings of available rooms, apartments, and room and board situations in the community. This list is also available at www.sbcc.edu/housinglist. The office also provides a renters’ housing brochure, which informs students about available rentals, privately owned residence halls and rental strategies. This information is also available at www.sbcc.edu/housing. The college, however, assumes no responsibility for inspecting or supervising such housing facilities. It does support and endorse the Fair Employment and Housing Act.

Injury/Accident Reporting and Insurance

www.sbcc.edu/healthservices

All class-related accidental injuries must be reported to the Student Health Services Office, Room SS-170, within 72 hours of the incident to be eligible for college student accident insurance policy coverage. This coverage is limited to accidental injuries while participating in college classes or activities and is secondary to any other medical insurance the student may have. Coverage and limitations are outlined in a brochure available in the Student Health Services Office.

Voluntary medical or dental/optical insurance is available to students at a special student rate through a private insurance company. Information on these plans is available in the Student Health Services Office and on the Student Health Services website, www.sbcc.edu/healthservices. Contracts with Santa Barbara Cottage Hospital and Goleta Valley Cottage Hospital emergency rooms have been established to provide medical care to all students at a discounted rate. The emergency rooms are open 24 hours a day.

Your student I.D. card must be presented at the time services are rendered.

Internship Referral Service

www.sbcc.edu/careercenter

Internship opportunities are available to students through the Career Center which links local employ- ers and students. Internships are an ideal way for students to gain hands-on experience in the workplace and make professional contacts while still in college. Internships are made available both through listings in the Career Center and through the online job posting service of the career sponsors. To receive college credit for internships, refer to the Work Experience section of this Catalog. Additional information about the internship program is available at the Career Center located in the Students Services Building, Room 282, or by calling (805) 965-0581, ext. 2331.

Cartwright Learning Resources Center

www.sbcc.edu/learningresources

The Cartwright Learning Resources Center houses a cross-curricular multimedia library. These materials do not circulate outside of the department. Individual viewing/carrells are available. The CLRC provides required supplemental instructional materials for classes such as Earth Science, History, Music, Physical Education, Work Experience and others. Anthropology 121-125 units classes are offered each semester, and all assignments are completed in the CLRC.

Computer-Assisted Instruction

The Cartwright Learning Resources Center also provides online writing resources. See the Cartwright Learning Resources Center Web site. Lab sessions generally last a half-hour. The Writing Center offers drop-in and by-appointment assistance with organization, spelling, grammar, punctuation, sentence structure and vocabulary, as well as research composition format. Individual Writing Center sessions, refer students to appropriate campus tutors. Tutors provide friendly assistance. Bring a CD or flash drive to save your work.

Writing Center

The Writing Center offers drop-in and by-appointment assistance with organization, spelling, grammar, punctuation, sentence structure and vocabulary, as well as research composition format. Individual Writing Lab sessions generally last a half-hour. The Writing Center also provides online writing resources. See the lab’s website on the SBCC home page.

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Monday through Thursday, 7:30 a.m. to 10 p.m.
Friday, 7:30 a.m. to 4:30 p.m., Saturday, 12 to 5 p.m.
and Sunday, 10 a.m. to 10 p.m. Extended hours are available prior to finals week each semester.

Mathematics Science

Engineering Achievement (MESA)
The Mathematics Science Engineering Achievement (MESA) California Community College Program (CCEP) is an academic program designed to encourage educationally and financially disadvantaged community college students to excel in math, engineering and science so they can transfer to institutions offering baccalaureate degrees in these fields. MESA CCEP centers are located on selected community college campuses throughout the state and serve over 4,000 students. The program is collaboration between MESA and the California Community Colleges Chancellor’s Office. The MESA program at SBCC was established in 2007. Call (805) 730-4792 or visit ECC-33.

Newspaper: The Channels
www.thechannelsonline.com
The Channels is a weekly newspaper published Wednesdays by students in the School of Media Arts, from journalism, photography, design, video and multimedia classes. The Channels Online, www.thechannelsonline.com, also features work from broadcast and web journalists.

