ABRAHAM, Charles
ALLEN, Archie
ALOIA, Soma
ALPERT, Richard
ANDERLE, June
ANDERSON, Jan
ARENSON, Gloria
ARMSTRONG, James
ATKINS, Dallas Leigh
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AZIZ, Anne
BADRAK, Kathy
BAHENA, Norma
BAILON, Abelinio
BARRETT, Carolyn
BARRETT, Lyman
BE, Wanda
BECHEAM, Mary
BEAMER, David
BELDEN, Katie
BELAMY, Jerome
BELLIDO, Lissie
BENNETT, Esther
BENZ, Dyrain
BERRY, Glenn
BJOU, Jude
BLAKLEY, Bonnie
BLANCHARD, Richard
BOISE, Phil
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BREEDON, Deborah
BROCK, Patsy
BROOKS, Judi
BROWDY, Karen
BROWN, Greg
BROWN, Mary
BURR, Ganet
BURNTNESS, Robert
BUZZELL-SALTZMAN, Linda
CALDER, Joan
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CAPELLI, Dawn
CAPLAN, Phyllis
CARMONA, Oscar
CARTY, Robert
CASH, Cathy
CHAMBERLIN, Pat
CHAMBERS, Gaelyn
CHAMPENY, Leslie
CHAPMAN, Chris
CLAYTOR, Ryan
CLOUD, Janice
COCKRUM, Carol
COLLINS, Kim
CONWAY, Timothy
COOK KNIGHT, Janice
COOPER, Terri
CORCORAN, Kimberly
CORNEJO, Gerardo
COULTER, Ria
COX, Victoria
CRANER, Rogers
CRICKETTE, Maria Elena
CRONKITE, Robert
CUNNINGHAM, Angela
CUNNINGHAM, Kevin
DAILY, Janice
DANFORD, Joan
DAVIS, Rebecca
DAY, Arden
DEAN, Danyel
DEBIN, David
DECKER, Beverly
DEMOLPIED, Earlene
DENKE, Debbie
DESALES, Gloria
DHIRAJLAL GOVINDJEE, Nimita
DIAMOND, A.R. Pete
DOUGLASS, Rhonda
DOWNING, Ellen
DOWNING, Susan
DROBNY, Dana
DRURY, Michael
DURANTE, Amparo
DUNLAP, Mark
DYBDAL, Jan
EBNER, Cy
EDWARDS, Eldon
EGGNI, Norma
ENGLISH, Sema
ERB, Ann
ESCOTO, Dorothea
ESQUEL-VROMIS, Irma
ESTES, Nancy
FALLERT, Joan
FAULKNER, Bob
FEENEY, Daniel
FERREY, Mark
FICKLIN, Carrala
FINN, Richard
FINSTEN, Jill
FISHER, Glory
FLOYD, Mary Alice
FORBES, Mary
FORD, Maryah
FOY, Catherine
FREDENBURG, Frankie
FREEMAN, Fred
FREEMAN, Karla
FRENCH, Gerri
FROLLI, Marty
FRYE, Laurel
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FUNK, Sabina
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GADSBY, Mattie
GAINES, Janice
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GARDNER, Sharon
GEIS, Michael
GEIST, Marni
GEMBERLING, Carol
GERRY, Janis
GIORDANO, William
GIUFFRE, Karen
GOMEZ, Fernando
GOODNICK, Billy
GORDON, Nicola
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*Not to exceed 60% including any Credit Division assignments*
ALLMAN, John  Fire Technology

EDUCATION:
49.5 units in Fire Science from Monterey Peninsula College (1983-1991) and Santa Barbara City College (SBCC) (1972 -1974)
Fire Science Certificate, SBCC (1974)

EXPERIENCE:
Mr. Allman has 30 years experience as a firefighter and 10 years experience as a hazmat technician specialist. He is currently a training officer for the City of Santa Barbara Fire Department.

