CALIFORNIA STUDENT OPPORTUNITY and ACCESS PROGRAM
(CAL-SOAP)

SANTA BARBARA CITY COLLEGE
JUNE 15, 1989

Presented by:
Frances A. Gusman
Santa Barbara Project Coordinator
CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM

SANTA BARBARA PROJECT

PARTICIPATING CONSORTIUM MEMBERS

Westmont College
Santa Barbara City College
Endowment For Youth Committee
Santa Barbara High School District
Carpinteria Unified School District
Santa Barbara Scholarship Foundation
University of California, Santa Barbara
The Santa Barbara Consortium was initially funded for the 1984-85 academic year. The Santa Barbara Program is comprised of an exciting array of institutions committed to serving the minority and low income youth within the Santa Barbara High School and Carpinteria Unified School Districts. For the 1988-89 academic year the Consortium was comprised of Santa Barbara City College, Westmont College, University of California, Santa Barbara, Carpinteria Unified School District, Santa Barbara High School District, Santa Barbara Scholarship Foundation and the Endowment for Youth Committee.

The Santa Barbara Project has continued to offer a core set of services to include tutorial, college advisement, college information, and career education, serving grades 7 through 12 within the Santa Barbara and Carpinteria areas. The Cal-SOAP Project administrative and support staff is located at the Santa Barbara High School District Administrative Office. The total number of Cal-SOAP students receiving services as of March 1 is 3116. Additional funds were received by the Santa Barbara Project for the 1988-89 year; to date, a total of 514 junior high school students at Carpinteria Junior High School and Santa Barbara Junior High are receiving academic support services.

CAL-SOAP SERVICE AREA

The County of Santa Barbara (population 334,400) incorporates 2,750 square miles along the central coast of California and extends approximately 100 miles in length with the city of Santa Barbara to the far north and the community of Carpinteria along the southern most portion of the County.

Agriculture, tourism and aerospace are among the largest industries within the county. The University of California, Santa Barbara is the largest single employer in the county with more than 5600 staff and 900 faculty. Other large employers include the City and County of Santa Barbara, Raytheon, Santa Barbara Research and Delco Corporation. Each of these employers and industries hire significant numbers of people to perform tasks for which a college education is not required. This accounts for a substantial pool of low-paid, non-college educated residents throughout the county.

The target area for the Santa Barbara Cal-SOAP Project includes the contiguous communities of Goleta (population 72,800) and Santa Barbara (population 82,000), a semi-rural community located 100 miles northwest of Los Angeles, and Carpinteria (population 13,000), a rural town 15 miles south of the Santa Barbara city limits.* For many, Santa Barbara brings to mind thoughts of an idyllic environment, with its affluent community and its homogeneous non-minority population. However, in reality, Santa Barbara is a diverse community with a substantial number of its citizens experiencing extreme needs. There is a significant ethnic minority population throughout the county with severely limited educational backgrounds. Approximately 22,400 residents or 6.7 percent of the total county population live at or below the poverty level* and 7.1 percent (nearly 24,000 county residents) were public assistance recipients in 1986.* Additionally, 26.4 percent of the general population in Santa Barbara County earned below $10,000 per year in
1980, the most recent year for which county-wide income data is available.*

Santa Barbara County has a significant and growing population of ethnic minority residents. The Mexican-American/Latino population comprises the largest ethnic minority group within the service area, accounting for approximately 17.7 percent or 59,100 residents within the county. More than 12.8 percent of the Mexican-American/Latino population qualify as low income residents. While Blacks comprise a mere 2.4 percent of the county’s population (8,100 residents), an estimated 18.3 percent of the total Black population are from low income households.* Within recent years, there has been a steadily increasing Indo-Chinese immigrant population, which includes Vietnamese and Hmong residents in Santa Barbara. The majority of these immigrants have received little formal education since immigrating to the United States. The total minority population comprises nearly 24 percent of the county’s population. Approximately 5.6 percent of the majority population within Santa Barbara County live in a low-income household.*