The Channels is designed to expose media students to the fast-moving, real-life, interactive world of journalism. Students work in labs on state-of-the-art equipment, under the guidance of a professional staff.
SBCC is The Channels’ beat, and students serve the campus with news, features, investigative reporting, editorial, review, illustration and design.
The Channels is a first Amendment, community forum news publication that provides a free flow of ideas generated by the campus community.

For further information, contact Patricia Stark, faculty adviser, located in Room CC-124, ext. 2378.

Office of Student Life
www.sbcc.edu/studentlife
The Office of Student Life, located in the Campus Center, Room 217, is the center of co-curricular and extracurricular student activities on campus. It staffs all individual students and student groups in coordinating activity projects, along with providing support to SBCC’s clubs and Associated Student Government/Student Senate.

A variety of services and programs are provided by the department upon request. It is the place where students go if they need information on poster and sign-making, use of the Free Speech Area, display tables for literature, authorization to solicit funds on behalf of a campus club, weekly calendar of events, participation in student government, student activity stickers, senior discount cards, housing, MTD bus pass information, roommate activities, lost and found, housing and participation on college committees.

Online Services
The College Website has established a comprehensive website and may be accessed at www.sbcc.edu. Information on the college may also be obtained by e-mail at info@sbcc.edu.

Orientation Services
www.sbcc.edu/orientation
Orientation Service is for students with information about Santa Barbara City College in order to prepare them for a successful college experience. Topics include educational programs, support services, college facilities, student life, and students’ rights and responsibilities.

All new students are strongly encouraged to participate in college orientation. However, college orientation is required for new students who have never been to college or only attended high school (first-time college students) and have an educational goal on their SBCC application of Associate Degree, transfer to a four-year institution, or basic English/math/reading skills.

Separate from college orientation, several centers and support programs may require supplemental orientations to familiarize students with services, procedures and policies of the department or program. For more information on orientation services, go to www.sbcc.edu/orientation.

Re-Entry Adult Services
www.sbcc.edu/careercenter
An increasing number of adults are attending college for the purposes of retaining, transferring from home to the workplace and continuing education. Santa Barbara City College welcomes them and recognizes the wealth of experiences they bring to the college setting. It is recognized that this group has unique educational needs and is provided services to address adult re-entry issues. Services may be accessed through the Career Center, Room SS-282, ext. 2331.

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Schedule of Credit Classes
www.sbcc.edu/classes
The Schedule of Credit Classes, containing specific course offerings, information on admission/registration procedures, assessment and student services and mandated compliances, is published prior to each Fall, Spring and Summer college term. Copies are available at nominal cost on campus.

Scheinfield Center for Entrepreneurship and Innovation
scheinfield.sbcc.edu
The Scheinfield Center for Entrepreneurship and Innovation is where students from any discipline can acquire the skills, gain the tools and access the mentorship needed to start or grow a unique business. The Scheinfield Center’s incubation-acceleration program is an academic program where students build their own business in a series of entrepreneurship courses. The center also offers participation in the Entrepreneur Speaker Series, a regional pitch competition, and the Enterprise Launch work experience program where students develop a product or service in a single semester. The Scheinfield Center provides free Small Business Development Center (SBDC) consulting to students and the community. The Scheinfield Center is located in BC-220.

STEM Transfer Program (STP)
www.sbcc.edu/STP
Educating professionals in Science, Technology, Engineering and Mathematics (STEM) areas is a national priority for the United States, to face the opportunities and challenges of the 21st century. Examples of STEM are Computer Science, Engineering, Life Sciences, Mathematics and Physical Sciences. The STEM Transfer Program at SBCC is funded by the U.S. Department of Education and has as a priority to encourage underrepresented and financially disadvantaged students to engage in STEM areas. Participation in the STEM Transfer Program provides: additional tutoring, belonging to a community of committed students that share similar transfer goals, campus trips to universities, internships and personalized transfer success curriculum to make informed decisions about transfer process, semester by semester academic planning and mandated compliances, is published prior to each Fall, Spring and Summer college term. Copies are available at nominal cost on campus.

Entrepreneurship and Innovation
scheinfield.sbcc.edu
The Scheinfield Center for Entrepreneurship and Innovation is where students from any discipline can acquire the skills, gain the tools and access the mentorship needed to start or grow a unique business. The Scheinfield Center’s incubation-acceleration program is an academic program where students build their own business in a series of entrepreneurship courses. The center also offers participation in the Entrepreneur Speaker Series, a regional pitch competition, and the Enterprise Launch work experience program where students develop a product or service in a single semester. The Scheinfield Center provides free Small Business Development Center (SBDC) consulting to students and the community. The Scheinfield Center is located in BC-220.