BEN-YAACOV, Ilan  Mathematics

EDUCATION:
B.S., Physics, University of California, Santa Barbara (UCSB) (1999)
M.S., Electrical Engineering, UCSB (2002)
Pursuing Ph.D., Electrical Engineering, UCSB. Expected completion: 2004

EXPERIENCE:
Teaching
Fall 2003: Assistant instructor, Semiconductor Device Physics (UCSB)
1999: Taught group physics sections and individual physics tutoring, UCSB Campus Learning Assistance Service
1995-1999: Private tutor

Work
1999-Present: Research Assistant, UCSB Dept. of Electrical Engineer

BUCKELEW, Pablo  Education

EDUCATION:
B.A., Spanish, University of California, Berkeley (1968)
M.A., Spanish, University of California, Santa Barbara (UCSB) (1970)
Mr. Buckelew has completed 38 units in the Ph.D. program in Education at UCSB

EXPERIENCE:
1998 to Present: Dean of Educational Programs, Santa Barbara City College
1970 to 1998, Professor, ESL, Santa Barbara City College
BURR, Norman C.  Biological Sciences

EDUCATION:
B.S., Geology, State University of New York, Albany (1975)
M.S., Earth & Planetary Sciences, Massachusetts Institute of Technology, (1977)

EXPERIENCE:
2002-Present: Computer Laboratory Coordinator (ICLC), Biological Sciences, Santa Barbara City College

Mr. Burr has a cumulative total of 15 years experience as a docent at Santa Barbara Botanic Garden, Lotusland and Santa Barbara Museum of Natural History. He is specialist in botany and is exceptionally knowledgeable about plants, geology and natural history of the Santa Barbara region.

DHIRAJLAL, Nimita  Spanish

EDUCATION:
M.A., Teaching, School of International Training; Concentration: English to Speakers of Other Languages; and Spanish, Brattleboro, Vermont (2002)

EXPERIENCE:
1999-Present: University of California, Santa Barbara (UCSB) Extension, TESL Certificate Program. Designed and taught new elective classes, practicum instructor
1999-Present: English Language Center, Santa Barbara, ESL Examiner
1998-Present: Santa Barbara City College, ELS instructor
1998-2000: EF Language School, Santa Barbara, ESL instructor
1997-Present: International Programs, UCSB Extension, ESL instructor for International students.
1997-Present: Adult Education, Schott Center, Santa Barbara. Spanish and ESL instructor
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Tea pots with Neil Moss
Pottery Guild
November 1999

Textured puffed vessels, with Lana Wilson
Santa Barbara City College
October 1998

Tile making, with Michelle Grifford
Santa Barbara City College
October 1996

Paper thin slabs with Phillip Cornelius
Santa Barbara City College
April 1996

New Zealand Potter, Brian Gartside
Santa Barbara City College
March 1996

Slab work with Pat Crabb
Santa Barbara City College
April 1996

Mold making with Donald Frith
Santa Barbara City College
April 1995

EDUCATION:

CA State University, Los Angeles
B.A. Fine Arts
1970

California Community College
Lifetime Credential
California Community College
1973

CLAD (Cross-cultural Language and Academic Development Certificate)
UCSB
1990

CA State University, Los Angeles
Multiple Subject Credential
1992
UCSB Extension
TESL Certificate
To be completed in December 2004

EXPERIENCE:

Instructor in Omega Program
SBCC Adult Education
1988-present

3rd Grade Teacher
Adams School, Santa Barbara
1996-present

K-12 Teacher, Mixed Classes
Carpinteria School District
1994-95

Other experience, certificates, honors:

Santa Barbara District Mentor Teacher 2000-2002

EDUCATION:

UC San Diego
BS in Biology
Minor in Spanish and Law
5 years

UC Santa Barbara
MA in Spanish
4 years

UC Santa Barbara Extension
Enrollment in TESL Certificate Program
(To be completed in December 2006)

EXPERIENCE:

Spanish Instructor
UCSB
4 years, Sept. 2001 to present

Spanish Instructor
SBCC Adult Education
2 weeks in June 2004

ESL Instructor
ELS Language School
2 summers: 2001 and 2002
Tutor in biology, Spanish, math, chemistry and SAT
Wells Test Prep Center
2½ years, 3/98 to 6/00

STEVEN, Julia

EDUCATION:

University of California, Berkeley
BA in History/Sociology
4 Years

Cal State University Northridge
University of California, Los Angeles
Life Secondary Standard Teaching Credential;
Reading/Language Arts Specialist Credential
2 years

University of Southern California
MSLS Library Science

UCSB Extension
TESL Certificate
To be completed December 2004

EXPERIENCE:

ESL Instructional Aide
(Assisted students in classroom)
SBCC Adult Education
Winter 2004

Substitute ESL Instructional Aide
SBCC Adult Education
Spring/Summer 2004

ESL Assessment Tester and Registrar
SBCC Adult Education
September 2001 to present (3 years)

Teacher of remedial reading and basic skills
LA Unified
10 years, 1968-1978

Teacher of ESL and Basic Skills
Holy Martyrs Armenian High School
1½ years, 1967-68
# Classified Short-Term Hourly Appointments

All short-term appointments are limited to 19-1/2 hrs. per week and 175 days per year.

