| Abney, Richard | Brown, Jamece | Cunningham, Elizabeth |
| Afman, Gregg | Brown, James | Dabos, Monica |
| Aguilar, Peter | Brown, Jehanne | Davidson, Kevin |
| Ahlman, John | Brummel, Josephine | Davidson-Allen, Kathleen |
| Ahmadizadeh, Ilya | Bryant, Susan | Davies Ward, Lisette |
| Alexander, Deborah | Buchanan, Elias | Davila, June |
| Aling, Ann | Burkard, Patricia | Davis, Cynthia |
| Allain, Sandra | Burnell, Kristi | Davis, Rebecca |
| Alsheimer-Barthel, Cornelia | Burr, Norman | Deak, George |
| Amidon, Elizabeth | Burr, Susan | DeAlba, Coral |
| Anderson, Ellen | Buzick, Molly | Decker, Beverly |
| Anglin, Thomas | Caballero, Jose | Decker, Thomas |
| Antolin, Jozef | Camardella, Dominic | DeClerck, Tania |
| Arnold, Thomas | Camiel, Sylvia | Deems, Lydia |
| Ary, Daniel | Campbell, Darce | Delaney, John |
| Atassi, Ahmad | Campos, David | Dempsey, Wendy |
| Atkinson, Terry | Cantrell, Joseph | Denend, Jr, William |
| Atwater, Regine | Cantrell, Valerie | Dent, John |
| Austin, Catherine | Caputo, Sara | Derbyshire, Glen |
| Avila, John | Cardillo French, Gerri | DeSouza, Marcela |
| Avila, Peggy | Car, Katrina | Dicks, Brett |
| Avitzur, Tal | Carman, Colin | Dinkins, Elizabeth |
| Bailey, Erik | Carr, Bernie | DiVito, Monica |
| Baird, James | Carson, John | Dodge, Jackson |
| Balderman, Barbara | Carubia, Agatha | Dominguez-Flores, Carol |
| Ballard, Angela | Casanueva, Emilio | Donnelly, Nathan |
| Barber, Celeste | Catalini, John | Dorfhuber, Rosabeth |
| Barber, Eileen | Celmayster, Cosima | Downey, Michael |
| Battersby, Sarah | Chavez, Mirta Lorena | Drobyn, Dana |
| Baum, Richard | Chiles, Jr, Ted | Dryden, Patrick |
| Bell, Jenny | Clark-Ruiz, Juliet | Ducharme, Margaret |
| Bellaart, Karen Samantha | Clayet, Franchesca | Dugan, Ill, Charles |
| Belluzzi, Lisa | Cloud, Tara | Durham, William |
| Bennett, Timothy | Coady, Angela | Egbert, George |
| Biely, Erica | Coburn, Gordon | Egger, John |
| Bieza, Diane | Cole, Cynthia | Eigen, Wendy |
| Blackwell, Robert | Cole-Broughton, Margaret | Ekola, Deborah |
| Block, Alisse | Colin, Michael | Ekstrom, Linda |
| Blocker, Jr., Steven | Collins, Edward | Elayyan, Kholoud |
| Boggs, Sarah | Colura, Vanessa | Elias, Alan |
| Borden, Todd | Cook, Steve | Ellis, Valerie |
| Bourelly, Christophe | Cook, Terri | Ensign, Dawn |
| Bowman, Ingrid | Cooper, Helen | Erdman, Duane |
| Bowman, Jr, Raymond | Cooper, Jennifer | Ernest, John |
| Breeden, III, Lindsey | Corman, Bonnie | Esquivel, Renee |
| Brennand, Scott | Cota, Marisol | Ester, Joyce |
| Brewer, Kenneth | Cowman, David | Evans, Nancy |
| Brinkman, Debra | Cox, Bonnie | Evans, Patricia |
| Britain, Skona | Cronkite, Robert | Fairburn, Gail |
| Brown, Gregory | Cross, Erin | Farzaneh, Mateo |
PART-TIME FACULTY SPRING 2007

Faulders, Theodore
Fey, Irene
Field, David
Figueroa, Aldo
Fincher-Ranger, Beverly
Fittipaldi, Brian
Flores, Cesar
Flores, Eric
Folan, Virginia
Ford, Jan
Ford, Suzanne
Foss, Kristina
Foster, Linda
Fowle, Jason
Frank, Patricia
Franklin, John
Freeman, Lisa
Fritz, April
Frost, William
Galindo, Miguel
Galoustian, Patrick
Garard, Mikako
Gardella, Dennis A (Antonio)
Gaynor, M. Helena
Gemmerling, Carol
Gibson, Ruth
Gilmour, Timothy
Giovine, Cosimo
Gloger, Maxwell Ted
Goldberg, Gary
Goldflam, Tamar
Gordon, Deborah
Gordon, Janet
Gottwald, Michelle
Gottwald, Thomas
Gover, Edward
Graham, Joann
Grant, Christine
Grant, Philip
Greene, Phillip
Gross, Marilyn
Guan, Daxiong
Gutmann, Barbara
Haas, Jane
Habib, Jr., David
Hagerman, Michelle
Hamilton, Jennifer
Hammond, Belinda
Hampton, Faye
Hampton, Lynda
Handelsman, Margo
Handley, Elizabeth
Hans, Stina
Harmelin, Craig
Hartley, Donald
Hata, Kazue
Head, Ingrid
Hearon, Sarah
Hendrickson, Gina
Hermes, Elizabeth
Herrera, Evangeline
Hobbs, Willard
Hofmann, Fred
Holdman, Annette
Holland, Linda
Hollemans, M. Diane
Holmes, James
Horner, Maureen
Horwitz, Alexander
Houghton, Bobbi
Houl, Steven
Houlihan-Davis, Susan
Huebner, Andrea
Hughes, Kevin
Hughes, Steven
Hughes, Yesenia
Huk, Peter
Humolcjt, Michele
Ibach, Michael
Ingram, Jared
Ion, Donald
Jackson, Anthony
Jackson, Susan
Jacobson, Harold
Jenkins, Isaac
Johnson, Arian
Johnson, Charles
Johnson, David
Jones, Chris
Jones, Katherine
Jones-Cathcart, Andrew
Jordan, S.A.
Jordan, Sally
Joy, Ford
Kao, Calvin
Katz, Gail
Katz, Jill
Keturi, Hannah
Kilgore, Julia
Kinneavy, James
Kipp, Susan
Klein, Charles
Kliman, Wayne
Kloos, David
Knodel, Lee Ann
Koenig, Vicki
Krasich, Andre
Kreisel, Neil
Kretschmer, Paul
Krolak, Julianna
Kuczynski, John-Michael
Kurz, Joy
Kwong, Anna
Labgaa, Rachid
Lafferty, Anna
Lanier, Janine
Lansing, Melanie
Larson, Neona
Laskowski-Cajolje, Elvira
Lasswell, Steven
Lavine, Stephanie
Lear, Kathleen
Lee, Larry
Leelahatorn, Mayuree
Lehne, Michaelle
Leland, Nicholas
Leventhal, Meryl
Lewis, David
Lewis, Evin Bonnie
Lewis, Robert
Li, Chen-Chuan
Lindsay, Patricia
Lopez-Corrales, Francisca
Lorenzen, Matthew
Lovko-Premeau, Diane
Lowry, Donald
Lozano Ibanez, Maria
Lukomski, Wendy
Luna, Karen
MacArthur, Michelle
MacKenzie, Louise
Mackey, Eve
Maddigan, Emily
Mahapatra, Mihir
Mailles, Christopher
Malakoff, Laura
Mallen, Mary
Malvinni, David
Marchington, Rene
Marks, Kim
PART-TIME FACULTY SPRING 2007

Marriott, Nancy  
Martin Del Campo, Margarita  
Marton, Katherine  
Martorana, Joseph  
Mason, II, Monty  
Masooman, Behzad  
McCann, Scott  
McCann, Stephanie  
McDowell, Paul  
McGarry, Claudia  
McGrath, Jay  
McGraw, Donal  
McGuire, Kathleen  
McIntire, Mark  
McKee, Nicole  
McKittrick, Sarah  
McKnight, Jean  
McMinn, Meredith  
Melendez, Cecilia  
Meloy, Helen  
Merek, Joyce  
Midkiff, Eleanor  
Miller, Carrie  
Miller, Jeffrey  
Mills, Edward  
Milton, Derek  
Minehan, Janet  
Mireles, Rene  
Mitchell, Claudia  
Mixsell, Margaret  
Molinar-Ramos, Alfonso  
Mook, Maia  
Mooney, Christopher  
Moore, Marcy  
Moreno, Luis  
Morrill, Patricia  
Morrison, Ashley  
Mouderres, Judith  
Mueller, Shirley  
Murray, Darrin  
Mustafa, Ibrahim  
Naughton, Susan  
Nelson, Catherine  
Nelson, Scott  
Neufeld, Julia  
Newendorp, Kenneth  
Newhouse, Maryann  
Nilsson, Johan  
Nisbet, John  
Nivet, Christine  
Nix, Christina  
Noffsinger, Christopher  
Noffsinger, Erika  
O'Brien, Jonathan  
O'Brien, Michael  
Oda, Bruce  
O'Donnell, David  
O'Donnell, Patrick  
Ofner, Michael  
O'Hagan, Maureen  
O'Meara, Sandra  
O'Neill, Christine  
Onston, Michelle  
O'Scanlon, Elizabeth  
Osgood, Karen  
Osterloh, Patricia  
Palyo, Jessica  
Parakh, Alison  
Parikh-Patel, Arti  
Parsons, Jr., Ronald  
Parsons, Louella  
Patchen, Stephen  
Pate, Roxane  
Pavlov, Jelena  
Peacock, Jill  
Pearson, Timothy  
Perea De La Cabada, Rafael  
Perez, Sergio  
Petrushkin, Melani  
Pierfederici-Leifer, Monica  
Pisano, Joseph  
Pompe, Suzanne  
Post, Pamela  
Pows, Kara  
Press, Carol  
Prewitt, Jennifer  
Radditz, Joan  
Randolph, Virginia  
Redman, William  
Resch, Nathan  
Reynolds, Jocelyn  
Richards, Laurie  
Richter, Brenda  
Richter, Rolf  
Richter, Tania  
Rigby, Gwen  
Rightmire, Carol  
Rightmire, Stephen Randall  
Ringer, Ralph (Dennis)  
Rizzo, Elisabeth  
Roberts, Debra  
Roberts, Yachiyo  
Roberson, Linda  
Robinson, Trace  
Rodriguez, Sabrina  
Roig, Kathleen  
Rollin Moore, Emma  
Romine, Edward  
Rosedale, Elizabeth  
Roshell, Starshine  
Rudy, Steven  
Ruiz, Luis  
Russell, Lynda  
Russell-Hardin, Kathleen  
Saenger, Sally  
Saito, Patty  
Sanchez, Camerino  
Sanders, Seantel  
Sanford, Jack  
Santarosa, Jeffrey  
Sarvis, Ann  
Saylor, Lynda  
Schernerhorn, Candace  
Schienle, Johanna (Jan)  
Schiff, Robert  
Schmitz, Ingrid  
Schneiderbauer, Susan  
Schneyer, Joshua  
Schoeff, Marie  
Schooley, Nanette  
Schoepfer, John  
Schueler, Pamela  
Scudelari, Charles  
Semerdjian, Vartkes  
Shallenberger, John  
Shallenberger, Lorraine  
Shannon, Russell  
Shapiro, Marian  
Sharpe, Carol  
Shaw, John  
Sheffield, Kevin  
Shepherd, Sharon  
Sherman, Spencer  
Shields, Susan  
Shiff, Elizabeth  
Siemon, Gabrielle  
Silva, Rachel  
Sisterson, John  
Sjollema, Michael  
Slaughter, James  

Item 2.1-a  
Page 3 of 4  
01/25/07
<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith, Elizabeth</td>
<td>Wakita, Takako</td>
</tr>
<tr>
<td>Smith, Michele</td>
<td>Walker, Cynthia</td>
</tr>
<tr>
<td>Smith, Sanderson</td>
<td>Walsh, Michelle</td>
</tr>
<tr>
<td>Sodusta, Jaime</td>
<td>Warrecker, Marcia</td>
</tr>
<tr>
<td>Soenke, Alan</td>
<td>Warrecker, Theodore</td>
</tr>
<tr>
<td>Sorisio, Carla</td>
<td>Watkins, Daniel</td>
</tr>
<tr>
<td>Sousa, John (Jackson)</td>
<td>Weaver, James</td>
</tr>
<tr>
<td>Spandau, Frangina</td>
<td>Weiss, Elizabeth</td>
</tr>
<tr>
<td>Sparkman, Janita</td>
<td>Wellman, Ann</td>
</tr>
<tr>
<td>Spaventa, Marilyn</td>
<td>Whitehorse, Marilyn</td>
</tr>
<tr>
<td>Spiewak, William</td>
<td>Wiessner, Curtis</td>
</tr>
<tr>
<td>Stanley, Janet</td>
<td>Wilkinson, Mary</td>
</tr>
<tr>
<td>Stark, Lynne</td>
<td>Wilkinson, Stephanie</td>
</tr>
<tr>
<td>Steel, Jean</td>
<td>Williams, Linda</td>
</tr>
<tr>
<td>Steuart, Tamara</td>
<td>Wilson, Anne</td>
</tr>
<tr>
<td>Stock, Lyndsi</td>
<td>Wolf, Richard</td>
</tr>
<tr>
<td>Stoeckly, Beth</td>
<td>Wollenberger, Jean</td>
</tr>
<tr>
<td>Stump, Anna</td>
<td>Wong, Vince</td>
</tr>
<tr>
<td>Suarez, Jason</td>
<td>Wood, III, Charles</td>
</tr>
<tr>
<td>Sullivan, Marc</td>
<td>Woods, Vanessa</td>
</tr>
<tr>
<td>Swiontek, Danielle</td>
<td>Woodson, Bonnie</td>
</tr>
<tr>
<td>Tavakkoly, Aundrea</td>
<td>Wopat, Kathryn</td>
</tr>
<tr>
<td>Taylor, Muriel</td>
<td>Wyckoff, Jr, Richard</td>
</tr>
<tr>
<td>Teitelbaum, Jeremy</td>
<td>Yamahata, Scott</td>
</tr>
<tr>
<td>Tejada, Susanne</td>
<td>Yen, Sufen</td>
</tr>
<tr>
<td>Terpening, Donna</td>
<td>Yokubaitis, Dan</td>
</tr>
<tr>
<td>Terry, Carolyn</td>
<td>Young, Andrea</td>
</tr>
<tr>
<td>Thomas, Lucy</td>
<td>Zaharias, Tony</td>
</tr>
<tr>
<td>Thomas, William</td>
<td>Zapata, Julianna</td>
</tr>
<tr>
<td>Thompson, Anne</td>
<td>Ziegler, Karen</td>
</tr>
<tr>
<td>Thornell, Jason</td>
<td>Assistant Coaches</td>
</tr>
<tr>
<td>Tof, Victoria</td>
<td>Enggebretsen, Devin</td>
</tr>
<tr>
<td>Torres, Magdalena</td>
<td>Krauss, Robert</td>
</tr>
<tr>
<td>Tribulski, Jeffrey</td>
<td>McGovern, Steffan</td>
</tr>
<tr>
<td>Trimble, Robert</td>
<td></td>
</tr>
<tr>
<td>Tucker, Shari</td>
<td></td>
</tr>
<tr>
<td>Tummel, Jeremy</td>
<td></td>
</tr>
<tr>
<td>Turner-Howe, Vicky</td>
<td></td>
</tr>
<tr>
<td>Ultermeyer, Michael</td>
<td></td>
</tr>
<tr>
<td>Unzueta, Manuel</td>
<td></td>
</tr>
<tr>
<td>Valeriano, Josefa</td>
<td></td>
</tr>
<tr>
<td>Van Prooyen, Eva</td>
<td></td>
</tr>
<tr>
<td>Vanhecke, Vincent</td>
<td></td>
</tr>
<tr>
<td>Vergeer, Michael</td>
<td></td>
</tr>
<tr>
<td>Vignoe, Camilla</td>
<td></td>
</tr>
<tr>
<td>Villanueva, Elias</td>
<td></td>
</tr>
<tr>
<td>Villegas, Jonathan</td>
<td></td>
</tr>
<tr>
<td>Von Alvensleben, Michael</td>
<td></td>
</tr>
<tr>
<td>Von Bernuth, Debra</td>
<td></td>
</tr>
<tr>
<td>Wade, Evelyn</td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>DISCIPLINE</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>PATCHEN, Stephen</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

