Resolution
of the Governing Board of the
Santa Barbara Community College District

On the occasion of the retirement of Dr. David Mertes as Chancellor of the California Community Colleges, the Santa Barbara Community College District's Board of Trustees wishes to acknowledge the range of his contributions made during a career marked by numerous achievements and exemplary service.

WHEREAS, Dr. David Mertes has served with distinction for over 29 years in the California Community Colleges in positions ranging from faculty member, various administrative positions, College President, Superintendent/President, Chancellor and Chancellor of the California Community Colleges;

WHEREAS, Dr. Mertes served as the Superintendent/President for the Santa Barbara Community College District from 1978 to 1981;

WHEREAS, during this three years of service, immediately following the passage of Proposition 13, Dr. Mertes provided stable and forward-looking leadership which established a sound base of operation for the Santa Barbara Community College District;

WHEREAS, after three years of high quality service, the Board of Trustees respected Dr. Mertes' decision to leave the Santa Barbara Community College District to become Chancellor of the Los Rios Community College District;

WHEREAS, Dr. Mertes, from 1981 - 1988 served with distinction as the Chancellor of the Los Rios Community College District;

WHEREAS, during this period, Dr. Mertes was instrumental in providing leadership for a number of statewide issues and formulating the CEO organization for California;

WHEREAS, in 1988, Dr. Mertes was selected to be the Chancellor of the California Community Colleges;

WHEREAS, since 1988, Dr. Mertes has served with distinction as the Chancellor of the California Community Colleges, at all times articulating with great effectiveness the community college philosophy/mission at statewide, national and international forums;

WHEREAS, as Chancellor, Dr. Mertes was forceful in presenting the needs of the California Community Colleges to the State Legislature and advocating with effectiveness in those arenas for the resources needed by the Colleges to carry out their mission;

WHEREAS, Dr. Mertes, after a 29-year career in the California Community Colleges marked by commitment to achieving the fundamental purposes of the colleges, great integrity and wide-ranging leadership on behalf of the community colleges;
NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Santa Barbara Community College District expresses sincere appreciation to Dr. David Mertes for his outstanding leadership and numerous contributions, and extends warmest wishes to him and his wife, Barbara, for a retirement marked by excellent health, rest, relaxation, and happiness.

PASSED AND ADOPTED by the Board of Trustees of the Santa Barbara Community College District this 16th day of May, 1996, by the following vote:

Ayes:  Dr. Alexander, Ms. Livingston, Mr. Luria, Mr. O'Neil, Mrs. Powell, Mr. Villegas, Dr. Dobbs

Noes:  None

Absent: None

Dr. Peter R. MacDougall
Superintendent/President and Secretary/Clerk to the Board of Trustees
SANTA BARBARA CITY COLLEGE DISTRICT
FEDERAL WORK STUDY & GENERAL WORK STUDY

<table>
<thead>
<tr>
<th>FEDERAL</th>
<th>GENERAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLACK, Patricia</td>
<td>ANTU, Gabriel</td>
</tr>
<tr>
<td>GRAY, Warren</td>
<td>DAWLEY, Joshua</td>
</tr>
<tr>
<td>KNOWLES, Lisa</td>
<td></td>
</tr>
</tbody>
</table>

TUTORIAL CENTER

THE FOLLOWING STUDENT TUTORS HAVE BEEN HIRED FOR THE 1995-1996 SCHOOL YEAR AT THE RATE OF $5.86 PER HOUR:

<table>
<thead>
<tr>
<th>BRILEY, ROSALIE B</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOLLO, LAURIE J</td>
</tr>
<tr>
<td>POLLAND, JASAN E</td>
</tr>
<tr>
<td>SOBELL, DEBRA A</td>
</tr>
</tbody>
</table>
Resolution
of the Governing Board of the
Santa Barbara Community College District

UPON THE OCCASION OF CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, classified school employees provide valuable services to the District and students of the Community College District;

WHEREAS, classified school employees contribute to the establishment and promotion of the positive instructional environment;

WHEREAS, classified employees play a vital role in providing for the welfare and safety of Santa Barbara Community College District's students; and,

WHEREAS, classified school employees employed by the Santa Barbara Community College District strive for excellence in all areas relative to the educational community.

THEREFORE, BE IT RESOLVED, that the Santa Barbara Community College District hereby recognizes and wishes to honor the contribution of the classified school employees to quality education in the State of California and in the Santa Barbara Community College District and declares the week of May 19-25, 1996, as Classified School Employee Week in the Santa Barbara Community College District.

PASSED AND ADOPTED by the Board of Trustees of the SANTA BARBARA COMMUNITY COLLEGE DISTRICT this 16th day of May, 1996 by the following vote:

Ayes: Dr. Alexander, Ms. Livingston, Mr. Luria, Mr. O'Neill, Mrs. Powell, Mr. Villegas, Dr. Dobbs

Noes: None

Absent: None

[Signature]
Peter R. MacDougall
Superintendent/President
Secretary/Clerk to the Board of Trustees

Item 2.2-a
05/16/96
ASSOCIATE IN ARTS CANDIDATES
Spring 1996

ADMINISTRATION OF JUSTICE
Lourdes Escamilla
Courtney Lorraine Keele
Brynda L. Messer

ANTHROPOLOGY
Joseph Alameda, Jr.
Ann Morris Coyle
Catherine Eileen Dildine
Hiroki Ishiyama

ART
Shan-Chieh Chiu
Carol E. Converse
Phyllis Moore Mautino
Keiko Mizuno
Yousuke Nomura
Jason Nicholas Pfohl
Amy Melinda Small
Penny M. Strausser
Naomi Chris Takaya
Carri Lynn Wakefield

BIOLOGICAL SCIENCE
Sharon Lynn Bakeman
William Lawrence Deacon Harbison

BUSINESS ADMINISTRATION
Clyde Cabot Barth
Aaron Daniel Briner
David Lee Crites
Cruzto Herrera Cruz
Aftelma (Cimme) Eordanidis
Sheila Fletcher
Becky Lynn Flora
Barbara Diane Figge
Gale Marian Haasis
James Allen Hawxhurst
Brad Thomas Hudson
Margaret Mary Kay
Robert Towne Kellogg, Jr.
Linda Ann Kollmann
James V. Laina
Julie Lynn Lammer
Lyle Eugene Manthe
Vikas Misra
Claudia Ornelas
Akinori Osada
Barbara Faye Elder-Pilbin
Joyce L. Pugh

Amy Leigh Reinwasser
Pedro Rincon
Rana Sheikhan
Budhi Sidikpramanan
Sandra MacLean Wilcox

BUSINESS MANAGEMENT
Ikuma Chigita
Brian Christopher Hays
Maki Kajiya
William Bohanek Kerr
Barbara Marie Perneel
Karen Maria Ruzicka
Trisha Jean Webb

CHEMISTRY
Susan Scott Mulleda
Joan Louise Meyer
Kimvan Thi Nguyen

COMMUNICATION
Cynthia Ann Alexander
Murielle F. Boura
Danielle Renee Gruntman
Chun-Chao Hsueh
Dan J. Unkefer

ECONOMICS
Jonathan Abad
Caron M. Garliepp
Saleshni Iyer
Shigeru Kawano
Albert Anthony Villanueva Leano
Philip James MacFarlane
Ismael Jimenez Nunez
Dana Matthew Osborne
Katsuyuki Tahara
Yoshito Urase
Anastasia Vasiukova
Hung Wong

ENGLISH
Mary Elizabeth Clouser
Robyn Phyllis Ebersol
Francis Richard Hernandez
Eva Violet Van Prooyen

ENVIRONMENTAL STUDIES
Rene Casas

Item 3.1
Page 1 of 8
05/16/96
ETHNIC STUDIES
Kenya Simone Duke

FINANCE
Michael Kevin Hargrove
Thomas Christopher Lang

FRENCH
Joann May Conger
Anthony Henri de Groot
Maiko Moro
Ikuko Nakama
Mikie Shioya

GEOGRAPHY
Keiko Abe
Tsuyoshi Abe
Hjordis Holla Rickert
Christine Michelle Stone

GEOLOGICAL SCIENCES
Marck Aguilar

GRAPHIC COMMUNICATION
Karen Joan Akiskalian
Konstantina K. Argyropoulos
Kevin Richard Eastlack
Julie A. Frost
Brian Thomas Heffeman
Naoko Otomo
Christine Nicole Sale

HISTORY
Warren M. Gray
Sachiko Lisa Kitao

INTERNATIONAL STUDIES
Tomoko Murasumi

LAW & SOCIETY
Isabel Leticia Cortes
Sharon Leimomi Foster
Martin Haro
Cynthia Elena Morelli
Yabra Denell Walker

LIBERAL STUDIES
Thomas Gregory Adams
Krosdualo Andrade
Maureen A. L. Appleton
Heather Augello
Amy Marisa Ball
Chiori Sakoi Beck
Shannon Katherine-Marie Bell

Kristianna Skov Bertelsen
Kathryn Faye Blaine
Seanna Rose Blake
Debra Michelle Booth
Matthew J. Bray
Vincent Peter Damiano Buchanan
Christopher M. Cain
Shaun L. Callahan
Stacy Lorraine Carr
Kristy Lee Casterline
Patricia Celis
Mirchi Cezik
Emilie Cheng
Kacey Channell Chester
Amy Arlene Christensen
Susana Sentis Comas
Lillian Kathleen Roberta Coony
Beth Anna Cornett
Eli Sheldon Covell
Rebecca S. Cubba
Katherine Rose DaFoe
Lawrence Wayne DeBusk
Gregory Paul Derby
Heather Alyne Dillard
Meredith A. Dillon
Neil C. Dreste
Mark Dennis Dullea
Monica M. Eisenlohr
Tona Renee Farlow
Christy Mae Ferrero
Allison Midsay Ferris
Misha Bacotich Ford
Alana Christina Formalejo
Christopher James Fowler
Christina Iris Franquet
Kristi Elena Fultz
Heather Diane Fyock
Noah T. Gamer
Chaled Abu-Gharbieh
Teresa Angeles Gil
Theresa Katherine Gilles
Melissa Jean Glasser
Marilyn Campbell Goodfield
James Allen Goris
Rhonda Sue Gruber
Maria Guadalupe Guzman
Tim Ha
Caroline Marie Harper
Eric A. Hayes
David Ross Hebel
Dawn Jezebelle Herron
Leah Yvette Holmes
Rachel Anne Honick
Renee Ellen Hoppe
PHILOSOPHY
Jennifer Rae Jackson
David M. Robbins

PHYSICAL EDUCATION
(Exercise Science Emphasis)
Michelle Marie Adam
Garnette Durtche
Laura L. Schulz

PHYSICAL EDUCATION
Sports Medicine Emphasis
Nola Lee Valesquez
Jeffrey Joseph Woolever

PHYSICS
Dawn C. Morrison
George Rudenko, Jr.
Brian Mark Schroeter

POLITICAL SCIENCE
Theresa Alemán
Joke Wies Fincioen
Harinder Kaur Gill
Kimberly Anne Hyde
Justin Potter Karczag
Ross Anthony Linguiti
Elizabeth J. San Agustín
Robert Charles Thomas

PSYCHOLOGY
Allison Suzanne Adams
Mary Margaret Bates

Susanne Brooks
Emilie Cheng
Helga A. Martin
Johnna Ann McDougald
Jerry Gordon Schlund
Brenda Marie Wiedenmeyer

SMALL BUSINESS MANAGEMENT
Kristina Lloyd Dawson

SOCIOLOGY
Nanette Sue Fahrbach
Elida Garcia
Melanie R. Joy
Jodi Ann Perry
Kristen Anne Wilson
Ayako Yamada

