Psychology

Psychology is the social science discipline most concerned with studying the behavior, mental processes, growth and well-being of individuals. Psychological inquiry also examines the roles played by biological and sociocultural factors that affect behavior and mental processes. It is a broad discipline and profession, having both scientific and applied branches, with practical applications for personal growth and well-being.

The Psychology curriculum at Santa Barbara City College is designed to provide students with courses needed to prepare for transfer as a Psychology major, to offer courses which are a valuable part of general education, to provide support and ancillary skills for many professions that deal with humans, and to offer studies which are meant to be applied to practical everyday living experiences.

Students who complete the Psychology major enter a variety of career fields and/or graduate programs, including business administration, law, recreation, social work, education, counseling, clinical psychology, industrial/organizational psychology, neuroscience, forensic science, communications, health psychology, management, personnel, sports psychology, sales, advertising, marketing and many others. It is important to keep in mind that many of these professional careers require training beyond the undergraduate level. Students with such interests should discuss their plans with a counselor or department adviser as early as possible.

Faculty & Offices
Art Olguin, Chair (IDC-329-B, ext. 2700)
Stanley Bursten (IDC-347, ext. 4713)
Raymond Launier (IDC-370, ext. 2239)
Susan Mantyla (IDC-351, ext. 2483)

Advisers/Counselor Liaison
Counselor Liaison: Armando Segura (SS-125, ext. 2948)

Degrees Awarded
Associate in Arts Degree: Psychology

A.A. Degree Requirements

Department Requirements (20-23 units)

Core Classes
PSY 100 – General Psychology or
PSY 100H — General Psychology, Honors..............3-4
PSY 150 — Statistics for Behavioral Sciences............4
PSY 200 — Research Methods & Experimental
Design in Psychology.........................................................4
Social Science Electives (either option A or B).............9

Option A (select 9 units):
PSY 110 — Introduction to Physiological Psychology........3
PSY 125 — Psychology of Human Sexuality......................4
PSY 130 — Personality Dynamics and
Effective Behavior.................................................................3
PSY 140 — Child Development...........................................3
PSY 145 — Human Development..........................................3
PSY 170 — Abnormal Psychology.................................4
PSY 175 — Social Psychology:
Psychological Perspectives.............................................3

Option B

Psychology Electives (6 units):
PSY 110 — Introduction to Physiological Psychology........3
PSY 125 — Psychology of Human Sexuality......................4
PSY 130 — Personality Dynamics and
Effective Behavior...............................................................3
PSY 140 — Child Development...........................................3
PSY 145 — Human Development..........................................3
PSY 170 — Abnormal Psychology.................................4
PSY 175 — Social Psychology:
Psychological Perspectives.............................................3
And:

*Social/Behavioral Sciences Electives (3 units):*

- ANTH 101 — Physical Anthropology or ........................................ 3
- ANTH 103 — Introduction to Cultural Anthropology or .............. 3
- COMM 101 — Introduction to Communication or ..................... 3
- PHIL 100 — Introduction to Philosophy or ............................... 3
- PHIL 111 — Critical Thinking and Writing in Philosophy or .......... 3
- SOC 101 — Introduction to Sociology or .................................. 3
- SOC 101H — Introduction to Sociology, Honors ...................... 3

**College Requirements**

For complete information, see “Graduation Requirements” in the Catalog Index.

**Preparation for Transfer**

Course requirements for transfer vary depending upon the college or university a student wishes to attend. Therefore, it is most important for a student to consult with his/her counselor and departmental adviser before planning an academic program for transfer. Information sheets for majors, outlining transfer requirements, are available in the Counseling Center.

**Sample Program for Degree**

*First Semester*
- PSY 100 or 100H or Elective

*Second Semester*
- PSY 100 or 100H plus Elective

*Third Semester*
- PSY 150 plus Elective

*Fourth Semester*
- PSY 200 plus Elective

**Association for Psychology Students**

The Psychology Department sponsors a student organization, the Association for Psychology Students (A.P.S.), whose purpose is to encourage students’ intellectual, social and professional development in psychology and to educate them on practical applications in the field. Any currently enrolled Santa Barbara City College student interested in advancing the goals of the organization is qualified to be a member. The group sponsors lectures, films, field trips, conferences and social activities aimed at advancing students’ success in the field of psychology.

**Internship Program**

The Psychology Department has an internship program whereby students gain work experience in community settings and/or research laboratories while receiving academic credit. Satisfactory completion of specific job-oriented and educational learning objectives and class attendance are essential requirements of the program.

**Tutorial Opportunities**

Each semester, the department hires student tutors to assist other students in their psychology course work. Students who have strong academic performance and an interest in teaching are selected to serve as tutors.

**Honors & Awards**

The Psychology Department selects one student majoring in Psychology to be the Outstanding Student in Psychology for the year. Selection is made by the faculty based on a student’s academic excellence and contributions to the college and/or community. The Outstanding Student in Psychology is honored at an annual Awards Banquet hosted by the college.

