California State Department of Education

APPLICATION FOR FUNDING

SDE-100 (6/85)

Return to:
California State Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720

Attention: CHILD DEVELOPMENT

Status of Application:

☐ New
☐ Revised
☑ [X] Other: RENEWAL

☐ Continuing

Project number to be completed by agency

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<th>Suffix (if applicable)</th>
<th>PCA number</th>
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Federal identification number

7 7 0 0 7 0 7 8 2

Funding source

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Program type

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<th>Campus Match</th>
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Date

2/12/87

Amount indicated on line 12(A) of budget page (SDE 101-A)
current

$ 96,089 reimbursable amount

Dates of project duration (From) | (To) | Date of approval by local agency board | Legal status of agency (see instructions)

JULY 1, 1987 | JUNE 30, 1988 | N/A | Community College

Applicant

Santa Barbara City College

Address

721 Cliff Drive | City | County | ZIP

Santa Barbara | Santa Barbara | 93109

Contact person

Lea Blackburn | Title | Telephone

Director | (805) 965-6883

CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations of this project/program for local participation and assistance.

Signature of authorized agent

Title

Date

STATE DEPARTMENT OF EDUCATION USE ONLY

Reviewed and recommended for approval by:

Title

Date

Reviewed and recommended for approval by:

Title

Date

Encl. 1
Item 5.1-j
3/26/87
GENERAL ASSURANCES
(SDE 100A)

The signature of the authorized agent on the cover page (Form 100) acknowledges that general assurances 1-12 on Form 100A will be observed.

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of Title 5, California Administrative Code. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.

2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.

3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.

4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.

5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613(a) and Section 504 of the Rehabilitation Act of 1973.

6. When federal funds are made available, they will be used so as to supplement, and to the extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.

7. The applicant agency will comply with all state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this application, including but not limited to, all provisions for staffing qualifications and ratios, State Department of Education directives, and contract terms.

8. The local agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.

9. The agency shall make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deem necessary. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.

10. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.

11. Auditable records of each participating school program will be maintained on file at the district office. (15 3944; CFR 220.56)

12. The governing board has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the agency's service area. (15 3951)

13. The undersigned is authorized to file these assurances for the applicant agency.
California State Department of Education

APPLICATION FOR FUNDING
- PROGRAM INFORMATION
  (Noncompetitive Format)

SDE-103 (6/85)

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<td>Match Campus</td>
<td>42-6929-0307900</td>
<td>Santa Barbara City Community College District</td>
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Target Population

S.B.C.C. Children's Center serves student parents of S.B.C.C. We provide a student service and college E.C.E. lab school. Our primary population is made up of low income AFDC single parent families. We serve approximately 50 children of Anglo, Hispanic, and Black ethnicity. Spanish is the primary language for several of the children. All parents must have a specific, attainable goal at S.B.C.C. with an anticipated graduation date. We also have several families referred to us by Child Protective Services. We have no CPS families at this written date. The parents we serve are frequently in need of support services, i.e. family counseling, single parent support groups, financial and medical aid. Geographic boundaries: Santa Barbara, 93109, Carpinteria, 93013, Goleta, 93117, County of Santa Barbara.

Summary of Assessment

Several projects need to be completed by June 1988 - To complete accreditation process with the NAEYC for upgrading status and credibility of the S.B.C.C. Children's Center. This may also open avenues for additional funding from professional organization grants and scholarships. Director will need to apply for and receive application fee and processing funds from the S.B.C.C. Foundation. I believe we will receive that funding. The current operating budget is inadequate for continued growth and improvement of the Children's Center. Teachers salaries are low in comparison to other campus based programs at the community college level. With only a 1% COLA being granted and the S.B.C.C. District using a collective bargaining unit for the first time, we will be hard pressed to meet the District COLA, which could be as much as 7% or 8%
Therefore we need to ask District and outside sources for a 10% of our total budget allotment to help fund salary increases and purchasing of new equipment. The Children's Center new equipment budget is inadequate for continued quality growth and improvement. New equipment such as tricycles, water tables, climbing structures, record players etc. have not been replaced in approximately ten years. The Center is due for a systematic refurbishing. At present, the District contributes janitorial service, in kind rent of building and matching funds. The Children's Center functions as the lab component for the S.B.C.C. - E.C.E. Department. The Children's Center needs additional funding from the college to continue to serve this dual role. We also feel that in order to qualify for the NAEYC accreditation we need to upgrade the "two year old" program component. We have applied for available lottery funds to assist us in upgrading the indoor and outdoor environment to better adapt it for two year old developmental needs. If granted, we can begin a systematic refurbishing of that program. Securing additional funding from the college will be a questionable and lengthy process. The additional funding proposal will have to go through several committees at the college administrative level.