SPANISH
Elda F. Brierly
Robyn Renee Curleotti
Bita Damavandi
Michele Decant
Susan Anne Hillyard
Rieko Ochiai
Bilha Marleny Ruano
Hyunah Shim

THEATRE ARTS (Acting/Directing)
Ashley Erica Brennand
Steven Alan Burkholder
## ASSOCIATE IN SCIENCE CANDIDATES
### Spring 1996

### ACCOUNTING
- Emmanuelle Michele Dischoff
- Raudel Limon
- Rebecca L. Miller
- Thoa Kim Tu-Ngo
- Kim Tien Pham

### ADMINISTRATION OF JUSTICE
- Julie Lynn Perry
- Sean Christian Stokhaug

### ADMINISTRATIVE WORD PROCESSOR, (Level 2)
- Tatiana Michale Michalenko

### ADMINISTRATIVE ASSISTANT, Level 3
- Hiroko Nakano
- Yuka Sekiguchi

### ADMINISTRATIVE SPECIALIST, Level 4
- Rosalie Borgita Luera Briley
- Andrea Kay Brown
- Lucille Hinojosa
- Donna Marie Lopez
- Sabrina Chanhamane Onpeng

### AUTOMOTIVE SERVICES & TECHNOLOGY
- Gregg Alan Black
- Colin E. Stoddard
- Peter G. Van Winderden

### BUSINESS ADMINISTRATION
- Michael Anthony Fernandez
- Delfina Violet Jimenez
- Anthony Michael Lawler
- John L. Machuca
- Xuan Truong Nguyen
- Deborah L. Robb
- Anastasia Vasiukova

### COMPUTER INFORMATION SYSTEMS
- Norma A. Bahena Lopez
- Robert Paul Blessing
- Michael Patrick Cogan
- Kenneth J. Esparza
- Ravindra K. Jayasinghe
- Gabriela Sanchez Gonzalez
- Hatakarn Harmsen
- Miho Sato
- Efendhi Sidikpramanaka
- Gerald L. Stephens, Jr.
- Eri Sumita
- Ren-Hao Tseng

### COMPUTER SCIENCE
- Paul E. Carty
- Debbie Quynhgioa Nguyen
- Ryan D. Ott
- Pranay Pankaj Oza
- William W. Sloan, Jr.

### DRAFTING/CAD
- David P. Cahill
- Lupe Esther Hernandez
- Kevin Hunting Kirk
- Michael Hieu Nguyen
- Phuong Mai Nguyen
- Thay Pichitpongchai
- Grace Eileen Singer
- Napoleon R. Torres, Jr.

### EARLY CHILDHOOD EDUCATION
- Susan Renae Dalton
- Marilyn Kathryn Schwind
- Lara Lynn Simpson

### ELECTRONIC ENGINEERING TECHNOLOGY
- Angel Cardenas-Medrano
- Yu-On Cheung
- Peter J. Codella
- Wameng Will Moua
- David Silsbee

### ENGINEERING
- Zheng-Rong Bian
- Alexandros Karim Pachiyannakis
- Tom Lee Schadler

### ENVIRONMENTAL HORTICULTURE
- Rosminah Brown
- Barbara Jean Dickson

### ENVIRONMENTAL HORTICULTURE
(with Emphasis in Landscape Contracting) C-27 License
- Joseph Emery Tieso
- Carlos Villarreal

### FINANCE
- George Yubi Separovich
GRAPHIC BUSINESS MANAGEMENT
Andres Cipriano Mercado

GRAPHIC COMMUNICATION
Roberta Jean Bushman
Rosalva Ramirez

HOTEL, RESTAURANT & CULINARY
Sean Michael Conway
August Hui-Lan Ku
Meghan Tarin Saxton
Sky Micheal Scott

MARINE DIVING TECHNOLOGY
George Charles Blatsos
Jennifer Joyce Edwards
Eric Sean Gusek
Markus Heinrich Heizmann
Gabriel J. Medway
Marcus Andreas Murdock
John Joseph Sarappa
Brett M. Stevens

NURSING (ADN)
Ann Catherine Andresen
Binh Thuc Au
Suzanne Marie Berry
Susan Beth Covert
Marsha J. Crawford
Sylvia Dorantes
Jenifer Mary Drum
Teresa Lynn Facundus
Melissa Ann Guillen
Sandra Delora Gullett
Kimberly Ann Hennefer
Theresa Ann Hammonds
Marlene Cebrian Lacambrana
Diana Marie Luan
Dena Jane Rockwell McCague
Susan McWright
Greta Mitzova-Vladinova
Christine Marguerite Palola
Alma Angelica Patino
Billie Diane Pauletto
Marilyn Rose Siegel
Alesha Ann Silva
Heather Marie Villareal
Fanchon Evette Wallace
Karen Ansberry Whitmore
Shannon Christine Whitney

NURSING (LVN)
Cathie Margaret Beaulieu
Jenny Marie Bell
Penni Blair
Janie Marie Cawklew
Beryl Suzanne Kilminster
Quinton Richard Schubmehl

RADIOGRAPHY
Maxine Lynnette Alewine
Kimberly Shawn DeWitt
Tanya Michele Dinning
Jane Elizabeth Elam
Judith Lynn Finton
Christopher S. Halbur
Diane Ireland
Lori A. Jantz
Ian M. Jones
Sarah Mimi-Ann Keane
Harri Olari Knutinen
Darrell Thomas Lind
Terri Jeaneen Mainhart
Kimberly Claire Mills
Catherine L. Moore
Erin Nicole Norton
Claudia Rangel Petersen
Joan Powell
Marilyn Lois Pusieski
Paul Gerard Rayas
Zachary Stephen Reyes
Peter James Schierloch
LuWanna Shelton
Benjamin Joseph Tate
Laura Vasquez Del Mercado
Donna Marie Woloshansky
Kurt B. Ziegler

SUPERVISION & MANAGEMENT
Michael Ray Goode
CERTIFICATES OF COMPLETION CANDIDATES  
Spring 1996

ACCOUNTING/ASSISTANT BOOKKEEPER
Arnulfo Corona Gonzalez
Thoa Kim Tu-Ngo

ADMINISTRATIVE WORD PROCESSOR, Level 2
Cathy Robin Canfield
Hiroko Nakano
Shinobu Ohara
Yuka Sekiguchi
Debbie Ann Sobell

ADMINISTRATIVE ASSISTANT, Level 3
Andrea Kay Brown
Cathy Robin Canfield
Anita De la Cruz
Hiroko Nakano
Lydia Ana Ortiz
Yuka Sekiguchi
Debbie Ann Sobell

ADMINISTRATIVE SPECIALIST, Level 4
Andrea Kay Brown
Cathy Robin Canfield
Anita De la Cruz
Lucille Hinojosa
Connie Unzueta Perrie
Debbie Ann Sobell

ADMINISTRATION OF JUSTICE
Amelia L. Botello
Lauralei Ann Liddell-Wallis
Rebecca Lee Arellano-Menchaca
Donaciano Sierra Ramirez

AUTOMOTIVE SERVICES & TECHNOLOGY
Salvador P. Chavez
Benjamin Tovar Gallegos
Frederick Iniguez
Angel Omar Mejia
Sungjoon Park
Jose L. Ramirez
Steve Edward Sell
Amadeo Uribe
Alan L. Wautier
Martin Zaragoza

BILINGUAL/BICULTURAL ECE
Victoria Dominguez
Shirley G. Glaettli
Cynthia Joan Menegon

Lily Reiss

BIOMEDICAL EQUIPMENT TECHNOLOGY
Jesus S. Rodriguez

BUSINESS MANAGEMENT
Tatsuhiko Adachi
Anja Nachtigall
Henrik Petersen
Sonja Rabe

COMPUTER SCIENCE
George Sessions

DRAFTING/CAD
Silvia B. Belcher
Adam F. Brown
Mauricio Cuevas
Lupe Esther Hernandez
Matthew Benjamin Moore
Alfredo Dionicio Pablo
Wolfgang Schullitsch
Glenn Karl Wolf
Cheng Zheng

EARLY CHILDHOOD EDUCATION
Jamie Lynn Bojorquez
Susan Renae Dalton
Amy Michelle DeFazio
Victoria Dominguez
Nanette Terese Emry
Shirley G. Glaettli
Cynthia J. Menegon
Madlyn B. Monchamp
Rachelle Marie Nyland
Christine Faye Oliver
Lily Reiss
Kathy A. Rooney
Patricia Taylor
Inger Wyse

ELECTRONIC ENGINEERING TECHNOLOGY
Dan David Christensen
Virgilio Cordero

ENVIRONMENTAL HORTICULTURE
Jon Gerald Bentley
Melanie Jane Cedar
Vidal Cornejo
Scott Mather Fuller
Michael David Garcia

ENVIRONMENTAL HORTICULTURE
(with specialty in Landscape Contracting C-27 License)
Carlos Villarreal

GRAPHIC COMMUNICATION, Level 1
Konstantina K. Argyropoulos
Diego F. Berber
Deborah Ann Elsalde
Elaine Joan Lawrence
Christine Nicole Sale
Brenda Lee Smith

GRAPHIC COMMUNICATION, Level 2
Konstantina K. Argyropoulos
Diego F. Berber
Irina Dakhnovskaia
Christine Nicole Sale

HONORS PROGRAM
Cynthia G. Inda
Andrea Sierra Martin

HOTEL, RESTAURANT & CULINARY
Olivia Briseno-Ubillos
Sean Michael Conway
Allen Field Masterson
Lawrence J. Mirda, Jr.
Mark Joseph Tapert

MACHINE SHOP/WELDING
Chufeng Herr
Viktor Pavlavič Markov

MARINE DIVING TECHNOLOGY
Michael G. Dennis
Jeremy Lee Crawford
Dustin Harrison Hahn
James Marshall Hayward
Oguz Kurtoglu
Sean Timothy O'Hara
Mark Douglas Para
Edward Dale Pomereneing

MARKETING TECHNOLOGY
Linda R. Curtiss
Maki Kajiya
Ismael Jimenez Nunez

MICROCOMPUTER MAINTENANCE
Angel Cardenas-Medrano
Cesar A. Santibanez

NURSING (LVN)
Deborah Lynn Ames
Cathie Margaret Beaulieu
Jenny Marie Bell
Penni Blair
Treva Nicole Bowman
Iris Aleida Bran
Janie Marie Cawkwell
Kelly H. Chance
Adriana Cianfrone
Ana Maria Gonzalez
Kathleen R. Ingalls
Shara McGuire Keller
Beryl Suzanne Kilminster
Laurena Bernice Langlo
Traci Lynn Merrick
Jennifer Lynn Nichols
Marci Isabel Ornelas
Quinton Richard Schubmehl
Oksana Taylor
Sheryl Welke

PC SUPPORT/NETWORK MANAGEMENT
Hemantha K. Abeysekera
Maria Del Carmen Del Solar
A.R. Pete Diamond
Ravindra K. Jayasinghe
Sandra L. Kechejian
Aleksandar Radic
Adam Bryan Sandberg

RECREATIONAL DIVING
Michael G. Dennis

SMALL BUSINESS MANAGEMENT
Sharon A. Williamson
Marie Foley / English

Curriculum Development for American Literature Courses

IN ORDER TO update the curriculum of her two American Literature courses (early and modern), Marie Foley examined current research in two fields: Hispanic-American writing and literary theory.

Spanish Conquest and Colonial writers—Columbus, Cabeza de Vaca and the epic poet of New Mexico, Villagrán—are the subject of new research, especially by new historicist critics who focus on the symbolic systems and power structures in which they were immersed. Another area of considerable critical activity is Mexican-American folklore, myths, pastorals and corridos (ballads). Foley researched their variations and their influence on contemporary Chicano/a writers.