**EDUCATION:**
B.A., Sociology, New York University College of Arts and Science (1961)
Negotiation and Mediation Certificate, UCSB Extension (2005)

**EXPERIENCE:**
Present: Volunteer marketing consultant, Third Age Foundation and Nuclear Age Peace Foundation, Santa Barbara
2001-Present: Volunteer counselor, SCORE Counseling
1997: Founder and Board member of Air Physics
1985-1991: CEO/President, Patchen Brownfield Advertising, Arizona
1965-1985: Account management at New York based advertising agencies: Doyle Dane Bernbach; Creamer Colarossi; and E.B. Wilson
# Classified Short-Term Hourly Appointments - 1/25/2007

All short-term appointments are limited to 19-1/2 hrs. per week and 175 days per year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Position</th>
<th>Begin/End Date</th>
<th>Days/Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSTIN, Catherine</td>
<td>Allied Health RN Evaluator</td>
<td>1/08/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>BAETGER, Connie</td>
<td>Student Health SPA</td>
<td>1/19/07 - 3/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4/09/07 - 5/18/07</td>
<td></td>
</tr>
<tr>
<td>BERNSON, Rachel</td>
<td>DSPS DSPS Auxiliary Aide</td>
<td>1/22/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>BRITT, Rebecca</td>
<td>ECE OIA-III</td>
<td>1/08/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>BROOMELE, Sarah</td>
<td>Music Accompanist III</td>
<td>11/06/06 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>BRUMMEL, Josephine</td>
<td>Music Accompanist III</td>
<td>8/01/06 - 8/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>COOK, Susan</td>
<td>Tutorial LS-IA-II</td>
<td>1/22/07 - 5/19/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/18/07 - 6/30/07</td>
<td></td>
</tr>
<tr>
<td>CURTIS, Derrick</td>
<td>PE/Athletics IA-I</td>
<td>8/20/06 - 12/30/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1/22/07 - 6/01/07</td>
<td></td>
</tr>
<tr>
<td>CZULEGER, Sarah</td>
<td>Communication Reader</td>
<td>1/22/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>DULLEA, Debby</td>
<td>Business Admin Reader</td>
<td>1/22/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>DULLEA, Debby</td>
<td>Business Admin OIA-II</td>
<td>1/08/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>ESPARZA, Maria</td>
<td>Student Finance Cashier</td>
<td>1/16/07 - 6/29/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>ESTRADA, Marcela</td>
<td>Cal SOAP CS Tutor/PA</td>
<td>1/08/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>FORTIER, Justin</td>
<td>IT Tech Services Specialist I</td>
<td>1/09/07 - 1/19/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>FRANGOS, Michael</td>
<td>Tutorial LS-IA-II</td>
<td>1/22/07 - 5/19/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/18/07 - 6/30/07</td>
<td></td>
</tr>
<tr>
<td>GALLARDO, Veronica</td>
<td>TAP SPA</td>
<td>1/02/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>GEORGAKIS, Zoe</td>
<td>Admissions Outreach Services</td>
<td>1/08/07 - 1/19/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td>Office Assistant, Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GONZALEZ, Vanessa</td>
<td>Food Services Admin Assistant II</td>
<td>1/02/07 - 2/28/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>GRIGGS, Jamie</td>
<td>Counseling SPA</td>
<td>1/08/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>HALU, Rena</td>
<td>Admissions Outreach Serv. Office Assistant, Sr.</td>
<td>1/22/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>HANDTMANN, Hilary</td>
<td>DSPS DSPS Auxiliary Aide</td>
<td>1/22/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>HOGG, Robert</td>
<td>Bio Sci Reader</td>
<td>12/14/06 - 1/15/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
</tbody>
</table>
## CLASSIFIED SHORT-TERM HOURLY APPOINTMENTS – 1/25/2007
All short-term appointments are limited to 19-1/2 hrs. per week and 175 days per year.

<table>
<thead>
<tr>
<th>NAME</th>
<th>Department/Position</th>
<th>Begin/End Date</th>
<th>Days/Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IACOVETTA, Amanda</td>
<td>Information Booth PBX Operator/Receptionist</td>
<td>1/08/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>JONKA, Roody</td>
<td>F &amp; O Bus Driver</td>
<td>12/14/06 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>KARANG, I Ketut</td>
<td>Food Services FSW I</td>
<td>1/15/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>LEY, Charlotte</td>
<td>Bookstore Bookstore Acct Tech IV</td>
<td>8/14/06 - 9/08/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>LOMELI, Elizabeth</td>
<td>Cal-SOAP CS Tutor/PA</td>
<td>1/08/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>MACKER, William</td>
<td>Food Services FS Aide</td>
<td>12/11/06 - 12/22/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1/15/07 - 6/30/07</td>
<td></td>
</tr>
<tr>
<td>McDOWELL, Paul</td>
<td>DSPS DSPS Tutor</td>
<td>1/15/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>McLELLAN, George</td>
<td>Gateway GT-III</td>
<td>1/22/07 - 5/19/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/18/07 - 6/30/07</td>
<td></td>
</tr>
<tr>
<td>MILLAR, Damon</td>
<td>Drafting-CAD LTA</td>
<td>1/27/07 - 5/12/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>MILLENDER, Sandra</td>
<td>Fiscal Services/Payroll Office Assistant</td>
<td>1/03/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>MIRA, Jessie</td>
<td>Security Security Worker</td>
<td>12/18/06 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>NEUFELD, Julia</td>
<td>Music Accompanist III</td>
<td>8/01/06 - 8/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>NGUYEN, Ngoclan</td>
<td>Cal-SOAP CS Tutor/PA</td>
<td>1/01/06 - 6/30/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>NICHOLS, Amber</td>
<td>RHORC NREMT Rater</td>
<td>12/16/06 - 12/16/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>OSTER, Nancy</td>
<td>DSPS DSPS Auxiliary Aide</td>
<td>1/22/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>PEREZ, Sergio</td>
<td>Counseling SPA</td>
<td>12/07/06 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>SANTACRUZ OCHOA, Luz</td>
<td>Cal-SOAP CS Tutor/PA</td>
<td>1/08/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>SATTERLEE, Maria Teresa</td>
<td>SoML Reader</td>
<td>12/14/06 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>SEELEY, Robert</td>
<td>DSPS DSPS Auxiliary Aide</td>
<td>1/22/07 - 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>STANSBURY, Charles</td>
<td>Athletics Athletic Event Coord. I</td>
<td>12/01/06 - 12/31/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1/07/07 - 5/30/07</td>
<td></td>
</tr>
<tr>
<td>SULLIVAN, John</td>
<td>Drafting – CAD LTA</td>
<td>1/27/07 - 5/12/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>SZAMET, Nicholas</td>
<td>American Ethnic Studies Reader</td>
<td>11/01/06 - 12/16/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1/22/07 - 6/30/07</td>
<td></td>
</tr>
</tbody>
</table>
CLASSIFIED SHORT-TERM HOURLY APPOINTMENTS – 1/25/2007
All short-term appointments are limited to 19-1/2 hrs. per week and 175 days per year.

<table>
<thead>
<tr>
<th>NAME</th>
<th>Department/Position</th>
<th>Begin/End Date</th>
<th>Days/Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOGNARELLI, Katie</td>
<td>Student Finance Cashier</td>
<td>1/10/07 – 6/29/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>WALBERG, Deborah</td>
<td>RHORC NREMT Rater</td>
<td>12/16/06 – 12/17/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>WARRECKER, Marcia</td>
<td>DSPS DSPS Tutor</td>
<td>1/08/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>WARRECKER, Marcia</td>
<td>Tutorial LS-IA-II</td>
<td>1/22/07 – 5/19/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>WATSON, Menyada</td>
<td>Student Tech Support OIA-I</td>
<td>1/08/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>WILSHUSEN, Joyce</td>
<td>DSPS DSPS Auxiliary Aide</td>
<td>1/22/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>ZICK, Ryan</td>
<td>RHORC NREMT Rater</td>
<td>12/17/06 – 12/17/06</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>QTY</td>
<td>DEPT/POSITION</td>
<td>BEGIN/END DATE</td>
<td>DAYS/HOURS</td>
</tr>
<tr>
<td>-----</td>
<td>------------------------</td>
<td>-----------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>2</td>
<td>Cashier's Office</td>
<td>1/02/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td></td>
<td>Cashier</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Bio Sci Lab Assistant I</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>5</td>
<td>Bio Sci Lab Assistant II</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>5</td>
<td>Bio Sci Lab Assistant III</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>3</td>
<td>Bio Sci LTA</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>2</td>
<td>Bio Sci Plant Collector</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>10</td>
<td>Bio Sci Tutor</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>5</td>
<td>Bio Sci IA-I</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>3</td>
<td>Bio Sci IA-II</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>3</td>
<td>Bio Sci IA-III</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>5</td>
<td>Bio Sci OIA-I</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>3</td>
<td>Bio Sci OIA-II</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>3</td>
<td>Bio Sci OIA-III</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>3</td>
<td>Bio Sci Lab Tech</td>
<td>1/15/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>2</td>
<td>Counseling Office</td>
<td>1/02/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>2</td>
<td>Counseling SPA</td>
<td>1/2/07 – 6/30/07</td>
<td>Not to exceed 19.5 hours per week all assignments included.</td>
</tr>
<tr>
<td>Last Name</td>
<td>First Name</td>
<td>Department</td>
<td>Rank</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------</td>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>ABBOTT, Robin</td>
<td></td>
<td>EOPS</td>
<td>1st</td>
</tr>
<tr>
<td>ARMSTRONG, Barbara</td>
<td></td>
<td>Business Services</td>
<td>5th</td>
</tr>
<tr>
<td>AUCHINCROSS, Liz</td>
<td></td>
<td>IT</td>
<td>4th</td>
</tr>
<tr>
<td>BAHEHA, Norma</td>
<td></td>
<td>Continuing Education</td>
<td>5th</td>
</tr>
<tr>
<td>BAIRD, Nancy</td>
<td></td>
<td>Human Resources</td>
<td>5th</td>
</tr>
<tr>
<td>BALTZ, Gloria</td>
<td></td>
<td>FRC</td>
<td>3rd</td>
</tr>
<tr>
<td>BELLETTI, Lormie</td>
<td></td>
<td>COMAP</td>
<td>3rd</td>
</tr>
<tr>
<td>BERMUDES, Barbara</td>
<td></td>
<td>Business Services</td>
<td>3rd</td>
</tr>
<tr>
<td>BLANCHARD, Pam</td>
<td></td>
<td>Human Resources</td>
<td>1st</td>
</tr>
<tr>
<td>BREWSTER, Charles</td>
<td></td>
<td>IT</td>
<td>3rd</td>
</tr>
<tr>
<td>BROWN, Shirley</td>
<td></td>
<td>Human Resources</td>
<td>3rd</td>
</tr>
<tr>
<td>BROWNE, Leilani</td>
<td></td>
<td>Human Resources</td>
<td>4th</td>
</tr>
<tr>
<td>BURGETT, Judith</td>
<td></td>
<td>Theatre Arts</td>
<td>3rd</td>
</tr>
<tr>
<td>CASTELLANOS, Stella</td>
<td></td>
<td>Human Resources</td>
<td>1st</td>
</tr>
<tr>
<td>CHASE, Janice</td>
<td></td>
<td>LRC</td>
<td>4th</td>
</tr>
<tr>
<td>CHAVEZ, David</td>
<td></td>
<td>Facilities &amp; Operations</td>
<td>4th</td>
</tr>
<tr>
<td>COLE, Anita</td>
<td></td>
<td>Academic Senate</td>
<td>5th</td>
</tr>
<tr>
<td>DANDRIDGE, Gwen</td>
<td></td>
<td>IT</td>
<td>2nd</td>
</tr>
<tr>
<td>DEARRY, Laurel</td>
<td></td>
<td>Accounting</td>
<td>1st &amp; 2nd</td>
</tr>
<tr>
<td>DEPENDAHL, Janice</td>
<td></td>
<td>Geology</td>
<td>4th</td>
</tr>
<tr>
<td>DIXON, Shelly</td>
<td></td>
<td>Prof. Dev.</td>
<td>5th</td>
</tr>
<tr>
<td>DRAKE, Kathy</td>
<td></td>
<td>SCA</td>
<td>3rd</td>
</tr>
<tr>
<td>DUNAWAY, Barbara</td>
<td></td>
<td>Math</td>
<td>3rd</td>
</tr>
<tr>
<td>ELDER, Randey</td>
<td></td>
<td>IT</td>
<td>3rd</td>
</tr>
<tr>
<td>ERSKINE, Richard</td>
<td></td>
<td>SCA</td>
<td>4th</td>
</tr>
<tr>
<td>FRICKE, Eric</td>
<td></td>
<td>Security</td>
<td>4th</td>
</tr>
<tr>
<td>GILES, Mark</td>
<td></td>
<td>Bookstore</td>
<td>1st</td>
</tr>
<tr>
<td>GOMEZ, Jose Luis</td>
<td></td>
<td>Facilities &amp; Operations</td>
<td>5th</td>
</tr>
<tr>
<td>GONZALES, Olga</td>
<td></td>
<td>IT</td>
<td>4th</td>
</tr>
<tr>
<td>HARZ, William</td>
<td></td>
<td>Earth &amp; Planetary Science</td>
<td>5th</td>
</tr>
<tr>
<td>HOULIHAN-DAVIS, Susan</td>
<td></td>
<td>Athletics</td>
<td>2nd</td>
</tr>
<tr>
<td>HULL, Nancy</td>
<td></td>
<td>Chemistry</td>
<td>4th</td>
</tr>
<tr>
<td>JAMES, Mary</td>
<td></td>
<td>Word Processing</td>
<td>4th</td>
</tr>
<tr>
<td>JAVANBAKHT, Soheyla</td>
<td></td>
<td>Computer Science</td>
<td>2nd</td>
</tr>
<tr>
<td>JIMENEZ, Ana</td>
<td></td>
<td>Financial Aid</td>
<td>2nd</td>
</tr>
<tr>
<td>KELLER, Nancy</td>
<td></td>
<td>CE Administration</td>
<td>3rd</td>
</tr>
<tr>
<td>KRATOCHELL, Barbara</td>
<td></td>
<td>IT</td>
<td>2nd</td>
</tr>
<tr>
<td>LEELAHATORN, Mayuree</td>
<td></td>
<td>SCA</td>
<td>4th</td>
</tr>
<tr>
<td>LIMON, Sergio</td>
<td></td>
<td>Facilities &amp; Operations</td>
<td>5th</td>
</tr>
<tr>
<td>LOMELI, Filiberto</td>
<td></td>
<td>Bookstore</td>
<td>3rd</td>
</tr>
<tr>
<td>LOPEZ, Delia</td>
<td></td>
<td>HRC</td>
<td>1st</td>
</tr>
<tr>
<td>LOPEZ, Lisa</td>
<td></td>
<td>IT</td>
<td>4th</td>
</tr>
<tr>
<td>MASHEK, Marianna</td>
<td></td>
<td>Multimedia</td>
<td>1st</td>
</tr>
<tr>
<td>MASOOMAN, Behzad</td>
<td></td>
<td>CNEE</td>
<td>2nd</td>
</tr>
<tr>
<td>MILLER, Christian</td>
<td></td>
<td>Telephone/Mail</td>
<td>4th</td>
</tr>
<tr>
<td>MORRISON, Kazue</td>
<td></td>
<td>Library</td>
<td>1st</td>
</tr>
<tr>
<td>NADEAU, Robert</td>
<td></td>
<td>Graphics</td>
<td>4th</td>
</tr>
<tr>
<td>Name</td>
<td>Department</td>
<td>Increment</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------------------</td>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>OROZCO, Alejandra</td>
<td>ESL</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>MC PHETER, Joyce</td>
<td>Academic Affairs</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>QUIROGA, Richard</td>
<td>Facilities &amp; Operations</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>RAMIREZ, Kara</td>
<td>Purchasing</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>RASCH, Michele</td>
<td>Educational Programs</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>RUIZ, Luis</td>
<td>SCA</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SANTILLAN, Rosemary</td>
<td>International Students</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SAYERS, Bernie</td>
<td>Art</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SCHMIDHAUSER, Sara</td>
<td>SCA</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SEAGEOE, Martha</td>
<td>IT</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SHANNON, Karen</td>
<td>LRC</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SILVERBERG, Steven</td>
<td>Business Division</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SMITH, Suzanne</td>
<td>IT</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SOPHIEA, Karen</td>
<td>Marketing</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>SULLWOLD, Naomi</td>
<td>Earth Science</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>STAGAT, Arleen</td>
<td>Transfer Center</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>STARK, Anne</td>
<td>Allied Health</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>TAPIA, Josephine</td>
<td>Counseling</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>THORNELL, Jason</td>
<td>IT</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>TIMM, Shar-Lynn</td>
<td>Human Resources</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>TORRES, Magdalena</td>
<td>Counseling</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>TOWER, Rosie</td>
<td>Payroll</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>VALENZUELA, Lorraine</td>
<td>Security</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>VILLANUEVA, Eli</td>
<td>EOPS</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>VILLEGAS, Tina</td>
<td>Facilities &amp; Operations</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>WALKER, Jason</td>
<td>Educational Programs</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>WHIPPLE, Sara</td>
<td>Business Division</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>WHITHAM, Michael</td>
<td>Bookstore</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>WILLIAMS, Susan</td>
<td>Biological Sciences</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>WONG, David</td>
<td>FRC</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
</tr>
</tbody>
</table>

