SBCC Program Location and Land Use Master Plan

May 4th, 2015
Context, Purpose, & Intended Results

Context:
ABA has been working with SBCC to collect, define and analyze institutional data associated with the PLLUMP Program and to establish a recommended long-range plan. Today is about reviewing a draft of the recommendation.

The Purpose of this meeting is to:
- Review the Draft of the Final Recommendation

The Intended Results of this meeting are to:
- Create a Shared Understanding of the Recommendations
Framework for Our Work – Exclusions

- Drama/Music/Theater
  - Garvin Theatre
  - Drama/Music Complex
- Fine Arts Labs
  - Excluded courses that align to the fine arts labs
  - Included classroom type courses
- Orfalea Early Learning Center
- Marine Technologies Building
- Biological & Physical Sciences Buildings
  - Earth and Biological Sciences
  - Physical Science
- Campus Center
  - Student Support Desk, Student Government, STEM, etc.
  - Some classrooms should be included in the program
- Culinary Arts
  - Bakeshop
  - Gourmet Kitchen
  - Cafeteria Kitchen
- PE Facilities
- Facilities & Operations
- Bookstore
Why a Master Plan?

- 1 College: 3 Campuses

- No enrollment growth: effective utilization of campuses

- Stewardship of our campuses

- Need a strategic, long-range plan for facilities

- Facility-related challenges need to be addressed
What is PLLUMP and What Does It Do?

The intended results are to:

- Determine a **15 year facilities vision** for the future of the college
- Ensure **efficient and effective utilization of our facilities** in support of the College's mission, instructional programs, and support services
- Communicate plan to build understanding of SBCC Program Location and Land Use Master Plan
Effective Resource Management

Land / Facilities

Capital

Labor
The PLLUMP Process

Summary of Input: A 10 month Process

- 3 College Forums
- 9 Core Team Meetings (President's Cabinet + )
- 3 CPC + Retreats
- 8 Governance Body Meetings (Academic Senate, CCG, Student Senate, ALC, President’s Cabinet)
- 2 ISG Meetings (Infrastructure Services Group)
- 7 User Group Meetings (Educational Program Coordination Council, CLL, Deans Council, Student Services Leadership, Business/IT/HR, Planning & Resources, Department Chairs)
- 3 Community Outreach Meetings
- 1 Coastal Commission Meeting
- 1 Environmental Consultant Meeting
- 1 Meeting with City of Santa Barbara Staff
- 2 Board of Trustees Meetings
PLLUMP Program Summary

Organizational Program Concept
Student Success Concept
New or Increased Program Space
Total Program Space
Organizational Program Concept
Program Components – Net Square Feet

- Instructional Area
- Administrative Services
- General Classified Space
- General Faculty Space
- Learning Commons
- Student Support
Student Success Concept

Student Support

- General Student Services
- Student Health
- Student Support
- Cohort Groups
- Self Contained Cohort Groups
- Educational Programs

Learning Commons

- Library
- Tutorial Rooms
- LRC/Tutorial Including Gateway
- Learning Centers & Open Labs
Scenario Exploration
Campus-Village-Institute Concept

- Programs and Sites organized around three campus concepts:
  - The Main Campus
  - The Wake Village
  - The Schott Institute

- All share the overall education and services mission of SBCC under the One College, Three Campus theme:
  - Each delivers SBCC’s learning opportunities according to a unique set of program needs
  - Each provides Core Services to students
Scenario Exploration
Campus-Village-Institute Concept

- **Campus**
  - Heart of SBCC & Energizes all of SBCC
  - Houses most transfer and degree academic programs and services
  - Supports/Encourages interactions between all sites and programs

- **Village**
  - Community of programs sharing a common need for specialized facilities
  - Established around programs that support the needs of a community

- **Institute**
  - Small community of programs sharing a common instructional interest

- **Village and Institute Programs are not disadvantaged by being at a distance from the Main Campus**
  - In some respects, separation can be an advantage
  - Each location can be better developed for the specific needs of the students
Proposed Scenario
Instructional Areas

- **Main**
  - Transfer & Degree
  - CTE

- **Schott**
  - CLL
  - Noncredit

- **Wake**
  - CLL
  - CTE
  - Noncredit
Proposed Solution - CTE

- **CTE – Main**
  - ADC
  - AHCIS
  - CAN
  - CNEE
  - DMS
  - EMT
  - GDP
  - HM
  - MAT
  - MDT
  - NURS
  - PHOT
  - RE
  - RT
  - VN
  - COMP
  - EH

- **CTE – Village**
  - Automotive Technology (AUTO)
  - Cosmetology (CSMT)
  - Construction Academy (CT)
  - Drafting/CAD (DRFT)
  - Interior Design (ID)
  - Professional Development (PRO)
  - Career Skills Institute (CSI)
  - Exhibition and Design
  - Integrated Design

- **CTE – Institute**
  - (None)
Proposed Solution - CLL

- **CLL – Main**
  - None

- **CLL – Village**
  - Arts, Craft, Performance

- **CLL – Institute**
  - Home & Family
  - Body, Mind, Spirit
  - Events, Language, Photo
  - Nature, Science, Recreation
Recommended Solution

Instructional Areas

Main
- T&D
- CTE

Wake
- CTE + GE
  - CLL
  - NC

Schott
- CLL
- NC

SERVICE + ENVIRONMENT = EXPERIENCE
Next Steps

Confirm New Schedule

Spring 2015
• Update on PLLUMP Process to Governance Groups (Week of May 4th)

Fall 2015
• College Forums (4)
• Academic Senate and other GBFG’s – 1st & 2nd Readings
• CPC 2nd Reading
• College Board – 1st & 2nd Readings
Conclusion

http://www.sbcc.edu/facilities/longrangeplanning.php
Thank you!