The college recognizes that the goals of today’s students are as diverse as the students themselves. Hence, SBCC attempts to provide programs compatible with a wide range of goals and assist in goals clarification when appropriate. Among principal commitments of the college are the broadening of the individual’s view of educational possibilities that are available, and assisting students in formulating and carrying out a plan to achieve selected goals.

Our Mission
As a public community college dedicated to the success of each student...

Santa Barbara City College provides students a diverse learning environment that inspires curiosity and discovery, promotes global responsibility, and fosters opportunity for all.

Our Core Principles
Santa Barbara City College’s core principles guide all aspects of instruction, organization, and innovation:
- Student-centered policies, practices and programs
- Participatory governance
- A psychologically and physically supportive environment
- Free exchange of ideas across a diversity of learners
- The pursuit of excellence in all college endeavors

Our Charter
Santa Barbara City College’s mission and core principles honor our commitment to the spirit and intent of the foundational framework of the California Community Colleges, as described in California Education Code §66010-4:
- **Primary Mission:** Academic and vocational instruction at the lower division level; advancement of California’s economic growth and global competitiveness through education, training, and services.
- **Essential and Important Functions:** Remedial instruction, ESL, adult noncredit instruction (in areas deemed as being in the state’s interest), and student support services.
- **Authorized Function:** Community services courses.

Institutional Learning Outcomes
Santa Barbara City College provides a rich learning experience for its students. The Institutional Student Learning Outcomes state the competencies in general education and personal and career development that students acquire by completing a program of study at SBCC. As students follow a program of study at SBCC, they participate in performance assessments through examinations, portfolios and other activities that provide information about their proficiency in each of these outcomes. The data collected are used to document and improve student learning and the attainment of the Institutional Student Learning Outcomes.

I. Critical Thinking, Problem-Solving and Creative Thinking
Students will demonstrate the ability to collect information in response to a question or problem; analyze and draw valid conclusions from statements, images, data and other forms of evidence; and assess the implications and consequences of conclusions.

**Competencies:**
1. Define the issues, problems, or questions.
2. Seek, collect and analyze data and relevant information, including alternative approaches.
3. Differentiate among facts, opinions and biases.
4. Synthesize and generate solutions and identify preferable outcomes.
5. Use evidence and reasoning to support conclusions.

II. Communication
Students will demonstrate effective communication skills in reading, writing, listening, speaking and communicating in different formats.

**Competencies:**
1. **Reading**
   - Comprehend and interpret text.
2. **Writing**
   - Create documents that communicate thoughts and information appropriate to the given context, purpose and audience employing the conventions of standard English.
3. **Speaking**
   - Organize ideas and communicate orally in a way appropriate to audience, context and purpose.
4. **Listening**
   - Receive, attend to, interpret and respond appropriately to verbal and/or nonverbal communication.

IV. Social, Cultural, Environmental and Aesthetic Perspectives
Santa Barbara City College provides students with a diverse learning environment that inspires curiosity and discovery, promotes global responsibility, and fosters opportunity for all. Our Charter

**Competencies:**
1. Describe how the interaction among social, economic, political, cultural, environmental and historic events affect the individual, society and the environment.
2. Explain how culture influences different beliefs, practices and peoples.
3. Recognize fine, literary and performing arts as essential to the human experience.
4. Identify the social and ethical responsibilities of the individual in society.

V. Information, Technology and Media Literacy
Students will be able to locate, evaluate, synthesize and use multiple forms of information and technology employing a range of technologies.

**Competencies:**
1. 5.1 Select and evaluate the accuracy, credibility and relevance of information sources.
2. 5.2 Use technology effectively to organize, manage, integrate, create and communicate information and ideas.
Admissions

College Admission

Admission to Santa Barbara City College is governed by the laws of the State of California and such supplementary regulations as have been prescribed by the Santa Barbara Community College District. Citizens of other countries and out-of-state residents are required to pay tuition as well as enrollment fees. It is the policy of the Board of Trustees of the Santa Barbara Community College District that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to Santa Barbara City College and who meets such prerequisites as may be established, pursuant to Section 65003 of Division 6 of Title 5 of the California Code of Regulations.