Administrative component has streamlined the process of enrollment procedures, attendance sheets, day to day communication with parents and increasing the parent involvement aspect of the Center. Director has begun process of public relations with the college community due to a lack of knowledge and visibility of the Children's Center because site is based off campus. The Parent Education component of the program has traditionally been weak. We will be strengthening this area by offering regular seminars on parenting issues and skills in September of 1987. Staff will do the in-service for the parents. We will request that parents attend at least two seminars a semester. The Parent Advisory Board has taken a larger role this year in helping to involve all the families of the Center in activities. They are currently planning three annual social functions and some fund raisers for the Center. This is a new direction of the advisory board. Previously they mostly advised on Center issues and policy; their group was small and now has grown considerably. Support services in the past were established with several community agencies. However due to cuts in money of those agencies funding, availability of resources dwindled. We are currently re-establishing contact with these agencies, (S.B. County Health, Child Guidance Clinic, Family Service Association, Zona Seca, Alcohol and Drug Rehabilitation, Children's Resource Center, etc.) to try and provide better services and resources from the community to our families.

We have a strong multicultural program for the children. We have many ethnic groups represented at the Center and incorporate those cultures into the daily operation of the program. Director would like to see staff upgrade the child assessment tool to reflect areas of development more clearly. Posted curriculum guide needs to be easier for parents and community members to understand so that they may value the different developmental needs of each age group (2 to 5 years). The "two year old" program has been previously looked upon as part of of the 3 and 4 year old component. We have separated that age group into their own space, environment and program component. That program needs age appropriate equipment and instructional supplies to better meet their developmental needs. We also are trying to improve their indoor-outdoor environment to reflect their needs as opposed to a 4 year old. Cognitive area of development needs to be strengthened as well as staff development in this area. Language, music, art and dramatic play are reflected well in the daily curriculum. See summary of major services provided in different developmental areas. Director will request that staff submit professional growth goals for themselves and systematically achieve those goals. Teaching staff is required to attend professional conferences which become available to us and meet the restrictions of our budget.

Director feels community involvement has been weak. We need more recognition and support from the community. Director and staff will establish relationships with local service organizations to sponsor the school or a needy family from the Center. We also will take part in local activities such as Fiesta Days, to establish visibility and recognition by the community. More community involvement needs to be maintained.
Santa Barbara City College Children's Center is a human relations laboratory that challenges us to understand the complexities of our own behavior and the behavior of others. We believe that people learn best through active participation with their environment and other people, therefore we support the process approach to learning for all ages. Our educational objectives for children and adults are based on five aspects of growth and development: social, emotional, physical, cognitive and creative. We believe in individualizing our program to adapt whenever possible to support each person's growth. We commit ourselves to perpetuating attitudes and practices that celebrate all cultures, ages, roles and other human diversities. Because we are such an integral part of the lives of the families we serve, we recognize ourselves as a link between home life, community and the educational institution of S.B.C.C. We believe that activities within the environment should provide a good foundation for learning rather than to teach rote skills or facts. Our approach is based on helping the child develop a sense of self confidence and competence. We feel they are basic for the development of a self-directed learner.

Goals and Objectives

S.B.C.C. has five major goals for the Child Development Program.