Among contemporary writers, Foley read Villasenor, Zamora, Rivera, Soto, Cisneros, Viramontes and others, as well as general studies on Chicano/a literature. These writers are among the most innovative in American literature today as they stretch the boundaries of genres and explore metaphors of la frontera and mestizaje.

Since 1970, many new critical theories have overtaken the literary world. After reading generally on feminism, reader response theory, structuralism and neo-Marxism, Foley concentrated on the two she was least familiar with—deconstruction and new historicism. Deconstruction, among other things, studies the inconsistencies (“fissures”) of a text; new historicism examines the forces of power that generate and constitute literary texts and control their production.

The third component of this sabbatical project was to develop two study guides, consisting of study questions to guide the students’ reading, as well as maps, timelines and other auxiliary materials for the two courses.
CERTIFICATED PART-TIME LECTURERS
SUMMER SESSION 1996*

ARRINGTON, Homer
AVITSUR, Tal
BALLANTYNE, Jill
BARR, Collette
BARTHELEMESS, Don
BIESINGER, Kathy
BLAU, Bonnie
BORNSTEIN, Carol
BOTTIANI, Sandra
BRADY, J. Eugene
BRAMLETT-SMITH, Lindsey
BRENNAN, Bernard
BREWER, Scott
BRUMMEL, Josephine
BUCKLEW, Pablo
CALIP, Jean-Marie
CARROLL, Catherine
CASTILLO-GUTIERREZ, Dina
CHAVEZ, Bonnie
CHESHER, James
CLARK, John
CLEARWATER, Noelle
COLE, Carole
COLLINS, Kim (Robert)
CONNOR, Debbie
COOPER, Helen
COOPER, Jenny
CUMMINGS, Robert
DEEMS, Lydia
DENKE, Debbie
DI POALO, Carmen
DIAMOND, Carol
DUNN, John
EL-SOUSSI, Mohammad
ELMORE, Robert
ESKANDARI, Manou
FAIR, Dave
FEDERMAN, George
FEY, Irene
FREEMAN, Pope
FULTON, KAY
GAREY, Charles
GEORGAKIS, Peter
GHIZZONI, Sally
GIBSON, Mary
GODAR, Ronald
GOODNOUGH, Robin
GOUGH, Judy
GURIEN, Robin
HALBACH, Karl
HEARON, Sally
HERNANDEZ, Alfonso
HODGES, Morris
HOLMES, James
INGRAM, John
INKS, Edward
INOYE, Karen
JAMISON, Teresa
KAY, John
KRUIDENIER, James
KUENZINGER, James
KULPER, Michael
LANSING, Melanie
LARSON, Thomas
LAWYER, David
LAWYER, Sr., David
LAZORCHIK, Frank
LEVINE, Ronald
LEWIS, George
MACPHEE, Patricia
MAHER, Eileen
MALLOW, Mary Lynn
MANTYLIA, Susan
MARSCHAK, Fred
MATEUS, Cesar
MC CLUNG, Paul
MCCARLEY, Ronald
MCGARRY, Claudia
MEISER, Jacqueline
MELENDEZ, Charles
MOKLER, Richard
MOON, Danielle
MOORE, Naomi
MOOY, James
MOOY, Paige
MORENO, Daniel
MORENO, Elida
MORENO, Francisco
MORGAN, Lee Ann
MORRISON, John
MORRISON, Laura
MORRISON, Maia
NUNEZ, Patricia
O'CONNOR, Ellen
O'CONNOR, Kathleen
OLQUIJIN, Arthur
PAKKER, John
PAULSEN, Robin
PEARSON, Timothy
PEINADO, Federico
PENA, Azalia
Perea De La Cabada, Rafael
PETRSON, Michele
Pini, Deanna
PLUNKETT, Maury
PURDIE, Carole
REBEL, Sylvie
REED, Henry
REYNOLDS, Gail
ROBLES, Roberto
ROJAS, Peter
ROSTON, Jacqueline
ROWLEY, Robert
RUSSELL, Keyo
SANDS, Robert
SANIUK, Joan
SCAMAHOORN, Mark
SEAVER, Donald
SHERMAN, Wayne
SMITH, Guy
SOLBERG, Curtis
SPAVENTA, Marilyn
STEVENS, James
STOCKERO, Robert
STREIFF, Jane
SUNDBECK, Carl
TAMMINA, Ernest
TENNEW, Gail
TROY, Donna
UPTON-BANNER, Kathleen
VASQUEZ, Laurie
VERA-GRAZIANO, Al
VINCENT, William
WAKITA, Takako
WEAVER, David
WEAVER, John
WELBY, Laura
WHITE, Joe
WIEMANN, Mary
WILKINSON, Ann
WILLS, Klaus
WISE, Eric
WOOD, III, Charles
WOPAT, Ron
YUQAL, Ana Maria
YOUNG, Michael
ZIMMERMAN, Alyson

Not to exceed 8 TLUs including
Continuing Education assignments.

5/10/96

Item 4.4
05/18/96
Resolution
of the Governing Board of the
Santa Barbara Community College District

AUTHORIZING ALLAN HANCOCK COMMUNITY COLLEGE DISTRICT TO OFFER A FIRE
SCIENCE PROGRAM FOR 1996-97

WHEREAS, it has been determined that it would be most advantageous to the students
concerned and to the two community college districts that the Allan Hancock College
Fire Science Program be offered in the Santa Barbara Community College District.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Santa Barbara
Community College District hereby authorize Allan Hancock College to offer Fire
Science Programs for credit and state apportionment in the Santa Barbara Community
College District for the 1996-97 school year, and

BE IT FURTHER RESOLVED, that this agreement can be terminated or renewed at the end
of this school year after a review of the current year’s Fire Science Program.

PASSED AND ADOPTED by the Board of Trustees of the SANTA BARBARA COMMUNITY
COLLEGE DISTRICT this 16th day of May, 1996 by the following vote:

Ayes: Dr. Alexander, Ms. Livingston, Mr. Luria, Mr. O’Neill, Mrs. Powell,
Mr. Villegas, Dr. Dobbs

Noes: None

Absent: None

[Signature]
Peter R. MacDougall
Superintendent/President
Secretary/Clerk to the Board of Trustees

Item 4.5
05/16/96
Sabbatical Leave Reports

Summary of Achieved Outcomes

Santa Barbara City College

CURRICULUM DEVELOPMENT FOR AMERICAN LITERATURE
by Marie Foley - English

IMPROVING ENGINEERING COURSES
by Keith Level - Engineering

READING IN IMMIGRANT HISTORY AND WOMEN'S HISTORY: PRODUCING COMPUTERIZED MULTIMEDIA MATERIALS FOR CLASSROOM PRESENTATION
by Barbara Lindemann - History

IDENTIFICATION OF SATELLITE CLINICAL FACILITIES FOR ADN CLINICAL EXPERIENCES
by Claudia Mitchell - Nursing
Sabbatical Leave Report
SUMMARY OF ACHIEVED OUTCOMES

NAME           Marie Foley

PROJECT TITLE  Curriculum Development for American Literature

TERM OF LEAVE  September 1994 - June 1995

1. Three annotated bibliographies which will be made available to colleagues in
   the English Department and other departments on campus. The
   bibliographies are entitled Hispanic and Mexican-American Literature,
   Modern Literary Theory and Literary Theory and American Literature.
   Altogether they contain 114 entries.

2. Two study guides, one for English 225 Early American Literature and one for
   English 226 Modern American Literature. These consist primarily of
   study questions to enhance students' confidence in approaching the often
   complex ideas and unfamiliar genres and writing styles of the literature
   assigned. The questions are on disk and can be easily updated and revised
   as well as made available to colleagues. The study guides also contain
   supplementary teaching materials, such as maps and timelines.

3. Approximately 200 pages of notes on the books and articles read in the fields
   of Hispanic and Mexican-American literature and literary theory. These
   are on disk and will be made available to members of the English
   Department and other colleagues.

4. Increased knowledge of Hispanic and Mexican-American literature to enable
   me to expand my syllabi in these areas and teach this literature with
   greater confidence.

5. Increased knowledge of contemporary literary theory and especially how it has
   impacted scholarship in American Literature. Increased ability to
   incorporate theory into my teaching.

6. Availability to conduct a department colloquium or roundtable on either of
   the above researched areas.
Sabbatical Leave Report

SUMMARY OF ACHIEVED OUTCOMES

NAME
Keith Level

PROJECT TITLE
Improving Engineering courses / Develop stronger programs

TERM OF LEAVE

1. Written text, with graphics, and workbook sheets, covering the topic of Geometric Dimensioning and Tolerancing, which will be incorporated into the Engineering Graphics workbook listed below in item #3.

2. Working knowledge of CADKEY Light computer-aided-drafting software, plus materials including text with graphics, and computer-based drawing assignments, which will be incorporated into the Engineering Graphics workbook listed below in item #3.

3. Supplemental readers to be used in each of 4 courses: Engineering 101 (Engineering and Society), Engineering 105 (Engineering Graphics), Engineering 115 (Statics and Strength of Materials), and Engineering 130 (Computer-Aided-Drafting I). These readers were created to both supplement other textbooks, and are sold to students, at only the cost of duplicating, in the SBCC Bookstore.

4. Better communication between SBCC Engineering and the UCSB Electrical and Computer Engineering (ECE) department, culminating in an agreement that SBCC's Engineering 117 / 117L (5 semester units) course would be equivalent to UCSB's ECE 6A and 6B courses (each 3 quarter units). Prior to this agreement, SBCC students only received ECE 6A at UCSB as equivalent credit to Engineering 117 / 117L at SBCC.
A. BRIEF NARRATIVE ACCOUNT

ORIGINAl PROPOSAL AND CHANGES MADE TO THE PROPOSAL

The two parts to my proposal included 1) reading in the history of immigrant women and revising lectures accordingly and 2) learning to produce visual images for lectures with new computer and videodisk technology, and producing materials for my lectures.

As it turned out, I had to reduce my sabbatical from a 1 year to a 1 semester term (see the letter to the committee dated March 2, 1994 in Part I, Sabbatical Leave Proposal). I kept the intent, but scaled down the amount I hoped to accomplish. My redefined goals, accepted by the Sabbatical Leave Committee, were to read approximately 15 books (or the equivalent in articles), learn Hypergasp and Photoshop programs for computer presentations, and prepare Videotape segments from Videodisks as well as two Hypergasp presentations. After working for two months, I wrote to the Sabbatical Leave Committee stating that the videotape segments appeared less desirable a form of presentation than to use the Videodisks themselves in the classroom. The committee approved this modification in my proposal.

When I changed from a year’s to a semester’s leave, I hoped to request released time from the Faculty Enrichment Committee for spring semester, 1995, in order to produce more Hypergasp presentations. This I did not finally do, as the class I would have had to give up, the only one with a single section, was the History of American Women, and, as the time arrived to apply for funds, I found I wanted to try out the new materials I had developed for that class during my sabbatical leave. Furthermore, I wanted to digest and use the computer materials I had worked with during the sabbatical leave before I made new productions.