The per capita income in Santa Barbara County reached approximately $16,000 in 1987,* compared with a per capita personal income in California during the same year of $27,820 and a national per capita personal income of $15,480.* For minority residents, however, this figure was markedly lower. In terms of housing and employment, the city of Santa Barbara in particular has maintained strong ordinances against growth which has resulted in limited available housing and employment opportunities; especially for those without a college education.* Rent control measures have been voted down on four separate occasions since 1980. Consequently, both rental and purchase property are inordinately high. The average cost to buy a three bedroom home in Santa Barbara in 1988 was $215,000.00. County-wide, the unemployment rate throughout Santa Barbara County in July, 1988 was 4.5 percent.*

Throughout Santa Barbara County, there is an estimated 75.4 percent of the adult population over the age of 25 that has completed less than four years of college; 20.9 percent of the same population has not completed high school.* A significant percentage of the county’s adult population is limited in terms of employment and economic opportunities, housing options and educational exposure. All of these conditions discussed only further inhibit the educational opportunities of the youth from the Santa Barbara and Carpinteria areas who come from such backgrounds, and increase the likelihood of limited economic and educational opportunities for them beyond high school.

* 6. U.S. Bureau of the Census, County and City Data, 1983
The two school districts participating in the Santa Barbara Consortium include:

**SANTA BARBARA HIGH SCHOOL DISTRICT:** To include Dos Pueblos High School, San Marcos High School, Santa Barbara High School, and Santa Barbara Junior High School.

**CARPINTERIA UNIFIED SCHOOL DISTRICT:** To include Carpinteria High School, and Carpinteria Junior High School.

**CONSORTIUM MEMBERSHIP FOR 1989-90:** Will be comprised of:
1. Bill Cordero, Dean of Student Services, Santa Barbara City College.
2. Mrs. Carol Echt, Executive Director, Santa Barbara Scholarship Foundation.
3. Dr. Pedro Garcia, Associate Superintendent, Secondary Education, Santa Barbara High School District.
5. Dave Morley, Director of Admissions, Westmont College.
6. Yolanda Garcia, University of California, Santa Barbara.
7. Melvin Richey, Endowment for Youth Committee.

**CAL-SOAP ADMINISTRATIVE STAFF:** The Santa Barbara Project continues to be housed at the Santa Barbara High School District Administrative Office. The Cal-SOAP staff is comprised of Frances A. Gusman, Director, full-time, and Mrs. June McIntosh, half-time secretary.

**BASIC PROGRAM ELEMENTS FOR 1988-89**

The goal of Cal-SOAP as defined by the California Legislature is: TO INCREASE THE ACCESSIBILITY OF POSTSECONDARY OPPORTUNITIES TO LOW-INCOME HIGH SCHOOL STUDENTS, towards this end the following "core" set of activities are offered to high school students: tutorial, peer advising, campus visitations, college information, and an opportunity to participate in a residential program. Services at the middle school level include career education, tutorial, advising, and an opportunity to visit a postsecondary institution within the Consortium.

For the 1988-89 academic year Carpinteria Junior High School was selected to be a new service school. This particular Junior High was selected because of its significant minority (40%) and combined economically disadvantaged enrollment (21% free lunch and 5% reduced meal participants). Other Cal-SOAP service schools currently include:

<table>
<thead>
<tr>
<th>CAL-SOAP SERVICE SCHOOL</th>
<th>ENROLLMENT</th>
<th>COMBINED MINORITY</th>
<th>LOW INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpinteria High</td>
<td>732</td>
<td>37%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Dos Pueblos High</td>
<td>1,380</td>
<td>29%</td>
<td>10.5%</td>
</tr>
<tr>
<td>San Marcos High</td>
<td>1,509</td>
<td>38%</td>
<td>8.1%</td>
</tr>
<tr>
<td>Santa Barbara High</td>
<td>2,035</td>
<td>42%</td>
<td>14.8%</td>
</tr>
<tr>
<td>Carpinteria Jr. High</td>
<td>328</td>
<td>40%</td>
<td>26.0%</td>
</tr>
<tr>
<td>Santa Barbara Jr. High</td>
<td>598</td>
<td>58%</td>
<td>33.0%</td>
</tr>
</tbody>
</table>