STEC Transfer Program (STP)
www.sbcc.edu/STP
Educating professionals in Science, Technology, Engineering and Mathematics (STEM) areas is a national priority for the United States, to face the opportunities and challenges of the 21st century. Examples of STEM are Computer Science, Engineering, Life Sciences, Mathematics and Physical Sciences. The STEM Transfer Program at SBCC is funded by the U.S. Department of Education and has as a priority to encourage underrepresented and financially disadvantaged students to engage in STEM areas. Participation in the STEM Transfer Program provides: additional tutoring, belonging to a community of committed students that share similar transfer goals, campus trips to universities, internships and personalized transfer success curriculum to make informed decisions about transfer process, semester by semester academic planning and mandated compliances, is published prior to each Fall, Spring and Summer college term. Copies are available at nominal cost on campus.
Student Health Services

www.sbcc.edu/healthservices

Student Health Services is located in Room SS-170, (805) 965-0581, ext. 4231. The office is open daily and during evening hours as posted.

The program promotes health education, disease prevention, and healthy living choices. A registered nurse is in the office for first aid, assessment of illness conditions, referrals and health counseling during office hours. Nurse practitioners and physician assistants are available for the diagnosis and treatment of acute care needs upon referral of an RN.

Limited laboratory and prepackaged pharmacy items as prescribed by the clinician are available at a reduced cost. Smoking cessation classes are available to support students to quit smoking. A $20 deposit is returned after completion of the 6-week cessation program.

Short-term personal counseling is provided on an appointment basis for students who are experiencing personal issues or crises which are inhibiting their academic performance. Community referrals for a variety of mental health issues are also offered.

Project HOPE, which trains student members provide peer health education on campus and to community youth organizations. The program promotes education through class presentations, campus events and media campaigns, and focuses on topics such as HIV/AIDS, alcohol and other drugs, stress management and eating disorders. Students interested in joining Project HOPE can obtain information in the Student Health Services Office.

ASAP—Alcohol and Substance Awareness Program is a confidential program to help students who are concerned about their alcohol, tobacco, or illegal drug use. Students receive consultation, education, individual evaluations and support. For students interested in treatment, GCRT, free nicotine replacement therapy (gum or patch) is available.

For further information about alcohol and drug problems, smoking risks, eating disorders, sexual harassment, date rape, personal counseling, and community referrals please contact Health Services.

Student Outreach and Orientation

www.sbcc.edu/outreach

The Student Outreach and Orientation Department provides access to learning opportunities that promote student enrollment and success through a variety of outreach and orientation services, including college fairs, parent nights, campus tours, student college reps, application workshops, welcome tables and more. In addition to outreach activities, Student Outreach and Orientation provides Pipeline enrollment assistance, information and in-person contact at the Welcome Center, located on the first floor of the Student Services Building.

Associated Student Government/Student Senate

www.sbcc.edu/studentsenate

All students at Santa Barbara City College are encouraged and invited to participate in the governance of the Associated Student Government. Executive board elections are held during the Spring Semester, but applications for senator positions are available year-round.

The Student Senate consists of students representing a diverse range of SBCC academic and occupational disciplines and activities and interests; and, they are fully committed to creating a better campus environment in which students may learn, study and come to know one another. The Associated Student Government/Student Senate plays an important role in the democratic process of the college. The Student Senate provides a wide variety of services and activities that enhance the total student experience.

Further information on the Associated Student Government/Student Senate may be obtained from the Office of Student Life, Room CC-217.

Transfer Center

www.sbcc.edu/transfercenter

The Transfer Center, located in Room SS-140, is designed to offer assistance to students with the transfer process. The center provides a variety of services, resources and programs designed to help SBCC students achieve transfer to a four-year university. Services include hosting the annual Transfer Day each fall, transfer advising, workshops, and hosting admissions representatives from various California State University and University of California colleges and universities.