WHAT WAS ACCOMPLISHED

My goals were all accomplished. I read more than I thought I would, 24 books and 15 articles in all, close to my original estimate of what I would read for the year, but not the same mix of books and articles as in the proposal, as I found new books published or that came to my attention after the original Sabbatical Leave application was due. Please see the annotated bibliography that follows this narrative section. As a result of this reading I prepared six new lectures on immigrant women and have new material for existing lectures, I put together three slide presentations for the new lectures, and I assembled a reading packet and chose a new required book of essays for History 110, History of American Women.
I learned Hypergasp and Photoshop programs, and also how to use the scanner and edit scanned materials, at least to the point where I could work comfortably with these applications and create my own materials. I appreciated the luxury that the Sabbatical Leave afforded me to explore freely, with lots of “wasted” time, the possibilities in the Hypergasp and Photoshop programs. As I made mistakes and threw out messed up images that I had labored on for 15 or 30 minutes, and as I grew impatient with my “advisers” who were supposed to be helping me solve a problem and who would in a leisurely way say, “let’s see what happens if we do this,” I would realize that I still had the rest of the morning and would begin to relax and enjoy the process, a necessary step to using computers with real ease. During the teaching year when I use the computer, it is always under a deadline: to produce something for a coming class as quickly and efficiently as possible. Therefore I saw the computer as a tool pure and simple, so I wanted to know only what was necessary to complete the task at hand. Unfortunately, such an approach limits one in acquiring the very knowledge and flexibility that enables one in the long run to produce imaginative materials. The Sabbatical Leave gave me the luxury of time to explore and experiment. The programs I used have capacities that I have not yet discovered, but I know now how to find the tools they offer as I need them. In March, after I returned to teaching, I was able to lead the laboratory part of a workshop on Hypergasp when Mark Ferrer was sick.

My first Hypergasp production was on Chinese immigrants in the nineteenth century. It included basic techniques of title cards, decorative backgrounds, photographic images, a time line, cued interaction with a videodisk presentation, and text. When it was finished, I began work on the second, much more ambitious production described below. When it came time during spring semester to use the Chinese immigration program, I was embarrassed by its simplicity, and was pleased to find that in just a few hours I could revise it to make a more handsome composition with additional text.

The second Hypergasp production was designed as the foundation for two 80 minute lectures introducing the conceptual framework for Ethnic Studies 101, the History of the U.S. Immigrant Experience. Titled “The American Kaleidoscope and the Civic Culture,” the presentation has forty cards (or separate screens) that include several title pages, about 45 historical images, buttons that permit the instructor to switch to cards for writing down notes as the lecture proceeds, several “brainstorming” cards to be used as the students generate ideas and the instructor types them on the computer, and cards that permit these same notations to be rearranged on the screen as they are discussed. A more complete description is given below in the “Detailed list of materials produced.”

As can be seen from the list below of Cd-ROM’s and Videodisks reviewed, I spent a great deal of time reviewing available materials and drew from some
J. SUMMARY OF ACHIEVED OUTCOMES

NAME
Claudia Mitchell

PROJECT
IDENTIFICATION OF SATELLITE CLINICAL FACILITIES
FOR ASSOCIATE DEGREE NURSING CLINICAL EXPERIENCE

TERM OF LEAVE
Spring 1995 semester

All proposed outcomes for this Sabbatical Leave have been met:

1. Seven satellite clinical settings in non-acute care areas have been identified:
a) Ante-Partum and Post-Partum Clinic at Franklin Clinic
b) Ante Partum Clinic at Santa Barbara County Health Care Services
c) Oncology Clinic at Santa Barbara Medical Foundation Clinic
d) Urgent Care Clinic at Santa Barbara Medical Foundation Clinic
e) Santa Barbara City College Children's Center 
f) Santa Barbara Visiting Nurses Association for home-care visits
   -with RN
   -with Bathing Aide
g) Community Home Health for home care visits

2. Each setting was visited, evaluated, and specific student learning-experience study guides were prepared.

3. ADN Course objectives have been correlated with the satellite clinical experiences.

4. Specific clinical objectives have been written and shared with the Associate Degree Nursing Faculty in a Faculty Meeting and with individual faculty.

5. One, specific liaison person was identified at each clinical site.

6. Meetings and written correspondence with Associate Degree Nursing Faculty kept them apprised of the on-going sabbatical leave and proposed clinical sites, and solicited general faculty input.

7. All forms for student use in the clinical sites have been prepared. These were explained and discussed with ADN faculty at a Faculty Meeting in Fall, 1995.

8. Approval of Satellite Clinical Facilities was obtained from the Santa Barbara City College Board of Registered Nursing Consultant, Alice Takahashi.

9. Contracts with the clinical agencies were obtained in Spring, 1995.
Continuing Education Division
Summer 1996
New Courses

COMPUTERS (*)
Intro to Quickbooks Pro
Designing Successful Web Pages
Be Quick with Quicken
Success with Claris Works

LANGUAGE*
Intensive Spanish - Intermediate/Advanced

SEWING (8)
Professional Sewing Tips and Techniques

KEY TO CODES GIVEN ABOVE:

State-supported courses:
8     Home Economics

Non-state supported courses
*   Funded by student enrollment fees
    or by District funding or private endowments
# SBCC CONTINUING EDUCATION

**Faculty Calendar 1996-97**

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<td>Dec. 2-Jan. 4 M-Sat</td>
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*FALL 1996 EXTENDED CALENDAR:*

The following classes will run 12 weeks, ending Nov. 30:

- English as a Second Language
- Adult Basic Education
- Citizenship
- Adult High School

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<td>Feb. 17 Mon</td>
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**WINTER 1997 CALENDAR EXCEPTION:**

**Omega Program**

10 weeks, ending March 15

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***SPRING 1996 EXTENDED CALENDARS:***

**Omega Program**

9 weeks, ending June 7

**Adult & Evening HS**

10 weeks, ending June 14
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### Santa Barbara Community College

**Purchase Order Report**  
**May 16, 1996**

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### Santa Barbara Community College

**Purchase Order Report**  
**May 16, 1996**

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- PUBLICATIONS;INSTRUCTION
- TRANSPORTATION
- INFORMATION RESOURCES
- FACILITIES AND OPERATIONS
- FACILITIES AND OPERATIONS
- ART
- CE-APPRENTICESHIP
- AFFIRMATIVE ACTION-PERSONNEL
- CAL-SOAP PROGRAM
- GRAPHIC COMMUNICATIONS
- BUSINESS AND ACCOUNTING
- ATHLETICS
- NURSING (ASSOCIATE DEGREE)
- DRAFTING
- CE-ADMINISTRATION
- COMMUNICATION
- ELECTRONICS
- ELECTRONICS
- FACULTY ENRICHMENT
- DISABLED STUDENT SERVICES
- PARKING PROGRAM-BUS SERV
- GRAPHIC COMMUNICATIONS
- VATEA GRANT
- ADVERTISING
- SUPPLIES
- HARDWARE AND LABOR
- SUPPLIES
- SPRING '96 SCHEDULE
- PERIODICALS DIRECTORY
- SUPPLIES
- EQUIPMENT REPLACEMENT
- SOFTWARE MAINTENANCE
- REPAIR MAINTENANCE
- SUPPLIES
- SUPPLIES
- ADVERTISING
- PUBLICATION
- SUPPLIES
- MOTOROLA RADIOS
- SUPPLIES
- PANASONIC COMBO TV/VCR
- COMPUTER PURCHASE
- COMPUTER SOFTWARE PURCHASE
- COMPUTER PURCHASE
- EQUIPMENT REPLACEMENT
- EQUIPMENT REPLACEMENT
- FOOD FOR FACULTY ENRICHMENT
- REPAIRS FOR ROOF OF VAN
- SIGNS AND STENCIL
- SUPPLIES
- COMPUTER HARDWARE PURCHASE
### Santa Barbara Community College

#### Purchase Order Report - May 16, 1996

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*May 16, 1996*
Santa Barbara Community College

Purchase Order Report - May 16, 1996

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And those Purchase Orders Meeting definition of routine orders (Per Board Policy) numbers 962383-962871, and 965013.
SANTA BARBARA COMMUNITY COLLEGE DISTRICT
PAYMENT OF GENERAL CLAIMS
MAY 16, 1996

GENERAL FUND

Amount Due on Purchase Orders $176,870.98

Amount for Approval and/or Ratification

ADVERTISING

B & I Associates $300.00
Santa Barbara News Press 1,506.44

CONSULTANT

Kelly Baeza 75.00
Jeannette Bosch 75.00
Liz Burnam 315.00
Dee Clotworthy 50.00
Walter Halsey Davis 50.00
Paul Icone 1,738.00
Teresa Ferrall 75.00
Kathe Hines-Knight 75.00
Kelly McCarthy 75.00
Vickie Patik 50.00
Richard North Patterson 2,000.00
Glow Perez 50.00
Dan Poynter 50.00
Jeri Robinson 75.00
Joan Tapper 50.00
Beverly Turner 990.00
University of CA Regents 6,075.00
Bob Wood 75.00

CONTRACTS

AFSA Data Corporation 266.69
Mailmovers Ltd. 241.05

CONTRACTS FOR PERSONAL SERVICE

Carrillo Community Medical 765.00
City of Santa Barbara 1,000.00
Citywide Personnel Service 252.65
Select Temporary Services 792.21
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<td>Daniel Oroz</td>
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<td>John Romo</td>
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BOARDNEW.XLS/YF
**SANTA BARBARA COMMUNITY COLLEGE DISTRICT**  
**PAYMENT OF GENERAL CLAIMS**  
**MAY 16, 1996**

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**UTILITIES**

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| Total Column II                     | $176,870.98 |
| Total Column I                      | $118,722.78  |

| TOTAL GENERAL FUND                  | $295,593.76  |
CHILD DEVELOPMENT FUND

FOOD

S.B.C.C Cafeteria Account $2,508.00

MEMBERSHIP

Child Care Information 70.00

REIMBURSEMENT

Ursula Chapman 30.00
Holly Haws 18.85
Judy Osterhage 10.18

SUPPLIES

All About Pets 87.19
Terry Atkinson 75.00
Dependable Maytag Home 85.17
Home Improvement Center 85.93
Lakeshore 191.59
Luckys Stores Inc. 143.64
Santa Barbara Community 46.97
SBCC Campus Bookstore 8.06

TRAVEL & CONFERENCE

Lea Blackburn 210.00
CCCDAA Conference 1996 160.00

TOTAL CHILD DEVELOPMENT FUND $3,730.58
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<td>93/94</td>
<td>Santa Barbara Concrete Cutting</td>
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## SANTA BARBARA COMMUNITY COLLEGE DISTRICT
### PAYMENT OF GENERAL CLAIMS
#### MAY 16, 1996

### DEF. MAINT. REPLACE STEAM & WATERLINES 93/94

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### LA PLAYA RESTROOMS

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### LSG HEATING/VENTILATING CONTROLS 94/95

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### MAJOR MAINTENANCE 95/96

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<td>Construction Hardware Co</td>
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<td>Decratrend Paints</td>
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### TOTAL REHABILITATION, MAINTENANCE, CONSTRUCTION FUND

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SANTA BARBARA COMMUNITY COLLEGE DISTRICT  
PAYMENT OF GENERAL CLAIMS  
MAY 16, 1996

**EQUIPMENT REPLACEMENT FUND**

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**TOTAL EQUIPMENT REPLACEMENT FUND** $47,267.98
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The Foundation for SBCC
New Gift Report
Current Month & Year-To-Date
at April 30, 1996

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<td><strong>New Gifts</strong></td>
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* - This number reflects the value of deferred gifts at the time of recordation, not their present value. Some of these gifts may not qualify to be included in the audited financial statement.
TRANSIT PASS PROGRAM AGREEMENT

This TRANSIT PASS PROGRAM AGREEMENT is entered into by and between the SANTA BARBARA METROPOLITAN TRANSIT DISTRICT (hereinafter "MTD") and the SANTA BARBARA COMMUNITY COLLEGE DISTRICT (hereinafter "SBCC") at Santa Barbara, California, as of the date set forth below.

WHEREAS:

A. It is in the mutual interest of the MTD and SBCC and to the benefit of the South Coast of Santa Barbara County that the Parties hereto mutually and cooperatively promote and encourage students attending SBCC to use public transportation; and

B. SBCC is located in the South Coast of Santa Barbara County; and

C. MTD provides public mass transportation in the South Coast; and

D. MTD and SBCC desire to implement a program whereby all registered SBCC students shall be eligible to utilize MTD mass transit services.

