Resolution of the Governing Board of the Santa Barbara Community College District

RE: Supporting a Constitutional Amendment for Bond Votes from the Two-Thirds Vote Requirement to a Simple Majority Vote

WHEREAS, the voters of California should have the ability to control funding in their communities, particularly for local bonds for schools and community colleges; and

WHEREAS, California's school populations are growing by about 100,000 students each year creating a need for more classrooms and more teachers; and

WHEREAS, this enrollment growth is a statewide phenomenon that will over the next decade have a substantial impact on enrollment in higher education; and

WHEREAS, the almost six million children in California public schools' future depends on providing them with adequate schools and access to higher education; and

WHEREAS, State bond funds are insufficient to provide needed facilities; and

WHEREAS, the lack of adequate school facilities is threatening the quality of education in California; and

WHEREAS, local voters are the best suited to judge the needs of their own school and community districts;

THEREFORE, BE IT RESOLVED, Santa Barbara Community College District supports the passage of SCA 1 to place a majority vote proposal on the statewide ballot.

PASSED AND ADOPTED by the Board of Trustees of the Santa Barbara Community College District this 20th day of May 1999 by the following vote:

Ayes: Dr. Alexander, Dr. Dobbs, Ms. Livingston, Mr. Luria, Mrs. Powell, Mr. Villegas

Noes: None

Absent: Mr. O'Neill

Concur: Mr. Ferguson - Absent

Peter R. MacDougall
Superintendent/President
Secretary/Clerk to the Board of Trustees
Resolution
of the Governing Board of the
Santa Barbara Community College District

Re: Dr. Karolyn Hanna’s Service as President of the Santa Barbara City College Academic Senate, May 1997 to May 1999

WHEREAS, Karolyn Hanna was elected by her faculty colleagues in 1997 to serve as President of the Santa Barbara City College Academic Senate; and

WHEREAS, this election of Dr. Hanna followed her successful tenure as Academic Senate President during the 1991-1993 years; and

WHEREAS, for the second time Dr. Hanna has fulfilled the duties of SBCC's Academic Senate President in an exemplary manner; and

WHEREAS, Dr. Hanna exhibited excellent working relationships with her faculty colleagues and the administration; demonstrated effective organizational skills; and, focused the work of the Academic Senate by defining clear goals and demonstrating effective follow through to ensure completion of those goals; and

WHEREAS, Dr. Hanna always represented the faculty with enthusiasm and competence particularly in chairing the Senate, through her leadership on the College Planning Council, and in other forums of institutional governance and representation; and

WHEREAS, Dr. Hanna always acted with the College and its students as her primary source of concern;

THEREFORE BE IT RESOLVED, the Board of Trustees of the Santa Barbara Community College District recognizes Dr. Hanna’s service with distinction for the past two years as Academic Senate President and expresses sincere appreciation for her leadership and the many contributions that have resulted for Santa Barbara City College faculty, students and staff.

PASSED AND ADOPTED by the Board of Trustees of the SANTA BARBARA COMMUNITY COLLEGE DISTRICT this 20th day of May 1999 by the following vote:

Ayes: Dr. Alexander, Dr. Dobbs, Ms. Livingston, Mr. Luria, Mrs. Powell, Mr. Villegas

Noes: None

Absent: Mr. O'Neill

Concur: Mr. Ferguson - Absent

[Signature]
Peter R. MacDougall
Superintendent/President and
Secretary/Clerk to the Board of Trustees

Item 1.8-b
05/20/99
### Academic Affairs

**Minimum Qualification Equivalency**

<table>
<thead>
<tr>
<th>NAME</th>
<th>DISCIPLINE</th>
<th>BACKGROUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sherry Fair-Paz</td>
<td>Cosmetology</td>
<td>Equivalency to minimum qualifications is recommended on the basis of the applicant’s working experience. Although Ms. Fair-Paz does not hold an Associate Degree, she has 31 years of relevant experience and has successfully completed 2,532 hours of professional training comprised of 1600 hours of Cosmetology, 600 hours Cosmetology Instructor and 332 hours of Advanced Cosmetology and Teacher Training coursework.</td>
</tr>
</tbody>
</table>
NETWORK AND TELECOMMUNICATIONS SPECIALIST

DEFINITION

Under the direction of the Associate Vice President, Information Resources, direct and coordinate the ongoing operation and support of data network telecommunications, academic and administrative Local Area Networks (LANs) and Wide Area Networks (WANs); direct and coordinate district network architecture, infrastructure, operations, and security; direct and coordinate the analysis and response to district network failures and malfunctions; direct and coordinate the installation and configuration of software applications on LANs and microcomputers for instructional and administrative purposes; direct and coordinate Network Services’ response to user requests for assistance and technical support.

ESSENTIAL DUTIES/FUNCTIONS

- Direct and coordinate the network and telecommunications operations and support of academic and administrative Local Area Networks (LANs) and Wide Area Networks (WANs), including the following activities:

- Analyze and control the use of the District's network and telecommunications resources. Assure network security, performance, efficiency and integrity. Plan, analyze, and evaluate network hardware and software requirements. Operate file servers, microcomputers, computer terminals, tape and disk drives, printers and scanners. Perform backup, security, data maintenance and systems maintenance of LANs and WANs. Analyze and remEDIATE network failures and malfunctions.

- Provide training and lead direction to assigned network support staff.

- Maintain a record of network support, and operations, user requests, and malfunction calls; categorize and prioritize identified problems and track their resolution; interact with User Support and Technical Services staff to discuss hardware and software malfunctions and determine appropriate course of action.

- Direct and coordinate the design, development, and implementation of network operating systems and applications, including the following activities:

- Develop network architecture and infrastructure to support District applications. Install and configure software applications on LANs and microcomputers for instructional and administrative purposes. Research new technologies, equipment, and software applications to determine appropriate use within the district network and telecommunications environment. Test networking applications to assure proper operation before District deployment. Orient and demonstrate new software applications to user support and technical services staff. Develop and enforce standards for network design, development, and use. Direct the technical standards and work of Instructional Computer Lab Coordinators as assigned.

- Perform related duties as assigned.
EMPLOYMENT STANDARDS

**Education and Experience:** any combination equivalent to: Associate Degree in Computer Information Science, Management Information Systems, Networking and Telecommunications, Electronics, or related field and five years increasingly responsible networking and telecommunications experience, including at least two years in a lead capacity.

**Knowledge and Abilities:**

Knowledge of: network operating systems; network hardware and software configuration and maintenance; network performance tuning; network management software; network access and routing protocols; network capacity planning and resource management; network and data security standards and practices; principles of networking and data communications; Internet and Intranet application design, development, and deployment; network server installation, configuration, management and operation; principles of database design and management.

Ability To: coordinate the development, implementation and enforcement of District LAN standards; install and configure software application on LANs and microcomputers; operate LANs, microcomputers and peripheral equipment; operate and maintain Novell, UNIX, NT and Macintosh networks utilized by the District; respond to user requests for assistance and technical support; perform research, analysis and evaluations of emerging network technologies; plan and manage multiple, concurrent technical projects; work independently and exercise judgment and initiative; communicate effectively both orally and in writing; read, interpret and apply detailed, technical written and oral instructions; establish and maintain cooperative and effective working relationships with others; be sensitive to and understanding of the diverse academic, socio-economic, cultural, disability, and ethnic backgrounds of community college students, faculty, and staff.

C:NETECH.JD (3/22/99)
ARTICULATION/CERTIFICATION SPECIALIST

DEFINITION
Under the direction of the Articulation Officer and/or the Transfer Center Director, supports the various Articulation and General Education Certification activities between Santa Barbara City College and four-year institutions.

ESSENTIAL DUTIES/FUNCTIONS
Evaluates native and transfer transcripts for course equivalency or substitution, and applies findings to CSU and IGETC certification requirements. Calculates, processes and tracks certification reports for both CSU General Education and IGETC. Serves as a designated school official for Certification of CSU General Education Breadth and IGETC to four-year Institutions. Researches SBCC and four-year institution curriculum and program requirement changes affecting current and proposed articulation agreements and SBCC degrees and certificates. Analyzes and interprets SBCC's CAC decisions and applies findings to UC and CSU Baccalaureate lists; CSU General Education Breadth agreements in compliance with CSU Executive Order 167; UC General Education Breadth Agreements or Transfer Core Curriculum; Major Preparation Agreements; and Course-to-Course Agreements. Initiates and creates new and modified articulation agreement proposals. Designs and/or utilizes computer-based articulation systems for electronic synopsis, transmission and access by statewide agencies and four-year institution faculty, administrative staff, and articulation personnel. Creates and maintains computer-based articulation and certification tracking system. Designs and creates statistical reports and documents in support of articulation and certification. Analyzes multiple documents and databases to ensure course and articulation data integrity between systems. Maintains communication with other SBCC staff and offices involved in curriculum management and utilizes available college information systems to assist with researching and resolving discrepancies among data systems and publications. Tracks detailed history of course and articulation changes. Researches the impact of proposed new courses and/or proposed course modifications to articulation agreements. Monitors related articulation and certification legislation, policy and procedures and makes recommendations for new policies and/or procedures. Provides pertinent information to four-year colleges and universities requesting information related to SBCC courses and transfer agreements. Monitors and maintains SBCC web-site pages and information related to articulation, certification and SBCC curriculum guides. Maintains and updates files of all articulation agreements and correspondence. Coordinates the distribution of agreements and related correspondence to appropriate college faculty and staff. Performs related work as required.

EMPLOYMENT STANDARDS

Education and Experience: Any combination equivalent to two years of college level coursework, and three years increasingly responsible clerical experience. Experience in data development, research and evaluation activities desirable.

Knowledge and Abilities: Knowledge of collection, organization and analysis of data and information; knowledge of rules, regulations, programs and policies. Ability to establish and maintain accurate files and records, and prepare reports; compile and analyze data concerning articulation and transfer certification; learn and apply pertinent laws, rules and regulations; perform work independently and with a minimum of supervision; apply knowledge of modern office practices and equipment including automated word processing, record management and filing systems; work effectively and demonstrate currency of knowledge with computers and other forms of advanced technology utilized in providing high-quality services; deal with the public and other District employees in an effective, tactful and diplomatic manner; and work cooperatively with others. Sensitivity to and understanding of the diverse academic, socio-economic, cultural, disability and ethnic backgrounds of community college students.
# 10-Month Certificated Personnel

<table>
<thead>
<tr>
<th>MONTH</th>
<th>Days Required to Perform Services or to Be Present</th>
<th>Total Work Days Per Month</th>
<th>Total Work Days Per Semester</th>
<th>Non-Work Days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FALL 1999</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUGUST</td>
<td>8/16-20*; 8/23-27; 8/30-31</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEPT.</td>
<td>9/1-3; 9/7-10; 9/13-17; 9/20-24; 9/27-30</td>
<td>21</td>
<td></td>
<td>9/6 - Labor Day</td>
</tr>
<tr>
<td>OCT.</td>
<td>10/1; 10/4-8; 10/11-15; 10/18-22; 10/25-29</td>
<td>21</td>
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<td></td>
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<tr>
<td>DEC.</td>
<td>12/1-3; 12/6-10; 12/13-17; 12/20-22</td>
<td>16</td>
<td></td>
<td>11/25 - 26 - Thanksgiving; 12/23 - 1/15 - Winter Break</td>
</tr>
<tr>
<td><strong>SPRING 2000</strong></td>
<td></td>
<td></td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>JAN.</td>
<td>1/18*-21; 1/24-28; 1/31</td>
<td>10</td>
<td></td>
<td>1/17 - Martin Luther King Day</td>
</tr>
<tr>
<td>FEB.</td>
<td>2/1-4; 2/7-10; 2/14-18; 2/22-25; 2/28-29</td>
<td>19</td>
<td></td>
<td>2/11 - Lincoln's Birthdays; 2/21 - Washington's Birthday</td>
</tr>
<tr>
<td>MARCH</td>
<td>3/1-3; 3/6-10; 3/13-17; 3/20-24; 3/27-31</td>
<td>23</td>
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<td></td>
</tr>
<tr>
<td>APRIL</td>
<td>4/10-14; 4/17-21; 4/24-28</td>
<td>15</td>
<td></td>
<td>4/3-8 - Spring Break</td>
</tr>
<tr>
<td>MAY</td>
<td>5/1-5; 5/8-12; 5/15-19; 5/20**; 5/22-26***</td>
<td>21</td>
<td></td>
<td>5/29 - Memorial Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>88</td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td>177</td>
</tr>
</tbody>
</table>

*Faculty Flex Days: (Fall) 8/16-20/99; (Spring) 1/18/2000
** Designated Saturday Finals Day
***Graduation Ceremonies: 5/26/2000
Board Approved: 5/20/99
A: WRKSKD.FAC
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

1999-2000 WORKING SCHEDULE

12-MONTH ADMINISTRATIVE PERSONNEL

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DAYS REQUIRED TO PERFORM SERVICES OR TO BE PRESENT</th>
<th>TOTAL WORK DAYS PER MONTH</th>
<th>NON-WORK DAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>JULY</td>
<td>7/1-2; 7/6-9; 7/12-16; 7/19-23; 7/26-30</td>
<td>21</td>
<td>7/5 - Independence Day</td>
</tr>
<tr>
<td>AUGUST</td>
<td>8/2-6; 8/9-13; 8/16-20; 8/23-27; 8/30-31</td>
<td>22</td>
<td>9/6 - Labor Day</td>
</tr>
<tr>
<td>SEPT.</td>
<td>9/1-3; 9/7-10; 9/13-17; 9/20-24; 9/27-30</td>
<td>21</td>
<td>11/12 - Veteran's Day</td>
</tr>
<tr>
<td>OCT.</td>
<td>10/1; 10/4-8; 10/11-15; 10/18-22; 10/25-29</td>
<td>21</td>
<td>11/25-26 - Thanksgiving</td>
</tr>
<tr>
<td>NOV.</td>
<td>11/1-5; 11/8-11; 11/15-19; 11/22-24; 11/29-30</td>
<td>19</td>
<td>12/24-12/31 - Winter Break</td>
</tr>
<tr>
<td>DEC.</td>
<td>12/1-3; 12/6-10; 12/13-17; 12/20-23</td>
<td>17</td>
<td>1/17 - M. Luther King Day</td>
</tr>
<tr>
<td>JAN.</td>
<td>1/3-7; 1/10-14; 1/18-21; 1/24-28; 1/31</td>
<td>20</td>
<td>2/11 - Lincoln's Birthday</td>
</tr>
<tr>
<td>FEB.</td>
<td>2/1-4; 2/7-10; 2/14-18; 2/22-25; 2/28-29</td>
<td>19</td>
<td>2/21 - Washington's Birthday</td>
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<td>4/3-7; 4/10-14; 4/17-21; 4/24-28</td>
<td>20</td>
<td></td>
</tr>
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<td>5/1-5; 5/8-12; 5/15-19; 5/22-26; 5/30-31</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>JUNE</td>
<td>6/1-3; 6/5-9; 6/12-16; 6/19-23; 6/26-30</td>
<td>22</td>
<td></td>
</tr>
</tbody>
</table>

247 - 22 VACATION DAYS = 225 WORKING DAYS (EXCLUDES HOLIDAYS)

