The Following Are Issues And Questions That Need To Be Addressed By The College President And Their District Board of Trustees

*These questions and issues are not based on legal or moral constructs but rather based on operational functionality and public relations outcomes.*

1. What level of force is acceptable?
   a. Pain compliance
   b. Pepper spray
   c. Riot Control Agents (gas, smoke, and similar products)
   d. Impact weapons

2. Will an encampment be tolerated?
   a. What is the threshold that must be met and exceeded for clearing out an encampment?
   b. How long will the encampment be tolerated?
   c. Does location on your campus matter or influence your decision?

3. If no overnight encampment is permitted;
   a. Response to loitering after hours?
   b. Response to entering buildings after typical instructional hours?

4. Will building(s) occupation be tolerated?
   a. If so, what are acceptable limits of intended vandalism or unintended damage?
   b. Could occupier have or be granted access to the college’s computer network and systems?
   c. Will you allow outside logistical support to occupiers (food and clothing brought in, leaving for personal reason and returning, etc.)
   d. Will you allow staff and students to work in the occupied building(s)?

5. What should be the response by authorities if a large group (>10) have their arms linked and aggressively advance towards the officers yelling “pigs get out”?

6. Who will negotiate on behalf of the College and what decision-making authority will they have?

7. Will the following blocking strategy be tolerated?
   a. Roads
   b. Walkways
   c. Building Entries
8. Tolerance to behavior and tactics of demonstrators:
   a. Drug and alcohol use be tolerated?
   b. Smoking tobacco products in or near buildings be tolerated?
   c. Amplified voice/sound/music (e.g. bullhorn)?
   d. Banners, placards and other signage being carried?
   e. Banners, placards and other signage being attached to College property?
   f. Group entry en mass into buildings occupied by students and employees?

Other collateral issues:

1. College’s actual capability to respond to and deal with incident.

2. College’s actual security and law enforcement staffing level.

3. College’s ability to sustain a response.

4. College and mutual aid response may have to be paid.

5. College’s willingness to follow through with discipline and prosecution.

6. Media and your PIO’s response in a hyper-video environment:
   a. Controlling your message
      ▪ Prepared messages?
      ▪ Who is the face of the college?
      ▪ Back-up information readily available?
   b. Getting your message out
      ▪ Traditional visual and print media
      ▪ Digital media
   c. College liaisons and ‘leaders’ of the movement
      ▪ Contact numbers
      ▪ How will both parties be identified?

Prepared by:
Kim Aufhauser
Special Advisor for Emergency Management to the Chancellor’s Office
408.593.2107
kim.aufhauser@wvm.edu
http://emergency.cccco.edu

with assistance of Ken Arnold, Chief of Police, Napa Valley College
Santa Barbara City College
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Emergency Preparedness: Active Shooter

Be mindful, not fearful. Have situational awareness.

1. Problem Statement:
   a. Despite a growing awareness and response to the active killing, it sure seems like the rate of occurrence is increasing
   b. Campuses are open
   c. Access is difficult to control…and would we want to?
   d. High profile events that garner great media visibility
   e. Low self-esteem and high teen suicide rates
   f. Troubling economic times w/ high unemployment and personal debt loading

2. How is an active shooter somewhat preventable?
   a. Encourage and empower stakeholders to become involved
   b. Train and equip stakeholders to identify danger signs
   c. Support student health centers and the behavioral assessment and intervention process

3. Active Shooter differs from other emergencies on campus:
   a. Usually without any warning
   b. Very short duration with very long consequences
   c. Substantial impact/loss
   d. Affected stakeholder have to act quickly & independently, making decision that may have permanent or lifelong consequences
   e. No time to activate EOC or EOP
   f. Prior training will save lives and reduce loss

4. Focus must be on responsibility of district/college:
   a. Behavioral assessment and intervention
   b. Involvement by all stakeholders in identification and prevention
   c. Response training and drills
   d. Equip first responders!