NOW, THEREFORE, for valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties do hereby agree as follows:

1. SBCC shall pay to MTD eleven dollars and fifty cents ($11.50) per SBCC student for each Fall and Spring Semester during the term of this Agreement. The enrollment figure used to determine the aggregate fee payable to MTD each semester shall be the sum of:

   a. The enrollment figure determined on the first day of the fourth week of classes, which shall be considered the "official enrollment date;"

   b. All registered students withdrawing prior to the official enrollment date who have not returned their MTD Transit Pass.

2. Upon boarding any MTD bus in regular transit service–exclusive of the Downtown-Waterfront Shuttle system–MTD shall accept the presentation of a valid MTD Transit Pass (hereinafter "Pass") by SBCC registered students in lieu of the appropriate cash fare during the time period specified herein.

3. An SBCC registered student shall be defined as a person to whom SBCC has issued a valid semester registration sticker after enrolling in class(es) and paying appropriate fees.

4. Payment shall be made each semester no later than sixty (60) days after the first day of classes during that semester. In the event of non-payment in the allotted time, a late payment charge of one percent (1%) per month shall be assessed.

5. For the life of this Agreement, Passes shall be valid during the Fall and Spring Semesters beginning seven (7) calendar days before the start of classes through the last day of "finals" of each semester.

6. During any semester in which MTD is responsible for the production and dissemination of the Pass, SBCC shall pay MTD an additional two thousand five hundred dollars ($2,500) above that specified in Paragraph 1. Payment shall be made within the time frame specified in Paragraph 4 and the following sub-paragraphs shall be applicable to this Agreement:
a. Passes shall be developed and issued by MTD at the sole responsibility and cost of MTD. A valid Pass shall contain the student’s name and photo, and a sticker provided by SBCC denoting the applicable semester. MTD shall maintain an SBCC-designated site on the SBCC campus during registration periods for issuing Passes to eligible SBCC students.

b. New or replacement Passes requested outside of the designated registration period shall be obtained by students at the MTD Transit Center at 1020 Chapala Street in the City of Santa Barbara. Replacement Passes, which shall be issued only one time per student per semester, shall be subject to an eighteen dollar ($18) fee payable by the SBCC student directly to MTD at the time of replacement. A Pass may be replaced at no charge one time during each subsequent semester. Replacement of that Pass is subject to the earlier terms of this paragraph.

c. SBCC students shall be requested to return their Pass to SBCC at the time of withdrawal from school prior to the end of the semester. SBCC shall transmit all such returned Passes to MTD on a monthly basis.

7. This Agreement shall become effective for the Fall Semester of the 1996/97 school year and continue through the end of the 1997/98 Spring Semester. If the student transportation fee policy adopted by SBCC to support this Agreement is found to be invalid by a court of law, this Agreement shall terminate at the end of the semester in which the court rules.

8. It is agreed between the parties hereto that SBCC, its officers, agents and employees shall be free from liabilities and claims for damages and/or claims or suits for or by any reason of death, injury or injuries to any person, or persons or property of any kind whatsoever, resulting from MTD’s operation and provision of transportation service and MTD agrees to hereby indemnify, save harmless and defend SBCC, its officers, agents, and employees from all liabilities, charges, expenses (including attorney’s fees) and costs on account of or by reason of any death, injury, injuries, damage to property, liabilities, claims, suits or losses occurring as a result of the MTD’s operation and provision of said transportation service.

IN WITNESS WHEREOF, the undersigned consent to the terms and conditions and have caused this Agreement to be executed on the date set forth below.

SANTA BARBARA METROPOLITAN TRANSIT DISTRICT:

[Signature]
Gary Gleason, General Manager

4/1/96
Date

SANTA BARBARA COMMUNITY COLLEGE DISTRICT:

Dr. Peter R. MacDougall, President

[Signature]
Date

Dr. Charles Hanson, Vice President-Business Services

[Signature]
Date

November 15, 1995 (final)
Item 5.1-d
Pg. 2 of 2
05/16/96
ESTIMATED CHILDREN'S CENTER SUMMER SCHOOL BUDGET 1996

ESTIMATED SALARIES

DIRECTOR: LEA BLACKBURN 40 hrs.@ $ 15.45+Benefits $ 618.00
HEAD TEACHER: HOLLY HAWS 240 hrs.@$14.27+Benefits $3424.80
TEACHER: ANNE MARIE WEBB 180 hrs.@$10.41 $1873.80
TEACHER ASSISTANTS: 2 180 hrs@$7.80 =$1404.x2= $2808.00

FOOD COSTS

SBCC Cafeteria 30 children for 29 days @$ .75=$ 652.50

TOTAL ESTIMATED EXPENSES .............................................. $9377.10

INCOME ESTIMATES

TUITION: $65.00 per week per child x 6 weeks= $390.00
30 children x $390.00 =....................................................... $11700.00
April 23, 1996

TO: DSP&S Coordinators
    Chief Business Officers

FROM: Kaylene Hallberg, Dean of Student Services
      Patrick Conklin, Program Assistant

SUBJECT: 1995-96 Mid Year Re-Allocation

This year there was a total of $952,794 requested for re-allocation with $881,529 as Priority 1 requests. The amount that was available this year for re-allocation is $287,531. This amount is from: $198,000 unspent funds from the PADS account, $49,283 was returned from a college and $40,248 unused DSP&S general funds.

Based on the amount of unspent funds, only Priority 1 requests will be funded. There is enough money to fund the first $5,000 of all Priority 1 requests, plus a portion of the Priority 1 requests over the first $5,000.

These funds will be allocated through the apportionment process during the 1995-96 Second Principle. If the college does not believe that this money will be spent by June 1996, it should report this to the Chancellor's Office before the end of the fiscal year.

A list of requests and the amount that was awarded is enclosed.

CONTACT PERSON: If you have any questions, please call Patrick Conklin at (916) 323-5956.

cc: DSP&S Supervising Administrators
    Thelma Scott-Skillman
    Gary Cook
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<thead>
<tr>
<th>DISTRICT</th>
<th>College</th>
<th>DSPS</th>
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<th>Other</th>
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May 3, 1996

TO: Business Managers
Facilities Planners

FROM: James A. Albanese
Vice Chancellor, Fiscal Policy

SUBJECT: 1996-97 Hazardous Substances Removal Program

SYNOPSIS: The 1996-97 Governor's Budget appropriated $8 million (General Fund) for the removal of asbestos and other hazardous substances.

Of the 309 proposals submitted to the Chancellor's Office for review, 87 have been approved for funding (see attached).

Projects listed as "Total Projects Approved" on the attached project recap sheet for each district will be available for State support on a 100 percent State fund basis.

The second attachment is a list of projects submitted by your district. The list indicates the State priority number, the total funded project cost, and the total amount of projects submitted. We are also including a "Notice of Participation" (NOP) check box to initiate the encumbrance process for the 1996-97 funds.

Districts desiring to make substitutions within the State funded priority list, must submit a written request with sufficient justification for the change in priority funding and cannot exceed the State funded allocation (Total Projects Approved). Although districts will have until June 1, 1999, to complete all funded projects and submit claims for reimbursement to the Chancellor's Office, it is recommended that you proceed with your project as soon as possible. If you are unable to begin your project in a timely manner, let us know immediately so we can reallocate the funds to another project.

ACTION REQUESTED: Any district wishing to participate in this program should:
(1) review the attached priority list, (2) select project(s) on the priority list equaling the State funded amount (Total Projects Approved), (3) return a signed copy of the 1996-97 Hazardous Substance Program form (96HSPRI.XLS) and priority change justification (if applicable) to this office indicating the district's intent to proceed with its project(s).
1996-97 Hazardous Substances Program
Summary of Proposals

<table>
<thead>
<tr>
<th>Category</th>
<th>Applications Submitted</th>
<th>Dollars Requested</th>
<th>Applications Funded</th>
<th>Dollars Provided</th>
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<tbody>
<tr>
<td><strong>ASBESTOS REMOVAL</strong></td>
<td></td>
<td></td>
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<tr>
<td>Removal or replacement of sprayed or wrapped insulation.</td>
<td>48</td>
<td>$9,845,000</td>
<td>33</td>
<td>$3,308,000</td>
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<td>Removal or replacement of ceiling tiles or sprayed on ceilings.</td>
<td>21</td>
<td>$4,138,000</td>
<td>17</td>
<td>$2,521,000</td>
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<td>Replacement of walls, partitions or sofit panels.</td>
<td>8</td>
<td>$543,000</td>
<td>1</td>
<td>$38,000</td>
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<td>Removal or replacement of floor tiles.</td>
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<td>$5,913,000</td>
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<td>$0</td>
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<tr>
<td>Replacement of roofing materials.</td>
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<td>$1,563,000</td>
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<td>Surveys to determine existence of asbestos (1 request involves disposal).</td>
<td>2</td>
<td>$62,000</td>
<td>1</td>
<td>$29,000</td>
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<td>General campus or building-wide projects (may involve ceiling tiles, insulation and floor tiles).</td>
<td>20</td>
<td>$6,604,000</td>
<td>2</td>
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<td><strong>HAZARDOUS CHEMICALS</strong></td>
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<td>Construct hazardous storage facilities or improved ventilation systems.</td>
<td>70</td>
<td>$4,931,000</td>
<td>29</td>
<td>$1,354,000</td>
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<td>Remove hazardous chemicals (sweeps)</td>
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<td>$2,914,000</td>
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<td>$0</td>
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<td><strong>PCB REMOVAL</strong></td>
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<td>Replace Electrical Apparatus.</td>
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<td>1</td>
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<td>Removal light ballast</td>
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<td><strong>UNDERGROUND TANKS AND GROUND WATER</strong></td>
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<td>Remove/Replace Underground Tanks.</td>
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<td>Monitor Ground Water</td>
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<td>Other Ground Water-Related Issues</td>
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<td><strong>Total</strong></td>
<td>309</td>
<td>$41,797,000</td>
<td>87</td>
<td>$8,000,000</td>
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# 1996-97 HAZARDOUS SUBSTANCES PROGRAM

## SANTA BARBARA COMMUNITY COLLEGE DISTRICT

<table>
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<tr>
<th>PRIORITY #</th>
<th>PROJECT DESCRIPTION</th>
<th>1996-97 AMOUNT</th>
<th>1996-97 N.O.P.</th>
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<tbody>
<tr>
<td>17</td>
<td>Asbestos Removal-Admin. Ceiling Tile</td>
<td>$130,500</td>
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Total Projects Approved: $130,500

Total Projects Submitted: $130,500

The District agrees to proceed with the marked 1996-97 Hazardous Substance Removal project(s).

<table>
<thead>
<tr>
<th>District Business Manager</th>
<th>Date</th>
</tr>
</thead>
</table>
April 12, 1996

Jan Anderson
Santa Barbara City College
721 Cliff Drive
Santa Barbara, CA  93109-2394

Dear Ms. Anderson:

On behalf of Marine Midland Bank, as Trustee of the Helene Fuld Health Trust, I am pleased to report that the Trustee has awarded 116 grants to schools of nursing including a grant to your school in the amount of $35,000. In making its decision the Trustee was confronted with the difficult task of having to consider requests totaling more than $31 million from 356 schools of nursing. We hope you are as pleased as we were with your school's fine performance.

In due course you will receive a grant contract for your signature. Upon the return of the executed contract, a check in the amount of your grant will be sent to you.