Board Approved: 5/20/99
# SANTA BARBARA COMMUNITY COLLEGE DISTRICT
## 1999-2000 WORKING SCHEDULE

**CHILDREN'S CENTER**

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DAYS REQUIRED TO PERFORM SERVICES OR TO BE PRESENT</th>
<th>TOTAL WORK DAYS PER MONTH</th>
<th>TOTAL WORK DAYS PER SEMESTER</th>
<th>NON-WORK DAYS</th>
</tr>
</thead>
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<td><strong>FALL 1999</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUGUST</td>
<td>8/9-12*; 8/16-20; 8/23-27; 8/30-31</td>
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<td></td>
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<td>SEPT.</td>
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<td></td>
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<td>OCT.</td>
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<tr>
<td>DEC.</td>
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<td>16</td>
<td></td>
<td>11/25-26 - Thanksgiving</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12/23 - 1/14 - Winter Break</td>
</tr>
<tr>
<td><strong>SPRING 2000</strong></td>
<td></td>
<td>93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JAN.</td>
<td>1/18*-21; 1/24-28; 1/31</td>
<td>10</td>
<td></td>
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</tr>
<tr>
<td>FEB.</td>
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<td>15</td>
<td></td>
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</tr>
<tr>
<td>MAY</td>
<td>5/1-5; 5/8-12; 5/15-19; 5/22-26; 5/30*</td>
<td>21</td>
<td></td>
<td>5/29 - Memorial Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>88</td>
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</tr>
</tbody>
</table>

* Fall 99: Inventory - 8/9-12/99
* Spring 2000: Inventory - 5/30/2000
Board Approved: 5/20/99
A:WRKSKD.CC
ASSOCIATE IN ARTS CANDIDATES
Spring 1999

ANTHROPOLOGY
Kelly Elizabeth Buckholdt
Tomoko Wada

ART with Emphasis in Art History
Alyse Corinn Daniel
Kae Ito

ART with Emphasis in Art Studio
Lisa Patrice Bradbury
Jason Landon Grant
Alyssa Reginato
Ede VanQuathem

BIOLOGICAL SCIENCES
Marisol Alvarez
Morgan Jay Cook
Kathy A. Giannotti
Ann-Marie Guglielmo
Margaret Mary Lencioni
Heidi Marie Leu
Evan Michael Tobin
Angela Xaviera Torres
Michele Elaine White

BUSINESS ADMINISTRATION
Emphasis in Finance
Cheryl Lynn Moore
Salvador Zepeda

BUSINESS ADMINISTRATION
Emphasis in Marketing
Sara Elizabeth CaJacob
Kathleen Ann Davis
Daniel Alexander Miksell
Milko N. Vladinov

BUSINESS ADMINISTRATION
with Emphasis in Pre-Transfer
Nicolas P. Barrientos
James Lloyd Borkman
Allison Friend Fowler
Handi Hariadi
Mylan Dale McMurray III
Brenda E. Monser
Veronica Marie Schuetz
Travis Christian Sullivan

BUSINESS ADMINISTRATION
Emphasis in Small Business Management
Johann Joseph Alexandre Baldwin
Mary M. Cole

CHEMISTRY
Amy Michelle Armstrong

COMMUNICATION
Emphasis Applied Communication
Ian P. Dauby
Allison Anne Hendrix
Christina M. Mendoza
Todd Louis Murphy
Tricia Suzanne Taylor
Rebecca R. Toledo

COMMUNICATION
Emphasis Communication Science
Jennifer M. Bouma
Sarah Rachael Burg
Ludlow Flower IV
Sarah Anne McClendon
Kimberly Rosella Pattiz
Chia-Lin Tsou
Vanessa Yermian

ECONOMICS
Corey Glenn Crouch
Raquel Soledad Gomez
Handi Hariadi
Jason Keith Ireland
Keiko Miyata
Makoto Yoshinaga

ENGLISH
Jasper Jade Allen
Liliana Belmont
Jonathan William Lane
Celene O. Ramirez
David M. Robbins

ENVIRONMENTAL STUDIES
Cynthia Iris Saunders

FRENCH
Julie Evered

GEOGRAPHY
Matthew Larry Austin
Eiji Nagase

GEOLOGY
Mark Parker

GRAPHIC COMMUNICATIONS
Computer Graphic Design
Concentration
Elizabeth A. Amidon
GRAPHIC COMMUNICATIONS
Multimedia Concentration
Anthony Wai Fu Chan
Sat Katar Kaur Khalsa

HISTORY
Martin Alvarez
Ruslan A. Azizbekyan
Suzanne Elizabeth Newton
Aaron Judd Swaney

INTERNATIONAL STUDIES
Cecilia Elisabeth Kronval
Hiroe Terada +
Peta Elisabet Töitterman

LIBERAL STUDIES
Nicole Lana August
Victoria Elise Ball
Tracy Lynn Barnaba
Ana Lucia Barroto de Souza Lima
Matthew J. Bischof
Noé Botello
Risa Sayward Ann Bowman
Michelle Kathleen Brady
Daven Starr Casad
Renée Laura Castelo
Nicole Michele Chambers
Hanlen Jereme Chang
Pi-Yu Chen
Yuko Chiba
Kun Suk Jamie Chu
Charlie S. Church
Wesley H. Clanton
Kevin Ki Sung Clark
Thomas Connors
Shannon Lynn Constanti
Joseph P. Curler
Joshua Simon Cutler
Denise Catherine Davidson
Darrell Wayne Davis, Jr.
Laura L. Dawson
Peter Dean
Amy S. Dearinck
Jorge De Jesus
Russell Clinton Doty
Jaime A. Dover
Dsara Ann Elizabeth Duggan
Tiffany G. Duran
Katie Anne Elbek
Arturo Escoto Escoto
Rich Louis Fairchild
Allison Friend Fowler
William Joseph Franco II
Lauren Meredith Franson
Oliver Fuentes
Masumi Fujita
Elizabeth Dixie Galli
Adrienne June Geisler
Dominga Lujan Gomez

LIBERAL STUDIES (Cont.)
Roberto Gonzalez
Jennifer Ann Graybill
Cullen T. Griffin
Heather Lorraine Guss
Joaquin R. Guzmán
Michael L. Hagen
Shane David Harper
Charles William Harter
Leonard Hernandez, Jr.
Thomas Joseph Hernandez
Irma Isabel Herrera
Melissa Lynn Herrick
Mahyar Heshmat
Ryan Shamus Howley-Strauss
William G. Irvin
Mavis Johnston
Matthew Benjamin Jones
Ryan Lee Jones
Jason Jue
Leslie Jean Kahan
Courtney Jean Kleiber
Jeffrey Lang Klinkefus
Cheyne Merrill Knight +
Adam Richard Kraines
Roxanne Rae Kuns
David N. Lane
Elizabeth Ann Lane
Rebecca J. Lane
Manuel Larrondo
Nancy Erika Leon
Emory Pui-Ting Lo
Diana Jane Lopez
Samantha Ruth Lyle
Felipe Martinez Marroquin
Tammy Reneé Martinez
Brian T. McDaniel
Megan Sara McDrew
Shana G. McGehee
Katie Elizabeth McHale
Emma McMahon
Michael Joseph McPhail
Alex J. Meifert
Christina Maria Mendoza
Allison Marie Merrick
Ashley Miller
Sara Ann Milles
Yvonne Mora
Ken Moyal
Fabiola Murillo
Melissa Shea Murphy Bennett
Amy Ruth Neill
Heather Marie Nicholas
John Edward Niewiadomy
Daniel Angel Nuñez
Miguel Armando Nuño
Milica Obradovic
Koichi Oseki
Gina Palazzo
Jamon Frederick Peariso
LIBERAL STUDIES (Cont.)
Melissa R. Pearson
Melanie Danielle Peeples
Oscar Manuel Perez
Paula Lois Perry
Kevin G. Petty
Jim Philbin
Juanita Pinedo
Jonathan Peter Porinsh
Heather Michele Pruitt
Caroline Frost Rigby
Rosemary Ruelas
Josselyn Salter
Matthew Louis Samoville
Randall Jay Schwalm
Rebecca Lynn Seymour
Edward Shemesh
Patrick Todd Shorrock
Bakuza Shakir Smith
Bryan Kregel Smith
Maureen Kearns Smith
Robert Charles Smith
Tracey Ann Solomon
Cynthia Lynn Sproul
Tracy Erin Siro
Shannon Marie Stevens
Dane Michael Stocker
Nanette Rochelle Strahl
Nicole Kathrine Struthers
Yasuko Takemoto
Takayuki Tanaka
Annaliese Taylor
Sonia Torres
Tanya Anne Triplett
Francisco Erwin Erndio Valencia
Jon Paul Vittone
Dion Rae Washburn
Chad David Williford
Vanessa Yermian
Makoto Yoshinaga

MATHEMATICS
Larry James Antoniazzi
Rui P.F. Brito
Nima Emami
Alejandro Jimenez
Mark A. Swain
Thai Quoc Tran

MUSIC
Joseph Branch Auchtincloss
Kenneth Stockwell Clech
Brian David Malcheski

NATIVE AMERICAN STUDIES
Arleen Marie Robles

PHILOSOPHY
Abraham Sprinsock

PHYSICAL EDUCATION
Joseph W. MacFarlane

POLITICAL SCIENCE
Anna Marie Björnsdotter Dahlin

PSYCHOLOGY
Bryan C. Barnes
Kelly Elizabeth Buckholdt
Alex Dale Carlson
Cinthia L. Chavez
Christopher Matthew Donati
Alethea Ann Goeson
Elaine Mount
Martina Monica Nordstrom
Jaya Vladimirova Petkova
Renee Ann Romero

SOCIOLOGY
Patrissia R. Booker
Nicole Sondra Koger
Thomas Regalado

SPANISH
Moriah Elizabeth Blomfield
Katherine Berg Culbertson
Flávia Almeida Lo Prete
Melissa Darlene Madrid

THEATRE ARTS
with Emphasis in Acting/Directing
Katja Monika Rapp

CANDIDATES FOR ASSOCIATE IN ARTS DEGREES
with MULTIPLE MAJORS
Lydia L. Aguirre
Anthropology
Liberal Studies

Lara Shahriyar Alameh
History
International Studies
Political Science

Justin W. Alton
Geography
Liberal Studies

Jennifer Lynn Barringer
Communications with Emphasis in Applied
Communications
Communications with Emphasis in Communications
Science

Nancy Helen Bertelsen
Business Administration with Emphasis in Marketing
Business Administration with Emphasis in Small
Business Management
CANDIDATES FOR ASSOCIATE IN ARTS DEGREES
with MULTIPLE MAJORS (Cont.)

Carlos Hurtado
Business Administration: Finance Emphasis
Business Administration: International Business
Emphasis
Business Administration: Management Emphasis
Business Administration: Pre-Transfer Emphasis
Business Administration: Small Business Management
Emphasis
Economics
Akiko Izumitani
Film Studies
Liberal Studies
Jamey Anthony Jacquemoud
Chemistry
Liberal Studies
Robert Kiprotich Keitany
Business Administration with Emphasis in Pre-Transfer
Economics
Elizabeth Amy Lesser
Business Administration with Emphasis Pre-Transfer
Liberal Studies
Emily H. Leung
Business Administration with Emphasis in: Pre-Transfer
Economics
Liberal Studies
Peggy Yi-PEI Lin
Communication with Emphasis in Communication
Science
Liberal Studies
Olivia Loren
Business Administration with Emphasis Pre-Transfer
Economics
Matthew James McBride
Communication with Emphasis in Communication
Science
Liberal Studies
Yoko Mitsuzaki
Economics
Liberal Studies
Marco Antonio Molina
Administration of Justice
Business Administration with Emphasis in Management
Rouliita Pangaribuan
Business Administration with Emphasis in Marketing
Communication with Emphasis in Applied
Communication

Veronica Patino Garcia
English
Liberal Studies
Spanish

Dawna D. Hames
Chicano Studies
Liberal Studies
Native American Studies

Jolie Ann Fisher
Communication with Emphasis in Computer Science
Liberal Studies

Amberlee D. Engle
Business Administration with Emphasis in Marketing
Liberal Studies

Zachary David Field
Communication with Emphasis in Applied
Communications
Communication with Emphasis in Communication
Science
Liberal Studies

Rosemary C. Castillo
Black Studies
Ethnic Studies
Liberal Studies

Paulina Chwalisz
Liberal Studies
Psychology

Jacqueline Cipriano
Biological Sciences
Spanish

F. Michael Dawson
Art with Emphasis in Art Studio
Liberal Studies

Cindy J. Emery
Art with Emphasis in Art History
Art with Emphasis in Art Studio

Melissa Kendall Biber
Communication with Emphasis in Applied
Communications
Communication with Emphasis in Communication
Science

Anthony A. Capovilla
Graphic Communications with Graphic Processes
Concentration
Graphic Communications with Graphic Computer
Design Concentration
CANDIDATES FOR ASSOCIATE IN ARTS DEGREES with MULTIPLE MAJORS (Cont.)
Carrie Rebecca Reynolds
Liberal Studies
Native American Studies

Carlos F. Rodriguez
Liberal Studies
Sociology

Gabriela Sánchez González
Business Administration with Emphasis in Pre-Transfer Economics

Jonathan E. Schaub
Biological Sciences
Liberal Studies

Michelle Corinne Shalhoub
English
Liberal Studies

Joe T. Stevenson
Business Administration with Emphasis in Pre-Transfer Economics

Shawna M. Shaw
History
Liberal Studies

MacKenzie Ladd Harrington Stewart
Communication with Emphasis in Applied Communication
Liberal Studies

Isabel Trujillano
Communication with Emphasis in Communication Science
Liberal Studies

Alexandria Daphne Echo Varney
English
Liberal Studies

Jorge Ernesto Velasco
Business Administration with Emphasis in Pre-Transfer Economics

Irina Vinarskiy
English
Liberal Studies
Political Science

Michael C. Warnken
Business Administration with Emphasis in Finance Economics
Liberal Studies

CANDIDATES FOR ASSOCIATE IN ARTS DEGREES with MULTIPLE MAJORS (Cont.)
Adam Lawrence Wood
Communication with Emphasis in Communication Science
Liberal Studies

Adam Lawrence Wood
Communication with Emphasis in Communication Science
Liberal Studies

Kazumasa Yoshihiro
Economics
Political Science

Carina C. Zona
Communication with Emphasis in Applied Communication
Liberal Studies
ASSOCIATE IN SCIENCE CANDIDATES
Spring 1999

ACCOUNTING
Christina Iris Franquet
Yu-Li Parker

ADMINISTRATION OF JUSTICE
Melissa Corinn Barbar
Brian Paul Lammer
Joan Perineau
Jason Leon Whittenton
Brian David Willis

ADMINISTRATIVE ASSISTANT COMAP, Level III
Catherine Lynn Ochoa
Tina Marlene Smith

AUTOMOTIVE SERVICES & TECHNOLOGY
Esudualdo N. Aguilar
Kabir S. Cain
Tiffany Reneé-May Wooden

COMPUTER INFORMATION SYSTEMS (CIS)
Donna June Buccuzzo
Joel E. Cohen
Rachel Lynn Gerstel
Joaquin R. Guzmán
Matthew Robert Hersey
Goro Kurosawa
Richard Edward Mealy
Adrian Nicholas Rogers
Misuzu Sasaki
Jeffrey Daniel Theobalt
Susan S. Thomas

COMPUTER SCIENCE
Shirley Ann Green
David Leon Hendlin
Christofer Jason Newman
Rei Takahashi
Juan A. Zaragoza

DRAFTING/CAD
Silvia Xiomara Garcia
Nizamuddin Khan
Jose P. Sapien
David Shawn Starkey
Hieu Trong Tran

EARLY CHILDHOOD EDUCATION (ECE)
Rachael Ley Arnold
Alyssa Gayle Shelley Binder
Carmel A. Cardenas
Mary Chavez
Ya-Ting Chuang
Carole Ann Hales
John Alan Kunkle
Anjanette Valija Mensa
Martha E. Munoz
Fabiola Murillo
Christine Faye Oliver
Mimi Shifffman
Jennifer Cathrine Thatcher

ELECTRONIC ENGINEERING TECHNOLOGY
Carlos Alberto Blas
Abelardo Castillo
Christopher Michael Cloud
Nima Emami
Felipe Callejas Gonzalez
Gepte H. Jimenez
Marco Antonio Majia
Michael Thompson
Tomas Rein Tonisson