Names in **BOLD** print – increments approved for January 2007 payroll processing.
| AARON, Alicia  | KESSLER, Tiffany  | RONGE, Dekyi  |
| ALCERO, Zach   | KLEIN, Roy        | RUEDA, Adelaide |
| ALVARADO, Rhys | LARSON, Dane      | RUIZ, Lazaro   |
| ANDERSON, Jason| LANGLO, Tatzia    | SANDERS, Mark  |
| ANDERSON, Lisa | LaTOURELLE, Jonathan | SCHERP, Angelico |
| BARAK, Ron     | LAU, Parker       | SCLAFANI, Jessica |
| BELCHERE, Angeli| LEM, Kelli       | SHARF, Dalia   |
| BELANGER, Brianne| Li, Tien Hal     | SIEKER, David  |
| BOHLINGER, Erin| LLOYD-LEE, Ting   | SILVERBERG, Courtney |
| BORLAUG, Eric  | LOPEZ, Jose       | SIMS, Bryan    |
| BOSCHEE, Austin| LOVENBURG, Vanessa| SODUSTA, Joel  |
| BROWN, Jodi    | MACIAS, Gabriella | SOLIS, Erica   |
| CAMPBELL, Ian  | MAIKAWA, Yuko     | SOTO, Jonathan |
| CAYLOR, Tiana  | MARTIN, Ryan      | SPRIGG, Jessica|
| CHAPMAN, Caitlin| MARTIN, Tara      | SPRULL, Tannisia |
| CHRISTENSEN, Cynthia | MARTIN-DEL-CAMPO, Arturo | STAMATIS, Rachelle |
| CLAY, Amber    | MARVOS, Luke      | STOLL, Sasha   |
| COKELEY, Rayce | MATTEUCCI, David  | STOVALL, Jordan|
| CONTRERAS-PEREZ, Zoila | McHANN, Jason | STOWE, Uriah  |
| COON, Erin     | McPHIE, Madonna   | SUGICH, Ahmad  |
| COOPER, Colette| MELKONIAN, Sofie  | SUGICH, Sulafa |
| CUEVAS, Jr, Alberto | MIARKIANI, Gholam | TALMADGE, Jessica |
| CUEVAS, Randy  | MONROY, Maureen   | TORRES, Torah  |
| DAGBOVIE, Ayawovi| MONTEGUADO, Karina| TREGEMBO, Amanda |
| DANIELSON, Sarah| MONTEROSA, Rosa   | TRIPATHI, Sandarh  |
| DAVIS, Maia    | MOORE, Michael    | TUNBERG, Myrna |
| DEETZ, Nicole  | MOVAHED, Maryam   | URIBE, Gustavo |
| DENHAM, Odrice | MUQUIZ SOLIS, Laura| VALENZUELA DE OROZCO, Elubia |
| DEVLIN, Amanda | NAKANO, Akane     | VARGAS-GONZALEZ, Xochilt |
| DEVLIN, Michael| NELSON, Jody      | VASQUEZ, Maria |
| FINK, Kathryn  | NEU CARDOZA, Rachel| VEGA, Liliana |
| FRASER, Jason  | NGUYEN, Anh       | WALLIN, Kalin  |
| FREEMAN, Janel | NGUYEN, Tammy     | WALRATH, Isaac |
| FRUSTOCKLY, Richardo | NORMAN, John | WHITE, Alexander |
| GARCIA, Alejandro| OLBERDING, Lynnsie| WILDE, Amanda  |
| GERLING, David | OGLE, Ashley      | WILLIAMS, Ryan |
| GEE, Alexander | OREGEL, Martha    | WILSON, Georgiana |
| GEISE, Nick    | OROZCO, Bianca    | WILSON, Tyrone |
| GONZALEZ, Gloria| PALMER, Satory    | WRIGHT, Erica |
| GONZALEZ, Miguel| PAWAR, Amr       | YAMAMOTO, Fusayo |
| GONZALEZ, Nicholas| PEDERSEN, Curtis | YBARRA, Kyle  |
| GUERIN, Jennifer| PEREZ, Yesenia    | YEKAIH, Melvin |
| GUZMAN, Gabriela| PEREZ, Cristina  |               |
| HAGENGRINDER, Anna | PHAM, Vy       |               |
| HALL, Diana    | PIITTS, Tamara    |               |
| HASCH, Sarah   | PONCE, Ana        |               |
| HENDREN, Ann   | POSTEL, Leo       |               |
| HERNANDEZ-VELASQUEZ, Nancy | PREITO, Lorenzo |               |
| HOCHSTATTER, Karine | PROPHET, Teess  |               |
| HOGG, Robert   | PUJOL, Raphael    |               |
| IPPOLITO, Andrea| RAE, JonMichael   |               |
| JAIDES, Christian | RAHIMIAN, Pantea |               |
| JAIMEZ, Janet  | RAZO, Daniel      |               |
| JOHNSON, Alayna | RIGALI, Heather   |               |
| JOHNSON, Ashlee | ROBERSON OJEDA, Barbara |               |
| JOHNSON, John  | RODRIGUEZ, Rubanne |               |
SBCC Memorandum of Understanding

Meet and Confer
With Non-Credit Instructors

SANTA BARBARA CITY COLLEGE

January 1, 2007 through December 31, 2008
SBCC Memorandum of Understanding: Meet and Confer With Non-Credit Instructors

1. Purpose of Memorandum

This Memorandum is intended to be a comprehensive statement of compensation and other rights related to issues of employment given to the non-credit instructors of Santa Barbara City College.

This represents the previously agreed upon rights granted to non-credit instructors through past meet and confer processes that will remain in effect and additional rights granted for the period from January 1, 2007 through December 31, 2008.

2. Non-Credit Instructor’s Group Defined

The non-credit instructor’s group includes all employees who teach through the Continuing Education Division of Santa Barbara City College. This group is represented by the Continuing Education Instructors Association (CEIA).

3. Equitable Treatment Provision

Non-credit instructors are entitled to whatever applicable increases in compensation are negotiated for general salary schedule increase with the staff and faculty union although such increases may not necessarily be distributed retroactively to individual employees.

4. Compensation

2007

For the 2007 calendar year, the salary schedule will be increased by 5.92%. The increase will be applied to salaries effective January 1, 2007.

2008

For the 2008 calendar year, the salary schedule will be increased by the percentage increase to the Cost of Living Adjustment (unrestricted general funds) included in the signed 2007/08 state budget as reflected on the 2007/08 First Principal Apportionment document.
5. **Salary Schedule**

Non-Credit Instructor's will be paid according to the salary schedule as referenced in Appendix A.

6. **Guidelines for Administration of Non-Credit Group Salary Schedule**

6.1 Salary placement on this salary schedule shall be determined by the District according to the following criteria:

6.1.1 Regular contract instructors with the Santa Barbara Community College District who also teach as non-credit instructors shall be granted one step for each complete year of teaching experience (75 percent or more of the days in the contract college year) in the Santa Barbara Community College District.

6.1.2 Non-credit instructors, other than those referred to in Section 2a, are placed on Step 1. A one-step advance is permitted after completion of each 190 clock hours of non-credit hourly teaching assignments in the District. New totals are computed once each year on the basis of hours taught for the Summer, Fall, Winter and Spring Terms. Advancement to the next higher step, when earned, will become effective at the beginning of the following Fall Term.

6.2 Lecture/Lab:
Compensation for 3-hour, non-credit lab classes is computed at 2 hours of laboratory rate and 1 hour of lecture rate. Compensation for 2-1/2 hour, non-credit lab classes is computed at 2 hours of laboratory rate and 1/2 hour of lecture rate. Compensation for 2-hour, non-credit laboratory classes is computed at 1-1/2 hours of laboratory rate and 1/2 hour at lecture rate.

6.3 Large classes:
Determination of extra pay for large classes will be done after attendance rosters have been turned in to the programmer. Only classes which are a series of five or more meetings will be eligible. Faculty will be compensated at one and one-half times the regular hourly rate for an average attendance of 60 or more students. Faculty will be compensated at twice the regular hourly rate for an average attendance of 90 or more students.

7. **Guidelines for Placement and Advancement on the Credit Adjunct Instructor Salary Schedule**

7.1 Placement:
Effective August 2005, for the purposes of initial placement on the Credit Adjunct Salary Schedule, adjunct instructors teaching credit courses will advance one step for every 525 hours of teaching non-credit courses offered as part of the College’s Continuing Education Division.
7.2 Advancement:
Assuming instructors teaching credit courses spend a minimum of 1 hour outside of class (e.g., preparation of lectures, grading papers, office hours, completing administrative requirements pertaining to the class) for every lecture hour in class (teaching load unit/TLU), it would require 35 hours of time per lecture credit TLU. For the purpose of initial placement and advancement on the Credit Adjunct Instructor Salary schedule, credit adjunct instructors would be advanced one step for every 15 credit TLUs/525 hours of non-credit instruction (15 TLUS x 35 hours per TLU = 525 hours) taught in the college’s Continuing Education Division.

8. Full-time Equivalent Agreement Required for Part-Time Community College Instructors

8.1 Pursuant to Education Code Section 22138.5 (6) the full time equivalent for Santa Barbara Continuing Education instructors is 25 hours of instruction.

9. Jury Duty

Hourly non-credit instructors shall receive jury duty leave in the same manner as provided for contract/regular faculty, in accordance with the provisions of District Policy 2022.9 (c), Judicial Appearances. When deemed necessary by the Vice President of Continuing Education, the District shall provide substitutes for the classes of those absent on jury duty.

10. Participation in Tax Sheltered Annuity Program

Non-credit instructors who regularly work half time or more for the SBCC Continuing Education Program shall be entitled to participate in the District’s tax sheltered annuity plan (403b) program through college payroll deductions.

"Half-time", for non-credit Continuing Education teaching faculty shall be defined as 12 ½ teaching hours or more per week in any term.

"Regular work" is defined by Fall, Spring, and Winter term assignments exclusive of summer school or any special assignments. Teaching in the summer program does not affect eligibility for TSA participation.

Initial participation for non-credit teaching faculty requires completion of three consecutive terms or quarters of 12 ½ teaching hours a week. Participation thereafter requires an average load of 12 ½ teaching hours each term as described above every three consecutive terms or quarters.

Adjunct teaching in the SBCC credit and non-credit programs may be combined to meet the requirement of “half-time” teaching under this section.
11. **Course Enrollment Fee Waivers**

Any instructor currently teaching in the non-credit program is eligible to enroll in one Continuing Education enrollment fee class each term without paying the enrollment fee consistent with Continuing Educations procedures for such course enrollment. It will be the enrolled instructor’s responsibility to apply for the fee waiver in advance of the first class meeting. No refunds will be made to instructors who are eligible for but do not apply for the waiver until after the fee is paid.

Any instructor currently teaching in the non-credit program is eligible to enroll in and audit one credit course each semester without paying the enrollment fee or health fee consistent with credit program procedures for such course enrollment.

12. **CEIA President**

The President of the SBCC Continuing Education Instructor’s Association shall be on the distribution list for Board Agendas and the District Policy Manual.

13. **MOU Replaces and Supercedes Previous MOUs**

This Memorandum of Understanding replaces and supercedes all previous memoranda of understanding between the District and Non-Credit Instructors regarding compensations and other rights accorded non-credit instructors by the District.