If you are receiving funds for computer assisted instruction or interactive video equipment and think you need assistance in implementing your grant proposal, you might want to contact Dennis Dietrich at FITNE (614-592-2511). FITNE conducts workshops and other technological education activities for the Fuld Trust. It devotes substantial attention to computer assisted instruction and the use and configuration of interactive video equipment, as well as to the development and distribution of relevant programming.

Sincerely,

[Signature]

Robert C. Miller
Counsel

RCM: mb
AGREEMENT FOR THE USE OF CLINICAL FACILITIES

THIS AGREEMENT is made and entered into this 1st day of July 1996, by and between SANTA BARBARA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES, as the governing board of Santa Barbara City College, Santa Barbara County, California, hereinafter sometimes referred to as "the College", and SARAH/HEATH HOUSE, Santa Barbara, California, hereinafter sometimes referred to as "the Hospital."

WITNESSETH:

WHEREAS it is agreed by the aforesaid parties to be of mutual interest and advantage that the students enrolled in the Santa Barbara City College Certified Nursing Assistant/Home Health Aide (CNA/HHA) Program be given the opportunity and benefit of the Hospital's clinical facilities:

NOW, THEREFORE, it is agreed:

1. The Hospital will provide the following:
   a. Suitable learning experiences in the care of patients according to stated behavioral objectives. Opportunity will be provided for students to obtain experience in all phases of patient care dependent on their area of study. Students will pursue singular objectives with eventual pursual of broad objectives. Although students will be under the general supervision of College faculty with periodic planned on-site supervision, they will receive the direct supervision of Hospital staff when College faculty are not present. Students will have the privilege of consulting with members of medical and paramedical services of the Hospital on an individual basis or in conferences as recommended by the faculty.
   b. Suitable conference room facilities, office space for instructors as available, and storage space for teaching materials as available.
   c. Access to the professional library and medical records. (The latter must be arranged for in advance, utilizing the usual Hospital protocol).
   d. Cooperation and intercommunication between the Hospital administrative and staff personnel and the College staff.
   e. Upon appointment, will permit its clinical facilities to be inspected and its personnel to be interviewed by state and national accreditation or review representatives.
   f. Orientation for faculty and students when prearranged by College staff. (Should occur with each major change in staff and students).
   g. A liaison person or persons to whom the College sends all notices, changes, etc.

2. The College agrees to the following:
   a. To accept full responsibility for the development, organization, and implementation of the Certified Nursing Assistant/Home Health Aide (CNA/HHA) curricula under the direction of the Program Coordinator.
   b. To accept full responsibility for the selection and guidance of learning experiences to meet the objectives of the curriculum.
   c. To provide the Hospital with a description of faculty responsibilities while supervising students in the Hospital.
   d. To provide the Hospital with ongoing and up-to-date objectives for students participating in learning experiences at the Hospital.
   e. To provide all instructional supplies and equipment needed for the maintenance of a sound educational program, not including the facilities agreed to be provided by the Hospital.
   f. To furnish copies of class schedules and student rotation in clinical assignments to designated personnel.
   g. Provide qualified staff for the purpose of instruction and supervision to the students enrolled in this program.
h. Provide education and training about bloodborne pathogens to the students enrolled in this program. This education and training shall include, but not be limited to, the proper handling of blood and body fluids, preventative measures of exposure to blood and body fluids, and risks concerning the Hepatitis B Virus. SBCC will maintain records documenting this training as well as a letter signed by each student indicating their choice of either receiving or not receiving the vaccine to the Hepatitis B Virus.

3. Both contracting parties agree to the following regarding students:
   a. Students will abide by the existing policies and regulations of the Hospital.
   b. Students will furnish and launder their own uniforms and provide for their own transportation.
   c. Students will receive no salary or stipend for the clinical care they may provide in the course of their educational practice.
   d. Students will pay no educational fees to the Hospital, nor will the Hospital charge for the use of the facility, equipment, or consumable supplies used in the education of students.
   e. Students will carry individual malpractice insurance at their own expense. (Amount of coverage to be a minimum of $1,000,000 per incident and $3,000,000 aggregate).
   f. Students will have a physical examination on a basis consistent with what the Hospital requires for its nursing staff including documented evidence of being free from tuberculosis at their own expense.
   g. A student will be personally responsible for any damage or destruction of Hospital property (except supplies) which is not covered by Hospital insurance.
   h. The College and the Hospital will meet once a year or more frequently as deemed necessary to discuss the students’ program, any existing problems, and evaluation of student learning experiences in the Hospital.
   i. The Hospital recognizes that Santa Barbara City College students will receive first priority in student learning experiences, and that if another institution wishes to use the Hospital for learning experiences, their priority would be second, and all involved major parties would enter into dialogue to ascertain the feasibility of adding more students to the Hospital.
   j. The Hospital recognizes that the College is responsible for the learning experiences of students, but reserves the right in all problem situations requiring immediate solution, to resolve the situation in favor of the patient, placing the student in the position of an observer, with subsequent clarification to follow between the College and the Hospital.
   k. Both contracting parties agree that the standards of the programs shall be maintained at a level equal to or exceeding the standards currently set forth by appropriate licensing or certification boards.
   l. The term of this agreement shall be from January 1, 1996 through June 30, 1996. The agreement may be revised at the request of either party and with the agreement of both parties.
   m. Either party of this agreement may terminate this agreement at the close of any school year by proper notice thereof in writing, delivered to the proper legal representative of the other party at least nine months prior to the proposed termination.
   n. Prohibit SBCC students enrolled in this instructional program from displacing any regular paid employee of AFFILIATE or causing any employee’s hours to be reduced.

SANTA BARBARA CITY COLLEGE

By Charles Hanson
Vice President, Business Services

SARAH/HEATH HOUSE

By Debby McQuade

Item 5.1-i
Pg. 2 of 2
05/16/96
AGREEMENT FOR THE USE OF CLINICAL FACILITIES

THIS AGREEMENT is made and entered into this 1st day of July 1996 by and between SANTA BARBARA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES, as the governing board of Santa Barbara City College, Santa Barbara County, California, hereinafter sometimes referred to as "the College," and the BEVERLY LA CUMBRE CONVALESCENT HOSPITAL, Santa Barbara, California, hereinafter sometimes referred to as "the Hospital."

WITNESSETH:

WHEREAS it is agreed by the aforesaid parties to be of mutual interest and advantage that the students enrolled in Santa Barbara City College's Health Technologies Programs, including the Associate Degree Nursing be given the opportunity and benefit of the Hospital's clinical facilities:

NOW, THEREFORE, it is agreed:

1. The Hospital will provide the following:
   a. Suitable learning experiences in the care of patients according to stated behavioral objectives of the Associate Degree Nursing and Licensed Vocational Nursing Program. Opportunity will be provided for students to obtain experience in all phases of patient dependent on their area of study. Students will pursue singular objectives with eventual pursuit of broad objectives. Students will be under the supervision of college faculty. Students will have the privilege of consulting with members of medical and paramedical services of the Hospital on an individual basis or in conferences as recommended by the faculty.
   b. Suitable conference room facilities, office space for instructors as available, and storage space for teaching materials as available.
   c. Access to the professional library and medical records. (The latter must be arranged for in advance, utilizing the usual Hospital protocol.)
   d. Cooperation and intercommunication between the Hospital administrative and staff personnel and the College staff.
   e. Upon appointment, will permit its clinical facilities to be inspected and its personnel to be interviewed by state and national accreditation or review representatives.
   f. Orientation of facility staff and students when pre-arranged by College staff. (Should occur with each major change in staff and students.)
   g. A liaison person or persons to whom the College sends all notices, changes, etc.

2. The College agrees to the following:
   a. To accept full responsibility for the development, organization, and implementation of the Associate Degree Nursing (ADN) curricula under the direction of the Program Coordinator.
   b. To accept full responsibility for the selection and guidance of learning experiences to meet the objectives of the curriculum.
   c. To provide the Hospital with a description of faculty responsibilities while supervising students in the Hospital.
   d. To provide the Hospital with ongoing and up-to-date objectives for students participating in the learning experiences at the Hospital.
   e. To provide all instructional supplies and equipment needed for the maintenance of a sound educational program, not including the facilities agreed to be provided by the Hospital.
   g. To furnish copies of class schedules and student rotation in clinical assignments to designated personnel.
AGREEMENT FOR THE USE OF CLINICAL FACILITIES

THIS AGREEMENT is made and entered into this 1st day of July 1996 by and between SANTA BARBARA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES, as the governing board of Santa Barbara City College, Santa Barbara County, California, hereinafter sometimes referred to as "the College," and the BEVERLY LA CUMBRE CONVALESCENT HOSPITAL, Santa Barbara, California, hereinafter sometimes referred to as "the Hospital."

WITNESSETH:

WHEREAS it is agreed by the aforesaid parties to be of mutual interest and advantage that the students enrolled in Santa Barbara City College's Health Technologies Programs, including the Associate Degree Nursing be given the opportunity and benefit of the Hospital's clinical facilities:

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   b. Suitable conference room facilities, office space for instructors as available, and storage space for teaching materials as available.
   c. Access to the professional library and medical records. (The latter must be arranged for in advance, utilizing the usual Hospital protocol.)
   d. Cooperation and intercommunication between the Hospital administrative and staff personnel and the College staff.
   e. Upon appointment, will permit its clinical facilities to be inspected and its personnel to be interviewed by state and national accreditation or review representatives.
   f. Orientation of facility staff and students when pre-arranged by College staff. (Should occur with each major change in staff and students.)
   g. A liaison person or persons to whom the College sends all notices, changes, etc.

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   a. To accept full responsibility for the development, organization, and implementation of the Associate Degree Nursing (ADN) curricula under the direction of the Program Coordinator.
   b. To accept full responsibility for the selection and guidance of learning experiences to meet the objectives of the curriculum.
   c. To provide the Hospital with a description of faculty responsibilities while supervising students in the Hospital.
   d. To provide the Hospital with ongoing and up-to-date objectives for students participating in the learning experiences at the Hospital.
   e. To provide all instructional supplies and equipment needed for the maintenance of a sound educational program, not including the facilities agreed to be provided by the Hospital.
   g. To furnish copies of class schedules and student rotation in clinical assignments to designated personnel.
3. Both contracting parties agree to the following regarding students:

   a. Students will abide by the existing policies, procedures, and regulations of the Hospital, and all requirements and restrictions specified jointly by representatives of the College and the Hospital.
   b. Students will furnish and launder their own uniforms and provide for their own transportation.
   c. Students will receive no salary or stipend for the clinical care they may provide in the course of their educational practice.
   d. Students will pay no educational fees to the Hospital, nor will the Hospital charge for the use of the facility, equipment or consumable supplies used in the education of students.
   e. Students will carry individual malpractice insurance at their own expense. (Amount of coverage varying from $1,000,000 per incident and from $3,000,000 aggregate.)
   f. Students will have a physical examination on a basis consistent with what the Hospital requires for its nursing staff, including documented evidence of being free from tuberculosis at their own expense.
   g. A student will be personally responsible for any damage or destruction of Hospital property (except supplies) which is not covered by Hospital insurance.
   h. The College and the Hospital will meet not less than two times a year to discuss the students’ program, changes in College or Hospital staff, any existing problems, and evaluation of student learning experiences in the Hospital.
   i. The Hospital recognizes that the Associate Degree Nursing and Licensed Vocational Nursing programs at Santa Barbara City College will receive first priority in student learning experiences, and that if another institution wishes to use the Hospital for learning experiences, their priority would be second, and all involved major parties would enter in to dialogue to ascertain the feasibility of adding more students to the Hospital.
   j. The Hospital recognizes that the College is responsible for the learning experiences of students, but reserves the right in all problem situations requiring immediate solution, to resolve the situation in favor of the patient, placing the student in the position of an observer, with subsequent clarification to follow between the College and the Hospital.
   k. Both contracting parties agree that the standards of the programs and courses shall be maintained at a level equal to or exceeding the standards currently set forth by appropriate licensing or certification boards.
   l. The term of this agreement shall be from July 1st, 1996, through June 30, 1997. The agreement may be revised at the request of either party and with the agreement of both parties.
   m. Either party of this agreement may terminate this agreement at the close of any school year by proper notice thereof in writing, delivered to the proper legal representative of the other party at least six months prior to the proposed termination.