ENGINEERING/INDUSTRIAL TECHNOLOGY
Tien Ngoc Juynh
Robert James Ledbetter, Jr.
Martin Reyes Valencia

ENVIRONMENTAL HORTICULTURE
Landscape Contracting
C-27 License Emphasis
Shawn Rousseau Martin
William Bernard Silver

ENVIRONMENTAL HORTICULTURE
Regenerative & Restoration Horticulture Emphasis
Gabriel Cody French
Kimberly Janine True
Dion Rae Washburn
GRAPHIC COMMUNICATIONS
with Graphic Business Management Concentration
Debra Lynn Morris
Milinda P. Senanayake

GRAPHIC COMMUNICATIONS
with Computer Graphic Design Concentration
Patrick John-Paul Owens
Dorian Ray Santos
Nancy S. Wong

GRAPHIC COMMUNICATIONS
with Multimedia Concentration
Patrick John-Paul Owens
J. T. Riley

HEALTH INFORMATION TECHNOLOGY
Angela Marie St. Clair

HOTEL, RESTAURANT & CULINARY
with Hotel Emphasis
Andrew Nelson Warwick III

HOTEL, RESTAURANT & CULINARY
with Restaurant Emphasis
Patricia Ann Lichti
Marie Cristina Messori

MARINE DIVING TECHNICIAN
William Stanley Beall III
Matthew Byron Benak
Keary Thomas Haubner
Harry Hellevik
Wendi Eileen Jay
Jason Robert Lewis
Anthony R. Pico
Vidura Sanjaya Talayaratne
Aaron Thomas Tanner
Jason Hamilton Walker
Benjamin Aaron Wells

MULTIMEDIA ARTS & TECHNOLOGY
with Authoring Concentration
Takaomi Fukushima
Rebecca R. Toledo +

MULTIMEDIA ARTS & TECHNOLOGY
with Music Concentration
Kelly Ann Pritchard

MULTIMEDIA ARTS & TECHNOLOGY
with Visual Design Concentration
Konstantina Tina Argyropoulos
Anthony Wai Fu Chan
Arnulfo Espinoza
Alexander Rafael Feldman
Carole Ann Hales
Sat Kartar Kaur Khalsa
Ashley Dawn Korman
Amanda Leilani Melendez
Patrick John-Paul Owens
John T. Purdie
Ryan Bradford Quinn
Mario A. Reyna
Kazunori Sumii
Thomas Edward Williams

NURSING (ADN)
Meredith Joy Alley
Lucinda Holguin Alvarez
Angie N. Au
Rhonda H. Cole-Alvarado
Deborah Marie Dawson
Marilyn Dias Lenihan
Alvaro Gonzalez Botello
Renee Bonnie Hodge
Susan Michelle Kitchell
Jeffrey Dean Lemoine
Denise L. Maddalon
Samantha Georgette Paulson
Mary Elizabeth Ross-Sila
Susan Catherine SanMarco
Monette Beltran Santos

NURSING (LVN)
Lori Hansen Foster
Erika Yaneth Herrera
Michelle Lehne
Laura Briana Martinez
Quyen Ngoc Phan
Janet Le Schrader

PHYSICS
Rui P.F. Brito
Syed Zahid Husain
CANDIDATES FOR ASSOCIATE IN SCIENCE DEGREES with MULTIPLE MAJORS (Cont.)

Tung-Fu Hsueh
Graphic Communications with Computer
Graphic Design Concentration
Graphic Communications with Multimedia Concentration
Multimedia Arts & Technologies with Visual Design Concentration

Paul James Hultman
Biomedical Equipment Technology
Electronic Engineering Technology
Telecommunications Engineering Technology

Alejandro Jimenez
Engineering
Engineering/Industrial Technology
Physics

Mark A. Swain
Physics
Computer Science

Thai Quoc Tran
Computer Science
Engineering
Physics

Mary Therese Whitehair
Multimedia Arts & Technologies with Authoring Concentration
Multimedia Arts & Technologies with Visual Design Concentration
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![Bar chart showing data from the table]
VOCATIONAL EDUCATION UNIT
Chancellor's Office
California Community Colleges

GRANT AGREEMENT

This grant is made and entered into, by and between, the Chancellor's Office of the California Community Colleges, hereafter referred to as the State, and the aforementioned district, hereafter referred to as the Grantee. The grant shall consist of the RFA Specification; this Grant Agreement face sheet with authorized signatures; and all other forms as specified in the Request for Application (RFA) packet; and the Grant Agreement Instructions, Terms and Conditions, 1999-2000, Articles I (Rev. 2/99) and II (Rev. 10/98), as set forth in the RFA instructions. All of these items are incorporated into this grant by reference.

The total amount payable for this grant shall not exceed the amount specified below in Grant funds. Payments shall be made through the apportionment process.

The term of this grant shall be from July 1, 1999, to and including August 31, 2000. All performance under this grant shall be completed by June 30, 2000, except that the Year-to-Date Expenditure and Progress Reports must be received by the Chancellor's Office no later than July 31, 2000, and the Final Reports must be received by the Chancellor's Office no later than August 31, 2000.

The signature of the chief executive officer or other authorized officer of the district legally binds the Grantee to perform the work specified in the attached application on the terms specified in that application. If any modifications are required to the attached application between the date of signature of this face sheet by the designated district officer and the date of signature by the Deputy Chancellor, each modified page must be initialed and dated by the Project Director.

STATE OF CALIFORNIA

<table>
<thead>
<tr>
<th>Item</th>
<th>Chapter</th>
<th>Statute</th>
<th>Fiscal Year</th>
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Signature, Accounting Officer (or authorized Designee)

> [Signature]

Project Monitor

> [Signature]

Agency

Chancellor's Office
California Community Colleges
1107 Ninth Street
Sacramento, CA 95814-3607

Signature, Chief Executive Officer (or authorized Designee)

> [Signature]

Printed Name of Person Signing

> Gary L. Cook

Title

> Administrator, Fiscal and Business Services

GRANTEE

<table>
<thead>
<tr>
<th>District (Grantee):</th>
<th>Santa Barbara CCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>College:</td>
<td>Santa Barbara City College</td>
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</table>

<table>
<thead>
<tr>
<th>District (Grantee):</th>
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</thead>
<tbody>
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<td>College:</td>
<td>Santa Barbara City College</td>
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<table>
<thead>
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<th>Item</th>
<th>Chapter</th>
<th>Statute</th>
<th>Fiscal Year</th>
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<tr>
<td>Grant Funds:</td>
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| Total Matching Funds, if Applicable: | | | $

Project Director

> Sally Hearn 3/19/99

District (Grantee) Address

721 Cliff Drive
Santa Barbara, CA 93109-2394

Signature, Chief Executive Officer (or authorized Designee)

> [Signature] 4/8/99

Printed Name of Person Signing

> Peter R. MacDougall

Title

> President

Item 3.2
Pg. 1 of 3
05/20/99
APPLICATION ABSTRACT

Project Title: Special Populations: Institutionalization of an Integrated Student Service Support Model

Project Director: Sally Hearn
Organizational Unit: Santa Barbara City College
Address: 721 Cliff Drive
City: Santa Barbara
State: Ca
Zip + 4: 93109
Phone: (805) 965-0581 x2336
Fax: (805) 963-7222
E-mail: hearon@sbcc.net

This project addresses a need to increase representation of special population students in technology-based occupations and training. The target population includes: single parents, displaced homemakers, individuals preparing for nontraditional technology employment, and participants in Adult Education programs for re-entry and CalWorks students.

Through this project, women will increase their interest, persistence, and achievement in technology. Students will complete interest assessments, explore employment options, learn job search skills, formulate educational plans, and be assisted by resources of the college's Career Center. Students will benefit from tutoring, mentorships, computerized career guidance programs, and seminars.

The project will collaborate with a recently developed internship network to assist ten women with enrollment in internships, thus gaining skills, knowledge and confidence to succeed in the workplace.

Ten women from Adult Education will be oriented to the credit program, will learn college success strategies, and will complete career exploration activities.

Ten high school students will complete an “online” career planning course and will benefit from learning experiences in technology labs and career guidance activities. Fifteen Girls, Inc. members will be assisted with career exploration to connect their interests and skills to employment possibilities in technology.

This project will collaborate with technology faculty to integrate career research activities into their curriculum, and the research will become part of future class assignments.

Activities will continue beyond 1999-2000 through collaboration between the Career Center and the above-mentioned programs and faculty. Collaborative efforts have begun, and the project will strengthen these efforts to the future benefit of special population students.
<table>
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**Total Direct Costs** 30000

**Total Indirect Costs (Not to Exceed 4% of Direct Costs)**

**Total Costs** 30000
Contract with SBCC for Phone Jobsline:

Cooperative Jobsline Agreement

This agreement is made this ______ day of __________ 1999 between The Regents of the University of California, a California public corporation, on behalf of the Santa Barbara campus ("University") and Santa Barbara City College ("College").

Whereas, the University of California, Santa Barbara and the Santa Barbara City College are tertiary institutions with many common interests and objectives; and

Whereas, both parties recognize the desirability of continuing a cooperative relationship and effort in assisting students of these two institutions in securing gainful employment.

Now, therefore, the parties agree as follows:

1. Service:
   All SBCC students who register with the SBCC Career Center may have access to the jobsline by using the password supplied by SBCC Career Center. This will begin January 4, 1999 and be subject to review annually by both parties. Any termination will be through mutual agreement and will take place at the end of either SBCC or UCSB academic term as desired by the initiating party.

2. Access:
   Any job listed on the jobsline will be available by telephone access to SBCC students currently enrolled in credit courses and Adult Education Vocational Programs and UCSB students who are currently paying the registration fee.

3. Reports:
   UCSB will supply (one) 1 report per quarter on the jobsline activity of SBCC students and employers. Additional reports will be available at a cost of $25.00. Report copies from Touchtone (who is responsible for billing) will be provided by UCSB to SBCC on a monthly basis.
4. Required Additional Costs:
SBCC will pay for upgrades and phone connections to make the current UCSB system ready for SBCC student access. Costs may be incurred for setting categories and voice reading on the revised menu of the jobsline. If there are additional costs incurred from making these changes, they will be defrayed by the income resulting from additional employers using the system.

5. Income Dispersal:
All income generated by selling service to employers using the jobsline will be used to defray the costs of operation of the jobsline which include: monthly phone line expenses, hardware and software maintenance, design of conjoint promotional materials. Any income over expenses will be shared with SBCC Career Center according to the following schedule: At the end of the current year, all phone line maintenance expenses will be subtracted and the remaining income will be shared between Counseling & Career Services of UCSB and Career Center at SBCC at the rate of 80% to UCSB until all initial UCSB equipment and start up costs ($26,000.00) are recovered and 20% to SBCC. Once all initial equipment and start up costs are recovered, the shared income over operating expenses will be divided according to the percent of annual expenses of each institution to support the jobsline project. Once per year an annual accounting of expenses from each institution will be made available for both parties at the review on December 15. UCSB will also provide an accounting of the balance of the initial start up costs at that time for the staff at SBCC to review.

6. Staffing:
UCSB will provide staff to run the jobsline. Specifically that means we will provide trouble shooting on the system, we will provide reports as needed to SBCC, we will categorize all incoming jobs into the specified job categories, work with community employers who want “gold-line” type accounts, determine and purchase additional needed software, hardware and upgrades with costs paid out of income before profits are identified and distributed.

7. Marketing by SBCC:
SBCC will provide marketing for the jobsline system. Marketing will include and is not limited to calling employers to inform them of the jobsline service and the potential for hiring SBCC and UCSB students, visiting employers or making presentations to groups of employers in Santa Barbara and surrounding areas to discuss the jobsline service, and mailing brochures and other promotional material to employers to encourage them to use the jobsline service. Jointly developed brochures will be available to mail or hand to employers. SBCC will be responsible for making copies of the brochure for employers they contact.
8. Marketing by UCSB:
UCSB will continue with their job development efforts at the present level. Employers will be informed by SBCC and UCSB that the jobsline is now operated to benefit the students of both institutions, UCSB and SBCC. Students from either campus may be contacting them regarding positions.

9. Campus Jobs, UCSB and SBCC:
Any official campus job may be listed without charge on the jobsline system by either UCSB or SBCC staff or faculty. Private, personal or business jobs for staff or faculty will require payment by that individual. [Business jobs are those positions that staff or faculty may be desiring to fill in their own private business endeavors.]

10. Payment by Employers:
Two methods for employers to pay are available: 1. Calling to use the 900 number incurs an automatic billing by the employer’s local phone company in proportion to the time the employer is on the system. 2. Employers can initiate an account with the UCSB Counseling & Career Services office and pay a flat fee of $12.00 for each advertisement. UCSB will handle the billing for the flat rate employers.

11. Operating Cost:
If/when costs go up for the Touchtone System, they will be added to employer costs for listings. If/when costs go up for operating expenses at UCSB, that will be added to employers’ costs after agreeing with SBCC.

12. Students (at both institutions) will be told by the Counseling & Career Services (UCSB) and by the Career Center (SBCC) that all positions are open to the student body of both institutions. They will also be told of the expanding data base of employers as a result of our joint efforts.

13. Password for the jobsline will change January 1 and June 1 each year. Each institution will develop an appropriate method to distribute password information to its students and to protect that information from non-UCSB and non-SBCC students.
14. This writing represents the entire Agreement between the parties. No representation, warranty, condition or agreement of any kind or nature whatsoever shall be binding upon the parties hereto unless incorporated into the Agreement.

15. No modification of the Agreement shall be effective unless made in writing and signed by a duly authorized representative of each party.

16. All notices, correspondence and communication regarding performance of services which are the subject of this Agreement shall be made as follows:

To UCSB:  Dennis Nord
           Counseling & Career Services
           University of California
           Santa Barbara, CA, 93106

To SBCC:  Charles Hanson
           Vice President of Business Services
           Business Services
           Santa Barbara City College
           Santa Barbara, CA, 93109

In Witness Whereof, the parties have executed this Agreement as of the date first above written.

The Regents of the                 Santa Barbara
University of California           City College

By: ______________________________   By: ______________________________

Approved: __________________________

            UCSB Counseling & Career Services
PERSONAL SERVICES - INDEPENDENT CONTRACTOR
AGREEMENT

THIS AGREEMENT, entered into by and between Santa Barbara Neighborhood Clinic,
hereinafter referred to as INDEPENDENT CONTRACTOR, AND SANTA BARBARA
CITY COLLEGE DISTRICT, hereinafter referred to as DISTRICT.

WITNESSETH

WHEREAS the DISTRICT is authorized by Section 78022 of the California
Education Code to contract with and employ an INDEPENDENT CONTRACTOR
specially trained to perform special services; and

WHEREAS the DISTRICT and INDEPENDENT CONTRACTOR mutually
agree that the INDEPENDENT CONTRACTOR is specially qualified for and shall
provide special services to the DISTRICT that no employee of the DISTRICT is qualified
to perform. INDEPENDENT CONTRACTOR shall provide the following services:

To provide licensed physicians care, including medical diagnosis and treatment
for minor acute care needs of students through the Student Health Services &
Wellness Program; sign off standing independent nursing orders and DEA (Drug
Enforcement Administration) registration number required requisitions; provide
staff consultation, in-service training and staff development as needed; and

Said services shall be provided according to the following terms and conditions:

1. The INDEPENDENT CONTRACTOR shall assume all other expenses
incurred in connection with the performance of this contract, and the DISTRICT shall
not be responsible for payment of any other expenses. The fees specified, unless
otherwise indicated and agreed to, shall be the only obligation of the DISTRICT. While
engaged in carrying out and complying with any of the terms and conditions of this
agreement, the INDEPENDENT CONTRACTOR is not an officer, agent or employee of
the DISTRICT.