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Policy for Faculty Professional Development Days

Professional Development Days hours are intended to provide faculty with up to two days opportunities per semester to participate in activities that will increase their ability to promote student learning, including maintaining currency in, and contributing to, the field, and workshops and seminars. These may include workshops and seminars, as well as a number of individual activities sanctioned by the Faculty Enrichment Committee of the Academic Senate (based upon state guidelines: Reference Title V, Articles 1 & 2 # 55700-58188 and 87150-87154 respectively).

The Vice-President of Academic Affairs and the Vice-President of Student Affairs Faculty Enrichment Committee of the Academic Senate in consultation with the Executive Vice President of Educational Programs and the College President will develop guidelines and procedures for Professional Development Days responsibilities. These minimum conditions will apply:

A. All contract faculty in the department must participate in the scheduled activities included in the department’s Professional Development Day plan at the beginning of each semester.

B. All faculty – including adjunct – are obliged to fulfill a number of hours equal to the professional development time that has been substituted for teaching time under the current contract. These hours may vary from year to year depending on the academic calendar adopted by the Academic Senate.

C. Contract faculty may fulfill their professional development hours during the entire fiscal year, from July 1 to the following June 30. No carryover, of surplus or deficit, is allowed.

D. Adjunct faculty must fulfill their current professional development hours during the semester of employment only. No carryover is allowed.

E. Faculty Development hours must be documented.

F. Failure to complete and submit the required number of professional development hours will result in a reduction of pay, at the hourly rate, equal to the number of unfulfilled hours.
Faculty Professional Development

Professional Development hours are intended to provide faculty with opportunities to participate in activities that will increase their ability to promote student learning, including maintaining currency in, and contributing to, the field. These may include workshops and seminars, as well as a number of individual activities sanctioned by the Faculty Enrichment Committee of the Academic Senate (based upon state guidelines: Reference Title V, Articles 1 & 2 # 55700-58188 and 87150-87154 respectively).

The Faculty Enrichment Committee of the Academic Senate in consultation with the Executive Vice President of Educational Programs and the College President will develop guidelines and procedures for Professional Development responsibilities. These minimum conditions will apply:

A. All contract faculty must participate in the scheduled activities at the beginning of each semester.

B. All faculty – including adjunct – are obliged to fulfill a number of hours equal to the professional development time that has been substituted for teaching time under the current contract. These hours may vary from year to year depending on the academic calendar adopted by the Academic Senate.

C. Contract faculty may fulfill their professional development hours during the entire fiscal year, from July 1 to the following June 30. No carryover, of surplus or deficit, is allowed.

D. Adjunct faculty must fulfill their current professional development hours during the semester of employment only. No carryover is allowed.

E. Faculty Development hours must be documented.

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# California Community Colleges

APPLICATION FOR APPROVAL—NEW TRANSFER PROGRAM

**Film Studies**

**PROPOSED PROGRAM TITLE:**
Santa Barbara City College

**COLLEGE:**
Santa Barbara

**DISTRICT:**

**PROJECTED PROGRAM START DATE:**

- □ CERTIFICATE
- □ A.A. DEGREE
- □ A.S. DEGREE
- □ LIMITED DURATION, until

---

### PLANNING SUMMARY

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SUBMIT THREE COPIES OF THIS FORM AND ALL ATTACHMENTS
California Community Colleges

APPLICATION FOR APPROVAL—NEW OCCUPATIONAL PROGRAM

Film Production

Michael Gallegos
Dean, Educational Technologies

SANTA BARBARA CITY COLLEGE
Santa Barbara

PROJECTED PROGRAM START DATE

☐ CERTIFICATE  ☐ A.A. DEGREE  ☐ A.S. DEGREE  ☐ LIMITED DURATION, until

PLANNING SUMMARY

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SUBMIT THREE COPIES OF THIS FORM AND ALL ATTACHMENTS
New Transfer/Occupational Program Application Narrative
for
Film Studies and Film Production A.A. Degree

Statement of Program Goals and Objectives

Film Studies
The Film Studies Major, leading to an A.A. degree, focuses on historical and critical studies in the field of film. The program is designed to introduce students to film literature and criticism and to provide them with a basic knowledge of motion picture history, including the work of major American and international directors.

