SBCC Program Location and Land Use Master Plan (PLLUMP)

The purpose of the study is to:

The Program Location and Land Use Master Plan will include a study with a detailed focus on programmatic locations of student support services, operational & administrative services, and select educational programs on all three campuses.

The intended results of the study are to:

- Determine a 15 year facilities vision for the future of the college
- Ensure efficient and effective utilization of college facilities in support of the institution's mission & education programs, and support services
- Develop participatory PLLUMP process
- Establish Aesthetic Design Standards
- Establish the foundation for development of the Facilities Master Plan
PLLUMP Project Vision Statement

SBCC will develop a Program Location and Land Use Master Plan that will establish long-term goals and guiding principles associated with land planning, facility program locations, internal/external connections, circulation, parking within the parameters of the technical requirements of the site, the regulatory environment, the College sustainability guidelines and budget considerations.
PLLUMP Phases

**Phase I - Process Plan (complete)**
Perform a Pre-planning Study as a first phase to establish an appropriate & effective participatory process prior to commencing Program Location and Land Use Master Plan

**Phase II – SBCC PLLUMP**
Recommend potential program locations to improve the efficiency and effectiveness of College services and programs, and create a long range planning vision for the College.
PLLUMP Phase II Steps

**Step 1 - Discovery**

*Discovery and definition of the improvements to the current program locations and recommendation for strategic shifts of programs*

**Step 2 - Program**

*Recommending conceptual program locations per campus and creating the program location basis for Step 3*

PLLUMP Program Basis
- Wake Campus – Replacement & Facility Optimization
- Schott Campus – Modernization & Facility Optimization
- Main Campus – Modernization & Facility Optimization

**Step 3 – Scenarios (future)**

*Designing and situating of the information and data collected during Step 1 and Step 2*
PLLUMP Outcomes
Foundation for Facilities Master Plan

✓ Executive Summary
✓ Process Summary
✓ Vision
✓ Needs Assessment
✓ Development Requirements
✓ Guiding Principles
✓ Aesthetic Design Standards
✓ Site & Design Criteria for each site
✓ Opportunities & Challenges
✓ List of program location shifts
✓ PLLUMP Conceptual Program
✓ Existing Condition Assessment (optional service or done by College)
✓ Facility Re-Use Assessment (optional service or done by College)
✓ Facility Sites Criteria
✓ Conceptual Program Location Narrative & Diagram
✓ Program Adjacencies
✓ Land Use Diagrams (Step 3: Scenarios)
✓ PLLUMP for each Campus (Step 3: Scenarios)
✓ Appendix
  • Meeting Documentation
  • Reference Documents
Student Success
Provide leadership to support the educational goals of our students by:
(a) Fostering a culture of educational excellence and innovation.
(b) promoting effective practices which contribute to student success outcomes including but not limited to implementation of the Student Success Act of 2012.
(c) ensuring that facilities improvement and modernization needs are addressed.

Accreditation
Provide leadership in ensuring:
(a) the college meets the standards of accreditation as set forth by the Accrediting Commission for Community and Junior Colleges (ACCJC).
(b) the Board’s governance practices align with the standards of accreditation.
(c) the structure and processes are in place to undertake the institutional self evaluation study in preparation for ACCJC’s comprehensive site visit in Fall 2015.

Board Development
Develop and implement an annual Board development plan.

Board Relationships
Foster constructive working relationships among Board members and between the Board and the CEO.

Fiscal Oversight
Ensure the budget supports and advances institutional priorities that emanate from the college’s integrated planning processes.

Fiscal Stability
Advance the efforts of the Foundation for Santa Barbara City College by:
(a) strengthening the working relationship between the Board and the Foundation.
(b) promoting the alignment of Foundation efforts with the college’s mission and goals.

Institutional Effectiveness
Enhance the institution’s effectiveness by:
(a) completing the update of all board policies and administrative procedures.
(b) completing the Educational Master Plan.
(c) creating an integrated institutional planning framework.
# Professional Development

## 2014-15

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<tr>
<th>Name</th>
<th>Meeting</th>
<th>Location</th>
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<tr>
<td></td>
<td>2014-15 Board Goals</td>
<td>Special Meeting</td>
<td>8/7/2014</td>
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<td>CCLC Annual Convention</td>
<td>Rancho Mirage</td>
<td>11/20-22/2014</td>
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<td>Brown Act and Ethics Annual Refresher</td>
<td>Study Session</td>
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<td>Effective Trusteeship Workshop</td>
<td>Sacramento</td>
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<td>Annual Trustees Conference</td>
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<td></td>
<td>2014-15 Board Self Evaluation</td>
<td>Study Session</td>
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