2. The INDEPENDENT CONTRACTOR shall provide workers' compensation
insurance or self-insure his/her services. The INDEPENDENT CONTRACTOR shall
also indemnify and hold harmless the DISTRICT and all officers, employees and agents
thereof from damages, cost or expenses in law or equity that may at any time arise or be
set up because of injuries to persons or property arising by reason of, or in the course of,
the performance of this agreement. The DISTRICT shall not be liable or responsible for
any accident, loss or damage.

3. The INDEPENDENT CONTRACTOR at his/her own expense, cost, or risk
shall defend any and all actions, suits, or other legal proceedings that may be brought or
instituted against the DISTRICT or officers or employees or agents thereof on any claim
or demand, and pay or satisfy any judgment that may be rendered against the DISTRICT.
or officers or employees or agents thereof in any action suit or legal proceedings; and shall provide written proof of Medical Malpractice Liability Insurance to the DISTRICT prior to contract service date.

4. Upon mutual agreement in writing of the parties hereto, this agreement may be terminated for any reason.

NOW THEREFORE BE IT AGREED that the DISTRICT under the terms of this agreement shall pay the INDEPENDENT CONTRACTOR for his/her services at $45.00 per hour as identified in the clinic schedule for a total contract amount not to exceed seven thousand five hundred dollars ($7,500.00); payments upon monthly invoice. The contracted services are to commence on or about July 1, 1999 and be completed on or about, but not later than June 30, 1999. If the INDEPENDENT CONTRACTOR does not provide all sessions of services, the total contract amount will be reduced according to the amount of sessions provided.

IN WITNESS WHEREOF, said parties have executed this agreement as of the date written below.

INDEPENDENT CONTRACTOR:

By: ___________________________ Date: 4/27/99
Penny Eardley, Executive Director
Santa Barbara Neighborhood Clinic
970 Embarcadero Del Mar
Isla Vista, CA 93117
Tax ID # 77-0496382

SANTA BARBARA COMMUNITY COLLEGE DISTRICT:

BY: ___________________________ Date: __________
Charles L Hanson, Vice President, Business Services
SANTA BARBARA COMMUNITY COLLEGE
721 Cliff drive
Santa Barbara, CA 93109

Board Approval Date: __________

Contract Budget Number: ___________________________
AGREEMENT FOR THE PROVISION OF
HOSPITAL SERVICES TO
STUDENTS OF SANTA BARBARA CITY COLLEGE
HEALTH SERVICES

THIS AGREEMENT is made and entered into this 3rd day of
19__, by and between Santa Barbara City College, a California non-profit corporation (hereinafter referred to
as "COLLEGE"), and St. Francis Medical Center of Santa Barbara, a California non-profit corporation
(hereinafter referred to as "HOSPITAL").

WHEREAS, COLLEGE is licensed as a community college in the State of California;

WHEREAS, HOSPITAL is a duly licensed general acute care hospital in the State of California;

WHEREAS, COLLEGE and HOSPITAL desire HOSPITAL to provide certain of the services
required by COLLEGE students in consideration of the covenants, agreements, and promises herein contained;

NOW THEREFORE, in consideration of the mutual covenants and agreements herein contained,
the parties to this Agreement agree as follows:

ARTICLE I
Definitions

1.1 Agreement shall mean the same as contract.

1.2 Emergency Services shall mean those services required for alleviation of pain or immediate diagnosis
and treatment of unforeseen medical conditions, or changes or exacerbation's in existing conditions which if not
immediately treated could lead to further physical complications, disability or death, it being understood that
service(s) provided in connection with the evaluation and diagnosis of any student presenting himself for care
and treatment shall be considered an emergency service if it is medically appropriate to perform such evaluative
or diagnostic service(s) to determine whether or not an emergency condition (as herein defined) obtains.

1.3 College Student shall mean any person who is currently enrolled at Santa Barbara City College for
college classes.

1.4 Consulting Physician shall mean a physician to whom the college may refer a student for medical care
treatment.

ARTICLE II
Services Covered

2.1 Hospital Services. Subject to Section 2.3 below and any other provisions of this Agreement which limit
or modify such responsibility, HOSPITAL shall provide: (1) emergency services to College Students requiring
such services, and (2) inpatient services, if such services are necessary as a result of the College Student's need
for HOSPITAL services. Such services shall be so provided in accordance with HOSPITAL'S existing rules,
regulations, and policies. HOSPITAL shall provide such services consistent with the Ethical and Religious
Directives of the Roman Catholic Church.
2.2 **Services Rendered on Basis of Availability of Facilities.**

(a) Throughout the term of this Agreement, and subject to any business interruptions of HOSPITAL as provided in Article XIV below, HOSPITAL shall use its best efforts (consistent with sound management and budgeting principles) to provide and/or maintain sufficient facilities, equipment, and personnel to meet HOSPITAL'S obligation to provide services hereunder. Nothing contained herein requires (nor shall it be construed to require) HOSPITAL to make additions to its facilities or equipment which are not approved by HOSPITAL'S Governing Board in accordance with such building and/or development plans as may be approved and implemented by said Board from time to time.

(b) It is specifically understood and agreed that HOSPITAL is an organization which supplies services in its service area on the basis of need and the availability of facilities. HOSPITAL cannot, therefore, provide any preference to College Students, but can only provide for their use of such facilities, equipment, and personnel as are available at the time treatment and services are required.

2.3 **Emergency Services.** Both parties recognize that the provision of Emergency Services, both in HOSPITAL'S Emergency Department and for inpatients who require immediate treatment for unexpected conditions, requires the professional care of a physician who is immediately available on or near HOSPITAL premises. HOSPITAL has arranged for the provision of such services to all patients of HOSPITAL requiring such services by a contract with physicians who have agreed to provide required emergency services on an independent contractor basis. In the event College Students require such services, said physician contractors shall provide such services on the same basis as they are provided to all other patients of HOSPITAL. This means that a Consulting Physician may be called in to assume responsibility for care of such patients as soon as possible under the circumstances, and that arrangements for such referrals shall be made in accordance with appropriate professional standards and procedures.

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**ARTICLE III**  
**Duties of Hospital**

3.1 **Hospital Licensing.** HOSPITAL is currently and shall remain licensed by the Department of Health Services of the State of California.

3.2 **Personnel.** HOSPITAL agrees to provide and/or maintain sufficient facilities, equipment, and personnel to meet its obligations hereunder.

3.3 **Quality of Care.** HOSPITAL agrees to use its best efforts to provide a quality of services in conformity with accepted practice prevailing in the services area and in the general medical community.

3.4 **Staff Privileges.** No Consulting Physician or other physician associated with COLLEGE shall be entitled to admit or treat patients in HOSPITAL if said physician is not a member in good standing of HOSPITAL'S Medical Staff with admitting and appropriate treatment privileges as may be granted by HOSPITAL'S Governing Board, acting in conjunction with its Medical Staff. All applications submitted by Consulting Physician(s) for Medical Staff membership shall be processed in accordance with the bylaws, and rules and regulations of HOSPITAL'S Medical Staff.
ARTICLE IV
Duties of College

4.1 Identification of College Students. COLLEGE Students shall identify themselves with valid COLLEGE ID, or shall be charged regular Emergency Room fees for services rendered at HOSPITAL.

4.2 College, College Physicians and Consulting Physicians Not To Interfere With Hospital. Nothing in this Agreement is intended to create (nor shall it be construed to create) any right in COLLEGE or College Physicians or Consulting Physicians (except in their capacity as members of HOSPITAL’S Medical Staff) to interfere in any manner with the method or means by which HOSPITAL or physicians who are not associated with COLLEGE render services hereunder.

ARTICLE V
Compensation

5.1 Payment for Outpatient Emergency Services. As consideration for HOSPITAL emergency services and outpatient ancillary services provided to College Students hereunder, COLLEGE and HOSPITAL agree that HOSPITAL shall bill College and College insured Students according to the schedule set forth in Exhibit A, which is attached hereto and made a part hereof. However, in the event a College Student is covered by the Medicare, Medi-Cal or other insurance programs, HOSPITAL shall bill such programs instead of the student.

5.2 Payment For Inpatient Services. As consideration for HOSPITAL inpatient services provided College Students hereunder, COLLEGE and HOSPITAL agree that HOSPITAL shall bill and collect College Students in accordance with HOSPITAL’S usual and customary rates. However, in the event a College Student is covered by the Medicare, Medi-Cal, or other insurance programs, HOSPITAL shall bill such programs instead of the student. COLLEGE shall not be responsible for the payment of such services, nor shall it have any control over the HOSPITAL’S efforts to bill and collect for such services.

5.3 Payment from Third-Party Payers. COLLEGE and HOSPITAL agree that if any government or private third-party payers are responsible for making any payment with respect to services rendered to any College Student by HOSPITAL, HOSPITAL shall be entitled to such payment. HOSPITAL shall be responsible for collecting any amount for which a third-party payer is responsible. However, if for any reason, COLLEGE is the only entity entitled to collect for such payment or otherwise receives payment for service rendered by HOSPITAL to College Students, COLLEGE shall be responsible for collecting payment from such third-party payer and shall reimburse HOSPITAL within ten (10) days of receipt of payment.

ARTICLE VI
Insurance

6.1 Hospital Liability Insurance. HOSPITAL, at its sole cost and expense, shall procure and maintain such policies of general liability and professional liability insurance and other insurance as shall be necessary to insure it and its employees against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any services provided by HOSPITAL, the use of any property and services provided by HOSPITAL, and the activities performed by HOSPITAL in connection with this Agreement. Each such policy (unless the Parties shall otherwise designate in writing) shall provide for limits of not less than one million dollars ($1,000,000) per occurrence and five million dollars ($5,000,000) in the aggregate.
6.2 College Liability Insurance. COLLEGE, at its sole cost and expense, shall procure and maintain such policies of general liability and other insurance as shall be necessary to insure COLLEGE and its employees against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by COLLEGE, the use of any property and facilities provided by COLLEGE, and the activities performed by COLLEGE in connection with the Agreement.

6.3 Coordination of Defense of Claims. The parties agree to make all reasonably practicable efforts consistent with advice of counsel and the requirement of their respective insurance policies (or other coverage) and carriers, to coordinate the defense of all claims in which the other party is either named as a defendant or has substantial possibility of being so named.

ARTICLE VII
Term and Termination

7.1 Term. This Agreement shall be in full force and effect for a period of twelve (12) months commencing on the **1st day of July, 1999** and terminating on the **30th day of June, 2000**.

7.2 Termination.
(a) Either party, at any time during the term of this Agreement, may cancel this Agreement with or without cause upon giving the other party sixty (60) days written notice.

(b) Either party shall have the right to terminate this Agreement on thirty (30) days written notice to the other party if the party to whom such notice is given is in breach of any material provision of this Agreement. The party claiming the right to terminate hereunder shall set forth in the notice of intended termination required hereby the facts underlying its claim that the other party is in breach of this Agreement. Remedy of such breach within twenty (20) days of receipt of such notice shall revive the Agreement in effect for the remaining term.

(c) Notwithstanding the provisions hereof concerning arbitration, HOSPITAL shall have the right to terminate this Agreement upon providing five (5) days written notice to COLLEGE in the event HOSPITAL determines that College Students have been in default of payments due and owing to HOSPITAL hereunder in the amount of two thousand five hundred dollars ($2,500) for a period of thirty (30) days or longer.

(d) Notwithstanding the provisions hereof concerning arbitration, HOSPITAL shall have the right to terminate this Agreement upon providing five (5) days written notice to COLLEGE in the event HOSPITAL determines that the number of College Students utilizing HOSPITAL’S Emergency Room exceeds 10% of the total number of patients utilizing HOSPITAL’S Emergency Room in any one month.

7.3 Effect of Termination. As of the date of termination pursuant to any provision of this Article or of this Agreement, this Agreement shall be considered to be of no further force or effect whatsoever and each of the parties hereto shall be relieved and discharged herefrom, except that each party shall remain liable for any obligations or liabilities arising from activities carried on by such party or its agents, servants, or employees during the period this Agreement shall have been in effect. Furthermore, if any College Student is in the HOSPITAL at the time of the termination of this Agreement, the College Student shall remain liable to HOSPITAL for payment of services rendered after the termination of this Agreement.
ARTICLE VIII
Hospital Medical Records and Confidentiality

8.1 Records To Be Kept. HOSPITAL shall maintain with respect to each College Student receiving hospital services pursuant to this Agreement a single standard hospital medical record in such form, containing such information, and preserved for such time period(s) as are required by pertinent California law and regulations.

8.2 Records Are Property Of Hospital. It is understood that the medical records referred to in Section 8.1 above shall be and remain the property of HOSPITAL and shall not be removed or transferred from HOSPITAL except in accordance with applicable laws and general HOSPITAL policies, rules, and regulations relating thereto.

8.3 Confidentiality of Medical Record
(a) HOSPITAL agrees to maintain the confidentiality of information contained in the medical records of College Students and, except for the dissemination of such records (in accordance with and subject to applicable laws) to other authorized providers, to HOSPITAL'S quality of care and administrative review committees, or to governmental authorities, not to disclose such information except with the consent of the College Students, or in accordance with Section 8.4 below. This Section shall not be construed to prevent HOSPITAL from releasing information which is taken from or based on such records to organizations or individuals taking part in research, experimental, educational, or similar programs, if no identification of such information with a particular enrollee is made.

(b) College warrants that prior to requesting a student's medical record it will obtain legally appropriate release from College Students (or their legal representative) authorizing COLLEGE to obtain their medical records and shall hold HOSPITAL harmless from any liability in connection therewith.

8.4 Release of Medical Records to Governmental Agencies or Pursuant to Legal Process. Notwithstanding the provisions of Section 8.3 above, it is understood and agreed that HOSPITAL shall be authorized to release any College Student medical record to official governmental agencies, or pursuant to discovery procedures under applicable law, in accordance with HOSPITAL'S existing policies, rules, and regulations with respect thereto.

ARTICLE IX
Arbitration

9.1 Arbitration.
(a) Any controversy or claim arising out of or relating to this Agreement or the breach thereof shall be settled by arbitration in accordance with rules of the American Arbitration Association ("AAA") and judgment upon the award rendered by the arbitrator or arbitrators may be entered in any court having jurisdiction thereof. In all cases submitted to arbitration, the parties agree to share equally the administrative fee as well as the arbitrator's fee, if any, unless otherwise assessed by the arbitrator. The administrative fee shall be advanced by the initiating party subject to final apportionment by the arbitrator in his award.

(b) Nothing contained in Section 9.1(a) is intended to create (nor shall it be construed to create) any right in any College Student or any other third party to independently initiate the arbitration procedures
established in such Section. This limitation shall not prevent COLLEGE from initiating such procedures with respect to the interests of College Students in regard to a dispute relating to the interpretation or enforcement of the terms of this Agreement, provided that in any such case COLLEGE shall be considered the initiating party for the purposes of Section 9.1(a) hereof.

ARTICLE X
Independent Contractors

10.1 Parties Are Independent Contractors. In the performance of the work, duties, and obligations devolving upon each of the parties hereto and in regard to any Service rendered or performed on behalf of College Student by either party, it is mutually understood and agreed that each party, its agents, servants, and employees are at all times acting and performing as independent contractors that neither party shall have or exercise any control or direction over the method by which the other party shall perform such work or render or perform such services and functions provided that each party expressly agrees to perform its work and function at all times in strict accordance with currently approved hospital and professional standards.

10.2 Parties Are Not Agents, Servants, or Employees of, or Joint Ventures With Each Other. It is expressly agreed by the parties hereto that no work, act, commission, or omission of either party, or its agents, servants, or employees pursuant to the terms and conditions of this Agreement shall be construed to make or render either party, or any of its agents, servants, or employees, an agent, servant, or employee of, or joint venture with the other.