The objective of the program is to provide students with the theoretical and historical knowledge necessary to conduct informed critical analyses of films and digital media. For those students taking electives in the production area, this includes the ability to intelligently deconstruct their own production work as well as the work of their peers.

Students in the Film Studies track are expected to develop an understanding of film and digital media as essential tools of communication in contemporary society. Electives enhance this course of study by exposing students to the principles, technology and techniques of motion picture production.
The goal of the program is to encourage a critical attitude toward and awareness of moving image media through theoretical studies, critical analysis and historical and cross-cultural examination.

Graduates of the program will leave well equipped to continue their studies of film in a four-year college or university. The Film Studies program at SBCC has an excellent record of course articulation and student transfer to the University of California, Santa Barbara and campuses throughout the CSU system.

Film Production
The Film Production Major, leading to an A.A. degree, integrates theoretical and practical instruction in the field of motion picture production.

The objective of the program is to enable students to develop expertise in the understanding and use of the moving image for artistic, social and professional applications.
Students in the production track are expected to demonstrate technical proficiency and a creative voice in film, video and/or digital media as an integral part of the requirements of the major.

The goal of the program is to encourage creative production of motion pictures and to provide students with essential and up-to-date technical knowledge and practical skills that enable them to establish careers as professionals in the fields of film, video, television and digital media.

Depending on which area of specialization they choose to pursue through their electives, students in the Film Production Track will graduate with the training necessary to work as screenwriters, cinematographers, directors, editors and/or producers.

Graduates of the program will also leave well equipped to gain admission to the top four-year film schools such as UCLA, USC, AFI and Cal Arts.
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CERTIFICATED PART-TIME FACULTY FALL 2004

Quinn, Bradley J
Radasky, Kendy
Radditz, Joan
Randolph, Virginia
Raskin, Pearl
Rearwin, David
Rebel, Sylvie
Redman, William
Reynolds, Jocelyn
Richter, Brenda
Richter, Rolf
Ricker Nelson, Judith
Rigby, Gwen
Rightmire, Carol
Rightmire, Stephen Randall
Ritenour, Perry
Rivero, Carmen
Rico, Elisabeth
Roberts, Debra
Roberts, Yachiyo
Robertson, Linda
Roden, Stanley
Roig, Kathleen
Rolle, Roderick
Romine, Edward
Roof, Terry
Rowett, Stanley
Rudy, Steven
Russell, Lynda
Ruth, Patricia
Rutherford, Terri
Saenger, Sally
Saito, Patty
Sale, Jane A
Sanchez-Conejero, Eva Cristina
Santarosa, Jeffrey
Scamahorn, Mark
Schmerhorn, Candace
Schienle, Johanna
Schmitz, Ingrid
Schneyer, Joshua
Schoeff, Marie
Schueler, Pamela
Schuyler, Gwyer
Schwalje, Robert
Scott, Craig
Scudelari, Charles
Segesman, Ben
Semerdjian, Vartkes
Shallenberger, John
Shallenberger, Lorraine
Sheffield, Kevin
Sheffield, Barbara
Sherman, Spencer
Shields, Susan
Siemion, Gabrielle
Sjollema, Michael
Smith, Elizabeth
Smith, Sanderson
Sodusta, Jaime
Solomon, Richard
Sparkman, Janita
Spina, Nicholas
Sprenger, Christine
Stafford, Jack
Stanley, Janet
Stark, Lynne
Steel, Jean
Steen, Molly
Stern, Roxanna
Steurt, Tamara
Stewart, Sheral
Stoeckly, Beth
Stump, Anna
Suding, Peggy
Sullivan, Marc
Sylvies, Dean
Tafoya, Elvira
Telmage, Matthew
Tanowitz, Barry
Tarquinio, Amadio
Taylor, Muriel
Ter Mate-Martensen, Marit
Teran, Miguel
Terry, Carolyn
Thall, David
Thomas, Lucy
Thomas, William
Thornell, Jason
Tort, Victoria
Torres, Magdalena
Tucker, Sharri
Unzueta, Manuel
Van Der Graaf, Adriana
Van Prooyen, Eva
Vance, Kathynne
Vanhecke, Vincent
Vergeer, Michael
Vilander, Barbara
Villanueva, Elias
Villasenor, Christian
Vlcek, Eileen
Von Alvensleben, Michael
Voss, Leslie
Wakita, Takako
Walker, Cynthia
Walker, Isaiah
Walker, Marina
Warrecker, Theodore
Warren, Angela
Watkins, Daniel
Watkins, Sue
Wellman, Ann
Werner, Jonathan
White, Jeanne
Whittemore, Thomas
Wiessner, Curtis
Wilkinson, Mary
Winder, Mary
Wolf, Richard
Wong, Vince
Wood III, Charles
Wotrub, Patricia
Wyckoff, Jr, Richard
Yokubaitis, Dan
Zaharias, Tony
Zobie, Milton