Graduates of High Schools

Graduates of high schools, or equivalent, are eligible for admission and may undertake any program of study for which they are prepared.

Persons 18 years of Age or Older

Persons 18 years of age or older who have not received a high school diploma, or equivalent, may be admitted to the college if they can reasonably profit from instruction.

High School Students (9th Grade or Higher): Dual Enrollment Program

Students enrolled in a public or private school who are eligible for ninth (9th) grade or higher may apply for the Dual Enrollment Program while still enrolled in high school.

Middle College

Through Middle College, a limited number of local high school students who want to attend college in the SBCC environment may complete their high school requirements through an Independent Study Program while still attending high school. The curriculum is rigorous and relevant and along with individualized support is designed to help students smoothly transition to college. Acceptance into the program is determined by the on-campus instructors through an application process. Contact Regina Freking by e-mail, freking@sbc.edu, or phone (805) 897-3561.

Special Students

Persons less than 18 years of age who do not plan to and including 11-19 units are exempt from paying the enrollment fee. Special full-time—K-12 students (12 units and above per semester) may not be exempted from the enrollment fee; they may, however, be individually considered for the BOGW fee waivers A, B or C. Those students who do not qualify for a BOGW fee waiver will be required to pay the enrollment fee for all units. All other out-of-state, non-resident and international students must pay tuition. High school students who are concurrently registered in courses at California State University (CSU) and the SBCC campus must pay the transportation and health fees.

Out-of-State Students

Out-of-state students may be admitted to the college on the same basis as California residents except that they will be required to pay tuition, as well as enrollment fees, prescribed by the Board of Trustees to cover the costs of instruction. After a student has been physically present in California for one year and has manifested clear intent to become a California resident, he/she may be admitted to the college as a resident student. State law requires consideration of financial indepedence for students seeking reclassification. It is the student’s responsibility to substantiate his or her claim for residency. Visit www.sbcc.edu/residency, for more information.

International Students:

Other than F-1 or M-1 Visa

Students on visas other than F-1 or M-1 will be evaluated for eligibility to be admitted to register and for residency status based on the type of visa, visa issue and expiration date, length of stay in California and intent to maintain California as their permanent home.

International Students: F-1 or M-1 Visa

Admission Requirements

1. All F-1 and M-1 students are required to enroll in and maintain 12 or more units unless they have prior written authorization by the International Student Adviser or the Director of the International Student Support Program. Failure to do so will constitute a violation of visa status. Authorization for enrollment will be given solely in the degree programs, as specified by federal regulations. When a student has violated the visa status, the student and his/her current educational institution are subject to the same rules and regulations as any other student and are required to notify the International Student Adviser or the Director of the International Student Support Program. Failure to do so will constitute a violation of visa status. Authorization for enrollment will be given solely in the degree programs, as specified by federal regulations. When a student has violated the visa status, the student and his/her current educational institution are subject to the same rules and regulations as any other student and are required to notify the International Student Adviser or the Director of the International Student Support Program. Failure to do so will constitute a violation of visa status. Authorization for enrollment will be given solely in the degree programs, as specified by federal regulations. When a student has violated the visa status, the student and his/her current educational institution are subject to the same rules and regulations as any other student and are required to notify the International Student Adviser or the Director of the International Student Support Program.

2. International students cannot depend on employment for financial support while in the U.S. Employment in the U.S. is unlawful unless it is authorized by the Department of Homeland Security. Students who successfully complete one semester of studies at SBCC and maintain 12 units are permitted to work on campus up to 19.5 hours per week.

3. International students are required to adhere to the same academic standards as other students and must complete all courses in the regular time frame. International students are required to adhere to the same academic standards as other students and must complete all courses in the regular time frame. International students are required to adhere to the same academic standards as other students and must complete all courses in the regular time frame. International students are required to adhere to the same academic standards as other students and must complete all courses in the regular time frame. International students are required to adhere to the same academic standards as other students and must complete all courses in the regular time frame. International students are required to adhere to the same academic standards as other students and must complete all courses in the regular time frame. International students are required to adhere to the same academic standards as other students and must complete all courses in the regular time frame. International students are required to adhere to the same academic standards as other students and must complete all courses in the regular time frame.