**Course Descriptions**

**PSY 100 — General Psychology**

(3) F, S — CSU, UC*

*Skills Advisories: Eligibility for ENG 110 or ENG 110H.*

Psychology is the study of behavior and mental processes and the factors that affect them. Survey of psychology as a science and as a foundation for further studies in psychology. Theories and research pertaining to the biological bases of behavior; human development, emotions, learning cognition, intelligence, motivation, personality, social influences on behavior, mental disorders and psychotherapy also covered. (CAN PSY 2) (*UC Transfer Limit: PSY 100, 100H and 120 combined: maximum credit, one course*)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Offered</th>
<th>Skills Advisories</th>
<th>Course Advisories</th>
<th>Description</th>
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<tbody>
<tr>
<td>PSY 100H</td>
<td>General Psychology, Honors</td>
<td>4</td>
<td>F, S</td>
<td>CSU, UC</td>
<td></td>
<td>Survey of psychology as a science. Principles of behavior, maturation, emotions, intelligence, learning, thinking, motivation and personality are some of the many topics covered. This Honors class emphasizes the development of creative application and critical analyses of these behavioral principles. (CAN PSY 2) (*UC Transfer Limit: PSY 100, 100H and 120 combined: maximum credit, one course)</td>
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<tr>
<td>PSY 100N</td>
<td>Supplemental Instruction in General Psychology</td>
<td>0.5-1</td>
<td>F, S</td>
<td>CSU</td>
<td></td>
<td>Supplemental instruction designed to develop greater understanding of principles of psychology, human behavior and mental processes.</td>
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<tr>
<td>PSY 105</td>
<td>Applied Behavior Analysis</td>
<td>2</td>
<td>F, S</td>
<td>CSU</td>
<td></td>
<td>Basic concepts of behavior analysis, and application of these principles to various life domains (increasing physical activity, athletic performance, coaching, education, substance-dependence, psychotherapeutic treatment). Single-subject research methods, and social, ethical and professional issues relevant to applied behavior analysis.</td>
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<tr>
<td>PSY 110</td>
<td>Introduction to Physiological Psychology</td>
<td>3</td>
<td>F, S</td>
<td>CSU, UC</td>
<td></td>
<td>Elementary physiology of the nervous system. Physiological mechanisms underlying sensation, perception, emotion, arousal, motivation, learning and cortical specialization. Function of the endocrine system. Intended primarily for Psychology majors as part of the lower division pre-major pattern. Also useful for students in allied health fields. (CAN PSY 10)</td>
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<tr>
<td>PSY 115</td>
<td>Psychology of Health and Effective Behavior</td>
<td>3</td>
<td>F, S</td>
<td>CSU</td>
<td></td>
<td>Issues in personal and social adjustment to prepare students for a lifelong understanding of themselves as integrated persons. Study of personality, personal development, psychological and physical aspects of stress and health, abnormal behavior, coping skills, therapy, interpersonal communication, intimacy, family relationships, gender issues, effective functioning at work and as a parent.</td>
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<tr>
<td>PSY 120</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>F, S</td>
<td>CSU, UC</td>
<td></td>
<td>Introduces students to the general field of psychology. Examines basic principles of human behavior and how they may be applied effectively in daily living situations. (*UC Transfer Limit: PSY. 100, 100H and 120 combined: maximum credit, one course)</td>
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<tr>
<td>PSY 125</td>
<td>Psychology of Human Sexuality</td>
<td>4</td>
<td>F, S</td>
<td>CSU, UC</td>
<td>PSY 100 or PSY 100H</td>
<td>Focuses on the major aspects of human sexuality: psychological perspectives, research findings, human sexual response cycles, gender differentiation, sexuality through the life course and diversity in human sexuality. In addition, communication and relationship dynamics; love, romance and dating patterns; birth control, pregnancy and parenthood; sexual dysfunction and treatment; and the issues of sexual abuse and harassment. (*UC Transfer Limit: PSY 125, BMS 136 and HE 111 combined: maximum credit, one course)</td>
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<tr>
<td>PSY 130</td>
<td>Personality Dynamics and Effective Behavior</td>
<td>3</td>
<td>F, S</td>
<td>CSU</td>
<td></td>
<td>Personality theory, assessment and development, interpersonal communications, abnormal behavior, mental hygiene and psychotherapy. Study of psychological systems. Intended for either Psychology majors or as a useful elective for vocations dealing with people. Also includes mental health principles for personal growth.</td>
</tr>
</tbody>
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PSY 135 — Psychology of Film
(3) F, S — CSU, UC
Prerequisites: PSY 100 or PSY 100H.
Skills Advisories: Eligibility for ENG 110 or ENG 110H.
Introduction to psychological theories and research on human behavior as expressed through the medium of film. Students view and analyze films with respect to psychological theories and research, and discuss how filmmakers achieve psychological reactions in their audience members. Topics include human personality and development of individual differences; motivation; learning; memory; sensation and perception; physical, emotional and social development; abnormal behavior; aggression; and interpersonal relationships.