PROGRAM ELEMENTS:

Career Education:
For the 1988-89 academic year the Cal-SOAP career series was expanded to include Carpinteria Junior High School along with Santa Barbara Junior High School. The focus and emphasis of the career series is high school preparedness through career education, and the appropriate classes that are needed to successfully apply to college upon high school graduation. A three day series to all 8th graders was delivered at both school sites by Cal-SOAP peer advisors through science classes at Santa Barbara Junior High, (285) and guidance classes at Carpinteria Junior High (172) for a total of 457 participants.

Peer Advising:
This program element is conducted in both group and on a one-to-one basis. The primary target is 11th and 12th graders but not exclusive to. Peer staff assists with college and financial aid application. At the Junior High level follow-up group sessions with targeted students included review of the Job-o career inventory administered as part of the career series and high school planning with the student making a final selection on a high school educational plan to follow.

Tutorial:
Tutorial support is available to 7th through 12 grade levels at all 6 targeted school sites. Assistance is available in the areas of Math, English, and Science. A total of 138 (57 unduplicated) students at the junior high level have taken advantage of this service, with an additional 300 high school students being served.

Campus Visits:
Throughout the year various campus visitations are arranged with the post-secondary institutions within the Consortium. For many of our targeted students this is the first opportunity that they have had to visit a college campus. The campus visit is a vital element for the Junior High career component, as the site visits are personalized to meet students career goals as identified on the career inventory administered in the career series.

Learning Centers:
This component is considered the most "intensive" and one of the most essential aspects of the Santa Barbara Program. Targeted students spend a minimum of one semester in the Learning Center where the focus is intensive tutorial and motivational enrichment activities to increase their academic achievement levels.

College Information:
The accessibility of uniform accurate information to targeted students continues to be a primary focus of the Santa Barbara Project. 1,700 resource guides have been distributed to date. 450 senior packets have been distributed for the 5th year to all graduating minority seniors.

SOCIAL AND EDUCATIONAL SERVICES AVAILABLE

Local and state agencies offer programs that provide various social and educational services to specific populations of students enrolled in targeted schools. The following educational programs provide college preparation assistance to students:
a. **University Partnership/Academic Enrichment Program** (U.C. Santa Barbara) - This University of California - sponsored program identified and informed students from backgrounds which are underrepresented at the University (i.e., ethnic minority and/low income) about University eligibility. Students must be currently enrolled in four college preparatory classes per semester with a minimum of 2.7 g.p.a. to participate.

b. **LINK Program** (Santa Barbara High School District) - A District funded program which also provided tutorial and college preparatory services to high-achieving, under-represented students enrolled in both junior and senior schools in Santa Barbara.

c. **Math, Engineering & Science Achievement Program, MESA** - (U.C. Santa Barbara) MESA is a statewide effort devoted to increasing the number of ethnic minorities in math, engineering, computer science, and the physical science professions.

d. **Migrant Education Program** (Santa Barbara High School District) - Another state-funded program which provides school counseling and tutorial services to students from migrant farm-working families. Due to the high frequency of relocating, students in the Migrant Education program seldom remain in the same school long enough to complete college preparatory requirements or to fully benefit from college advising services.

e. **Upward Bound** (U.C. Santa Barbara) - Upward Bound is a Federally funded program whose primary goal is to motivate and prepare low-income and first generation college bound students for post-secondary education. Services include a Saturday College Program, study skills, and a four week Summer Residential Program.

f. **EOP/S** (Santa Barbara City College) - is a state funded comprehensive support system for qualified low-income students. The goal of the program is to help recipients meet their educational objectives, whether they seek an occupational certificate, an Associate in Arts or Science degree, or transfer to a four year institution.