/s/ BONNIE BLAKLEY
President,
SBCC Continuing Education Instructor’s Association

/s/ JOHN ROMO
Superintendent/President
Santa Barbara City College

Board approved:
Santa Barbara City College  
NON-CREDIT HOURLY SALARY SCHEDULE  
EFFECTIVE JANUARY 8, 2007

<table>
<thead>
<tr>
<th>STEP</th>
<th>RATE</th>
</tr>
</thead>
</table>
| 1      | 51.16 Lec  
        | 38.40 Lab |
| 2      | 53.58 Lec  
        | 40.15 Lab |
| (190 hours) |         |
| 3      | 55.97 Lec  
        | 42.07 Lab |
| (380 hours) |        |
| 4      | 58.39 Lec  
        | 43.78 Lab |
| (570 hours) |        |
| 5      | 60.80 Lec  
        | 45.66 Lab |
| (760 hours) |        |
| 6      | 63.22 Lec  
        | 47.46 Lab |
| (950 hours) |        |
Memorandum

March 17, 2006

To: Superintendents/Presidents
   Chief Business Officers
   Chief Student Services Officers
   Health Services Program Directors
   Financial Aid Officers
   Admissions and Records Officers
   Extended Opportunity Programs and Services Directors

From: Frederick E. Harris, Assistant Vice Chancellor
      College Finance and Facilities Planning

Subject: Student Health Fee Increase

Education Code Section 76355 provides the governing board of a community college district the option of increasing the student health services fee by the same percentage as the increase in the Implicit Price Deflator for State and Local Government Purchase of Goods and Services. Whenever that calculation produces an increase of one dollar above the existing fee, the fee may be increased by $1.00.

Based on calculations by the Financial, Economic, and Demographic Unit in the Department of Finance, the Implicit Price Deflator Index has now increased enough since the last fee increase of June 2005 to support a one dollar increase in the student health fees. Effective with the Summer Session of 2006, districts may begin charging a maximum fee of $15.00 per semester, $12.00 for summer session, $12.00 for each intersession of at least four weeks, or $12.00 for each quarter.

For part-time students, the governing board shall decide the amount of the fee, if any, that the student is required to pay. The governing board may decide whether the fee shall be mandatory or optional.
The governing board operating a health services program must have rules that exempt the following students from any health services fee:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.

- Students who are attending a community college under an approved apprenticeship training program.

All fees collected pursuant to this section shall be deposited in the Student Health Fee Account in the Restricted General Fund of the district. These fees shall be expended only to provide health services as specified in regulations adopted by the board of governors. Allowable expenditures include health supervision and services, including direct or indirect medical and hospitalization services, or the operation of a student health center or centers, or both. Allowable expenditures exclude athletic-related salaries, services, insurance, insurance deductibles, or any other expense that is not available to all students. No student shall be denied a service supported by student health fee on account of participation in athletic programs.

If you have any questions about the fee increase, please contact Patricia Laurent at 916.327.6225 or plaurant@cccco.edu.
1.0 Abstract

Don Barthelmes

"Rebreather Diving Technology: An Investigation into Applications and Advanced Underwater Training."

Term of Leave: Fall 2007- Spring 2008

1.1 Need

The broadening scope of manned underwater intervention in contemporary society along with recent advances in underwater technology, have been the basis of inspiration and need for this proposal.

Traditionally, manned diving and its associated training programs, have relied strictly upon the use of open-circuit breathing apparatus. The development of rebreather technology over the last ten years has brought both closed-circuit and semi-closed circuit mixed gas breathing apparatus to the marine industry. In years past, rebreather diving was confined to combat military operations. Today, they are routinely being used by underwater cinematographers, researchers and deep commercial operations to take advantage of gas savings and silent subsea operations.

This technology and training has been largely un-tapped by college level diving programs. Professional diving programs need to keep pace with new technology. This represents opportunity and increased viability for the Santa Barbara City College and students we serve.

1.2 Resolution

This one year sabbatical leave proposal will satisfy the aforementioned needs by permitting me to enhance and further develop my diving skills and knowledge working with this technical equipment. The three-phase project will allow me to gain the experience and certification to train and certify others under industry accepted standards. I will work within an infrastructure of colleagues on the National Association of Underwater Instructors Technical Diving Advisory Board. I will access the resources, expertise, training and equipment to investigate rebreather technology for professional diving technicians.

This project will simultaneously address goals and objectives of the 2005-2008 College Plan. The successful project will contribute results in the areas of: Student Learning, Achievement and Development; Outreach, Access and Responsiveness to the Community, and SBCC Guiding Principles.

1.3 General Overview of Process- 3 Phases:

In the first phase of the project, I will identify appropriate resources within my community of practice who are experts in various types of rebreathers. After that time, I will complete certification programs in both semi-closed circuit (SCR) and closed circuit rebreathers (CCR).

The second phase will involve gaining the applied experience diving with rebreathers in open and confined water. I will complete open ocean dives off the Pacific Coast within my Community of Practice (CoP). This important phase will allow me to gain insight into the planning, logistics, operation, maintenance and contingency procedures for closed and semi-closed circuit diving.

The third and final phase will be to compile data, training documentation and digital media into a report as outlined in the SBCC Sabbatical Leave Handbook. This will include findings, recommendations as well as project results.
2.0 Summary of Proposed Outcomes

Don Barthelmes

"Rebreather Diving Technology: An Investigation into Applications and Advanced Underwater Training."

Term of Leave: Fall 2007- Spring 2008

2.1 Results to be Achieved

The outcomes of this project will include the following:

2.1.1. Completion of diver training and certification in both closed circuit and semi-closed circuit rebreather systems. This benefits the institution through faculty professional development using new technology.

2.1.2. Completion of instructor training in rebreather technology to update my diving instructor credentials with The National Association of Underwater Instructors (NAUI) and The International Association of Nitrox and Technical Divers (IANTD). This will enhance instructional expertise and qualify me to certify SBCC divers in the use of closed circuit and semi-closed circuit rebreathers.

2.1.3 Work toward completing 100 logged dives using a combination of semi-closed circuit rebreathers (SCRs) and closed circuit rebreathers (CCRs). This will enhance my personal diving skills and experience using these systems as a diver within my community of practice.

2.1.4 Research, document and develop a summary of recommendations regarding incorporating rebreather technology into the Marine Diving Technology Program. This will include economic impacts, employment opportunities, safety and equipment recommendations as well as potential student learning outcomes (SLOs).

2.1.5 Create, collect, document and edit digital media (surface and underwater) of phases one and two of the project. This will include digital photographs, video, weblogs and audio podcasts.

2.2 Benefits for SBCC Programs and Students

The successful sabbatical project will enable the College to broaden the scope of training with contemporary, state-of-the-art technology currently used in the marketplace and industry. This will increase the quality of our graduates with more specialized skills. It will also provide the workforce with access to better trained employees. This benefits the core mission of vocational programs funded by the State of California.

2.2.1 The finished project outcomes will satisfy institutional, departmental and student needs by:

- Increasing contemporary diving skill sets for students.
- Expanding employment opportunities for SBCC students.
- Exposing SBCC to new markets in underwater technology.
- Broadening the Community of Practice (CoP) in which the department functions.
- Enhancing Marine Diving Technology program viability with state-of-the-art technology.
- Creating a mechanism to generate additional contract education revenue for the College.
- Developing faculty knowledge and skills.
- Allowing the department to keep abreast with future developments in rebreather technology.
- Addressing the goals and objectives of the 2005-2008 College Plan:
  - Student Learning, Achievement and Development (Goal 1, Objective 5)
  - Outreach, Access and Responsiveness to the Community (Goal 3, Objectives 9 and 10)
  - SBCC Guiding Principles
ABSTRACT

Esther Frankel
Update PC Support Curriculum
Fall 2007-Spring 2008

For the last 15 years, the CIS department has offered a vocational Certificate of Completion in PC Support and Network Management. Over the years, we have made constant but incremental modifications to the certificate to keep it current. However, over the past several years, the nature of computer support has changed drastically. In particular, computer support jobs are becoming much more specialized and require different types of skills.

At the same time, there has been an increased interest in online instruction. One of the challenges in the implementation of online classes in our department is providing a cost-effective practice ("crash and burn") environment for students taking professional-level online classes.

The purpose of this Sabbatical is to research developments in the desktop support area with the ultimate goal of updating the CIS department's curriculum. The study would incorporate instruction in Microsoft's new version of the Windows operating system ("Vista"). Depending on the results of my research, elements of the curriculum could be partially or fully online. In order to achieve this goal, I plan to investigate different technology solutions to allow students to take professional-level CIS classes in an online format.

During this period of time, I plan to: research the skill sets required in the field by meeting with businesses and reviewing industry certification requirements; obtain training (preferably in an online format) in the new Windows operating system with the ultimate goal of attaining at least one Microsoft certification; and test and evaluate a variety of technologies that could allow students in online professional-level classes to practice skills required in their courses.

The CIS department takes pride in providing programs and courses that reflect the needs of local businesses. We also strive to teach the most modern, up-to-date technologies. New career opportunities for our students as well as a major release of the Windows operating system requires us to incorporate these developments into our program and course offerings as soon as possible, thereby better preparing our students for the current job market. In addition, expanding our online course offerings will provide access to career opportunities in our field to a broader audience of students.
SUMMARY OF PROPOSED OUTCOMES

Esther Frankel
Update PC Support Curriculum
Fall 2007-Spring 2008

At the end of the proposed Sabbatical, I expect to attain the following outcomes:

1. Research skill sets required in the computer support field.
2. Make appropriate changes to CIS curriculum related to this area.
3. Obtain training and certification in Windows Vista in order to teach the new version of the operating system.
4. Investigate cost-effective “crash and burn” (simulation) technologies that could be used in professional-level online courses.
5. Develop at least one fully or partially online course in the area, to be determined once the research has been completed.

This proposal will result in the following benefits for our students:

- Spending time with employers will insure that our program and associated courses will include skill sets that are in demand.
- Updating our existing curriculum may give students new entry-level career opportunities in information systems.
- By learning Microsoft Windows Vista, I will be able to incorporate this new technology in the appropriate classes, allowing students to keep up with current trends.
- As a result of obtaining Microsoft certifications, I will develop a familiarity with certification standards and exams. This knowledge will help students succeed in achieving their own goals of certification.
- Investigation of “crash and burn” technologies for online students may allow the CIS department to develop more professional-level online classes in the future.
- The development of at least one fully or partially online class will increase the number of CIS courses offered in an online format.
- My understanding of remote management and virtualization software could potentially be incorporated into our program.
Abstract

A. The need(s) your project attempts to satisfy.
My needs:  • Keep myself current with the newest technology
          • Improve retention in my online classes
          • Provide more flexible access to my online course work
          • To expand beyond the limitation of text-only communication in my online classes

Student needs:  • to keep current with the latest technology
               • additional options for accessing online course content for personalized learning
               • improved chances of completing the course successfully
               • greater flexibility of access to course material due to their changing lifestyles

B. How the project will satisfy those needs.
As an educator I feel it is my responsibility to consider the many learning styles of my students and develop course materials in a variety of formats to meet those different styles. Providing the online student with additional learning style options helps to reinforce the class content, and this reinforcement will inevitably improve their chances of successfully completing the course, thereby improving retention rates for my classes. This sabbatical will allow me the opportunity to learn more and experiment with this rapidly evolving technology and to develop course content to be used as podcasts and video podcasts in my online classes as a means of improving retention. Many students have successfully adapted to the relatively unstructured environment of the online classroom, but many others need additional reinforcement. Podcasting allows education to become more portable than ever before. It provides educators yet another way to meet today's students where they “live” on the internet and on audio players. The tools to implement podcasts are simple and affordable. The asynchronous online classroom experience has thus far been limited to static graphics and text-only communication, but digital audio delivery adds a more personal and direct form of communication for the online student. This humanizing of the sterile computer classroom will also allow students to connect with the teacher in a more personal way, potentially leading to better communication, resulting in successful completion of the course.

C. A general overview of the process by which you will proceed.
Podcasting is evolving at a rapid rate and has become a comfortable format for individuals to listen to music and a myriad of other topics. Listening to podcasts myself, I realize that creating a podcast by simply reading a lecture will not hold the student's attention. I will listen to many podcasts to help me decide the best approach to recording this information, which will include lectures and projects. I have already discovered one podcast in which the history of typography is taught using a rap song. I will experiment with different techniques, to find the best way to record the different material. I will begin by writing scripts for each podcast and then learn Audacity, a freeware audio editing software. I will also work with Dom Camardella, a local recording expert, who will advise and assist me during the recording and editing process to produce a high quality audio file which will be downloadable for the students. I will also have students test the podcasts and make suggestions to improve them. I will then produce a series of 8-10 podcasts of my lectures and explanations of projects for my online Typography class and a series of 8-10 podcasts of my lectures and explanations of projects for my Intro to Desktop Publishing online class. I will also produce a video podcast orientation for these online classes and create 4 video podcasts where I will be critiquing student work. I will work with the FRC and my colleagues in SoMA to determine the best way to capture and compress the video and the best editing software as I will be capturing and editing video myself. As technology evolves, it continues to provide new and exciting opportunities for educators. This sabbatical will allow me to explore the exciting world of digital audio and video delivery for online education and will provide a foundation for further uses throughout Santa Barbara City College.
Liz Russotti
Sabbatical Leave Proposal: Digital Audio Delivery for Online Classes
Term of Proposed Leave: Fall 2007 - Spring 2008

Summary Of Proposed Outcomes

Please elaborate on the specific proposed outcomes of your project, or the results that will be achieved, listing their benefits for Santa Barbara City College Programs and students. The outcomes you describe here will be the criteria by which the success of your sabbatical project will be evaluated.

My sabbatical consists of three major areas, research, training and production.

1. Research
Using the web, I will begin with researching other colleges to learn how podcasts are used to enhance their curricula and learn from other faculty how podcasts/video podcasts have impacted their online learning environments. I will also examine the learning styles of online students to see how adding an audio/video component might contribute to retention of online students.
The research will also include investigating the use of delivery systems such as RSS (Really Simple Syndicated), aggregators and downloading podcasts to mobile phones. I will also listen to many podcasts to learn what not to do in a podcast.

2. Training
Training will be an important part of my sabbatical. I will be learning audio and video editing, areas I have not yet ventured into. I will learn how to compress audio and video for the best download on a variety of delivery devices. Not only is software important but learning how to prepare before recording: manage my voice during recording: keeping my voice tone consistent and avoiding white noise are only a few things I will learn from Dom Camardella a local recording producer and adjunct faculty in SoMA.
Now that the technology to develop podcasts and video podcasts is easily available to the public, I will be able to do much of the work on my home computer. Much of the software I will be learning is freeware on the Mac or software I already own.

3. Production
After learning the software I will begin to write scripts for the podcast and video podcasts. After listening to podcasts myself, I realize that the information must be broken down into bite size chunks to keep the listener/viewer interested and involved. Through my research I will also learn what that amount of time should be. Once the scripts are written and I have rehearsed and revised I will record 8-10 podcasts for my online Typography class and 8-10 podcasts for my online Intro to Desktop Publishing class. I will also develop four video podcasts critiquing student work from the Typography online class and two video podcasts critiquing student work from my Intro to Desktop Publishing class. I will also design and prepare any type files needed for the videos. I will also prepare student work to be used in the critique video podcasts.
During production it will be important to prepare the audio and video files so they will download easily have professional sound quality and appearance.
As I begin production of the podcasts, I will contact a few students to get feedback from them. I will then make any necessary corrections and complete the production process.
Once completed, I will then upload the files to my Vista classes. I will also include the written scripts for any hearing impaired students. I will also prepare quizzes directly for the podcast content and upload those to Vista.