ARTICLE XI
Advertising

11.1 Hospital Owns Name. It is specifically understood that the name "St. Francis Medical Center of Santa Barbara" is the sole and exclusive property of HOSPITAL and that COLLEGE shall have no right to use said name without the express written consent of HOSPITAL subject to the exceptions contained in this Article.

11.2 Advertising References to Hospital. No references in any marketing, advertising, or solicitation campaign or any third party shall refer to HOSPITAL by name unless the express consent of HOSPITAL to each specific reference has first been obtained. Any proposed advertising materials (e.g., brochures, pamphlets, mailings, cards, etc.) utilizing the name listed above shall be submitted to HOSPITAL for its approval prior to their use.

11.3 Information to College Students. Notwithstanding Section 11.1 above, but subject to Section 11.4, COLLEGE may properly take the initiative in informing College Students regarding the services and facilities made available by HOSPITAL to such College Students; provided that such information shall be disseminated only in accordance with and subject to applicable professional ethical standards.

11.4 Remedies. Continuing violation of any provision of this Article after notice by HOSPITAL to COLLEGE of such violation shall be grounds for immediate termination of this Agreement by HOSPITAL. HOSPITAL shall also be entitled to pursue any other legal remedies with respect to such violations provided for by the laws of the State of California or the United States, including, without limitation, efforts to obtain injunctive relief and damages (including punitive or exemplary damages).
ARTICLE XII
Relationships to College Students

12.1 No Notice to College Students Required. This Agreement is made in contemplation of the provisions of hospital services to College Students eligible to receive such services provided hereunder. COLLEGE and HOSPITAL, however, reserve the right to amend this Agreement or any of the provisions hereof, to waive any rights granted to either party hereunder by mutual written agreement, or to terminate the Agreement in any manner provided for in any Article or Section hereof without notice to or consent of any College Student, and nothing contained herein shall operate (or be construed to operate) in any manner whatsoever to increase the right of any College Student or the duties or responsibilities of HOSPITAL or COLLEGE, as compared to the rights, duties, and responsibilities of the parties with respect to College Students as would or might exist in the absence of this Agreement, except as otherwise required by law.

12.2 Agreement Does Not Create Rights in Third Parties. This Agreement is entered into by and between the parties’ signatory hereto and for their benefit. The parties hereby expressly agree that, except for specific obligations assumed by the parties under the provisions of this Agreement, there is no intent by either party to create or establish third party beneficiary status or rights or their equivalent in any subscriber, enrollee, subcontractor, or other third party to this Agreement, and no such third party shall have any right to enforce any right or enjoy any benefit created or established under this Agreement except for such specific obligations or as provided for under Sections entitled "Assignment" and "Binding on Successor in Interest" hereof.

12.3 College to Assume Responsibility for Informing College Students with Respect to Changes in Agreement, etc. COLLEGE shall assume full responsibility for informing College Students of the right reserved in this Article, and shall hold HOSPITAL harmless from and against any liability, loss, damage, or claim which might result, directly or indirectly, as a consequence of action taken by any College Student in any proceeding based upon any amendment, termination, or waiver made, enforced, or given in accordance with the provisions of this Agreement.

ARTICLE XIII
Business Interruptions

13.1 Cause Beyond Control of Hospital. In the event the operations of HOSPITAL'S facilities or any substantial portion thereof, are interrupted by war, fire, insurrection, labor troubles, riots, the elements, earthquakes, acts of God, or, without limiting the foregoing, any other cause beyond the control of HOSPITAL, the provisions of this Agreement (or such portions hereof as HOSPITAL is thereby rendered incapable of performing) shall be suspended for the duration of such interruption. Nothing contained herein shall be construed to limit or reduce COLLEGE Student's obligation to pay HOSPITAL for services rendered prior or subsequent to an event described herein. COLLEGE Student shall also reimburse HOSPITAL for any expenses HOSPITAL may incur in arranging for continuing care and/or transportation to other facilities at such time. Should a substantial part of the services which HOSPITAL has agreed to provide hereunder be interrupted pursuant to such event for a period in excess of thirty (30) days, COLLEGE shall have the right to terminate this Agreement upon ten (10) days prior written notice to HOSPITAL.

13.2 Hospital Retains Right to Alter Facilities or Services. HOSPITAL shall retain the right at its sole discretion, as exercised in accordance with the decisions of its Governing Board, to alter, enlarge, reconstruct, modify, or shut down all or any part of its facilities, or to alter, modify, or reduce the manner or scope of services provided in any area, department, or specialty service of HOSPITAL.
ARTICLE XIV
Severability and Changes in Law

14.1 In General. In the event any provision of this Agreement is or becomes invalid or unenforceable by Act of Congress, statute passed by the California Legislature, local ordinance, or any regulation duly promulgated by officer of the United States or of the State of California acting in accordance with law, or is declared null and void by any court of competent jurisdiction, the remainder of the provisions hereof, subject to Section 14.2 below, shall remain in full force and effect.

14.2 Limitation. In the event the removal of the provision rendered invalid or unenforceable or declared null and void has the effect of materially altering the obligations of either party in such manner as to: (a) cause serious financial hardship to such party; or (b) cause such party to act in violation of its corporate (or associational) Articles or Bylaws (or similar organizational documents or agreements), the party so affected shall have the right to terminate this Agreement upon thirty (30) days prior written notice to the other party.

ARTICLE XV
Tax Exempt Financing

15.1 In the event HOSPITAL intends to seek tax exempt financing and the existence of this Agreement in its current form would preclude HOSPITAL’S ability to obtain such financing, COLLEGE agrees to amend this Agreement as may be required in order for HOSPITAL to qualify to obtain such financing.

ARTICLE XVI
Miscellaneous

16.1 Assignment and Delegation. Notwithstanding Section 16.2, neither this Agreement nor any of the rights or duties under this Agreement may be assigned or delegated by either party without prior written consent of the other party.

16.2 Binding on Successors in Interest. The provisions of this Agreement and obligations arising hereunder shall extend to and be binding upon and inure to the benefit of the heirs, executors, administrators, assigns and successors of each of the parties hereto.

16.3 Non-Exclusive Agreement. HOSPITAL shall have the right to provide the subject services of this Agreement to patients of other facilities.

16.4 Notice. Written notice required under this Agreement shall be delivered personally or sent by United States registered or certified mail, postage prepaid and return receipt requested, and addressed or delivered to each of the parties at the following address (or such other address as may hereafter be designated by a party by written notice thereof to the other party):
16.5 Waiver and Provisions. A waiver of any of the terms and conditions hereof shall not be construed as a waiver of any other terms and conditions hereof.

16.6 Confidentiality. This Agreement is confidential and its substance may only be disclosed to the parties hereto, and appropriate third parties such as insurance carriers and government agencies, as mutually agreed upon by the parties hereto, or as required by law, including, but not limited to, review requested by any duly authorized representative of any government third party payment program in which HOSPITAL may, from time to time, be a participating provider.

16.7 Governing Law. The validity, interpretation and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of California.

16.8 Entire Agreement. This Agreement contains the entire Agreement between the parties hereto and supersedes any and all prior Agreements, arrangements, or understandings between the parties relating to the subject matter hereof. No covenants, conditions, duties, obligations, or undertakings contained or made a part of this Agreement shall be waived except by written agreement of the parties hereto, and forbearance or indulgence in any other form or manner by either party in any regard whatsoever, shall not constitute a waiver; and, until complete performance of all covenants, conditions, and obligations are satisfied, the other party shall have the right to invoke any remedy available under this Agreement or under law notwithstanding such forbearance or indulgence.

EXECUTED AT Santa Barbara, California

DATE

ST FRANCIS MEDICAL CENTER OF SANTA BARBARA

By: ______________________
Ron Biscaro
Title: Chief Executive Officer
Date: 5/7/98

SANTA BARBARA CITY COLLEGE

By: ______________________
Charles L. Hanson
Title: Vice President, Business Services
Date: __________________________

-8-
EXHIBIT A

Patients will be charged in accordance with Hospital outpatient fee schedule. A 50% discount will be applied to all outpatient accounts paid within 30 days of service.
Excellent assessment skills are essential to the future success of SBCC’s ADN graduates. Nursing jobs are increasingly more autonomous with assessment being the underpinning for all decision making. This sabbatical leave project provides the mechanism for increased skill in assessment and increased practice utilizing these skills. This should position our graduates to continue to be sought after employees even as new graduates.

The primary goal of this one semester sabbatical leave project was to strengthen the health assessment content of our program. This was accomplished. It provides a basis to meet student needs as it makes them better prepared for the current and future job market, and it serves the community by providing graduates who reflect the changing health care needs of the community, and the changing role of the nurse in Santa Barbara. This is consistent with ADN department goals. In addition, the “NLN Update” (National League for Nursing) August 1995 issue states, “The National League for Nursing has adopted a strategic plan that places community-based health care education and health care delivery at the center of its focus and activities.” This project has provided a foundation to work toward this national goal for nurses.

Strengthening the health assessment content was completed in three phases. In the first phase I surveyed 71 Community College ADN Programs to see which components of health assessment they teach. I also reviewed a large number of health assessment textbooks to see which content is commonly covered. At the same time I was evaluating whether the text we are currently using is the best one. I decided that our current text is comprehensive yet explains things clearly and has good graphics. I decided that another of our required books is not necessary and changed it to optional. During the course of these two activities, and in conjunction with discussion with other faculty members, I determined what additional health assessment content should be added to our program (see appendix B), and in which courses health assessment content will be included (see appendix A).

In the second phase of my project, I visited community agencies and discussed how students could learn and practice assessment skills within each agency. I discussed with the agencies how many students could be accommodated, and if there were multiple sites for learning how students could be rotated through the different learning experiences. In addition, we discussed how students would benefit the agency, and how to minimize any negative impact on agency work flow. After I wrote specific materials for the agencies I returned to the agencies to have them review the written material and give me feedback, which I then incorporated into the final copies. The relationship that I developed with these people will be very helpful in the future as we begin to use these sites for students. Student placement in these agencies will work towards the department goal, “Provide more information and skills to students for effective job searching by including a variety of clinical experiences in the curriculum.” Students will be practicing their health assessment skills in community agencies and will have the opportunity to see if these are places where they might like to work. Job opportunities will be increased in these agencies for our graduates as they experience the quality of our students (see appendix D).

In the third phase of my project I wrote learning materials for the students, case studies, clinical study guides for the new agencies, collaborative learning exercises, and evaluation tools. These materials, and the chance to learn and practice in community settings, will improve student success and learning which is another college and
department goal. Students have the opportunity to learn and succeed in different ways using different learning styles (see appendix C).

In Spring 1996, the nursing faculty decided that I would teach the module N104 Patient Assessment for Spring semester, 1997. This presented a wonderful opportunity to further the goal of my sabbatical project in an unanticipated way. I made very extensive revisions to the course packet and some revisions to the course itself. These were not part of my original sabbatical proposal (see appendix F).

A secondary goal of this project was to become familiar with new documentation methods at the three local hospitals and to update the N105 Record Keeping course to reflect these changes. At the time my Sabbatical proposal was written, September 1995, St. Francis Medical Center (SFMC) was projected to begin training nurses in the use of their computerized documentation system by January 1996. During my sabbatical leave, I spoke with Rita Profit several times, and as of Dec. 1997, SFMC had not yet gone on-line with their computerized documentation. They will be using the Medi-tech Hand Held system and are still in the process of creating the databases for the nursing modules. Currently the earliest they expect to be ready to begin to teach any of the nurses how to use the system is 3/1/97. I was referred to Ventura County Medical Center (VCMC) which already uses the Medi-tech hand-held computerized documentation system. VCMC indicated that for confidentiality reasons that it would be difficult for me to come and learn about their system and to see it in action. I elected not to pursue this avenue further. St. John's hospital in Oxnard said that their nurses were still learning their system and that it would not be a good idea for me to visit their facility for the purpose of learning about their computerized charting. I spoke with Jim Whipple several times at Cottage Hospital about the timeline for their computerized documentation. His current estimate is that training for the nursing piece (charting) will begin in mid 1998. N105 Record Keeping written materials were thus not revised to include computerized documentation.

This leave contributed to my growth as a faculty member. It allowed me the time to experiment with writing my own learning materials such as case studies and collaborative learning exercises. I enjoyed this immensely and have many ideas for additional exercises. I had always felt that it would take too much time and that I wouldn't be able to think of anything, but I found that without the stresses of everyday teaching responsibilities the ideas really flowed. Now, even with my regular responsibilities, I have the confidence and some basic formats that I can follow and adapt in the future. This leave also allowed me the time to write self-study assessment materials which I would not otherwise have been able to do. I also really appreciated the time to be able to investigate multiple agencies for possible use by the students. This requires multiple phone calls and visits and much patience. My leave gave me the time to do this and I believe these individual contacts and the agencies they work for will benefit the students and the college in the future.
Summary of Achieved Outcomes

Name: Peter O. Haslund

Project Title: International Education: Academic Development in Our Part of the Global Village

Term of Leave: Calendar Year, 1997

Goal 1. Curriculum Comparisons: I have been able to compare our introductory courses to what others around the globe do, and have modified my courses with that instruction.

My travels also allowed me to visit the areas which I frequently discuss in those classes, and I feel I now have an understanding which I can pass along...from my own experience. I have also developed a list of global contacts in my field which should help continue the dialog.

While at Shandong University in China, I was given the opportunity to teach at the graduate level in a setting which was very different from my own, and I learned a great deal about cross-cultural communications.

Goal 2. Study Abroad: I reinforced our ties with Hanoi University and explored the possibility of establishing a Study Abroad program in Central Europe. After extensive discussions with faculty and staff in Prague and Budapest, it has become clear that such a program is both desirable and feasible. I have made a full report and recommendation to SBCC's International Education Committee.

Goal 3. International Studies Major: I reviewed and revised our existing international studies major and developed a new introductory course which has now been taught successfully on our campus.

Goal 4. International Students: I worked with the staff of our International Students program to understand more effectively the nature of their challenge and to facilitate the more complete integration of international students into our student body for the cross-cultural benefit of both.
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

AUTHORIZING ALLAN HANCOCK COMMUNITY COLLEGE DISTRICT TO OFFER A
FIRE SCIENCE PROGRAM FOR 1999-2000

WHEREAS, it has been determined that it would be most advantageous to the students
concerned and to the two community college districts that the Allan Hancock
College Fire Science program be offered in the Santa Barbara Community
College District

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Santa Barbara
Community College District hereby authorizes Allan Hancock College to offer
Fire Science Programs for credit and state apportionment in the Santa Barbara
Community College District for the 1999-2000 school year, and

BE IT FURTHER RESOLVED, that this agreement can be terminated or renewed at the
end of this school year after a review of the current year's Fire Science Program.