Each of these programs (with the exception of the Migrant Education Program) is designed for the high achieving, underrepresented student who has already been identified as a likely university or college candidate. Comprehensive services are not available to the greater segment of the targeted student population that do not meet any of the program criteria discussed and yet meet the broad Cal-SOAP criteria: ethnic minority, and low income. This majority of students who fit the Cal-SOAP profile are students that have a sincere interest in going to college; have the greatest need for academic support and enrichment activities, and is the segment that the Santa Barbara Project uniquely serves.

**COOPERATIVE EFFORTS**

For the fourth year Cal-SOAP has continued to spearhead efforts by which all of the various Student Affirmative Action (SAA) programs work together in an intersegmental/interinstitutional manner to offer comprehensive services to minority students in a cost-effective fashion and minimize the duplication of services. Through its umbrella
organization, Student Outreach Services (S.O.S) has successfully continued to initiate on-going dialog amongst SAA program representatives, but also co-sponsor a set of activities for the minority and low income students from the prospective programs. For the 1988-89 academic year, co-sponsored activities by Student Outreach Services included:

COUNSELORS’ BREAKFAST RECEPTION: Hosted by Westmont College in the Fall, the reception brought together school Principals, counseling staff, and the three CEO’s representing the post-secondary institutions within the Consortium (Westmont, U.C. Santa Barbara, and Santa Barbara City College). Addressed by Dr. Pedro Garcia, Associate Superintendent of Secondary Education, the reception provided the forum by which S.O.S. was able to share its calendar of co-sponsored activities for the academic year, this and other co-sponsored activities have demonstrated and established the group has a viable cooperative effort, but perhaps even more importantly has provided an opportunity for school staff to have some input and exchange about specific activities/needs that their school site is experiencing.

PRE-COLLEGE FAIRE: Was held for the second year at Santa Barbara City College. Minority students from participating SAA programs were invited to learn various strategies to get the most out of a college fare experience, such as appropriate questions and other essential factors when making a decision about college. 65 students attended.

STUDENT AFFIRMATIVE ACTION DAY, WESTMONT COLLEGE: Was held for the first time on March 22. Selected students from the various SAA Programs were invited for a more personal tour of this liberal arts Christian college. Students had an opportunity to interact with faculty, and with Westmont underrepresented students. 30 students attended, with the hope of making this experience a very individualized one for students.

4TH ANNUAL LEADERSHIP CONFERENCE: Took place on May 16-17 on the Westmont campus. As in previous years this conference is a residential experience, with students attending various workshops relating to student leadership. 81 students attended this years conference. The theme of the conference was "SOCIAL RESPONSIBILITY-YOUR RESPONSIBILITY". Keynote speaker was Supervisor Gloria Ochoa. Also noteworthy is the total cost of the conference incurred by Westmont College $2,750. The College has absorbed this increasing cost for the past four years.

In addition to the activities discussed, S.O.S. has circulated to school staff and site administrators a master student roster list of students served by participating SAA programs with the hope of eliminating student duplication. By the late Spring, S.O.S. will also have published and circulated a Counselors Reference Manual that will outline specifically: program description; student eligibility criteria; services offered (i.e. tutoring, college advisement, information); and where (specific school sites) the program is offered.

OTHER PROGRAM DETAILS

A. As mandated by the Cal-SOAP Legislation, 30% of the State funds are to be used to employ tutors and peer advisors. The following institutions participate in the effort to refer students through their financial aid/college work study office to Cal-SOAP for employment. The
matching portion that each institution pays for employment of their students does vary from institution to institution as indicated below:

1. **Westmont College (80%)** due to the proximity of the campus to Carpinteria, tutors and advisors are placed at Carpinteria Junior and Senior High Schools. The Santa Barbara Project expects to employ 6 tutors/advisors for the 89-90 academic year.