Goal 1. To help each child develop a positive self image.

Objectives:
- Challenge self in all developmental areas.
- Trust own ability to make creative decisions/judgements.
- Feel competent about own skills, not relying on adults.
- Be aware of own self worth and importance in the group.
- Feel comfortable in a group or alone.

Goal 2. To help each child develop competence and independence.

Objectives:
- Function comfortably and show ability to take initiative, active vs. passive.
- Function on appropriate developmental level with skills to problem solve.
- Learn through discovery.
- Willingly attempt new experiences.
- Expand vocabulary.
- Develop listening skills.
- Develop communication skills in order to express their needs and desires.
- Practice physical skills and further explore and expand those skills.

Goal 3. To provide each child the opportunity to develop relationships with adults and other children.

Objectives:
- To make opportunity to develop relationships with adults and other children.
- Able to share a space with a group of children.
- Better improve their ability to verbalize their needs and feelings.
- To understand the concept of taking turns.
- Be able to use adults as role models in using materials and tools.
- Be soft and encouraging.

Goal 4. To help each child discover the excitement of learning, through a rich and positive learning environment.

Objectives:
- Experience a successful age appropriate activity.
- Utilize some or all of their five senses in any given activity.
- Participate in creating music and songs.
- Physically manipulate and explore environment.
V. To help each child develop cognitive and problem solving skills.

Objectives:

a. The child will be able to attend to a situation or problem until finished.
b. Use trial and error to explore and deal with the problem.
c. Challenge themselves and refine eye hand co-ordination.
d. Spatial relationships.
e. Create their own physical environment.
f. Further their ability to assess their gross motor skills in relation to the environment.
g. Develop innovative ways to express themselves verbally or through music.

Administrative Goals

Goal 1. Director will seek to secure additional funding from the sponsor (S.B.C.C.) and outside sources, to increase overall budget by approximately 10 percent.

Objectives:

a. To increase teaching staff salaries.
b. Purchase new equipment for "two year old" program.

This will be accomplished by January of 1988.

11. To begin and complete the process of being accredited by the NAEC.

Objectives:

a. With NAEC accreditation we will improve quality and status of S.B.C.C. Children's Center.
b. Director will apply for application fee from the College Foundation.
c. Director will co-ordinate and implement process with Early Childhood Education Department Chairperson.

Completion of project - June 1988.

III. Apply for Lottery Funds from S.B.C.C.

Objectives:

a. To improve indoor environment of "two year old" program by construction of a low loft, to be constructed by a licensed contractor.
b. Director will contact Drafting and Horticulture Departments of S.B.C.C. to draw up plans for renovation of "two year old" yard, to reflect a more age appropriate environment.

Completion of project - December 1987.

Staffing Goals

Goal 1. Increase Substitute Roster

Objectives:

a. Director will advertise for qualified substitutes in local newspaper.
b. Director will send out flyers to local schools and educational institutions.

Projection completion - on going.

11. Require and support teaching staff to develop parent seminars for parent education.

Objectives:

a. Teaching staff will develop their own professional growth.
b. Teaching staff will choose an area of expertise (discipline, creativity etc.).

III. Teaching staff to attend professional growth conferences.

Objectives:

a. 1987 CAEYC conference in Fresno, February 27, 28, 29.
b. Director to attend CCOAA annual conference in Berkely, May 1987.
c. Taking other E.C.E. classes.
Support Services Goals

Goal 1. Director will establish and co-ordinate relationship with EOPS program at S.B.C.C.

Objectives:

a. To co-ordinate waiting list of qualified recipients of EOPS for child care services.
b. Director will establish second waiting list for EOPS full cost positions.
EOPS will pay for three positions.

Completion of project - September 1987.

11. Director will seek out and establish a professional relationship for a consulting pediatrician.

Completion of project - unknown.

111. Director will re-establish relationships with the Santa Barbara Child Guidance Clinic, the Child Resource Center and the Santa Barbara County Health Care Services for counseling purposes, child health related services and child care resource and referral services.