I will offer training for the School of Media Arts full time and part time faculty on how to produce podcasts as supplemental materials for their courses. With the large number of hourly instructors, this is a wonderful way to maintain consistency and quality in our courses.
Sabbatical Leave Abstract

Prof. J. White

*An Examination of the Nature and Value of Questions*

Fall 07/Spring 08

An answer cannot exist without a question but a question can exist without an answer. Erotetic logic is that area of logic, going back to ancient Greece, which is focused upon the logic of questions. Most of what we learned in our college logic classes and what is still nearly exclusively taught in logic and critical thinking classes is traditionally referred to as inferential logic. Inferential logic seeks a practical and theoretical understanding of the distinction between a good inference and a bad inference. Traditionally, good inferences may be either deductively valid or inductively strong. (Forget the erroneous distinction of going from general to particular and particular to general in this context.) The mark of a good inference is how well it functions in preserving the truth. Bad inferences are considered to be fallacious with fallacies taking a variety of types and forms.

Inferential logic, given its focus upon truth preservation, has proven quite powerful in its analysis of inferential methods as practiced in the sciences, law, mathematics, morality as well as other areas. However, according to some scholars, while inferential logic is a means to rationally sort out answers, no answer can exist without a question. If questions are conceptually prior to answers and questions in some sense define or influence the viable domain of their possible answers then erotetic logic should precede the study of inferential logic. Inquiry into the nature, value and effect of erotetic logic may result in some inquiries (as all inquiry is question-led) profoundly changing. This seems a rather common experience when people realize how their answers to moral problems reflect their often implicit answer to the question, “Where is moral worth to be found?” Thus, to quote the 20th century philosopher, R.G. Collingwood, “a logic in which the answers are attended to and the questions neglected is a false logic.”

A rich, vibrant understanding of erotetic logic along with its role and development in history will be the focus of my sabbatical. My research will allow me to develop a series of five modules, which I plan to incorporate into my courses as well as to make available for other courses in the Philosophy Department. Given that philosophy is the underpinning of so much of academia – albeit the awarding of the ubiquitous Ph. D. – these modules will also be of relevance and made available throughout the SBCC community. Since the ability to problem solve is directly related to the ability to ask questions and seek compelling answers, my work will also have application to administrative and staff processes. I hope to also do research which will contribute to the greater philosophical community’s understanding of the nature and value of the erotetic in Epistemology and the Philosophy of Science.
Sabbatical Leave Expected Outcomes

Prof. J. White

An Examination of the Nature and Value of Questions

Fall 07/Spring 08

1. Develop a series of five modules. Each module would include text, study questions, test bank and a bibliography of resources. The resources will be referenced primarily to the Net so as to give students and colleagues ready availability. I will look for popular films to possibly introduce the key themes of each module.

These modules would serve as new curriculum in my Introduction to Philosophy, Introduction to Ethics, and Introduction to Logic. Additionally, they could be incorporated into Critical Thinking and Writing courses, as well as history of philosophy courses as I have already discussed with my department colleagues.

Module #1: Which Came First? The Question or the Answer?
While we may intuitively understand that questions start inquiry, we tend to under-appreciate how dependent an answer is on the specific question asked and we tend to under-value the dynamic, openness of the Q side of Q & A. This module will explore the role of questions in initiating inquiry.

Module #2: Questions: Types & Functions.
Not all questions seek answers and not all questions come as interrogative sentences. From the misguided, "Philosophers ask 'why?' questions, while scientists ask 'what?' questions." This module will explore the many roles questions play.

Module #3: Questions Defining (Limiting) a Domain of Answers.
What are the assumptions and principles implicit in questions, which in turn define a domain of viable answers? The Copernican example from the Narrative is a good case as would be the questions asked during the 14th century bubonic plague compared to the questions asked during a 20th century plague, such as AIDS. This module will attempt to make explicit how questions limit their domain of viable answers.

Module #4: An Erotetic Citizen: Virtues & Vices.
Socrates is the preeminent historical person as the erotetic citizen. What sort of character lives primarily in the domain of questions as opposed to those living, even zealously grasping, sometimes delusionally, to answers? This module will explore the virtues and vices associated with being a persistent questioner.
<table>
<thead>
<tr>
<th>PO #</th>
<th>Vendor</th>
<th>Encumbered</th>
<th>Other</th>
<th>Department</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>270319</td>
<td>SMART BUSINESS INTERIORS</td>
<td>0.00</td>
<td></td>
<td>LIBRARY</td>
<td>WORLD BOOK ENCYCLOPEDIA</td>
</tr>
<tr>
<td>270320</td>
<td>SMART BUSINESS INTERIORS</td>
<td>0.00</td>
<td></td>
<td>41 EDUCATIONAL PROGRAMS SUPPORT OFFICE</td>
<td>COUNSELING FURNITURE</td>
</tr>
<tr>
<td>270321</td>
<td>BARBER FORD VOLKSWAGEN ISUZU</td>
<td>12,363.24</td>
<td></td>
<td>41 MAJOR ASSET REPLACEMENT</td>
<td>2007 FORD RANGER</td>
</tr>
<tr>
<td>270322</td>
<td>JOURNEY EDUCATIONAL MARKETING</td>
<td>295.66</td>
<td></td>
<td>41 EDUCATIONAL PROGRAMS SUPPORT OFFICE</td>
<td>ROXIO TOAST SOFTWARE</td>
</tr>
<tr>
<td>270323</td>
<td>CEN SAN INC</td>
<td>0.00</td>
<td></td>
<td>FACILITIES AND OPERATIONS</td>
<td>F&amp;O SUPPLIES</td>
</tr>
<tr>
<td>270324</td>
<td>HERSHEY BUSINESS SYSTEMS INC</td>
<td>0.00</td>
<td></td>
<td>MATRICULATION</td>
<td>SINGULARITY FORMS &amp; WORKFLOW</td>
</tr>
<tr>
<td>270325</td>
<td>KPN NETWORKS INC</td>
<td>225.00</td>
<td></td>
<td>NETWORK AND COMMUNICATIONS</td>
<td>SOFTWARE SUBSCRIPTION</td>
</tr>
<tr>
<td>270326</td>
<td>WESTERN WEB PRINTING INCORPORATED</td>
<td>12,179.58</td>
<td></td>
<td>CE-ADMINISTRATION</td>
<td>WINTER 2007 ADULT ED SCHEDULES</td>
</tr>
<tr>
<td>270327</td>
<td>BUENA TOOL COMPANY</td>
<td>2,990.46</td>
<td></td>
<td>DEAN OF ED PROGRAMS - VCC ED</td>
<td>DRAFTING/CAD SUPPLIES</td>
</tr>
<tr>
<td>270328</td>
<td>TOMARK SPORTS</td>
<td>2,544.75</td>
<td></td>
<td>INTERFUND BILLING ACCOUNT</td>
<td>BASEBALL CAPS</td>
</tr>
<tr>
<td>270329</td>
<td>SMART BUSINESS INTERIORS</td>
<td>0.00</td>
<td></td>
<td>41 EDUCATIONAL PROGRAMS SUPPORT OFFICE</td>
<td>STUDENT LIFE GUEST CHAIRS</td>
</tr>
<tr>
<td>270330</td>
<td>INTERFACEFLOR COMMERCIAL</td>
<td>0.00</td>
<td></td>
<td>43 DISTRICT CONSTRUCTION PROJECTS</td>
<td>STUDENT SERVICES CARPETING</td>
</tr>
<tr>
<td>270331</td>
<td>MEDISPELL</td>
<td>137.80</td>
<td></td>
<td>REGIONAL HEALTH OCCUPATION RESOURCES</td>
<td>SOFTWARE LICENSE</td>
</tr>
<tr>
<td>270332</td>
<td>CDW GOVERNMENT INC</td>
<td>0.00</td>
<td></td>
<td>ADMINISTRATIVE SYSTEMS</td>
<td>WRQ REFLECTION SOFTWARE MAINTENANCE</td>
</tr>
<tr>
<td>270333</td>
<td>SCIENCE APPLICATIONS INTERNATIONAL CORP</td>
<td>0.00</td>
<td></td>
<td>43 DISTRICT CONSTRUCTION PROJECTS</td>
<td>Revegetation Monitoring</td>
</tr>
<tr>
<td>270334</td>
<td>COMMUNITY COLLEGE LEAGUE OF CALIFORNIA</td>
<td>4,100.00</td>
<td></td>
<td>LIBRARY</td>
<td>NETLIBRARY eBOOK COLLECTION</td>
</tr>
</tbody>
</table>

Total: 34,836.69
AIFS PARTNERSHIP PROGRAM AGREEMENT

SANTA BARBARA CITY COLLEGE – AUSTRALIA

WINTER 2006

THIS PARTNERSHIP PROGRAM AGREEMENT is made as of this _____ day of __________, 2006, by and between SANTA BARBARA CITY COLLEGE hereinafter referred to as "SBCC" and the AMERICAN INSTITUTE FOR FOREIGN STUDY, INC., a Delaware corporation, hereinafter referred to as "AIFS."

WHEREAS SBCC wishes to conduct an overseas study program in Australia during the Winterim of 2006, and

WHEREAS AIFS has space available for such a program,

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties hereto agree as follows:

I TERM

The period of this Agreement shall be from the date of execution by both parties through 31st January 2007.

II OBLIGATIONS OF SBCC

SBCC hereby agrees:

A. That it will conduct and operate an overseas study program in Australia for the following period:

Winter 2006: Depart US: Tuesday 26th December 2006
Arrive Sydney: Thursday 28th December 2006
Depart Cairns: Wednesday 17th January 2007

The program will be organized in cooperation with AIFS. SBCC agrees not to cancel the Agreement with AIFS to make its own arrangements or to make alternative arrangements through another organization.

B. That the AIFS program will be the only official study abroad program of its type of SBCC in Australia during the period indicated.

C. That it will use the materials provided by AIFS in conjunction with materials produced by SBCC to advertise the program, and recruit students to participate in the program.
D. That it will endeavor to recruit approximately 20 students for the Winter program. AIFS is able to accept more than this number; however SBCC is under no obligation to recruit a minimum number of students. Please note however that the price quoted assumes a minimum enrollment of 20 students. AIFS may be able to work with a lower enrollment but would either increase the program fee or review program components.

SBCC agrees not to cancel the program if the minimum enrollment of 20 students is achieved.

E. That it will confirm the number of students recruited for the Winter program and forward applications and a $450 deposit per student to AIFS, Connecticut by Thursday 12th October 2006. AIFS may be able to accept students after this deadline, but airline and accommodation prices and availability cannot be guaranteed after this date.

F. That SBCC will appoint faculty members as appropriate for its program in Australia. Full control of the academic program, including, but not limited to enrollment requirements, procedures, administration, and granting of credit will be vested in SBCC and its designated representatives.

G. That in the event that SBCC does not renew this Agreement, it will not attempt to place students directly with, or to contract with, AIFS landlords or other suppliers of facilities for the academic year following the termination of this Agreement.

III. OBLIGATIONS OF AIFS

AIFS hereby agrees:

That it will be responsible for all travel logistics for the program, collect all fees and pay all bills pertaining to the operation of the program, and do all possible to make the program a success.

In addition, AIFS will make all required reservations and provisions for the following as stated:

A. PROGRAM COMPONENTS

Sydney (IN 28\textsuperscript{th} December 2006 OUT Saturday 13\textsuperscript{th} January 2007)

Accommodation in 5-bedroom apartments (single rooms) on a self-catering basis at Sydney University Village

A travel pass for use on the local buses

One classroom with audio-visual equipment available for 8 sessions as per the itinerary

AIFS will arrange for University of Sydney e-mail accounts to be set up for the SBCC group to use.

An orientation program consisting of an orientation meeting with a local AIFS assistant and welcome pack containing local area information and maps.
A guided sightseeing tour of Sydney, with a guided tour of Sydney Opera House and cruise on Sydney Harbour.

A group evening meal

A guided daytrip by private coach to Muru Mittigar Aboriginal Cultural Centre. Activities include a Bush tucker morning tea, boomerang throwing, a presentation on the didgeridoo, a yarri walk focusing on traditional uses for native plants and a BBQ lunch

A local representative available to assist the SBCC faculty and students.

**Cairns (IN 13 January 2007 OUT 17th January 2007).**

Accommodation in 4 and 6-bedded dorm rooms on a bed and continental breakfast basis at Gilligan's Backpackers Hotel and Resort in Cairns. Facilities include Internet access (for an extra charge), a tv lounge, a bar and café, shops, a travel desk, swimming pool, laundry, spa and massage area, beach volleyball, communal lounge and kitchen facilities.

A guided sightseeing tour of Cairns.

A full-day excursion to Green Island and the Great Barrier Reef by catamaran including lunch. On Green Island you will have freetime to walk through the rainforest, laze on the beach or swim and snorkel in the surrounding coral reef. Visit the Outer reef by catamaran with a marine naturalist who will conduct an information session about the reef after which you will have more free time to swim, snorkel or relax on the sundeck before returning to Cairns.

A full-day guided excursion to Kuranda. Travel by the scenic train to Kuranda station where you will have free time to explore this mountain village. Entrance to the Kuranda Koala Gardens is included where you can “cuddle a koala” and have your photo taken (photo at own expense). Attractions also include freshwater crocodiles, a reptile house, kangaroos, wallabies and wombats. You return journey down the mountain from Kuranda will be in gondolas by SkyRail Rainforest Cableway over the rainforest.

**B. FACULTY BENEFITS**

AIFS will provide 1 SBCC faculty member with 1 free round-trip airline ticket (LAX - Sydney - LAX), on the following basis:

1. One ticket will be provided per 20 or more paying students who enroll on the program, or pro rata for a lower enrollment.

2. Tickets will be provided on flights as described, except that faculty can arrange with AIFS to fly on dates other than those indicated on the student program application.

3. AIFS can arrange air travel for faculty companions if they are travelling on the same flight as the faculty member (either outbound or inbound). Since airfares change frequently, the cost cannot be determined until the ticket has been requested. Faculty will be billed for any companion tickets and they must be paid for in advance of planned travel. If, for any reason, a faculty member no longer requires an issued ticket, cancellation notification must
reach AIFS by Friday 3rd November 2006, and s/he will need to pay a $75 cancellation fee. After this date, the ticket is non-refundable and faculty will be responsible for the entire cost. Faculty may charge tickets to a major credit card.

4. If tickets for faculty flights are not arranged through AIFS, AIFS will reimburse SBCC the value of the prevailing rate at the time of issue to AIFS.

5. In addition to the provision of airfare as stated above, AIFS will provide the accompanying SBCC faculty member with the following program package:

a. Services for 1 instructor will be included should the number of paying participants be 20 or more, or pro rata for a lower enrollment.

b. Accommodation will be in a one-bedroom apartment in Sydney and a single hotel room in the housing in Cairns. The cost of any upgrade would be met by the faculty member.

c. Full participation on all activities scheduled on the itinerary, on the same basis as the students, including transfers, entrances, sightseeing tours, etc.

d. Partners accompanying faculty members may also participate on the program at a special rate. Partner participation is not included in the final student numbers unless they pay the student price.