2. **University of California (50%)** students count for one-half of the peer staff employed by Cal-SOAP. These students are more likely to have their own transportation, and seeking job experience/training outside of the University setting. These tutors and advisors are placed at secondary level. It is anticipated that minimum of 10 students will be employed.

3. **Santa Barbara City College (60%)** peer staff are predominately used at the junior high level as career guidance aids and tutors. 6 to 8 students are projected to be employed for the new fiscal year.

B. **The Cal-SOAP audit** is conducted by Santa Barbara City College who is also the Project's fiscal agent, after June 30, and prior to December 31, 1990. Expenditures for the 1987-88 year were well within the guidelines set forth by the Student Aid Commission.

C. **Secondary school staff** is represented by Dr. Pedro Garcia, Associate Superintendent, Santa Barbara High School District, and Mr. Bob Keatinge, Special Project Coordinator, Carpinteria Unified School District. The Cal-SOAP offices continue to be housed at the Santa Barbara High School District facility, as well as Consortium meetings, and Student Outreach Services (S.O.S.) meetings.

Beginning in Fall 1988, the Santa Barbara Project provided academic support, a career education series, a tutorial component, and campus field trips to an additional 201 junior high school students at Carpinteria Junior High School. While the Cal-SOAP program has been extremely successful for this first year effort at a new school site, initial projections for student participation in specific program components such as campus visits, and tutorial were very ambitious. It is important to note that the initial attitude at this school site was a skeptical one. Past experiences with other outreach programs were not favorable, as a result all supplemental support services for minority students had been eliminated up until Cal-SOAP. The significant change in attitude of administration and counseling, as demonstrated in the letter of support, will only enhance our continued, highly successful efforts at Carpinteria Junior High School.

D. **The Cal-SOAP Student Specific Information System** is an ongoing effort to not only provide specific student data on targeted students to local Consortium members so that they may better streamline and target their outreach efforts in a more timely fashion; but a tremendous opportunity for our targeted students to receive specific information that in many cases is critical to their future enrollment in a post-secondary institution of their choice. Student data is maintained on computer, using guidelines provided by the California Post-Secondary Commission, as well as hard copy files. Computer print outs are generated by the Cal-SOAP office for follow-up and recruitment. For the 1988-89 academic year an estimated 750 names will be referred out for follow-up.
E. Increased parent involvement and education have continued to be central to Cal-SOAP activities. Activities focusing on parents and parent education have increased since the Projects inception; beginning in 1985, Cal-SOAP has co-sponsored with Santa Barbara City College's Continuing Education Division several different series of workshops for parents addressing such topics as: Financial Aid; the College Admissions Process; and the completing of the Student Aid Application for California (SAAC). All workshops continue to be taught by Consortium members. For the Winter of '89 the parent series was entitled "Financing a College Education....WHO WILL PAY?". Conducted by Bill Cordero, Dean of Student Services, Santa Barbara City College, Mrs. Carol Echt, Executive Director, Santa Barbara Scholarship Foundation, and Mrs. Alice Meyers, Financial Aid Director, Westmont College, the series was intended for parents of seniors who were in the process of applying for local and state financial aid. The series was well attended with 30 parents.

For the 5th year Cal-SOAP has participated in the Tri-Counties Parent Conference sponsored by the Santa Barbara High School District and the Office of the County Superintendent of Schools/Santa Barbara County. With 320 parent participants, which are predominately Hispanic, Cal-SOAP has been able to reach a large segment of the minority population through personal contact and information dissemination. For the 1988-89 Tri-Counties Conference 1,920 pieces of information were distributed to parents to include: Cal-SOAP Resource Guides, College Guidelines Brochure, Cal-SOAP brochure, California State University Brochure, U.C. Santa Barbara Summer Juniors information.