Two-transfer-related programs are also housed in the Transfer Center. The Transfer Academy works with students who want to participate in the Transfer Admission Guarantee (TAG) programs offered by most University of California campuses, and other private and public universities. The Transfer Achievement Program (TAP) is designed to assist ethnically underrepresented, low-income, and/or first generation students who want to transfer. Students must join the programs in order to participate.

Students may also obtain additional information on Transfer Center services and programs by visiting the center in person, by calling (805) 730-4347, or visiting www.sbcc.edu/transfercenter.

Transfer Academy

www.sbcc.edu/transferacademy

The Transfer Academy, a program of the Transfer Center, guides students through the process and courses needed to qualify for Transfer Admission Guarantee (TAG). A college credit card, UC San Diego, UC Santa Cruz, UC Davis, UC Irvine, UC Riverside; CSU Bakersfield, CSUCI Extended University, CSU Northridge, San Francisco State University, and the following out-of-state universities: Antioch University, Brandman University, University of the Pacific, Whittier College, Arizona State University, Portland State University, and Syracuse University.

Students must apply to the Transfer Academy in order to participate; the application will serve as a statement of intent to meet the requirements for one or more TAGs. Applications are available online at www.sbcc.edu/TAG. To be eligible for the Transfer Academy, students must have completed math and English Assessment, Orientation, Advising, and be eligible to enroll in ENG 100. Students must also be enrolled in appropriate math and English courses every semester until the requirements for their campus of choice are completed. Note: Participation in the Transfer Academy is not required in order to obtain a TAG from the University of California. Any SBCC student who meets TAG requirements and deadlines for the specific university can qualify for a TAG.

Transfer Achievement Program (TAP)

www.sbcc.edu/tap

The Transfer Achievement Program (TAP), located in the Transfer Center is a comprehensive support program designed to assist all under-represented students (including African-American, Mexican-American, Latino and American Indian) in successfully transferring to U.S. institutions, as well as many independent California colleges and universities.

Two-transfer-related programs are also housed in the Transfer Center. The Transfer Academy works with students who want to participate in the Transfer Admission Guarantee (TAG) programs offered by most University of California campuses, and other private and public universities. The Transfer Achievement Program (TAP) is designed to assist ethnically underrepresented, low-income, and/or first generation students who want to transfer. Students must join the programs in order to participate.

Students may also obtain additional information on Transfer Center services and programs by visiting the center in person, by calling (805) 730-4347, or visiting www.sbcc.edu/transfercenter.

Veterans Assistance

www.sbcc.edu/veteransupport

Santa Barbara City College is fully prepared to assist veterans in securing their educational benefits. A comprehensive packet provides information on eligibility, Transfer procedures and special assistance. Copies of this packet are available at the Veterans Office, ECCC Building #1, Room 7, ext. 2010, on the SBCC North Campus, or by active duty personnel, veterans and qualified dependents at an accredited institution of higher education. The completed and signed packet is required for access to VA benefits. Veterans and dependent students who want to transfer must complete the Transfer Academy application and complete the following transcript, which will be reviewed and evaluated by Santa Barbara City College, and appropriate credit value given toward an Associate Degree. Certificate of Achievement, or other applicable goal in higher education. Both the student and the Veterans Administration are responsible for ensuring that credit accepted toward the current goal.

Veterans and dependents of veterans may be eligible to receive benefits depending on the program that they qualify for: Veterans Educational Benefits (Chapter 31), MIA/POW Benefits (Chapter 33), Montgomery G.I. Bill Chapter 30, 31 VA Vocational Rehabilitation, 32 and 1600, 1607 (REAP) and/or Dependent’s Education Assistance Program (Chapter 35) of the U.S. Code. The Department of Veterans Affairs Regional Office can inform you of your eligibility at (888) 442-4551 or.va.gov.

New students should contact the office at least two months prior to the term they plan to attend to initiate required paperwork. Continuing students also should check in at the VAO at least two months prior to the next term of attendance to complete any paperwork that might be required during the VA pay-out.