Assistant Coaches:
Brunet, Michael
Domonte, Ricardo
Engebretsen, Devin
Goodman, Angela
Hunter, Stan
Joy, Ford
Ornelas, Jesus
Rocha, Jorge
Walker, T.K.
ARTS
Title Changes:

TO: Art and Ideas, 7
FR: Studies in World Art

TO: Artist's Workshop, 7
FR: Artist's Workshop with Fran Larson: Finding Your Own "ism"

TO: Figure Drawing: Anatomy and Composition Workshop, 7
FR: Figure Drawing: Painting and Composition Workshop

BUSINESS & PERSONAL FINANCE

Basics for the Novice Investor, 0
[formerly FTES: 504081]

Buying and Selling on the Internet, 0
[formerly FTES: 509058]

Can You Afford to Retire?, 0
[formerly FTES: 504030]

Death and Taxes, 0
[formerly FTES: 502025]

Estate Planning Fundamentals, 0
[formerly FTES: 504073]

How to Create Ads that Sell, 0
[formerly FTES: 509027]

How to Market Your Business in Santa Barbara, 0
[formerly FTES: 509028]

Investing for Income Series, 0
[formerly FTES 504045]

Learn to Teach Children the Value of a Dollar, 0

Living Trusts, 0
[formerly FTES: 502013]

Manage Your Portfolio, 0
[formerly FTES: 504107]

Mediation: Creating the Third Side, 0
[formerly FTES: 506205]

Planning for a Comfortable Retirement, 0
[formerly FTES: 504097]

Small Claims Court, 0
[formerly FTES: 501092]

Stock Market Investment Series, 0
[formerly FTES 504069]

The Divorce Survival Guide, 0
[formerly FTES: 501060]

The Organized Workplace, 0
[formerly FTES: 506103]

Wedding Bells of the Law: Getting Married Survival Guide, 0
[formerly FTES: 501071]

CAREERS & JOB TRAINING

Why Nice Doesn't Work in Business, 0
[formerly FTES: 501094]

California State Contractor's License, 0
[formerly FTES: 909264]

COMPUTERS

Title Change:

TO: Intro to Windows XP, 6
FR: Intro to Windows 2000

COOKING

Funding Type Changed to Non-State-Supported:
Cooking Fresh from the Farmer's Market, 0
Indian Vegetarian Cooking, 0
Indian Vegetarian Cooking 2, 0
Teens and Parents Cook Together, 0
Teens and Parents Cook Together for the Holidays, 0

Title Changes:

TO: Surviving the Holidays, 8
FR: Holiday Vegetarian Food for Fitness

TO: Family Favorite Dinners, 8
FR: Family Favorite Dinners, Part 2

TO: Friday Night Hors D'Oeuvres, 8
FR: An Hors D'Oeuvres Workshop

TO: International Holiday Cooking, 8
FR: Cooking for Company: International Holiday Cooking

TO: Soups: Vegetarian from Around the World, 8
FR: Soups, etc.

TO: Sweet Winter Squash Cookery
FR: Cold Weather Cooking

TO: Teens and Parents Cooking Together for the Holidays
FR: Holiday Menus: Easy Entertaining, 8

TO: Vegetarian Cuisines from Around the World, 8
FR: The Eclectic Vegetarian

CURRENT EVENTS & WORLD AFFAIRS

Preemptive War Defense or Aggression?, 0

CRAFTS

Title Changes:
PROPOSED NEW CONTINUING EDUCATION COURSES AND TITLE CHANGES - FALL 2004

TO: Adventure in Holiday Crafts, 7
   FR: Crafts for Fun and Profit

TO: Basket Weaving Techniques, 7
   FR: Advanced Basketry

TO: Bead Creations I, 7
   FR: Beads, Beads, Beads

TO: Glass Fusing: Kiln Forming Techniques, 7
   FR: Class Art: Hot or Cold

TO: Jewelry Workshop: Acid Etched Surfaces, 7
   FR: Jewelry Workshop with Jack and Marilyn DaSilva

TO: Jewelry: Enameling for Beginners, 7
   FR: Copper Enameling

TO: Patchwork and Quilting: Seasonal Wall Hangings, 7
   FR: Patchwork and Quilting: Heritage Quilts