A new service made available through Cal-SOAP this year was a school/parent information liaision. A Cal-SOAP peer staff member was assigned this role as part of her regular duties. Aggressive phone campaigns were conducted to inform parents about special parent events that were being held on high school campuses. An estimated 500 phone calls were made to these targeted parents. Generally speaking, the response from parents was a very appreciative one; the individual contact with parents resulted in personal inquiries, and higher participation rates. This has been demonstrated in quarterly parent meetings held at Dos Pueblos High school where the average turn out for parent meetings has been between 30 and 35 targeted parents. It should be noted that the student making the calls is bilingual, a critical element for parent contact within the Santa Barbara and Carpinteria community.
Middle School Component.

The Santa Barbara Project approached 1988-89 with vigor and energy for providing additional and immediate quality services to a new middle school component—Carpinteria Junior High School.

Part of the emphasis for this school year was to build a strong solid base by which a strong and viable program would emerge. Focal points of the Project were to identify and develop relationships, secure reliable and qualified staff, and becoming adept to the new school site. The total number of students taking advantage of services at Carpinteria and Santa Barbara Junior High is 514. Services at Carpinteria Junior High have far surpassed our expectations, serving a total of 201 students, and an additional nts at Santa Barbara Junior High with academic support services; the Santa Barbara Project has well succeeded its proposed goals. In specific activity areas, the Santa Barbara Project’s proposed numbers proved to be overly ambitious for a first year program at a new school site. Eight grade guidance, a required course for all eighth grade students at Carpinteria Junior High School did as part of this semester long course some of the advising and academic planning that the SOAP Project proposed and efforts would have been duplicative in nature. However, an attribute to the Cal-SOAP program, and indicative of the level of cooperation and commitment of the administrative and counseling staff, the proposed career series was incorporated into this required course so that all students could benefit from Cal-SOAP.

As we look to next year with mechanisms already in place, the Santa Barbara Project will be in a key position to serve targeted students, provide better quality of service to students and have a greater impact on our targeted population.
High School Component

The Santa Barbara Project takes great pride in its coordination efforts with other Student Affirmative Action Programs serving the minority youth within the Santa Barbara and Carpinteria School Districts.

For the forth year Cal-SOAP has spearheaded efforts through the umbrella organization of Student Outreach Services (S.O.S.) to help minimize duplication, and deliver a set of services/activities in a cost-effective fashion so that more targeted students can participate. It is of no small importance to note that since the organizations inception, Cal-SOAP Program Coordinator Frances A. Gusman has chaired the S.O.S. committee, providing leadership and direction.

For 1988-89 Student Outreach Services has exceeded beyond its proposal of co-sponsoring 2 major activities for the year. S.O.S. co-sponsored 5 major activities to include: Counselors Breakfast Reception, with 40 people in attendance; Pre-College Faire, serving 65 students; Student Affirmative Action Day, 30 students; Counselors Reference Manual, distribution of 300, and the Leadership Conference. For the 89-90 year the SAA day will be repeated, and the Counselors Manual will continue to be republished and redistributed.

Cinco de Mayo is the biggest event of the year. 350 students from the Carpinteria and Santa Barbara High School Districts participated in this campus-wide event with an educational component specifically for Cal-SOAP students visiting the City College campus.
Section II. Advisement: Increasing Information Availability

One of the primary objectives of the CAL-SOAP program is to increase the availability of information about postsecondary schooling and work activities for low-income and ethnic students. Provide a breakdown of the consortium's activities designed to meet this objective. Describe the activity; indicate how often it is done (i.e., once per year, monthly, continuously); if applicable, indicate volume (i.e., 1,000 information packets, 500 newsletters); where appropriate, show how many students received this service.