A maximum of twenty-four (24) credits may be granted to active duty service members and veterans for military service. Check the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education. After enrolling at Santa Barbara City College, an honorably discharged veteran or an active duty service member who
Student Rights

Santa Barbara City College is committed to the success of each student, providing a variety of ways for students to access outstanding and affordable higher education programs. The College strives to foster lifelong learning. SBCC works to ensure academic success for all students as they earn a degree or certificate, prepare for transfer, or gain the occupational competencies and academic skills needed to advance in their careers. To achieve the environment and conditions described in this section, the College has developed procedures regarding student rights and responsibilities. These procedures may be obtained from the Dean, Educational Programs—Student Support Services, Room SS-260.

A. Students shall have the right of protection against harassment, intimidation, or other forms of objectionable and disrespectful conduct, including, but not limited to, any adverse actions which create a hostile or intimidating environment. Students have the right to have their academic records treated with confidentiality and shall have the right to request access to their educational records. The right to free assembly is subject to reasonable time, place, and manner of conducting these activities. The exercise of free expression includes, but is not limited to, the use of bulletin boards and the distribution of buttons, badges and other insignia. The right of free expression does not include discriminatory harassment, speech, or other expressions which insult or stigmatize individuals or groups on the basis of gender, race, national or ethnic origin.

B. Students shall have the right to form an organization around any particular interest and to join student organizations, subject to published district regulations which adhere to the Affirmative Action Officer/Vice President of Student Affairs, the College will submit a written request to the Associate Dean, Educational Programs—Student Support Services, Room SS-260.

C. Students shall be free from acts or threats of intimidation, harassment, or physical aggression. The College is committed to creating and maintaining an educational environment which is free of objectionable and disruptive conduct, and communication of a sexual nature that interferes with an individual’s work or classroom performance or creates an intimidating, hostile or offensive working or learning environment.

D. Students shall have the right to free assembly and to exercise free expression. This includes the right to hear and to present speakers on any subject. The right to free assembly is subject only to regulations that ensure the regular and ordered use of the college’s facilities; these regulations shall include reasonable provisions for the time, place and manner of conducting these activities. The exercise of free expression includes, but is not limited to, the use of bulletin boards and the distribution of buttons, badges and other insignia.

E. Students shall have the right to form an organization around any particular interest and to join student organizations, subject to published district regulations which adhere to the Affirmative Action Officer/Vice President of Student Affairs, the College will submit a written request to the Associate Dean, Educational Programs—Student Support Services, Room SS-260.

F. Students shall have the right to be informed of the procedures by which they may be shown to be directly related to them and to have a voice in decision-making that affects their academic future. Students are to have an active role in campus governance by having student members on all faculty and administrative committees, as well as groups which deal with matters related to student concerns (with the exception of staff appointments, terminations and tenure or confidential records regarding other students are concerned). In case of conflict, the determination of what campus matters are relevant to students will be made by the students themselves through their designated student/faculty/administrative committee.

G. Students have the right to have student publications reviewed and publish an advance copy approval, except as provided by published district regulations which adhere to the guidelines for responsible journalism.

Academic Records

A. Students have the right to have their academic records treated in a confidential and responsible manner as required by the Family Educational Rights and Privacy Act of 1974 and outlined in SBCC district policy which stipulates that any release of student educational records be made with the student’s written consent, except where specified. An authorized release of educational records to a third party does not obligate the college to discuss the student’s academic record with a third party with or without the student’s consent.

B. Students have the right to inspect and review the content of their educational records and to request copies of these records. Students wishing to gain access to new student records and are available at http://www.sbcc.edu/boardoftrustees/files/policies/APS205231%20Standards%20of%20Student%20Affairs%20Board%20Policy.MS. Contact the Dean, Educational Programs—Student Support Services for more information.

Family Educational Rights and Privacy Act

All Santa Barbara City College student records are kept in accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their education records. These rights include:

• The right to inspect and review the student’s education records within 15 days of the day Santa Barbara City College receives a written request for access. Contact the Associate Dean, Educational Programs—Student Support Services for more information.

• The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise harmful to the student’s educational records. Contact the Associate Dean, Educational Programs—Student Support Services for more information.

• The right to provide written consent before Santa Barbara City College discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. Santa Barbara City College discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is defined as an employee of the College in an administrative, supervisory, academic or research, or support staff position (including security and health staff), a person or company with whom the College has contracted

Volunteer Opportunities

www.sbcc.edu/careercenter

The Santa Barbara City College Career Center offers volunteer opportunities for students interested in community service, career exploration and personal growth. To receive career development experience, refer to the Work Experience section of this Catalog. Students may also participate in one-time events, such as yearly festivals, educational camps, or special cleanup projects.