PSY 140 — Child Development
(3) F, S — CSU, UC
Skills Advisories: Eligibility for ENG 100 and ENG 103.
History and philosophy of care and development of the child from conception through adolescence, with emphasis on the nursery and elementary school-age child. Studies include children’s developmental characteristics, records of children’s growth, individual differences, personality development and signs of physical or emotional disturbance. Emphasis is on the healthy normally-developing child. Includes child observation and reporting. (CAN FCS 14)

PSY 145 — Human Development
(3) F, S — CSU, UC
Course Advisories: PSY 100 or PSY 100H or PSY 120 or PSY 140.
Skills Advisories: Eligibility for ENG 110 or ENG 110H.
Examines the major theories and research findings on human development through the life span. Human development, interdisciplinary, chronological and topical approaches are considered. Introduces current theory and research on major psychological issues and developments essential to students’ understanding of human development, with emphasis on developmental research.

PSY 150 — Statistics for the Behavioral Sciences
(4) F, S — CSU, UC*
Prerequisites: MATH 107 or MATH 111 with a “C” or better or qualifying score on SBCC placement exam.
Course Advisories: PSY 100 or PSY 100H.
Skills Advisories: Eligibility for ENG 110 or ENG 110H.
General Education course in statistics that is useful for all majors in the behavioral and life sciences.

Students are introduced to principles and procedures of measurement, probability, sampling theory and statistical significance, database management, frequency distributions, measures of central tendency, measures of variability, measures of linear relationships, derived scores and Inferential Statistics: logic of hypothesis testing, z-tests, independent-samples and dependent-samples, t-tests, one-way analysis of variance; correlation procedures and non-parametric statistics. In addition, a conceptual introduction of two-way analysis of variance is covered. (*UC Transfer Limit: PSY 150 combined with MATH 117 or 117H: maximum credit, one course) (CAN PSY 6)

PSY 170 — Abnormal Psychology
(4) F, S — CSU, UC
Prerequisites: PSY 100 or PSY 100H.
Skills Advisories: Eligibility for ENG 110 or ENG 110H.
Introduction to assessment, diagnosis, treatment, research and prevention of mental disorders. Covers the major DSM disorders, including the phenomenology, etiology and treatment of anxiety, affective, dissociative, somatoform, psychophysiological, schizophrenic, sexual dysfunctions, paraphilias and gender identity disorder; substance-related; impulse-control; developmental, cognitive and personality disorders. Theories, therapies, research, legal and social issues are addressed.

PSY 175 — Social Psychology: Psychological Perspectives
(3) F, S — CSU, UC
Skills Advisories: Eligibility for ENG 110 or ENG 110H.
Social psychology studies how our thoughts, feelings and behavior are influenced by the actual, imagined, or implied presence of others. Central to social psychology is the recognition that behavior is not simply the product of our individual personalities, but is influenced strongly by social situations. Provides an introductory overview of research and theory in social psychology. Among the topics covered are social cognition; social and self-perception; attitude formation and change; prejudice, stereotypes and discrimination; social influence, including persuasion; group behavior; romantic relationships; aggressive behavior; helping behavior; and applied social psychology.
PSY 200 — Research Methods and Experimental Design in Psychology  
(4) F, S — CSU, UC
Prerequisites: PSY 100 or PSY 100H and PSY 150 or MATH 117 or MATH 117H  
Skills Advisories: Eligibility for ENG 110 or ENG 110H.

Psychology is based on the scientific method. Focuses on the logic of and empirical procedures used in experimental, quasi-experimental, correlational and contemporary research design and methods in the science of psychology. Covers ethical principles used to guide research; and the use, understanding and application of descriptive and inferential statistics in data analyses, via computer software programs. Students conduct library research, analyze research studies, participate in the design and execution of a research project and write a research report. (CAN PSY 8)

PSY 295 — Internship in Psychology  
(1-4) F, S — CSU
Skills Advisories: Eligibility for ENG 110 or ENG 110H. Limitation on Enrollment: Completion of two courses in applicable discipline at SBCC prior to enrolling in Internship course.

5-20 lab hours per week (plus weekly meeting with instructor).

Structured internship program whereby students gain work experience in clinical and community outreach programs and/or research laboratories.

PSY 299 — Independent Study in Psychology  
(1-4) F, S — CSU
Skills Advisories: Eligibility for ENG 110 or ENG 110H. Limitation on Enrollment: Six units of Psychology with a 3.0 or above GPA; minimum 12 units of course work completed at SBCC, with a GPA of at least 2.5.

Student works under guidance and direction of sponsoring faculty member on project consistent with interests and abilities. Minimal weekly meetings required. May be taken for one to four (4) units of credit. For complete information, see “Independent Study” in the Catalog Index. (*UC Transfer Limit: PSY 299 computed as Independent Study; see counselor)