ENVIRONMENTAL EDUCATION
Designing for Life: Identifying the Meaning of Stewardship, Sustainability and Society, 0

GENEALOGY
Immigration, Naturalization and Migration for Genealogists, 0
   [formerly FTES 151287]

HEALTH EDUCATION
Title Changes:

TO: Attention and Nutrition: A Naturopathic Look at A.D.D., 9
   FR: Naturopathic Medicine

TO: Diabetes: Strategies for Staying Healthy, 9
   FR: Diabetes Basics: Feel Better, Stay Healthy

TO: Health Techniques for Relaxation and Stress Reduction, 9
   FR: Movement and Relaxation for Stress Reduction

TO: Healthy High(er) Protein Diet, 9
   FR: A Healthy You: Goodbye Scale, Hello Life

TO: Nutrition for the Family (Bilingual), 9
   FR: Nutrition for Healthy Living: Understanding the Basics

TO: Oriental Medicine & the Five Ws, 9
   FR: East Meets West: Integrative Health Care and Holistic Living

TO: Perimenopause and Beyond: A Roadmap for Optimal Health, 9
   FR: Take Charge of Your Health: A Road Map for Optimal Health

TO: Weaving Hope into Sorrow: The Grief of Alzheimer's, 9
   FR: Update on Alzheimer's Disease: 1990

LITERATURE & WRITING
Make Your Space Work for You, 0

NON-FICTION TOPICS USING FICTIONAL TECHNIQUES, 0
   ALSO OFFERED AS A STATE-FUNDED CLASS: 157117

Writing the Inside Out: Unlocking Your Tools and Talents, 0
   ALSO OFFERED AS A STATE-FUNDED CLASS: 157078

Title Change:

TO: First Novels, 7
   FR: Prize-winning First Novels

TO: Writer's Bootcamp: Film, Fiction, Creative Nonfiction, 7
   FR: Write On: Overcoming the Blocks

MUSIC
Title Changes:

TO: Classical Music Appreciation: CAMA's 85th Season, 7
   FR: Classical Music Appreciation: CAMA's 85th Season 301164 David Malvinni

TO: Great Composers: Their Lives and Music, 7
   FR: A Musical Masterpiece: The Marriage of Figaro 301151 David Malvinni

TO: Beginning Electronic Keyboard, 7
   FR: Piano Refresher Course 301143 Betty Pierskalla

OMEGA PROGRAM/ELDERHOOD
Title Changes:

TO: Awakening the Healer in You, 7
   FR: Spirituality and Wellness: Healing Words

TO: Complementary Care for Prostate Problems, 7
   FR: Prostate Panorama

TO: Dreaming Yourself into Balance, 7
   FR: Dreams and Your Health

TO: Elderwisdom in Politics: Our Nation's Future Is Now, 7
   FR: Elderwisdom in Politics: The Presidential Campaign and the Nation's Future

TO: Perspectives and Solutions for a Leaky Bladder, 7
   FR: Help for an Overactive Bladder

TO: The New Rules for Medi-Cal for Nursing Homes, 7
   FR: Medi-Cal: Elder Care Benefits for the Middle Class
PROPOSED NEW CONTINUING EDUCATION COURSES AND TITLE CHANGES - FALL 2004

TO: The Present of Hope, the Future of Hope, 7
FR: Hope: The Mistress of Despair

PARENT EDUCATION

Title Changes:
TO: Growing Spaces – Learning Spaces, for Infants and Toddlers, 1
TO: Understand and Support Your Child's Unique Mind, 1
FR: Child Unlimited: Activating Your Child's Intelligence

PHYSICAL FITNESS, DANCE & RECREATION

Aquatic Arthritis, 0
No More Bad Hair Days, 0
Pool Exercise Plus!, 0
Swim 'n Slim, 0
The Total Workout, 0

PSYCHOLOGY, PERSONAL DEVELOPMENT & COMMUNICATION

Acting Your Life Into Being, 0
Crisis of Integrity, 0
Ecopsychology & Ecotherapy: Ways to Heal Our Lives, 0
Healing Harmony: Invoking Your Inner Voice, 0
Integral Sex Therapy, 0
Into Nature: Journey of Discovery and Transformation, 0
Introduction to Narrative Therapy, 0
The Psychology Conference, 0
Minding the Body, Healing the Self
[formerly FTES: 202099]

