Disabled Student Programs & Services (DSPS)

dspshelp@sbcc.edu or ext. 2364 (Voice) or 962-4084 (TTY). (Also see DSPS under “Student Services.”)

In order to facilitate access to educational opportunity, Santa Barbara City College offers the following DSPS courses. The curriculum focuses on strategies that increase success in mainstream classes, the development of self-advocacy skills and preparation for employment or transfer.

Faculty & Offices
Janet Shapiro, Director (SS-160A)
Steve Conti, Counselor (SS-160C)
Susan Hamilton, Learning Disabilities Specialist (SS-270C)
Mary Lawson, Learning Disabilities Specialist (SS-270D)
Gerry Lewin, Learning Disabilities Specialist (SS-270A)
Henry Reed, Counselor (SS-160B)
Laurie Vasquez, Assistive Technologies Specialist (SS-160C)

Course Descriptions

DSPS 044 — Self-Advocacy
(1) F, S
Designed for students with disabilities who are enrolled in mainstream college classes. Students learn the skills required to be successful self-advocates, such as knowledge of ADA and other laws; knowledge of individual strengths, weaknesses and coping mechanisms; communication and negotiation strategies; strategies to build self-concept; knowledge and utilization of resources. Graded Credit/No Credit.

DSPS 055 — Assistive Technology
(2) F, S
Designed for students with disabilities who are enrolled in mainstream college classes and whose disabilities result in educational limitations in the area of accessing technology. Students experience a variety of assistive technology options; develop skills in utilizing assistive technology; develop compensatory strategies for accessing technology; acquire skills to evaluate new assistive technologies as they become available; and identify their own current assistive technology solutions. Graded Credit/No Credit.

DSPS 066 — Math Strategies
(2) F, S
Designed for students with disabilities who are enrolled in mainstream college math classes and whose disabilities result in educational limitations in the area of math. Students learn a variety of strategies to promote self-monitoring, organization, study skills and test-taking techniques relative to math concepts and computation. Graded Credit/No Credit.

DSPS 077 — Writing/Reading Strategies
(2) F, S
Designed for students with disabilities who are enrolled in mainstream classes. Students learn a variety of multisensory approaches to writing and reading in order to improve their management of the written language. Graded Credit/No Credit.