C. MISCELLANEOUS:

1. Medical and AIFS program fee refund insurance policies, as outlined in the program brochure, in the AIFS contract with students and under Paragraph V of this Agreement.

2. AIFS will provide publicity materials consisting of a program brochure and student program application for use by SBCC in the promotion of the program.

3. Pre-departure information services 800 number; assistance with faculty flights; liability coverage from the Connecticut office.

4. Services of AIFS US support representatives.

5. Services of AIFS European headquarters in London including liaison ahead of the program on academic planning.

IV. PRICING

In return for the services set forth above, based on an enrollment of 20 or more paying students, AIFS will charge a fee of $3075 per student for the program, excluding airfare. These fees do not include a non-refundable $50 application fee, a refundable $125 damage deposit, the $145 SBCC administration fee or any tuition fees, which may be levied by SBCC for this program. When program brochures and application forms are prepared, the fees quoted will include the $50 application fee.
AIFS will reserve spaces at the above prices according to information supplied by students on their application form. If a student subsequently wishes to change his/her booking (for example, change of flight return date or housing option) this will incur a $50 fee per change. Once airline tickets have been issued to students, they can only be changed directly with the airline by the student once overseas – airline-imposed penalties usually apply.

OPTIONAL COMPONENTS:

Optional round-trip airfare (LAX – Sydney - LAX) for each student and airport transfers as appropriate on the dates specified in the student program application at an additional cost of $1460. This airfare does not include any mandatory US government and airline-imposed departure taxes, fees and fuel surcharges for which students will be billed separately. AIFS will also provide one-time round-trip group airport transfers on the program arrival and departure dates specified for those students who purchase the AIFS flight.

Students applying after the application deadline of Thursday 12th October 2006 can only be accepted on a space-available basis. The cost of an airline ticket is likely to be higher and the airline/routing may be different for a late applicant. AIFS will use its best endeavors to obtain a flight for a late applicant at a cost capped at $100 above the original group rate (excluding taxes). Alternatively, late applicants may make their own travel arrangements.

APPLICATION PROCEDURE AND BILLING

SBCC will follow the enrollment procedure below:
• Applications should be first sent to SBCC rather than directly to AIFS. After being registered, these applications will be forwarded to the AIFS office promptly;
• Student applicants will be accepted and enrolled in the order in which a complete application is accepted for processing by SBCC.

SBCC will collect the application forms and deposits of $450 per student, which will be forwarded to AIFS by Thursday 12th October 2006. AIFS would then bill the individual student for the balance of fees owing. Full payment and confirmation of final numbers must be received by Friday 3rd November 2006. Please note that these are not postmark dates but the dates by which funds must be received in the AIFS Stamford office. AIFS will charge a $35 fee on all checks returned by the bank because of insufficient funds.

V. REFUND AND CANCELLATION POLICY

AIFS will operate a Refund and Cancellation Policy as follows:

Refunds other than when a program is canceled:

If a student's application is refused, a full refund of all payment except the non-refundable $50 application fee is made.

If a student withdraws on or before Friday 3rd November 2006 for the Winterim a full refund will be made less $250 and any non-refundable deposits paid by the student or by AIFS on the student’s behalf.

If a student withdraws after Friday 3rd November 2006, but on or before Friday 15th December 2006 for the Winterim for any reason except medical covered by the Fees Refund
and Medical Insurance Coverage, the $400 deposit and $50 application fee are forfeited, along with any non-refundable deposits paid by the student or by AIFS on the student's behalf.

If a student is forced to withdraw from the program because of covered medical reasons after Friday 3rd November 2006 but before departure to Sydney, a full refund of all payments will be made, less the $100 processing fee, $50 non-refundable application fee and the $75 insurance premium, through the Fees Refund and Medical Insurance Coverage which requires written proof of medical reasons provided by your physician.

Students withdrawing voluntarily for any reason after Friday 15th December 2006 including withdrawals due to medical reasons not protected under the Fees Refund and Medical Insurance Coverage, receive no refund of fees paid unless they are able to provide a qualified replacement student in which case they receive a full refund of all payments made less the $150 application and processing fees and any non-refundable deposits paid by the student or by AIFS on the student's behalf. AIFS cannot arrange flights for substitutions arranged after Friday 3rd November 2006. Replacement students must pay in full at the time of application.

Students are permitted to transfer their application from one Winter program to a subsequent Winter program or a suitable alternative AIFS program no later than Friday 3rd November 2006. This would not be permitted should the level of transfers from the original program lead to that program's enrollment levels falling below the minimum agreed number. Students must complete their enrollment within one year of their transferral.

Please note that students who are academically withdrawn from the program by their home institution after their application has been processed by AIFS are subject to the standard refund policy.

Once the program has started, students withdrawing receive no refund unless AIFS suspends the program.

Program cancellation:

- It is understood that SBCC will not cancel the program if the necessary minimum number of students have been enrolled by Thursday 12th October 2006.

- In the event that SBCC should cancel the program with the required minimum number of students after Thursday 12th October 2006, SBCC will be responsible for costs which cannot be recovered by AIFS. AIFS will deduct from students' fees the irrecoverable costs and will refund the balance of fees paid by the students to SBCC.

- In the event of the U.S. State Department issuing a travel warning which advises U.S. citizens not to travel to Australia, or if they are already in Australia, to leave it, AIFS will:

  - If the program has not started, either make suitable alternative arrangements or cancel the program and refund all fees paid.

  - If the program has started, suspend the program and fly the students home. If students are returned home they will receive a pro-rata rebate of fees paid to AIFS for
the proportion of the program not completed, less the $100 processing fee, the $75 insurance premium and any costs incurred flying the student home.

VI. LIABILITY INSURANCE COVERAGE

That it will maintain liability insurance coverage during the term of this Agreement with the following minimum coverage:

Underlying limit of liability (combined for both bodily injury and property) $1,000,000
Excess Liability Coverage $50,000,000
Total Liability Coverage $51,000,000

VII. VARIOUS

A. INDEMNIFICATION

AIFS hereby agrees to indemnify and hold SBCC harmless for any and all liability, obligation or expense incurred by SBCC and arising from any wrongful or negligent acts or omissions of AIFS, its employees or agents in connection with the performance of this Agreement. SBCC hereby agrees to indemnify and hold AIFS harmless for any and all liability, obligation or expense incurred by AIFS arising from any wrongful or negligent acts or omissions of SBCC, its employees or agents in connection with the performance of this Agreement.

B. ASSIGNMENT

Neither SBCC nor AIFS may assign this Agreement without the prior written consent of the other.

C. NOTICE

All notices required to be served upon SBCC shall be served by registered or certified mail, return receipt requested, to:

TBC

All notices required to be served upon AIFS shall be served by registered or certified mail, return receipt requested, to:

Sir Cyril Taylor, Chairman
AIFS
River Plaza
9 West Broad Street
Stamford, CT 06902-3788

D. CONSTRUCTION AND SCOPE

This Agreement shall be interpreted under the laws of the State of California, United States, and shall inure to the benefit of the parties hereto, their successors and assigns. Time shall be of the essence in each term and provision of this Agreement and no term or provision may be modified orally or in any other manner than by writing signed by all the parties hereto or their respective successors in interest.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date set forth above.

SANTA BARBARA CITY COLLEGE

By: ____________________________

As its: VICE PRESIDENT, BUSINESS SERVICES

Date: 01-02-07

Attest:

AMERICAN INSTITUTE FOR FOREIGN STUDY, INC.

By: ____________________________

As its: Senior Vice President

Date:

Attest:

SANTA BARBARA
CITY COLLEGE

DEC 2 0 2006

BUSINESS SERVICES
PROGRAM CONTRACT
Santa Barbara City College
Florence & Rome - Spring 2007

1. Dates:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depart U.S.</td>
<td>Wednesday, January 31, 2007</td>
</tr>
<tr>
<td>Arrive Florence</td>
<td>Thursday, February 1, 2007</td>
</tr>
<tr>
<td>Depart Florence/Arrive Rome</td>
<td>Wednesday, April 5</td>
</tr>
<tr>
<td>Depart Rome</td>
<td>Friday, May 4, 2007</td>
</tr>
<tr>
<td>Mid-term break</td>
<td>March 16 - 25, 2007</td>
</tr>
<tr>
<td>National Holidays</td>
<td>April 9, Easter Monday</td>
</tr>
<tr>
<td></td>
<td>April 25, Liberation Day</td>
</tr>
<tr>
<td></td>
<td>May 1, Labor Day</td>
</tr>
</tbody>
</table>

Number of nights: 92

2. Student Housing:
- Double/triple occupancy rooms at a 2-star hotel in Florence provided for the first night of the program.
- Double occupancy room in shared student apartments will be provided within the city of Florence for the remainder of the Florence portion of the program, including mid-term break.
- Double occupancy rooms in shared student apartments with kitchen, bathroom, and general living area will be provided within the city of Rome for the duration of the Rome portion of the program. Apartments may be co-ed with single-sex bedrooms.
- Supplement to be charged for single room in a shared student apartment throughout the program.
- ACCENT is able to provide the housing referenced above up to the maximum number of participants specified in the “Pricing” paragraph. If the maximum number of spaces have been filled, ACCENT will provide assistance in finding comparable or alternative housing options for students, based on availability.
- During overnight excursions, all participants are housed in double/triple/quad occupancy rooms.

3. Food:
- Participants will receive a welcome dinner at the Florence arrival hotel, as well as breakfast the following day.
- A welcome and farewell dinner in Rome will be provided to all participants.
- During overnight excursions, breakfast in the hotel is provided daily. No other excursion meals are included.

4. Transportation:
- ACCENT will organize an optional round-trip group flight from LAX to Florence and from Rome to LAX on a regularly scheduled airline. Airfare is not included in the program price.
• The group flight must have a minimum of 10 participants. Space on the group flight cannot be guaranteed after October 3, 2006.
• ACCENT representative(s) will meet the group flight at the Florence airport on February 1, 2007.
• For group flight participants, ACCENT will arrange a transfer by rental bus or taxi from the Florence airport to Florence arrival hotel on the day of arrival, and from designated departure point in Rome to the Rome airport on the group departure date.
• Non-group-flight participants are responsible for checking in at the Florence arrival hotel between 9 a.m. and 5 p.m. on the scheduled date of arrival and are responsible for all transfer arrangements and costs.
• Coach transport from Florence to Rome provided to all participants and faculty.
• Taxi transfers provided as follows:
  - Florence arrival hotel to apartments on February 2, 2007
  - Florence housing to designated departure point on April 5, 2007
  - Rome arrival point to Rome housing on April 5, 2007
  - Rome housing to designated departure point on May 4, 2007

5. Orientation Program:
• A pre-departure orientation program will be conducted on location in California for all program participants. ACCENT staff address general aspects of study abroad and cross-cultural learning and provide practical information regarding preparation and travel.
  - A pre-departure handbook is provided to all participants. Specifically designed for students going on this program, the handbook gives vital information about preparing for an extended stay in Italy.
  - An internet-based or phone orientation will be conducted with program participants who are unable to attend the pre-departure orientation.
• On-site orientations in Florence and Rome held either the day of arrival or the following morning covers practical matters as well as aspects of cross-cultural living and learning, giving program participants the tools they need to make the most of their time overseas.
  - General orientation: includes a tour of the ACCENT facilities and addresses local customs, money, personal safety, emergency contingency plan, telephones, mail, transportation, etc.
  - Academic orientation: covers all aspects of the academic program and rules/regulations.
  - Housing orientation: provides information specific to living in Florence and Rome and in student apartments.
  - Orientation packet: includes maps, practical living information, as well as copies of “Florence at your Fingertips”, “The ACCENT Guide to Living in Florence”, “Rome at your Fingertips” and “The ACCENT Guide to Living in Rome”, guides written by ACCENT for American students.
  - Walking tour of Florence will be conducted the day of the on-site orientation or the day after.
  - A practical walking tour of the areas in Rome around the ACCENT Center, program housing and classes will be conducted the day after the ACCENT orientation.

6. Academic Program:
• Classrooms: ACCENT will provide classroom space for 7 hours per day, 4 days per week for 8 weeks in Florence and 4 hours per day, 4 days per week for 4 weeks in Rome. Exact hours of use will be decided closer to arrival and cannot be guaranteed.
• Faculty will have access to DVD/VCR (U.S. and Italian systems), monitor, overhead projector, slide projectors, screens, radio/cassette/CD players, digital imaging projector, limited audio-visual library.
• Local Faculty will be hired to teach the following courses:
  - Art History: 15 to a maximum of 25 participants per class, approximately 4 hours per week in Florence for a total of 40 sixty-minute classroom hours including exams. An additional 8 hours of guided on-site lectures will be provided in Rome.
  - Italian Language: 6 hours per week. Taught by faculty from the Scuola Leonardo da Vinci.
- Instructors will be hired based on enrollment and SBCC needs, which will be determined 60 days prior to departure. Instructors will be paid by ACCENT.

- ACCENT shall provide €100 per participant for course-related visits and guides within Florence and Rome.

7. Cultural Program and Excursions:

- ACCENT shall provide:
  - Two one-day excursions from Florence (including entry costs, guide and coach transport) to:
    - Siena/San Gimignano
    - Ravenna
    - or similar
  - One three-day, two-night excursion to Venice from Florence (including entry costs, guides, and coach transport). Accommodation in two-star hotel (double/triple/quad rooms). Breakfast provided.
  - Two one-day excursions from Rome (including entry costs, guide and coach transport) to:
    - Tivoli
    - Assisi
    - or similar

8. Center/Administrative Assistance:

- The ACCENT Florence Center will be open 9:30am - 5:00pm Monday through Friday to students and faculty for the duration of the program (closed weekends/Italian national holidays).

- The ACCENT Rome Center will be open 9:00am - 5:00pm weekdays to students and faculty for the duration of the program (closed weekends/Italian national holidays).

- The ACCENT Florence and Rome staff will coordinate housing arrangements and excursions and will work to resolve any logistical problems that may arise.

- An ACCENT staff member will be reachable, for emergencies, by phone 24 hours/day for the duration of the program.

- Extensive practical and cultural information is available allowing program participants to take full advantage of the culture in Italy: travel guides and information, a lending library of English and Italian books (both academic and fiction), and listings of locations of banks, doctors, laundry facilities, etc.

- The experienced ACCENT staff is available to provide general information, crisis intervention and referrals to other professionals as needed.

- ACCENT will assist program participants in obtaining a “permesso di soggiorno,” a sojourn permit, upon arrival in Florence.

- ACCENT will make all arrangements for class/visit scheduling.

- Within the ACCENT Florence Center students have limited access to a Macintosh based computer lab with Internet/WIFI access Monday through Friday during regular business hours indicated above.

- Within the ACCENT Rome Center students have limited access to a PC computer lab with Internet access and a study room with WIFI access Monday through Friday during regular business hours indicated above.

- A general work space within the ACCENT Florence and Rome Centers, including shared access to a desk and computer with Internet/WIFI access is provided for all faculty.