PASSED AND ADOPTED by the Board of Trustees of the SANTA BARBARA
COMMUNITY COLLEGE DISTRICT this 20th day of May, 1999 by the following
vote:

Ayes:    Dr. Alexander, Dr. Dobbs, Ms. Livingston, Mr. Luria, Mrs. Powell,
         Mr. Villegas
Noes:    None
Absent:  Mr. O'Neill
Concur:  Mr. Ferguson - Absent

Dr. Peter R. MacDougall
Superintendent/President
Secretary to the Board of Trustees
## COHORT3 (COURSES ON-LINE IN THE SPRING OF 2000)

<table>
<thead>
<tr>
<th>Faculty Participants</th>
<th>Courses to be Developed</th>
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<tbody>
<tr>
<td>1. Ignacio Alarcon</td>
<td>Math 120: College Algebra</td>
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<tr>
<td>2. Christina Burton</td>
<td>Home Health RN/LVN</td>
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<tr>
<td>4. Mary Gibson</td>
<td>TA 103: Understanding Drama</td>
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<tr>
<td>5. D. Hartley/J. Sortomme</td>
<td>Environmental Horticulture</td>
</tr>
<tr>
<td>7. Kelly Lake</td>
<td>ECE 102: Child, Family &amp; Community</td>
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<td>8. Mike Mallen</td>
<td>Math 150: Calculus &amp; Analytic Geometry I</td>
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<tr>
<td>9. Art Olguin</td>
<td>Psych 100: General Psychology</td>
</tr>
<tr>
<td>10. Dennis Ringer</td>
<td>Anthro. 103: Cultural Anthropology/Introduction</td>
</tr>
<tr>
<td>11. Francisco Rodriguez</td>
<td>Spanish</td>
</tr>
<tr>
<td>12. Alyce Steidler</td>
<td>Eng 103: Improvement of Reading &amp; Study Skills</td>
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<tr>
<td>14. Joe White</td>
<td>Phil 100: Introduction to Philosophy</td>
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<tr>
<td>15. Dan Wrentmore</td>
<td>Business Law</td>
</tr>
<tr>
<td>16. Ana Maria Ygualt</td>
<td>Spanish 139: Contemporary Culture of Spain</td>
</tr>
</tbody>
</table>
Special TLU Ratings

Special TLU ratings are assigned when the Curriculum Advisory Committee recognizes special problems or extra effort involved in teaching these classes as lecture or laboratory for TLU purposes. Courses with approved special TLU ratings are included in Appendix D.

1913.1 Non-Teaching Faculty Compensation *

Faculty duties of department chairs, directors of programs, laboratory coordinators, coaches and chairs of certain committees shall be compensated by stipends.

a. These stipend amounts are determined using the Department Chair Stipend Worksheet and the Faculty Leadership Stipend Worksheet which reflect non-instructional duty assignments. See Appendix C for positions and stipends.

b. Excluded from compensation by stipend under this policy section are duties and responsibilities for which reassigned time is provided. Faculty receiving such reassigned time include the Academic Senate leadership (38 41 TLUs), and faculty serving in institutional leadership positions as listed in Appendix C. Upon inception of this policy, the extended day contracts for the Athletic Director and the Assistant Football coach will continue until the retirement of the incumbent(s), or three years (July 1, 1999), whichever occurs first. Thereafter, the Athletic Director shall be compensated as part of his/her base load as indicated in Appendix C, and the Assistant Football Coach shall receive the standard assistant coach stipend.

c. Stipends may be used to purchase TLUs to reduce teaching loads at the prevailing average hourly instructor TLU cost, exclusive of fund #3000 costs (staff benefits).

d. Per District Policy #1914 c., the maximum load that may be assigned to a faculty member in one semester is 21 TLUs. For the purposes of this policy, the equivalent TLU load of a faculty stipend, when added to the faculty member’s teaching load, must not exceed a total of 21 TLUs without the consent of the department chair, appropriate Dean, and the Vice President, Academic Affairs. The equivalent TLU load of a faculty stipend will be calculated by dividing the dollar amount of that stipend by the prevailing hourly instructor cost. When the equivalent TLU load of a faculty stipend exceeds 6 TLUs, the faculty member receiving that stipend will be assigned a teaching load of fewer than 15 TLUs so that his/her total load does not exceed 21 TLUs. In the event that a faculty member is approved to carry an aggregate load in excess of 21 TLUs, the Academic Policies Committee shall be notified of the action along with the reasons for taking the action. Such exceptions will be granted for unusual circumstances and generally will apply for no more than one semester.

*Revised by Board of Trustees, July 25, 1996
e. If a portion of a person's stipend is for Non-Standard Work Schedules (summer or winter break), by agreement of the Vice President, a portion of the stipend can be paid in the summer or winter. That portion will not be calculated against a fall or spring semester load.

f. A yearly adjustment to Department Chair stipends will automatically be made in the Fall semester by the Office of Academic Affairs if any of the following factors change: number of full- or part-time faculty in a department; number of classified personnel in a department; or number of department TLU's. This computation will be based upon the Department Chair Stipend Worksheet.

g. Review of stipends for new or changed assigned duties and appeals: No later than March 15 of each academic year, a Committee on Non-Teaching Compensation shall be convened by the President of the Academic Senate. This committee shall be composed of the President of the Academic Senate, or designee, four Administrative Deans appointed by the Vice-President for Academic Affairs, the President of the Instructors' Association, or designee, and two faculty appointed by the President of the Academic Senate. When a matter before the committee involves a Student Services faculty member, the Vice-President for Student Services shall appoint a Dean to work with the committee in a resource capacity. The purpose of the committee shall be to review and rate, using the Department Chair Stipend Worksheet and/or Faculty Leadership Stipend Worksheet, compensation factors for:

- Newly assigned leadership and/or non-teaching responsibilities resulting from administrative action and or approved for funding through resource allocation processes.

- Leadership and/or non-teaching positions for which a stipend is already being paid, but for which the responsibility, scope of duties, and/or nature of responsibility has substantially changed since that assignment was last rated.

Requests for review and rating by the committee may be initiated by the faculty member affected, the responsible department chair or supervisor, or an appropriate administrator. Such requests shall be made in a form prescribed by the committee and must be submitted through the Office of Academic Affairs no later than March 1 of each year.

The burden of demonstrating that a new assignment warrants review and rating, or that an existing assignment has changed substantially enough to warrant reconsideration shall rest solely with the person submitting the request.
On convening, the committee will first decide whether a request for review and rating warrants consideration. If the request so made is deemed unwarranted, the committee will notify the request to the applicant, without action. All other requests shall be rated and, if warranted, a recommendation for new, additional, or reduced compensation shall be forwarded to the appropriate vice-president and the Superintendent/President for action. All decisions of the committee will be based upon majority vote.

Appeals of the compensation rating for assignments existing and rated at the time this policy is implemented shall only be considered during the Spring, 1998 review process. Prior to and after that time, only new and/or substantially changed non-teaching responsibilities shall be reviewed.

1913.2 Exceptions *

Certain faculty positions that involve institutional leadership responsibilities, as listed in Appendix C, are exempt from the provisions of 1913.1 and will be compensated for non-teaching responsibilities on a contractual basis.

*Revised by Board of Trustees, July 25, 1996
## Appendix C

### On-going Reassigned Time

<table>
<thead>
<tr>
<th>Academic Senate</th>
<th>TLUs/Semester</th>
<th>Liaison/Chair if split</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Academic Senate President</td>
<td>10</td>
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<tr>
<td>1 President-Elect or Immediate Past-President</td>
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<tr>
<td>1 Academic Senate Vice-President</td>
<td>1.2</td>
<td>(1 2/1)</td>
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<tr>
<td>1 Academic Policies Liaison</td>
<td>2.3</td>
<td>(1 2/1)</td>
</tr>
<tr>
<td>1 Faculty Development Liaison</td>
<td>2.3</td>
<td>(1 2/1)</td>
</tr>
<tr>
<td>1 Curriculum and Instructional Policies Liaison</td>
<td>3 4</td>
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</tr>
<tr>
<td>1 Planning and Resources Liaison</td>
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<tr>
<td>1 Student Support Services Affairs Liaison</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>41.38</strong></td>
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</table>

### Department Chair Stipends

(Stipends based on Load Factor X Compensation Multiplier $407)

- Accounting
- Administration of Justice
- Allied Health
- American Ethnic Studies
- Art
- Associate Degree Nursing (ADN)
- Automotive Service and Technology
- Biology
- Business Administration and FIRE
- Chemistry
- Communications
- Computer Information Systems (CIS)
- Computer Science
- Cosmetology
- Drafting
- Early Childhood Education (ECE)
- Earth and Planetary Sciences
- Electronic/Computer Technology
- Computer Network Engineering and Electronics (CNEE)
- English, Composition, and Literature
- English as a Second Language (ESL)
- Environmental Horticulture
- Essential Skills
- English Skills
- Film Studies
- Finance
- European and Asian Languages
- Foreign Languages
- Graphic Communications
- History/Geography
- Journalism
- Marine Diving Technology (MDT)
- Mathematics
- Multimedia Arts and Technology (MAT)
- Music
- Office Systems
- Computer Applications (COMAP)
- Philosophy
- Physical Education/Health Education/Recreation
- Physics/Engineering
- Political Science/Economics
- Psychology
- Radiography
- Sociology/Anthropology
- Spanish
- Theatre Arts
- Vocational Nursing (LVN)
- Welding

### Institutional Leadership (Base Load)*

<table>
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<th>Role</th>
<th>TLUs/Semester</th>
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<tr>
<td>Program Director, ADN Program</td>
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<tr>
<td>Athletic Director</td>
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<tr>
<td>Channels Program Director Advisor</td>
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<tr>
<td>International Studies Program Director Coordinator</td>
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<tr>
<td>Instructors' Association President</td>
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<td>FRC Director</td>
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<td>LSS Director</td>
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<td>Marine Diving Technology Program Director</td>
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<tr>
<td>Security Director</td>
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<tr>
<td>HRC Director</td>
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</table>

*TLUs indicated will be assigned as part of the faculty member's base load.
LEADERSHIP STIPENDS

Associate Athletic Director (Associate)
Chairperson PEG
Conductor Orchestra
Coordinator Art Slide Library
Coordinator Assessment--English
Coordinator Assessment--ESL
Coordinator Assessment--Math
Coordinator ECE Program
Coordinator ELSP
Coordinator EMT
Coordinator ESL--Evening
Coordinator Director Honors Program
Coordinator MAT
Coordinator Math--Evening
Coordinator Math--Summer
Coordinator PE--Summer
Director Art Gallery
Director Chamber Singers
Director College Choir
Director Choir
Director Composition
Director Concert Band
Director Fitness Lab
Director Jazz Ensemble #1
Director Jazz Ensemble #2
Director L-VN Program
Director of Math 1/4

COACHES

Head Coach Baseball
Head Coach Basketball--Men's
Head Coach Basketball--Women's
Head Coach Cross Country
Head Coach Football
Head Coach Golf--Men's
Head Coach Golf--Women's
Head Coach Soccer--Men's
Head Coach Soccer--Women's
Head Coach Softball
Head Coach Tennis--Men's
Head Coach Tennis--Women's
Head Coach Track
Head Coach Volleyball--Men's
Head Coach Volleyball--Women's

Extended Day Assignments

Counselors
DSPS Coordinator
HRC Director
Athletic Director
Assistant Football Coach

(Supplements based on Load Factor X Compensation Multiplier $107)

Director MET Program
Director Study Abroad (semester)
Director Study Abroad (summer)
Director Technical Theatre
Lab Coordinator Auto
Lab Coordinator Biology 100
Lab Coordinator Biology Anatomy and Physiology
Lab Coordinator Business
Lab Coordinator Ceramics
Lab Coordinator Chemistry 101
Lab Coordinator Communication
Lab Coordinator Computer Science
Lab Coordinator Drafting Director CAD Systems
Lab Coordinator Earth Science
Lab Coordinator Earth Science
Lab Coordinator Earth Science
Lab Coordinator ESL/FL
Lab Coordinator ADN HT Learning Lab
Lab Coordinator Math Computer Lab
Lab Coordinator MET Program
Lab Coordinator MDT/Welding
Lab Coordinator Radiography
Lab Coordinator Sculpture

(Supplements based on Load Factor X Compensation Multiplier $107 for Full-Time Faculty and Adjusted Compensation Multiplier $75 for Hourly Faculty)

Head Coach

Number of Days

20
20
30
10
5

*To be "grandparented" under provisions set forth in 1913-1.b.

GC;KH/mej Revised 4/99
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## Santa Barbara Community College

### Purchase Order Report 5/10/99

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## Santa Barbara Community College

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### Foundation for SBCC

**New Gift Report**

9 Months ending March 31, 1999 with 1998 compared

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<tr>
<td>Research</td>
<td>-</td>
<td>19,580.37</td>
<td>-</td>
<td>-</td>
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<td>Insurance Premium</td>
<td>-</td>
<td>22,902.19</td>
<td>-</td>
<td>22,148.76</td>
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<tr>
<td>Dept./Prg. Support</td>
<td>32,917.00</td>
<td>775,086.07</td>
<td>39,263.00</td>
<td>742,650.90</td>
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<td>Student Support</td>
<td>45,745.63</td>
<td>1,229,495.38</td>
<td>3,559.44</td>
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<td>Instruction</td>
<td>223.15</td>
<td>20,893.15</td>
<td>-</td>
<td>300.00</td>
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<tr>
<td>Artwork</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>72,500.00</td>
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<tr>
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<td>-</td>
<td>160,308.22</td>
<td>5,000.00</td>
<td>470,001.10</td>
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<tr>
<td><strong>New Gifts</strong></td>
<td>$309,011.77</td>
<td>$2,971,097.68</td>
<td>$61,702.50</td>
<td>$2,414,112.82</td>
</tr>
</tbody>
</table>

### Write Downs:

- Pedotti writedown (1997) (60,000.00)
- Conklin writedown (1999) (268,369.00)

* - This number reflects the value of deferred gifts at the time of recordation, not their present value.

Some of these gifts may not qualify to be included in the audited financial statements.
REPORT OF MAJOR GIFTS/GRANTS OF $5,000 & ABOVE
JANUARY 1 TO MARCH 31, 1999

New Gifts/Pledges Recorded:

$208,440  Sam and Bee Wake  CRT for Adult Ed
$125,000  Anonymous  CRT for Single Parent Assistance
$ 45,115  Estate of Mary Bader  Bequest for Music Dept.
$ 31,684  Mrs. Margaret Roberts  Direct Student Support
$ 20,000  Russell and Suzanne Bock  Equipment for Digital Arts Center & Multimedia Dept. Internship
$ 10,000  Venoco, Inc.  Equipment for Digital Arts Center
$ 10,000  Stark Foundation  Center for Philosophical Studies & Study Abroad-London
$  6,162  Pierre Ciaeyssens  Student Scholarships
$  6,000  The Tides Foundation  Computers In Our Future Center
$  5,000  Joe and Helene Pollock  Donor-advised fund
$  5,000  Tenet Healthcare Foundation  Presidential Advisors
$  5,000  City Commerce Bank  Sponsorship of Y2K Workshop
$  5,000  Mass Mutual  Sponsorship of Family Business Center
$  5,000  Siff Educational Foundation  Student Scholarships
$487,361  TOTAL

Payments Received January 1st to March 31st on Prior Pledges:

$130,141  Estate of Shirley Conklin  Nursing Lab Support
$100,000  Baroness Leni Fe Bland  General Endowment
$ 65,000  California Wellness Fnd.  Computers In Our Future Center
$ 25,000  Dick and Maryan Schall  Unrestricted Challenge Grant
$ 10,000  Patricia Cramer  Adult Ed Jewelry Arts Program
$  7,000  Santa Barbara Foundation  Audience Dev. & Marketing for SBCC Theatre Group
$  5,000  Fred Kavli  Presidential Advisors
$342,141  TOTAL

In-Kind Contributions Received, Not Yet Recorded

$ 6,000 est.  Jack and Ellie Nadel  400 copies of "There's No Business Like Your Business"

Gifts Received Since April 1, 1999

$ 85,000  Estate of Mary Bader  Bequest for Music Dept.
This agreement is entered into by and between Santa Monica Community College District (SMC) and Santa Barbara City College District (SBCC).

Whereas SMC has portable classrooms and science laboratories that were provided to SMC by Federal Emergency Management Agency (FEMA) as temporary facilities while the SMC earthquake destroyed Science Building was being replaced and said portable classrooms will no longer be needed after August 1st, 1999, and

Whereas title to said portable classrooms is held by SMC, and Title 44 Code of Federal Regulations Section 13.32 (e) (1) authorizes the disposition of said portable classrooms, and

Whereas SBCC is in need of portable classrooms and laboratories because of the seismic mitigation construction being undertaken by SBCC, the parties hereby agree as follows.