The program is committed to helping students gain easy access to volunteer opportunities in the community. Additional information about volunteer opportunities is available at the Career Center, Student Services Building, Room 202, or by calling (805) 965-0581, ext. 2331.

Student Santa Barbara City College is committed to the success of each student, providing a variety of ways for students to access outstanding and affordable higher education programs. The College strives to foster lifelong learning. SBCC works to ensure academic success for all students as they earn a degree or certificate, prepare for transfer, or gain the occupational competencies and academic skills needed to advance in their careers. To achieve the environment and conditions described in this section, the College has developed procedures regarding student rights and responsibilities. These procedures may be obtained from the Dean, Educational Programs—Student Support Services, Room SS-260.

A. Students shall have the right of protection against harassment, intimidation, or other forms of objectionable and disrespectful conduct, including, but not limited to, any adverse actions which create a hostile or intimidating environment. Students have the right to have their academic records treated with confidentiality and shall have the right to request access to their educational records. The right to free assembly is subject to reasonable time, place, and manner of conducting these activities. The exercise of free expression includes, but is not limited to, the use of bulletin boards and the distribution of buttons, badges and other insignia. The right of free expression does not include discriminatory harassment, speech, or other expressions which insult or stigmatize individuals or groups on the basis of gender, race, national or ethnic origin.

B. Students shall have the right to form an organization around any particular interest and to join student organizations, subject to published district regulations which adhere to the Affirmative Action Officer/Vice President of Student Affairs, the College will submit a written request to the Associate Dean, Educational Programs—Student Support Services, Room SS-260.

F. Students shall have the right to be informed of the procedures by which they may be shown to be directly related to them and to have a voice in decision-making that affects their academic future. Students are to have an active role in campus governance by having student members on all faculty and administrative committees, as well as groups which deal with matters related to student concerns (with the exception of staff appointments, terminations and tenure or confidential records regarding other students are concerned). In case of conflict, the determination of what campus matters are relevant to students will be made by the students themselves through their designated student/faculty/administrative committee.

G. Students have the right to have student publications reviewed and publish an advance copy approval, except as provided by published district regulations which adhere to the guidelines for responsible journalism.

Academic Records

A. Students have the right to have their academic records treated in a confidential and responsible manner as required by the Family Educational Rights and Privacy Act of 1974 and outlined in SBCC district policy which stipulates that any release of student educational records be made with the student’s written consent, except where specified. An authorized release of educational records to a third party does not obligate the college to discuss the student’s academic record with a third party with or without the student’s consent.

B. Students have the right to inspect and review the content of their educational records and to request copies of these records. Students wishing to gain access to new student records and are available at http://www.sbcc.edu/boardoftrustees/files/policies/APS205231%20Standards%20of%20Student%20Affairs%20Board%20Policy.MS. Contact the Dean, Educational Programs—Student Support Services for more information.

Family Educational Rights and Privacy Act

All Santa Barbara City College student records are kept in accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their education records. These rights include:

• The right to inspect and review the student’s education records within 15 days of the day Santa Barbara City College receives a written request for access. Contact the Associate Dean, Educational Programs—Student Support Services for more information.

• The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise harmful to the student’s educational records. Contact the Associate Dean, Educational Programs—Student Support Services for more information.

• The right to provide written consent before Santa Barbara City College discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. Santa Barbara City College discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is defined as an employee of the College in an administrative, supervisory, academic or research, or support staff position (including security and health staff), a person or company with whom the College has contracted

Volunteer Opportunities

www.sbcc.edu/careercenter

The Santa Barbara City College Career Center offers volunteer opportunities for students interested in community service, career exploration and personal growth. To receive career development experience, refer to the Work Experience section of this Catalog. Students may also participate in one-time events, such as yearly festivals, educational camps, or special cleanup projects.

The program is committed to helping students gain easy access to volunteer opportunities in the community. Additional information about volunteer opportunities is available at the Career Center, Student Services Building, Room 202, or by calling (805) 965-0581, ext. 2331.