Objectives:

a. Agencies to offer workshops for parents regarding above related issues (stress management, abuse prevention, etc.).

Family, Community, Involvement Goals

1. Establish and maintain Parent Support Group Meeting.

a. Provide a weekly support group for parents to network and communicate with other parents experiencing same life stresses.

On going project.

11. Children's Center Staff and Families to establish annual social events

Objectives:

a. Spring Bar-B-Que at the beach.
b. Family Pancake Breakfast.

111. Children's Center will become more visible in community.

Objectives:

a. Staff will represent Center on S.B.C.C. community committees (Education, Matriculation, Nuclear Awareness, etc.).
b. Children's Center will participate in Santa Barbara celebrations (Fiesta, Peace Walk).

IV. Director will contact and establish sponsorship with local service organizations (Elks Club, Shriners, etc.).

Objectives:

a. Service organization will provide sponsorship of a family or adopt-a-school program for enrichment of non profit organizations.

Completion - on going.
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Summary of Major Services Provided to Child in Social Emotional Development

Santa Barbara City College Children's Center is a human relations laboratory that challenges us to understand the complexities of our own behavior and the behavior of others. We believe that people learn best through active participation with their environment and other people, therefore we support the process approach to learning for all ages. Our educational objectives for children and adults are based on five aspects of growth and development: social, emotional, physical, cognitive and creative. We believe in individualizing our program to adapt whenever possible to support each person's growth. We commit ourselves to perpetuating attitudes and practices that celebrate all cultures, ages, roles and other human diversities. Because we are such an integral part of the lives of the families we serve, we recognize ourselves as a link between home life, community and the educational institution of S.B.C.C. We believe that activities within the environment should provide a good foundation for learning, rather than to teach rote skills or facts. Our approach is based on helping the child develop a sense of self confidence and competence. We feel they are basic for the development of a self-directed learner.

Summary of Major Services Provided to Child in Physical Development

The S.B.C.C. Children's Center has a variety of large climbing structures available to the children. They are designed to address the growing level of competence in each child's physical ability. Each level becomes progressively more challenging. Large trees are also available to children for climbing purposes with a limit placed on how high children can safely climb. Various moveable climbing structures are set out in a variety of ways for children to explore. Large and small balls, tricycles, bicycles, scooters, wagons and swings are available to children for challenging their physical skills. We hope to be improving the two year old yard with more age appropriate climbing structures and wheel toys. Large areas of grass with a hilly area are available for running and jumping. Record players are frequently taken outside for dancing and creative movement. We have a large area for art with outside easels and a space for large murals. We will continue to offer activities using a variety of appropriate materials and equipment which challenge the growing child.

Summary of Major Services Provided to Child in Language Development

S.B.C.C. Children's Center provides a variety of experiences to enhance language development. We have a large library for children and teachers to draw from. Children are encouraged to choose their own books and talk about them with teachers and students. Children are encouraged to express their feelings and communicate with peers, in order to build relationships and communication skills. We use records and tapes with headphones to develop listening skills. Many activities, such as lotto or story reading help to increase expanding vocabulary. An assessment of each child's individual language skill will be done at the beginning of each semester and goals will be set and then progress evaluated at the end of that semester by the teaching staff. Children frequently dictate a story to teacher and she records the story which the child adds illustrations to. Children participate in creating music and song using a variety of musical instruments. Community members involved in the symphony, or a local band come to the Center and demonstrate their instruments and allow children to explore the instruments. We will continue to offer new language development activities.
Summary of Major Services Provided to Child in Cognitive Development

This area is designed to develop intuitive and problem solving skills. I feel it is an area which needs to be strengthened in the curriculum. At present, activities offered to facilitate growth in this area are limited, i.e. puzzles, manipulatives, sorting and sequencing games and matching games. We plan to offer a larger variety of activities through purchase of more cognitive materials and further staff development. New goals are being formulated by staff members to address the needs in this area. Some of the goals are to develop problem solving skills, take initiative for their own learning through self direction, initiate age appropriate activities and attend to a problem until finished. Teachers will assess child's individual cognitive level and set goals to be worked on and then evaluated at the end of each semester. Music, art and dramatic play will be interwoven through activities i.e. what color can child make when mixing 2 or 3 colors of paint for an art project, how does child get water from one place to another etc. Teachers present an on-going dialogue with children involved in cognitive activities.