Title Changes:
TO: Consciousness, Science and The Nature of Being, 7
FR: Consciousness, Science and Spirituality
TO: 50+: Transforming Fears into Meaning and Joy, 7
FR: Finding the Way: Creating Meaning and Purpose in Life
TO: Embracing Chaos: Making the Most of Transitions, 7
FR: Transition, Change and Transformation: Keys for New Beginnings
TO: Forgiving for Good: Vital Skills for Life’s Journey, 7
FR: Forgiveness: Journey to Wholeness
TO: Power Through Intention, 7
FR: The Power of Intention

TO: Reinventing Retirement, 7
FR: Planning Ahead: Creating Options for Retirement

TO: The Healing Power of Ancient Mythologies, 7
TO: What's Holding Your Back from Moving Forward?, 7
FR: Power Therapies for the 21st Century

KEY TO FUNDING CODES:
Courses above coded with numbers
1 through 9 ARE supported
by state monies, as follows:
1 Parent Education
2 Elementary and Secondary Basic Skills
3 English as a Second Language
4 Citizenship
5 Education for the Handicapped
6 Short-Term Vocational Programs
7 Education for the Older Adult
8 Education Programs in Home Economics
9 Health and Safety Education

0 Courses or areas above coded with a zero
are NOT funded by state monies
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(2) Paid out of Educational Programs' Membership Budget  
(3) Paid out of Business Services' Membership Budget  
(4) Paid out of Continuing Education's Membership Budget  
(5) Paid out of Human Resources' Membership Budget  
(6) Paid out of Information Resources' Membership Budget  
(7) Paid out of Institutional Assessment, Research & Planning Membership Budget
AGREEMENT FOR STUDENT COIN-OPERATED PHOTOCOPIERS
2004 TO 2005

This agreement is entered into by and between the Santa Barbara Community College District hereinafter called “District” and California Copy Service hereinafter called “Vendor” for the purpose of providing coin operated photocopiers for use by students on the main campus of Santa Barbara City College.

Equipment and Services: Vendor agrees to furnish, install and maintain six (6) coin-operated photocopiers in locations designated by the District. Vendor agrees to provide full maintenance and all supplies including paper and toner for the photocopiers and to make all necessary repairs in a timely manner. Service will be provided within eight (8) hours of notification from 8:00 a.m. to 5:00 p.m. daily Monday through Friday.

District agrees to provide space for photocopiers to be installed and further to load paper on an as-needed basis, clear minor paper jams during business hours and report mechanical problems to the Vendor promptly.

Terms: This agreement shall commence when signed by the District and continue for a period of one year with an option to renew for one year. The agreement may be renewed upon the request of either party and agreement of both parties.

Payments: The vending price shall be $0.10 per copy and the Vendor shall be guaranteed a minimum of $1,350.00 per month gross revenue for all six (6) photocopiers. The District shall pay the difference between actual coin-in-box revenue and $1,350.00 provided, however, that the coin-in-box revenue that exceeds $1,350.00 shall be taken as credit by the District against months in which the minimum is not generated.

The Vendor shall report gross sales and service orders to the District on a monthly basis.

Termination: The agreement may be terminated by either party upon thirty (30) days’ advance notice for non-payment or failure to cure default.

Assignment: The Vendor may not assign this agreement or any rights or responsibilities therein without prior written consent of the District, which shall not be unreasonably withheld.

Indemnification: Vendor shall indemnify, defend and hold District, District’s agents, officers and employees harmless from and against all claims, damages, losses, causes of action and expenses, including attorney’s fees, for any personal injury, bodily injury, loss of life or damage to property, or other cause which arise out of, relate to, or result from the activities or omissions, negligent or otherwise, under this agreement.
District shall indemnify, defend and hold Vendor, Vendor’s agents, officers and employees harmless from and against all claims, damages, losses, causes of action and expenses, including attorneys’ fees, for any personal injury, bodily injury, loss of life or damage to property, or other cause which arise out of, relate to, or result from the activities or omissions, negligent or otherwise, under this agreement.

**Insurance:** Vendor shall maintain liability insurance in the amount of $1,000,000 also naming Santa Barbara Community College District as additional insured. Statutory Workers’ Compensation Insurance shall cover all Vendor’s employees performing work incidental to this agreement.

**Possessory Interest:** This agreement may create a possessory interest. Vendor agrees to promptly pay any possessory interest tax.