SANTA BARBARA CITY COLLEGE

By Charles Hanson
Title Vice President, Business Services

BEVERLY LA CUMBRE CONVALESCENT HOSPITAL

By Doug Wamsley
Title Administrator
SANTA BARBARA COMMUNITY COLLEGE DISTRICT
CONTRACTED INSTRUCTION
AGREEMENT

THIS AGREEMENT, entered into by and between the RYDBERG LEVY GROUP hereinafter referred to as "COMPANY", and SANTA BARBARA CITY COLLEGE DISTRICT, hereinafter referred to as "COLLEGE" confirms the arrangements the parties have made for training as described below:

1. DESCRIPTION: Improving Business Writing

2. SCHEDULE: May 18, 1996
   8:30 AM - 11:30 AM

3. CLASS LOCATION: El Encanto Hotel
   1900 Lasuen Rd.
   Santa Barbara, CA

4. CONSIDERATION: The training that is the subject of this agreement shall be for the exclusive benefit of the COMPANY, shall be open to its designees only, and the COLLEGE shall not receive any State support for the training. In consideration of the instructional and related services provided by the COLLEGE, COMPANY agrees to pay the COLLEGE an amount determined as follows: $400.00 Dollars

5. CANCELLATION: The COMPANY and COLLEGE retain the right to terminate this Agreement for any reason with a 30-day written notice to the other party. All costs incurred to the date of notification of termination are immediately due and payable.

6. NOTICES: Any notice or correspondence required by this agreement shall be delivered personally or by United States mail as follows:
6.1 Correspondence to the COLLEGE:

Dr. Barbra Schantz Louis
Dean, Continuing Education
Alice F. Schott Center
310 West Padre Street
Santa Barbara, CA 93105-4366

6.2 Correspondence to COMPANY:

Name: Mr. David Lynch
Rydberg Levy Group
c/o Santa Barbara Travel
Address: 1028 State Street
Santa Barbara, CA 93101

7. ADDITIONAL TERMS: Payment is due within 10 days from the date of invoice. Invoices will be billed monthly for services rendered.

8. To become effective, this agreement must be signed and returned to the COLLEGE.

Company Name: Rydberg Levy Group

By: Mr. David Lynch Date: _______________
    (Principal name)

SANTA BARBARA COMMUNITY COLLEGE DISTRICT:

By: ___________________________ Date: _______________
    Charles Hanson, Vice President
    Business Services
    SANTA BARBARA COMMUNITY COLLEGE
    721 Cliff Drive
    Santa Barbara, CA 93109

Board Approval Date: ___________________________
SANTA BARBARA COMMUNITY COLLEGE DISTRICT
CONTRACTED INSTRUCTION
AGREEMENT

THIS AGREEMENT, entered into by and between SANTA BARBARA NEWS PRESS hereinafter referred to as "COMPANY", and SANTA BARBARA CITY COLLEGE DISTRICT, hereinafter referred to as "COLLEGE" confirms the arrangements the parties have made for training as described below:

1. DESCRIPTION: Computer Training: Internet, 24 Station

2. SCHEDULE: May 1, 1996 and May 8, 1996,
   8:00 AM - 11:30 AM & 12:30 PM - 4:00 PM

3. CLASS LOCATION: The Wake Center
   300 Turnpike Rd.
   Santa Barbara, CA 93111-1931

4. CONSIDERATION: The training that is the subject of this agreement shall be for the exclusive benefit of the COMPANY, shall be open to its designees only, and the COLLEGE shall not receive any State support for the training. In consideration of the instructional and related services provided by the COLLEGE, COMPANY agrees to pay the COLLEGE an amount determined as follows: $2,192. Dollars

5. CANCELLATION: The COMPANY and COLLEGE retain the right to terminate this Agreement for any reason with a 30-day written notice to the other party. All costs incurred to the date of notification of termination are immediately due and payable.

6. NOTICES: Any notice or correspondence required by this agreement shall be delivered personally or by United States mail as follows:

Contracted Instruction Agreement

Item 5.1-k (2)
Pg. 1 of 2
05/16/96
6.1 Correspondence to the COLLEGE:

Dr. Barbra Schantz Louis  
Dean, Continuing Education  
Alice F. Schott Center  
310 West Padre Street  
Santa Barbara, CA 93105-4366

6.2 Correspondence to COMPANY:

Name: Mr. Jeffery R. Menard  
Director/Publishing  
Technological Services  
Address: Santa Barbara News Press  
P.O. Box 1359  
Santa Barbara, CA 93102-1359

7. ADDITIONAL TERMS: Payment is due within 10 days from the date of invoice. Invoices will be billed monthly for services rendered.

8. To become effective, this agreement must be signed and returned to the COLLEGE.

Company Name: SANTA BARBARA NEWS PRESS

By: Mr. Jeffery R. Menard  
(Principal name)

Date: ____________________

Director/Publishing, Technological Services  
(Title)

SANTA BARBARA COMMUNITY COLLEGE DISTRICT:

By: ____________________  
Date: ____________________

Charles Hanson, Vice President  
Business Services  
SANTA BARBARA COMMUNITY COLLEGE  
721 Cliff Drive  
Santa Barbara, CA 93109

Contracted Instruction Agreement  
2
SANTA BARBARA COMMUNITY COLLEGE DISTRICT
CONTRACTED INSTRUCTION
AGREEMENT

THIS AGREEMENT, entered into by and between E-SYSTEMS/RAYTHEON COMPANY, hereinafter referred to as "COMPANY", and SANTA BARBARA CITY COLLEGE DISTRICT, hereinafter referred to as "COLLEGE" confirms the arrangements the parties have made for training as described below:


2. SCHEDULE: Ten sessions, four hours two times per week on Wednesdays and Saturdays, from 7:30 AM - 11:30 AM and 12:00 PM - 4:00 PM

3. CLASS LOCATION: The Wake Center
300 N. Turnpike
Santa Barbara, CA 93111-1931

4. CONSIDERATION: The training that is the subject of this agreement shall be for the exclusive benefit of the COMPANY, shall be open to its designees only, and the COLLEGE shall not receive any State support for the training. In consideration of the instructional and related services provided by the COLLEGE, COMPANY agrees to pay the COLLEGE an amount determined as follows: $5,000. Dollars

5. CANCELLATION: The COMPANY and COLLEGE retain the right to terminate this Agreement for any reason with a 30-day written notice to the other party. All costs incurred to the date of notification of termination are immediately due and payable.

6. NOTICES: Any notice or correspondence required by this agreement shall be delivered personally or by United States mail as follows:
6.1 Correspondence to the COLLEGE:

Dr. Barbra Schantz Louis
Dean, Continuing Education
Alice F. Schott Center
310 West Padre Street
Santa Barbara, CA 93105-4366

6.2 Correspondence to COMPANY:

Name: Mr. Randy Weiss
Manager, Employee Relations and Training
Address: E-Systems/Raytheon Company
6380 Hollister Avenue
Goleta, CA 93117

7. ADDITIONAL TERMS: Payment is due within 10 days from the date of invoice. Invoices will be billed monthly for services rendered.

8. To become effective, this agreement must be signed and returned to the COLLEGE.

Company Name: E-SYSTEMS/RAYTHEON COMPANY

By: Mr. Randy Weiss. Date:______________
(Principal name)
Manager, Employee Relations and Training
(Title)

SANTA BARBARA COMMUNITY COLLEGE DISTRICT:

By: Charles Hanson, Vice President Date: ______________
Business Services
SANTA BARBARA COMMUNITY COLLEGE
721 Cliff Drive
Santa Barbara, CA 93109

Board Approval Date:

Contracted Instruction Agreement
Student-Right-To-Know Reporting
Subscription Agreement

1. Purpose

The Santa Barbara Community College District (hereinafter District) and the Chancellor's Office for the California Community Colleges (hereinafter COCCC) hereby enter into this agreement to facilitate compliance by community college districts with the information reporting requirements of the Student Right-to-Know Act, Pub. L. 101-542, as amended by the Higher Education Technical Amendments of 1991, Pub. L. 102-26, and the Higher Education Technical Amendments of 1993, Pub. L. 103-208, and the implementing regulations of the U.S. Department of Education set out at 34 C.F.R. 668.41 et seq. (hereinafter "federal law").

2. Term

This agreement shall be null and void and have no force or effect unless and until districts representing a total of at least eighty (80) community colleges shall have signed subscription agreements on the same terms by May 31, 1996. If the required subscription level is achieved, the term of this agreement shall commence July 1, 1996, and end June 30, 1998, except that the obligation of District to supply data and the obligation of COCCC to generate reports shall continue until final drafts of all required and supplementary reports for the Fall 1996 and Fall 1997 cohorts have been prepared for submission to the U.S. Department of Education consistent with paragraph 3 and the requirements of federal law. The term of this contract may be extended for such additional periods and on such terms as the parties may mutually agree upon in writing.

3. Services

In order to further the purposes of this agreement and develop reports required by federal law for students in the Fall 1996 and Fall 1997 first-time freshman cohorts, COCCC agrees to do all of the following:

(a) Develop and provide to District the operational definitions and data collection and reporting requirements necessary to generate reports which will comply with federal law;
(b) Implement procedures to secure transfer and military enlistment data and match it with data supplied by District;
(c) Provide to District edit reports and an analysis of reporting problems;
(d) Provide to District simulations and test reports for analysis by researchers to refine the research protocol, operational definitions, and reports;
(e) Provide to District drafts of both required and supplementary reports describing the number of students who complete programs, the number who achieve transfer readiness, and the number who transfer (including extended time rates for part-time students, etc.);
(f) Provide to District the underlying data and programs to permit District to conduct research and validate the draft reports;
(g) produce and provide to District final draft reports;
(h) Upon approval by District, forward final reports to the U.S. Department of Education consistent with the requirements of federal law.
4. Compensation

In consideration of the performance of the above, District agrees to pay COCCC the sum of six thousand dollars ($6,000) for each college in the District. Said payments shall be made in two equal installments of three thousand dollars ($3,000) each, per college, due and payable on July 15, 1996, and July 15, 1997, respectively.

5. District Responsibilities

(a) In addition to paying compensation as provided in Paragraph 4, and as a condition precedent to performance by COCCC of the duties described in Paragraph 3, the District agrees to do all of the following:

(1) Collect and report necessary data to COCCC consistent with the definitions and procedures established pursuant to Paragraph 3(a); and

(2) submit final reports to the U.S. Department of Education or approve their submission by COCCC pursuant to Paragraph 3(h); and

(3) otherwise fully cooperate with COCCC in connection with the development of procedures, collection of data, preparation and review of reports, and other activities necessary to furtherance of the purposes of this agreement.

(b) District further agrees that it will be fully responsible for publishing the completion rate information to students and prospective students by whatever means it determines to be most appropriate.

6. District Rights

Notwithstanding any other provision of this agreement, District shall have the right to use or reproduce any data or reports developed pursuant to this agreement. The District shall also retain the right to develop and publish reports which vary from those produced by COCCC pursuant to this agreement.

7. Contract Audit

The contracting parties agree to be subject to the examination and audit of the State Auditor for a period of five (5) years after final payment under the contract.