<table>
<thead>
<tr>
<th>Advisement Activity</th>
<th>Programmed for 1988-89</th>
<th>Proposed for 1989-90</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students Served</td>
<td>Item Volume</td>
</tr>
<tr>
<td>PARENT EFFORTS:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*TRI-COUNTIES CONFERENCE</td>
<td>320</td>
<td>1,920 (6)</td>
</tr>
<tr>
<td>*EDUCATION SERIES</td>
<td>30</td>
<td>240 (8)</td>
</tr>
<tr>
<td>*PHONE CAMPAIGNS</td>
<td>500</td>
<td>1,000 (2)</td>
</tr>
<tr>
<td>S.O.S. CO-SPONSORED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*V.I.P. Breakfast</td>
<td>40</td>
<td>40 packets</td>
</tr>
<tr>
<td>*Counselor's Manual</td>
<td>100-counselors,</td>
<td>300 copies</td>
</tr>
<tr>
<td>*Pre-College Fair</td>
<td>65</td>
<td>65 packets</td>
</tr>
<tr>
<td>FINANCIAL AID PACKETS</td>
<td>450 minority seniors</td>
<td>4,050 (9)</td>
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<tr>
<td>RESOURCE GUIDES/FOLDERS</td>
<td>1,700</td>
<td>1,700</td>
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<tr>
<td>S.B.C.C. PLANNING GUIDES</td>
<td>300</td>
<td>300</td>
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<tr>
<td>FINANCIAL AID-CONSUMER</td>
<td>104</td>
<td>1,040 (10)</td>
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<td>EDU.CLASSES/CARP.H.S.</td>
<td></td>
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<td>CAL-SOAP NEWSLETTER-BULK MAILINGS</td>
<td>1,781</td>
<td>7,124</td>
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</tbody>
</table>

*Underline any new activity proposed for 1989-90.

II. A. Explanation

Based on figures currently available, will the consortium reach its 1988-89 goals for advisement activity program elements? If not, briefly explain way. Also briefly explain any significant change program or service-levels changes proposed for 1989-90.
Section II. Advisement; Increasing Information Availability

One of the primary objectives of the CAL-SOAP program is to increase the availability of information about postsecondary schooling and work activities for low-income and ethnic students. Provide a breakdown of the consortium's activities designed to meet this objective. Describe the activity; indicate how often it is done (i.e., once per year, monthly, continuously); if applicable, indicate volume (i.e., 1,000 information packets, 500 newsletters); where appropriate, show how many students received this service.

<table>
<thead>
<tr>
<th>Advisement Activity</th>
<th>Programmed for 1988-89</th>
<th>Proposed for 1989-90</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Element*</td>
<td>Number of Students Served</td>
<td>Item Volume</td>
</tr>
<tr>
<td>1. 3 DAY CAREER SERIES: Intro. Job-o inventory summary</td>
<td>457</td>
<td>Presented in 8th grade science &amp; guidance class</td>
</tr>
<tr>
<td>2. CAREER ADVISING/Academic Plans</td>
<td>285 - S.B.J.H.S 172 - CARP.JR.H.S.</td>
<td>sm.group</td>
</tr>
<tr>
<td>3. CAMPUS VISITS</td>
<td>107</td>
<td>sm.group of 10-15, identified by career</td>
</tr>
<tr>
<td>4. RESOURCE GUIDES</td>
<td>130</td>
<td>info.packets</td>
</tr>
<tr>
<td>5. OTHER MISC. INFO. 8 pieces each</td>
<td>457</td>
<td>3,656 (457x8)</td>
</tr>
<tr>
<td>6. TUTOR/ADVISOR TRAINING</td>
<td>20 total</td>
<td>5 at jr.high</td>
</tr>
<tr>
<td>7. NEWSLETTER</td>
<td>598 parents</td>
<td>mailed home</td>
</tr>
</tbody>
</table>

*Underline any new activity proposed for 1989-90.