**Notices:** Any notice to be given to either party, by the other, shall be in writing and shall be served either personally or by first class mail to the following:

**District:**
Santa Barbara City College
Administrative Services
721 Cliff Drive
Santa Barbara, CA. 93109

**Vendor:**
California Copy Service
132 Garden Street, Suite 5D
Santa Barbara, CA. 93101

**Time of the Essence:** Establishment of the equipment and services identified herein are vital and shall be commenced as soon as practicable following acceptance of this agreement.

Approved:

Santa Barbara Community College District
California Copy Service

By ________________________________  By ________________________________
Joseph E. Sullivan
Vice President, Business Services

Date ________________________________  Date ________________________________
PROJECT (Name and address):  
0340A  
SBCC Campus Center Cafeteria Remodel  
721 Cliff Drive  
Santa Barbara, CA 93109  

TO CONTRACTOR (Name and address):  
A. Felix Construction  
26 West Mission  
Santa Barbara, CA 93101  

ARCHITECT'S PROJECT NUMBER: 0340A  
CONTRACT DATE: June 07, 2004  

DATE: August 02, 2004  

CONTRACT FOR: General Construction

THE CONTRACT IS CHANGED AS FOLLOWS:  
(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

See attachment to Change Order #002 dated 08/02/2004

The original Contract Sum was $173,987.00
The net change by previously authorized Change Orders $10,327.32
The Contract Sum prior to this Change Order was $184,394.32
The Contract Sum will be increased by this Change Order in the amount of $1,497.30
The new Contract Sum including this Change Order will be $185,891.62

The Contract Time will be unchanged by Zero (0) days.  
The date of Substantial Completion as of the date of this Change Order therefore is August 23, 2004

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Kruger Bensen Ziemer Architects, Inc.  
ARCHITECT (Firm name)  
30 West Arrellaga Street, Santa Barbara, CA 93101  
ADDRESS  
Dawn Ziemer  
BY (Signature)

A. Felix Construction  
CONTRACTOR (Firm name)  
26 West Mission, Santa Barbara, CA 93101  
ADDRESS  
A. Felix  
BY (Signature)

Santa Barbara City College  
OWNER (Firm name)  
721 Cliff Drive, Santa Barbara, CA 93109  
ADDRESS  
Alexander Pittmon  
BY (Signature)

(2 August 2004)  
DATE  
(2 Aug 04)  
DATE
Attachment to Change Order No. Two (2)

1. Item #1: Patch, prep, prime and paint two (2) coats of finish at plastic laminate blue beams; same at register at Sandwich Bar. ($851.00).

   Item #2: Patch, prep, prime and paint two (2) coats at plastic laminate areas at Sandwich Bar. ($646.30).

Re: Cost Proposal #6

Add: $ 1,497.30

Total Net Change:

Add: $ 1,497.30
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

RE: APPROPRIATION LIMIT

WHEREAS, in November of 1979 the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIIIIB to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits" for public agencies, including school districts; and,

WHEREAS, the District must establish a Gann Limit for the 2004-05 fiscal year in accordance with the provisions of Article XIIIIB and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the calculations and documentation of the 2004-05 Gann Limit are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the 2004-05 budget do not exceed the limitations imposed by the Gann Amendment.

PASSED AND ADOPTED by the Board of Trustees of the Santa Barbara Community College District this 19th day of August 2004 by the following vote:

Ayes: Dr. Alexander, Dr. Dobbs, Mr. Jurkowitz, Ms. Livingston, Mr. O'Neil, Mrs. Powell, Mr. Villegas

Noes: None

Absent: None

Concur: None

John B. Romo
Superintendent/President and
Secretary/Clerk to the Board of Trustees

Item 5.2-a
08/19/04
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

Re:  INTERNAL BUDGET TRANSFERS

WHEREAS, the Santa Barbara City College District Board of Trustees on June 26, 2003, adopted its budget for the fiscal year; and

WHEREAS, routine budget transfers between major objects have been requested by department chairs to better meet changing fiscal needs;

NOW, THEREFORE, BE IT RESOLVED that budget transfers be made resulting in the net effect as shown:

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<th>Subfund</th>
<th>Object</th>
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<th>Decrease</th>
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PASSED AND ADOPTED by the Board of Trustees of the Santa Barbara Community College

District this 19th of August 2004, by the following vote:

Ayes: Dr. Alexander, Dr. Dobbs, Mr. Jurkowitz, Ms. Livingston, Mr. O'Neill, Mrs. Powell, Mr. Villegas

Noes: None

Absent: None

Concur: None

John B. Romo
Superintendent/President and Secretary/
Clerk to the Board of Trustees