8. Disputes

In the event of a dispute, District agrees to file a “Notice of Dispute” with COCCC within ten (10) days of discovery of the problem. Within ten (10) days, the Chancellor or his designee shall meet with representatives of the District for purposes of resolving the dispute. The position of the Chancellor shall be final.
9. Notice

Notice to either party may be given by certified mail properly addressed, postage fully prepaid to the address beneath the name of each respective party. Such notice shall be effective when received, as indicated by post office records, or if deemed undeliverable by post office, such notice shall be postponed 24 hours for each such intervening day.

10. Project Director

Mick Holsclaw is designated the Project Director on behalf of the COCCC. COCCC may change the Project Director at any time and shall notify the District of any such change.

11. Project Monitor

Mr. William Hamre is designated as the Project Monitor on behalf of the District.

12. Time Is of the Essence

Time is of the essence in this contract. In case either party shall fail to perform the agreement on its part to be performed, at the time fixed for the performance of such respective agreement by the terms of this contract or by any extension thereof, the other party may at its election terminate the contract. Such termination shall be in addition to and not in lieu of any other legal remedies provided by this contract or by law. Notwithstanding the foregoing, the timing for performance of the tasks may be changed by written approval of the Project Monitor.

13. Copyright

The copyright to all materials produced as a result of this agreement shall belong to the State of California. District hereby assigns all rights, title and interest, including the copyright to any works created pursuant to this agreement, to COCCC, provided that the District shall retain the right to reproduce and disseminate copies of such works. COCCC reserves the right to use and reproduce all reports and data produced and delivered pursuant to this contract. COCCC further reserves the right to authorize others to use or reproduce such materials.

14. Confidentiality of Data

To the extent permissible by law, both parties agree not to disclose to any third party personally identifiable data regarding any student.

15. Warranty

Neither COCCC nor any of its officers or employees make any warranty, express or implied, or assume any legal liability for the information contained in reports produced pursuant to this agreement or for ensuring District compliance with federal law.
16. Termination

Either party may at its option terminate this contract at any time upon giving 30 days advance notice in writing to the other party in the manner herein specified. In such event, both parties agree to use all reasonable efforts to mitigate their expenses and obligations thereunder. In such event, the District shall pay COCCC for all satisfactory services rendered and expenses incurred prior to such termination which could not have been avoided by reasonable efforts of COCCC, but not in excess of contract maximum payable.

In the event of any breach of this contract, the COCCC may without any prejudice to any of its other legal remedies terminate this contract upon five days written notice to the District.

17. Waiver

No waiver of any breach of this contract shall be held to be a waiver of any other or subsequent breach. All remedies afforded in this contract shall be taken and construed as cumulative; that is, in addition to every other remedy provided therein or by law. The failure of the COCCC to enforce at any time any of the provisions of this agreement, or to require at any time performance by the District of any of the provisions thereof, shall in no way be construed to be a waiver of such provisions nor in any way affect the validity of this agreement or any part thereof or the right of COCCC to thereafter enforce each and every such provision.

18. Agreement is Complete

Other than as specified herein, no document or communication passing between the parties hereto shall be deemed a part of this agreement.

Ernest Leach
Deputy Chancellor
California Community Colleges
1107 Ninth Street
Sacramento, CA 95814

District Chief Executive Officer (or authorized designee)
Address: Santa Barbara Community College
721 Cliff Drive
Santa Barbara, CA 93109-2394
29 April 1996

Mr. Granville Knox,
Director of Facilities and Operations
SANTA BARBARA CITY COLLEGE
721 Cliff Drive
Santa Barbara, CA  93109

Subject:  Santa Barbara City College
          Mezzanine over Weight Room in the Gymnasium.

Dear Gran:

We are pleased to present this proposal for a feasibility study for adding a
classrooms level over the weight room in the gymnasium building. I visited the
facility with Lloyd Bush and Peter Ehlen to determine the level of effort involved
in preparing a definitive report.

The scope of work for which we have prepared this proposal includes:

- Visit the facility, study the existing drawings, verify key dimensions and make
  note of existing usage, accessibility issues and other observable items.

- Meet with college staff as required to determine the appropriate classroom
  size, equipment and arrangement, especially to determine exit loading and
  HVAC loads.

- Meet with staff to determine acceptable layouts of equipment in the weight
  room to accommodate necessary structure for the classroom floor.

- Prepare plans and sections to describe the classrooms and weight room so as
  to obtain the approval of the college staff. Confirm exiting and access issues
  with the Division of the State Architect.

- Determine the schematic architectural, structural, mechanical and electrical
  requirements to implement the approved plan.

- Prepare an estimate of construction cost, professional fees, permit and
  plancheck fees and other project costs necessary to construct the project.

- Prepare a probable construction schedule to determine the impact of
  construction on the use of the gym building.

- Put all of this information in a report suitable for reproduction and
  distribution by the college.

We will require access to the building, access to the building plans and copies of
selected plans as well as the structural calculations for the building if available.
Mr. Granville Knox,
Director of Facilities and Operations
SANTA BARBARA CITY COLLEGE
29 April 1996

We are prepared to start immediately and can be completed within a month if information and college staff is available. We estimate the fees to total $11,900 depending primarily on the extent of available structural information. We already know that it is feasible to add the floor for the classrooms, but there are numerous complications that need to be quantified. (Please refer to the attached spreadsheet for details on fees.)

Sincerely,

[Signature]

Stephen Metsch AIA

SM/mjm

Enclosure
May 3, 1996

Dr. Charles Hanson  
Santa Barbara City College  
721 Cliff Drive  
Santa Barbara, CA  93109

RE:  SANTA BARBARA CITY COLLEGE  
WEST CAMPUS - COASTAL BLUFF DESIGN & IRRIGATION

Dear Dr. Hanson:

Pursuant to your request, George W. Girvin Associates, Inc. (GWGA) has met with Alex Pittmon, Al Flinck, Allyson Biskner and Mike Bischoff on April 25, 1996 and May 1, 1996 to discuss and outline the required scope of work related to the coastal bluff planting and required irrigation design.

Based on our understanding, GWGA, utilizing the recently completed topographic survey will review and adjust the proposed Great Meadow pedestrian walkway and bluff overlook areas to conform to the existing site conditions. After review and approval of master plan modifications, GWGA will provide an irrigation design which extends the existing irrigation mainline and designs temporary irrigation zones for the existing experimental coastal bluff planting areas. Provisions for future transitional zone planting, and expanded coastal bluff planting zones will be identified on the irrigation plans, for future irrigation systems design.

Assisting GWGA on this project will be Russ Nakae, Nakae & Associates and Dick Hardin, Irricon. Both have extensive irrigation design and installation experience in coastal bluff irrigation and planting.

GWGA's main role will be to coordinate the design requirements, confirm program and scope and oversee conformance with the landscape master plan. Based on the above scope and our other experience with SBCC projects, GWGA, including our consultants, propose the following work tasks.
I. WORK TASK OUTLINE

A. Design Development / Working Drawings

1. Meet with College and coastal bluff committee to review the scope, new topographic survey and project programs
2. On-site review with GWGA and consultants
3. Review of landscape master plan “Great Meadow” and coastal bluff walkway and overlooks with as-built topo survey
4. Prepare a revised/modified coastal bluff base drawing showing future walkway and overlook area, existing coastal bluff plantings and future transitional and bluff planting zones
5. Review base drawings with College and Committee
6. Finalize irrigation base drawings
7. Prepare proposed irrigation plan and main line extension, including “as-built” irrigation and provisions for Phase II grant work and transitional zones
8. Prepare irrigation details and specifications
9. Review final working drawings with College and Committee
10. Submit complete working drawings to College for implementation and pricing
11. Assist during installation as necessary. (2) site visits

II. COMPENSATION

Based on the above work task outline and scope of the project, GWGA including our consultants proposes to provide our professional landscape architectural services for a not to exceed lump sum amount of $5,250.00. All billings shall be per our Terms of Agreement and shall be billed monthly according to the percentage of work completed.

If the above is agreeable, please sign and return one copy or send a purchase order as authorization to proceed.

Sincerely,
GEORGE W. GIRVIN ASSOCIATES, INC.

George W. Girvin, ASLA
President

Agreed &
Approved By: ____________________________ Date: __________________

cc: Alex Pittmon
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

WHEREAS, the Santa Barbara Community College District Board of Trustees adopted on August 31, 1995 its budget for the fiscal year, and

WHEREAS, modifications of estimated expenditures for cost centers are required during the fiscal year, and

WHEREAS, an amount of $502,622 budgeted in certain other classifications, will not be needed for expenditures in those classifications,

NOW, THEREFORE, BE IT RESOLVED that budget transfer Nos. B96-112 through B96-113 be made resulting in the net effect as shown on the attached list.

PASSED AND ADOPTED BY THE Board of Trustees of the Santa Barbara Community College District this 16th day of May, 1996 by the following vote:

Ayes:     Dr. Alexander, Ms. Livingston, Mr. Luria, Mr. O'Neill, Mrs. Powell, Mr. Villegas, Dr. Bobbs
Noes:     None
Absent:   None

Dr. Peter MacDougall
Superintendent/President and Secretary Clerk to the Board of Trustees
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</table>
RESOLUTION

OF THE GOVERNING BOARD OF THE

SANTA BARBARA COMMUNITY COLLEGE DISTRICT

WHEREAS, there are consistent needs to provide major maintenance repair and upgrades to buildings, and

WHEREAS, the Board of Trustees resolved in August 1991, to give first consideration to the transfer of General Fund end of year balances to the Rehabilitation Fund for use in District deferred maintenance and enhancement projects.

NOW, THEREFORE, BE IT RESOLVED that $820,000 from the General Fund be transferred to the Rehabilitation/Maintenance/Construction Fund for the purpose so stated.

<table>
<thead>
<tr>
<th>DECREASE</th>
<th>INCREASE</th>
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<tbody>
<tr>
<td>FUND</td>
<td>OBJECT</td>
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<td>01</td>
<td>7900</td>
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<tr>
<td>01</td>
<td>7300</td>
</tr>
</tbody>
</table>

PASSED AND ADOPTED BY THE Board of Trustees of the Santa Barbara Community College District this 16th day of May, 1996 by the following vote:

Ayes: Dr. Alexander, Ms. Livingston, Mr. Luria, Mr. O'Neill, Mrs. Powell, Mr. Villegas, Dr. Dobbs

Noes: None

Absent: None

[Signature]
Dr. Peter MacDougall
Superintendent/President and Secretary/Clerk to the Board of Trustees
RESOLUTION
OF THE GOVERNING BOARD OF THE
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

WHEREAS, additional Children's Center Fund revenue has been received which is not reflected in the 1995-1996 Adopted Budget, and

WHEREAS, existing budgeted funds need to be redistributed and additional unbudgeted revenue appropriated, and

WHEREAS, under the provisions of Education Code Sections 85200 and 85210 such action may be taken by written resolution of the governing board;

NOW, THEREFORE, BE IT RESOLVED that the County Superintendent of Schools and County Auditor be authorized and directed to increase the revenue and budget as shown below.

<table>
<thead>
<tr>
<th>Children's Center Budget Adjustment</th>
<th>To</th>
<th>Amount</th>
<th>To</th>
<th>Amount</th>
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<tr>
<td>Budget Transfer B96-111</td>
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<td>$ 4,167</td>
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PASSED AND ADOPTED BY THE Board of Trustees of the Santa Barbara Community College District this 16th day of May, 1996 by the following vote:

Ayes: Dr. Alexander, Ms. Livingston, Mr. Luria, Mr. O'Neill, Mrs. Powell, Mr. Villegas, Dr. Dobbs

Noes: None

Absent: None

[Signature]
Dr. Peter MacDougall
Superintendent/President and Secretary/Clerk to the Board of Trustees

item 5.2-e
05/16/96