Summary of Major Services Provided to Child in Ethnic and Cultural Recognition/Multicultural Approach

Our basic philosophy in this area is that we wish to acknowledge and promote the diversity among the populations we work with at the Center, and to introduce children to the diversity within our Santa Barbara community as well. Staff members and students carry out a multicultural/community awareness project which brings people of varying ethnic and cultural backgrounds to the Center curriculum. We will continue to enhance our knowledge of cultural traditions and family rituals through our celebration of Cambodian New Year, Martin Luther King Birthday, Hannukah, Cinco de Mayo and Fall Harvest Festival (focusing on various cultures including Native American traditions). Each year we purchase materials within a multicultural emphasis, such as dolls representing different groups, African and South American folk musical instruments, books, room decorations (wall hangings and photographs) manipulative materials and ethnic baskets for display of materials. Two of our four teachers are bilingual (Spanish) and have experience working with minority populations. One of our head teachers is Mexican-American and the other is Black. We draw on their unique experiences on a continuous basis to provide a high level of sensitivity and flexibility.

Summary of Major Services Provided to Child in Special Needs

S.B.C.C. Children's Center has a large minority population. Many of our children and families are bilingual in Spanish-English. We have two staff members who are fluent in Spanish and address the needs of the bilingual families. They use a bilingual approach to teaching in the classroom. Many of our English speaking children are also learning Spanish through this approach. Cultural awareness is addressed in everyday curriculum through food, language, books, music, holidays and cultural traditions. Staff attend workshops when they are offered in this area (Teaching the Child of Color 2/18/76). Children are assessed in their primary language using tools which reflect cultural and economic differences. Children's Resource Center provides support services when needed along with the Centro Familiar Pre-school Staff. Child Protective Services place children with us when we have an available opening. Various resources are available to the C.P.S. family which we connect them with i.e. Child Guidance Clinic, Council on Alcoholism, Parent Support Group and consulting psychologist Dr. Paul Meisel). Teaching staff is trained in reporting suspected child abuse. At present we have no exceptional needs or physically disabled children or adults. Classrooms are designed for easy access by anyone needing wheelchair access. Resources are available to use through Disabled Student Services on campus. One staff member attended workshop at National Conference NAEYC in Washington D.C. She brought back information and shared with staff at staff meeting.
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Summary of Major Services Provided to Child in Health and Nutrition

S.B.C.C. Children's Center contracts with the Federal Food Program to serve hot meals. Breakfast, lunch and two snacks are served daily. These meals meet the guideline set down by the Federal Government. Meals are provided by the Hotel Restaurant Management Program at S.B.C.C. Meals are not prepared on site. Health and Nutrition education is provided in several ways. Community workers do workshops for the children; Dental Hygienist, Nurse Practitioner, and Nutritionist come and visit once a semester. Children take a field trip to the local hospital and a dentists office. Daily health routines include washing of hands before and after meals, after toileting, brushing teeth after lunch and weekly laundering of cot covers. Children will be assessed by County Health nurse for hearing and vision screening.

Summary of Major Services Provided to Family in Social Services

The Center staff has developed a multitude of contacts within our community who provide ongoing service at no cost and for-a-fee. A major source of information and direct service to families is the Children's Resource Center, which is the R & R for the social service needs of our families. We have a friendly cooperative relationship with the Child Guidance Clinic of the Family Service Agency, CALM (Child Abuse Listening Mediation), PEP (Post Partum Education for Parents), National Council on Alcoholism, S.B. County Schools Special Education Services, the County Department of Social Services and the Santa Barbara City Schools, to name a few. We call upon the expertise of our consulting clinical psychologist, Dr. Paul Meisel, for direction in working with difficult children. As a campus children's center we also use on-campus support services for our parents. The personal counselors, career counselors, college nurse, Disabled Student Services, Job Placement Office and college work-study are each important resources available to all of our parents. We also conduct weekly support group meetings for parents led by one of our teachers. All of the above mentioned services will continue to be offered during the upcoming year.