SMC shall transfer ownership title to thirty two (32) units forming sixteen (16) classrooms and/or laboratories. As consideration for said titles being transferred from SMC to SBCC, SBCC agrees to remove the units from SMC campus, and to do the removal in a safe and workmen like manner including capping any and all utilities going to the removed units, cleaning any debris left around the space occupied by the units, and leaving the space in a safe condition. All cost of removal and transportation of the units shall be the sole responsibility of SBCC.

Timing of the removal shall be after August 1st, 1999 and prior to September 15th, 1999 with agreement between the parties as to the actual removal dates.

SBCC shall assume all liability related to the dismantling, removal and transportation of the units being transferred to SBCC.

SMC does not warrant or guarantee the suitability of the units for any uses SBCC may intend for the units. SMC declares the value of the units to be less than $5,000 each and of no salvage value to SMC because of the cost of removing the units.

The parties are aware of the hazards of moving and dismantling portable classroom units and enter into this agreement freely.

The parties agree to be bound by the terms and conditions set forth above and sign this agreement to signify such acceptance.

For Santa Monica Community College District

For Santa Barbara City College District

by Thomas J. Donner (Date) by Charles Hansen (Date)
SBCC
CHANGE ORDER #01

I. Pipe Supports For Process Piping Not Anchored To Deck (38 each)
Piping was in support of unit.
1. Complete tearoff from beneath each flange.
2. Remove four existing bolts from flange.
3. Thoroughly clean area of all debris.
4. Install new pressure treated 2" x 12" wood nailers below each pipe flange. Fasteners four each per flange penetrated lightweight concrete and metal deck.

<table>
<thead>
<tr>
<th>Labor</th>
<th>152 Hours x $40.00/hour</th>
<th>$6,080.00</th>
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</thead>
<tbody>
<tr>
<td>Material</td>
<td>2&quot; x 12&quot; Pressure Treated Lumber</td>
<td>$337.00</td>
</tr>
<tr>
<td></td>
<td>8&quot; ASAP Fasteners</td>
<td>$160.00</td>
</tr>
<tr>
<td>Subtotal</td>
<td></td>
<td>$6,577.00</td>
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<tr>
<td>Overhead/Profit</td>
<td></td>
<td>$987.00</td>
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<tr>
<td>TOTAL ITEM I</td>
<td></td>
<td>$7,564.00</td>
</tr>
</tbody>
</table>

II. Exhaust Fans On O.E. Building Not Anchored To Deck (3 Each)
Units and . See Item I for description of work performed.

<table>
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<tr>
<th>Labor</th>
<th>12 Hours x $40.00/hour</th>
<th>$480.00</th>
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<tr>
<td>Material</td>
<td>2&quot; x 12&quot; Pressure Treated Lumber</td>
<td>$60.00</td>
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<tr>
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<td></td>
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<td>Overhead/Profit</td>
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<td>$81.00</td>
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<td>TOTAL ITEM II</td>
<td></td>
<td>$621.00</td>
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</table>

III. HVAC Units On O.E. Building Not Anchored To Deck (3 Each)
Units and . See Item I for Description of work performed.

<table>
<thead>
<tr>
<th>Labor</th>
<th>24 Hours x $40.00/hour</th>
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<tr>
<td>Material</td>
<td>2&quot; x 12&quot; Pressure Treated Lumber</td>
<td>$242.00</td>
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<tr>
<td>Subtotal</td>
<td></td>
<td>$1,202.00</td>
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<tr>
<td>Overhead/Profit</td>
<td></td>
<td>$180.00</td>
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<td>TOTAL ITEM III</td>
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<td>$1,382.00</td>
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</table>

Item 5.2-a
Pg. 1 of 2
05/20/99
IV. Strip In New Concrete HVAC Curb For HVAC Tank Units
New concrete curb was added after jobwalk.

<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity/Unit</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Labor</td>
<td>6 Hours x $40.00/hour</td>
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<tr>
<td>Material</td>
<td>Hypalon, Adhesive, Metal Cap</td>
<td>$350.00</td>
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<tr>
<td>Subtotal</td>
<td></td>
<td>$590.00</td>
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<tr>
<td>Overhead/Profit</td>
<td></td>
<td>$ 89.00</td>
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<tr>
<td>TOTAL ITEM III</td>
<td></td>
<td>$ 679.00</td>
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</table>

V. Leak Prevention On Administration Building Prior To Start Of Work

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Labor</td>
<td>4 Hours x $40.00/hour</td>
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<td>Material</td>
<td>ELS</td>
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<td>$ 32.00</td>
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<tr>
<td>TOTAL ITEM III</td>
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<td>$ 242.00</td>
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</table>

$10,488.00
Change Order

AIA Document G701 - Electronic Format

PROJECT:
ADMINISTRATION BUILDING TECHNOLOGIES
REMODEL, SANTA BARBARA CITY COLLEGE
721 CLIFF DRIVE, SANTA BARBARA, CA 93109

CHANGE ORDER NUMBER: 17R
DATE: 5/13/99
ARCHITECT’S PROJECT NO: 91-31
CONTRACT DATE: 1/8/98

TO CONTRACTOR:
BORLAND CONSTRUCTION
754 OLD TOPANGA CANYON ROAD
TOPANGA CANYON, CA 90292

The Contract is changed as follows:
SEE ATTACHMENT TO CHANGE ORDER NO. 17R DATED 5/13/99

Not valid until signed by the Owner, Architect and Contractor.

The original (Contract Sum) (Guaranteed maximum Price) was
$ 1,989,661.00

Net change by previously authorized Change Orders
$ 314,131

The (Contract Sum) (Guaranteed Maximum Price) prior to this Change Order was
$ 2,304,092

The (Contract Sum) (Guaranteed Maximum Price) will be (increased) (decreased)
unchanged) by this Change Order in the amount of
$ 20,099

The new (Contract Sum) (Guaranteed Maximum Price) including this Change Order will be
$ 2,324,191

The Contract Time will be (increased) (decreased) (unchanged) by zero (0 ) days.
The Date of Substantial Completion as of the date of this Change Order therefore is June 16, 1999 for Area 1, and May 17, 1999 for Area 2.

NOTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed maximum Price which have been authorized by Construction Change Directive.

ARCHITECT
Kruger Benson Ziemer Architects
Address
30 West Arrellaga Street
Santa Barbara, CA 93101

BY:
DATE:

CONTRACTOR
Louis Jone Associates
Address
7470 N. Figueroa
Los Angeles, CA 90041

BY:
DATE:

OWNER
Santa Barbara City College
Address
721 Cliff Drive
Santa Barbara, CA 93109

BY:
DATE:
<table>
<thead>
<tr>
<th>Item No.</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item No. 1:</td>
<td>Per C.E.R. #41R - Install Owner supplied view panel in rooms per AR-23 dated 5/14/98.</td>
<td>Add $994.</td>
</tr>
<tr>
<td>Item No. 2:</td>
<td>Per C.E.R. #42 - Pour concrete slab infill in Area #1, hidden in duct shaft and discovered in demolition work</td>
<td>Add $1,289.</td>
</tr>
<tr>
<td>Item No. 3:</td>
<td>Per C.E.R. #43R – Provide air freight and Goodrich/Baas overhead &amp; profit which was inadvertently omitted on C.E.R. #43 of Change Order #10.</td>
<td>Add $2,470.</td>
</tr>
<tr>
<td>Item No. 4:</td>
<td>Per C.E.R. #44 – Pour concrete slab infill in Area #2, hidden in duct shaft and discovered in demolition work</td>
<td>Add $1,750.</td>
</tr>
<tr>
<td>Item No. 5:</td>
<td>Per C.E.R. #59 - Relocate Door 2.14 as requested by Nursing Staff and reviewed by Administration.</td>
<td>Add $5,968.</td>
</tr>
<tr>
<td>Item No. 6:</td>
<td>Per C.E.R. #63 – Remove concrete over spill of the existing concrete footings which was discovered in the excavating and grading and will be in the way of the new covered walk.</td>
<td>Add $1,918.</td>
</tr>
<tr>
<td>Item No. 7:</td>
<td>Per C.E.R. #65 – Re-route and reconnect existing electric conduit found in wall where new Door 2.24 is being located.</td>
<td>Add $878.</td>
</tr>
<tr>
<td>Item No. 8:</td>
<td>Per C.E.R. #66 - Re-work existing stud wall and new stud wall to accommodate new Door 2.24, as required by field condition.</td>
<td>Add $575.</td>
</tr>
<tr>
<td>Item No. 9:</td>
<td>Per C.E.R. #67 - Add three (3) new towel dispensers to various cabinetry as requested by Nursing Staff.</td>
<td>Add $323.</td>
</tr>
<tr>
<td>Item No. 10:</td>
<td>Per C.E.R. #68 - Add seven (7) new fire-rated wall access doors to allow access to clean-outs for roof drains occurring under new computer access floor.</td>
<td>Add $2,742.</td>
</tr>
<tr>
<td>Item No. 11:</td>
<td>Per C.E.R. #69 - Buy back temporary doors installed in X-Ray Area which were inadvertently painted for House Opening Reception.</td>
<td>Add $1,192.</td>
</tr>
</tbody>
</table>

Total $20,099.

END OF ATTACHMENT TO CHANGE ORDER NO. 17R
Change Order

AIA Document G701 - Electronic Format

PROJECT:
(name, address)
ADMINISTRATION BUILDING TECHNOLOGIES
REMODEL, SANTA BARBARA CITY COLLEGE
721 CLIFF DRIVE, SANTA BARBARA, CA 93109

CHANGE ORDER NUMBER: 18R
DATE: 5/13/99
ARCHITECT'S PROJECT NO: 91-31

TO CONTRACTOR:
(name, address)
BORLAND CONSTRUCTION
754 OLD TOPANGA CANYON ROAD
TOPANGA CANYON, CA 90292
The Contract is changed as follows:
SEE ATTACHMENT TO CHANGE ORDER NO. 18R DATED 5/13/99

CONTRACT DATE: 1/8/98

 После подписания владельцем, архитектурной и строительной организацией.

The original (Contract Sum) (Guaranteed maximum Price) was
Net change by previously authorized Change Orders
The (Contract Sum) (Guaranteed Maximum Price) prior to this Change Order was
The (Contract Sum) (Guaranteed Maximum Price) will be (increased) (decreased)
(unchanged) by this Change Order in the amount of
The new (Contract Sum) (Guaranteed Maximum Price) including this Change Order will be

The Contract Time will be (increased) (decreased) (unchanged) by zero (0) days.
The Date of Substantial Completion as of the date of this Change Order therefore is June 16, 1999 for Area 1, and May 17, 1999 for Area 2.

NOTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed maximum Price which have been authorized by Construction Change Directive.

ARCHITECT
Kruger Benson Ziener Architects
Address
30 West Arrellaga Street
Santa Barbara, CA 93101

CONTRACTOR
Lou Jones Associates
Address
7470 N. Figueroa
Los Angeles, CA 90041

OWNER
Santa Barbara City College
Address
721 Cliff Drive
Santa Barbara, CA 93109

BY: __________________________
DATE: ________________________

BY: __________________________
DATE: ________________________

Electronic Format - G701-1987

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ATTACHMENT TO CHANGE ORDER NO. 18R

Item No. 1: Per C.E.R. #72R - Add Door 1.18a and frame to Office A175 per Drawing AR-37, dated 3/8/99 as requested by Faculty. Add $3,383.55

Item No. 2: Per C.E.R. #74R - In Room A217, remove existing suspended ceiling and light fixtures. Install new 2' x 2' acoustic tile and suspended ceiling system to match that in Room A273. Reinstall existing light fixtures at same location. Add $9,030.12

Item No. 3: Per C.E.R. #75R - In the entrance foyer to stairway between Rooms A180A and A183, install new 5/8" thick, type 'x' gypsum board ceiling over new hat channels screwed to existing suspended ceiling system. Locate new 7" diameter duct to Room A183 above existing suspended ceiling which will require a new cored hole through existing concrete header and the filling of the previous cored hole. Paint new gypsum board ceiling per P25C, Specification Section 09900. Add $3,578.23

Item No. 4: Per C.E.R. #76R - Match existing cement base adjacent to Door 2.24 in Hallway A270A (approximately 3 lin. ft.), Add $1,158.37

Total $17,150.27

END OF ATTACHMENT TO CHANGE ORDER NO. 18R
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT
Internal Budget Transfers

WHEREAS, the Santa Barbara Community College District Board of
Trustees adopted on August 27, 1998 its budget for the fiscal year, and

WHEREAS, routine budget transfers between major objects have been requested by department
chairs to better meet changing fiscal needs,

NOW, THEREFORE, BE IT RESOLVED that budget transfers be made resulting
in the net effect as shown:

<table>
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<th></th>
<th>DECREASE</th>
</tr>
</thead>
<tbody>
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<td>OBJECT</td>
<td>AMOUNT</td>
</tr>
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<td>9610</td>
<td>200000</td>
<td>$ 9,000.00</td>
</tr>
<tr>
<td>To cover cost of Classified salaries Cal-Soap</td>
<td>9610</td>
<td>400000</td>
</tr>
<tr>
<td>9610</td>
<td>600000</td>
<td>$ 5,800.00</td>
</tr>
<tr>
<td>To cover cost of Equipment Cal-Soap (prop 98)</td>
<td>9610</td>
<td>600000</td>
</tr>
<tr>
<td>To cover cost of Supplies Cal-Soap (prop 98)</td>
<td>9610</td>
<td>400000</td>
</tr>
<tr>
<td>To cover cost of Tutors for UCSB (Cal-Soap)</td>
<td>9610</td>
<td>500000</td>
</tr>
<tr>
<td>To cover cost of Certificated salaries (Cal-Works)</td>
<td>9610</td>
<td>100000</td>
</tr>
<tr>
<td>To cover cost of Equipment (Cal-Works)</td>
<td>9610</td>
<td>640000</td>
</tr>
<tr>
<td>To cover cost of Hourly Certificated (Child Dev. Training)</td>
<td>9610</td>
<td>100000</td>
</tr>
<tr>
<td>To cover printing and duplicating costs (Computers in our Future)</td>
<td>9610</td>
<td>400000</td>
</tr>
<tr>
<td>To cover cost of Hourly Classified Salaries (Cosmetology)</td>
<td>9610</td>
<td>200000</td>
</tr>
<tr>
<td>To cover cost of Equipment (Disabled Student Program)</td>
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<td>To cover cost of Equipment (Disabled Student Program)</td>
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<td>100000</td>
</tr>
<tr>
<td>To cover cost of Certificated salaries (Disabled Student Program)</td>
<td>9610</td>
<td>100000</td>
</tr>
<tr>
<td>To cover cost of Hourly Certificated (Entrepreneurial Training))</td>
<td>9610</td>
<td>100000</td>
</tr>
<tr>
<td>To cover benefits for Hourly Certificated (Entrepreneurial Training)</td>
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<td>300000</td>
</tr>
<tr>
<td>To cover cost of Supplies (Family Business Center)</td>
<td>9610</td>
<td>400000</td>
</tr>
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</table>

9610 | 500000 | $ 200.00 |
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

To cover cost of Printing and Duplication (Foster Parent Grant)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
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To cover cost of Supplies (Foster Parent Grant)

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To cover cost of Printing and Duplication (Foster Parent Grant)

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<th>Item</th>
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<tr>
<td>9610</td>
<td>400000</td>
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<td>9610</td>
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To cover cost of Travel and Conference (Foster Parent Grant)

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</thead>
<tbody>
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<td>9610</td>
<td>500000</td>
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<td>9610</td>
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To cover cost of Certificated salaries (Health Care Delivery)

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<th>Item</th>
<th>Amount</th>
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<td>9610</td>
<td>100000</td>
<td>10,000.00</td>
<td>9610</td>
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To cover the cost of Equipment (Health Care Delivery)