- ACCENT administrative services are available to faculty (faxing and photocopying). Any charges incurred through use of these services are at the U.S. Institution’s expense and must either be paid on-site or by invoice at the end of the program.

9. Faculty Housing and Services:

- Housing, Food and Telephone

  - Faculty member will spend the first night in a single room in the Florence arrival hotel.
  - A studio/1-bedroom apartment with cell phone (no landline) shall be provided for faculty member in Florence and Rome.
- Cell phone will be distributed to faculty on a loan basis upon arrival. The phone is provided for general communication use and for use as part of ACCENT’s emergency communication network. Faculty are responsible for charges incurred by the use of this phone including loss of/damage to the phone until it is returned to ACCENT.

- Utilities (gas, electricity, telephone charges) are not included. A security deposit of $750 must be paid for each apartment prior to start of program; utilities, phone and any excessive cleaning costs will be deducted from this deposit. Remaining amount will be returned to payer after receipt of final utilities bills for period during which occupant was in apartment (approximately 3 months following end of program).

- Program meals are included as indicated for participants.

- Transportation and Excursions/Visits

  - Transportation, accommodations, and entries on course-related visits and excursions are included.
  - 1 round-trip transatlantic ticket on the scheduled group flight from LAX to Florence and from Rome to LAX included.
  - Faculty not taking the group flight will be given an equivalent allowance and will be responsible for their own travel arrangements.
  - Faculty not taking the group flight are responsible for checking in at the Florence arrival hotel and for associated transfer costs.
  - For faculty taking the group flight, transfer is included from Florence arrival hotel to lodgings on the day after arrival.
  - All other transfers provided as for students in paragraph 4.

- Additional expenses

  - Faculty members are responsible for promptly reimbursing ACCENT (on-site) for the fees and costs of any family members and other guests accompanying them on any part of the program. These may include, but are not limited to, costs of additional housing, transportation, food, tickets, etc.

10. Insurance and Liability:

- ACCENT does not provide medical insurance for any participants or faculty. It is the responsibility of the school or individual participant/faculty member to provide his/her own medical insurance. ACCENT requires proof of such insurance from each participant.

- ACCENT recommends all participants purchase travel cancellation insurance.

- Upon request, ACCENT will supply information to participants concerning health/travel/cancellation insurance options.

- ACCENT will provide each program participant with an International Student Identity Card that includes a limited emergency health insurance policy for necessary hospitalization, medical transportation, in-hospital doctor fees, etc. Proof of supplemental medical coverage is required from all participants.

- Participants who choose to or who are required to obtain a visa from the host country’s consulate may be subject to additional insurance requirements.

- ACCENT holds foreign general liability coverage to the amount of $3,000,000.

- ACCENT will provide SBCC a certificate of insurance naming the school as an “additional insured” on this policy.

- ACCENT defers to SBCC’s authority over the supervision and use of alcoholic beverages by its students and faculty.

- See attached Contract Addendum RE: Authority and Responsibility for Use of Alcohol.

11. Pre-departure Services:

- ACCENT will produce a PDF version of a program brochure approved by SBCC.

- ACCENT will assist SBCC in promoting the program and will be an integral part of the recruiting process.

- ACCENT will work in collaboration with SBCC throughout the enrollment process.
12. **Subcontracting:**
   - ACCENT will perform the above agreed upon services, subcontracting as necessary with Scuola Leonardo da Vinci and other organizations/services.

13. **Pricing:**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program price per participant (not including security deposit)</td>
<td>$7150</td>
</tr>
<tr>
<td>Refundable security deposit per participant</td>
<td>$200</td>
</tr>
<tr>
<td>Single room supplement</td>
<td>$600</td>
</tr>
</tbody>
</table>

Prices indicated are for 20-24 participants.

Prices are subject to change based on the number of participants enrolled (as follows):

25 to a maximum of 30 participants: $6800 + $200 security deposit

Included in the above program price(s) is $200 per participant to be returned to SBCC upon receipt of invoice.

14. **Payment & Enrollment Deadlines:**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-refundable first payment due with application:</td>
<td>$250</td>
</tr>
<tr>
<td>Second payment due October 3, 2006:</td>
<td>$3550</td>
</tr>
<tr>
<td>Final payment due November 2, 2006:</td>
<td>$3550</td>
</tr>
</tbody>
</table>

Payment amounts may vary according to previous paragraph.

Participants will be accommodated on a space available basis until the final payment deadline. After the final payment deadline, the program is considered closed; additional participants may be able to join the program on a case-by-case basis, depending on conditions at the time and ACCENT's sole discretion.

A security deposit of $200 per participant (included in the payments above) will be paid directly to ACCENT by each participant. This amount will be refunded to program participants approximately 3 months following the end of the program, less any charges for damages, unreturned items, etc. This amount is in addition to the program fee as indicated in the Pricing paragraph above.

Failure to make each payment when due shall automatically cancel participant from the program one week after payment due date. All payments are effective the day they are received by the ACCENT San Francisco Center. ACCENT, in its sole discretion, may reinstate an applicant subject to availability of space and late enrollment fees.

15. **Refunds/Cancellations**

   - Any individual cancellation must be made in writing to the ACCENT San Francisco Center and is effective the date of the receipt by ACCENT.

   **Cancellation fees:**
   - 90 days or more prior to start of program: $250
   - 60-89 days prior to start of program: $500
   - 30-59 days prior to start of program: $1000
   - 8-29 days prior to start of program: $2000
   - 0-7 days prior to start of program: No refund

   Before the start date of the program, should the U.S. State Department issue a “Travel Warning” telling American citizens not to travel to Florence, Italy, ACCENT will immediately advise the sponsoring school to cancel its program. In such case, if the program is immediately canceled in writing by the sponsoring school, ACCENT will refund the entire program fee to all participants on that program.
• Should a program be canceled in writing by the sponsoring school after the program start date, no refund amount can be guaranteed, although ACCENT will make reasonable efforts to seek refunds from third parties for costs not yet incurred.

16. Exchange Rate:

Program price is based on a U.S. $1.00 = €0.78 (conversion rate of May 11, 2006).

Should the value of the dollar increase or decrease outside of a 10% margin (official rate to be determined by the international exchange rate listed on www.xe.com on October 26, 2006), ACCENT will require a per-participant supplement or provide a refund as follows:

Supplement of 1% of final program price for each eurocent below €0.70
Refund of 1% of final program price for each eurocent above €0.86

For: Santa Barbara City College

[Signature]

JOSEPH E. SULLIVAN
Name (printed)

VICE PRESIDENT, BUSINESS SERVICES
Title

01-11-07
Date

For: ACCENT International Consortium for Academic Programs Abroad, Ltd.

[Signature]

Ray Vernon
Executive Director

June 13, 2006
Date

SANTA BARBARA
CITY COLLEGE

DEC 20 2006
BUSINESS SERVICES
CONTRACT ADDENDUM:
SCHOOL AUTHORITY AND RESPONSIBILITY FOR USE OF ALCOHOL

(1) ACCENT recognizes that:
Many colleges and universities prohibit outright the presence and/or consumption of alcohol on university property such as campuses, off campus dormitories, and other facilities.

(2) ACCENT also recognizes that:
Some colleges and universities permit the purchase and consumption of alcohol in connection with specific school-related activities, and some schools supervise and regulate the presence and consumption of alcohol under specified conditions.

(3) ACCENT also recognizes that:
Program participants are adults who are expected to comport themselves maturely, and their European cultural experience includes exposure to the host country's gastronomy, including wine, and alcoholic beverages.

(4) ACCENT believes the authority and responsibility to buy and serve alcoholic beverages must be that of the college or university, and its representatives. Accordingly, when the college or university chooses to make alcohol available to its program participants, ACCENT, as service provider will cooperate and assist the school, subject to (5) and (6) below.

(5) It is understood that the college or university is fully responsible for supervision of students and faculty who consume these alcoholic beverages, and the school agrees to hold ACCENT harmless, to defend, and to indemnify ACCENT, including attorneys' fees and costs, from any liability or damages which arise directly or indirectly in connection with use of alcohol by its faculty or students.

(6) It is also understood that the institution is responsible for instructing the University's faculty and/or institutional representative to act in conformity with his/her institution's alcohol policy, if any, and when the faculty or institutional representative authorizes or acquiesces in faculty or student alcohol use, he/she thereby binds his/her institution pursuant to (4) and (5), above.
SANTA BARBARA COMMUNITY COLLEGE DISTRICT
CONTRACT FOR VIDEO AMUSEMENT GAMES

This contract agreement is between Santa Barbara City College, Student Senate hereinafter referred to as the "College", and SANTA BARBARA VENDING & VIDEO, INC. hereinafter referred to as the "Vendor".

TERMS OF CONTRACT

1. This contract is for a period of one (1) year beginning January 1, 2007 and ending Dec. 31, 2008.

2. This contract is non-assignable.

3. "College" shall have the right to terminate this agreement with seven (7) days notice in the event "Vendor" fails to comply with the terms of the contract.

4. "Vendor" and "College" shall split the gross sales from all video games: 50 percent "College", 50 percent "Vendor".

5. Cost for game plays will be decided by the mutual agreement of "College" and "Vendor".

REVENUE COLLECTION

1. A representative of "Vendor" and a representative of "College" shall be present when money is collected from video amusement games.

2. All money from video amusement games shall be counted by the "Vendor" representative in the presence of the "College" representative no fewer than once every six (6) weeks.

3. The "Vendor" shall provide a written accounting of all monies collected and percentage split.

4. The "Vendor" shall make payment to the "College" no fewer than once every six (6) weeks.

5. "Vendor" shall provide a token machine or change machine to the "College" at no charge.

EQUIPMENT

1. "Vendor" has the right to rotate the bulk of games when school is closed for prolonged breaks (i.e., Winter, Spring). "Vendor" agrees to place video amusement games on "College" property.

2. The number of games is to be not less than six (6) or more than ten (10) as determined by the "College". All games must conform to the "College"'s standards of appropriateness prior to installation. No games of "chance" will be allowed.

3. "College" shall reserve the right to place said video amusement games in an area referred to as the Vending Room, or in a location of the "College"'s choice if it becomes necessary. Movement or relocation of games must be by "Vendor" with adequate notice (48 hours).

4. "College" shall have the right to control the sound system of each machine.

5. "Vendor" shall provide "College" with quality amusement games.

6. "College" may need to disconnect the video amusement games periodically to allow for specific "College" functions.
7. "College" shall have approval rights of any video amusement game placed at "college".

8. "Vendor" will make all reasonable attempts to have metering devices installed by "Vendor" at no charge to "College" to help in the monitoring of plays per machine. "College" retains unilateral right to determine "reasonable attempts" by the "Vendor".

MAINTENANCE AND SERVICE

1. "Vendor" shall install, maintain and service all video amusement games at no cost to "College". The equipment shall be serviced by a representative from "Vendor" on a weekly basis or as needed.

2. Malfunctioning video amusement games shall be repaired or replaced within 72 hours of notification of "Vendor".

3. The "Vendor" is responsible for the sanitation and cleanliness of the vending machines. All machines brought on the campus will be clean, in good working order, sanitized, and free from bugs, insects, etc. The "vendor" will service the vending machines on a regular schedule to assure proper cleanliness, working order, and absence of bugs, insects, etc.

LIABILITY

"Vendor" shall be insured by a $1,000,000 liability insurance policy, which shall cover Santa Barbara Community College District and its Board of Trustees, all employees of Santa Barbara City College, and the Associated Students. Insured shall be protected against any and all claims against the video amusement games.

In the event of vandalism, the school shall try to collect the cost of damages from the offender if caught. If the offender is unknown, the school and the vendor will split the cost of repair 50/50. Vendor shall submit actual costs of repair in writing to the school.

SANTA BARBARA COMMUNITY COLLEGE DISTRICT

A.S.B. President

1/8/07

Date

District: Vice President, Business Services

Date

Vendor

1/12/07

Date
Alexander M. Pittmon, III, Director
Campus Development
Santa Barbara City College
721 Cliff Drive
Santa Barbara, CA 93109-2394
Submitted via email <mailto:pittmon@sbcc.edu> & hardcopy via USPS

SUBJECT: Statement of Work to Provide Accessibility Management Consultation Services
SCOPE: Update Facility Accessibility Evaluations & Barrier Removal/Accommodation Plans

Dear Mr. Pittmon:

As per your request, ACCESS Unlimited has prepared the following statement of work and fee quotation to provide accessibility management consultation services to Santa Barbara City College (SBCC) with respect to updating it's accessibility evaluations and accommodation (transition) plans for buildings and facilities at SBCC's campuses. This statement of work is based upon our communications about your goals to enhance and further the college's efforts to update and monitor voluntarily compliance with federal and state disability nondiscrimination and accessibility laws and regulations, extensive review of the '92 project data you provided on floppy diskette and the expertise and services offered by ACCESS Unlimited.

The services proposed herein will help SBCC further evaluate and document the existing and planned levels of accessibility and usability of buildings and facilities by people with different disabilities where SBCC offers programs, services and activities as required by Title II of the ADA and other federal and state disability nondiscrimination and accessibility laws/regulations. The work proposed will include preparation of, in electronic format, documentation reflecting the findings of the updated facility evaluations along with recommended barrier removal solutions or strategies, associated conceptual costs and target dates to remove or otherwise mitigate access barriers observed. The services proposed will also provide SBCC with the means to access a multi-user version of the project database that contains the '92 and current project's data so that those responsible for overseeing, monitoring and carrying out implementation efforts can update the database as tasks are completed or new barriers identified. The proposed scope of work will include the following key components:

1. Compile 1992-93 SBCC campuses building/facility inventories, access survey data and barrier removal plans contained in 25 individual databases into a single database file. Recreate the '92 master facility access survey checklist. Import the '92 inventory, master facility checklist, survey data and recommendations into the multi-relational, cross-platform, database called Accessibility Information Management System (aka AIMS).

2. Review and compile into the proposed project's database a current SBCC campuses building and facility inventory. Review and compile relevant sections of current state accessibility standards [California Building Code (CBC) Title 24 Chapter 11B] and federal accessibility guidelines [Americans With Disabilities Act Accessibility Guidelines (ADAAG)] into a Master Facility Accessibility Checklist (MFAC). This MFAC will serve as the basis for the accessibility re-evaluations of the built environs at each of SBCC's campuses.

3. Conduct Connector Route Accessibility Studies at each of SBCC's campuses (See Attachment A) and evaluate each unique route that connect individual buildings, facilities, functional areas and parking with adjacent public sidewalks (intersections) and nearby public transportation stops, if any.

4. Conduct on-site accessibility surveys of unique buildings, facilities and functional areas at each of SBCC's campuses (See Attachment A). Compile existing levels of accessibility and inaccessibility observed during the on-site surveys via palm-top computers and supplement with digital photographs. Barriers identified in the '92 project which have since been removed or otherwise mitigated will be recorded as such. Field data will be compiled into the project database, analyzed, rated and recommendations made.
5. Prepare in electronic formats Project Management Reports and Facility Accessibility Reports/Preliminary Accommodation (Transition) Plans for each unique facility/building/area surveyed. The documentation will include, among other details, specific access criteria used to assess a given element in a building or facility, existing conditions and preliminary barrier removal recommendations or alternative strategies that would otherwise remove or mitigate a barrier condition observed. Photographs taken during the on-site surveys will also be provided electronically.