II. A. Explanation

Based on figures currently available, will the consortium reach its 1988-89 goals for advisement activity program elements? If not, briefly explain way. Also briefly explain any significant change program or service-level changes proposed for 1989-90.
III. **Academic Support Raising Achievement Levels**

The other principal objective of CAL-SOAP is to provide services that help raise the academic achievement levels of low-income and ethnic students to increase their eligibility to participate in postsecondary education. Provide a breakdown of the consortium's activities designed to meet this objective. Describe the activity; show how many students received this service; indicate the contact frequency. (i.e., once per semester, daily, etc.).

<table>
<thead>
<tr>
<th>Academic Support</th>
<th>Program Element*</th>
<th>Number of Students Served</th>
<th>Frequency</th>
<th>Proposed for 1989-90</th>
<th>Number of Students Served</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S.O.S. CO-SPONSORED</td>
<td>75 projected (April)</td>
<td>once a year</td>
<td>75</td>
<td>once a year</td>
<td></td>
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<tr>
<td></td>
<td>LEADERSHIP CONFERENCE</td>
<td>30 participants</td>
<td>once a year</td>
<td>30</td>
<td>once a year</td>
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<tr>
<td></td>
<td>SAA CONFERENCE</td>
<td></td>
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<tr>
<td></td>
<td>TUTOR/ADVISOR TRAINING</td>
<td>20 total-15 at h.s.</td>
<td>2 x per week. Monthly staff meetings</td>
<td>17 for high school</td>
<td>2 x per week. Monthly staff meetings</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LEARNING CENTERS:</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Santa Barbara High</td>
<td>61/13 unduplicated</td>
<td>daily</td>
<td>60</td>
<td>daily</td>
<td></td>
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<tr>
<td></td>
<td>Dos Pueblos High</td>
<td>20/ 2 unduplicated</td>
<td>daily</td>
<td>20</td>
<td>daily</td>
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<tr>
<td></td>
<td>Carpinteria High</td>
<td>40</td>
<td>daily</td>
<td>40</td>
<td>daily</td>
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</tr>
<tr>
<td></td>
<td>TUTORING</td>
<td>300</td>
<td>average of 3 visits</td>
<td>425</td>
<td>average of 3 visits</td>
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</tr>
<tr>
<td></td>
<td>ADVISING</td>
<td>250</td>
<td>average of 3 visits</td>
<td>400</td>
<td>average of 3 visits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CAMPUS VISITS</td>
<td>450 projected (May)</td>
<td>throughout the year</td>
<td>425</td>
<td>throughout the year</td>
<td></td>
</tr>
</tbody>
</table>

*Underline any new activity proposed for 1989-90.

II. A. **Explanation**

Based on figures currently available, will the consortium reach its 1988-89 goals for academic support program elements? If not, briefly explain why. Also briefly explain any significant change in program or service-levels changes proposed for 1989-90.
III. Academic Support Raising Achievement Levels

The other principal objective of CAL-SOAP is to provide services that help raise the academic achievement levels of low-income and ethnic students to increase their eligibility to participate in postsecondary education. Provide a breakdown of the consortium's activities designed to meet this objective. Describe the activity; show how many students received this service; indicate the contact frequency. (i.e., once per semester, daily, etc.).

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Program Element*</td>
<td>Number of Students Served</td>
<td>Frequency</td>
</tr>
<tr>
<td>1. TUTORIAL</td>
<td>138 /57 undup.</td>
<td>for an average of x3</td>
</tr>
<tr>
<td>2. ACADEMIC PLANS-H.S.</td>
<td>107</td>
<td>once per semester</td>
</tr>
</tbody>
</table>

*Underline any new activity proposed for 1989-90.

II. A. Explanation

Based on figures currently available, will the consortium reach its 1988-89 goals for academic support program elements? If not, briefly explain way. Also briefly explain any significant change in program or service-levels changes proposed for 1989-90.