Summary of Major Services Provided in Parent Education and Involvement

S.B.C.C. Children's Center will be offering Parent Education Seminars beginning in September, 1987. Seminars will be on parenting issues, skills and needs. Topics addressed will be varied but designed around the input and requests of the Center parents (i.e. Discipline Techniques, Single Parenting, Developing Assertiveness, Feeding the Young Child). Trained Staff will facilitate the seminars. All community workshops are posted on Parent Board so that they may choose to attend any of those. At present, 16 hours a semester of parent participation is requested from the parent. Participation can take many forms (Parent Advisory Board, sowing, fundraising, translating, classroom participation). It is suited to meet the needs and talents of individual parents. Parents needs are assessed through surveys, support group, verbal communication with Director or teachers, Parent Advisory Board and Parent Orientation Meeting. All materials are printed in English and Spanish with sensitivity given to culturally appropriate areas.
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Summary of Major Services Provided in Community Resources and Involvement

S.B.C.C. Children's Center has a variety of community resources available. We require and use the services of Tri Counties Regional Center for assessment of special needs of children, Santa Barbara County Schools Special Education Program, U.C.S.B. Speech and Hearing Center, Cottage Hospital Pediatrics, Council on Alcoholism, Dr. Paul Meisel, consulting psychologist, Zona Seca Drug and Alcohol Rehabilitation Program, Protective Services, Santa Barbara County Social Services, and Student Health Services at S.B.C.C. These agencies are used for resources for parents and children. They function as advisors in various situations pertaining to their area of expertise. Most services are available to low income and Medi-Cal recipients. The agencies of Santa Barbara contribute to the Center by doing seminars and being available as resources. We will become more active in community service organizations and the S.B.C.C. Foundation. This is an area we need to improve in as outlined in our goals and objectives. We have frequent visitors from the community who often contribute their skills or creative abilities (musicians, nurses, vets.).

Summary of Major Services Provided in Staff Development

Major activities for staff development are: continued attendance at professional conferences regarding E.C.E., development of parent education seminars by the teaching staff, annual retreat to refresh and evaluate yearly goals. Staff will submit personal goals to Director with a timely execution of those goals to be set, continued weekly Staff Meetings, Semester In-Services offered for development of professional growth i.e. (working with the difficult parent, communication skills, etc. Salary for staff is based on a three level, 10 step pay scale, set by the Community College District. Staff may achieve different levels according to degrees held and years of experience. Staff development as indicated in the PQR will be approached by periodically reviewing the goals set by Director and Staff, increasing the number of In-Service Workshops offered and asking for and encouraging staff to take college credit courses to promote professional growth and group evaluation of staff development progress.

Evaluation Plan

Evaluation for the program plans and goals will be approached in a systematic order. Director and Staff will review the progress made at the end of each fiscal quarter using a time line set by Director. Stated goals will be reviewed and progress recorded or re-assigned if not meeting time lines. Objectives set for goals and planned activities will be outlined using the PQR instrument as a guideline. Annual PQR will be conducted by Director and Staff. It will serve as the quality indicator along with the accreditation guidelines of the NAEYC. Teachers and Director will divide up areas of review and assess them individually, then compare evaluation. If responses differ, we will reassess and come to a group consensus on evaluation.
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<td>5</td>
<td>5620</td>
<td>Rents, leases</td>
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<tr>
<td></td>
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<td>Description:</td>
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<tr>
<td>6</td>
<td>6400</td>
<td>Equipment and equipment</td>
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<tr>
<td></td>
<td>6500</td>
<td>replacement</td>
<td></td>
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<tr>
<td></td>
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<td>Description:</td>
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</table>
**APPLICATION FOR FUNDING**