6. Develop and provide SBCC with the means to electronically monitor and update progress towards compliance via the AIMS database once the assessment and accessibility improvement planning phase of the proposed accessibility management project is complete.

FEES
Fees and expenses for the accessibility management consultation services described will be based upon the hourly rates and terms and conditions listed in ACCESS Unlimited's current Schedule of Charges. Attached to this narrative is the Fee Quotation For Professional Services dated January 8, 2007 detailing tasks and personnel categories contributing to the project. Fees and expenses estimated for the project as proposed will be in an amount not to exceed $66,000.00 without prior written authorization.

Please be advised, the number of hours allocated are based upon, in part, SBCC's verbal description of the project, review of documents provided by SBCC about the '92 project and current campus site information, ACCESS Unlimited's experiences with similar projects and reasonable expectations about the number of hours necessary to complete the work specified. In the event an agreement is entered between Santa Barbara City College and ACCESS Unlimited, it shall be stipulated by both parties that services required to complete any specified task beyond that indicated in the attached fee quotation will be subject to additional charges based upon the rates, terms and conditions shown on a current Schedule of Charges.

Mr. Pittmon, if you have any questions about what is presented herein or would like to discuss or refine the scope of work presented, please contact me at your earliest convenience. Should you desire ACCESS Unlimited to proceed with the services described above, we will require written authorization (see option below) prior to commencing work.

Thank you for the opportunity to submit this statement of work for your consideration.

Respectfully,
ACCESS Unlimited

[Signature]
Peter M. Robertson, MA-CPCM-CMC
President — Principal Accessologist

PMR/tis

Attachments (2):
Quotation For Professional Services, dated 8-Jan-07 (3 pages plus Attachment A)
Schedule Of Charges, dated January 1, 2007

ACCEPTANCE AND CONSENT
Santa Barbara City College (SBCC) agrees to employ Peter M. Robertson dba ACCESS Unlimited (AU) on the terms and conditions specified herein and on referenced attachment(s).

DATE: ______________________

By: ______________________
(Print Name)

(Signature)

TITLE: ______________________

Retainer Check #: WAIV

Item 5.1+ Page 2 of 2
01/29/17
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

BID TABULATION

Project: STUDENT SERVICES CARPET REPLACEMENT

Date: Tuesday, December 19, 2006

Bid: #613

Time: 9:00 a.m.

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Base Bid</th>
<th>Addenda Acknow.</th>
<th>Bid Bond</th>
<th>Sub Contractor List</th>
<th>Experience Statement</th>
<th>MBE/WBE</th>
<th>Signed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floor Connection Inc</td>
<td>$18,841.48</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Bid Opened by: Kara Ramirez

Bid Opening Attended by: Julie Hendricks, Alex Pittmon, Robert Coles, Don Green

Copies Sent to: Julie Hendricks
Barbara Armstrong
Purchasing
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

RE: ESTABLISHING A 2007-08 FISCAL YEAR NON-RESIDENT TUITION FEE
PURSUANT TO EDUCATION CODE SECTIONS 76140 AND 76141

WHEREAS, Education Code Section 76140 states that a non-resident fee shall be set by the governing board of each community college district not later than February first of each year; and

WHEREAS, Education Code Section 76141 now authorizes the Board of Trustees to establish a separate non-resident fee for non-resident students who are both citizens and residents of a foreign country; and

WHEREAS, it is the intent of the Board of Trustees of the Santa Barbara Community College District's Board of Trustees to require payment of the prescribed fee for all non-resident students except those who are full-time employees of the Santa Barbara Community College District and for the spouses and children of full-time employees of the District;

NOW, THEREFORE, BE IT RESOLVED that the Santa Barbara Community College District's Board of Trustees, pursuant to Education Code Sections 76140 and 76141, hereby establishes for the 2007-08 fiscal year a per-unit non-resident tuition fee of $186.00 and a per-unit non-resident fee of $199.00 for non-resident students who are both citizens and residents of a foreign country.

PASSED AND ADOPTED by the Board of Trustees of the Santa Barbara Community College District this 25th day of January 2007 by the following vote:

Ayes:

Noes:

Absent:

Concur:

John Romo, Superintendent/President and Secretary/Clerk to the Board of Trustees
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

Re: INTERNAL BUDGET TRANSFERS - FISCAL YEAR 06-07

WHEREAS, the Santa Barbara City College District Board of Trustees on June 22, 2006, adopted its budget for the fiscal year; and

WHEREAS, routine budget transfers between major objects have been requested by department chairs to better meet changing fiscal needs;

NOW, THEREFORE, BE IT RESOLVED that budget transfers be made resulting in the net effect as shown:

<table>
<thead>
<tr>
<th>Description</th>
<th>Fund</th>
<th>Subfund</th>
<th>Object</th>
<th>Increase</th>
<th>Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund - Unrestricted</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABE, AHS, GED Instructional Supplies</td>
<td>10</td>
<td>11</td>
<td>400000-Supplies and Materials</td>
<td>$843.17</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>500000-Other Operating Expense</td>
<td></td>
<td>$843.17</td>
</tr>
<tr>
<td>Dean of Ed Programs - Technology Hrly Classified Non - Instr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>200000-Classified Salaries</td>
<td>$20,425.29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>500000-Other Operating Expense</td>
<td></td>
<td>$20,425.29</td>
</tr>
<tr>
<td>Physical Health Education Regular Non-Teaching Stipend</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>100000-Academic Salaries</td>
<td>$1,865.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>500000-Other Operating Expense</td>
<td></td>
<td>$1,865.00</td>
</tr>
<tr>
<td>General Fund - Restricted</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Board Financial Assistance Program Support Supplies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>100000-Academic Salaries</td>
<td>$8,520.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>400000-Supplies and Materials</td>
<td></td>
<td>$8,520.00</td>
</tr>
<tr>
<td>Board Financial Assistance Program Travel &amp; Conferences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>100000-Academic Salaries</td>
<td></td>
<td>$5,000.00</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>500000-Other Operating Expense</td>
<td></td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Child Development Training Hourly Classified Non-Instructional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>200000-Classified Salaries</td>
<td>$42.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>300000-Employee Benefits</td>
<td></td>
<td>$42.00</td>
</tr>
<tr>
<td>Description</td>
<td>Fund</td>
<td>Subfund</td>
<td>Object</td>
<td>Increase</td>
<td>Decrease</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
<td>------</td>
<td>---------</td>
<td>---------------------------------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>Disabled Students Programs and Services Instructional Supplies</td>
<td>10</td>
<td>12</td>
<td>400000-Supplies and Materials</td>
<td>$2,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>600000-Capital Outlay</td>
<td></td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Economic Development RHORC Other Contracts</td>
<td>10</td>
<td>12</td>
<td>400000-Supplies and Materials</td>
<td></td>
<td>$137.80</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>500000-Other Operating Expense</td>
<td></td>
<td>$137.80</td>
</tr>
<tr>
<td>Foster Parent Grant Regular Non Teaching Stipend</td>
<td>10</td>
<td>12</td>
<td>100000-Academic Salaries</td>
<td>$280.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>200000-Classified Salaries</td>
<td></td>
<td>$280.00</td>
</tr>
<tr>
<td>Health Services Advertising &amp; Marketing</td>
<td>10</td>
<td>12</td>
<td>500000-Other Operating Expense</td>
<td>$200.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>600000-Capital Outlay</td>
<td></td>
<td>$200.00</td>
</tr>
<tr>
<td>Health Services Support Supplies</td>
<td>10</td>
<td>12</td>
<td>400000-Supplies and Materials</td>
<td>$5,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>600000-Capital Outlay</td>
<td></td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Health Services Travel &amp; Conferences</td>
<td>10</td>
<td>12</td>
<td>500000-Other Operating Expense</td>
<td>$1,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>600000-Capital Outlay</td>
<td></td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Tobacco Prevention Grant Student Stipends</td>
<td>10</td>
<td>12</td>
<td>200000-Classified Salaries</td>
<td></td>
<td>$600.00</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>400000-Supplies and Materials</td>
<td></td>
<td>$600.00</td>
</tr>
<tr>
<td>Two Year College Composition Programs Regular Non Teaching Stipend</td>
<td>10</td>
<td>12</td>
<td>100000-Academic Salaries</td>
<td>$500.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>500000-Other Operating Expense</td>
<td></td>
<td>$500.00</td>
</tr>
<tr>
<td>Workforce Investment Act ADN Hourly Faculty Non-Teaching</td>
<td>10</td>
<td>12</td>
<td>100000-Academic Salaries</td>
<td>$2,273.09</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>300000-Employee Benefits</td>
<td></td>
<td>$2,273.09</td>
</tr>
<tr>
<td>Workforce Investment Act Other Contracts</td>
<td>10</td>
<td>12</td>
<td>200000-Classified Salaries</td>
<td></td>
<td>$28,947.46</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>300000-Employee Benefits</td>
<td></td>
<td>$608.77</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>500000-Other Operating Expense</td>
<td></td>
<td>$29,556.23</td>
</tr>
<tr>
<td>Description</td>
<td>Fund</td>
<td>Subfund</td>
<td>Object</td>
<td>Increase</td>
<td>Decrease</td>
</tr>
<tr>
<td>------------------------------</td>
<td>------</td>
<td>---------</td>
<td>-------------------</td>
<td>--------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Construction Fund</td>
<td>43</td>
<td>00</td>
<td>600000-Capital Outlay</td>
<td>$646,192.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>43</td>
<td>00</td>
<td>790000-Contingencies</td>
<td></td>
<td>$646,192.00</td>
</tr>
</tbody>
</table>

PASSED AND ADOPTED by the Board of Trustees of the Santa Barbara Community College

District this 25th of January 2007, by the following vote:

Ayes:

Noes:

Absent:

Concur:

John B. Romo
Superintendent/President and Secretary/
Clerk to the Board of Trustees
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

RE: Additional Revenue 2006-2007

WHEREAS, additional revenue not included in the 2006-2007 Adopted Budget has been received and needs to be appropriated, and

WHEREAS, under the provisions of Education Code Sections 85220 and 85210, such action may be taken by written resolution of the governing board;

NOW, THEREFORE, BE IT RESOLVED, that the County Superintendent of Schools and County Auditor be authorized and directed to increase the revenue and budgeted expenditures as shown below.

<table>
<thead>
<tr>
<th>Program</th>
<th>Revenue</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fund</td>
<td>Object</td>
</tr>
<tr>
<td></td>
<td>Amount</td>
<td>Fund</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Object</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amount</td>
</tr>
</tbody>
</table>

General Fund - Restricted

Cal Soap Membership Contributions
10  889000  $ 1,200
10  500000  $ 1,200

Cal Soap Ortega Family Grant
10  882000  $ 19,000
10  200000  $ 13,581
10  300000  $ 1,939
10  500000  $ 3,500

$19,000

Extended Opportunity Programs and Services
10  862015  $ 7,156
10  700000  $ 7,156

Matriculation
10  862000  $ 360,150
10  100000  $ 61,022
10  200000  $ 57,811
10  300000  $ 13,609
10  400000  $ 90,821
10  500000  $ 102,043
10  600000  $ 34,843

$360,150

Total New Money

$ 387,508

PASSED AND ADOPTED BY THE Board of Trustees of the Santa Barbara Community College District on the 25th day of January 2007, by the following vote:

Ayes:
Noes:
Absent:
Concur:

John B. Romo
Superintendent/President and Secretary
Clerk to the Board of Trustees

Item 5.2-c
01/25/07
CHANGE ORDER NO. 20

Project: Santa Barbara City College
Sports Pavilion Addition and Remodel
DSA #A-03-107289, File #42-C2
PMSM Project No. 96019.07/12

Date: 8 January 2007

The scope of work will be modified only as herein specifically set forth and in all other respects remains unaltered.

Item #1: Furnish and install blocking as required by Tremco. See approved shop drawings for Eave Detail 1/31 and Rake Detail 2/32 (prepared by Tremco).

(Internal reference only, not attached: AJD CP #107 dated 6/27/06)

Reason: Not part of the original contract.

Back up: Tremco shop drawing sheet B05-301670A-31 dated 12/8/05 (1 sheet, 24” x 36”)
Tremco shop drawing sheet B05-301670A-32 dated 12/8/05 (1 sheet, 24” x 36”)
AJD transmittal for Submittal 0092-07610-0 with PMSM approval dated 2/21/06 (1 page)

Change in Contract Sum for this item: Increased $ 2,282.00
Change in Contract Time for this item: Unchanged

Item #2: Add three feet long unistruts with five #10 sheet metal screws for hanger wires to suspended ceiling grid.

(Internal reference only, not attached: AJD CP #124 dated 10/18/06)

Reason: Existing metal deck is 22 gauge instead of 20 gauge. Unistrut added for the attachment of the hanger wire.

Change in Contract Sum for this item: Increased $ 3,230.00
Change in Contract Time for this item: Increased 2 days

Back up: PCO No. 15 dated 10/23/06 with DSA approval dated 10/27/06
Revision to detail 5/A903 with DSA approval dated 10/17/06 (1 sheet, 8-1/2” x 11”)
Item #3: Turn over the material and credit the rubber tile flooring installation in Corridor 104.
(Internal reference only, not attached: AJD CP #135 dated 11/2/06)

Reason: Requested by Owner

Change in Contract Sum for this item: Decreased $1,277.00
Change in Contract Time for this item: Unchanged

Item #4: Provide shaft walls around the existing ducts on the second floor and an enclosure above
the first floor ceiling; provide seismic bracing for the existing ducts and a new stud wall
between the future ticket office and existing second floor hallway.
(Internal reference only, not attached: AJD CP #119 dated 11/22/06)

Reason: Not part of original contract.

Back-up: PCO 12R1 and attachments with DSA approval dated 12/19/06

Change in Contract Sum for this item: Increased $64,947.00
Change in Contract Time for this item: Increased 19 days

Item #5: Schlage hardware for the classroom locks - to be installed by SBCC.
(Internal reference only, not attached: AJD CP #138 dated 12/8/06)

Reason: Requested by Owner.

Change in Contract Sum for this item: Increased $1,300.00
Change in Contract Time for this item: Unchanged

Item #6: Schedule acceleration
(Internal reference only, not attached: AJD CP #127 dated 12/6/06)

Reason: Requested by Owner.

Change in Contract Sum for this item: Increased $3,833.00
Change in Contract Time for this item: Unchanged

Item #7: Furnish and install Johnsonite 6” rubber Cove base in lieu of 4” rubber base in Offices 202
and 203.
(Internal reference only, not attached: AJD CP #131 dated 10/16/06)

Reason: Requested by Owner.

Change in Contract Sum for this item: Increased $266.00
Change in Contract Time for this item: Unchanged

Original Contract Sum: $6,315,000.00
Contract Sum prior to this Change Order: $7,115,113.31
Contract Sum is increased by this Change Order by: $74,581.00
New Contract Amount: $7,189,694.31

Original Substantial Completion date: 19 June 2006
Completion date prior to this CO: 13 August 2006
New Substantial Completion date will be: 3 September 2006 *

*Additional days to be negotiated

PMSM #96019.07/12 Change Order No. 20