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<th>Amount</th>
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<td>9610</td>
<td>600000</td>
<td>9,000.00</td>
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To cover the cost of Supplies (Health Care Delivery)

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<tbody>
<tr>
<td>9610</td>
<td>400000</td>
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To cover cost of Supplies (Independent Living Program)

<table>
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<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>400000</td>
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To cover cost of Equipment (Job Development Incentive)

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<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>600000</td>
<td>20,000.00</td>
<td>9610</td>
</tr>
</tbody>
</table>

To cover cost of Equipment (Job Development Incentive)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>600000</td>
<td>20,000.00</td>
<td>9610</td>
</tr>
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To cover cost of Certificated Salaries (Gain Excess)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>100000</td>
<td>566.00</td>
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</table>

To cover cost of Supplies (Marine Diving Tech)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>9610</td>
<td>400000</td>
<td>400.00</td>
<td>9610</td>
</tr>
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</table>

To cover cost of Equipment (Multi-Media Grant)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>9610</td>
<td>600000</td>
<td>3,000.00</td>
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</tbody>
</table>

To cover cost of Equipment (Non-Credit Matriculation)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
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</table>

To cover cost of Classified salaries (Non-credit Matriculation)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
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<tbody>
<tr>
<td>9610</td>
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<tr>
<td></td>
<td>9610</td>
<td>300000</td>
<td>794.00</td>
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</table>

To cover cost of Supplies (Parking Fee)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>9610</td>
<td>400000</td>
<td>4,000.00</td>
<td>9610</td>
</tr>
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</table>

To cover cost of Supplies (Small Business Assist)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>400000</td>
<td>1,000.00</td>
<td>9610</td>
</tr>
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</table>

To cover cost of Certificated payroll (Staff Development)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>100000</td>
<td>1,389.00</td>
<td>9610</td>
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</table>

To cover cost of Printing and Duplication (Staff Diversity)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>400000</td>
<td>2,000.00</td>
<td>9610</td>
</tr>
</tbody>
</table>

To cover cost of Travel and Conference (Student Development Modules)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>500000</td>
<td>2,000.00</td>
<td>9610</td>
</tr>
</tbody>
</table>

To cover cost of Student Grant (Temporary Aid for Needy Families)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>760000</td>
<td>1,000.00</td>
<td>9610</td>
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</tbody>
</table>

To cover cost of Travel and Conference (Temporary Aid for Needy Families)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Item</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>9610</td>
<td>500000</td>
<td>700.00</td>
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</tr>
<tr>
<td>Description</td>
<td>Fiscal Year</td>
<td>Amount</td>
<td>Fiscal Year</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>-------------</td>
<td>----------</td>
<td>-------------</td>
</tr>
<tr>
<td>To cover cost of Equipment (Temporary Aid for Needy Families)</td>
<td>9610</td>
<td>600000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover cost of Equipment (VATEA Electronics)</td>
<td>9610</td>
<td>600000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover cost of Equipment (VATEA Graphics)</td>
<td>9610</td>
<td>600000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover cost of Travel and Conference (VATEA Electronics)</td>
<td>9610</td>
<td>500000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover cost of student grant (Cal-works Grant)</td>
<td>9610</td>
<td>760000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover cost of advertising for the computer science department</td>
<td>9610</td>
<td>400000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover cost of consultant in fine arts</td>
<td>9610</td>
<td>500000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover cost of advertising for the Computer Science Department</td>
<td>9610</td>
<td>400000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover cost of consultant in Fine Arts</td>
<td>9610</td>
<td>500000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover Athletics membership dues</td>
<td>9610</td>
<td>500000</td>
<td>9610</td>
</tr>
<tr>
<td>To establish new Purchasing account</td>
<td>9610</td>
<td>500000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover credit card fees for registration</td>
<td>9610</td>
<td>500000</td>
<td>9610</td>
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<tr>
<td>To cover employment agency fees</td>
<td>9610</td>
<td>500000</td>
<td>9610</td>
</tr>
<tr>
<td>To purchase equipment for Computer Learning Lab</td>
<td>9610</td>
<td>600000</td>
<td>9610</td>
</tr>
<tr>
<td>To pay overtime to complete spring class schedule</td>
<td>9610</td>
<td>200000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover supply needs Dean Smith's Division</td>
<td>9610</td>
<td>400000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover expenses to vendors in Community Services</td>
<td>9610</td>
<td>400000</td>
<td>9610</td>
</tr>
<tr>
<td>To cover Art History invoices</td>
<td>9610</td>
<td>400000</td>
<td>9610</td>
</tr>
<tr>
<td>To hire individuals to do translations into Spanish</td>
<td>9610</td>
<td>200000</td>
<td>9610</td>
</tr>
<tr>
<td>To satisfy Security's printing and duplicating needs for year</td>
<td>9610</td>
<td>400000</td>
<td>9610</td>
</tr>
<tr>
<td>To pay MITA invoice for Schott Center</td>
<td>9610</td>
<td>500000</td>
<td>9610</td>
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</table>
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>To use money in equipment for ID cards and stickers</td>
<td>9610 400000 $ 5,000.00</td>
</tr>
<tr>
<td>To utilize funds for needed supplies in Health Tech Learning Lab</td>
<td>9610 400000 $ 200.00</td>
</tr>
<tr>
<td>To correct Aramark PO for Wake Center</td>
<td>9610 500000 $ 2,200.00</td>
</tr>
<tr>
<td>To set up IDC-HVAC 98/99 project from contingency</td>
<td>9643 600000 $ 125,000.00</td>
</tr>
<tr>
<td>To close state scheduled maintenance 98/99 match already made to contingency</td>
<td>9643 790000 $ 200,000.00</td>
</tr>
<tr>
<td>To augment Cosmetology from contingency</td>
<td>9643 600000 $ 10,000.00</td>
</tr>
<tr>
<td>To close Admin. ADA Access 97/98 to contingency</td>
<td>9643 790000 $ 50,000.00</td>
</tr>
<tr>
<td>To augment 97/98 Long Range Development Plan from contingency</td>
<td>9643 600000 $ 50,000.00</td>
</tr>
<tr>
<td>To augment Temporary-Buildings from contingency</td>
<td>9643 600000 $ 300,000.00</td>
</tr>
<tr>
<td>To augment Admin remodel from Contingency</td>
<td>9643 600000 $ 300,000.00</td>
</tr>
</tbody>
</table>

$ 1,360,671.64 $ 1,360,671.64

PASSED AND ADOPTED BY THE Board of Trustees of the Santa Barbara
Community College District this 20th day of May, 1999 by the
following vote:

Ayes: Dr. Alexander, Dr. Dobbs, Ms. Livingston, Mr. Luria, Mrs. Powell, Mr. Villegas
Noes: None
Absent: Mr. O'Neill
Concur: Mr. Ferguson - Absent

[Signature]
Dr. Peter MacDougall
Superintendent/President and Secretary
Clerk to the Board of Trustees

Item 5.2-d
Pg. 4 of 4
05/20/99
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT


WHEREAS, additional revenue not included in the 1998-1999 Adopted Budget has been received and needs to be appropriated, and

WHEREAS, under the provisions of Education Code Sections 85200 and 85210, such action may be taken by written resolution of the governing board;

NOW, THEREFORE, BE IT RESOLVED, that the County Superintendent of Schools and County Auditor be authorized and directed to increase the revenue and budgeted expenditures as shown below.

<table>
<thead>
<tr>
<th>Program</th>
<th>Fund</th>
<th>Revenue Object</th>
<th>Amount</th>
<th>Fund</th>
<th>Budget Object</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>School to Career Grant</td>
<td>10</td>
<td>829000</td>
<td>$26,000</td>
<td>10</td>
<td>100000</td>
<td>$8,152</td>
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<tr>
<td>Transfer number 99-077</td>
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<td></td>
<td></td>
<td>10</td>
<td>400000</td>
<td>$90</td>
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<tr>
<td></td>
<td></td>
<td></td>
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<td>10</td>
<td>500000</td>
<td>$9,675</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
<td>600000</td>
<td>$8,083</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$26,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art Fees</td>
<td>10</td>
<td>889030</td>
<td>$984</td>
<td>10</td>
<td>400000</td>
<td>$984</td>
</tr>
<tr>
<td>Transfer number 99-078</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital Arts Equipment</td>
<td>41</td>
<td>889000</td>
<td>$325,000</td>
<td>41</td>
<td>600000</td>
<td>$325,000</td>
</tr>
</tbody>
</table>

PASSED AND ADOPTED BY THE Board of Trustees of the Santa Barbara Community College District on the 20th day of May, 1999, by the following vote:

Ayes: Dr. Alexander, Dr. Dobbs, Ms. Livingston, Mr. Luria, Mrs. Powell,
Mr. Villegas

Noes: None

Absent: Mr. O'Neill

Concur: Mr. Ferguson - Absent

[Signature]
Superintendent/President and Secretary/Clerk to the Board of Trustees

Item 5.2-0
05/20/99
RE: TRANSFER TO EQUIPMENT REPLACEMENT FUND AND GENERAL FUND

WHEREAS, $5,015 in the Art Department General Fund budget is to be used to purchase equipment and $1,200 in Continuing Education Administration Equipment Replacement Fund budget is to be used to cover cell phone expenses; and

WHEREAS, funds for these one-time allocations are available for transfer;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Santa Barbara Community College District hereby authorizes transferring $5,015 from the General Fund 9610 to the Equipment Replacement Fund 9641 and $1,200 from Equipment Replacement Fund 9641 to the General Fund 9610.

Transfer Budget within General Fund

<table>
<thead>
<tr>
<th>Fund</th>
<th>Object</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9610</td>
<td>2000</td>
<td>$ 5,015</td>
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<tr>
<td>9610</td>
<td>7300</td>
<td>$ 5,015</td>
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</table>

Transfer Budget within Equipment Replacement Fund

<table>
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<tr>
<th>Fund</th>
<th>Object</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9641</td>
<td>6000</td>
<td>$ 1,200</td>
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<tr>
<td>9641</td>
<td>7300</td>
<td>$ 1,200</td>
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</tbody>
</table>

Interfund Transfer

<table>
<thead>
<tr>
<th>Fund</th>
<th>Object</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>9610</td>
<td>7300</td>
<td>$ 5,015</td>
</tr>
<tr>
<td>9610</td>
<td>8980</td>
<td>1,200</td>
</tr>
<tr>
<td>9641</td>
<td>8980</td>
<td>1,200</td>
</tr>
<tr>
<td>9641</td>
<td>8980</td>
<td>1,200</td>
</tr>
</tbody>
</table>

Funds Budget Distribution

<table>
<thead>
<tr>
<th>Fund</th>
<th>Object</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>9641</td>
<td>8980</td>
<td>$ 5,015</td>
</tr>
<tr>
<td>9610</td>
<td>8980</td>
<td>1,200</td>
</tr>
<tr>
<td>9610</td>
<td>6000</td>
<td>$ 5,015</td>
</tr>
<tr>
<td>9610</td>
<td>5000</td>
<td>1,200</td>
</tr>
</tbody>
</table>

PASSED AND ADOPTED by the Board of Trustees of the Santa Barbara Community College District this 20th day of May, 1999, by the following vote:

Ayes: Dr. Alexander, Dr. Dobbs, Ms. Livingston, Mr. Luria, Mrs. Powell, Mr. Villegas

Noes: None

Absent: Mr. O'Neill

Concur: Mr. Ferguson - Absent

Dr. Peter R. MacDougall
Superintendent/President and
Secretary/Clerk to the Board of Trustees
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

BID TABULATION

Project: IDC AIR CONDITIONING/H.V.A.C.  
Bid #: 508

Date: 13 May 1999  
Time: 3:00 P.M.

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Base Bid</th>
<th>Deductible</th>
<th>Addendum Acknowledged</th>
<th>Bid Bond</th>
<th>Sub Contractor List</th>
<th>Contractor's Licensing Statement</th>
<th>Experience Statement</th>
<th>MB/WB</th>
<th>Signed</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.W. BAILEY</td>
<td>$61,447</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>FRANK SCHIPPER CONST</td>
<td>$63,523</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Bid Opened by: Betty Banville

Bid Opening Attended by: Charles Hanson, James Pike, Ernie Knapp, Julie Hendricks, David Stone, Sherri Ray, Miguel Zamora

Copies Sent to: Dr. Hanson, Alex Pittmon, Accounting, Purchasing
5.2 BUSINESS ACTION ITEMS

a. ADMINISTRATION BLDG - TECHNOLOGIES REMODEL: CHANGE ORDER 14

<table>
<thead>
<tr>
<th>CO #</th>
<th>Amount</th>
<th>Add'l Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>$21,148</td>
<td>--</td>
</tr>
</tbody>
</table>

Change Orders total: $161,119
Revised contract price: $2,151,080

The Superintendent/President recommends approval of Change Order No. 14 in the amount of $21,148 for the referenced project as described in the Attachment.

Attachment 5.2-a

b. SANTA BARBARA CITY COLLEGE SCULPTURE PLAN

The Board of Trustees discussed developing a campus Sculpture Garden at the October 12, 1994, Study Session. At a Board of Trustees meeting in January, 1995, the Board approved a contract with Mr. George Girvin to complete the College’s Landscape Master Plan and include locations for pieces of sculpture. Mr. Girvin’s plan was subsequently completed, and returned to and approved by the Facilities Committee of the Board of Trustees on March 9, 1996. At a Facilities Committee meeting in March 1998, the plan was again reviewed and the decision-making process for accepting and placing sculpture was affirmed. At a full Board Study Session in the spring of 1998, the status of the Plan was discussed and a question arose as to whether the full Board had approved the plan. The full Board has not had the opportunity to consider the plan. The purpose of this item is to provide the full Board with the opportunity to review the plan and, by doing so, authorize its implementation.

The Superintendent/President recommends approval of the Sculpture Plan as developed by Mr. George Girvin.

6. INFORMATION RESOURCES - Mr. William Hamre – No Items

7. ADJOURNMENT

The next Regular Meeting of the Board of Trustees will be held on Thursday, October 22, 1998, at 4:00 p.m., in Room A-211.
5.2 BUSINESS ACTION ITEMS

a. ADMINISTRATION BLDG - TECHNOLOGIES REMODEL: CHANGE ORDER 14

Upon motion by Mrs. Powell, seconded by Mr. O'Neill, the Board unanimously approved Change Order No. 14, Administration Building – Technologies Remodel, in the amount of $21,148, revised contract price $2,151,080, no additional days, as delineated in the Agenda and the Attachment.

b. SANTA BARBARA CITY COLLEGE SCULPTURE PLAN

The purpose of this item was to provide the full Board with the opportunity to review the College's Sculpture Plan. Discussion included the process by which the Sculpture Committee would accept pieces to be placed on Campus and, if accepted, where they would be placed. The sculpture would be accepted and placed from among the 16 sites available as defined on Mr. George Girvin's landscape plan. Other issues discussed were whether accepting individual pieces needed to return to the Facilities Committee and Board for approval, insurance for sculpture pieces, vandalism, and upkeep.

Upon motion by Ms. Livingston, seconded by Dr. Dobbs, the Board unanimously approved the Sculpture Plan as delineated in the Agenda.

6. INFORMATION RESOURCES - Mr. William Hamre – No Items

7. ADJOURNMENT

Upon motion by Dr. Dobbs, seconded by Ms. Livingston, the Board unanimously approved adjournment at 6:29 p.m., setting the next Regular Meeting of the Board of Trustees on Thursday, October 22, 1998, at 4:00 p.m., in Room A-211.

APPROVED BY THE BOARD OF TRUSTEES ON October 22, 1998

[Signatures]

President, Board of Trustees
Acting President

Superintendent/President
Secretary/Clerk of the Board