**FINANCIAL SCHEDULE-B**

**DOE-101-B Page 2 of 2 (6/85)**

**Funding source**  
**Child Development**  
Program type: Match Campus  
Pre School

**Project Number**  
42-6929-0307900

**Agency**  
Santa Barbara Community College Dist.

**Report Information**

**Information submitted:**

- [x] Original
- [ ] Amendment/No.
- [x] Budget
- [ ] Expenditure

**Level:** (check ( / ) one)
- Private nonprofit
- Community college district
- City
- County
- School district
- County superintendent of schools
- County welfare department
- Other public
- Other private

**OBJECTS OF EXPENDITURE (Enter dollar amounts only)**

<table>
<thead>
<tr>
<th>Line no.</th>
<th>Acct. no.</th>
<th>Classification</th>
<th>Funding source</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7000</td>
<td>Use/depreciation allowance</td>
<td>Child Development Division (A)</td>
</tr>
<tr>
<td>7</td>
<td>7000</td>
<td>Use/depreciation allowance</td>
<td>$</td>
</tr>
<tr>
<td>11</td>
<td>N/A</td>
<td>Indirect costs</td>
<td>$</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>Administrative costs</td>
<td>$</td>
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</table>

**Description:** (Indicate indirect cost rate.)

**Restricted**

**Description:** (Indicate percent of administrative costs, excluding indirect costs. Explain proposed administrative expenditures.)

Director, Senior Clerk and intermediate clerk - 15% of their gross wages.

**N/A**  
**N/A**  
**Other contracts**

**Description:** (Indicate dollar amount and services to be provided under any other contract not included above.)
<table>
<thead>
<tr>
<th>Line no.</th>
<th>Acct. no.</th>
<th>Classification</th>
<th>Child Development Division (A)</th>
<th>Subsidized parent fees (B)</th>
<th>Non-subsidized parent fees (C)</th>
<th>Nutrition (D)</th>
<th>Other restricted (E)</th>
<th>Other unrestricted (F)</th>
<th>TOTAL (G)</th>
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<tbody>
<tr>
<td>1</td>
<td>1000</td>
<td>Certificated Salaries</td>
<td>$76,969</td>
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<td></td>
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<td>$76,969</td>
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<tr>
<td>2</td>
<td>2000</td>
<td>Classified Personnel Salaries</td>
<td>19,120</td>
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<td></td>
<td>28,540</td>
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<tr>
<td>3</td>
<td>3000</td>
<td>Employee Benefits</td>
<td>6,200</td>
<td>17,000</td>
<td></td>
<td>22,384</td>
<td>3,101</td>
<td></td>
<td>25,485</td>
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<tr>
<td>4</td>
<td>4000</td>
<td>Books and Supplies</td>
<td>3,800</td>
<td>600</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9,075</td>
</tr>
<tr>
<td>5</td>
<td>5000</td>
<td>Services and Other Operating Expenditures</td>
<td>5,725</td>
<td>600</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9,075</td>
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<tr>
<td>6</td>
<td>6000</td>
<td>Capital Outlay</td>
<td>17,000</td>
<td>17,000</td>
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<td>31,804</td>
<td>8,976</td>
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<td>163,869</td>
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<td>7</td>
<td>7000</td>
<td>Other Outgo</td>
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<td>163,869</td>
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<tr>
<td>8</td>
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<td>TOTAL DIRECT COSTS</td>
<td>96,089</td>
<td>10,000</td>
<td>17,000</td>
<td>31,804</td>
<td>8,976</td>
<td></td>
<td>163,869</td>
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<tr>
<td>9</td>
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<td>Exclusions</td>
<td></td>
<td></td>
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<td>163,869</td>
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<td>Net Direct Costs</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>163,869</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Indirect Costs</td>
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<td></td>
<td></td>
<td></td>
<td>163,869</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>TOTAL PROGRAM COSTS</td>
<td>$96,089</td>
<td>$10,000</td>
<td>$17,000</td>
<td>$31,804</td>
<td>$8,976</td>
<td></td>
<td>$163,869</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>Projected Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>110,138</td>
<td>159,792</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>Carryover (if any)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>-$5-$</td>
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</tbody>
</table>
# STAFFING WORK SHEET

**Form CD-9732 (Rev. 7/86)**

<table>
<thead>
<tr>
<th>Program type</th>
<th>Project number</th>
<th>Agency</th>
<th>Note: Please type or print clearly.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool</td>
<td>42-6929-0307900</td>
<td>Santa Barbara Community College District</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Job title</th>
<th>Total full-time equivalent</th>
<th>Number of employees</th>
<th>Salary range--hourly or monthly</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Minimum</td>
</tr>
<tr>
<td>Director</td>
<td></td>
<td>1</td>
<td>1</td>
<td>17,944</td>
</tr>
<tr>
<td>Intermediate Clerk</td>
<td></td>
<td>.5</td>
<td>1</td>
<td>10,091</td>
</tr>
<tr>
<td>Senior Clerk</td>
<td></td>
<td>.5</td>
<td>1</td>
<td>12,052</td>
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</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Job title</th>
<th>Total full-time equivalent</th>
<th>Number of employees</th>
<th>Salary range--hourly or monthly</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Minimum</td>
</tr>
<tr>
<td>Administration</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Job title</th>
<th>Total full-time equivalent</th>
<th>Number of employees</th>
<th>Salary range--hourly or monthly</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Minimum</td>
</tr>
<tr>
<td>Direct services</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

- **Head Teacher**: 1 2 11,584 18,145
- **Teacher**: 5/8 2 11,584 18,145
- **Student Interns**: 19½ hr. wk. 3 5.34 hr.
- **Substitutes**: as needed 6.34 hr.
California State Department of Education  
Child Development Division  

DAYS OF OPERATION 1987-88  
Form CD-9730 (Rev. 2-86)  

NOTE: Please print or type clearly.

Agency  
Santa Barbara Community College District  

Mark all days (including weekends) that your program will be closed.

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Quarter</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>July</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
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<td></td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>

- Days of operation: **0**

| August | | | | | | |
| September | | | | | | |
| October | | | | | | |
| November | | | | | | |
| December | | | | | | |
| January | | | | | | |
| February | | | | | | |
| March | | | | | | |
| April | | | | | | |
| May | | | | | | |
| June | | | | | | |

- Days of operation: **16**  
  Total: **54**

- Days of operation: **19**  

- Days of operation: **22**  
  Days of operation: **18**  
  Days of operation: **14**  
  Days of operation: **23**  
  Days of operation: **14**  
  Days of operation: **16**  
  Total: **55**

- Days of operation: **21**  

- Days of operation: **0**  
  Days of operation: **0**  
  Days of operation: **16**  
  Days of operation: **21**  
  Days of operation: **0**  
  Days of operation: **16**  
  Total: **50**  
  Grand total: **175**

*Legal holidays*
<table>
<thead>
<tr>
<th>Site Name/Address</th>
<th>* Ages Served</th>
<th>Site Capacity</th>
<th>Hours Open</th>
<th>Number of State Subsidized Children Enrolled on 12/1/86</th>
<th>License # and Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lea Blackburn</td>
<td>IP</td>
<td>60</td>
<td>7:30 - 5:15</td>
<td>48</td>
<td>181919 5/1/89</td>
</tr>
<tr>
<td>SANTA BARBARA CITY COLLEGE C.C 365 LOMA ALTA DRIVE SANTA BARBARA 93109 SANTA BARBARA COUNTY (42) SITE DIRECTOR: Lea Blackburn</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The above information should pertain ONLY to the contract project number printed above. Please update any incorrect information.

* I = Children less than 2 years 9 months old.
  P = Children 2 years 9 months old to kindergarten enrollment.
  S = Children kindergarten enrollment to age 14.